



**Department of
Education**

Carmen Fariña, Chancellor

Notice

October 2, 2015

The Proposed Re-Siting of P.S. 211 (24Q211) To New Building Q298 Beginning in the 2017-2018 School Year

I. Description of the subject and purpose of the proposed item under consideration.

This is a proposal to re-site P.S. 211 (24Q211, “P.S. 211”) to new building Q298 (“Q298”) beginning in the 2017-2018 school year. P.S. 211 is an existing un-zoned elementary school that serves students who are overflowed from their zoned schools in the Corona and Elmhurst neighborhoods of District 24 (“District 24”). P.S. 211 opened in the 2013-2014 school year in its current location, building Q269 (“Q269”). A “re-siting” means that a school will be located in a building different from the building in which the school currently serves its students.

According to the School Construction Authority’s (“SCA”) 2015-2019 Capital Plan, there is funding for new capacity in District 24. New building Q298 is one of the projects planned with the use of those funds. Construction on the Q298 building is anticipated to be completed in the summer of 2017 and prior to the start of the 2017-2018 school year. Moving P.S. 211 to Q298 is anticipated to increase the elementary school seat capacity in District 24 and provide P.S. 211 a permanent building to serve its students long-term.

Building Q298 will be located at 50-51 98th Street, Queens, NY 11368, in Community School District 24. P.S. 211 is an existing un-zoned elementary school that currently serves students in kindergarten through second grade in building Q269, located at 86-37 53rd Avenue, Queens, NY 11373, in District 24. P.S. 211 is phasing in to serve students in kindergarten through fifth grade at scale and is currently co-located in building Q269 with a portion of the kindergarten of P.S. 19 Marino Jeantet (24Q019, “P.S. 19”). P.S. 19 is an existing elementary school serving students in kindergarten through fifth grade. There is a separate proposal to temporarily re-site a portion of P.S. 19 to building Q315 for three years beginning in the 2016-2017 school year and temporarily re-site a portion of P.S. 19 to building Q269 for the 2017-2018 and 2018-2019 school year to facilitate the removal of Transportable Classroom Units (“TCUs”) in building Q019. The re-siting of P.S. 19 to Q269 is contingent upon the approval of the Panel for Educational Policy (“PEP”) to re-site P.S. 211 to new building Q298 in the 2017-2018 school year.

If this proposal is approved, P.S. 211 will be re-sited to Q298 beginning in the 2017-2018 school year. P.S. 211 will no longer serve any students in Q269 following the conclusion of the 2016-2017 school year and will serve all its students in Q298 beginning in the 2017-2018 school year. When it moves to Q298 in the 2017-2018 school year, P.S. 211 will serve students in kindergarten through fourth grade. P.S. 211 will reach full grade-span scale in the 2018-2019 school year when it will serve students in kindergarten through fifth grade in Q298.

According to the SCA, Q298 will have the capacity to serve a total of 796 students. If this proposal is approved, P.S. 211 is projected to serve approximately 450-500 kindergarten through fourth-grade students at Q298 in the 2017-2018 school year. This will yield a building utilization rate of 57%-63%. In the 2018-2019 school year, when P.S. 211 is at scale and serving students in kindergarten through fifth grade, it will serve approximately 595-655 students in building Q298, yielding a building utilization rate of 75%-82%. While P.S. 211 will be at scale in the 2018-2019 school year, the entering kindergarten cohorts will increase to align with the increased capacity of building Q298. Once P.S. 211's enrollment stabilizes in the 2022-2023 school year, the school will serve approximately 870-930 kindergarten through fifth grade students in building Q298, yielding a building utilization rate of 109%-117%. Q298 will be located approximately 1.3 miles from Q269, P.S. 211's current location.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement ("EIS") can be found on the Department of Education's Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2015-2016/November2015SchoolProposals>.

Copies of the EIS are also available in the main office of P.S. 211.

III. Submission of public comment.

Members of the public who wish to provide comments are encouraged to attend the joint public hearing for this proposal and share their feedback in person. Members of the public who do not provide comments at the hearing may also provide oral or written comments as described below. All comments must be submitted at least 24 hours in advance of the PEP meeting at which this proposal is subject to a vote in order to be mentioned in the Public Comment Analysis to be published and provided to the Panel the evening before the Panel votes.

Written comments can be sent to D24Proposals@schools.nyc.gov

Oral comments can be left at 212-374-7621

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Albery Melo
Office: Division of Operations
Address: 52 Chambers Street, Room 219, New York, NY 10007
Email: D24Proposals@schools.nyc.gov
Phone: 212-374-7621

V. Date, time and place of joint public hearings for this proposal.

November 12, 2015 at 6:00 p.m.
P.S. 211
86-37 53rd Avenue
Queens, New York 11373

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

November 19, 2015 at 6:00 p.m.
M.S. 131
100 Hester Street
New York, NY 10002