



Notice
October 2, 2015

**Department of
Education**

Carmen Fariña, Chancellor

The Proposed Temporary Re-siting and Co-location of a Portion of P.S.19 Marino Jeantet (24Q019) with P.S. 110 (24Q110) and P.S. Q277 (75Q277) in Building Q315 for Three Years Beginning in the 2016-2017 School Year, and the Proposed Temporary Re-siting of a Portion of P.S. 19 (24Q019) in Building Q269 for the 2017-2018 and 2018-2019 School Years

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to temporarily re-site and co-locate a portion of the kindergarten and first grade cohorts of P.S. 19 Marino Jeantet (24Q019, “P.S. 19”) from buildings Q819 (“Q819”) and Q914 (“Q914”), located at 98-02 Roosevelt Avenue, Queens, NY 11368, in Community District 24 (“District 24”) to building Q315 (“Q315”), located at 96-18 43rd Avenue, Queens, NY 11368. P.S. 19’s re-sited kindergarten and first grade students would be co-located with existing district elementary school P.S. 110 (24Q110, “P.S. 110”) and existing District 75 school P.S. Q277 (“P277Q@Q315”) in building Q315 for the 2016-2017 school year. For the 2017-2018 and 2018-2019 school years, P.S. 19 would no longer serve kindergarten students in Q315, but a portion of P.S. 19’s first grade would continue to be co-located with P.S. 110 and P277Q@Q315. A “re-siting” means that students will attend classes in a different building than in previous years, and a “co-location” means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, gymnasiums, libraries, and cafeterias.

For the 2017-2018 and 2018-2019 school years, the DOE is also proposing to temporarily re-site P.S. 19’s kindergarten students to building Q269 (“Q269”), located at 86-37 53rd Avenue, Queens, New York 11373, in District 24. P.S. 19 would be the only school located in Q269 for the 2017-2018 and 2018-2019 school years. Re-siting a portion of P.S. 19 to Q269 is contingent upon the Panel for Educational Policy (“PEP”) approving a separate proposal to re-site P.S. 211 Elm Tree Elementary School (24Q211, “P.S. 211”) to new building Q298 (“Q298”), located at 50-51 98th Street, Queens, NY 11368, in the 2017-2018 school year.

If approved, this proposal would facilitate the removal of Transportable Classroom Units (“TCUs”) and enable the School Construction Authority (“SCA”) to begin construction on a replacement structure that will create additional capacity in Building Q019. According to the SCA’s 2015-2019 Capital Plan, there is funding for new capacity in this portion of District 24. P.S. 19’s addition is one of the projects planned with the use of those funds. Construction is scheduled to begin in the 2016-2017 school year and will require the temporary re-siting of some of P.S. 19’s students for three years. Where possible, the DOE aims to utilize available space in

other local school buildings to alleviate overcrowding or serve students during a temporary period of construction. The project is anticipated to increase the elementary school seat capacity in District 24 and provide P.S. 19 with the needed capacity to serve all of its zoned students.

P.S. 19 is a zoned elementary school that currently serves students in kindergarten through fifth grade in main building Q019 (“Q019”), mini-building Q819, and TCUs Q914, located at 98-02 Roosevelt Avenue, Queens, New York 11368, in District 24. A portion of P.S. 19’s kindergarten cohort is also currently served in an annex in building Q269 (“Q269”), located at 86-37 53rd Avenue, Queens, New York 11373 where it is currently co-located with P.S. 211, an un-zoned elementary school serving students in kindergarten through second grade.

When P.S. 211 reaches full scale, it will serve students in kindergarten through fifth grade. If the separate proposal to re-site P.S. 211 is approved by the PEP, it will move to its new building, Q298, in the 2017-2018 school year. In 2017-2018, P.S. 211 will serve students in kindergarten through fourth grade in Building Q298. P.S. 211 will reach full scale in the 2018-2019 school year.

P.S. 110 is a zoned elementary school that serves students in kindergarten through third grade in building Q315. When P.S. 110 reaches full scale in the 2017-2018 school year, it will serve students in kindergarten through fifth grade. P277Q@Q315 serves students in kindergarten through fifth grade in building Q315 who have been classified as autistic or intellectually disabled on their Individualized Education Programs (“IEPs”).

In the spring of 2015, the SCA approved the removal of P.S. 19’s mini-building and TCUs following the 2015-2016 school year in conjunction with the construction of a permanent addition. With the removal of the TCUs, the DOE seeks to improve learning conditions at P.S. 19. The construction of the addition is anticipated to take three years, during which time P.S. 19 will need additional capacity to accommodate the students displaced from capacity lost as a result of the removal of the TCUs and mini-building at Q019.

If this proposal is approved, a portion of the kindergarten and first grade of P.S. 19 would be re-sited and co-located with existing district elementary school P.S. 110 and existing District 75 school P277Q@Q315 in building Q315 in the 2016-2017 school year. For two years beginning in the 2017-2018 school year, only a portion of the first grade of P.S. 19 would be co-located with existing district elementary school P.S. 110 and P277Q@Q315 in building Q315. This will ensure P.S. 110 has sufficient space in Building Q315 to continue its scheduled phase-in. Building Q315 is located approximately 0.3 miles from Q019.

According to the SCA, Q315 has the capacity to serve a total of 1,110 students. Currently the building serves approximately 902 students, yielding an estimated building utilization rate of approximately 81%. The pre-kindergarten center (“Pre-K Center”) at Q315 will no longer operate in the building in the 2016-2017 school year. The SCA and DOE will work to identify alternate sites to replace pre-kindergarten seats lost in the Q315 building. If this proposal is approved, during the first year of its implementation in 2016-2017, P.S. 110 is projected to serve approximately 515-565 kindergarten through fourth grade students, P277Q@Q315 is projected to serve approximately 40-42 kindergarten through fifth grade students, and P.S. 19 is projected

to serve approximately 460-480 kindergarten and first grade students at Q315. This will result in a total projected building enrollment of 1,015-1,087 students, yielding a building utilization rate of 91%-98%. During the second year of this proposal, in the 2017-2018 school year, P.S. 110 is projected to serve approximately 685-745 kindergarten through fifth grade students, P277Q@Q315 is projected to serve approximately 40-42 kindergarten through fifth grade students, and P.S. 19 is projected to serve approximately 230-240 first grade students at Q315. This will result in a total projected building enrollment of 955-1,027 students, yielding a building utilization rate of 86%-93%. During the third and final year of this proposal, in 2018-2019, P.S. 110 is projected to serve approximately 820-880 kindergarten through fifth grade students, P277Q@Q315 is projected to serve approximately 40-42 kindergarten through fifth grade students, and P.S. 19 is projected to serve approximately 230-240 first grade students at Q315. This will result in a total projected building enrollment of 1,090-1,162 students, yielding a building utilization rate of 98%-105%.

Although a utilization rate in excess of 100% may suggest that a building will be over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. Thus, the DOE believes that there is sufficient space at Q315 to accommodate P.S. 19's students. After the 2018-2019 school year, P.S. 19 will no longer serve students in Q315.

If this proposal is approved, P.S. 19's kindergarten students would be re-sited to building Q269 for two years beginning in the 2017-2018 school year. Building Q269 is located approximately 1.4 miles from Q019. According to the 2013-2014 Enrollment, Capacity, Utilization Report (the "Blue Book"), building Q269 has the capacity to serve 323 students. For the 2015-2016 school year, the building is projected to serve approximately 350 students, yielding a building utilization rate of approximately 108%.¹ If this proposal is approved, in the second year of implementation, in the 2017-2018 school year, P.S. 19 is projected to serve approximately 330-340 students at Q269. During the third and final year of its implementation, in 2018-2019, P.S. 19 is projected to serve the same amount of students, yielding a building utilization rate of 102%-105%. As stated above, although a utilization rate in excess of 100% may suggest that a building will be over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. Thus, the DOE believes that there is sufficient space at Q269 to accommodate P.S. 19's students. After the 2018-2019 school year, P.S. 19 will no longer serve students in Q269.

This proposal is contingent on the approval of the proposal to re-site P.S. 211 to building Q298 by September 2017. This proposal is also contingent on the completion of P.S. 19's addition by September 2019. Beginning in the 2019-2020 school year, the DOE plans for P.S. 19 to serve all of its students in the newly expanded building Q019. If P.S. 19's addition is not completed at that time, the DOE will issue a separate Educational Impact Statement ("EIS") describing an alternate siting plan for P.S. 19's students.

¹ All figures are from the 2015-2016 Budget Register Projections.

II. Information regarding where the full text of the proposed item may be obtained.

The EIS can be found on the Department of Education's Web site:
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/November2015SchoolProposals>.

Copies of the EIS are also available in the main offices of P.S. 19, P.S. 110, and P.S. Q277.

III. Submission of public comment.

Members of the public who wish to provide comments are encouraged to attend the joint public hearing for this proposal and share their feedback in person. Members of the public that do not provide comments at the hearing may also provide oral or written comments as described below. All comments must be submitted at least 24 hours in advance of the PEP meeting at which this proposal is subject to a vote in order to be mentioned in the Public Comment Analysis to be published and provided to the Panel the evening before the Panel votes.

Written comments can be sent to D24Proposals@schools.nyc.gov

Oral comments can be left at 212-374-7621

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Albery Melo
Office: Division of Operations
Address: 52 Chambers Street, Room 219, New York, NY 10007
Email: D24Proposals@schools.nyc.gov
Phone: 212-374-7621

V. Date, time and place of joint public hearings for this proposal.

November 2, 2015 at 5:30 p.m.
P.S. 19 in Building Q019
98-02 Roosevelt Avenue
Queens, New York 11368

November 6, 2015 at 6:00 p.m.
P.S. 110 in Building Q315
96-18 43rd Avenue
Queens, NY 11368

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

November 19, 2015 at 6:00 p.m.

M.S. 131

100 Hester Street

New York, NY 10002