

## **EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of Uncommon Charter High School 2 with Existing Schools Brooklyn Academy High School (13K553), Bedford Stuyvesant Preparatory High School (13K575), and a District 75 School, (75K373@79K575), in School Building K458**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to co-locate a new public charter high school, Uncommon Charter High School 2 (“Uncommon Charter High 2”) in building K458 (“K458”), located at 832 Marcy Avenue, Brooklyn, NY 11216, within the geographical confines of Community School District 13. Uncommon Charter High 2 would be co-located in K458 with two existing transfer high schools: Brooklyn Academy High School (13K553, “Brooklyn Academy”) and Bedford Stuyvesant Preparatory High School (13K575, “Bedford Stuyvesant Prep”), which both serve students between the ages of 16 and 21, who have fallen behind academically, and who are more than two years away from graduation. Brooklyn Academy serves students in tenth through twelfth grades and Bedford Stuyvesant Prep serves students in ninth through twelfth grades.<sup>1</sup> Uncommon Charter High 2 would also be co-located in K458 with a District 75 school (“75K373@79K575”) that serves students with a range of learning and emotional disabilities.<sup>2</sup> 75K373@79K575 is an inclusion program and its students are enrolled in Bedford Stuyvesant Prep’s general education classes, and, depending on their individual needs, receive Special Education Teacher Support Services (“SETSS”). K458 also houses a full-time General Education Development (“GED”) Diploma Plus program (79Q950) and a Referral Center for High School Alternatives (“Referral Center”), and a Living for the Young Family through Education (“LYFE”) program (79K2952).<sup>3</sup> Building K458 also provides space to two Community Based Organizations (“CBOs”), specifically Teen Choice and CAMBA. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

In the 2010-2011 school year, building K458 had a target capacity to serve 1,191 students but served only 510 students, yielding a building utilization rate of 43%.<sup>4, 5</sup> This means that the building is “underutilized” and has space to accommodate additional students.

<sup>1</sup> Transfer schools are small, academically rigorous high schools designed to reengage students who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called “over-age and under-credited”). These schools provide a personalized learning environment and connections to career and college opportunities. Students graduate with a high school diploma from their transfer high school.

<sup>2</sup> 75K373 serves students at three sites in addition to the Bedford Stuyvesant Prep site. Those sites are: (1) Medgar Evers College (75K373@17KA73), (2) Brooklyn College (75K373@22K555), and (3) Cobble Hill High School (75K373@15K519). The co-location of Uncommon Charter High 2 at K458 is not anticipated to impact 75K373’s other sites.

<sup>3</sup> LYFE programs support pregnant and parenting students enrolled in a DOE school by providing childcare and referral services. Social workers assigned to each of the LYFE centers provide social and emotional support for young parents to facilitate their academic progress as well as their progress as parents. The LYFE program operates independently of the high schools in K458. The LYFE program serves students enrolled in K458 and students in other schools in the surrounding community. Because LYFE programs are not full-time educational programs, but rather provide additional support and childcare, students who participate in the LYFE program at K458, and who are not enrolled at any of the schools or other programs in K458, are not included in the building’s enrollment totals.

<sup>4</sup> Based on the 2010-2011 audited register. All enrollment figures include Brooklyn Academy, Bedford Stuyvesant Prep, 75K373@79K575, and the GED Diploma Plus program.

<sup>5</sup> The utilization rate reported here may differ from that published in the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and

If this co-location proposal is approved, Uncommon Charter High 2 will open during the 2012-2013 school year with a ninth grade cohort of approximately 44-54 students. The school would grow to scale by adding one grade level per academic year until it reaches its full grade span of ninth through twelfth grade in the 2015-2016 school year, when it would serve approximately 481-588 students.

Uncommon Charter High 2 will only enroll students who have been promoted from a charter middle school operated by Uncommon Schools (“Uncommon”), the Charter Management Organization (“CMO”) that will also manage Uncommon Charter High 2. The charter middle schools that will feed into Uncommon Charter High 2 beginning in the 2012-2013 school year are Bedford Stuyvesant Collegiate Charter School, located in District 16 (84K648, “BSC”), and Brownsville Collegiate Charter School, located in District 23 (84K710, “BVC”). Beginning in the 2014-2015 school year, Ocean Hill Collegiate Charter School, located in District 23 (84K777, “OHC”) and Brooklyn East Collegiate Charter School, located in District 13 (84K780, “BEC”) will also feed into Uncommon Charter High 2.

BSC and BVC were both authorized by the State University of New York’s Charter School Institute (“SUNY Charter School Institute”). BSC opened in the 2008-2009 school year and BVC opened in the 2009-2010 school year. Each school has been approved by the SUNY Charter School Institute to offer high school grades. BSC and BVC are also applying for a charter revision that would allow both of their high school programs to be co-located in one building. If the applications are approved, then the co-located high school grades would be known as Uncommon Charter High 2 and, if this proposal is approved, then Uncommon Charter High 2 will be sited in K458. In 2013-2-14, Uncommon will apply to the SUNY Charter School Institute to revise the charters of BEC and OHC to allow those schools to serve high school grades and to co-locate those high school grades with BSC and BVC at Uncommon Charter High 2 beginning in the 2014-2015 school year. Two other existing schools managed by Uncommon, specifically Williamsburg Collegiate Charter School (84K355) and Kings Collegiate Charter School (84K608), have successfully undergone an identical charter revision process. Therefore, the DOE and CMO are confident that the revisions to BSC’s, BVC’s, BEC’s, and OHC’s charters will also be approved. The SUNY Charter School Institute’s revision process does not allow the CMO to formally request a revision until the school year before the co-location would begin. Once a revision is formally requested, Uncommon will work with the DOE to schedule a public hearing regarding the revisions to the respective charters.

The K458 building has adequate capacity to accommodate the co-location of Uncommon Charter High 2, Brooklyn Academy, Bedford Stuyvesant Prep, 75K373@79K575, the GED Plus Program, the LYFE program, and the two CBOs in the building at full operational capacity. During the 2015-2016 school year, when Uncommon Charter High 2 is fully phased in, the building would serve approximately 931-1,166 students, yielding an approximate utilization rate of 78-98%.

The DOE believes in Uncommon’s record of success and supports the permanent placement of an Uncommon charter school in District 13 in order to continue providing excellent educational opportunities for students and families.

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calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

## II. Proposed or Potential Use of Building

If this proposal is approved, the grade spans served by each of the co-located schools and the GED Diploma Plus program in K458 will be as follows:

DBN	School Name	2011-12	2012-13	2013-14	2014-15	2015-16
N/A	Uncommon Charter High School 2	N/A	09	09-10	09-11	09-12
13K553	Brooklyn Academy High School	10-12	10-12	10-12	10-12	10-12
13K575	Bedford Stuyvesant Preparatory High School	09-12	09-12	09-12	09-12	09-12
75K373	75K373@79K575	09-12	09-12	09-12	09-12	09-12
79Q950	GED Diploma Plus	N/A <sup>6</sup>	N/A	N/A	N/A	N/A

According to the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”), K458 has the capacity to serve 1,191 students. In 2010-2011, Brooklyn Academy served 195 students, Bedford Stuyvesant Prep served 130 students, 75K373@79K575 served 12 students, and the GED Diploma Plus program served 173 students, for a total of 510 students.<sup>7</sup> This yielded a target utilization rate of 43%. In 2011-2012, Brooklyn Academy is projected to serve 195 students, Bedford Stuyvesant Prep is projected to serve 130 students, 75K373@79K575 is projected to serve 18 students, and the GED Diploma Plus program is projected to serve 173 students, for a total of 516 students. This would yield a target utilization rate of approximately 43%.<sup>8</sup> If this proposal is approved, beginning in the 2012-2013 school year, Uncommon Charter High 2 will begin phasing in. In 2015-2016, once Uncommon Charter High 2 has completed its expansion and reached full scale, Uncommon Charter High 2 is projected to serve 481-588 students, Brooklyn Academy is projected to serve 175-220 students, Bedford Stuyvesant prep is projected to serve 100-160 students, 75K373@79K575 is projected to serve 10-18 students, and the GED Diploma Plus program is projected to serve 165-180 students, for a total of 931-1,166<sup>9</sup> students. This would yield a target building utilization rate of approximately 78-98%.

The table below demonstrates the enrollment and projected enrollment of each school and the GED Diploma Plus program and the building’s target utilization rates:<sup>10</sup>

School Name	2010-2011 Audited Register	2011-2012 Projected Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
Uncommon Charter High 2	N/A	N/A	44 - 54	122 - 149	306 - 374	481 - 588
Brooklyn Academy	195	195	175 - 220	175 - 220	175 - 220	175 - 220
Bedford Stuyvesant Prep	130	130	100 - 160	100 - 160	100 - 160	100 - 160
75K373@79K575	12	18	10 - 18	10 - 18	10 - 18	10 - 18
GED - Plus	173	173	165 - 180	165 - 180	165 - 180	165 - 180
<b>Total Building Enrollment</b>	510	516	494 - 632	572 - 727	756 - 952	931 - 1,166
<b>Target Utilization Rate</b>	43%	43%	41% - 53%	48% - 61%	63% - 80%	78% - 98%

In addition, the DOE does not expect that the proposed co-location will affect the LYFE program’s, Teen Choice’s, or CAMBA’s use of space in building K458.

<sup>6</sup> GED Diploma Plus programs serve students between the ages of 18 and 21 and do not organize students by grade.

<sup>7</sup> Based on the 2010-2011 audited register.

<sup>8</sup> The official target capacity and utilization rates for the 2011-2012 school years and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. As discussed, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include LTAs.

<sup>9</sup> Estimate based on projected enrollment at Uncommon Charter High 2 and projected enrollment at Brooklyn Academy, Bedford Stuyvesant Prep, 75K373@79K575, and the GED Diploma Plus program.

<sup>10</sup> Enrollment projections for Brooklyn Academy and Bedford Stuyvesant Prep are based on each school’s respective 2010-2011 audited register.

As described in more detail in the Blue Book, which is available at: <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for the 2011-2012 school year and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because administrative rooms are not assigned a capacity for high schools. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

If this proposal is approved, Uncommon Charter High 2 will be co-located in K458 and will enroll recently promoted eighth grade students from Bedford Stuyvesant Collegiate Charter School, Brownsville Collegiate Charter School, Ocean Hill Collegiate Charter School, and Brooklyn East Collegiate Charter School.

#### *Impact on Students Currently Attending Schools in the K458 Building*

Brooklyn Academy and Bedford Stuyvesant Prep serve general education students and students requiring special education services. The DOE will continue to support these high schools in reviewing students' Individual Education Plans ("IEPs") to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that the high schools will continue to develop individualized programs to meet the needs of their students with disabilities. The specific services provided may vary from year to year depending on students' individual needs. However, students with disabilities will continue to receive mandated services and SETSS in accordance with their IEPs.

In addition, students classified as English Language Learner ("ELL") students enrolled in any of the existing schools in the building receive appropriate services. All existing ELL services will continue to be provided.

75K373@79K575 serves students with a range of learning and emotional disabilities in an inclusive classroom setting.<sup>11</sup> 75K373@79K575 students will continue to enroll in Bedford Stuyvesant Prep’s general education classes, and, depending on their individual needs, receive SETSS. Those students will continue to receive all mandated services as per their IEPs.

This proposal will not impact the enrollment at any of the existing schools in K458.

There are no proposed changes to the available instructional or extracurricular programs currently offered at K458. According to the Additional Ways to Graduate Directory, Brooklyn Academy currently offers the following extracurricular activities:

**Leadership & Support:** Student Government

**Academic:** Saturday Regents Prep Courses, Internships, After-school Tutoring, Evening School Program

**Artistic:** Talent Shows, Art Exhibit

**Clubs:** Young Men and Women Groups

According to the High School Directory, Bedford Stuyvesant Prep currently offers the following extracurricular activities:

**Leadership & Support:** Peer Tutoring, Student Government, Girls Leadership, Boys Leadership

**Academic:** Literary Magazine

**Artistic:** Drama

**Clubs:** Book, Chess, Talent Unlimited

In addition, Brooklyn Academy and Bedford Stuyvesant Prep offer Public School Athletic League (“PSAL”) Alternative League boys and girls basketball teams and a co-ed bowling team. Brooklyn Academy also offers student vs. teacher volleyball and basketball games. Bedford Stuyvesant Prep also offers a PSAL softball team.

If this proposal is approved, all school organizations in the building will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities, but those programs may need to be configured differently as a result of this proposal. For example, some activities may need to share classroom space, or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours.

### *Impact on the LYFE Program*

The LYFE program supports pregnant and parenting students enrolled in a DOE school by providing childcare and referral services. Social workers assigned to each of the LYFE centers provide social and emotional support for young parents to facilitate their academic progress as well as their progress as parents. The LYFE program operates independently of the high schools in K458. The LYFE program serves students in K458 and students in other schools in the surrounding community as well.

The LYFE program is not expected to lose any space or reduce the services offered as a result of this proposal. The LYFE program will continue to operate in building K458 as long as there is a need and demand for the program.

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<sup>11</sup> In an inclusion program, students with special education needs are enrolled in general education classes with general education students and receive additional services, as needed.

### *Impact on the GED Plus program and Referral Center*

K458 houses a GED Diploma Plus program, which is a citywide program that provides full-time and part-time GED services, as well as support to students transitioning to a college and/or a career, at no cost to students between the ages of 18 and 21. Students who are 17 may enroll if there are extenuating circumstances and with parent/guardian permission. Students interested in enrolling in a GED Plus program are encouraged to speak with their school counselor, visit a District 79 Referral Center, and/or contact the GED program directly to schedule an intake interview.

K458 also houses a Referral Center, which is a one-stop guidance center where high-school aged students can be connected to academic options and wrap-around supports. Referral Centers help students enroll in GED programs, provide advice on high school alternatives, and connect students to related support to help NYC public school students continue their education. Students should go to a Referral Center if they are under 21 years old, live in New York City, do not have a high school diploma, but want to continue their education, and need additional support to re-connect with a school. At the Referral Centers, students may receive assistance with the following:

- Overcoming any barriers that prevent school attendance
- Understanding high school transcripts
- Choosing between high school and GED diploma programs
- Exploring all paths to a high school diploma, or help in enrolling in a GED program
- Obtaining referrals for childcare, social work, drug treatment, and housing
- Determining what is needed to get into college
- Learning about vocational and career options

The DOE does not anticipate that current or future students attending the GED Plus program in building K458 would be impacted by this proposal, as there would continue to be sufficient space in the building to accommodate the program. In addition, the Referral Center will continue to operate in building K458 subject to demand.

### *Impact on Community Based Organizations*

K458 houses two CBOs, Teen Choice and CAMBA, which provide on-site support and a variety of enrichment opportunities to students.

Teen Choice utilizes Teen Choice Masters-level social workers to help adolescents clarify their values and learn the benefits of delaying sexual activity and parenthood through classroom dialogues, small-group discussions, individual counseling, parent and community outreach, and youth leadership initiatives such as Peer Education programs. Teens also learn comprehensive, up-to-date sexual health information, build positive peer support, challenge the stereotypes of the youth culture, and acquire the knowledge, skills, and confidence they need to set goals and resist peer pressure.

CAMBA is part of the Learning to Work Program, which offers in-depth job readiness and career exploration opportunities designed to enhance the academic components of select Young Adult Borough Centers, transfer schools, and GED programs. The goals of Learning to Work are to assist students in overcoming some of the obstacles that impede their progress toward a high school diploma and lead them toward rewarding post-secondary employment and educational experiences. Learning to Work offers academic support, career and education exploration, work preparation, skills development, and internships.

CAMBA and Teen Choice are not expected to lose any space or reduce the services offered as a result of this proposal. Both CBOs will continue to operate in the K458 building subject to interest and demand.

### *Admissions Impact for Future High School Students*

As discussed above, all current eighth grade students enrolled at BSC and BVC who will be promoted as of June 2012 may choose to attend Uncommon Charter High 2 for ninth grade in the following year. At the conclusion of the 2013-2014 school year, all eighth grade students enrolled at OHC and BEC who will be promoted as of June 2014 may choose to attend Uncommon Charter High 2. These feeder charter middle schools give preference in admissions to the students residing in the district in which each school is geographically located.

This proposed charter school is not included in the High School Directory for the upcoming school year, and, if this proposal is approved, it would not be included in the future because Uncommon Charter High 2 will only enroll students who have been promoted from a charter middle school operated by Uncommon.

This proposal is not anticipated to impact the admissions processes of Brooklyn Academy or Bedford Stuyvesant Prep. Brooklyn Academy and Bedford Stuyvesant Prep are transfer schools and, therefore, do not participate in the Citywide High School Admissions Process. Transfer schools accept students who have been enrolled in high school for at least one year and choose to make a change. Each transfer school determines admissions criteria individually. Brooklyn Academy and Bedford Stuyvesant Prep both have a rolling admissions policy, accepting students between the ages of 16 and 21 throughout the school year. To enroll, a student must contact a transfer school directly to schedule an intake interview. Students are encouraged to meet with a guidance counselor or visit a Referral Center or a Borough Enrollment Office, where an experienced NYC public school counselor or social worker can explain the available options.

Additional information about applying to a transfer school can be found at: <http://www.goingforme.org>.

This proposal is not anticipated to impact the admissions process of 75K373@79575. Students are admitted to 75K373@79K575 through referrals from the District 75 Placement Office and are offered a placement based on geographic location of residence, the program outlined in their IEPs, and seat availability. To learn more about this process, as well as the choices available to students, please visit the Directory of District 75 SETSS Programs, available on-line at: <http://schools.nyc.gov/documents/d75/inclusion/COMPLETE%20DIRECTORY%2010-11%20%202.pdf>

If this proposal is approved, future students with disabilities and future ELL students admitted to any of the schools or the GED Diploma Plus program co-located at K458 will receive all mandated special education and ELL services.

## **B. Schools**

The opening of Uncommon Charter High 2 is intended to add seats at the high school level in both District 13 and Brooklyn in general. If this proposal is approved, building K458 will continue to house the Brooklyn Academy, Bedford Stuyvesant Prep, the LYFE program, the GED Plus program, 75K373@79K575, and the CBOs. K458 has sufficient capacity to accommodate the co-location of these schools and programs with Uncommon Charter High 2. Collectively, the schools and programs are projected to enroll 931-1,166 students in 2015-2016, when Uncommon Charter High 2 would serve ninth through twelfth grade students at full scale. Since building K458 has a capacity of 1,191 students, under this proposal, the estimated building utilization rate would be 78%-98% during the 2015-2016 school year.

Please see the chart in section II for projected enrollment at each school and the GED Diploma Plus program in K458 for the next four years.

If this co-location proposal is approved, there will be sufficient space to serve the students in Uncommon

Charter High 2, Brooklyn Academy, Bedford Stuyvesant Prep, 75K373@K575, the GED Diploma Plus program, the LYFE program, and the CBOs pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while Uncommon Charter High 2 gradually phases in. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools.<sup>12</sup>

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached Building Utilization Plan (“BUP”) that accompanies this EIS, there will be sufficient instructional space in K458 to co-locate Uncommon Charter High 2 with the schools and programs currently located in K458. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding the BUP and shared space questions.

### C. Community

The proposed co-location of Uncommon Charter High 2 is intended to support parent choice and the DOE believes in Uncommon’s record of success. The DOE supports the permanent placement of a second Uncommon charter high school in District 13 in order to continue providing excellent educational opportunities for students and families.

Uncommon currently manages a total of 11 charter schools, all located in Brooklyn. Uncommon Charter High 2 would be the second high school managed by Uncommon. The available school performance data of Uncommon’s other schools is as follows: BSC received an A grade on both the 2010-2011 and 2009-2010 Progress Reports; BVC received an A grade on its 2010-2011 Progress Report; OHC and BEC have not received a Progress Report yet; Leadership Preparatory Bedford Stuyvesant received a B on both the 2009-2010 and 2010-2011 Progress Reports; Williamsburg Collegiate has earned 4 consecutive A grades on its Progress Report since 2007-2008, with A grades across all sub-categories; Kings Collegiate received a B on its most recent Progress Report, preceded by two consecutive A grades in 2008-2009 and 2009-2010.

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<sup>12</sup> The Footprint is available at: <http://schools.nyc.gov/community/planning/default.htm> under “Key Documents.” A more comprehensive version of the Footprint is not yet available online, but it can be provided upon request.

Detailed information about charter schools will also be published annually and will be available in print or on the DOE website at: [http://schools.nyc.gov/NR/ronlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory\\_English.pdf](http://schools.nyc.gov/NR/ronlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf).

The DOE assesses the impact of school utilization changes on high school admissions from a borough-wide perspective, rather than a district or individual building basis. In Brooklyn, there are 91,483 available high school seats. Uncommon Charter High 2 will add approximately 600 additional seats.

As noted earlier, GED Diploma Plus and LYFE are citywide programs that serve students from all five boroughs. These programs are designed to help students stay on track towards a high school or GED diploma and to support their college and/or career plans. The GED Diploma Plus and LYFE programs offered at K458 will continue to support students in the surrounding community and Brooklyn at large.

In 2010-2011, K458 had a utilization rate of 43%. When Uncommon Charter High 2 achieves full scale, the DOE projects that the building will have a 78-98% utilization rate. This means that, if this proposal is approved, by 2015-2016 K458 will enroll more students and its space will be more efficiently utilized than it was during the 2010-2011 school year.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K458. K458 is a fully accessible building. This proposal is not expected to impact the site accessibility of K458.

#### IV. Enrollment, Admissions and School Performance Information

In addition to the proposed Uncommon Charter High 2, the organizations affected by this proposal are Brooklyn Academy, Bedford Stuyvesant Prep, 75K373@79K575, and the GED Diploma Plus program. All of these existing organizations are located in K458.

##### Brooklyn Academy

##### Admissions Data

Current Admissions	Grades 10-12: Transfer School
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##### Enrollment Data

	Total Projected Enrollment
2011-12 (proj.)	195
2012-13 (proj.)	175-220
2013-14 (proj.)	175-220
2014-15 (proj.)	175-220
2015-16 (proj.)	175-220

##### Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>13</sup>	0%
Percentage of Students with IEPs <sup>14</sup>	10%

<sup>13</sup> Students Receiving ICT and SC services as percentage of total students from the 2010-2011 Audited Register.

<sup>14</sup> Students with IEPs as percentage of total students from the 2010-2011 Audited Register.

Percentage of ELL Students <sup>15</sup>	1%
Percentage of Students Eligible for Free or Reduced Lunch <sup>16</sup>	76%

**School Performance Data**

<b>Brooklyn Academy High School</b>	2007-2008	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>				
Overall Progress Report Grade	A	A	A	A
Quality Review Score <sup>17</sup>	Well Developed	N/A	N/A	N/A <sup>18</sup>
Four-Year Graduation Rate <sup>19</sup>	N/A	N/A	N/A	N/A
Four-Year Regents Diploma Rate <sup>20</sup>	N/A	N/A	N/A	N/A
Six-Year Graduation Rate	50.7%	54.7%	60.4%	64%
Percent of First-Year Students Earning 10+ Credit	N/A	N/A	N/A	N/A
Attendance Rate	76%	76.8%	76.2%	N/A

<b>2010-2011 State Accountability Status</b>	In Good Standing
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**Bedford Stuyvesant Prep**

**Admissions Data**

<b>Current Admissions</b>	<b>Grades 9-12:</b> Transfer
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**Enrollment Data**

	<b>Total Projected Enrollment</b>
2011-12 (proj.)	130
2012-13 (proj.)	100-160
2013-14 (proj.)	100-160
2014-15 (proj.)	100-160
2015-16 (proj.)	100-160

**Demographic Data**

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with IEPs	0%
Percentage of ELL Students	0%
Percentage of Students Eligible for Free or Reduced Lunch	85%

<sup>15</sup> ELL students as percentage of total students from the 2010-2011 Audited Register.

<sup>16</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

<sup>17</sup> Per the Quality Review, WD = Well Developed, P = Proficient, UPF = Undeveloped with Proficient Features, U = Undeveloped.

<sup>18</sup> Not all schools receive a Quality Review each year.

<sup>19</sup> Transfer schools use a 6-year graduation rate since the students who are eligible to enroll have already spent a minimum of one year in another high school. Many of these students have not accrued the sufficient number of credits upon entering the school to graduate within a 4-year time span.

<sup>20</sup> Because transfer schools use a 6-year graduation rate, four-year Regents diploma rates are not available for transfer schools.

**School Performance Data**

Bedford Stuyvesant Preparatory High School	2007-2008	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>				
Overall Progress Report Grade	B	A	B	C
Quality Review Score	Well Developed	N/A	N/A	N/A
Four-Year Graduation Rate	N/A	N/A	N/A	N/A
Four-Year Regents Diploma Rate	N/A	N/A	N/A	N/A
Six-Year Graduation Rate	50.5%	61.1%	59.2%	66%
Percent of First-Year Students Earning 10+ Credit	N/A	N/A	N/A	N/A
Attendance Rate	80%	81.4%	80.4%	N/A
<b>2010-2011 State Accountability Status</b>	In Good Standing			

**75K373@79K575**

**Admissions Data**

<b>Current Admissions</b>	<b>District 75:</b> Placement Based on Individual Students Needs/ Recommended Special Education Services
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**Enrollment Data**

	<b>Total Projected Enrollment</b>
2011-12 (proj.)	18
2012-13 (proj.)	10 - 18
2013-14 (proj.)	10 - 18
2014-15 (proj.)	10 - 18
2015-16 (proj.)	10 - 18

**Demographic Data<sup>21</sup>**

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with IEPs	100%
Percentage of ELL Students	17%
Percentage of Students Eligible for Free or Reduced Lunch	78%

**School Performance Data**

75K373@79K575 does not have performance data.

<sup>21</sup> Demographic data is for 75K373 as a whole, not 75K373@79K575 specifically.

## Uncommon Charter High 2

### Admissions Data

Admissions after Full Phase-In	Grade 9-12: Admission for students promoted from existing Uncommon charter middle schools
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### Projected Enrollment Data

School Year	2011-2012	2012-2013	2012-2013	2013-2014	2014-2015
Grades	N/A	9	9, 10	9, 10, 11	9, 10, 11, 12
Projected Enrollment	N/A	44-54	122-149	306-374	481-588

### Demographic Data

Uncommon Charter High 2 is proposed to open in September 2012 and does not yet have demographic data.

### School Performance Data

Uncommon Charter High 2 is proposed to open in September 2012 and does not yet have school performance data.

## V. Initial Costs and Savings

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed co-location is not expected to change the number of personnel positions assigned to the existing schools in K458 or significantly alter the duties of current staff at those schools.

New administrative staff and non-pedagogical positions will be created at Uncommon Charter High 2 as it grows to scale. The precise number of positions needed for the 2012-2013 school year and subsequent school years would be determined by the charter school’s management. Those decisions would be made at the school based on need and budgetary considerations.

### B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at Brooklyn Academy, Bedford Stuyvesant Prep, or 75K373@79K575. The basic operating budget for those schools is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011,

the base per-pupil allocation for high schools was \$4,207.47. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, high schools received an additional \$2,043.69 per pupil for each English Language Learner they enrolled. For middle and high schools, supplemental funds are awarded to each student who is an ELL student, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools citywide, Brooklyn Academy, Bedford Stuyvesant Prep, or 75K373@79K575 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All three of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. Brooklyn Academy, Bedford Stuyvesant Prep, and 75K373@79K575 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY11 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal also should not impact the budget or operating costs for Uncommon Charter High 2. The General Education Charter School per-pupil rate is determined by the New York State Education Department ("NYSED"), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

### **C. Administration**

No change in school supervisory or administrator positions at Brooklyn Academy, Bedford Stuyvesant Prep, 75K373@79K575, the GED Diploma Plus program, or the LYFE program is expected as a result of this proposal.

Uncommon Charter High 2 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase in.

### **D. Transportation**

Transportation will continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

**E. Other Support Services**

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy as Uncommon Charter High 2 phases in.

**VII. Building Information**

<b>Building</b>		K458
<b>Type of Building</b>		High school
<b>Year Built</b>		1891
<b>Overall BCAS rating</b>		2.27
<b>2010-2011 Target Building Utilization<sup>22</sup></b>		41%
<b>2010-2011 Target Building Capacity</b>		1,191
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$16,677
	<b>Materials</b>	\$1,070
	<b>Maintenance and repair contracts</b>	\$34,803
	<b>Service contracts</b>	\$11,791
	<b>Custodial operations costs—Materials</b>	\$15,386
	<b>Custodial operations costs—Custodial Allocation</b>	\$412,778
<b>Energy Costs</b>	<b>FY2011 Electric</b>	\$221,690
	<b>FY2011 Gas</b>	\$91,094
	<b>FY2010 Oil</b>	\$5,710
<b>Projects completed during the current or prior school year</b>		N/A
<b>Projects proposed in the capital plan</b>		N/A
<b>Accessibility of the building</b>		Fully accessible
<b>Building attributes</b>		Art room, Auditorium, Cafeteria, Computer room, Gymnasium, 2 Libraries, and 2 science laboratories

<sup>22</sup> This is the target utilization rate as published in the 2010-2011 Blue Book.