

EDUCATIONAL IMPACT STATEMENT: The Proposed Re-Siting of a District 75 P010X School Site (75X010) to School Building X240 and Co-Location with M.S. 327 Comprehensive School Model Project (09X327) and P.S. 555 (09X555), Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site and co-locate an existing District 75 P010X school site (75X010, “P010X”) that currently serves 18 kindergarten students. P010X currently occupies space in a leased building, hereafter referred to as X844, located at 3880 Sedgwick Avenue, Bronx, NY 10463, in Community School District 10 (“District 10”). If this proposal is approved by the Panel for Educational Policy (“PEP”), P010X will be re-sited to building X240, located at 1501 Jerome Avenue, Bronx, NY 10452, in Community School District 9 (“District 9”), for the 2012-2013 school year. Building X240 is a new school building currently under construction that will be completed prior to the beginning of the 2012-2013 school year. P010X will be co-located in building X240 with M.S. 327 Comprehensive School Model Project (09X327, “M.S. 327”), an existing district choice middle school expanding to become a secondary school, and P.S. 555 (09X555, “P.S. 555”), a new district choice elementary school.¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

P010X is an existing District 75 school that currently serves a combined total of 457 students in grades kindergarten through twelve.² P010X has nine sites located throughout the Bronx.³ Last September, due to increased demand for District 75 placements, the DOE created a new P010X site in building X844 to serve additional sections of incoming District 75 kindergarten students for the 2011-2012 school year. There are currently three P010X sections at X844 that serve 18 autistic kindergarten students in a 6:1:1 classroom setting (ratio of students: teacher: paraprofessional).

The DOE has determined that the X240 building is the most optimal permanent location for these three sections of P010X students in part because a new P010X site has already been planned in the building for 2012-2013 to serve District 75 kindergarten students. If this proposal is approved, this site will also be able to accommodate the three re-sited sections of P010X students from X844.

If this proposal is approved, as noted earlier, P010X will be co-located in building X240 with M.S. 327 and P.S. 555. M.S. 327 currently serves students in grades six through eight in building X110, located at 580 Crotona Park South, Bronx, NY 10456, in District 9. Pursuant to a proposal approved by the PEP on January 18, 2012, M.S. 327 will be re-sited to building X240 and expanded to serve high school grades beginning in the 2012-2103 school year.⁴ The school will expand gradually, adding one grade level each

¹ A “choice” school has open enrollment for all students living in a defined catchment area (which may be district-wide, borough-wide, or Citywide) but does not offer preferred enrollment to students from any particular geographic zone within the catchment area.

² 2011-2012 Audited Register

³ These nine sites are located in: building X162 in District 7; buildings X101 and X152 in District 8; buildings X015 and X844 in District 10; building X415 in District 11; and buildings X234 and X817 in District 12.

⁴ The Educational Impact Statement describing the re-siting, expansion, and co-location of M.S. 327 in building X240 can be found on the DOE’s Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Jan2012Proposals>.

year over a period of four years until it reaches its full grade span of six through twelve in the 2015-2016 school year.

P.S. 555 is a new district choice elementary school that will open with kindergarten and first grades in September 2012 in the X240 building. The school will continue to expand, adding one additional grade each year, until it serves all elementary school grades (kindergarten through five) in the 2016-2017 school year. P.S. 555 will also offer a half-day pre-kindergarten program.

Building X240 has a target capacity of 1,087 students. If this proposal is approved, in the 2012-2013 school year when the building opens, it will serve approximately 581-689 total students, resulting in a projected target utilization rate of 53-63%. In the 2018-2019 school year, when all school organizations have reached full scale, the building will serve approximately 916-1,094 total students, resulting in a projected target utilization rate of 84-101%. Therefore, the building has enough capacity to accommodate P010X—including the new kindergarten sections planned for the site and the 18 students proposed to be re-sited from X844—as well as M.S. 327 and P.S. 555 at scale.

II. Proposed or Potential Use of Building

Building X240 has a target capacity of 1,087 students.⁵ (The concept of “target capacity” is explained below.) The building has no current enrollment, and therefore no target utilization rate, because it is new construction that will open in September 2012. However, the building has been constructed with a District 75 program, a secondary school (to be M.S. 327), and an elementary school (to be P.S. 555) in mind so, as detailed further in Section III.B, there is adequate space in the building for all three school organizations to operate at scale.

If this proposal is approved, the three sections of P010X kindergarten students currently in building X844 will be re-sited to building X240, where they will be co-located with M.S. 327 and P.S. 555. These students will be in first-grade next year and will progress each subsequent year in building X240 until they complete the fifth grade. The site will serve a total of eight sections, including the 18 students re-sited from X844 and the new kindergarten students who will be served according to their Individualized Education Program (“IEP”) needs.

As noted, M.S. 327 will begin to serve ninth-grade students next year. The school will expand gradually until it serves grades nine through twelve. Similarly, P.S. 555 will open in September 2012, serving grades kindergarten and one.

⁵ 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”)

The projected grade spans of the three school organizations that will occupy X240 are shown in the chart below.

Grade Spans							
School Name	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
M.S. 327 Comprehensive Model School Project ⁶	6 - 9	6 - 10	6 - 11	6 - 12	6 - 12	6 - 12	6 - 12
P.S. 555 ⁷	K - 1	K - 2	K - 3	K - 4	K - 5	K - 5	K - 5
P010X	K - 1	K - 2	K - 3	K - 4	K - 5	K - 5	K - 5

The projected enrollments of the three school organizations that will occupy X240 and the projected building utilization rates are shown in the chart below.

Projected Enrollment							
School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
M.S. 327 Comprehensive Model School Project ⁸	425 - 465	505 - 555	585 - 645	665 - 735	620 - 690	575 - 645	560 - 630
P.S. 555 ⁹	108 - 128	158 - 188	208 - 248	258 - 308	308 - 368	308 - 368	308 - 368
P010X	48 - 96	48 - 96	48 - 96	48 - 96	48 - 96	48 - 96	48 - 96
Total Building Enrollment	581 - 689	711 - 839	841 - 989	971 - 1,139	976 - 1,154	931 - 1,109	916 - 1,094
Total Target Building Utilization	53% - 63%	65% - 77%	77% - 91%	89% - 105%	90% - 106%	86% - 102%	84% - 101%

⁶ Currently, in 2011-2012, M.S. 327 serves students in grades six, seven, and eight in building X110.

⁷ P.S.555 will offer a half-day pre-kindergarten program. Pre-kindergarten is considered a program, not a grade, and therefore it is not included in this chart.

⁸ According to the 2011-2012 Audited Register, M.S. 327 currently serves a total of 357 students in grades six through eight in building X110.

⁹ Pre-kindergarten is a program that can be offered both half-day and full-day. The projection figures in this chart represent its full-day equivalency.

If this proposal is approved, in the 2012-2013 school year, the total projected enrollment in the building will be approximately 581-689 students, resulting in a projected target utilization rate of 53-63%. During the phase-ins and expansions of M.S. 327 and P.S. 555, total enrollment in X240 will be at its peak in the 2016-2017 school year, when approximately 976-1,154 students will be served in the building. This will result in a projected target building utilization rate of 90-106%. In the 2018-2019 school year, when all school organizations are at scale and M.S. 327 has completed its expansion and its enrollment stabilizes, the projected total enrollment in the building will be approximately 916-1,094, resulting in a projected target utilization rate of 84-101%.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above.

In the previously proposed and approved Educational Impact Statement (“EIS”) describing the re-siting, expansion, and co-location of the three schools in building X240, the utilization projection showed a 2018-2019 rate of 87-99%, this did not include any projected enrollment for P.S. 555’s pre-kindergarten. The DOE has since been able to secure funding for two half-day pre-kindergarten sections for P.S. 555 for the 2012-2013 school year and as a result has projected enrollment for the program.

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level would increase a building’s overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant, for example, would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building’s target capacity would increase because we expect that a fifth-grade class would have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If approved, this proposal will not impact students from M.S. 327 or P.S. 555 since the X240 building has already been planned with space for a District 75 program. The District 75 P010X school site in X240 will serve a total of eight sections, as previously planned, including the three re-sited sections and the new kindergarten students. The difference implied by this proposal is that the re-sited students will be in first grade in the 2012-2013 school year and the new students will be in kindergarten, as opposed to all students being in kindergarten. All new District 75 students will be served according to their IEP's, as previously stated.

Impact on Current and Future District 75 Students

P010X is an existing District 75 school that is currently serving a combined total of 457 students in the current 2011-2012 school grade in grades kindergarten through twelve in multiple sites located throughout the Bronx. P010X serves students with a range of disabilities. At the X844 site, P010X currently serves 18 autistic kindergarten students in three self-contained sections in a 6:1:1 classroom setting. If this proposal is approved, these students will continue to have their needs met at X240 as they would at any other District 75 site.

Additionally, this proposal will not impact District 75 enrollment practices. Students will continue to be placed in District 75 schools based on individual student needs and recommended special education services. District 75 students who are in self-contained classes in elementary school, such as the students who are the subject of this proposal, work with their District 75 school and placement staff when they are articulating into middle school to identify the middle school programs that best meet their needs. The following variables are taken into account when considering the best placement: whether the student needs a barrier-free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school. For additional information about District 75 programs, please visit the DOE's Web site at: <http://schools.nyc.gov/Offices/District75/default.htm>.

While this re-siting represents a move from geographical District 10 to District 9, District 75 students are placed in borough-wide programs based on needs, as described above, rather than by district or zone. This proposal will have no impact on the way new District 75 students will be enrolled into the program at P010X.

With that stated, if this proposal is approved, all P010X students at X844 will be re-sited with the school to X240. The X240 building is 4.6 miles from building X844. Any students who does not wish to be relocated to the new site will work with the District 75 Placement Office on an individual basis to determine an appropriate school placement for the 2012-2013 school year. All P010X students will continue to receive transportation to and from the new location pursuant to DOE transportation policy for students with disabilities.

This proposal will not impact P010X's current programming.

Impact on Current and Future M.S. 327 Students

This proposal will not impact M.S. 327’s current admissions process, instructional programming, extra-curricular programs, or partnerships. Information on the full impact of the approved re-siting, co-location, and expansion of M.S. 327 to building X240 is the subject of a separate proposal already approved by the PEP in January 2012, and can be accessed on the DOE’s Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Jan2012Proposals>. Information about how students can be admitted to M.S. 327 is also available in that EIS.

Impact on Future Elementary School Students

P.S. 555 is a new district choice elementary school that will open with kindergarten and first grade in the X240 building in September 2012. At scale, the school will serve students in grades kindergarten through five. This new school will serve two sections per grade and will be open to all students who reside in District 9. In addition, P.S. 555 will offer a half-day pre-kindergarten program, subject to continued funding and demand.

The DOE anticipates that this proposal will have no impact on P.S. 555 at X240.

B. Schools

If this proposal is approved, all of the P010X students currently located in X844 will be re-sited into the X240 building prior to the beginning of the 2012-2013 school year.

The projected enrollment for each of the school organizations that will occupy the X240 building are shown in the tables below.

P010X:

	Total Enrollment
2012-2013	48 - 96
2013-2014	48 - 96
2014-2015	48 - 96
2015-2016	48 - 96
2016-2017	48 - 96
2017-2018	48 - 96
2018-2019	48 - 96

M.S. 327:

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013	80 - 90	95 - 105	125 - 135	125 - 135	-	-	-	425 - 465
2013-2014	80 - 90	80 - 90	95 - 105	125 - 135	125 - 135	-	-	505 - 555
2014-2015	80 - 90	80 - 90	80 - 90	95 - 105	125 - 135	125 - 135	-	585 - 645
2015-2016	80 - 90	80 - 90	80 - 90	80 - 90	95 - 105	125 - 135	125 - 135	665 - 735
2016-2017	80 - 90	80 - 90	80 - 90	80 - 90	80 - 90	95 - 105	125 - 135	620 - 690
2017-2018	80 - 90	80 - 90	80 - 90	80 - 90	80 - 90	80 - 90	95 - 105	575 - 645
2018-2019	80 - 90	80 - 90	80 - 90	80 - 90	80 - 90	80 - 90	80 - 90	560 - 630

P.S. 555:

	Pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013	18	40 - 50	50 - 60	-	-	-	-	108 - 128
2013-2014	18	40 - 50	50 - 60	50 - 60	-	-	-	158 - 188
2014-2015	18	40 - 50	50 - 60	50 - 60	50 - 60	-	-	208 - 248
2015-2016	18	40 - 50	50 - 60	50 - 60	50 - 60	50 - 60	-	258 - 308
2016-2017	18	40 - 50	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	308 - 368
2017-2018	18	40 - 50	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	308 - 368
2018-2019	18	40 - 50	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	308 - 368

If this proposal is approved, there will be sufficient space in the X240 building to accommodate a total of 8 sections in P010X, including both the re-sited District 75 students from X844 and the new kindergarten students, as well as M.S. 327 and P.S. 555. Please refer to the following DOE’s Web site to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size

classroom for each general education or ICT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms are programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to current building floor plans, X240 has a total of 43 full-size rooms, 19 half-size rooms, 1 quarter-size room, and 7.0 full-size equivalent (“FSE”) rooms of designed administrative spaces.

There is sufficient space in building X240 to accommodate eight sections of P010X students, as well as P.S. 555 and M.S. 327 when they have grown to scale.

The table below shows a summary of the baseline footprint allocations of full-size instructional rooms for each school organization over a seven-year period:

Baseline Footprint Allocation of Full-Size Instructional Rooms							
School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
M.S. 327 Comprehensive Model School Project	15	18	21	24	23	22	21
P.S. 555	6	8	11	13	14	14	14
P010X ¹⁰	3	3	3	3	3	3	3
Total Full-Size Rooms	24	29	35	40	40	39	38
Excess Space	19	14	8	3	3	4	5

Similarly, in the previously proposed and approved EIS describing the re-siting, expansion, and co-location of the three schools in building X240, P.S. 555’s footprint was one room smaller each year than is shown above. Again, the previous proposal did not include any projected enrollment for P.S. 555’s pre-kindergarten and therefore did not allocate any rooms for the class. The DOE has since been able to secure funding for two half-day pre-kindergarten sections for P.S. 555 for the 2012-2013 school year, both of which will operate in the same classroom, and as a result has increased the school’s baseline footprint allocation of full-size instructional rooms.

¹⁰ District 75 serves students in a range of class settings, some of which are 6:1:1, 8:1:1, or 12:1:1; as such, all classes can be served in half-size rooms, and full-size rooms are allocated for other resource needs. As a result, the school will only need three full-size rooms, with the remainder of its needs, including those of the three re-sited sections from X844, being served by half-size rooms constructed in the designated portion of the building for District 75.

If this proposal is approved, the Office of Space Planning will work with the Building Council, which will be composed of the principals of all school organizations, to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools in X240 will share large common and specialty rooms in the building, namely the cafeteria, gymnasium, library, auditorium, and multi-purpose room. The building will also contain a high school science lab and a science demonstration room, spaces that will be allocated solely to M.S. 327 for its middle and high school grades because elementary school students do not have need for these facilities. More specific decisions regarding the allocation of the shared spaces will be made by the Building Council, in conjunction with the Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding shared space questions.

C. Community

In the summer of 2011, there was a significant, unanticipated increase in requests for District 75 seats in the Bronx for the 2011-2012 school year. The creation of a new District 75 school site in X844 for 2011-2012 was a direct response to meet the needs of District 75 students in the borough. The DOE has now determined that the X240 building is a more optimal permanent location for the P010X students at X844, in part because a new P010X site has already been planned in the building for 2012-2013. The District 75 capacity planned for X240 is part of the DOE's efforts to increase District 75 capacity throughout the borough and city.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X240.

Apart from the three schools mentioned in this EIS, there are no other proposed uses or plans for building X240.

Building Safety and Security

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

IV. Admissions and School Performance Information

The schools directly impacted by this proposal are P010X and M.S. 327. P.S. 555 does not yet exist and is therefore not an impacted school organization; however, the information about P.S. 555 that does exist is included below for ease of reference.

P010X (75X010)

Admissions Data

Current and Future Admissions	Placement based on individual student needs/recommended special education services
--------------------------------------	--

Enrollment Data

	Total Enrollment
2012-2013	48 - 96
2013-2014	48 - 96
2014-2015	48 - 96
2015-2016	48 - 96
2016-2017	48 - 96
2017-2018	48 - 96
2018-2019	48 - 96

Demographic Data¹¹

Percentage of Students Receiving ICT or SC Services ¹²	100%
Percentage of Students with Individualized Education Programs ¹³	100%
Percentage of English Language Learner Students ¹⁴	11%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁵	76%

¹¹ Data is based on enrollment from all P010X sites.

¹² Students Receiving ICT and SC services as percentage of total students from the 2011-2012 Audited Register

¹³ Students with IEPs as percentage of total students from the 2011-2012 Audited Register

¹⁴ ELL students as percentage of total students from the 2011-2012 Audited Register

¹⁵ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data¹⁶

P010X	2008-2009	2009-2010	2010-2011
School Performance and Progress ¹⁷			
Overall Progress Report Grade	-	A	B
Quality Review Score	-	-	Proficient
Performance Data			
% of Alternate Assessment Students at Proficiency in ELA (Levels 3 and 4)	-	94.8%	98.0%
% of Alternate Assessment Students at Proficiency in Mathematics (Levels 3 and 4)	-	98.5%	96.1%
Other Key Performance Indicators			
Average Change Attendance	-	1.1%	-0.9%

M.S. 327 Comprehensive School Model Project (09X327)

Admissions Data

Current Admissions	Grades 6-8: Districts 9 and 10 Middle School Choice Process, unscreened method
Admissions in 2012-2013 and beyond	Grades 6-8: Districts 9 and 10 Middle School Choice Process Grades 9-12: High School Admissions Process; unscreened method; preference to continuing 8 th graders

¹⁶ Site-specific performance data is not available for District 75 schools, therefore all information in the table above pertains to the P010X school, across all of its sites.

¹⁷ District 75 schools did not receive Progress Report grades prior to the 2009-2010 school year.

Enrollment Data

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013	80 - 90	95 - 105	125 - 135	125 - 135	-	-	-	425 - 465
2013-2014	80 - 90	80 - 90	95 - 105	125 - 135	125 - 135	-	-	505 - 555
2014-2015	80 - 90	80 - 90	80 - 90	95 - 105	125 - 135	125 - 135	-	585 - 645
2015-2016	80 - 90	80 - 90	80 - 90	80 - 90	95 - 105	125 - 135	125 - 135	665 - 735
2016-2017	80 - 90	80 - 90	80 - 90	80 - 90	80 - 90	95 - 105	125 - 135	620 - 690
2017-2018	80 - 90	80 - 90	80 - 90	80 - 90	80 - 90	80 - 90	95 - 105	575 - 645
2018-2019	80 - 90	80 - 90	80 - 90	80 - 90	80 - 90	80 - 90	80 - 90	560 - 630

Demographic Data

Percentage of Students Receiving ICT or SC Services¹⁸	9%
Percentage of Students with Individualized Education Programs¹⁹	19%
Percentage of English Language Learner Students²⁰	12%
Percentage of Students Eligible for Free or Reduced Lunch²¹	96%

¹⁸ Students Receiving ICT and SC services as percentage of total students from the 2011-2012 Audited Register

¹⁹ Students with IEPs as percentage of total students from the 2011-2012 Audited Register

²⁰ ELL students as percentage of total students from the 2011-2012 Audited Register

²¹ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

School Performance Data

M.S. 327 Comprehensive Model School Project	2008-2009	2009-2010	2010-2011
School Performance and Progress²²			
Overall Progress Report Grade	A	A	B
Quality Review Score	Well Developed	-	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	70%	38%	33%
Mathematics % Proficient (Levels 3 and 4)	94%	70%	64%
Other Key Performance Indicators			
Attendance Rate	94.1%	92.5%	92.3%
2010-2011 State Accountability Status:		In Good Standing	

P.S. 555 (09X555)

Admissions Data

Admissions in 2012-2013 and beyond	<p>Pre-Kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Open to all students who reside in District 9</p>
---	---

²² In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percentage of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

Enrollment Data

	Pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013	18	40 - 50	50 - 60	-	-	-	-	108 - 128
2013-2014	18	40 - 50	50 - 60	50 - 60	-	-	-	158 - 188
2014-2015	18	40 - 50	50 - 60	50 - 60	50 - 60	-	-	208 - 248
2015-2016	18	40 - 50	50 - 60	50 - 60	50 - 60	50 - 60	-	258 - 308
2016-2017	18	40 - 50	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	308 - 368
2017-2018	18	40 - 50	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	308 - 368
2018-2019	18	40 - 50	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	308 - 368

Demographic Data

P.S. 555 has not yet opened and thus has no current enrollment; therefore, there is no demographic data for the school.

School Performance Data

P.S. 555 has not yet opened and thus has no current enrollment; therefore, there is no performance data for the school.

V. Initial Costs and Savings

The cost to re-site P010X is estimated to be between \$926.38 and \$1,191.06. This cost includes moving all existing materials and furniture from the school's current site to the new location.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel Needs

This proposal is not anticipated to impact the number of personnel positions or alter the duties of current staff at the existing P010X site in X844. It is expected that current P010X personnel will move with the school to its new location at X240.

While not a result of this proposal to re-site and co-locate the District 75 students from X844, the DOE notes that M.S. 327 may need to hire additional teachers during its grade expansion in X240 as the total number of students enrolled in the school begins to increase in 2012-2013. For additional information regarding the personnel impact to M.S. 327, please visit the DOE's Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Jan2012Proposals>.

B. Cost of Instruction

The proposed re-siting of P010X is not expected to change the cost of instruction at P010X.

Funding for District 75 programs falls outside of the Fair Student Funding (“FSE”) process, used at all other New York City district public schools, and is allocated on a per class-section basis, based on students’ IEP needs. Funding may vary significantly depending on the service needs of the students enrolled at each site.

As with all other schools Citywide, P010X may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P010X is currently eligible for Title I funding. Assuming that P010X continues to meet Title I criteria, the size of their Title I funding awards will grow or shrink as the school’s population grows or shrinks.

Please note that increased or reduced per capita funds allocated to schools as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 entitlements and are subject to variation based on adjustments to the DOE’s overall operating budget.

This proposal is not expected to impact the cost of instruction at M.S. 327. For additional information regarding the cost of instruction impact to M.S. 327 due to the approved re-siting, expansion, and co-location of M.S. 327 to X240, please visit the DOE’s Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Jan2012Proposals>.

B. Administration

It is anticipated that the administration for the P010X site at X844 will move with the school, but no other impact is anticipated.

This proposal is not expected to impact the administration needs at M.S. 327. For additional information regarding the administration impact on M.S. 327 due to the approved re-siting, expansion, and co-location of M.S. 327 to X240, please visit the DOE’s Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Jan2012Proposals>.

C. Transportation

Building X240 is located approximately 4.6 miles from the X844 building. Special education students will continue to receive busing services in accordance with their IEPs.

No impact on transportation is expected for M.S.327 as a result of this proposed re-siting and co-location. For additional information regarding the transportation impact on M.S. 327 due to approved the re-siting, expansion, and co-location of M.S. 327 to X240, please visit the DOE’s Web site at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Jan2012Proposals>.

Transportation for students other than those described above will continue to be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy.

V. Building Information

Because X240 is still being constructed, no specific information about the building is yet available.