

THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 COURT STREET
BROOKLYN, N.Y. 11201

Posted Date: July 18, 2008
Deadline: September 25, 2008

Please Post

Teacher Vacancy Circular # 3 2008-2009

Position: District 75 Special Education Children's First Coach
(Content Areas: Mathematics; 2 positions-1 elementary and 1 high school)

Location: District 75 Schools

Eligibility:

- Minimum of five (5) years of satisfactory teaching experience in Mathematics in Special Education.
- Masters Degree in subject area preferred.
- Appropriate New York State certification (or possession of a valid Level II teaching certificate from a state that participates in the interstate agreement with the New York State Education Department) in Special Education and/or Mathematics

Selection Criteria:

- Demonstrated successful experience as a teacher of Special Education with expertise in Mathematics.
- Demonstrated successful experience as a staff developer/teacher trainer in mathematics in standardized assessment and/or alternative assessment.
- Demonstrated understanding of instructional and behavior strategies that support students with severe disabilities.
- Demonstrated understanding of strategies for adapting curriculum and instruction to meet individual needs of students.
- Success in working collaboratively with other professional staff on instructional issues.
- Demonstrated knowledge in latest circular and instructional reforms.
- Demonstrated excellent oral and written communication skills.
- Demonstrated knowledge and application of technology as an instructional tool.
- Satisfactory record of time and attendance.

Duties and Responsibilities:

- Develop and support a culture of reflective practice among teachers.
- Support teachers in adapting curriculum and instruction to meet individual needs of students.
- Coach teachers, model lessons, and provide feedback to colleagues in order to support school programs and student outcomes and IEP goals in instruction, transition, behavior, and inclusion.
- Conduct planning meetings with teachers to analyze student work, review information regarding classroom assessments, and plan for instruction in accordance with New York City Performance Standards and the New York State Learning Standards and Alternate Performance Indicators.
- Assist teachers in using formative and summative assessments to drive instruction.
- Differentiate support for teachers based upon demonstrated need and student IEP's.
- Organize opportunities for staff to observe and participate in discussion and conferences as part of the peer coaching process.
- Work closely with the Director of Instruction & Professional Development, principal, and assistant principal to assess teachers' needs and student data and to plan relevant professional development.
- Facilitate workshops, courses, and study groups for teachers, paraprofessionals, parents, and members of the instructional and guidance staff.
- Maintain required records and reports to document professional development throughout the school year.
- Attend all summer and after-school professional development sessions scheduled for coaches.
- Co-teach to increase transfer of instructional skills and behavioral strategies and to build system-wide capacity.

Hours and Work Year: As per Collective Bargaining Agreement plus summer professional development sessions.

Salary: As per UFT Collective Bargaining Agreement, plus per session for duties outside of the regular work year. (Per Session work does not include work performed as part of a Chapter 683 assignment.)

Application: Send cover letter, resume and copy of licenses by **September 25, 2008**, to:

**Dorota Koczewska, Director,
District 75 Office of Mathematics
Attention: Children's First Coach
400 First Avenue, Room 443
New York, New York 10010**

Or

by E-mail to:

dkoczew@schools.nyc.gov

AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER M/F/H

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APPROVED: Gary Barton

Gary Barton

Division of Human Resources