

## **EDUCATIONAL IMPACT STATEMENT:**

# **The Proposed Re-Siting and Co-Location of Kindergarten through Fourth Grades of Bronx Success Academy Charter School 1 (84X493) with M.S. 203 (07X203), Bronx Academy of Letters (07X551), and P168X (75X168) in Building X183, Beginning in the 2012-2013 School Year**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to re-site and co-locate grades kindergarten through fourth of Bronx Success Academy Charter School 1 (84X493, “BSA 1”), an existing public charter school, in school building X183, located at 339 Morris Avenue, Bronx NY 10451, in Community School District 7 (“District 7”), beginning in the 2012-2013 school year.<sup>1</sup> BSA 1 is currently located in building X030 at 510 East 141<sup>st</sup> Street, Bronx, NY 10454, also in District 7, where it is co-located with P.S. 30 Wilton (07X030, “P.S. 30”), an existing zoned elementary school that serves students in grades kindergarten through five and offers a full-day pre-kindergarten program. If this proposal is approved by the Panel for Educational Policy (“PEP”), BSA 1 will vacate its space in building X030 and be re-sited into building X183. BSA 1 will be co-located in building X183 with M.S. 203 (07X203, “M.S. 203”), an existing district middle school serving students in grades six through eight, Bronx Academy of Letters (07X551, “Bronx Letters”), an existing district secondary school serving students in grades six through twelve, and P168X (75X168, “P168X”), a District 75 program serving students who are autistic, are intellectually disabled, or have multiple handicaps.<sup>2</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

Both M.S. 203 and Bronx Letters are limited unscreened district choice middle schools that admit students in sixth grade through the District 7 Middle School Choice Process. M.S. 203 also offers a humanities-focused program, which is academically screened. Bronx Letters admits students in ninth grade through the Citywide High School Admissions Process. P168X serves students in both an inclusion program and self-contained classes. These students are placed based on individual student needs and recommended special education services. BSA 1 enrolls kindergarten students through a lottery, giving preference to students who reside in District 7.

<sup>1</sup> BSA 1 is currently undergoing a formal name change process with its charter authorizer. The new name of the school is proposed to be Success Academy Charter School – Bronx 1, subject to formal approval. Throughout this proposal, the school will continue to be referred to as BSA 1.

<sup>2</sup> P168X serves students in self-contained settings and in an inclusion setting at this site, which means that students enrolled in the District 75 program attend classes in a general education setting (in this case in M.S. 203’s classes) and receive additional support services from the District 75 on-site staff. P168X serves students at five other sites in addition to X183, which is its main site: (1) DeWitt Clinton High School located in building X440 at 100 West Moshulu Parkway South, Bronx, NY 10468; (2) Building X020 located at 3020 Webster Avenue, Bronx, NY 10467; (3) Building X842 located at 3990 Hillman Avenue, Bronx, NY 10463; (4) Building X194 located at 2365 Waterbury Avenue, Bronx, NY 10462; and (5) East Bronx Academy for the Future located in building X271 at 1716 Southern Boulevard, Bronx, NY 10460. This proposal is not anticipated to impact P168X’s other sites.

Building X183 has the capacity to serve 1,679 students. Currently, the building serves approximately 1,040 students, yielding a target utilization rate of 62%. This includes the existing middle and secondary schools and P168X. If this proposal is approved, the kindergarten through fourth grades of BSA 1 will be co-located with M.S. 203 and Bronx Letters, as well as the District 75 program. In the 2013-2014 school year, when BSA 1 will have grown to serve kindergarten through fourth grades, there will be approximately 1,415-1,595 students served in the building by M.S. 203, Bronx Letters, P168X, and BSA 1, yielding a target utilization rate of 84-95%.

### *Background on the DOE's Decision-Making Process*

Success Academy Charter Schools (“Success Academies”) is a charter management organization (“CMO”) that currently operates nine public charter schools in New York City. The State University of New York (“SUNY”) Charter Schools Institute approved the opening of BSA 1 starting in the 2010-2011 school year. BSA 1 has been approved by SUNY Charter Schools Institute to serve up to 557 students, and the school currently enrolls students in kindergarten through second grades. However, although BSA 1’s charter allows the school to grow to serve kindergarten through fifth grades, the DOE is only proposing to co-locate kindergarten through fourth grades in building X183. BSA 1 is anticipated eventually to serve fifth-grade students as well, and the DOE will consider all long-term options to accommodate this expected growth, which may include co-locating some of BSA 1’s grades in a different building, including the space BSA 1 currently occupies in building X030. Additionally, BSA 1 has expressed interest in becoming a K-8 school. If the grade expansion is approved by BSA 1’s charter authorizer, the DOE would work with Success Academies to consider all grade levels of the school when determining an appropriate location for the schools’ grade levels. Any future proposal to co-locate BSA 1 grades in any building would be posted in a separate Educational Impact Statement (“EIS”) subject to a vote by the PEP.

The DOE believes in Success Academies’s record of delivering high quality educational outcomes, as each of the four Success Academies elementary schools that received a Progress Report for the 2010-2011 school year received an overall grade of A. Thus, the DOE supports the placement of this Success Academies-operated charter school in District 7 in order to continue providing educational opportunities for students and families. Success Academies strives to provide rigorous and well-rounded instruction in communities throughout New York City.

In a proposal approved by the PEP on June 27, 2011, the DOE proposed to extend the co-location of BSA 1 in building X030 with P.S. 30 for one year, through the 2011-2012 school year, and to expand the school to serve second grade. As acknowledged in that proposal, building X030 does not have sufficient space for BSA 1 to continue phasing in additional grades or to serve the full number of students per grade that the school’s charter permits. In building X030, the school currently serves ten sections of students in kindergarten through second grades. In the future, if this proposal is approved, BSA 1 will be able to grow to serve 16 sections of students in kindergarten through fourth grades at X183, depending on enrollment in these grades and in the school overall. This proposal is consistent with the EIS approved on June 27, 2011, in which the DOE indicated that it would later propose a re-siting of BSA 1 for the 2012-2013 year to enable BSA 1 students to continue at BSA 1 beyond second grade. The DOE will consider all available options for siting BSA 1’s fifth grade for 2014-2015 and beyond and would propose any re-sitings or co-locations in a future EIS subject to approval by the PEP.

Additionally, the X183 building is currently underutilized. This means that the space in the building is not being used as efficiently as possible and could be used to create new educational opportunities for District 7 families. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed re-siting and co-location of BSA 1 to building X183 is intended to meet those goals.

## II. Proposed or Potential Use of Building

Building X183 has a target capacity of 1,679 students.<sup>3</sup> (The concept of “target capacity” is described below.) In the 2011-2012 school year, the building is currently serving 1,040 students,<sup>4</sup> yielding a target utilization rate of just 62%.<sup>5</sup> Under this proposal, kindergarten through fourth grades of BSA 1 will be co-located with M.S. 203, Bronx Letters, and P168X, beginning in the 2012-2103 school year.

If this proposal is approved, over a three-year period, the proposed grade spans and projected enrollments for the schools in the building are as follows:

Grades Spans				
DBN	School Name	2011-2012	2012-2013	2013-2014
07X203	M.S. 203	6 - 8	6 - 8	6 - 8
07X551	Bronx Academy of Letters	6 - 12	6 - 12	6 - 12
75X168	P.S. 168	K - 8	K - 8	K - 8
84X493	Bronx Success Academy Charter School 1	-	K - 3	K - 4

<sup>3</sup> 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”)

<sup>4</sup> 2011-2012 Audited Register and the Charter Office Head Count from October 1, 2011

<sup>5</sup> All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. The utilization rate referenced for the 2011-2012 school year are based on audited enrollment and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Enrollment				
DBN	School Name	2011-2012 Audited	2012-2013 Projected	2013-2014 Projected
07X203	M.S. 203	274	260 - 290	255 - 285
07X551	Bronx Academy of Letters	548	535 - 605	530 - 600
75X168	P.S. 168	218	200 - 230	200 - 230
84X493	Bronx Success Academy Charter School 1	-	350 - 390	430 - 480
<b>Total Building Enrollment</b>		<b>1,040</b>	<b>1,345 - 1,515</b>	<b>1,415 - 1,595</b>
<b>Total Building Utilization</b>		<b>62%</b>	<b>80% - 90%</b>	<b>84% - 95%</b>

The space at X030, where BSA 1 is currently located, has limited the school's 2011-2012 kindergarten enrollment. As a result, if this proposal is approved, next year BSA 1 will increase the enrollment in its rising first grade in 2012-2013, making that grade's enrollment consistent with all other grade levels. The projected total school enrollment for BSA 1 listed in the chart above incorporates this increase.

In the 2011-2012 school year, M.S. 203 is serving 274 students, Bronx Letters is serving 548 students, and P168X is serving 218 students in X183. The DOE projects that the enrollment of these three schools will remain at or close to their current levels.

In the 2013-2014 school year, when BSA 1 has grown to serve kindergarten through fourth grades, the school will serve approximately 430-480 students. At that time, there will be approximately 1,415-1,595 students served in X183,<sup>6,7</sup> yielding an estimated target utilization rate of 84-95%. Therefore, the building has adequate capacity to accommodate M.S. 203, Bronx Letters, P168X, and the co-location of kindergarten through fourth grades of BSA 1.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target

<sup>6</sup> Enrollment projections are based on current enrollment and expected number of sections per grade for future enrollment. Actual enrollment will depend on applicant demand.

<sup>7</sup> All projections referenced for the 2012-2013 school year and beyond reflect the charter school's authorized enrollment pursuant to its Charter application.

capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

If this proposal is approved, BSA 1 will vacate its space in building X030, where it is co-located with P.S. 30. This change will leave X030 underutilized. The DOE plans to propose an alternate use for this space in a separate EIS in a future year.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

BSA 1 is an existing charter school that currently serves students in kindergarten through second grades. If this proposal is approved, the school will be re-sited to X183, where it will expand to serve third grade beginning in 2012-2013 and fourth grade beginning in 2013-2014. BSA 1 admits students via lottery. The school's lottery provides a preference for residents of the district in which the school is located, which is currently District 7 and will remain District 7 if this proposal is approved.

#### *Impact on Current and Future Students in Building X030*

BSA 1 is currently co-located in building X030 with P.S. 30. Collectively, those schools serve 759 students. Building X030 has a target capacity of 524 students, which means that the building's current utilization rate is 145%.<sup>8</sup> If this proposal is approved, BSA 1 will leave X030 at the end of the current school year, which would cause the projected utilization rate for X030 to drop to 91-102% next school year.<sup>9</sup> The DOE will continue to monitor space availability at X030 and may propose in a future EIS to site an additional school in the building.

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<sup>8</sup> The capacity calculation of building X030 decreased between the 2009-2010 and 2010-2011 school years, from 695 to 524. This is due to a variety of room use changes in connection with the co-location of BSA 1 in the building. However, the plans for the current co-location of P.S. 30 and BSA 1 were designed using a walk-through of the building by the Bronx Director of Space Planning, and each school is currently receiving its baseline allocation of rooms according to the DOE's Instructional Footprint.

<sup>9</sup> This figure is based on the 2010-2011 use of space. If BSA 1 is re-sited out of X030, the use of space would more closely approximate the use of the space in 2009-2010, before BSA 1 was located in the building. In 2009-2010, the capacity was 695 and P.S. 30 served 493 students (16 fewer than the school is currently serving), and the building had a utilization rate of 71%. The DOE anticipates that if this proposal is approved and BSA 1 were to vacate its space in X030, that the use of this building in 2012-2013 would closely resemble 2009-2010's 71% utilization rate again.

### *Impact on Students Currently Attending Schools in the X183 Building*

The proposed co-location of BSA 1 in building X183 is not expected to impact current or future student enrollment or instructional programming at M.S. 203, Bronx Letters, or P168X.

The DOE does not anticipate that the proposed co-location of BSA 1 will impact current or future students with disabilities or English Language Learner (“ELL”) students enrolled in M.S. 203, Bronx Letters, and P168X. The schools will continue to meet the needs of their students with disabilities in accordance with their Individualized Education Programs (“IEPs”) and continue to meet the needs of ELL students in all grades.

Both M.S. 203 and Bronx Letters currently offer Integrated Co-Teaching (“ICT”) classes, Self-Contained special education classes (“SC”), and Special Education Teacher Support Services (“SETSS”), and M.S. 203 also offers District 75 inclusion classes for students in P168X. P168X also serves students in SC classes. The existing ICT, SC, SETSS, and District 75 inclusion classes and District 75 SC classes will continue to be provided and students with disabilities will continue to receive mandated services in accordance with their IEPs. Similarly, current and future students with IEPs will continue to receive appropriate services at M.S. 203, P168X, and Bronx Letters.

ELL students are admitted to schools in the same manner as their non-ELL peers. ELL students at M.S. 203, Bronx Letters, and P168X will continue to receive mandated services in accordance with DOE policy. M.S. 203, Bronx Letters, and P168X all currently offer English as a Second Language (“ESL”) services in all grades. Under this proposal, all schools will continue to offer this program.

The DOE does not anticipate that this proposal will impact the partnerships of the schools in the X183 building. Similarly, all school organizations in the building will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

M.S. 203 currently offers the following extra-curricular activities and sports:<sup>10</sup>

- Boys Sports: Baseball, Basketball, Football, Softball
- Girls Sports: Basketball, Volleyball
- Co-ed Sports: Handball, Outdoor Track, Soccer
- CAPS after-school enrichment program, which offers tutoring and sports

M.S. 203 currently has the following community partnerships:

- East Side House Settlement
- United Way
- Justin Tuck’s Read, Understand, Succeed, and Hope (R.U.S.H.) for Literacy

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<sup>10</sup> Compiled from the 2010-2011 Middle School Directory and school-reported data.

Bronx Letters currently offers the following extra-curricular activities and sports for middle school students:

- Art Club
- Boys Sports: Baseball, Basketball
- Chess Club
- Co-ed Sports: Outdoor Track
- Cooking Club
- Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS), which offers sports and health programs
- Dance Club
- Debate Club
- Exploration Club
- Film Club
- Girls Sports: Basketball, Softball
- Graphic Novel Club
- Magazine
- Music Club
- Newspaper
- Student Government

Bronx Letters currently offers the following extra-curricular activities and sports for high school students:<sup>11</sup>

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|--|---|--|
| <ul style="list-style-type: none"> <li>• Anime</li> <li>• Art</li> <li>• Beats Production</li> <li>• Book Club</li> <li>• Book vs. Movie Club</li> <li>• Cheerleading Club</li> <li>• Chess Club</li> <li>• Choir</li> <li>• Dance</li> <li>• Debate Team</li> <li>• Drama</li> <li>• Hiking Club</li> <li>• Internship opportunities</li> <li>• Iron Chef Club</li> </ul> | <ul style="list-style-type: none"> <li>• Junior Statesmen of America</li> <li>• Literary Journal</li> <li>• Math Club</li> <li>• Multicultural Planning Team</li> <li>• Open Mics</li> <li>• Photography/Film</li> <li>• Poetry Slams</li> <li>• Readings</li> <li>• Running Club</li> <li>• Sadie Nash Girl’s Group</li> <li>• School Newspaper</li> <li>• Student and teacher-recruitment committees</li> </ul> | <ul style="list-style-type: none"> <li>• Student Government</li> <li>• Technology</li> <li>• Yearbook</li> <li>• PSAL<sup>12</sup> Sports – Boys: Baseball, Basketball</li> <li>• PSAL Sports – Girls: Basketball</li> <li>• School sports: Basketball, Baseball, Ballet, Dance, Step, and Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS), which offers sports and health programs</li> </ul> |
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<sup>11</sup> Compiled from the 2011-2012 High School Directory and school-reported data.

<sup>12</sup> PSAL is the Public School Athletic League. Its mission is to provide opportunities for educating students in physical fitness, character development, and socialization skills through an athletic program that fosters teamwork, discipline, and sportsmanship.

Bronx Letters currently has the following community partnerships:

- INSPIRIT Dance Company
- Columbia University
- iMentor
- DreamYard
- 92<sup>nd</sup> Street Y
- International YMCA
- The Urban Assembly
- Sesame Workshop
- National Hispanic Institute
- Peer Health Exchange
- Episcopal Social Services
- Alloy
- The McGraw Hill Companies
- CHAMPS
- JPMorgan Chase

According to school-reported information, P168X does not currently offer any special programs or partnerships.

According to school-reported information, BSA 1 does not currently offer any special programs or partnerships.

#### *Impact for Future Elementary School Students in District 7*

If this proposal is approved, all current and future age-appropriate students in District 7 will have the opportunity to enter the charter application lottery process to enroll in BSA 1 for kindergarten through third grade in August of 2012. BSA 1 charter provides lottery preferences in the following order:

- Returning students;
- Siblings;
- Applicants zoned to attend failing schools<sup>13</sup> and/or applicants who are deemed ELL students who reside in the Community School District (“CSD”) of the location of the charter school (“in-district”);
- Applicants zoned to attend failing schools and/or applicants who are deemed ELL students who do not reside in the CSD of the location of the charter school (“out-of-district”);
- Other applicants who reside in-district; and
- Other applicants who reside out-of-district.

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<sup>13</sup> A “failing school” is defined as a school that received a letter grade of “D” or “F” in the Student Performance section of the DOE’s Progress Report for the preceding academic year.

The DOE has been advised that BSA 1 has sought authorization from SUNY to change its lottery preferences as follows:

- Returning students;
- Siblings of current or accepted students;
- ELL students (prioritizing in-district ELLs before out-of-district ELLs); and
- Applicants who reside in-district.

If this authorization is approved by SUNY, BSA 1 will set aside a percentage of seats for ELL students that will be relatable to the average ELL percentage at traditional public elementary schools within the City and/or the CSD in which the school is located. With respect to the remaining seats and the wait list, BSA 1 will provide lottery priority to in-district applicants, with any further remaining seats to go to out-of-district applicants.

### *Impact for Future Middle School Students in District 7*

M.S. 203 and Bronx Letters admit sixth-grade students through the District 7 Middle School Choice Process, where fifth graders rank their middle school preferences on a centralized application and are matched to schools through a computer-based matching process. M.S. 203 admits students into a limited unscreened program and into a screened program with a focus in the humanities. Limited unscreened programs admit students randomly, but give preference to students who express interest in the school. M.S. 203's screened program has an academic screen that assesses applicants based on an interview and their elementary school grades. Bronx Letters admits middle school students into a limited unscreened program.

This proposal will not impact current admissions processes for M.S. 203 or for the middle school grades of Bronx Letters. Both will continue to admit students to the sixth grade through the District 7 Middle School Choice Process. Fifth-grade students who meet promotional standards and live within the district are eligible to apply to any District 7 middle school of their choice. There are currently 17 total schools serving middle grades in District 7, including two charter schools. Students rank their preferences from among the District 7 choice middle schools. These options include:

- Choice middle schools with a screened application process;
- Choice middle schools with unscreened or limited unscreened application processes;
- K-8 schools with an unscreened application process that have available seats for middle school students; and
- 6-12 schools with a limited unscreened or screened application process.

For further information about all of these options, please refer to the District 7's Middle School Choice Directory which can be found at: <http://schools.nyc.gov/NR/ronlyres/D3EE2655-10DE-4678-B9DC-F886ECCE7607/0/District7MSD.pdf>. (Please note that this directory is updated yearly.) Please visit the DOE's Web site for general information about the Middle School Choice Process: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Students with IEPs will participate in the middle school admissions process in the same manner as their non-disabled peers. The DOE will support middle schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. The middle school to which a student is matched will develop a program to meet the student's needs. This process will apply to students with IEPs transitioning to middle school in the same manner as it applies to all other students. Similarly, any students with IEPs will continue to receive appropriate services at the zoned middle school or the choice school to which they are matched.

In accordance with DOE policy, ELLs participate in the middle school admissions processes in the same manner as their peers who are not ELLs. Students who are ELLs are placed according to the same criteria as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

### *Impact for Future High School Students*

This proposal will not impact admissions for the high school grades at Bronx Letters. In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

Beginning with high school admission for September 2012, there are two rounds in the High School Admissions Process:

**Round One:** All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results at the end of February 2012.

**Round Two:** All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to receive a match. Beginning this year, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include schools with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of April 2012.

For more information about the High School Admissions Process, please visit:

<http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs are admitted and placed in the same manner as general education students. Schools provide services according to the IEPs of all students with disabilities, while ensuring that such students have access to the general education environment to the greatest extent possible consistent with their needs.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Bronx Letters gives priority into its ninth grade to continuing eighth graders from the school. New students are admitted into ninth grade—for remaining seats made available through attrition—through the High School Admissions Process. These seats will be filled through a limited unscreened process.

### *Impact for Future Over-the-Counter Students*

In addition to the District 7 Middle School Choice Process and the High School Admissions Process, some students receive placement into schools through the “over-the-counter” (“OTC”) process. M.S. 203 and Bronx Letters also serve OTC students. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);<sup>14</sup> or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school’s enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two year track record of not filling projected enrollment targets through the Citywide High School Admissions Process are “de-screened” for OTC students in order to increase the number of options for students. In addition, screened and audition schools, transfer schools, international schools, and alternative programs are offered to OTC students through referral.<sup>15</sup> In this way, the DOE is able to offer individual OTC students the widest breadth of options across a large number of schools.

As for middle schools, when a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

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<sup>14</sup> As detailed in Chancellor's Regulation A-101, students have the “right to return” to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor’s Regulation A-101 can be accessed at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

<sup>15</sup> International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model. Transfer schools are small, academically rigorous high schools designed to re-engage who have dropped out or who have fallen behind and now have fewer credits than they should for their age (these students are called “over-age and under-credited”).

### *Impact for Future District 75 Students in District 7*

The District 75 program in the X183 building will continue to admit future students in a manner consistent with current practice. Students will continue to be placed in District 75 schools based on individual student needs and recommended special education services. District 75 students who receive District 75 SETSS or are in a self-contained program in elementary school and are articulating into middle school work with District 75 school and placement staff to identify the middle school program that best meets their needs. The following variables are taken into account when considering the best placement: whether the students needs a barrier free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school. For additional information about District 75 programs, please visit the DOE's Web site at: <http://schools.nyc.gov/Offices/District75/default.htm>.

### *Impact on Students Currently Attending BSA 1*

There are currently 250 students attending BSA 1 in the X030 building.<sup>16</sup> If this proposal is approved, the DOE anticipates that all current BSA 1 students will move with the school to the X183 building. The two buildings are only 0.5 miles apart from one another. BSA 1 students currently do not receive busing. This will remain true if this proposal is approved. To the extent that services are offered to BSA 1 students with disabilities and ELL students at X030, such services will continue to be offered at X183.

If this proposal is approved, any student who currently attends BSA 1 but does not wish to move with the school can seek a seat at his or her zoned school. Alternatively, the Office of Student Enrollment can work with families on an individual basis to find an appropriate school to meet their children's needs.

## **B. Schools**

Building X183 has adequate capacity to accommodate M.S. 203, Bronx Letters, and P168X, as well as the kindergarten through fourth grades of BSA 1. Collectively, they are projected to enroll an estimated 1,415-1,595 students in 2013-2014. At that point, the projected utilization for X183 will be approximately 84-95%. This means that the building has adequate capacity to accommodate the four schools that will be located in X183.

If this proposal is approved, BSA 1 will add up to 480 students to the X183 building above what it currently serves.

The estimated enrollment for all four organizations in X183 over a three-year period are shown in the below tables.

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<sup>16</sup> Based on the Charter Office Head Count from October 1, 2011

M.S. 203:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-2012	91	95	88	274
2012-2013	85 - 95	85 - 95	90 - 100	260 - 290
2013-2014	85 - 95	85 - 95	85 - 95	255 - 285

Bronx Letters:

	Grade 6	Grade 7	Grade 8	Total MS Enrollment	Total HS Enrollment	Total Enrollment (all grades)
2011-2012	84	84	67	235	313	548
2012-2013	75 - 85	80 - 90	80 - 90	235 - 265	300 - 340	535 - 605
2013-2014	75 - 85	75 - 85	80 - 90	230 - 260	300 - 340	530 - 600

P168X:

	Total Enrollment
2011-2012	218
2012-2013	200 - 230
2013-2014	200 - 230

P168X, which has some self-contained classes and some inclusion classes, continually reevaluates student progress throughout the year, and in some cases, students who are excelling in a self-contained site might be deemed ready to transition into an inclusion site. In these instances, the District 75 school staff work closely with the general education staff at the inclusion site(s) where the District 75 school's students attend school to determine if a placement can be made in an inclusion class. The chart above includes students in both programs, though in every year the number of students in the inclusion program is projected to be 10 students or fewer.

BSA 1:

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2011-2012 <sup>17</sup>	54	89	107	-	-	250
2012-2013	80 - 90	85 - 95	85 - 95	100 - 110	-	350 - 390
2013-2014	80 - 90	80 - 90	85 - 95	85 - 95	100 - 110	430 - 480

If this proposal is approved, there will be sufficient space in building X183 to accommodate M.S. 203, Bronx Letters, P168X, and BSA 1, pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while BSA 1 gradually increases its kindergarten through fourth grade enrollment and beyond. Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf). As described in more detail in the attached Building Utilization Plan (“BUP”) that accompanies this EIS, there will be sufficient instructional space in X183 for M.S. 203, Bronx Letters, P168X, and for BSA 1 in the building.

**C. Community**

Building X183 is currently underutilized, as used by M.S. 203, Bronx Letters, and P168X. This means that the space in the building is not being used as efficiently as possible and could be used to create new educational opportunities for families. If this proposal is approved, the building will serve more students and more class sections in the same number of classrooms. This means the space will be more efficiently utilized than it has been during the previous school years.

Additionally, the DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed re-siting and co-location of BSA 1 to X183 is intended to meet those goals by making BSA 1 a continued option for students in District 7.

Success Academies, the CMO that operates BSA 1, currently manages a total of nine charter schools across Brooklyn, Manhattan, and the Bronx. All four of the Success Academies schools that received a Progress Report in 2010-2011 earned an overall score of A. Additionally, all four outperformed their respective district averages in terms of proficiency on the New York State English Language Arts and math assessments last year. The DOE believes in Success Academies’s record of delivering high-quality educational outcomes and supports the continued placement of this Success Academies charter school in District 7 in order to continue providing educational opportunities for students and families.

Given that BSA 1 is already operating in District 7, and so close to the X183 building, it is unlikely that the re-siting and co-location of BSA 1 in X183 would have an impact on enrollment at other District 7 elementary schools.

<sup>17</sup> BSA 1’s 2011-2012 enrollment represents only enrollment at building X030.

In addition to BSA 1, there are seven existing charter schools currently serving elementary grade students in District 7:

District 7 Charter Options					
DBN	School	Grade Span 2011-2012	Grade Span at Scale	2011-2012 Total Enrollment <sup>18</sup>	Admissions Method
84X309	SOUTH BRONX CHARTER SCHOOL FOR INTERNATIONAL CULTURES AND THE ARTS	K - 7	K - 5	373	Lottery
84X389	BRONX GLOBAL LEARNING INSTITUTE FOR GIRLS	K - 4	K - 5	242	Lottery
84X394	MOTT HAVEN ACADEMY CHARTER SCHOOL	K - 4	K - 8	217	Lottery
84X407	BRONX CHARTER SCHOOL FOR CHILDREN	K - 5	K - 5	416	Lottery
84X491	ACADEMIC LEADERSHIP CHARTER SCHOOL	K - 3	K - 5	272	Lottery
84X554	NEW YORK CITY MONTESSORI CHARTER SCHOOL	K - 1	K - 5	95	Lottery
84X704	KIPP ACADEMY SCHOOL	K - 11	K - 12	823	Lottery

Detailed information about charter schools will also be published annually and will be available in print or on the DOE’s Web site here: [http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory\\_English.pdf](http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf)

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X183.

This proposal is not expected to impact the partially programmatic accessibility of the X183 building.

Apart from the four schools mentioned in this EIS, there are no other proposed uses or plans for building X183.

<sup>18</sup> Based on the Charter Office Head Count from October 1, 2011

*Building Safety and Security*

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);
- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

## IV. Enrollment, Admissions, and School Performance Information

### M.S. 203 (07X203)

#### Admissions Data

Current and Future Admissions	Grades 6-8: District 7 Middle School Choice Process
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#### Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-2012	91	95	88	274
2012-2013	85 - 95	85 - 95	90 - 100	260 - 290
2013-2014	85 - 95	85 - 95	85 - 95	255 - 285

#### Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>19</sup>	17%
Percentage of Students with Individualized Education Programs <sup>20</sup>	23%
Percentage of English Language Learner Students <sup>21</sup>	23%
Percentage of Students Eligible for Free or Reduced Lunch <sup>22</sup>	89%

<sup>19</sup> Students Receiving ICT and SC services as percentage of total students from the 2011-2012 Audited Register

<sup>20</sup> Students with IEPs as percentage of total students from the 2011-2012 Audited Register

<sup>21</sup> ELL students as percentage of total students from the 2011-2012 Audited Register

<sup>22</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

**School Performance Data**

M.S. 203	2008-2009	2009-2010 <sup>23</sup>	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	C	C
Quality Review Score	-	-	D
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	39%	11%	9%
Math % Proficient (Levels 3 and 4)	48%	14%	14%
<b>Other Key Performance Indicators</b>			
Attendance Rate	89.1%	87.5%	86.5%
<b>2010-2011 State Accountability Status</b>	Corrective Action (Year 2) - Comprehensive <sup>24</sup>		

<sup>23</sup> In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percentage of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

<sup>24</sup> This status is determined by the New York State Department of Education under the No Child Left Behind Act. For more information, please visit the New York State Education Department’s Web site at: <http://www.p12.nysed.gov/irs/accountability>.

**Bronx Academy of Letters (07X551)**

Admissions Data

<b>Current and Future Admissions</b>	<p><b>Grades 6-8:</b> District 7 Middle School Choice  <b>Grades 9-12:</b> Priority to continuing 8<sup>th</sup> graders; High School Admissions Process</p>
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Enrollment Data

	Grade 6	Grade 7	Grade 8	Total MS Enrollment	Total HS Enrollment	Total Enrollment (all grades)
<b>2011-2012</b>	84	84	67	235	313	548
<b>2012-2013</b>	75 - 85	80 - 90	80 - 90	235 - 265	300 - 340	535 - 605
<b>2013-2014</b>	75 - 85	75 - 85	80 - 90	230 - 260	300 - 340	530 - 600

Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>25</sup>	17%
Percentage of Students with Individualized Education Programs <sup>26</sup>	24%
Percentage of English Language Learner Students <sup>27</sup>	9%
Percentage of Students Eligible for Free or Reduced Lunch <sup>28</sup>	85%

<sup>25</sup> Students Receiving ICT and SC services as percentage of total students from the 2011-2012 Audited Register

<sup>26</sup> Students with IEPs as percentage of total students from the 2011-2012 Audited Register

<sup>27</sup> ELL students as percentage of total students from the 2011-2012 Audited Register

<sup>28</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

**School Performance Data**

Bronx Academy of Letters (Grades 6-8)	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	B	C
Quality Review Score	WD	-	-
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	60%	18%	19%
Math % Proficient (Levels 3 and 4)	74%	39%	44%
<b>Other Key Performance Indicators</b>			
Attendance Rate	94.4%	93.1%	91.4%

<b>2010-2011 State Accountability Status</b>	In Good Standing
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Bronx Academy of Letters (Grades 9-12)	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	A	A
Quality Review Score	WD	-	-
<b>Key Components of Performance and Progress</b>			
% 10+ Credit Accumulation in Year 1	67%	81%	66%
4-Year Graduation Rate	86%	75%	83%
6-Year Graduation Rate	82%	94%	94%
% Graduating with a Regents Diploma	77%	64%	76%
Attendance Rate	93%	92%	90%

<b>2010-2011 State Accountability Status</b>	In Good Standing
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**P168X (75X168)**

**Admissions Data**

<b>Current and Future Admissions</b>	Placement based on individual student needs/recommended special education services
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**Enrollment Data**<sup>29</sup>

	<b>Total Enrollment</b>
<b>2011-2012</b>	218
<b>2012-2013</b>	200 - 230
<b>2013-2014</b>	200 - 230

**Demographic Data**<sup>30</sup>

<b>Percentage of Students Receiving ICT or SC Services</b> <sup>31</sup>	96%
<b>Percentage of Students with Individualized Education Programs</b> <sup>32</sup>	99%
<b>Percentage of English Language Learner Students</b> <sup>33</sup>	17%
<b>Percentage of Students Eligible for Free or Reduced Lunch</b> <sup>34</sup>	70%

<sup>29</sup> P168X@X183 serves students in mixed grade classes according IEPs. Therefore, grade-level enrollment is not applicable.

<sup>30</sup> Data reflects entire P168X enrollment across all seven locations, including but not limited to X183.

<sup>31</sup> Students Receiving ICT and SC services as percentage of total students from the 2011-2012 Audited Register

<sup>32</sup> Students with IEPs as percentage of total students from the 2011-2012 Audited Register

<sup>33</sup> ELL students as percentage of total students from the 2011-2012 Audited Register

<sup>34</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

**School Performance Data**<sup>35</sup>

P168X	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b> <sup>36</sup>			
Overall Progress Report Grade	-	D	C
Progress Report Progress Grade	-	D	C
Progress Report Performance Grade	-	F	C
Progress Report Environment Grade	-	C	A
Quality Review Score	-		P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	-	4.8%	3.6%
Math % Proficient (Levels 3 and 4)	-	1.5%	5.8%
<b>Other Key Performance Indicators</b>			
Attendance Rate	86.31%	86.40%	86.77%

**Bronx Success Academy 1 (84X493)**

**Admissions Data**

<b>Current and Future Admissions</b>	Entering Kindergarten Students: Charter Lottery; priority to District 7 students
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**Enrollment Data**

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Total Enrollment
2011-2012	54	89	107	-	-	250
2012-2013	80 - 90	85 - 95	85 - 95	100 - 110	-	350 - 390
2013-2014	80 - 90	80 - 90	85 - 95	85 - 95	100 - 110	430 - 480

<sup>35</sup> Data reflects entire P168X enrollment across all seven locations, including but not limited to X183.

<sup>36</sup> District 75 schools did not receive Progress Report grades prior to the 2009-2010 school year.

Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>37</sup>	3%
Percentage of Students with Individualized Education Programs <sup>38</sup>	12%
Percentage of English Language Learner Students <sup>39</sup>	3% <sup>40</sup>
Percentage of Students Eligible for Free or Reduced Lunch <sup>41</sup>	86%

School Performance Data

BSA 1 is in its second year of operation, and therefore, there is no school performance data yet for the school.

**V. Initial Costs and Savings**

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

The DOE has been informed by SCN that it may seek permission for certain capital improvements or facilities upgrades, but any such capital improvements or facilities upgrades, which are unknown at this time, would be subject to the New York State Charter School Act of 1998.

The DOE’s estimated cost to re-locate BSA 1 is estimated to be \$62,143.

The DOE is not expected to incur any additional charges resulting from the expansion of the charter school. Although the Division of School Facilities may provide available furniture on a case by case basis, the DOE does not generally provide furniture to charter schools occupying DOE space. Additionally, the costs of voice and data lines are wholly covered by the charter organization.

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<sup>37</sup> Students Receiving ICT and SC services as percentage of total students from the 2011-2012 Audited Register

<sup>38</sup> Students with IEPs as percentage of total students from the 2011-2012 Audited Register

<sup>39</sup> ELL students as percentage of total students from the 2011-2012 Audited Register

<sup>40</sup> In the 2010-2011 school year, 46% of BSA 1 ELL students tested out of the program after one year at BSA 1. This 3% represents those ELL students who are currently in the program and is from school-based records.

<sup>41</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

## VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed re-siting and co-location of BSA 1 in X183 is not expected to change the number of personnel positions assigned to the other schools in the building, nor is it expected to significantly alter the duties of current staff in X183. BSA 1 may hire additional personnel to support its phase-in.

### B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at M.S. 203, Bronx Letters, or P168X. The basic operating budget for those schools is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil allocation for middle schools is \$4,412.45 and for high schools is \$4,207.47.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools and high schools receive an additional \$2,043.69 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, M.S. 203, Bronx Letters, and P168X may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All of these schools are currently eligible for Title I funding. Assuming that they continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. M.S. 203 and Bronx Letters will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Funding for District 75 programs falls outside of the FSF process used at all other New York City district public schools, and instead is allocated on a per class-section basis, based on students' IEP needs. Funding may vary significantly depending on the service needs of the students enrolled at each site.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal also should not impact the projected budget or operating costs for BSA 1. The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

### **C. Administration**

No change in school supervisory or administrator positions at M.S. 203, Bronx Letters, or P168X is expected as a result of this proposal. BSA 1 may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

### **D. Transportation**

Transportation will be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at M.S. 203, Bronx Letters, or P168X. As stated earlier, BSA 1 does not provide busing.

### **E. Other Support Services**

The provision of certain support services is described above. Other support services will be provided in consistent with Citywide policy as BSA 1 phases in.

**VII. Building Information**<sup>42</sup>

<b>Building</b>		X183
<b>Type of Building</b>		Junior High-Intermediate-Middle
<b>Year Built</b>		1974
<b>Overall BCAS rating</b>		2.75
<b>2010-2011 Target Building Utilization (Blue Book)</b>		64%
<b>2010-2011 Target Building Capacity (Blue Book)</b>		1,679
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$47,558
	<b>Materials</b>	\$21,567
	<b>Maintenance and repair contracts</b>	\$83,740
	<b>Service contracts</b>	\$0
	<b>Custodial operations costs—Materials</b>	\$11,630
	<b>Custodial operations costs—Custodial Allocation</b>	\$357,104
<b>FY 2011 Energy Costs</b>	<b>Electric</b>	\$265,576
	<b>Gas</b>	\$2,526
	<b>Oil</b>	\$100,488
<b>Projects completed during the current or prior school year</b>		Planyc Boiler Conversion/Climate Control
<b>Projects proposed in the Capital Plan</b>		N/A
<b>Accessibility of the building</b>		Partially Programmatically Accessible
<b>Building attributes</b>		Art room, Auditorium, Cafeteria, Computer room, Gymnasium, Library, and Science Lab

<sup>42</sup> Fuel costs based on actual consumption and average #6 fuel oil costs.