

EDUCATIONAL IMPACT STATEMENT

The Proposed Grade Expansion of P.S. 5 Port Morris (07X005) to a K-8 School in 2012-2013

I. Summary of Proposal

P.S. 5 Port Morris (07X005, “P.S. 5”) is an existing, zoned elementary school serving students in kindergarten through fifth grade and offering a full-day pre-kindergarten program.¹ P.S. 5 is the only school located in building X005 (“X005”) at 564 Jackson Avenue, Bronx, New York 10455, in Community School District 7 (“District 7”). The school currently enrolls a total of 522 students, including 486 students in kindergarten through fifth grade and 36 students in its pre-kindergarten program.²

The Department of Education (“DOE”) is proposing to implement a “grade expansion,” whereby P.S. 5 will grow gradually to serve students in kindergarten through eighth grade by 2014-2015. Beginning in September 2012, P.S. 5 will add one grade level each year over a three-year period until it reaches its full grade span of kindergarten through eighth grade in the 2014-2015 school year. If this proposal is approved by the Panel for Educational Policy (“PEP”), P.S. 5 will begin to serve students in sixth grade during the 2012-2013 school year. The DOE does not anticipate that the proposed grade expansion of P.S. 5 will affect its pre-kindergarten program.

The DOE strives to ensure that all students in New York City have access to high-quality schools at every stage of their education. The DOE believes that the grade expansion of P.S. 5 will increase access to high-quality middle school seats in District 7. Such an expansion will build upon the growing success of P.S. 5, which has demonstrated a strong record of improving student performance in District 7. In 2010-2011, for example, P.S. 5 ranked in the 71st percentile and 64th percentile amongst elementary schools in District 7 in terms of the number of students scoring at Levels 3 or 4 on State English Language Arts (“ELA”) and Mathematics tests, respectively. In addition, on the 2010-2011 Learning Environment Survey, the school ranked in the 74th percentile Citywide in parent satisfaction, indicating a high level of parent satisfaction with the school.

The proposal to expand P.S. 5 was initiated by the school community. In March 2011, the principal of P.S. 5 submitted a letter of intent to apply for a grade expansion, and in July 2011, a team composed of teachers and administrators submitted a formal application to the DOE. That application was supported by parents and the broader school community. This suggests a high level of satisfaction within the school and its parent body and the expectation that an expanded P.S. 5 will suit the needs of the children in District 7. In September 2011, DOE officials visited P.S. 5 and conducted interviews with the applicant team, concluding that the school is well-positioned to successfully begin a grade expansion.

Currently, students residing in District 7 can attend their zoned elementary school and apply to Citywide or district-wide Gifted and Talented programs through the Gifted and Talented application process. They may also apply to charter schools in District 7 and throughout the Bronx through the charter lottery application process. Under this proposal, elementary school students in District 7 will retain all of the above options.

If this proposal is approved, fifth grade students will apply to attend middle school at P.S. 5 through the Middle School Choice Process. Students enrolled at P.S. 5 will have admissions priority if they wish to

¹ A student’s zoned school is determined by his or her home address.

² Based on the 2011-2012 Budget Register Projections.

remain for sixth grade. Other eligible fifth graders in District 7 will have the opportunity to apply to attend middle school at P.S. 5 should additional seats remain available. For additional information about P.S. 5's admissions policies, please refer to Section III.A.

II. Proposed or Potential Use of Building

P.S. 5 is the only school located in building X005. There is sufficient space in building X005 to accommodate P.S. 5's proposed grade expansion. Building X005 has a target capacity of 759 students according to the 2010-2011 Enrollment, Capacity, Utilization Report (the "Blue Book"). (The concepts of "capacity" and "utilization rate" are described below.)

The table below shows total projected enrollment and projected utilization rate of building X005 for the 2011-2012 school year:

Target Capacity and Projected Utilization	
Total Target Capacity ³	759
Projected Enrollment ⁴	522
Projected Utilization ⁵	69%

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal classroom capacities (which are aspirational targets lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because administrative rooms in high schools are not assigned a capacity. Holding enrollment constant would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

³ Based on the 2010-2011 Blue Book.

⁴ Based on the 2011-2012 Budget Register Projections.

⁵ The official target capacity and utilization rates for the 2011-2012 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book.

If this proposal is approved, the grade span of P.S. 5 between the years 2011-2012 and 2014-2015 and beyond will be as follows:

Grades Served by School Year ⁶					
DBN	School Name	2011-2012	2012-2013	2013-2014	2014-2015
07X005	P.S. 5	K-5	K-6	K-7	K-8

In the 2010-2011 school year, P.S. 5 enrolled 521 students in kindergarten through fifth grade and 35 students in its pre-kindergarten program.⁷ Thus, the building enrolled a total of 556 students, yielding a utilization rate of 73% of target capacity.⁸ In the 2011-2012 school year, P.S. 5 is projected to serve approximately 486 students in kindergarten through fifth grade and 36 students in its pre-kindergarten program. Thus, the building is projected to serve approximately 522 students, yielding an approximate utilization rate of 69% of target capacity for the 2011-2012 school year.

If this proposal is approved, P.S. 5 will expand to serve approximately 95-110 sixth graders in the 2012-2013 school year.⁹ During the first year of expansion, P.S. 5 is projected to enroll approximately 520-620 students in kindergarten through sixth grade and 36 students in its pre-kindergarten program. Thus, the building will serve a total of approximately 556-656 students, yielding an estimated utilization rate between 73% and 86% of target capacity.

In the 2013-2014 school year, during the second year of expansion, P.S. 5 is projected to enroll approximately 595-710 students in kindergarten through seventh grade and 36 students in its pre-kindergarten program. Thus, the building will serve a total of approximately 631-746 students, yielding an estimated utilization rate between 83% and 98% of target capacity.

In the 2014-2015 school year, during the final year of P.S. 5’s grade expansion, P.S. 5 is projected to enroll approximately 670-800 students in kindergarten through eighth grade and 36 students in its pre-kindergarten program. Thus, the building will serve a total of approximately 706-836 students, yielding an estimated building utilization rate between 93% and 110% of target capacity.

⁶ Pre-kindergarten is considered a program, not a grade, and therefore it is not included in this chart.

⁷ Based on the 2010-2011 Audited Register.

⁸ The utilization rate reported here may differ from that in the 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2010. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this document and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools.

⁹ Each spring, the DOE Office of Student Enrollment develops enrollment projections for the upcoming school year only. For this reason, all projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of students by grade using the 2011-2012 Budget Register Projections. Pre-kindergarten projection figures represent their full-day equivalency and assume maximum enrollment.

If this proposal is approved, the enrollment of P.S. 5 and target building utilization rates of building X005 between the years 2011-2012 and 2014-2015 will be as follows:

Projected Enrollment by School Year				
School Name	2011-2012	2012-2013	2013-2014	2014-2015
P.S. 5	522	556 - 656	631 - 746	706 - 836
Target Building Utilization	69%	73% - 86%	83% - 98%	93% - 110%

When P.S. 5’s grade expansion is completed, building X005 may be over 100% of target capacity, with a projected utilization rate between 93% and 110%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, it is important to note that this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. P.S. 5 currently has an average class size of 15-20 students in all grades (kindergarten through five). As P.S. 5 expands to serve three sections of middle school students per grade, the school may decide to collapse classes, reducing the number of sections served while the number of students in each grade remains constant, in the elementary grades in order to ensure that there is adequate space in the building to accommodate its increased student enrollment and grade span. This change will result in bigger class sizes in the elementary grades. The decision to collapse classes will be made at the principal’s discretion.

If this proposal is approved, more students will occupy building X005. Nevertheless, there will continue to be sufficient space to serve students in the building pursuant to the DOE’s Instructional Footprint (the “Footprint”) during the grade expansion and after it is completed, as described in further detail in Section III.B.

The DOE’s pre-kindergarten programs are maintained based on available funding and student enrollment. The DOE anticipates that a pre-kindergarten program will continue to be offered at P.S. 5 in 2012-2013 and beyond, subject to continued funding and demand.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Admissions

If this proposal is approved, students enrolled at P.S. 5 will have the opportunity to continue their education at the school for a seamless kindergarten through eighth grade experience. The DOE does not anticipate that the proposed expansion of P.S. 5 will affect its pre-kindergarten program.

P.S. 5 will continue to serve elementary school students residing in its zone, and community residents may continue to apply to P.S. 5 as they would apply to other zoned district schools. P.S. 5 accepts students in the following priority order, in accordance with Chancellor’s Regulation A-101 regarding elementary school admissions:

- Zoned siblings of current students
- Zoned students
- Out-of-zone siblings of current students
- Out-of-zone students residing in other District 7 zones
- Out-of-district siblings of current students
- Out-of-district students

Families seeking to enroll their children into P.S. 5 for kindergarten can visit the following website to learn more about eligibility and the DOE's sibling priority policy:

<http://schools.nyc.gov/ChoicesEnrollment/Elementary>.

In future years, P.S. 5 will admit prospective sixth graders through District 7's Middle School Choice Process. This year, current fifth grade students who wish to attend P.S. 5 for middle school may indicate that preference along with their Middle School Choice application in December 2011. Students who wish to rank other middle schools ahead of P.S. 5 will participate in the process in December as planned, and they will also have the opportunity to choose to remain at P.S. 5 during the admissions round for new district schools in the spring of 2012. Continuing fifth graders will be guaranteed a sixth grade seat at P.S. 5 if they choose to remain for sixth grade. Any seats made available through attrition will be open to other students residing in District 7 through the Middle School Choice Process, which is described in greater detail in the following paragraphs.

Students residing in District 7 currently have the opportunity to select from a variety of middle schools within their district through the Middle School Choice Process. Fifth grade students who meet promotional standards and live within the district are eligible to apply to any District 7 middle school of their choice. Students rank their preferences from among the District 7 choice middle schools. These options currently include:

- Unzoned, choice middle schools with a screened application process
- Unzoned, choice middle schools with unscreened or limited unscreened application processes
- K-8 schools that have available seats for middle school students with an unscreened application process

District 7 currently has full middle school choice, which means that there are no zoned middle schools or programs, only screened, limited unscreened, and unscreened middle schools and programs. District 7 students have admissions priority at all middle schools available through the Middle School Choice Process. In addition, District 7 middle school students have admissions priority at three charter schools.

In general, screened programs evaluate applicants based on their academic grades, standardized test scores, attendance, and punctuality, in addition to other assessments. Unscreened schools admit students through random selection. Limited unscreened schools admit students through random selection, though they give preference to students who attend an information session.

P.S. 5 will admit prospective sixth grade students into a limited unscreened program. Admissions preference for middle school enrollment will be given to students in the following order:

- Continuing fifth graders
- District 7 students who attend an information session
- District 7 students

P.S. 5 currently serves over-the-counter (“OTC”) students and will continue to do so in future years. “Over-the-counter” placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- Students who are new to the New York City school system
- Students who left the New York City school system and have returned
- Students who are seeking transfers based on the guidelines outlined in Chancellor’s Regulation A-101
- Students who did not participate in the elementary or middle school admissions process for some other reason

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined according to the student’s interest, the student’s home address, which schools have available seats, and, where applicable, transfer guidelines. OTC students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In full choice districts, the OTC student visits a Borough Enrollment Office to meet with a counselor who reviews options that will meet the student’s needs. However, in many districts, OTC students may simply report to their zoned middle school at the start of the year.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are unscreened. Students seeking an OTC placement who are zoned to an elementary or middle school are guaranteed a seat at that zoned school. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if they so choose. In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Future rising sixth grade students will continue to have access to a broad range of middle school options through District 7’s Middle School Choice Process. For further information about all of these options, please refer to the District 7’s Middle School Choice Directory, which can be found at <http://schools.nyc.gov/NR/ronlyres/4C97A00B-4316-4E84-B2F9-C27437F9876A/0/District7MSD.pdf>. (Please note that this directory is updated yearly.) Please visit the DOE website for general information about the Middle School Choice Process: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Students with Disabilities and English Language Learners

The DOE does not anticipate that the proposed grade expansion of P.S. 5 will impact current or future students with disabilities or English Language Learner (“ELL”) students enrolled in the school. P.S. 5 will continue to meet the needs of its students with disabilities, in accordance with their Individualized Education Plans (“IEPs”) and continue to meet the needs of ELL students in all grades.

P.S. 5 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes or Self-Contained (“SC”) classes, and students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities are admitted to schools in the same manner as general education students. As P.S. 5 expands to serve students in middle school grades, the school will continue to work with parents to develop an individualized program that meets students’ individual needs. The specific special education services provided may vary from year to year depending on current and future students’ needs.

ELL students are admitted to schools in the same manner as their general education peers. ELL students at P.S. 5 will continue to receive mandated services in accordance with DOE policy. P.S. 5 currently offers English as a Second Language (“ESL”) classes in all grades and Spanish bilingual classes in second, third, fourth, and fifth grades. Under this proposal, P.S. 5 will continue to offer these programs, and they will expand to serve students in middle school grades as appropriate.

P.S. 5 currently offers a Gifted and Talented program for one section of fifth grade students. This program has been phasing out over the past five years due to low Gifted and Talented enrollment in District 7. The scheduled closure of this program will not be affected by this proposed grade expansion, and in September 2013, P.S. 5 will no longer offer a Gifted and Talented program for any of its students.¹⁰

Program Offerings

The DOE does not anticipate that this proposal will impact the partnerships or program offerings at P.S. 5. Barring unforeseen circumstances, we expect these partnerships and programs will continue to be offered at the school if this proposal is approved. A list of P.S. 5’s programs and partnerships is included below.

Similarly, P.S. 5 will continue to offer extracurricular programs based on student interest, available resources, and staff support for such programs. However, the configuration of these programs may change. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. This proposal will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, but the specific programs offered at a given school are always subject to change. This is consistent across DOE schools, as all schools modify extracurricular offerings annually based on student demand and available resources.

P.S. 5 currently offers the following special programs:¹¹

- Art classes
- Ballroom dancing
- Chess in school
- Chorus
- Small group tutoring
- Sports

P.S. 5 currently offers the following after-school activities:

- Debate Club
- School Safety Club
- Social Action Club
- Student Council
- The National Honor Society
- WPS5 New Organization

¹⁰ For additional information about Gifted and Talented programs and eligibility, please visit the DOE website at <http://schools.nyc.gov/Academics/GiftedandTalented/default.htm>.

¹¹ Source: School-reported data.

P.S. 5 currently has partnerships with the following organizations:

- Columbia University Teachers College
- Cooperative, Healthy, Active, Motivated Positive Students (CHAMPS)
- Fordham University
- Reading Excellence and Discovery Foundation (READ)
- Teaching Matters
- The Leadership Program
- Vision Education

B. Schools

P.S. 5 is the only school located in building X005.

The table below shows P.S. 5’s audited and projected enrollment over a period of five years:¹²

	PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2010-11 (audited)	35	62	74	101	86	107	91	0	0	0	556
2011-12 (proj.)	36	72	67	70	88	86	103	0	0	0	522
2012-13 (proj.)	36	65 - 80	75 - 90	60 - 75	65 - 75	80 - 95	80 - 95	95 - 110	0	0	556 - 656
2013-14 (proj.)	36	65 - 80	75 - 90	75 - 90	60 - 75	65 - 75	80 - 95	80 - 95	95 - 110	0	631 - 746
2014-15 (proj.)	36	65 - 80	75 - 90	75 - 90	75 - 90	60 - 75	65 - 75	80 - 95	80 - 95	95 - 110	706 - 836

If this proposal is approved, there will be sufficient space in building X005 to accommodate P.S. 5 throughout its expansion and thereafter, pursuant to the Citywide Instructional Footprint (the “Footprint”). Please refer to “Key Documents” on the following DOE website to access the Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are Self Contained. Therefore, the Footprint allocates one full-size room for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each Self Contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint

¹² Based on historical trends, the DOE assumes, conservatively, that P.S. 5 will continue to see a kindergarten to first grade enrollment growth of approximately 16%.

allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to the building walk-through conducted by the Office of Space Planning on October 5, 2011, X005 has a total of 39 full-size rooms, 5 half-size rooms, 2 quarter-size rooms, and the equivalent of 3.5 full-size rooms of designed administrative/office space, which totals 45.5 full-size equivalent (“FSE”) rooms. Building X005 also has a cafeteria, a gymnasium, an auditorium, and a library.

The School-Based Support Team (“SBST”) occupies 1 half-size room of designed administrative/office space, the nurse’s office occupies 1 full-size room of designed administrative/office space, and the custodian’s office occupies 1 quarter-size room. Thus, 39 full-size rooms, 5 half-size rooms, 1 quarter-size room, and the equivalent of 2 full-size rooms of designed administrative/office space remain for P.S. 5 instructional and administrative uses.

Per the Footprint, P.S. 5 should be allocated 26 full-size rooms, 6 half-size rooms, and the equivalent of 3.5 full-size rooms for administrative use, which totals 32.5 FSE rooms. The DOE has adjusted P.S. 5’s baseline Footprint allocation because building X005 does not have a sufficient number of half-size rooms. P.S. 5’s adjusted baseline Footprint allocation, which corresponds to the rooms that exist in the building, includes 30 full-size rooms, 2 half-size rooms, and the equivalent of 3.5 full-size rooms for administrative use. P.S. 5’s total adjusted baseline Footprint allocation is 34.5 FSE rooms.

There is sufficient space in building X005 to accommodate P.S. 5’s new middle school grades both during and after the expansion. After P.S. 5 receives its adjusted baseline Footprint allocation in the 2011-2012 school year, there are 9 full-size rooms and 1 quarter-size room remaining in the building. Each year of the expansion, P.S. 5 will need 3 additional full-size rooms in order to accommodate the incoming sixth grade class of three sections. Once P.S. 5 serves grades kindergarten through eighth grade in the 2014-2015 school year, it will have an adjusted baseline Footprint allocation of 39 full-size rooms for instructional use. Building X005 will thus still have one quarter-size room above the adjusted Footprint allocation once its proposed grade expansion is complete. If additional space is needed, P.S. 5 may repurpose rooms and/or collapse classes in the elementary grades in order to accommodate its increased enrollment and grade span. These determinations, however, will be left to the school leadership.

The table below shows the adjusted baseline of full-size rooms to be allocated to P.S. 5 throughout the course of P.S. 5’s proposed grade expansion:

Total Adjusted Baseline Footprint Allocation of Full-Size Rooms				
School Name	2011-2012	2012-2013	2013-2014	2014-2015
P.S. 5	30	33	36	39
Total	30	33	36	39
Excess	9	6	3	0

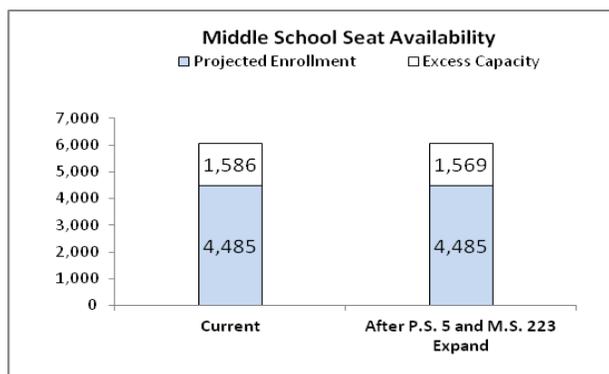
There are no other proposed uses or plans for building X005.

C. Community

The grade expansion of P.S. 5 to a K-8 school will create approximately 255-300 high-quality middle school seats in District 7. In a separate Educational Impact Statement (“EIS) published on October 21, 2011, available on the DOE website at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Dec2011Proposals.htm>, the DOE proposed to expand M.S. 223 The Laboratory School of Finance and Technology (07X223, “M.S. 223”), a choice middle school in District 7, to serve students in grades six through twelve. If approved, that proposal is expected to result in a decrease in the number of middle school seats in District 7 by approximately 255-300 seats as the school transitions into the DOE’s typical school model for secondary schools, which serve 3 sections per grade of sixth- through twelfth-grade students. The DOE anticipates that the middle school seats eliminated by the proposed expansion of M.S. 223 will be substantially offset by the middle school seats created by the proposal to expand P.S. 5. Both of these proposals will be voted on by the PEP on December 14, 2011.

Further, District 7 already has excess middle school capacity in absence of these two proposals. District 7 currently has 6,071 middle school seats compared to only 4,485 students enrolled in middle schools.¹³ This means that currently there are 1,586 excess middle school seats in District 7. Once M.S. 223 decreases its middle school enrollment by approximately 242-272 seats and P.S. 5 adds between 255-300 middle school seats, there will still be 1,569 middle school seats in excess in the district. At most, these two proposals may result in a net loss of 17 seats, which is not expected to have a significant impact on the overall middle school capacity of District 7.¹⁴

The chart below shows current and projected total seat capacity and enrollment for grades six through eight in District 7.



P.S. 5 students have historically articulated into all district schools in District 7 for middle school. The middle schools that have typically admitted a significant number of students from P.S. 5 include J.H.S. 162 Lola Rodriguez De Tio (07X162) and South Bronx Academy for Applied Media (07X296). It is anticipated that District 7 middle schools, including J.H.S. 162 Lola Rodriguez De Tio and South Bronx Academy for Applied Media, will continue to enroll a similar number of students in future years. However, fewer of those schools’ entering sixth graders may be from P.S. 5, as P.S. 5 students will now have the option to remain at P.S. 5 for middle school.

¹³ The middle school grade seat capacity was derived by multiplying the weighted projected middle school grade enrollment (%) by the 2010-2011 Blue Book organizational capacity. This figure excludes the capacity of District 75 and community-based organizations (“CBOs”), but it includes charter seat availability. In this case, charter school capacity only includes KIPP Academy Charter School (84X703).

¹⁴ Conservatively, this figure assumes a maximum projected loss of middle school seats, in the event the expansion of M.S. 223 is approved. This figure also assumes a minimum projected gain of middle school seats, in the event the expansion of P.S. 5 is approved.

The table below reflects 2010-2011 sixth grade enrollment in the middle schools where P.S. 5 fifth graders primarily enrolled for sixth grade during the past three years:¹⁵

School Name	DBN	Grades Served	Number of P.S. 5 5 th Graders that Articulated in 2010-11	Total Number of 6 th Graders in 2010-11
J.H.S. 162 Lola Rodriguez De Tio	07X162	6-8	22	192
M.S. 223 The Laboratory School of Finance and Technology	07X223	6-8	5	159
Science School for Exploration and Discovery (P.S./I.S. 224)	07X224	6-8	5	128
South Bronx Academy for Applied Media	07X296	6-8	21	119
Hostos-Lincoln Academy of Science	07X500	6-12	6	75

If this proposal is approved, fifth grade students will apply to attend middle school at P.S. 5 through the Middle School Choice Process. Students enrolled at P.S. 5 will have admissions priority if they wish to remain for sixth grade. Other eligible fifth graders in District 7 will have the opportunity to apply to attend middle school at P.S. 5 should additional seats remain available.

There are currently no community-based organizations (“CBOs”) in building X005.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X005.

¹⁵ This list omits 11 schools that had fewer than two fifth graders articulating from P.S. 5 in 2010-2011. These figures are based on the 2010-2011 Audited Register.

IV. Enrollment, Admissions, and School Performance Information

The only school directly impacted by this proposal is P.S. 5.

Admissions Data

Current Admissions	<p>Pre-kindergarten: Standard Universal Pre-K Admissions Process</p> <p>K-5: Zoned</p>
Admissions after Grade Reconfiguration	<p>Pre-kindergarten: Standard Universal Pre-K Admissions Process</p> <p>K-5: Zoned</p> <p>6-8: District 7 Middle School Choice Process; priority to continuing fifth grade students</p>

Enrollment Data

	PK	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2010-11 (audited)	35	62	74	101	86	107	91	0	0	0	556
2011-12 (proj.)	36	72	67	70	88	86	103	0	0	0	522
2012-13 (proj.)	36	65 - 80	75 - 90	60 - 75	65 - 75	80 - 95	80 - 95	95 - 110	0	0	556 - 656
2013-14 (proj.)	36	65 - 80	75 - 90	75 - 90	60 - 75	65 - 75	80 - 95	80 - 95	95 - 110	0	631 - 746
2014-15 (proj.)	36	65 - 80	75 - 90	75 - 90	75 - 90	60 - 75	65 - 75	80 - 95	80 - 95	95 - 110	706 - 836

Demographic Data

Percentage of Students Receiving ICT or SC Services¹⁶	14%
Percentage of Students with Individualized Education Plans¹⁷	20%
Percentage of English Language Learner Students¹⁸	24%
Percentage of Students Eligible for Free or Reduced Lunch¹⁹	99%

¹⁶ Students receiving ICT or SC services as percentage of total students from the 2010-2011 Audited Register.

¹⁷ Students with Individualized Education Plans as percentage of total students from the 2010-2011 Audited Register.

¹⁸ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

¹⁹ Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

School Performance Data

P.S. 5	2008-2009	2009-2010 ²⁰	2010-2011
School Performance and Progress²¹			
Overall Progress Report Grade	A	C	B
Quality Review Score	N/A	N/A	Proficient
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	69%	33%	34%
Math % Proficient (Levels 3 and 4)	85%	47%	42%
Other Key Performance Indicators			
Attendance Rate	92.8%	91.7%	91.4%
2010-2011 State Accountability Status	In Good Standing		

V. Initial Costs and Savings

P.S. 5 would be entitled to additional one-time supplemental funding to cover any additional textbooks and supplies that may be required. The per capita allocation to offset these costs has historically been \$80 per student. Since P.S. 5’s grade expansion is expected to create approximately 255-300 middle school seats, the DOE estimates that P.S. 5 would receive a one-time award of approximately \$20,400-\$24,000.

If grade-appropriate furniture is not available onsite, the school may also receive additional furniture packages. In FY 2010, the cost of a furniture package for each middle school class section was approximately \$6,332. Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation, and Other Support Services

A. Personnel Needs

If this proposal is approved, P.S. 5 may need to hire additional teachers during its grade expansion as the total number of students enrolled in the school begins to increase in 2012-2013. The precise number of positions needed for the 2012-2013 school year would be determined once annual enrollment projections are released in the spring of 2012. Similarly, the number of new positions created to serve students in sixth grade would be determined based on annual enrollment projections available as the school grows to serve that grade. It is worth noting that teachers working in middle schools can be certified to teach childhood education (grades 1-6), middle childhood education (grades 5-9), or adolescent education (grades 7-12). As

²⁰ In 2010, the New York State Education Department adjusted the “cut scores” on annual Mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percentage of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percentage of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

²¹ Source: Progress Report (<http://schools.nyc.gov/SchoolPortals/07/X005/AboutUs/Statistics/default.htm>).

the school expands to serve middle school grades, P.S. 5 will begin to hire more teachers certified to teach those grades.

Administrative staff and non-pedagogical positions at P.S. 5 may also be added over the course of the grade reconfiguration. Those decisions would be made at the school based on need and budgetary considerations.

B. Cost of Instruction

Most funding in school budgets is allocated on a per-pupil basis. The basic operating budgets for P.S. 5 is determined by the same Fair Student Funding (“FSF”) per capita entitlement used at all other New York City District public schools. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to variation, but for 2011-2012, the base per-pupil entitlement for elementary schools is \$4,085.30 and for middle schools is \$4,412.45.

In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools are entitled to receive an additional \$1,633.71 per pupil for each English Language Learner student enrolled. At the elementary level, supplemental funds are also awarded for each student who is an English Language Learner, who requires special education services or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

If this proposal is approved, the total number of middle school students at P.S. 5 is expected to increase as the school adds grades six through eight. If the overall school enrollment grows again in the future, the overall budget will increase accordingly. Funding will continue to be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P.S. 5 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 5 is currently eligible for Title I funding. Assuming that P.S. 5 continues to meet Title I criteria, the size of its Title I funding award will grow or shrink as the population of each school grows or shrinks.

While schools receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. P.S. 5 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY11 entitlements and are subject to variation based on adjustments to the DOE’s overall operating budget.

C. Administration

P.S. 5 may hire school supervisory and/or administrative personnel as needed as a result of its grade expansion.

D. Transportation

There will be no change to existing transportation practices at P.S. 5 due to this proposal. Transportation will continue to be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

Building	X005	
Type of Building	Elementary	
Year Built	1961	
Overall BCAS rating	2.59 out of 5.0	
2010-2011 Target Building Utilization	73%	
2010-2011 Target Building Capacity	759	
FY 2011 Maintenance Costs	Labor	\$33,293
	Materials	\$18,774
	Maintenance and repair contracts	\$16,881
	Service contracts	\$0
	Custodial operations costs—Materials	N/A
	Custodial operations costs—Custodial Allocation	\$354,107
Energy Costs	Electric FY2011	\$144,503
	Gas FY2011	\$841
	Oil FY2010	\$95,049
Projects completed during the current or prior school year	Low-voltage electricity system	
Projects proposed in the capital plan	N/A	
Accessibility of the building	Building not functionally accessible	
Building attributes	Art room, Auditorium, Cafeteria, Computer room, Gymnasium, Library	