

EDUCATIONAL IMPACT STATEMENT: The Proposed Re-siting of Democracy Preparatory Harlem Charter School (84M481) and Co-location of Democracy Preparatory Charter School's (84M350) 9-12 Grades with Existing Schools P.S. 92 Mary McLeod Bethune (05M092) and St. HOPE Leadership Academy Charter School (84M388) in Building M092 Beginning in 2012-2013

I. Summary of Proposal

The New York City Department of Education ("DOE") is proposing to re-site two public charter schools run by Democracy Prep Public Schools, a charter management organization that currently manages three schools in the City. Specifically, the DOE is proposing that Democracy Preparatory Harlem Charter School (84M481, "Democracy Prep Harlem") trade locations with the high school grades of Democracy Preparatory Charter School (84M350, "Democracy Prep" or "Democracy Prep High School").

Democracy Prep Harlem is an existing public charter school that currently serves sixth and seventh grade students¹ in building M092 ("M092"), located at 222 West 134th Street, New York, NY 10030 in Community School District 5. Democracy Prep Harlem is currently co-located² in M092 with P.S. 92 Mary McLeod Bethune (05M092, "P.S. 92"), an existing zoned elementary school serving students in kindergarten through fifth grades and offering a full-day pre-kindergarten program,³ and St. HOPE Leadership Academy Charter School (84M388, "St. HOPE"), an existing public charter school that currently serves students in fifth through eighth grades. In 2012-2013, Democracy Prep Harlem will phase in and expand to serve students in sixth through eighth grades.

Democracy Preparatory Charter School is an existing public charter school serving students in sixth through eleventh grades and is phasing in to serve students in sixth through twelfth grades. Democracy Prep's sixth- through eighth-grade students are currently served in building M197, located at 2230 Fifth Avenue, New York, NY 10037 in Community School District 5, where it is currently co-located with P.S. 197 John B. Russwurm (05M197). Democracy Prep's ninth- through eleventh-grade students are currently served in a privately owned facility, located at 207 West 133rd Street, New York, NY 10030 in Community School District 5. In 2012-2013, Democracy Prep will expand to serve students in sixth through twelfth grades.

If this proposal is approved, Democracy Prep Harlem will be re-sited to the private space, while Democracy Prep High School will be re-sited to M092, where they would be co-located with P.S. 92 and St. HOPE.

In 2012-2013, Democracy Prep will expand to serve students in sixth through twelfth grades as outlined in its charter, which was authorized by the DOE. Thus, if this proposal is approved, Democracy Prep will

¹ Based on the charter headcount as of October 1, 2011.

² A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

³ The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment. The DOE does not anticipate that P.S. 92's pre-kindergarten program will be affected by this proposal.

serve approximately 274-339 ninth- through twelfth-grade students in M092, where they will be co-located with P.S. 92 and St. HOPE. Democracy Prep Harlem will serve students in sixth through eighth grades in the private space starting in the 2012-2013 school year. M092 also provides space to a Community Based Organization (“CBO”), the Department of Transportation’s Safety City Program.

According to the 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”), M092 had a target capacity to serve 800 students. In 2011-2012 it serves 788 students,⁴ which yields a target utilization rate of 99%.⁵ If this proposal is approved, there will be approximately 761-946 students served in M092 in 2012-2013, which yields a projected utilization rate of 95-118%. M092’s projected utilization rate in 2012-2013 approximates the building’s current utilization rate.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. M092 has enough space to provide P.S. 92, St. HOPE, and Democracy Prep High School with at least their baseline allocation of space pursuant to the DOE’s Citywide Instructional Footprint. Thus, M092 has adequate capacity to accommodate the co-location of Democracy Prep High School, P.S. 92, and St. HOPE.

Background on the DOE’s Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a diverse range of high-quality schools at every stage of their education. In determining the optimal way to distribute space to schools, the DOE is setting forth this proposal.

Democracy Prep High School, which is currently serving grades nine through eleven, is unable to expand next year to accommodate the school’s rising twelfth grade class at its current location, a privately owned facility, located at 207 West 133 Street, New York, NY 10030. However, the space that has been allocated to Democracy Prep Harlem at M092 – which is located next door to the privately owned facility – would provide Democracy Prep High School the opportunity to fully expand to serve grades nine through twelve. Conversely, Democracy Prep’s privately owned facility has sufficient space to serve Democracy Prep Harlem once it fully phases in to serve grades six through eight. Additionally, the space allocated to Democracy Prep Harlem at M092 is more suitable for high school students than its space in the privately owned facility. For example, Democracy Prep Harlem is currently allocated a large science demo lab at M092, and the rooms there are, on average, much larger than those at their privately owned facility.

Democracy Prep opened in 2006 and currently serves 583 sixth- through eleventh-grade students. As stated above, Democracy Prep currently serves its sixth- through eighth-grade students in building M197 and its ninth- through eleventh-grade students in the private space. Democracy Prep Harlem and Democracy Prep are managed by Democracy Prep Public Schools. Democracy Prep Public Schools currently manages three charter schools, including Democracy Prep and Democracy Prep Harlem. The available school performance data of Democracy Prep Public Schools’ schools are as follows:

- Democracy Prep’s sixth through eighth grades, which are served in building M197, received overall A grades on its 2009-2010 and 2010-2011 Progress Reports.
- While Democracy Prep High School has not received a Progress Report grade yet, 81% of its first year ninth-grade students in 2010-2011 earned at least 10 credits. First year credit accumulation is

⁴ Based on the 2011-2012 Audited Register.

⁵ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2011-2012 school year is based on audited enrollment and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

a key predictor of student success because students who fall behind early on in high school often have trouble getting back on track to graduate.⁶

- Democracy Prep High School’s weighted Regents pass rate in math places Democracy Preparatory Charter School in the top 77% of schools Citywide, and its weighted Regents pass rate in science places Democracy Preparatory Charter School in the top 86% of schools Citywide.
- While Democracy Prep Harlem has not received a Progress Report grade yet, in 2010-2011, 49% of its students were on grade level in ELA, and 71% of its students were on grade level in math. The 2010-2011 ELA proficiency scores place Democracy Prep Harlem in the top 79% of schools Citywide, while the math proficiency scores place Democracy Prep Harlem in the top 96% of schools Citywide.
- Democracy Preparatory 3 Charter School (84M525) has not received a Progress Report yet.

The DOE believes in Democracy Prep Public Schools’ record of success and supports Democracy Prep’s expansion and continued placement in District 5 in order to continue providing excellent educational opportunities for students and families.

II. Proposed or Potential Use of Building

If this proposal is approved, the grade spans served by each of the co-located schools in M092 will be as follows:

DBN	School Name	2011-12	2012-13
84M481	Democracy Prep Harlem	6-7	-
84M350	Democracy Prep High School	-	9-12
05M092	P.S. 92	K-5	K-5
84M388	St. HOPE	5-8	5-8

According to the Blue Book, M092 has the capacity to serve 800 students. In 2011-2012, Democracy Prep Harlem serves 229 students, P.S. 92 serves 279 students, St. HOPE serves 280 students, for a combined total of 788 students. This yields a target utilization rate of 99%. The concepts of target capacity and target utilization are described in more detail below.

If this proposal is approved, in the 2012-2013 school year, Democracy Prep High School will be re-sited to M092 and would serve students in grades nine through twelve. At that point, it will have reached full grade scale in M092. Democracy Prep High School is projected to serve 274-339 students, P.S. 92 is projected to serve 231-291 students, St. HOPE is projected to serve 256-316 students, for a combined total of 761-946 students. This would yield a projected building utilization rate of approximately 95-118%.

⁶ The Progress Report defines students earning at least 10 credits as students who earn at least 6 of those 10 credits in 3 of the following 4 subject areas: Math, English, Science, and/or Social Studies.

The table below demonstrates the enrollment and projected enrollment for each school that will be co-located in M092 if this proposal is approved:^{7,8}

School Name	2011-2012 Audited Enrollment	2012-2013 Projected Enrollment
Democracy Prep Harlem	229	-
Democracy Prep High School	-	274-339
P.S. 92	279	231-291
St. HOPE	280	256-316
Total Building Enrollment	788	761-946
Utilization	99%	95%-118%

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

⁷ All projections referenced for Democracy Prep and St. HOPE for the 2012-2013 school year and beyond reflect the charter schools’ respective authorized enrollment pursuant to their charter applications.

⁸ Enrollment projections for P.S. 92 are based on its 2011-2012 Audited Register.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

The proposed re-siting of Democracy Prep Harlem and co-location of Democracy Prep High School students with P.S. 92 and St. HOPE is not expected to impact current or future student enrollment or instructional programming at any of those schools.

Impact on Students Currently Attending Democracy Prep Harlem

Democracy Prep Harlem is an existing public charter school that currently serves students in sixth and seventh grades in M092. If this proposal is approved, Democracy Prep Harlem will be re-sited to the private space, and it will grow to serve students in sixth through eighth grades in the private space in 2012-2013. The DOE does not anticipate that the move from M092 to the private space will impact the availability of existing instructional programming at Democracy Prep Harlem.

The move from M092 to the private space is not expected to present a travel hardship to the students currently enrolled in Democracy Prep Harlem. The private space is approximately 0.1 mile away from M092.

Democracy Prep Harlem currently offers an extended year, extended school day, and targeted tutoring and enrichment opportunities after school. The DOE anticipates that these programs will continue to be available at Democracy Prep Harlem in the private space.

Impact on Students Currently Attending Democracy Prep

Democracy Prep is an existing public charter school that currently serves students in sixth through eleventh grades and is growing to serve students in sixth through twelfth grades at full scale. As stated above, Democracy Prep's sixth- through eighth-grade students are currently served in building M197, while Democracy Prep High School grade students are currently served in the private space. If this proposal is approved, Democracy Prep's sixth through eighth grade students would continue to be served in building M197, while Democracy Prep High School students would be served in M092. The DOE does not anticipate that the move from the private space to M092 will impact the availability of instructional programming at Democracy Prep High School.

The move from the private space to M092 is not expected to present a travel hardship to the students currently enrolled in Democracy Prep High School. As stated above, M092 is approximately 0.1 mile away from the private space. Democracy Prep High School would be able to grow to its full grade span if it is re-sited to M092.

Democracy Prep, including Democracy Prep High School, currently offers an extended year, extended day, and targeted tutoring and enrichment opportunities after school. Democracy Prep currently offers extra-curricular activities that include cheerleading, debate, theater, and double-dutch. The DOE anticipates that these programs will continue to be available to Democracy Prep High School students in M092.

Impact on Students Currently Attending P.S. 92

P.S. 92 is an existing zoned elementary school that serves students in kindergarten through fifth grades. If this proposal is approved, it will continue to serve students in kindergarten through fifth grades.

P.S. 92 currently offers Integrated Co-Teaching (“ICT”) classes, self-contained (“SC”) special education classes, and Special Education Teacher Support Services (“SETSS”). P.S. 92 also has an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students. ICT and SC classes and SETSS will continue to be provided and students with disabilities will continue to receive all mandated services in accordance with their IEPs. ELL students at P.S. 92 will also continue to receive mandated services.

P.S. 92 also currently offers the following extracurricular activities: Project CITE (Content Instruction Through English), which is an extended day program for English Language Learner students; READ Alliance, a reading intervention program for kindergarten and first grade students; New York City Mission Society’s after-school programs, which provide students homework help, computer instruction, arts and crafts, athletics, peer discussion groups, and food; and Harlem Children’s Zone’s Harlem Peacemakers, which provides a chess program for students.

The DOE anticipates that P.S. 92 will continue to offer these extracurricular activities and programs based on student interests, available resources, and staff support for them. The proposed co-location would not impact those opportunities, but it may change the way these programs need to be configured. For example, some activities may need to share classroom space, or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours.

P.S. 92 has partnerships with the Carmel Hill Fund Education Program, Experience Corps, and the OPUS Dance Corp. This proposal is not expected to impact the continuation of these partnerships.

If this proposal is approved, M092 will serve students at the elementary, middle, and high school levels. The DOE, in consultation with the Building Council, will, where possible, allocate contiguous and dedicated space to the elementary students to ensure the safety of all students. The DOE notes that, if this proposal is approved, Democracy Prep High School will have its own dedicated entrance and space within M092. Currently Democracy Prep Harlem utilizes a separate entrance from P.S. 92, and Democracy Prep Harlem students are assigned a separate stairwell that is not used by P.S. 92. The DOE anticipates that Democracy Prep High School students would utilize the entrance and stairwell that Democracy Prep Harlem currently utilizes if this proposal is approved. Furthermore, the DOE notes that Democracy Prep Harlem and St. HOPE are currently allocated space on M092’s third floor and that they use the building’s constructed dividers, such as hallway doors, to delineate borders between each school organization’s space allocations. Democracy Prep High School will also use the building’s constructed dividers to delineate the borders between it and the other school organizations in M092. Thus, the DOE believes that students from Democracy Prep High School and P.S. 92 would have minimal, if any contact, during the school day.

Currently, the DOE manages other campuses where elementary schools are co-located with high schools, including the Julia Richman Educational Complex (the “Richman Campus”), which houses a K-8 school, the Ella Baker School (02M225), four high schools, and part of a District 75 special education program; building M013, which houses Central Park East I Elementary School (04M497), Central Park East High School (04M555), a middle school and another elementary school; and the Adlai Stevenson Campus (the “Stevenson Campus”) which houses eight high schools, an Alternative Learning Center, and the full-day pre-kindergarten sections of elementary school P.S. 138 (05M138); and the Brandeis Campus, which serves five high schools and Upper West Success Charter Elementary School (84M523). The DOE is not aware of any unusual discipline problems caused by the co-location of elementary age students with high school age students in those buildings.

Impact on Students Currently Attending St. HOPE

St. HOPE is an existing public charter school that currently serves students in fifth through eighth grade. If this proposal is approved, St. HOPE will continue to serve students in fifth through ninth grade in M092.

According to the DOE's 2011-2012 Directory of NYC Charter Schools, St. HOPE currently offers an extended year, an extended day, and after school programs in soccer, track, basketball, and football. If this proposal is approved, the DOE anticipates that these programs could continue to be offered based on student interests, available resources, and staff support for them. The proposed co-location would not impact those opportunities, but those programs may need to be configured differently as a result of this proposal. For example, some activities may need to share classroom space, or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours.

Admissions Impact for Future High School Students

As discussed above, all current eighth-grade students enrolled at Democracy Prep who will be promoted as of June 2012 may choose to remain at Democracy Prep for ninth grade in the following year.

Democracy Prep currently admits sixth- through tenth-grade students through a lottery. The school may, at its discretion, admit new students into other grades from the school's waiting list. Democracy Prep gives the following preferences in admissions:

- After the first year, first preference will be given to returning students, who will automatically be assigned a space within the school.
- Second preference will be given to siblings of students already enrolled in the Democracy Prep. For definition purposes, "siblings" are two or more children that are related either by birth by means of the same father or mother or by legal adoption or legal guardian.
- Third preference for admission is for students who reside in Community School District 5 in New York City.
- Fourth preference for admission is for students who reside outside of Community School District 5 in New York City.
- Any remaining slots shall be available to applicants residing outside New York City.

Once all seats have been filled through the lottery process, names will continue to be drawn after all available spaces have been filled in order to form a waiting list for each preference category and grade level. This waiting list will be the only official, legal document identifying the names of grade eligible students with applications to Democracy Prep, pending acceptance for the subsequent school year, or in rare cases, when vacancies arise, based upon the order of random selection from the lottery following a recruitment period. The waiting list shall expire annually at the lottery drawing following the next year's enrollment period.

Admissions Impact for Future Elementary School Students

P.S. 92 is a zoned elementary school that serves students in kindergarten through fifth grades. If this proposal is approved, P.S. 92 will continue to serve elementary students in its zone, including new students. When a student seeks to enroll in a New York City public school, his or her elementary school assignment is determined by his or her home address. New students may simply report to their zoned elementary school at any time during the year. Families seeking to enroll their children into P.S. 249 for kindergarten can visit the following Web site to learn more about eligibility and the DOE's sibling priority policy: <http://schools.nyc.gov/ChoicesEnrollment/Elementary>.

Should a zoned elementary school reach capacity, the school may be "capped," in which case new students, whether zoned or un-zoned, may be directed to a different district school. Should sufficient space open at the capped school, the zoned student has the right to return, if they so choose.

Impact on Future Pre-kindergarten Students

P.S. 92 will continue to offer a full-day pre-kindergarten program, subject to funding availabilities and demand. Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. Siblings of students enrolled at P.S. 92 will have first priority for admission to its pre-kindergarten program. Students who reside in the P.S. 92 zone who do not have siblings enrolled at P.S. 92 would have second priority for admission to its pre-kindergarten program.

Admissions Impact for Future Middle School Students

This proposal is not anticipated to impact the admissions process of St. HOPE. St. HOPE currently enrolls fifth- through eighth-grade students through the charter lottery application process. St. HOPE's lottery prioritizes applicants in the following manner:

- First preference will be given to returning students, who will automatically be assigned a space within St. HOPE.
- Second preference will be given to siblings of students already enrolled in St. HOPE. For definition purposes, "siblings" are two or more children that are related either by 1) birth, by means of the same father or mother, or by 2) legal adoption.
- The third preference for admission is for students who reside in District 5.
- The fourth preference for admission is for students who reside in New York City outside of District 5.
- Finally, any remaining slots shall be available to New York State students.

If this proposal is approved, St. HOPE will continue to serve students in fifth through eighth grade in 2012-2013. It will continue to admit students through the charter lottery application process.

This proposal is not anticipated to impact the admissions process of Democracy Prep Harlem. Democracy Prep Harlem currently enrolls sixth- and seventh-grade students through the charter lottery application process. Democracy Prep Harlem's lottery prioritizes applicants in the same manner as Democracy Prep. If this proposal is approved, Democracy Prep Harlem will phase in to serve students in sixth through eighth grades in the private space, and it will continue to admit students through the charter lottery application process.

As stated above, this proposal is not anticipated to impact the admissions process of Democracy Prep.

Impact on Community Based Organizations

M092 houses the Department of Transportation's Safety City Program, a traffic safety program for school children that uses a simulated New York City street to teach children about traffic safety through hands-on experience. The Department of Transportation's Safety City Program is not expected to lose any space or reduce the services offered as a result of this proposal. The CBO will continue to operate in M092 subject to interest and demand.

B. Schools

The proposed re-siting of Democracy Prep Harlem and co-location of Democracy Prep High School with P.S. 92 and St. HOPE in M092 would provide Democracy Prep High School sufficient space to serve ninth- through twelfth-grade students. M092 has adequate capacity to accommodate Democracy Prep High School, P.S. 92, and St. HOPE. Collectively, the schools are projected to enroll an estimated 761-946 students in 2012-2013. At that point, Democracy Prep High School would be at full scale and the projected utilization for M092 would be 95-118%.

The estimated enrollment for all organizations in M092 is outlined in Section IV.

As described in more detail in the attached Building Utilization Plan that accompanies this EIS, if this proposal is approved, pursuant to the Citywide Instructional Footprint (the “Footprint”), there will be sufficient space to accommodate Democracy Prep High School, P.S. 92, and St. HOPE in M092. Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any excess space will be allocated by the Building Council.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools.

C. Community

If this proposal is approved, the co-location of Democracy Prep High School in M092 with P.S. 92 and St. HOPE will allow Democracy Prep High School to expand to serve ninth- through twelfth-grade students at full scale in one building.

Besides Democracy Prep Harlem, there are also several existing charter elementary schools in District 5 that provide a preference for District 5 students through the charter lottery application process. Those schools are listed below:

DBN	School	Grade Span 2011-12	Grade Span at Scale	2011-12 Total Enrollment ⁹	Admissions Method
84M284	HCZ PROMISE ACADEMY CHARTER SCHOOL	K-8, 11-12	K-12	956	Lottery
84M336	KIPP INFINITY SCHOOL - ES/MS	K-1, 5-8	K-12	504	Lottery
84M341	HCZ PROMISE ACADEMY II CHARTER SCHOOL	K-7	K-12	548	Lottery
84M384	HARLEM SUCCESS ACADEMY CHARTER SCHOOL 2	K-4	K-8	620	Lottery
84M482	HARLEM SUCCESS ACADEMY CHARTER SCHOOL 5	K-2	K-8	236	Lottery
84M709	HARLEM VILLAGE ACADEMY CHARTER SCHOOL	5-12	5-12	398	Lottery
84M726	KIPP STAR COLLEGE PREP CHARTER SCHOOL - ES	5-8	5-12	95	Lottery

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE’s Web site here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

This proposal is not expected to impact the site accessibility of M092.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M092.

⁹ Based on the charter headcount as of October 1, 2011.

IV. Enrollment, Admissions and School Performance Information

Democracy Prep

Admissions Data

Current Admissions	6-11: Charter lottery, school is in the process of phasing in to serve additional grades
Admissions After Proposal Is Implemented	6-12: Charter lottery, school is in the process of phasing in to serve additional grades

Enrollment Data

The enrollment data below reflect Democracy Prep High School’s current ninth- through eleventh-grade student enrollment and its projected ninth- through twelfth-grade student enrollment.

	Total Enrollment
2011-2012(audited)	241
2012-2013 (projected.)	274 - 339

Demographic Data

All demographic data reflects Democracy Prep’s current sixth through eleventh grade student population.

Percentage of Students Receiving ICT or SC Services ¹⁰	3%
Percentage of Students with IEPs ¹¹	11%
Percentage of ELL Students ¹²	5%
Percentage of Students Eligible for Free or Reduced Lunch ¹³	77%

¹⁰ Students Receiving ICT and SC services as percentage of total students from the 2011-2012 Audited Register.

¹¹ Students with IEPs as percentage of total students from the 2011-2012 Audited Register.

¹² ELL students as percentage of total students from the 2011-2012 Audited Register.

¹³ Percentage of Students Eligible for Free or Reduced Lunch from 2011-12 audited register.

School Performance Data

Democracy Prep (6-8)	2008-2009	2009-2010 ¹⁴	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score	-	-	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	70%	34%	31%
Math % Proficient (Levels 3 and 4)	89%	76%	79%
Other Key Performance Indicators			
Attendance Rate	95.7%	98.7%	97.9%

2010-2011 State Accountability Status¹⁵	In Good Standing
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Democracy Prep (9-11)	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	-	A	A
Quality Review Score	-	-	-
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	-	93%	81%
4 Year Graduation Rate	-	-	-
6 Year Graduation Rate	-	-	-
% Graduating with a Regents Diploma	-	-	-
Attendance Rate	-	98%	98%

2010-2011 State Accountability Status	In Good Standing
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¹⁴ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve proficiency on the exam. As a result, the percent of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

¹⁵ <http://www.p12.nysed.gov/irs/accountability/>.

Democracy Prep Harlem

Admissions Data

Current Admissions	6-7: Charter lottery, school is in the process of phasing in to serve additional grades
Admissions After Proposal Is Implemented	6-8: Charter lottery

Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-2012 (audited)	110	119	-	229
2012-2013 (projected) ¹⁶	97 - 124	93 - 118	88 - 113	278 - 355

Demographic Data

Percentage of Students Receiving ICT or SC Services	4%
Percentage of Students with IEPs	18%
Percentage of ELL Students	7%
Percentage of Students Eligible for Free or Reduced Lunch	82%

¹⁶ If this proposal is approved, Democracy Prep Harlem’s sixth- through eighth-grade students will be served in private space.

School Performance Data¹⁷

Democracy Preparatory Harlem	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	-	-	-
Quality Review Score	-	-	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	-	-	49%
Math % Proficient (Levels 3 and 4)	-	-	71%
Other Key Performance Indicators			
Attendance Rate	-	-	96.2%
2010-2011 State Accountability Status		-	

P.S. 92

Admissions Data

Current Admissions	Pre-kindergarten: Standard Universal Pre-K Admissions Process K-5: Zoned
Admissions after Proposal Is Implemented	Pre-kindergarten: Standard Universal Pre-K Admissions Process K-5: Zoned

Enrollment Data

	Pre-k ¹⁸	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-2012 (audited)	16	43	45	36	36	42	61	279
2012-2013 (proj.)	18	40-50	40-50	40-50	30-40	30-40	35-45	231-291

¹⁷ Democracy Prep Harlem opened in September 2010 and has limited performance data.

¹⁸ Pre-kindergarten programs can be offered either half-day or full-day; the projection figures represent the full-day equivalency.

Demographic Data

Percentage of Students Receiving ICT or SC Services	20%
Percentage of Students with IEPs	23%
Percentage of ELL Students	14%
Percentage of Students Eligible for Free or Reduced Lunch ¹⁹	93%

School Performance Data

P.S. 92	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	B	B	B
Quality Review Score	_ ²⁰	WD ²¹	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	50%	28%	28%
Math % Proficient (Levels 3 and 4)	78%	41%	43%
Other Key Performance Indicators			
Attendance Rate	90.9%	92.7%	91.5%

2010-2011 State Accountability Status	In Good Standing
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St. HOPE

Admissions Data

Current Admissions	5-8: Charter lottery
Admissions After Proposal Is Implemented	5-8: Charter lottery

¹⁹ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

²⁰ Not every school gets a Quality Review every year.

²¹ Per the Quality Review, WD = Well Developed, P = Proficient, UPF = Undeveloped with Proficient Features, U = Undeveloped.

Enrollment Data

	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (audited)	81	72	56	71	280
2012-13 (proj.)	64-79	64-79	64-79	64-79	256-316

Demographic Data

Percentage of Students Receiving ICT or SC Services	1%
Percentage of Students with IEPs	17%
Percentage of ELL Students	8%
Percentage of Students Eligible for Free or Reduced Lunch	75%

School Performance Data

St. HOPE Leadership Academy Charter School	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	-	B	C
Quality Review Score	-	-	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	54%	21%	18%
Math % Proficient (Levels 3 and 4)	75%	40%	37%
Other Key Performance Indicators			
Attendance Rate	95.3%	95.7%	98.4%
2010-2011 State Accountability Status	In Good Standing		

V. Initial Costs and Savings

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

At present, M092 is not expected to undergo any capital improvements or facilities upgrades to accommodate the co-location of Democracy Prep High School in the building that would require matching funds. Thus, the DOE does not believe that the proposal will incur any initial costs.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed co-location of Democracy Prep High School in M092 is not expected to change the number of personnel positions assigned to P.S. 92 or St. HOPE, nor is it expected to significantly alter the duties of current staff in M092.

New personnel positions will be created at Democracy Prep High School as it grows to grades nine through twelve in M092. The precise number of positions needed for the 2012-2013 school year and subsequent school years would be determined by the charter school's management. Those decisions would be made at the school based on need and budgetary considerations.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 92 or St. HOPE. The basic operating budget for those schools is determined by the same Fair Student Funding ("FSF") formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2011-2012, the base per-pupil allocation for elementary schools was \$4,085.30, for middle schools was \$4,412.45, and for high schools was \$4,207.47. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools received an additional \$1,633.71 per pupil for each ELL student they enrolled, middle schools received an additional \$2,043.69 per pupil, and high schools received an additional \$2,043.69 per pupil. At the elementary level, supplemental funds are awarded for each student who is an ELL, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded for each student who is an ELL, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P.S. 92 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 92 is currently eligible for Title I funding. Assuming that the school continues to meet Title I criteria, the size of its Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. P.S. 92 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

This proposal also should not impact the budget or operating costs for St. HOPE, Democracy Prep, or Democracy Prep Harlem. The General Education Charter School per-pupil rate is determined by the New York State Education Department and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures by Total Allowable Pupil Units. Special education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

C. Administration

No change in school supervisory or administrator positions at P.S. 92 or St. HOPE is expected as a result of this proposal. Democracy Prep High School and Democracy Prep Harlem may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's expansion.

D. Transportation

Transportation will continue to be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

VII. Building Information

Building		M092
Type of Building		Elementary
Year Built		1965
Overall BCAS rating		2.68
2010-2011 Target Building Utilization		101%
2010-2011 Target Building Capacity		800
FY 2011 Maintenance Costs	Labor	\$49,649
	Materials	\$43,258
	Maintenance and repair contracts	\$28,132
	Service contracts	\$4,822
	Custodial operations costs— Materials	\$6,923
	Custodial operations costs— Custodial Allocation	\$257,187
FY 2011 Energy Costs	Electric	\$117,184
	Gas	\$2,312
	Oil	\$105,685
Projects completed during the current or prior school year		Building Upgrade - Elevator, Exterior Windows, Classroom Connectivity, IP Surveillance Cameras
Projects proposed in the capital plan		Building Upgrade - Elevator, Exterior Windows, Classroom Connectivity, IP Surveillance Cameras, New/Retrofit Telephone/Intercom Systems
Accessibility of the building		Fully Programmatically accessible
Building attributes		Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office, & Science labs