THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 COURT STREET
BROOKLYN, NY 11201

Posted Date: **April 24, 2015**
Deadline Date: **May 21, 2015**

Teacher Assigned Vacancy Circular No. 3, Peer Validator (2015-2016)

Position: Teacher Assigned A - Division of Teaching and Learning
Position is a one year assignment
(FOR INTERNAL CANDIDATES ONLY)

Location: Division of Teaching and Learning
65 Court Street
Brooklyn, NY 11201

Eligibility: Tenured teachers with:

1. A minimum of 5 years of teaching experience AND
2. An overall APPR rating of Highly Effective or Effective (or Satisfactory rating where applicable) in the most recent school year; AND
3. Current status of teacher, teacher assigned, assistant principal with reversion rights to a tenured teacher position, or education administrator with reversion rights to a tenured teacher position.

POSITION SUMMARY
The Division of Teaching and Learning (DT&L) plays a critical role in the implementation of the City's teacher evaluation and development system. As part of DT&L, trained Peer Validators will observe teachers who were rated Ineffective the previous school year during 2015-2016.

KEY RELATIONSHIPS:
Peer Validators will report to a Director of Implementation within the Division of Teaching and Learning.

Minimum requirements for eligible candidates:

- At least 5 years classroom experience
- Demonstrated instructional effectiveness
- Excellent writing skills
- Fluency in the 2013 Danielson *Framework for Teaching*
- Effective organizational and time management skills
- Committed belief that teacher effectiveness is the key lever for improving student outcomes
- Willingness to travel to schools and meetings throughout the city
- Ability to maintain confidentiality and discretion in all job-related communications
- Adaptability and comfort in navigating new situations with a high degree of ambiguity

Duties and Responsibilities

- Travel to schools city wide
- Conduct full-period, unannounced classroom visits for the purpose of recording ratings to be compared with school-based evaluators
- Produce written records of classroom observations
- Work with Division of Teaching & Learning colleagues to inform central implementation support for certain aspects of the teacher development and evaluation system
- Participate in activities intended to develop professional abilities within the role, as well to inform teacher learning and development efforts

Work Year: As per UFT Collective Bargaining Agreement

Hours: As per UFT Collective Bargaining Agreement

Salary: **Per collective bargaining agreement plus $15,000**

Application process: APPLICATIONS WILL BE ACCEPTED ONLINE UNTIL May 21, 2015:

- Candidates are strongly encouraged to apply as soon as possible.
- Applicants are required to first complete an eligibility screen to initiate their application via https://nycdoe-careerpathways.fluidreview.com
- Eligible candidates will be invited to submit a resume and cover letter describing your interest and qualifications for the role.

AN EQUAL OPPORTUNITY EMPLOYER

It is the policy of the Department of Education of the City of New York to provide educational and employment opportunities without regard to race, color, religion, creed, national origin, alienage and citizenship status, age, marital status, disability, prior record of arrest or conviction (except as provided by law), sexual orientation, gender (sex), and to maintain an environment free of discriminatory harassment, including sexual harassment, or retaliation as required by civil rights law. Inquiries regarding compliance with this equal opportunity policy may be directed to: Office of Equal Opportunity, 65 Court Street, Room1102, Brooklyn, New York 11201, or visit the OEO website at: http://schools.nyc.gov/Administration/Offices/GeneralCounsel/OEO/default.htm.

APPROVED:
Charles Peeples, Executive Director
Office of Field & Information Services, Division of Human Resources