

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2007 - 2008

Charter School Information and Cover Page

Name of Charter School Bronx Lighthouse Charter School

Address 1001 Intervale Avenue

Bronx, New York 10459

Telephone (646)915-0025 **Fax** (646)915-0037

BEDS # 320800860870

District/CSD of Location NY DOE/CSD 12

Charter Entity New York City Department of Education

Head of School (Contact Person) Jeffrey Tsang
(print name)

E-mail address of contact person jtsang@lighthouse-academies.org

President, Board of Trustees Reed Talada
(print name)

E-mail address and Phone Number of Board President reed@talada.com
(212) 699-0756

*Student Assessment Data
 New York State Assessment Results
 Grades 3 – 8 ELA and Math
 2007-08 Annual Report*

Name of Charter School: Bronx Lighthouse Charter School

Grades 3 – 8 State ELA Assessments Results

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4																				
2007-08	0	17	23	4	5	15	23	1	0	15	27	1												
2006-07					6	17	19	1	11	22	10	1												
2005-06									10	19	13	0												

Grades 3 – 8 State Math Assessments Results

Year of Test	Grade 3				Grade 4				Grade 5				Grade 6				Grade 7				Grade 8			
	L1	L2	L3	L4																				
2007-08	0	0	32	12	1	7	31	5	0	3	36	5												
2006-07					3	7	32	2	4	17	20	3												
2005-06									6	12	24	1												

**Student Assessment Data
 New York State Assessment Results
 Social Studies and Science
 2007-08 Annual Report**

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>				
		<i>Total Tested</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
Elementary Social Studies	2007-08	43	28%	8%	47%	7%
	2006-07					
	2005-06					
Elementary Science	2007-08					
	2006-07		14%	23%	51%	12%
	2005-06					

Elementary Science results for 2007-2008 are not yet released and will be included in the addendum.

**Other Student Assessment Data
 2007-08**

Name of Charter School: Bronx Lighthouse Charter School

Name of Test: Northwest Evaluation Association (NWEA) - Measures of Academic Progress (grades 2-5) and Primary Grades Assessment (grades K and 1) **Subtest:** Reading (Fall 2007)

	Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining** NYS proficiency equivalencies	Other ***
Fall 2007	K	September 2007	44	0	0	0	44	Mean RIT: 134	N/A	N/A
	1	September 2007	88	0	0	0	88	Mean RIT: 156	N/A	N/A
	2	September 2007	66	0	0	0	66	Mean RIT: 170	Level 3 & 4: 42.4%	N/A
	3	September 2007	44	0	0	0	44	Mean RIT: 187	Level 3 & 4: 56.8%	N/A
	4	September 2007	45	2	0	0	43	Mean RIT: 193	Level 3 & 4: 51.1%	N/A
	5	September 2007	43	0	0	0	43	Mean RIT: 199	Level 3 & 4: 48.84%	N/A

Section I

**Other Student Assessment Data
 2007-08**

Name of Charter School: Bronx Lighthouse Charter School

Name of Test: Northwest Evaluation Association (NWEA) - Measures of Academic Progress (grades 2-5) and Primary Grades Assessment (grades K and 1) **Subject:** Reading (Spring 2008)

	Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining** NYS proficiency equivalencies	Other ***
Spring 2008	K	May 2008	44	0	0	0	44	Mean RIT: 159	N/A	N/A
	1	May 2008	87	1	0	0	86	Mean RIT: 176	N/A	N/A
	2	May 2008	66	0	0	0	66	Mean RIT: 186	Level 3 & 4: 59.1%	N/A
	3	May 2008	44	1	0	0	43	Mean RIT: 199	Level 3 & 4: 63.6%	N/A
	4	May 2008	43	0	0	0	43	Mean RIT: 202	Level 3 & 4: 53.5%	N/A
	5	May 2008	44	0	0	0	44	Mean RIT: 208	Level 3 & 4: 72.7%	N/A

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels, and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
 2007-08**

Name of Charter School: Bronx Lighthouse Charter School

Name of Test: Northwest Evaluation Association (NWEA) Measures of Academic Progress (grades 2-5) and Primary Grades Assessment (grades K and 1) **Subject:** Math (Fall 2007)

	Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining** NYS proficiency equivalencies	Other ***
Fall 2007	K	September 2007	44	0	0	0	44	Mean RIT: 133	N/A	N/A
	1	September 2007	88	0	0	0	88	Mean RIT: 155	N/A	N/A
	2	September 2007	66	0	0	0	66	Mean RIT: 172	Level 3 & 4: 65.2%	N/A
	3	September 2007	44	0	0	0	44	Mean RIT: 192	Level 3 & 4: 93.2%	N/A
	4	September 2007	43	0	0	0	43	Mean RIT: 199	Level 3 & 4: 64.4%	N/A
	5	September 2007	43	0	0	0	43	Mean RIT: 209	Level 3 & 4: 67.4%	N/A

**Other Student Assessment Data
2007-08**

Name of Charter School: Bronx Lighthouse Charter School

Name of Test: Northwest Evaluation Association (NWEA) Measures of Academic Progress (grades 2-5) and Primary Grades Assessment (grades K and 1) **Subject:** Math (Spring 2008)

	Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining** NYS proficiency equivalencies	Other ***
Spring 2008	K	May 2008	44	0	0	0	44	Mean RIT: 157	N/A	N/A
	1	May 2008	88	1	0	0	87	Mean RIT: 176	N/A	N/A
	2	May 2008	66	0	0	0	66	Mean RIT: 187	Level 3 & 4: 77.3%	N/A
	3	May 2008	44	0	0	0	44	Mean RIT: 205	Level 3 & 4: 93.2%	N/A
	4	May 2008	43	0	0	0	43	Mean RIT: 210	Level 3 & 4: 76.7%	N/A
	5	May 2008	44	0	0	0	44	Mean RIT: 215	Level 3 & 4: 81.8%	N/A

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Other Student Assessment Data
2007-08

Name of Charter School: Bronx Lighthouse Charter School

Name of Test: TerraNova

Subtest: Reading Composite, Language Composite and Math Composite

TerraNova data for Spring 2008 will be released in August 2008. Once it is received, the Bronx Lighthouse Charter School will submit TerraNova data in an addendum.

**Progress Toward Goals
 2007-08**

Charter School Name: Bronx Lighthouse Charter School

School Year: 2007-2008

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
All students will successfully complete school work corresponding to the New York State and New York City performance and learning standards.	Each teacher completed the prescribed instruction of standards-aligned curricula within 5-10% of their targets.	Teacher pacing according to Lighthouse Academies Pacing Guides. If teachers were on pace with the LHA Pacing Guides, then students were completing schoolwork (classwork, homework, tests and quizzes).	Yes	<i>See below for additional evidence/reflection on progress towards goals.</i>

Bronx Lighthouse Charter School Annual Report 2007-2008
Section I

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p>All students will meet or exceed the Lighthouse Academies Exit Standards.</p>	<p>The exact number of students who have not met Grade Level Mastery Objectives will be calculated after summer school (ending on August 15, 2008).</p>	<p>Rubrics, test and quizzes, portfolios, report cards</p>	<p>No</p>	<p>While the school had implemented numerous data-driven intervention services to support the maximum number of students mastering grade level objectives, a small percentage of students did not master grade level objectives. These students are currently candidates for retention (pending their performance in summer school). <u>Action Plan:</u> Historically Summer SHINE Academy was only offered to “promotion-in-doubt students” (students who are failing). This summer we expanded our mandatory Summer SHINE Academy to include “at-risk” students (students who are passing but not yet proficient). In addition, for 2008-2009 BLCS added an additional certified teacher to our student support team.</p> <p><i>See below for additional evidence/reflection on progress towards goals.</i></p>

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/Objective Met? (Y/N)	Explanation if Not Met
All third and fourth graders who began at BLCS in Kindergarten will demonstrate proficiency on the city and state ELA and Mathematics tests.	2007-2008 State Assessment Results Math – 100% Proficient ELA – 70% Proficient	NYS English Language Arts Exam NYS Math Exam	No Math: Yes ELA: No	BLCS met both of these goals in Math. For ELA, we have implemented measures to improve student performance in literacy. Though these measures have proven effective (evidenced by an increase in proficiency on state ELA exams of 10% in the 4 th grade and 35% in the 5 th grade), they haven't yet brought us to the level of achieving this goal in ELA.
After two consecutive years of administration of state and city assessments, the BLCS will meet or exceed the performance level defined by the DOE for high performing schools (75%).	Proficiency Rates Math <ul style="list-style-type: none"> ● 3rd Grade- 100% ● 4th Grade- 82% ● 5th Grade- 93% ELA <ul style="list-style-type: none"> ● 3rd Grade- 61% ● 4th Grade- 54% ● 5th Grade- 65% 	NYS English Language Arts Exam NYS Math Exam	No Math: Yes ELA: No	For ELA, we have implemented measures to improve student performance in literacy. Though these measures have proven effective (evidenced by an increase in proficiency on state ELA exams of 10% in the 4 th grade and 35% in the 5 th grade), they haven't yet brought us to the level of achieving this goal in ELA. <u>Action Plan:</u> We will continue to implement and improve the measures that have proven to be successful. We will also increase our students' proficiency in ELA by increasing fluency and focusing on writing. We will provide students with more time to read books at their level and write in response to literature. <i>See below for additional evidence/reflection on progress towards goals.</i>

Bronx Lighthouse Charter School Annual Report 2007-2008
 Section I

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
All students will contribute to at least one public art demonstration or performance each year.	100% of scholars contributed to at least one public art demonstration or performance in 2007-2008.	Participation in a public art demonstration or performance	Yes	<i>See below for additional evidence/reflection on progress towards goals.</i>
Students will demonstrate hard work, personal responsibility, and respect according to school-developed standards.	Suspension rate remained stable at 15% (percent of students suspended out of total student body). Cambridge Education, our external evaluator, noted the following in the 2007-2008 year in their annual Quality Review Report: “The behavior and attitudes of students, once a concern, is now a positive.”	Suspension Rate Observations and Written Reports/Evaluations	Yes	<i>See below for additional evidence/reflection on progress towards goals.</i>

Bronx Lighthouse Charter School Annual Report 2007-2008
 Section I

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p>All students who have spent two full years at the BLCS will demonstrate proficiency on the Terra Nova.</p> <p>NOTE: This goal originally referred to student results on the SAT-9 assessment. BLCS stopped administering the SAT-9, replacing it with the Terra Nova.</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
<p>All students taking the Terra Nova will improve one grade level per year.</p>	<p><i>TerraNova data will be released in August. Once it is received, the Bronx Lighthouse Charter School will submit TerraNova data in an addendum.</i></p>	<p>Terra Nova</p>		

Bronx Lighthouse Charter School Annual Report 2007-2008
 Section I

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
<p>Students from all demographic groups within the BLCS will perform at comparably high achievement levels on the New York State and City exams as well as on the Terra Nova.</p>	<p>In certain years in certain subjects, there are differences in the performance of Hispanic and African American students as well as in the performance of boys and girls according to the NY State ELA and Math assessments. However, these differences on average are not significant nor do they evidence any trends over time.</p> <p><i>TerraNova data will be released in August. Once it is received, the Bronx Lighthouse Charter School will submit TerraNova data in an addendum.</i></p>	<p>NYS English Language Arts Exam</p> <p>NYS Math Exam</p> <p>TerraNova</p>	<p>Yes</p>	<p><i>See below for additional evidence/reflection on progress towards goals.</i></p>
<p>Parents will rate the school, on average, at least 3.0 out of a 4.0 point scale on a parent satisfaction survey.</p>	<p>In April 2008, parents rated the school an average of 3.63 out of 4.</p>	<p>Parent satisfaction survey</p>	<p>Yes</p>	

**Additional Evidence/Reflection on Progress Toward Goals
 2007-08**

Goal	Goal Met (Yes/No)?
All students will successfully complete schoolwork corresponding to the New York State and New York City performance and learning standards	Yes.

All students completed school work that was aligned to New York State and New York City standards. Our core curricular programs (Open Court Reading, Saxon Math, Full Option Science System, and Pearson’s History & Geography) are aligned to the New York State and City standards. In addition, BLCS received a grant from the New York City Center for Charter Excellence which funded the development of a curriculum map that shows the alignment of Saxon Math and Open Court Reading to the New York State and City standards.

Lighthouse Academies provides detailed Pacing Guides in each core subject to guide teachers on the implementation of the education program. This goal was met because Pacing Guides were used by the school leaders to monitor teachers’ progress and student achievement and teachers were largely on pace.

Goal	Goal Met (Yes/No)?
All students will meet or exceed the Lighthouse Academies Exit Standards.	No.

Grade Level Mastery Objectives (formerly the “Lighthouse Academies Exit Standards”), provided by Lighthouse Academies, give teachers a framework of knowledge and skills that students must master each year. These are consistent with New York State and City standards to ensure high student expectations and achievement.

Based on our promotion rate, 95% of the students met the goal. However, on average 5% of our students are retained each year for not meeting standards. At the end of this school year 30 students were identified as “promotion-in-doubt” for not meeting the standards (which is 9% of our student population). We anticipate the majority of those students being promoted after attending summer school. However, some students will be retained, thus the school has not met this goal.

However, the number of students who test proficient on the New York State assessments has increased significantly and the number of students scoring at level 1 has decreased significantly. Insofar as the state assessments are direct measures of mastery of the state standards, we are showing considerable growth in this goal area.

We identified a number of strategies to support the students who were either retained or at risk of retention from the 2006-2007 school year (i.e., who have not historically met exit standards). These data-driven intervention services included:

- Small group instruction in reading and math during the school day.
- College Prep After School for students who need additional instruction.
- Saturday SHINE Academy for students in the testing grades.

Bronx Lighthouse Charter School Annual Report 2007-2008
Section I

- Summer SHINE Academy for students who did not meet the standards at the end of the fourth quarter 2008.

In addition these system changes were made over the past four years to address our higher need students:

- In 2005, based on parent feedback, BLCS switched from a semi-annual, standards-based report card to a quarterly standards-based report card. The improved report card provides parents, students, teachers and administration with more timely and actionable information on each student’s progress toward achieving each of the Lighthouse Academies Exit Standards.
- Prior to the 2007-2008 school year, changes were made to the original Lighthouse Academies Exit Standards to create the Grade Level Mastery Objectives. These objectives are grade-level specific, focused on skills for mastery and aligned to state standards, Pacing Guides, and report cards.
- In 2007, based on the initial success of Summer SHINE Academy, we made Summer SHINE Academy mandatory for all students who were “promotion in doubt” (students who are failing) Students who did not attend were automatically retained. Students were promoted or retained based on summer school performance. In 2008, we expanded our mandatory Summer SHINE Academy to include those students who were academically at-risk (students who are passing but not yet proficient).

Goal	Goal Met (Yes/No)?
All third and fourth graders who began at the BLCS in Kindergarten will demonstrate proficiency on the City and State ELA and Mathematics Tests.	No Math: Yes ELA: No

2007–2008
NY State Test Scores – ELA-Grade 3

Proficiency Level	1	2	3	4
# Students Tested	23	23	23	23
# Students at Level	0	7	14	2
Total %	0%	30%	61%	9%
Total % Proficient	70%			

2007–2008
NY State Test Scores – MATH – Grade 3

Proficiency Level	1	2	3	4
# Students Tested	23	23	23	23
# Students at Level	0	0	13	10
Total %	0%	0%	57%	43%
Total % Proficient	100%			

NOTE: The current 3rd graders are the only class that entered the school as Kindergarteners. In addition, while there are 44 students in the 3rd grade, only 23 comprise the cohort that began at BLCS in Kindergarten. This grade has had the highest level of student attrition in the school.

While we did not meet the goal in ELA, the percentage of our students who are proficient is still significantly higher than the percentage in our local Community School District 12, the Bronx and New York City (45%, 49%, and 60%, respectively). As noted above, we believe the support systems and programs now in place are leading to increased levels of student achievement.

Goal	Goal Met (Yes/No)?
After two consecutive years of administration of state and city assessments, the BLCS will meet or exceed the performance level defined by the DOE for high performing schools (75%).	No.

2005-2006 data is not shown here because it was the first year of administration for all students at Bronx Lighthouse Charter School.

**2006-2007 and 2007-2008
NY State Test Scores - ELA**

Current Grade	Level	2006-2007				2007-2008			
		1	2	3	4	1	2	3	4
3 rd Grade	# Students	Did not test because they were in the 2 nd grade.				0	17	23	4
	%					0%	39%	52%	9%
	Total % Proficient					61%			
4 th Grade	# Students	6	17	19	1	5	15	23	1
	%	14%	40%	44%	2%	11%	34%	52%	2%
	Total % Proficient	47%				54%			
5 th Grade	# Students	10	22	10	1	0	15	27	1
	%	23%	51%	23%	2%	0%	35%	63%	2%
	Total % Proficient	26%				65%			

**2006-2007 and 2007-2008
NY State Test Scores - MATH**

Current Grade	Level	2006-2007				2007-2008			
		1	2	3	4	1	2	3	4
3 rd Grade	# Students	Did not test because they were in the 2 nd grade.				0	0	32	12
	%					0%	0%	73%	27%
	Total % Proficient					100%			
4 th Grade	# Students	3	7	31	2	1	7	31	5
	%	7%	16%	73%	5%	2%	16%	71%	11%
	Total % Proficient	78%				82%			
5 th Grade	# Students	4	17	20	3	0	3	36	5
	%	9%	39%	46%	7%	0%	7%	82%	11%
	Total % Proficient	52%				93%			

The data show BLCS is a now high performing school in Math and is rapidly becoming a high performing school in ELA. In math, we have met the goal as all grade levels surpass the 75% proficiency rate deemed

“high performing” by the NYC Department of Education. In addition, the following trends in data are noteworthy:

- Each year the number of students who are in the “failing” category has decreased. This year none of our students in the 3rd and 5th grade scored at level one in Math or ELA.
- Our first cohort to start from Kindergarten (current third graders in 2007-08) achieved 100% proficiency in Math.
- In the last year, BLCS has made significant gains in all grades, especially in the 5th grade where the number of students proficient in ELA nearly tripled, and the number of students proficient in math nearly doubled to exceed 90% proficiency.

The tables below show proficiency percentages for the Bronx Lighthouse Charter School (BLCS), our local Community School District 12, the Bronx, New York City and New York State.

2007-2008 NY State Test Scores: % Proficiency Rate

% Proficient in ELA						% Proficient in MATH					
Grade	BLCS	Dist 12	Bronx	NYC	NY State	Grade	BLCS	Dist 12	Bronx	NYC	NY State
3	61%	45%	49%	60%	70%	3	100%	70%	73%	80%	84%
4	54%	79%	83%	87%	90%	4	82%	52%	59%	69%	78%
5	65%	44%	50%	61%	71%	5	93%	65%	71%	79%	83%

These data show that:

- BLCS is outperforming our local Community School District 12 and the Bronx in Math at all grade levels and in ELA in grades 3 and 5.
- BLCS is outperforming New York City in Math in all grades and in ELA in the 3rd and 5th grades
- BLCS is outperforming New York State in Math at all grade levels.

The high levels of academic achievement attained by students at BLCS were the result of measures applied over the past two years to improve student learning and achievement in the areas of ELA and Math.

Goal	Goal Met (Yes/No)?
All students will contribute to at least one public art demonstration or performance each year.	Yes.

Public Art Demonstrations and Performances

	Kindergarten	1 st Grade	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade
2007-2008	All students participated in stage performances at the Winter Holiday Celebration in December 2007, the Black Heritage Review in March 2008, or the Hispanic Heritage Night in May 2008. All students participated in stage performances at the End-of-Year Talent Show in June 2008. Students from every grade displayed work in the school throughout the year and at the BLCS Art Show in June 2008.					

Goal	Goal Met (Yes/No)?
Students will demonstrate hard work, personal responsibility, and respect according to school-developed standards.	Yes.

BLCS took several actions to reach this goal. Because we believe the social curriculum is as important as the academic curriculum, teachers spend time fostering a strong work ethic responsibility and respect among their students. They did this through daily Morning Meeting, Town Hall Meetings, implementing Responsive Classroom and community service learning projects.

Working Hard.

Students demonstrate hard work by completing 85-90% of their homework assignments. On average, our students have grown more than one year academically in each of the last three years (see NCE growth data in Section II above). Dramatic increases in both state and nationally normed assessments evidence students' sustained hard work.

Taking Personal Responsibility and Showing Respect.

The students have a well-developed sense of appropriate behavior and are willing to take responsibility for their behavior. This is manifested in the written and active apologies students routinely make to live up to the Responsive Classroom "you break it, you fix it" maxim. Students routinely decide consequences for their own behavior that are logical and appropriate.

The vast majority of behavioral problems is minor and can be managed within the classroom.

As a result of concerted efforts in the past two years to build school culture, incidents involving a violation of the school's rules and policies as a percentage of student enrollment increased initially from 16% in 2005-2006 to 24% in 2006-2007 and have remained consistent at 25% in 2007-2008. Cambridge Education, the school's external evaluator, observed the following changes in student behaviors and attitudes in this period:

- "The [school] has worked successfully with teachers on improving classroom management so that the school has, over the course of the year, increasingly become a place where study is the norm."
- "The behavioral difficulties demonstrated by a significant number of boys at the time of the initial evaluation in the first year of the school's existence have been largely overcome."

The NYC Department of Education Office of Charter Schools noted the following in the 2007-2008 year in their annual Quality Review Report:

"Families are growing more accustomed to the high expectations for behavior, uniform, and academics."

"The decision to increase the accountability for what is acceptable in both academic and wider expectations, such as a strict uniform and a 'zero tolerance' behavior policy, led to a period of difficulty in relations with some parents and a high number of suspensions. However, in the longer term, this has strengthened the school and so it is running smoothly with the available evidence pointing to higher achievement."

Bronx Lighthouse Charter School Annual Report 2007-2008
Section I

Goal	Goal Met (Yes/No)?
Students from all ethnic and gender groups within the BLCS will perform at comparably high achievement levels on New York State and City exams as well as the SAT-9/TerraNova.	Yes

Analysis by Ethnicity

**2004–2007 Stanford-9 and TerraNova Tests
Mean NCE by Ethnicity (spring scores)**

2+ Years	2004-2005 (SAT-9)		2005-2006 (TN)		2006-2007 (TN)	
	Reading	Math	Reading	Math	Reading	Math
Current 2nd Graders			YEAR 1		49.6	48
African-American					50.4	46
Hispanic					48.9	49
Current 3rd Graders	YEAR 1		48.9	61.6	51	55.5
African-American			43.2	52.3	47	51.1
Hispanic			51.5	66	53	57.9
Current 4th Graders			41	43	40	46
African-American			46	42	42	44
Hispanic			38	44	38	47
Current 5th Graders	37.3	29	43	54		
African-American	36.9	28	42	54		
Hispanic	37.5	30	44	55		

TerraNova data for spring 2008 will not be available until August 2008.

**2005–2008 NY State Test Scores – ELA
% Proficient by Ethnicity**

2+ Years	2005-2006				2006-2007				2007-2008			
	1	2	3	4	1	2	3	4	1	2	3	4
Current 3rd Graders (Total)	1st Grade				2nd Grade				0	31	59	10
African-American									0	36	57	7
Hispanic									0	28	60	12
Current 4th Graders (Total)	2nd Grade				15	39	44	2	10	33	54	3
African-American					16	32	53	0	13	27	60	0
Hispanic					14	46	36	5	8	38	50	4
Current 5th Graders (Total)	23	49	28	0	26	50	21	3	0	39	58	3
African-American	27	67	7	0	18	65	18	0	0	38	62	0
Hispanic	20	38	42	0	33	38	14	5	0	39	57	4

**2005–2008 NY State Test Scores – MATH
% Proficient by Ethnicity**

2+ Years	2005-2006				2006-2007				2007-2008			
	1	2	3	4	1	2	3	4	1	2	3	4
Current 3rd Grade (Total)	1st Grade				2nd Grade				0	0	70	30
African-American									0	0	93	7
Hispanic									0	0	58	42
Current 4th Grade (Total)	2nd Grade				17	36	45	2	3	13	71	13
African-American					11	33	56	0	7	13	60	20
Hispanic					21	38	38	4	0	17	75	8
Current 5th Grade (Total)	15	28	54	3	5	47	42	5	0	6	82	12
African-American	25	25	50	0	5	44	50	0	0	0	92	8
Hispanic	9	30	57	4	5	50	36	9	0	9	77	14

Analysis by Gender

**2004–2007 Stanford-9 and TerraNova Tests
Mean NCE by Gender (spring scores)**

2+ Years	2004-2005 (SAT-9)		2005-2006 (TN)		2006-2007 (TN)	
	Reading	Math	Reading	Math	Reading	Math
Current 3rd Graders	YEAR 1		48.9	61.6	51	55.5
Female			45.7	61.2	52	53.9
Male			51.3	61.9	50	57
Current 4th Graders			41	43	40	46
Female			43	40	43	43.6
Male			40	46	37	48.4
Current 5th Graders			37.3	29.2	43	35.6
Female			38.9	30.4	45	38.5
Male			35.1	27.5	40	31.2

TerraNova data will be released in August. Once it is received, the Bronx Lighthouse Charter School will submit TerraNova data in an addendum.

**2005–2008 NY State Test Scores – ELA
% Proficient by Gender**

2+ Years	2005-2006				2006-2007				2007-2008			
	1	2	3	4	1	2	3	4	1	2	3	4
Current 3rd Graders	1 st grade.				2 nd grade.				0	41	49	10
Female									0	44	50	6
Male									0	39	48	13
Current 4th Graders	2 nd grade.				15	39	44	2	10	33	53	3
Female					5	40	50	5	6	28	61	6
Male					24	38	38	0	14	38	48	0
Current 5th Graders	23	49	28	0	26	50	21	2	0	39	58	3
Female	21	50	29	0	21	50	25	4	0	38	62	0
Male	29	43	29	0	36	50	14	0	0	40	53	7

**2005–2008 NY State Test Scores – MATH
% Proficient by Gender**

2+ Years	2005-2006				2006-2007				2007-2008			
	1	2	3	4	1	2	3	4	1	2	3	4
Current 3rd Grade	1 st grade.				2 nd grade.				0	0	70	30
Female									0	0	68	31
Male									0	0	74	26
Current 4th Grade	2 nd grade.				10	17	74	2	3	15	69	13
Female					14	14	71	0	6	11	67	17
Male					0	18	77	5	0	19	71	10
Current 5th Grade	15	28	54	3	5	48	42	5	0	6	82	12
Female	13	29	54	4	0	54	42	4	0	5	86	10
Male	20	27	53	0	15	36	43	7	0	8	77	15

Section II

Section II

Charter School Student and Teacher Attrition Rates

**Charter School Student Attrition Rates
2007-08**

Student Attrition Rates			
	2007-2008	2006-2007	2005-2006
Number of students leaving for lack of transportation	4	1	0
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	8	5	6
Number of students leaving for more restrictive special education setting	1	4	1
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	15	16	3
Number leaving for other reasons (undetermined)	0	0	2
Total number of students leaving.	28	26	12
Highest Number Enrolled (July 1 – June 30)	330	286	176
Total Percent Attrition	8.4%	9%	6.9%

**Charter School Teacher Attrition Rates
2007-08**

	2007-2008	2006-2007	2005-2006
Number of Classroom Teachers	15	13	8
Number of Special Area Teachers	4	4	2
Total Number of Teachers	19	17	10
Total Number of Teachers Leaving	5	3	6
Total Percent Attrition	26%	18%	60%

Section III

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE,
SECONDARY AND CONTINUING EDUCATION
CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

CHARTER SCHOOL ANNUAL
REPORT OF FISCAL PERFORMANCE
FOR THE SCHOOL YEAR ENDED 6/30/08

Charter School Code:

3	2	0	8	0	0	8	6	0	8	7	0
---	---	---	---	---	---	---	---	---	---	---	---

Charter School Name: Bronx Lighthouse Charter School	
Contact Person: Robert Stearns	Phone: 508-626-0901 ex 44

REVENUES

EXPENDITURES

				<u>SALARIES</u>	<u>OTHER</u>	<u>TOTAL</u>
A. STATE SOURCES	_____	F. GENERAL ADMINISTRATION	_____	64,441	68,203	132,644
B. FEDERAL SOURCES	239,941	G. INSTRUCTIONAL SUPERVISION	_____	204,737	186,841	391,578
C. PUBLIC SCHOOL DISTRICTS		H. ALL OTHER INSTRUCTION	_____	1,314,197	126,288	1,440,485
1. BASIC OPERATING REVENUES	3,689,632	I. PUPIL SERVICES	_____	293,547	10,227	303,774
2. STATE AID-PUPILS WITH DISABILITIES	77,832	J. PUPILS WITH DISABILITIES	_____	151,662	40,868	192,530
3. FED. AID-PUPILS WITH DISABILITIES	_____	K. TRANSPORTATION	_____			
4. OTHER REV FROM PUB SCH DISTRICTS	_____	L. COMMUNITY SERVICE	_____			
D. ALL OTHER REVENUES	90,012	M. OPERATION & MAINTENANCE	_____	96,032	476,721	572,753
E. TOTAL REVENUES FROM ALL SOURCES	4,097,417	N. EMPLOYEE BENEFITS				432,505
	=====	O. DEBT SERVICE				98,904
S. ENROLLMENT	328	P. SCHOOL LUNCH				_____
T. EXPENDITURES PER PUPIL (R/S)	10,903	Q. CAPITAL EXPENSE				10,991
		R. GRAND TOTAL EXPENDITURES				3,576,164

**COMPLETED FORM MUST BE RETURNED
NO LATER THAN AUGUST 1, 2008**

Signature: _____
Chief School Officer

Date: _____

Section IV

Audits of the Financial Statements of Bronx Lighthouse Charter School

To be completed and submitted to NYC Department of Education on or before October 29, 2008.

Bronx Lighthouse Charter School Annual Report 2007-2008

Section V

Section V

**Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2007-08**

See attached

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

____ Jeffrey Tsang _____
Print Name, Head of Charter School

Signature and Date

Notary Public Signature and Seal

____ Reed Talada _____
Print Name, President, Board of Trustees

Signature and Date

Notary Public, Signature and Seal

The State Education Department
The University of the State of New York

Office of Instructional Support and Development
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2007 - 2008

Charter School Information and Cover Page

Name of Charter School Bronx Lighthouse Charter School

Address 1001 Intervale Avenue

Bronx, New York 10459

Telephone (646)915-0025 **Fax** (646)915-0037

BEDS # 320800860870

District/CSD of Location NY DOE/CSD 12

Charter Entity New York City Department of Education

Head of School (Contact Person) Jeffrey Tsang
(print name)

E-mail address of contact person jtsang@lighthouse-academies.org

President, Board of Trustees Reed Talada
(print name)

E-mail address and Phone Number of Board President reed@talada.com
(212) 699-0756

*Student Assessment Data
 Student Assessment Data
 New York State Assessment Results
 Social Studies and Science
 2007-08 Annual Report*

<i>NYS Alternate Assessments</i>	<i>Year</i>	<i>All Students</i>				
		<i>Total Tested</i>	<i>% Scoring:</i>			
			<i>L1</i>	<i>L2</i>	<i>L3</i>	<i>L4</i>
Elementary Social Studies	2007-08	43	28%	8%	47%	7%
	2006-07					
	2005-06					
Elementary Science	2007-08	44	7%	27%	61%	5%
	2006-07		14%	23%	51%	12%
	2005-06					

**Other Student Assessment Data
 2007-08**

Name of Charter School: Bronx Lighthouse Charter School

Name of Test: TerraNova **Subtest:** Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining* *	Other ***
K	June 9 – 13 (make-ups June 16-20)	44	0	0	0	44	Mean NCE: 69	N/A	N/A
1	June 9 – 13 (make-ups June 16-20)	87	0	0	0	87	Mean NCE: 54	N/A	N/A
2	June 9 – 13 (make-ups June 16-20)	61	0	0	0	61	Mean NCE: 48	N/A	N/A
3	June 9 – 13 (make-ups June 16-20)	44	0	0	0	44	Mean NCE: 46	N/A	N/A
4	June 9 – 13 (make-ups June 16-20)	43	0	0	0	43	Mean NCE: 44	N/A	N/A
5	June 9 – 13 (make-ups June 16-20)	44	0	0	0	44	Mean NCE: 47	N/A	N/A

Section I

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Other Student Assessment Data
 2007-08**

Name of Charter School: Bronx Lighthouse Charter School

Name of Test: TerraNova **Subtest:** Language

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining* *	Other ***
K	June 9 – 13 (make-ups June 16-20)	44	0	0	0	44	Mean NCE: 65	N/A	N/A
1	June 9 – 13 (make-ups June 16-20)	87	0	0	0	87	Mean NCE: 52	N/A	N/A
2	June 9 – 13 (make-ups June 16-20)	61	0	0	0	61	Mean NCE:51	N/A	N/A
3	June 9 – 13 (make-ups June 16-20)	44	0	0	0	44	Mean NCE: 55	N/A	N/A
4	June 9 – 13 (make-ups June 16-20)	43	0	0	0	43	Mean NCE: 41	N/A	N/A
5	June 9 – 13 (make-ups June 16-20)	44	0	0	0	44	Mean NCE: 48	N/A	N/A

Section I

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

Other Student Assessment Data

2007-08

Name of Charter School: Bronx Lighthouse Charter School

Name of Test: TerraNova **Subtest:** Math

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Indicate Type of Score, e.g., NCE)	Qualitative Level and Percent Attaining* *	Other ***
K	June 9 – 13 (make-ups June 16-20)	44	1	0	0	43	Mean NCE: 67	N/A	N/A
1	June 9 – 13 (make-ups June 16-20)	87	0	0	0	87	Mean NCE: 49	N/A	N/A
2	June 9 – 13 (make-ups June 16-20)	61	0	0	0	61	Mean NCE: 48	N/A	N/A
3	June 9 – 13 (make-ups June 16-20)	44	0	0	0	44	Mean NCE: 61	N/A	N/A
4	June 9 – 13 (make-ups June 16-20)	43	0	0	0	43	Mean NCE: 54	N/A	N/A
5	June 9 – 13 (make-ups June 16-20)	44	0	0	0	44	Mean NCE: 56	N/A	N/A

Section I

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

**If the assessment provides qualitative levels of achievement, e.g., “with honors,” indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter “NA.”

*** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter “NA.”

**Progress Toward Goals
 2007-08**

Charter School Name: Bronx Lighthouse Charter School

School Year: 2007-2008

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used To Indicate Attainment of The Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met
All students taking the Terra Nova will improve one grade level per year.	<p>Most, but not all, students have achieved one grade level of growth per year. Furthermore, with the exceptions of the reading results for last years third graders and the math results for last years first graders, over time students are achieving more than one grade level of growth per year. BLCS is closing the achievement gap.</p> <p>Again we believe that the interventions adopted in response to other goals will support all of our students in making one year or more of growth per year.</p>	Terra Nova	No.	<i>See below for additional evidence/reflection on progress towards goals</i>
Students from all demographic groups within the BLCS will perform at comparably high achievement levels on the New York State and City exams as well as on the Terra Nova.	In certain years in certain subjects, there are differences in the performance of male and female students as well as Hispanic and African American students according to the TerraNova. However, these differences on average are not significant nor do they evidence any trends over time.	TerraNova	Yes	<i>See below for supporting data for this goal.</i>

**Additional Evidence/Reflection on Progress Toward Goals
 2007-08**

Goal	Goal Met (Yes/No)?
All students taking the TerraNova will improve one grade level per year.	No.

**2004–2007 Stanford-9 and TerraNova Tests
 Mean NCE by Grade Level (spring scores)**

Current Grade (07-08)	2004-2005		2005-2006		2006-2007		2007-2008	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Grade 5	35	37	37	30	43	54	46	58
Grade 4	41	35	41	43	41	46	44	54
Grade 3	54	42	49	62	51	56	46	61
Grade 2			47	47	49	47	48	49
Grade 1					52	56	54	49

According to the Terra Nova assessment, most, but not all, students have achieved one grade level of growth per year. Furthermore, with the exceptions of the reading results for last year’s third graders and second graders and the math results for last year’s first graders, over time students are achieving more than one grade level of growth per year. (It should be noted that, according to the NWEA assessment, all classes at BLCS gained more than one grade level of growth in both math and reading, except for second grade reading.) BLCS is closing the achievement gap.

Again we believe that the interventions written in our Annual Report in response to other goals will support all of our students in making one year or more of growth per year.

Bronx Lighthouse Charter School Annual Report 2007-2008 - Addendum
Section V

Goal	Goal Met (Yes/No)?
Students from all ethnic and gender groups within the BLCS will perform at comparably high achievement levels on New York State and City exams as well as the SAT-9/TerraNova.	Yes

Analysis by Ethnicity

**2004–2007 Stanford-9 and TerraNova Tests
Mean NCE by Ethnicity (spring scores)**

2+ Years	2004-2005 (SAT-9)		2005-2006 (TN)		2006-2007 (TN)		2007-2008 (TN)	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Current 2nd Graders			Year 1		50	48	49	49
African-American					50.4	46	51	50
Hispanic					48.9	49	47	48
Current 3rd Graders	Year 1		48.9	61.6	51	55.5	46	61
African-American			43.2	52.3	47	51.1	44	56
Hispanic			51.5	66	53	57.9	47	51.1
Current 4th Graders			41	43	40	46	45	55
African-American			46	42	42	44	45	51
Hispanic			38	44	38	47	45	58
Current 5th Graders	37.3	29	43	54	45	57		
African-American	36.9	28	42	54	43	60		
Hispanic	37.5	30	44	55	46	55		

Analysis by Gender

**2004–2007 Stanford-9 and TerraNova Tests
Mean NCE by Gender (spring scores)**

2+ Years	2004-2005 (SAT-9)		2005-2006 (TN)		2006-2007 (TN)		2007-2008 (TN)	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math
Current 2nd Graders			Year 1		50	48	49	49
Female					53	48	52	49
Male					44	47	44	48
Current 3rd Graders	Year 1		48.9	61.6	51	55.5	46	61
Female			45.7	61.2	52	53.9	44	58
Male			51.3	61.9	50	57	47	63
Current 4th Graders			41	43	40	46	45	55
Female			43	40	43	43.6	47	56
Male			40	46	37	48.4	44	55
Current 5th Graders	37.3	29.2	43	54	45	57		
Female	38.9	30.4	45	56	47	60		
Male	35.1	27.5	40	52	41	52		

The following TerraNova data charts are necessary components in illustrating our school's annual progress.

The TerraNova is a standardized for reading and math. We administer TerraNova to monitor our growth against a national normed group. A zero NCE change indicates that our students are keeping pace with their norm group.

We have not yet received our Spring TerraNova data. We anticipate receiving our data in August. BLCS will submit an addendum to our Annual Report when we receive TerraNova data in August.

ELA- TWO-YEAR COHORT						
Grade	Number of Students	Spring 2007		Spring 2008		Change
		Average Percentile	Average NCE	Average Percentile	Average NCE	
1	72	60.7	58			#VALUE!
2	56	50	49.6			#VALUE!
3	48	50.8	51			#VALUE!
4	47	34.7	40			#VALUE!
5	21	40.9	44			#VALUE!

MATH- TWO-YEAR COHORT						
Grade	Number of Students	Spring 2007		Spring 2008		Change
		Average Percentile	Average NCE	Average Percentile	Average NCE	
1	72	56.3	54.6			#VALUE!
2	56	47	47.7			#VALUE!
3	48	58	55.5			#VALUE!
4	47	42.7	46			#VALUE!
5	21	62.8	58			#VALUE!

The following NWEA data charts are necessary components in illustrating our school's annual progress.

The Northwest Evaluation Association (NWEA) is a computer adaptive individualized student assessment for reading, math and language. NWEA is correlated to NYS standards, projects state proficiency levels and compares our students against a national norm group. We administer NWEA three times a year to inform our instruction and to monitor our growth. A zero NCE change indicates that our students are keeping pace with their norm group.

ELA- TWO-YEAR COHORT						
Grade	Number of Students in Two-year	Spring 2007		Spring 2008		Change
		Average Percentile	Average NCE	Average Percentile	Average NCE	
1	72	47	48.4	61	55.9	7.5
2	52	48	48.9	45	47.4	-1.5
3	38	47	48.4	55	52.6	4.2
4	37	26	36.5	44	46.8	10.3
5	35	26	36.5	40	44.7	8.2

MATH- TWO-YEAR COHORT						
Grade	Number of Students in Two-year	Spring 2007		Spring 2008		Change
		Average Percentile	Average NCE	Average Percentile	Average NCE	
1	72	38	43.6	54	52.1	8.5
2	52	38	43.6	44	46.8	3.2
3	38	50	50	61	55.9	5.9
4	37	32	40.1	50	50	9.9
5	35	40	44.7	51	50.5	5.8

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Jeffrey V. Tsang
Print Name, Head of Charter School

Jeffrey V. Tsang 7/25/08
Signature and Date

Chantal S. Grant
Notary Public Signature and Seal

CHANTAL S. GRANT
Notary Public, State of New York
No. 01GR6012216
Qualified in Queens County
Commission Expires August 24, 2010

Reed Talada
Print Name, President, Board of Trustees

Reed Talada 7/25/08
Signature and Date

Chantal S. Grant
Notary Public, Signature and Seal

CHANTAL S. GRANT
Notary Public, State of New York
No. 01GR6012216
Qualified in Queens County
Commission Expires August 24, 2010