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**NEW YORK CITY DEPARTMENT OF
EDUCATION - DIVISION OF
PORTFOLIO PLANNING**
Co-op Tech
4/4/13 5:30 P.M.

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[START RECORDING]

MS. CARRON STAPLE: Good evening. This is a joint public hearing by the Department of Education, including the Education Council and school leadership team for - - school community research and - - high school, - - high school. I am - - high school superintendent - -. We have asked here today a Community Education Council member and the school leadership teams of - - Kelly and - - to participate in this joint public hearing. The CED did confirm that they would be present this evening. However, no one has arrived as yet. And I - - running a little bit late but will be here shortly. To my left we have Principal Sharif Rucker from the - - School and Principal - -. Okay. This hearing is being recorded. The purpose of this hearing is for you to provide comments about the proposal. Before I describe the proposal, I want to make sure you are all aware of the opportunity to provide your input. All those who wish to speak up must sign up in the speaker sign in area located just in front of this cafeteria. The sign up list will close in 15

1 minutes. Speakers will be given the floor in
2 the order that they signed up. All comments are
3 limited to two minutes. There may be elected
4 officials who arrive at different times during
5 the evening. If they wish to speak, we will do
6 our best to accommodate them at the first - -
7 moment. Those who are here to - - will be asked
8 to speak first. All comments will be mentioned
9 in the analysis of the public comment, to be
10 published and provided to the Panel on
11 Educational Policy before the panel votes. That
12 vote is scheduled for April 17, 2013. In
13 addition, we welcome any comments and feedbacks
14 - - the panel - -. The email address and phone
15 number where comments may be made are
16 d08proposals@schools.nyc.gov and (212)374-5159.
17 Again, that number is (212)374-5159. And I will
18 just - - the proposal summary. The New York
19 City Department is proposing to open a new site
20 for an existing District 79 program, the School
21 of Cooperate Tech Education, otherwise known as
22 79 - - 6.5 or Co-op Tech in Building X039,
23 located at 965 Longwood Ave. Bronx, New York,
24 10459 - - beginning in the 2013/2014 school
25 year. If this proposal is approved, Co-op Tech

1 with - - in building with - - School of
2 Community Research, - - 392 and the - - High
3 School, PS530, two existing district - - to
4 serve - - grades 9 through 12. As part of
5 District 79 alternative programs and schools,
6 Co-op Tech provides part time programming in
7 which students receive rigorous technical
8 instruction and meaningful career development
9 opportunities and support services. Co-op Tech
10 offers career and technical education classes,
11 industry recognized assessments and
12 certification, and workplace based learning
13 opportunities. Co-op Tech's shared
14 instructional model allows students to attend an
15 academic program for a half day at the school,
16 in which - - and attend Co-op Tech's CTE classes
17 for the other half of the day. All students
18 participating in Co-op Tech's programs remain -
19 - at their home school and will receive their
20 diploma from their home school, provided they
21 satisfy applicable graduation requirements. Co-
22 op Tech serves a vast array of students, many of
23 whom face similar - - obstacles, need additional
24 support to succeed in their current academic
25 setting, or require alternative pathways to

1 attain a high school or general educational
2 development or GED diploma. Co-op Tech students
3 attend a wide range of secondary programs,
4 tailored to meet their individual needs.
5 Students attend traditional high schools, GED
6 programs and core - - facilities. In addition,
7 some students are reentering the community for
8 correctional and - - settings, possess - -
9 revised education program or are post graduates.
10 The average length of participation for these
11 students can vary from one semester to one year,
12 depending on their current educational plane.
13 In some instances, Co-op Tech will serve
14 students who have graduated from high school by
15 supporting them - - internships or post - -
16 opportunities that relate to the training
17 received at Co-op Tech. According to the
18 2011/2012 enrollment capacity utilization - -
19 book, Building X039 has a target capacity of
20 1,050 students. During the 2012/'13 school
21 year, the building serviced 710 students,
22 yielding a building utilization rate of 68%. In
23 2013/2014, when Co-op Tech is co-located, it's
24 projected that there will be 770 to 862 students
25 served in X039, for a building utilization rate

1 of 73% to 82%. Therefore, there is sufficient
2 space to co-locate Co-op Tech in the X039
3 Building. Do we have any - - to present at this
4 time, speak? No? Okay.

5 MR. JOHAN SUAREZ: I have a question. Where
6 are these classroom that these students are
7 supposed to be utilizing - -?

8 MS. STAPLE: Well if the school is only at
9 68% of capacity, there must be classroom space
10 included.

11 MR. SUAREZ: I'm not being condescending or
12 anything. I just haven't seen any classrooms
13 that are available. Maybe I just haven't walked
14 through the floors enough to see them. But I
15 don't--I haven't seen any. There are teachers
16 that don't have classrooms.

17 MS. STAPLE: There are teachers that don't
18 have classrooms?

19 MR. SUAREZ: Correct.

20 MS. STAPLE: Would you - -?

21 MS. CHARLETTE POPE: The teachers that - -
22 for our students - - have classrooms to
23 facilitate instruction. Some of them have
24 shared classroom spaces. And I think - - we
25 were already serving - - building - - available

1 for - - .

2 MR. SUAREZ: Do we know what these spaces
3 are? I mean, you say you've already identified
4 them.

5 MR. SHARIF RUCKER: Those spaces are being
6 negotiated right now. Right now we're looking
7 at the - - the schools have - - spaces where
8 they - -. And so this will be available space
9 for bringing a new program in - - administrative
10 offices down here and also having the full - -
11 corner. The other corner - - rooms. The one
12 around the corner here in D-17 and then multiple
13 spaces will be the - - administrative offices.
14 That's where we're - - proposing to make sure
15 that if - - coming from the outside to visit the
16 school of Co-op Tech, it's not disruptive to - -
17 . And so when they come in there in uniform or
18 anything like that, it doesn't matter. They're
19 coming to the first - - classroom. They're
20 giving instruction and then they - - out and so
21 it's not an issue.

22 MR. SUAREZ: Thank you.

23 MS. STAPLE: Thank you. And I'd like to
24 recognize that that was Johan Suarez, who is the
25 SLT - - .

1 MR. SUAREZ: No, I'm just--

2 MS. STAPLE: No, I need to recognize you for
3 being a member of the SLT and the TDR [phonetic]
4 representative for the SLT. I'd also like to
5 recognize the --, who is also on the SLT, Mr.
6 Tehan Russ [phonetic]. Are there any other
7 representatives of the SLT that are here, that
8 would like to be recognized? No? Okay. So are
9 there any--the floor is still open for public
10 comment. Is there anyone else who would like to
11 make a public comment? Okay. So I guess the
12 speaker list is now exhausted. Again, we
13 welcome any comment to the feedback we had at
14 this time before the Panel for Educational - -
15 votes on April 17. The email address and phone
16 number where comments can be made are
17 d08proposals@schools.nyc.gov. Or you can call
18 (212)374-5159. Thank you for coming out
19 tonight, for your participation. And this joint
20 public hearing is now closed.

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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature *Michelle R Killen*

Date April 8, 2013

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