



Second Amended Notice
April 20, 2012

Dennis M. Walcott
Chancellor

The Proposed Closure of John Adams High School (27Q480) and the Opening of New School (27Q570) in Building Q480 Beginning in 2012-2013

I. Description of the subject and purpose of the proposed item under consideration.

On March 5, 2012, the New York City Department of Education (“DOE”) published an Educational Impact Statement (“EIS”) describing a proposal to close John Adams High School (27Q480, “John Adams”), an existing district high school in building Q480 (“Q480”), located at 101-01 Rockaway Boulevard, Queens, NY 11417, transportable classroom unit Q726 located at 108-01 Rockaway Boulevard and annex building Q781 located at 120-27 141st Street, within the geographical confines of Community School District 27. It currently serves students in grades nine through twelve. The DOE is proposing to immediately replace John Adams with New School (27Q570, “New School”), a new district high school which will serve students in grades nine through twelve in Q480, Q726 and Q781. On March 16, 2012 the DOE published an amended EIS to correct a typographical error on page 21 and identify the transportable unit occupied by John Adams.

The DOE is now issuing a second amended EIS which corrects a different typographical error on page 21 referencing the numbers of ninth grade students entering the school through the High School Admissions Process and through Over-the-Counter placement. The second amended EIS also identifies an additional annex building occupied by John Adams and includes additional information about Q480 and Q781 in Section VII.

If this proposal is approved, John Adams will close at the conclusion of the 2011-2012 school year. All current students who have not graduated before the start of the 2012-2013 school year will be guaranteed a seat at and automatically enrolled in New School.

John Adams admits students through the Citywide High School Admissions Process using a zoned method and an Educational Option method. John Adams also offers three Career and Technical Education (“CTE”) pathways. Additional information about CTE programming and the High School Admissions Process is contained in Section III of this Educational Impact Statement (“EIS”). New School is planning to continue programming in all of the same CTE career clusters that John Adams currently offers and, therefore, students enrolled in CTE programming at John Adams would have the opportunity to enroll in CTE programming at New School.

In addition, Q480 houses a Young Adult Borough Center, John Adams YABC (Q487, “YABC”),

and a part-time GED Plus – Learning-to-Work program (“GED Plus – LTW”).

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. By closing John Adams and replacing it with New School, the DOE is seeking to expeditiously improve educational quality in Q480.

If this proposal is approved, New School will develop rigorous school-specific competencies to measure and screen prospective staff, including former John Adams staff members who apply to work at New School. Based on these criteria, and in accordance with the staffing requirements in Article 18-D of the DOE’s existing contract with the United Federation of Teachers (“UFT”), New School will put in place a process aimed at hiring the best possible staff, thus immediately improving teacher quality and, by extension, improving the quality of learning. New School plans to develop new programs and school supports that are intended to improve student outcomes. By doing this important work to improve student outcomes, the DOE also will maximize New School’s chance of receiving up to \$1,800,000 in supplemental federal funding under the federal School Improvement Grant (“SIG”) program. New School will build on the strongest elements of John Adams and incorporate new elements, including new talent, designed to better meet student needs. Thus, the immediate closure and replacement of John Adams with New School should give students access to a higher-quality educational option while they continue to attend school in the same building.

II. Information regarding where the full text of the proposed item may be obtained.

The Second Amended Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/April2012Proposals>.

Copies of the second amended EIS are also available in the main office of John Adams High School.

III. Submission of public comment.

Written comments can be sent to D27Proposals@schools.nyc.gov

Oral comments can be left at 212-374-7621.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Elaine Gorman
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D27Proposals@schools.nyc.gov
Phone: 212-374-7621

V. Date, time and place of joint public hearings for this proposal.

April 19, 2012 at 6:00 p.m.
John Adams High School
101-01 Rockaway Boulevard
Queens, NY 11417

The joint public hearing for this proposal was already held, but additional comments and questions about this proposal can continue to be directed as indicated in section IV above.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

April 26, 2012 at 6:00 P.M.
Prospect Heights Campus
883 Classon Ave
Brooklyn, NY 11225