NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 Court Street – Brooklyn, New York 11201

Per Session Vacancy Circulars

OP175 Form 2008-2009 (required for all Per Session Vacancy Applications for activities occurring 7/01/08 – 6/30/09)

Post Date:May 7, 2009

Deadline: June 4, 2009

PS Vac Circ.# 178 Instructional Specialist: Strategies for Over-Age, Under-Credited Youth (up to three positions)

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PS Vac Circ.# 180 Curriculum Developer, High School for Excellence and Innovation (HSEI) (up to two positions) HSEI is a new high school that will open in September, 2009 to provide over-age, under-prepared 8th with an educational setting grounded in youth development principles and inquiry-based learning.

THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 Court Street – Brooklyn, New York 11201

Posted**: May 7, 2009**
Deadline: **June 4, 2009**

PER SESSION VACANCY CIRCULAR # *178* FALL 2009 Please Post.

(Contingent Upon Funding Availability)

POSITION:
Instructional Specialist: Strategies for Over-Age, Under-Credited Youth (up to three positions)

LOCATION:
Office of Multiple Pathways to Graduation
New York City Department of Education
52 Chambers Street, Room 219
New York, New York

ELIGIBILITY:
- New York City Department of Education license as a teacher or guidance counselor.
- Satisfactory experience working with over-age, under-credited youth AND one or more of the following: literacy strategies, math strategies, or post-secondary / college / career planning.
- Applicants must be presently working as teachers or guidance counselors.

SELECTION CRITERIA:
- Understanding of over-age, under-credited student population
- One or more of the following:
    - Satisfactory experience providing support and training to teachers in instructional strategies for older adolescents
    - Satisfactory experience providing post-secondary planning support to over-age, under-credited students
    - Deep knowledge of and ability to articulate best practices of literacy or math strategies across the curriculum
    - Knowledge of research-based interventions for over-age, under-credited students, particularly in literacy and/or math

DUTIES AND RESPONSIBILITIES: Reporting to the Executive Director, Office of Multiple Pathways to Graduation, the Instructional Specialist does the following:
For teachers:
- Uses his/her extensive knowledge base to identify, articulate, codify, and/or review best practices for or models of programs, schools, and resources for over-age, under-credited students

For guidance counselors:
- Uses his/her extensive knowledge base to identify, articulate, codify, and/or review resources to benefit over-age, under-credited students

SCHEDULE:
September 2009-November 2009 (If needed), Monday through Friday; evenings and weekends as needed (To Be Determined)

ESTIMATED HOURS:
Up to 240 hours maximum per position for the total duration of the project

SALARY:
As per Collective Bargaining Agreement

APPLICATION:
Please send cover letter, resume, a copy of your appropriate license, and Form OP 175 (available in schools and on DHR Website) no later than **June 4, 2009** to:

Office of Multiple Pathways to Graduation
Attn: Instructional Specialist Position
52 Chambers Street, Room 219
New York, New York 10007
Or to
ompg@schools.nyc.gov

Note: Please note that all per session vacancy circulars will be posted on the Division of Human Resources web site at:
www.nycenet.edu/administration/operations/dhr/opportunities under "Per Session Vacancy Circulars (Teacher, Supervisor, Clinical)"

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR LETTER OF APPLICATION.
Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.***

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

APPROVED: *Danielle Pickens*
Division of Human Resources

THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 Court Street – Brooklyn, New York 11201

Posted**: May 7, 2009**
Deadline: **June 4, 2009**

PER SESSION VACANCY CIRCULAR # *179* SUMMER 2009 Please Post.

(Contingent Upon Funding Availability)

POSITION:
Instructional Specialist: Strategies for Over-Age, Under-Credited Youth (up to three positions)

LOCATION:
Office of Multiple Pathways to Graduation
New York City Department of Education
52 Chambers Street, Room 219
New York, New York

ELIGIBILITY:
- New York City Department of Education license as a teacher or guidance counselor.
- Satisfactory experience working with over-age, under-credited youth AND one or more of the following: literacy strategies, math strategies, or post-secondary / college / career planning.
- Applicants must be presently working as teachers or guidance counselors.

SELECTION CRITERIA:
- Understanding of over-age, under-credited student population
- One or more of the following:
    - Satisfactory experience providing support and training to teachers in instructional strategies for older adolescents
    - Satisfactory experience providing post-secondary planning support to over-age, under-credited students
    - Deep knowledge of and ability to articulate best practices of literacy or math strategies across the curriculum
    - Knowledge of research-based interventions for over-age, under-credited students, particularly in literacy and/or math

DUTIES AND RESPONSIBILITIES: Reporting to the Executive Director, Office of Multiple Pathways to Graduation, the Instructional Specialist does the following:
For teachers:
- Uses his/her extensive knowledge base to identify, articulate, codify, and/or review best practices for or models of programs, schools, and resources for over-age, under-credited students

For guidance counselors:
- Uses his/her extensive knowledge base to identify, articulate, codify, and/or review resources to benefit over-age, under-credited students

SCHEDULE:
July 2009 – August 2009 (If needed), Monday through Friday; evenings and weekends as needed (To Be Determined)

ESTIMATED HOURS:
Up to 240 hours maximum per position for the total duration of the project

SALARY:
As per Collective Bargaining Agreement

APPLICATION:
Please send cover letter, resume, a copy of your appropriate license, and Form OP 175 (available in schools and on DHR Website) no later than **June 4, 2009** to:

Office of Multiple Pathways to Graduation
Attn: Instructional Specialist Position
52 Chambers Street, Room 219
New York, New York 10007
Or to
ompg@schools.nyc.gov

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Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum **AN EQUAL OPPORTUNITY EMPLOYER M/F/D**

APPROVED: *Danielle Pickens*
Division of Human Resources

THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 Court Street – Brooklyn, New York 11201

Posted**: May 7, 2009**
Deadline: **June 4, 2009**

PER SESSION VACANCY CIRCULAR # *180* SUMMER 2009 Please Post.
(Contingent Upon Funding Availability)

POSITION: Curriculum Developer, High School for Excellence and Innovation (HSEI) (up to two positions) HSEI is a new high school that will open in September, 2009 to provide over-age, under-prepared 8th with an educational setting grounded in youth development principles and inquiry-based learning.

LOCATION:
Office of Multiple Pathways to Graduation
New York City Department of Education
52 Chambers Street, Room 219
New York, New York

ELIGIBILITY: Regularly licensed and appointed New York City Department of Education teachers, lead teachers, and coaches with expertise in curriculum development, and in at least one of the following:

- English Language Arts
- Effective instructional strategies for English Language Learners
- Effective instructional strategies for students with special needs
- Social Studies (i.e. history, global, government)

SELECTION CRITERIA:

- Knowledge of current curricular and instructional reforms
- Knowledge of relevant subject area performance standards
- Knowledge of best practices/strategies in adolescent literacy
- Demonstrated knowledge of New York State and city core curriculum and standards
- Experience developing culturally relevant, rigorous, and inquiry-based curricula
- Experience developing thematic and issue-based units of study that connect to students' lives
- Demonstrated ability to write effectively
- Demonstrated success in advancing adolescent literacy and language development across the content areas

DUTIES AND RESPONSIBILITIES: Reporting to Manager of Instructional Models, Multiple Pathways to Graduation, the Curriculum Developer does the following:

- Develop standards-based curriculum in ELA, Humanities, and/or Social Studies for 9th grade students who are reading 2-3 levels below 9th grade reading level
- Communicate with new school principal and staff on feedback and review of curriculum
- Meet with OMPG staff on a bi-weekly basis for guidance on content and format of curriculum
- Making use of the instructional template, work to design the curriculum maps and unit plans for ELA and/or Social Studies

SCHEDULE:
June 5, 2009 – August 2009 (If needed), Monday through Friday; evenings and weekends as needed (To Be Determined)

ESTIMATED HOURS:
Up to 200 hours maximum per position for the total duration of the project

SALARY:
As per Collective Bargaining Agreement

APPLICATION:
Please send cover letter, resume, a copy of your appropriate license, and Form OP 175 (available in schools and on DHR Website) no later than **June 4, 2009** to:

Office of Multiple Pathways to Graduation
Attn: Instructional Specialist Position
52 Chambers Street, Room 219
New York, New York 10007
Or to
ompg@schools.nyc.gov

Note: Please note that all per session vacancy circulars will be posted on the Division of Human Resources web site at:
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PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR LETTER OF APPLICATION.
Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum*** **AN EQUAL OPPORTUNITY EMPLOYER M/F/D**

APPROVED: *Danielle Pickens*
Division of Human Resources

2009-10 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 500 hours in one or a combination of per session activities (with a maximum of 270 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: _____ First Name: _____ MI: _____

Home Address: _____ Zip Code: _____

Home Phone: (____) _____ File No.: _____ Email Address: _____

1. Are you a full-time employee of the NYC Department of Education? Yes ____ No _____

   If yes, indicate current work location: ISC _____ District _____ School/Office _____

   License or Title _____ Hours of Employment from _____ to _____

2. Per Session Position for which you are Applying: Program Name: _____

   ISC ____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____

   School/Office _____ Approximate Total No. of Hours in Activity _____

   Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

3. **Between July 1, 2009 and June 30, 2010, have you worked or do you plan to work in any other per session activity? Yes _____ No _____. If yes, indicate all positions below. Use additional sheets if necessary.**

   a. Program Name: _____

      ISC _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____

      School/Office _____ Approximate Total No. of Hours in Activity _____

      Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

   b. Program Name: _____

      ISC _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____

      School/Office _____ Approximate Total No. of Hours in Activity _____

      Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 500? Yes _____ No _____

5. If yes, have you submitted a waiver request to exceed the 500 hour maximum? Yes _____ No _____

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information give above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, or disciplinary action.

   _____ _____

   Signature of Applicant Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C-175.

   _____ _____

   Signature of Per Session Program Supervisor Date

Department of Education
Joel I. Klein, Chancellor

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1st ***through*** June 30th.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1st must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment***.
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***