



Notice
March 5, 2012

Dennis M. Walcott
Chancellor

The Proposed Closure of Long Island City High School (30Q450) and the Opening and Co-Location of New School (30Q365) with a District 75 Inclusion Program (75Q993) in Building Q452 Beginning in 2012-2013

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to close Long Island City High School (30Q450, “Long Island City”), an existing district high school in building Q452, located at 14-30 Broadway, Queens, NY 11106, within the geographical confines of Community School District 30. It currently serves students in grades nine through twelve. The DOE is proposing to immediately replace Long Island City with New School (30Q365, “New School”), a new district high school which will serve students in grades nine through twelve in building Q452.

If this proposal is approved, Long Island City will close at the conclusion of the 2011-2012 school year. All current students who have not graduated before the start of the 2012-2013 school year will be guaranteed a seat and automatically enrolled in New School.

Long Island City is co-located with a site of Public School 993, a District 75 multi-sited school serving students at multiple locations within general education schools in the borough of Queens. The site at building Q452, P.S. Q993@LIC (75Q993, “Q993@LIC”), currently serves students in grades nine through twelve and serves students who require a 12:1:1 self-contained instructional setting. Students are admitted to Q993@LIC through the District 75 placement process, which is described in more detail in Section III of this proposal. If this proposal is approved, Q993@LIC will continue to exist after Long Island City closes and will continue to be provided in Q452. In addition, Q452 houses a Living for the Young Family Through Education (“LYFE”) program. If this proposal is approved, New School will be co-located with Q993@LIC beginning in the 2012-2013 school year. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Long Island City offers one Career and Technical Education (“CTE”) program. It admits students through the Citywide High School Admissions Process through screened and zoned methods. Additional information about CTE programming and the High School Admissions Process is contained in Section III of this proposal.

The DOE strives to ensure that all students in New York City have access to a high-quality

school at every stage of their education. By closing Long Island City and replacing it with New School, the DOE is seeking to expeditiously improve educational quality in the Q452 building. If this proposal is approved, New School will develop rigorous, school-specific competencies to measure and screen prospective staff – including Long Island City staff who apply to work at New School. Based on these criteria, and in accordance with the staffing requirements in Article 18-D of the DOE’s existing contract with the United Federation of Teachers (“UFT”), New School will put in place a process aimed at hiring the best possible staff, thus immediately improving teacher quality and, by extension, improving the quality of learning. New School plans to develop new programs and school supports that are intended to improve student outcomes. By doing this important work to improve the quality of teaching and learning in the school, DOE will maximize New School’s chance of receiving up to \$1,550,000 in supplemental federal funding under the federal School Improvement Grant (“SIG”) program. New School will build on the strongest elements of Long Island City and incorporate new elements, including new talent better able to meet student needs. Thus, the immediate closure and replacement of Long Island City with New School should give students access to a higher-quality educational option while they continue to attend school in the same building.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/April2012Proposals>.

Copies of the EIS are also available in the main offices of Long Island City High School and P.S. Q993.

III. Submission of public comment.

Written comments can be sent to D30Proposals@schools.nyc.gov

Oral comments can be left at 212-374-7621.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Elaine Gorman
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D30Proposals@schools.nyc.gov
Phone: 212-374-7621

V. Date, time and place of joint public hearings for this proposal.

April 17, 2012 at 6:00 p.m.
Long Island City High School

14-30 Broadway
Queens, NY 11106

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

April 26, 2012 at 6:00 P.M.
Prospect Heights Campus
883 Classon Ave
Brooklyn, NY 11225