

## **EDUCATIONAL IMPACT STATEMENT:**

# **The Proposed Re-siting and Co-location of Renaissance School of the Arts (04M377) with P.S. 155 William Paca (04M155) in Building M155 Beginning in the 2012-2013 School Year**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to re-site Renaissance School of the Arts (04M377, “Renaissance”), an existing district middle school that serves students in grades six through eight, to building M155 (“M155”), which is located at 319 East 117 Street, New York, NY 10035 in Manhattan’s Community School District 4, beginning in the 2012-2013 school year. Renaissance would be co-located in M155 with P.S. 155 William Paca (04M155, “P.S. 155”), an existing zoned elementary school that serves students in kindergarten through fifth grades. Renaissance is currently located in building M099 (“M099”) at 410 East 100 Street, New York, NY 10029 in Manhattan’s Community School District 4. If this proposal is approved, Renaissance would be re-sited and co-located with P.S. 155 in M155 beginning in the 2012-2013 school year. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Renaissance is currently co-located in M099 with M.S. 224 Manhattan East School for Arts & Academics (04M224, “Manhattan East”), an existing middle school that serves students in grades six through eight; Academy of Environmental Science Secondary High School (04M635, “AES”), an existing high school which currently serves students in grades ten through twelve; and The Renaissance Charter High School for Innovation (84M433, “Renaissance Charter HS”), an existing public charter high school that currently serves students in grades nine through ten. The phase-out of AES was approved by the Panel for Educational Policy (“PEP”) on February 1, 2011. AES no longer admits new students and will close in June 2014. Renaissance Charter HS is currently phasing-in, adding a new grade of students each year until it reaches full scale and serves students in grades nine through twelve in the 2013-2014 school year.

Renaissance currently admits sixth graders through the District 4 Middle School Choice Process, through a limited unscreened process. Admissions procedures are discussed in more detail in section III.A. M155 currently houses P.S. 155 and P169M@M155 (75M169, “P169M@M155”), one site of a multi-site District 75 school.<sup>1</sup> On December 1, 2011, the DOE published a proposal to re-site P169M@M155 to building M488 (“M488”), located at 233 East 56<sup>th</sup> Street, New York, NY 10022, in Manhattan’s Community School District 2, beginning in the 2012-2013 school year. The PEP voted to approve that proposal on January 18, 2012. This proposal to re-site Renaissance is contingent on P169M@M155’s re-siting to M488. If for any reason P169M@M155’s re-siting is delayed beyond the beginning of the 2012-2013 school year, the DOE would consider alternate options and address the re-siting in a new or revised proposal.

If this proposal is approved, Renaissance will be re-sited to M155 beginning in September 2012. In the

<sup>1</sup> District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

2011-2012 school year, Renaissance serves 193 students.<sup>2</sup> M155 has a target capacity of 588 students.<sup>3</sup> In 2010-2011, 443 students<sup>4</sup> were served in M155, including pre-kindergarten students, yielding a utilization rate of 76%.<sup>5</sup> Currently, 418 students,<sup>6</sup> including Students at P169M@P155M, students at P.S. 155, and pre-kindergarten students, are enrolled in M155, yielding a target building utilization rate of 71%.<sup>7</sup> Utilization rate is discussed in more detail in section II below. Of these 418 students, 63 students attend P169M@M155. As noted above, the DOE will re-locate these students. Thus, there will be additional space available in the building in the 2012-2013 school year.

## II. Proposed or Potential Use of Building

If this proposal is approved, and after P169M@M155 is re-sited to its new facility, Renaissance and P.S. 155 would be the only schools located in M155. As noted above, this proposal is contingent on P169M@M155’s re-siting to its new facility beginning in September 2012; if P169M@M155 is not re-sited, the DOE would issue a new or revised proposal for the re-siting of Renaissance.

The proposed grade spans that M155 will serve are as follows:

<b>Grade Spans</b>			
<b>DBN</b>	<b>School Name</b>	<b>2011-12</b>	<b>2012-13 and future years</b>
04M377	Renaissance School of the Arts	-	6-8
04M155	P.S. 155 William Paca	K-5	K-5
75M169	P169M @ P155M	K-5	-

<sup>2</sup> 2011-2012 Audited Register.

<sup>3</sup> 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”).

<sup>4</sup> 2010-2011 Audited Register.

<sup>5</sup> All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2010-2011 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010.

<sup>6</sup> 2011-2012 Audited Register.

<sup>7</sup> All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2011-2012 school year only include the number of students estimated to be regularly attending the school, and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2011.

If this proposal is approved, the projected enrollment and building utilization rates for the schools in M155 between 2011-2012 and 2016-2017 are as follows:

School Name	2011-2012 Audited Enrollment	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
Renaissance School of the Arts	-	190 - 220	195 - 225	225 - 255	225 - 255	225 - 255
P.S. 155 William Paca	355	335 - 395	335 - 395	335 - 395	330 - 390	335 - 395
P169M @ P155M	63	-	-	-	-	-
<b>Total Building Enrollment</b>	418	525 - 615	530 - 620	560 - 650	555 - 645	560 - 650
<b>Utilization</b>	71%	89% - 105%	90% - 105%	95% - 111%	94% - 110%	95% - 111%

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's target capacity is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this Educational Impact Statement ("EIS"), the DOE's utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because administrative rooms for high schools are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

With this proposal, the DOE expects the capacity of M155 to increase as a result of rooms that currently serve students in a District 75 program being re-programmed for use by students in a general education setting.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In this case, the target capacity of M155 is based upon a portion of the building being occupied by a District 75 program. District 75 programs have maximum class sizes of 12 students, compared to a target class size of 28 students for middle school general education classes. As a result, the target capacity of the building would be higher with Renaissance co-located in M155 instead of P169M@M155. Thus, there is sufficient space in M155 to accommodate the proposed re-siting and co-location of Renaissance. Section III. B. sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint as well as the total number of rooms in the building to provide a more complete picture of the availability of space in a building.

There are no proposed additional uses for M155.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

##### *Impact on Students Currently Attending Renaissance and P.S. 155*

Renaissance will continue to serve middle school students who are admitted to the school through the District 4 Middle School Choice Process, which is described in more detail below. Families seeking to enroll their children in Renaissance for sixth grade can visit the following website to learn more about eligibility and the District 4 Choice Process:

<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Manhattan/default.htm>.

As mentioned above, on January 18, 2011, the Panel on Education Policy approved the DOE's proposal to re-site P169M@M155 to M488.

The proposed re-siting and co-location of Renaissance is not expected to impact current or future instructional programming or future student enrollment at P.S. 155. The proposed re-siting and co-location is not expected to impact current or future instructional programming at Renaissance, though it may increase enrollment at the school. The potential enrollment impact on Renaissance is discussed in more detail in the "Enrollment Impact for Future Middle School Students in District 4" section below. If this proposal is approved, the DOE anticipates that all current Renaissance students would move with the school to the M155 building. The two buildings are only one mile apart from one another. All services offered to students with disabilities and to ELL students that are currently offered at the M099 building will continue to be offered to students at the M155 building.

### *Impact on Extra-curricular Programming and Partnerships*

The DOE does not anticipate that this proposal would impact the partnerships of Renaissance or P.S. 155. Similarly, both school organizations in the building would continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Renaissance currently offers the following special programs and partnerships:<sup>8</sup>

- Advisory
- Aesthetic Education
- Performing & Visual Arts (Music, Art, Dance)
- Professional Center for the Arts
- Alvin Ailey American Dance Theater
- Museum of Modern Art (MoMA)
- ArtsConnection
- Crown Mecca
- New Amsterdam Boys and Girls Choir
- Fastnyc<sup>9</sup>
- The Shubert Foundation
- Materials for the Arts
- Student Government
- School Newspaper/Playbill
- Band
- Dance Club
- Chorus
- Co-ed Sports: Basketball, Soccer, Tennis

P.S. 155 currently offers the following special programs and partnerships:<sup>10</sup>

- Dual-language program for both English and non-English speakers
- 21st Century Community Learning Centers grant
- Target and Heart of America partnership to expand the library
- Target partnership to support family literacy and arts education
- Out to Play partnership for playground improvement
- Afterschool Education through Music (ETM)
- Leadership Afterschool Program
- Urban Arts Afterschool Program
- The Friedman Foundation (third grade reading support)
- Reading is Fundamental
- Carmel Hill Foundation
- Borinken Health Center on premises, which provides physicals, prescriptions, and counseling services

<sup>8</sup> Compiled from the 2011-2012 Middle School Directory.

<sup>9</sup> Fastnyc's mission is to prevent childhood obesity and Type II Diabetes by inspiring and supporting children in leading happier, healthier, and more successful lives. For more information about Fastnyc, please visit: <http://fastnyc.org/>.

<sup>10</sup> Comprehensive Educational Plan 2010-2011, P.S. 155.

Renaissance and P.S. 155 currently offer Integrative Co-Teaching (“ICT”) classes, self-contained special education classes (“SC”), and Special Education Teacher Support Services (“SETSS”). The existing ICT, SC, and SETSS classes would continue to be provided and students with disabilities would continue to receive mandated services in accordance with their Individualized Education Plans (“IEPs”). Similarly, current and future students with IEPs will continue to receive mandated services at Renaissance and P.S. 155. Students with IEPs are admitted to elementary and middle schools in the same manner as their non-disabled peers. The DOE would support elementary and middle schools by reviewing students’ IEPs to address the needs of students with disabilities through individualized service models that ensure these students have access to the general education curriculum to the greatest extent possible. Any students with IEPs would continue to receive appropriate services at the elementary or middle school in which they are enrolled.

Current and future English language learner (“ELL”) students at Renaissance and P.S. 155 would continue to receive mandated services. In addition, P.S. 155 offers dual-language, bilingual, and English as a Second Language (“ESL”) class sections and Renaissance offers ESL class sections, which would not be impacted by this proposal. In accordance with DOE policy, ELL students are admitted to schools in the same manner as their non-ELL peers.

#### *Impact on Current and Future Students in Building M099*

Renaissance is currently co-located in building M099 with Manhattan East, AES, and Renaissance Charter HS. Collectively, those schools serve 865 students. Building M099 has a target capacity of 1,301 students, which means that the building’s current utilization rate is 66%. If this proposal is approved, Renaissance will leave M099 at the end of the current school year. If that happens, the projected utilization rate for M099 would drop to 56% - 68% next school year. The DOE plans to propose a co-location to utilize the space in M099 that would be vacated by Renaissance. Any proposal to site an additional school in the building will be published in a future EIS.

#### *Enrollment Impact for Future Middle School Students in District 4*

The proposed re-siting and co-location of Renaissance will not change the admissions criteria or process at Renaissance, but enrollment may increase as a result of higher demand for seats at Renaissance. This demand may increase as a result of the more central location of M155 within District 4, and the greater potential for students at P.S. 155 to become familiar with Renaissance and rank the school on their middle school applications.

Renaissance currently admits sixth-grade students through the District 4 Middle School Choice Process, where District 4 fifth-graders rank their middle school preferences on a centralized application and are matched to schools through a computer-based matching process. Renaissance is open to District 4 residents and students attending District 4 elementary schools, and uses a limited unscreened admissions process that gives priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House, or Middle School Fair.

There are several other middle schools that are also available to District 4 students and families. Through the District Middle School Choice Process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admissions process. Information about all of these options is printed in each district’s Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Manhattan/default.htm>. Please note that this directory is updated yearly.

There are currently 20 total schools serving middle school grades in District 4, including three charter schools. At scale, eight of these schools will be middle schools, three will be secondary schools serving grades 6-12, eight will be K-8 schools, and one, The New York City Center for Autism Charter School, will be K-12.

In the District 4 Middle School Choice Process, students rank their preferences from among the seventeen District 4 choice middle schools. These options include:

- unzoned, choice middle schools with a screened application process (admission is based on criteria designated by the school);
- unzoned, choice middle schools with an unscreened or limited unscreened application processes (Note: limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session)

Students with IEPs participate in the middle school admissions process in the same manner as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The school to which a student is matched will develop a program to meet the student's needs. This process would apply to students with IEPs transitioning to middle school in the same manner as it applies to all other students. Similarly, any students with IEPs will continue to receive appropriate services at the school to which they are matched.

In accordance with DOE policy, ELLs participate in the middle school admissions process in the same manner as their non-ELL peers. ELL students are placed according to the same criteria as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services at the school to which they are matched.

#### *Impact on Over-the-Counter Placement in District 4 Middle Schools*

If students do not participate in the Middle School Choice process, their placement is determined by the DOE's over-the-counter (OTC) process. This is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101);<sup>11</sup> or
- Students who did not participate in the Middle School Choice process for some other reason.

When a student eligible for middle school needs an over-the-counter placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In districts without zoned middle schools (including District 4), the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are unscreened. Students seeking placement who are zoned to an elementary or middle school seeking an

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<sup>11</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

over-the-counter placement are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

In addition, screened and audition middle and high schools and alternative programs are offered through referrals by the Borough Enrollment Office to the schools. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Future rising sixth-grade students will continue to have access to a broad range of middle school options through the District 4 Middle School Choice Process. Should this proposal to re-site and co-locate Renaissance in the M155 building be approved, there would be no impact on the existing admissions processes of any District 4 school.

### *Impact on Future Pre-kindergarten Students*

P.S. 155 currently offers two sections of full-day pre-kindergarten with capacity to serve 36 students. Barring any changes in available funding or student enrollment, the pre-kindergarten program at P.S. 155 would continue to enroll students and should not be adversely affected by this proposal.<sup>12</sup> The enrollment policy for pre-kindergarten admissions would also remain the same. Currently, younger siblings of zoned students already enrolled in P.S. 155 would get first preference into pre-kindergarten admissions. Siblings from outside the zone would receive second preference. However, the PEP is scheduled to vote in March on a proposed regulations that would change pre-kindergarten admissions priorities. Under the proposed regulation, younger siblings of zoned students enrolled in P.S. 155 would still be given first preference for pre-kindergarten admissions, but second preference would be given to zoned students without siblings. If approved, these changes would go into effect for pre-kindergarten admissions for the 2012-2013 school year.

## **B. Schools**

Renaissance currently enrolls 193 sixth- through eighth-grade students.<sup>13</sup> P.S. 155 currently enrolls 355 kindergarten- through fifth-grade students.<sup>14</sup> M155 has the capacity to accommodate Renaissance and P.S. 155. In 2012-2013, there would be approximately 525-615 total students served in the building. The projected utilization for M155 at that point is approximately 89-105%. The sixth grade of Renaissance is currently under-enrolled, serving only two sections of general education and ICT students, though Renaissance plans to serve three sections of general education and ICT sixth grade students and may enroll up to that planned enrollment in future years, based on demand. If Renaissance’s enrollment fully expands to three sections of general education and ICT students per grade, there would be approximately 560-650 students served in the building. The projected utilization for M155 at that point is approximately 95-111%. As previously noted, the current target capacity of M155 is based on the building’s current use, which includes a portion of the building serving a District 75 program, rather than a general education middle school. Assuming that the program leaves the building at the end of this school year, target capacity would increase for future years.

The estimated enrollment for all organizations through the 2016-2017 school year is shown below:

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<sup>12</sup> The DOE’s pre-kindergarten programs are maintained based on available funding and student enrollment.

<sup>13</sup> 2011-2012 Audited Register.

<sup>14</sup> 2011-2012 Audited Register.

Renaissance:<sup>15</sup>

04M377	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (audited)	51	75	67	193
2012-13 (proj.)	75 - 85	45 - 55	70 - 80	190 - 220
2013-14 (proj.)	75 - 85	75 - 85	45 - 55	195 - 225
2014-15 (proj.)	75 - 85	75 - 85	75 - 85	225 - 255
2015-16 (proj.)	75 - 85	75 - 85	75 - 85	225 - 255
2016-17 (proj.)	75 - 85	75 - 85	75 - 85	225 - 255

P.S. 155:<sup>16</sup>

04M155	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (audited)	56	50	60	57	56	41	355
2012-13 (proj.)	50 - 60	50 - 60	45 - 55	55 - 65	50 - 60	50 - 60	335 - 395
2013-14 (proj.)	50 - 60	50 - 60	50 - 60	45 - 55	55 - 65	50 - 60	335 - 395
2014-15 (proj.)	50 - 60	50 - 60	50 - 60	50 - 60	45 - 55	55 - 65	335 - 395
2015-16 (proj.)	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	45 - 55	330 - 390
2016-17 (proj.)	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	335 - 395

If the proposal to re-site and co-locate Renaissance in M155 is approved, there will be sufficient space to serve Renaissance and P.S. 155 pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>.

For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room

<sup>15</sup> Enrollment projections are based on a standard phase-in plan of three GE/ICT sections and up to one SC section per entry grade in the first year. Actual enrollment in 2012-2013, however, will depend on applicant demand.

<sup>16</sup> Estimate based on projected enrollment at P.S. 155 with the current kindergarten class size (2011-2012 audited register) used to project the size of future incoming kindergarten classes. Actual enrollment in 2012-2013, however, will depend on applicant demand.

for each general education ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any excess space will be allocated by the Building Council.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools.

M155 has a total of 40 full-size rooms, 8 half-size rooms, 3 quarter-size rooms, and the equivalent of 4 full-size rooms of designed administrative/office space. The building also has the following rooms, which are currently shared amongst the co-located schools: a cafeteria, an auditorium, a library, and a gymnasium. The School-Based Support Team ("SBST") is housed in two half-size rooms; the Nurse's office is housed in one full-size room of designed administrative space; and the Custodian's office is housed in one half-size room of designed administrative space. Therefore, these spaces are not available to be allocated to the schools. District 4 administrative offices currently occupy one full-size and two half-size rooms in M155; however, these offices are relocating to building M007 in 2011, leaving the space to be allocated to the schools. This leaves 40 full-size rooms, 6 half-size rooms, 3 quarter-size rooms, and the equivalent of 2.5 full-size rooms of designed administrative space available to be allocated to schools.

Per the Footprint, in 2012-2013, Renaissance should be allocated 11 full-size rooms, 2 half-size rooms, and the equivalent of 2.5 full-size rooms for administrative use. Renaissance's total footprint allocation will increase by one full-size room for the 2014-2015 school year and beyond, as the school's total student enrollment is projected to reach three sections per grade that year.

Per the Footprint, in 2012-2013, P.S. 155 should be allocated 21 full-size rooms, 3 half-size rooms, and the equivalent of 3.0 full-size rooms for administrative use. P.S. 155's baseline allocation has been adjusted to account for a lack of half-size rooms contiguous to the space currently used by P.S. 155. P.S. 155's current adjusted baseline allocation is 22 full-size rooms, 2 half-size rooms, and the equivalent of 3.0 full-size rooms for administrative use. P.S. 155's total footprint allocation will remain constant as the school's total student enrollment is projected to remain constant.

The total allocation of administrative space for the two schools will be 5.5 full-size equivalent space, but there are only 2.5 full-size equivalent designed administrative spaces available in M155 to be allocated to the schools. Therefore, 2 full-size rooms, 1 half-size room and 2 quarter-size rooms will need to be allocated for administrative use. This means that in 2012-2013, after each school has received its adjusted baseline Footprint allocation, there will be 5 excess full-size rooms, 1 excess half-size room and 1 excess quarter-size room remaining in the building. Excess rooms will be divided among the schools by the Building Council in considerations of such factors as the instructional and programmatic needs of the co-located schools, the physical location of the excess space within the building, and the amount of space currently used by Renaissance in M099.

Additionally, the DOE will convert one full-size classroom to a middle school science classroom in order to

meet Renaissance’s need of a science demonstration classroom, in accordance with the middle school Footprint. The science classroom would be counted as part of Renaissance’s full-size classroom allocation.

The table below provides the adjusted baseline Footprint allocations of full-size instructional rooms for each school in M155 after the re-siting and co-location of Renaissance:

DBN	School Name	2011-2012 (Current)	2012-2013
04M377	Renaissance	-	11
04M155	P.S. 155	22	22
75K169	P169M@M155	5	-

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

There are no other proposed uses or plans for M155.

### C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed re-siting of Renaissance in M155 is intended to meet those goals by creating better geographic distribution of arts-themed middle schools in District 4. Renaissance is currently co-located with another arts-themed middle school, Manhattan East. Their current location in M099 is in the south-eastern corner of District 4 while M155 is located more centrally in the district. Re-siting Renaissance to M155 will increase the accessibility of arts-themed middle schools to District 4 students.

As noted above, the re-siting of Renaissance may cause an increase in enrollment at the school, if Renaissance’s enrollment increases, enrollment at other middle schools in District 4 may decrease slightly, as students who would have chosen those schools instead choose Renaissance. However, at present, there is no way to reliably predict which middle schools would be impacted, or by how many seats.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M155.

## IV. Enrollment, Admissions and School Performance Information

### Renaissance

#### Admissions Data

<b>Current Admissions</b>	<b>6-8:</b> District 4 Middle School Choice Process – Limited Unscreened Selection Method
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**Enrollment Data**

04M377	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (audited)	51	75	67	193
2012-13 (proj.)	75 - 85	45 - 55	70 - 80	190 - 220
2013-14 (proj.)	75 - 85	75 - 85	45 - 55	195 - 225
2014-15 (proj.)	75 - 85	75 - 85	75 - 85	225 - 255
2015-16 (proj.)	75 - 85	75 - 85	75 - 85	225 - 255
2016-17 (proj.)	75 - 85	75 - 85	75 - 85	225 - 255

**Demographic Data**

Percentage of Students Receiving ICT or SC Services <sup>17</sup>	26%
Percentage of Students with Individualized Education Plans <sup>18</sup>	34%
Percentage of English Language Learner Students <sup>19</sup>	5%
Percentage of Students Eligible for Free or Reduced Lunch <sup>20</sup>	82%

<sup>17</sup> Students receiving ICT and SC services as percentage of total students from the 2011 audited register

<sup>18</sup> Students with Individualized Education Plan as percentage of total students from the 2011 audited register

<sup>19</sup> English Language Learner students as percentage of total students from the 2011 audited register

<sup>20</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

**School Performance Data**

Renaissance School of the Arts	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	N/A	A	D
Quality Review Score <sup>21</sup>	N/A	WD	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	41%	19%	15%
Math % Proficient (Levels 3 and 4)	44%	31%	21%
<b>Other Key Performance Indicators</b>			
Attendance Rate	92.2%	89.9%	89.7%

<b>2010-2011 State Accountability Status<sup>22</sup></b>	In Good Standing
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**P.S. 155**

**Admissions Data**

<b>Current Admissions</b>	K-5: Zoned
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**Enrollment Data**

04M155	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-12 (audited)	56	50	60	57	56	41	355
2012-13 (proj.)	50 - 60	50 - 60	45 - 55	55 - 65	50 - 60	50 - 60	335 - 395
2013-14 (proj.)	50 - 60	50 - 60	50 - 60	45 - 55	55 - 65	50 - 60	335 - 395
2014-15 (proj.)	50 - 60	50 - 60	50 - 60	50 - 60	45 - 55	55 - 65	335 - 395
2015-16 (proj.)	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	45 - 55	330 - 390
2016-17 (proj.)	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	50 - 60	335 - 395

<sup>21</sup> Please note that not every school receives a Quality Review Score. For more information on the Quality Review Score criteria rubric, see <http://schools.nyc.gov/NR/rdonlyres/7EEB3889-6DC1-4867-9EC6-D684ADC31DD8/0/201112QRRubricwheader.pdf>.

<sup>22</sup> This status is determined by the New York State Department of Education under the No Child Left Behind Act. For more information, please visit the New York State Education Department Website at <http://www.p12.nysed.gov/irs/accountability>.

### Demographic Data

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with Individualized Education Plans	22%
Percentage of English Language Learner Students	38%
Percentage of Students Eligible for Free or Reduced Lunch	98%

### School Performance Data

P.S. 155 William Paca	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	B	B
Quality Review Score	UPF	P	P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	50%	23%	28%
Math % Proficient (Levels 3 and 4)	85%	43%	35%
<b>Other Key Performance Indicators</b>			
Attendance Rate	94.0%	94.4%	93.6%
<b>2010-2011 State Accountability Status</b>		In Good Standing	

## V. Initial Costs and Savings

The estimated cost to re-site Renaissance to M155 is \$37,888.20. This cost will include moving all existing materials and furniture from the current site.

As described in Section III.B. the DOE will convert one full-size classroom to a middle school science classroom at a cost of \$750,000 to \$1,000,000.

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed re-siting is not expected to change the number of personnel positions at Renaissance or P.S. 155, nor is it expected to significantly alter the duties of current staff at the aforementioned schools.

## **B. Cost of Instruction**

This re-siting proposal should not impact the operating budget or costs of instruction at Renaissance or P.S. 155. The basic operating budget for those schools is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2011-2012, the base per-pupil allocation for middle schools was \$4,412.45, and the base per-pupil entitlement for elementary schools was \$4,085.30. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools received an additional \$2,043.69 per pupil for each ELL they enrolled, and elementary schools received an additional \$1,633.71. At the elementary level, supplemental funds are awarded for each student who is an ELL, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an ELL, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, Renaissance and P.S. 155 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Renaissance and P.S. 155 are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. Renaissance and P.S. 155 will receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

There is no anticipated impact on the cost of instruction at Renaissance or P.S. 155.

## **C. Administration**

There is no anticipated impact on the administrations of Renaissance or P.S. 155.

#### **D. Transportation**

If this proposal is approved, Renaissance would be moving approximately one mile north of its current location.

Transportation would continue to be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

#### **E. Other Support Services**

The provision of certain support services is described above. Other support services would be provided in a manner consistent with Citywide policy.

## VII. Building Information

<b>Building</b>		M155
<b>Type of Building</b>		Elementary
<b>Year Built</b>		1962
<b>Overall BCAS rating</b>		2.48
<b>2010-2011 Target Building Utilization</b>		76%
<b>2010-2011 Target Building Capacity</b>		588
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$21,308
	<b>Materials</b>	\$20,392
	<b>Maintenance and repair contracts</b>	\$3,950
	<b>Service contracts</b>	\$0
	<b>Custodial operations costs— Materials</b>	\$6,084
	<b>Custodial operations costs— Custodial Allocation</b>	\$233,934
<b>FY 2011 Energy Costs</b>	<b>Electric</b>	\$92,252
	<b>Gas</b>	\$1,611
	<b>Oil</b>	\$85,121
<b>Projects completed during the current or prior school year</b>		CIP - Flood Elimination/Parapets/Exterior Masonry
<b>Projects proposed in the capital plan</b>		Building Upgrade- Flood elimination. System replacements exteior masonry & parapets
<b>Accessibility of the building</b>		Building is not funtionally programmatically accessible
<b>Building attributes</b>		Art room, Auditorium,Cafeteria, Gymnasium, Library, Nurse's Office