



Office of Portfolio Management

District 30 Rezoning Presentation



**Department of
Education**

Dennis M. Walcott, Chancellor

December 6, 2013

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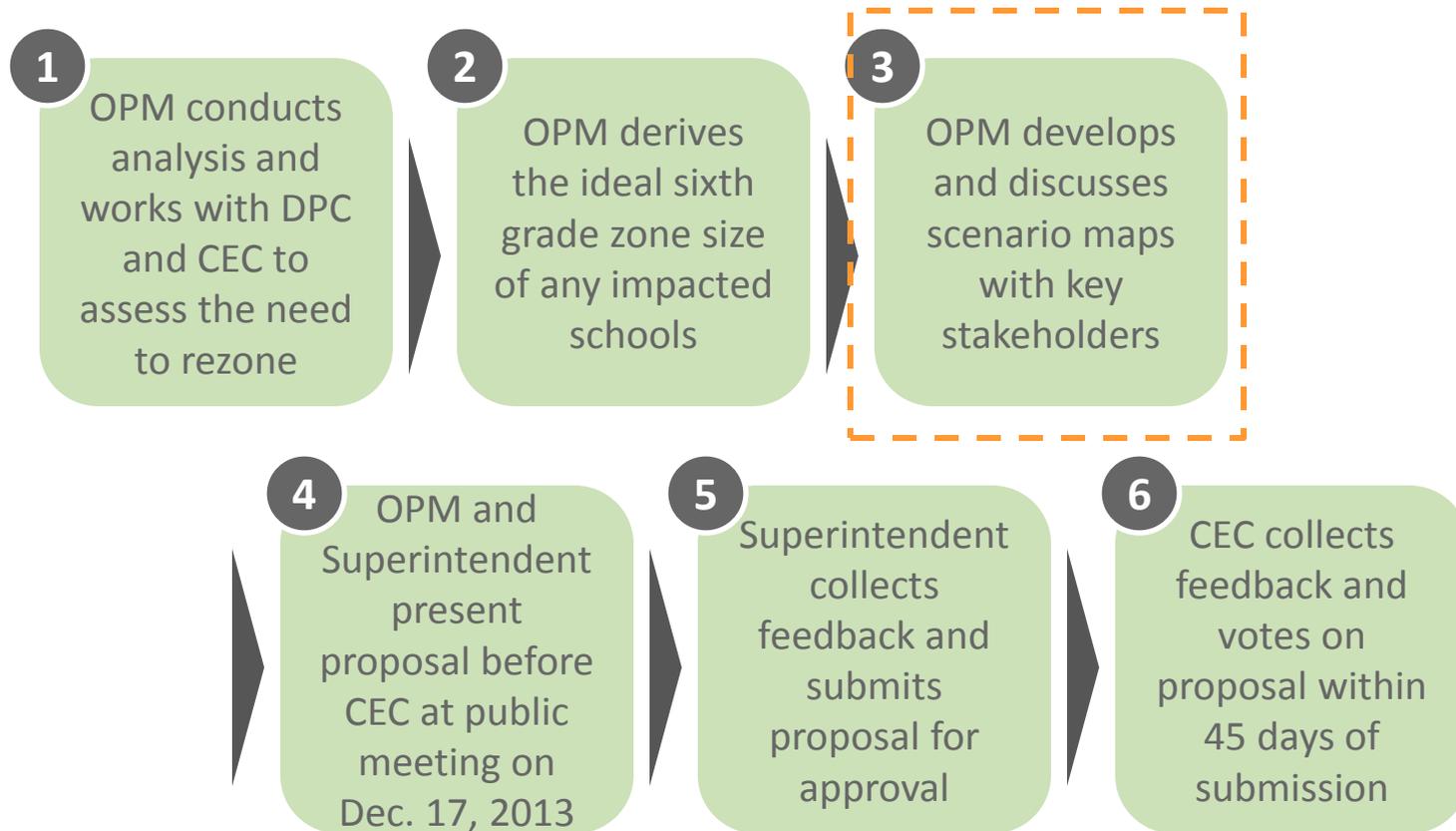
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Rationale for Rezoning

- To alleviate overcrowding at I.S. 145.
- To account for the capacity of I.S. 230's new annex, new building Q297, located at 74-03 34th Avenue, that is slated to open in September 2014.
- To equalize utilization across I.S. 230 and I.S. 145.

Overview of Rezoning Process



Guiding Policies and Principles

- Pending approval by the CEC, the proposed changes would take effect for the 2015-2016 academic year.
- Pending approval by the CEC, the proposed changes would only impact incoming sixth grade or new students to the system. All currently enrolled students may remain in their school until graduation.
- See Appendix A for the admissions process as outlined in the Chancellor's regulation A-101.
- The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outlined by Chancellor's regulation A-801.



Methodology – Determining the Target 6th Grade Zone Size

Seat Supply: What is the capacity of each school?

Specifically, how many instructional sections can each building accommodate?

We assess capacity based on:

- The number of full-size classrooms available in the building;
- The number of cluster rooms to which a school is entitled; and
- Historical enrollment increases and decreases at each grade level.

Seat Demand: How many students do we anticipate?

We assess demand – both from inside and outside the zone – based on:

- The historical number of sixth grade students living in the zone;
- Historical average class sizes;
- Historical zone retention rates (the percent of students who live in the zone and attend their zoned school);
- Historical zone enrollment rates (the percent of enrolled students who are also zoned to that school); and
- Anticipated sixth grade growth, based on current/future housing developments.



Methodology – Determining the Zone Lines

To the extent possible, we draw zone lines in a way that:

- Achieves the targeted sixth grade zone size for all affected schools;
- Addresses concerns of the local community;
- Accounts for residential construction and population growth within the affected areas;
- Accounts for geographic barriers (e.g. highways , district lines, etc.);
- Centrally locates the school within the zone, where possible;
- Minimizes the distance students must travel to attend their zoned school; and
- Maintains the diversity of schools.



Schools Affected by Rezoning

In the year prior to implementation:

DBN	School Name	Grade Span	Total Enrollment ¹	Total Org Capacity ²	Utilization %
30Q145	I.S. 145 Joseph Pulitzer	6-8	2,079	1,747	119%
30Q230	I.S. 230	6-8	997	836 ³	119%

(1) Based on 2013-2014 Unaudited Register data.

(2) Based on 2012-2013 Blue Book Capacity.

(3) Does not account for building Q297's planned capacity of 423 seats, based on the School Construction Authority's (SCA) building completions report. This is a preliminary capacity figure and is subject to change.

Impact of Rezoning – Sixth Grade Zone Size

School Name	Current 6 th Grade Zone Size ¹	Planned 6 th Grade Zone Size	Change in 6 th Grade Zone Size
I.S. 145 Joseph Pulitzer	948	815-835	↓
I.S. 230	350	460-480 ²	↑

(1) The current zone size is based on 2013-2014 Unaudited Register data.
 (2) Accounts for building Q297’s planned capacity of 423 seats, based on the School Construction Authority’s (SCA) building completions report. This is a preliminary capacity figure and is subject to change.

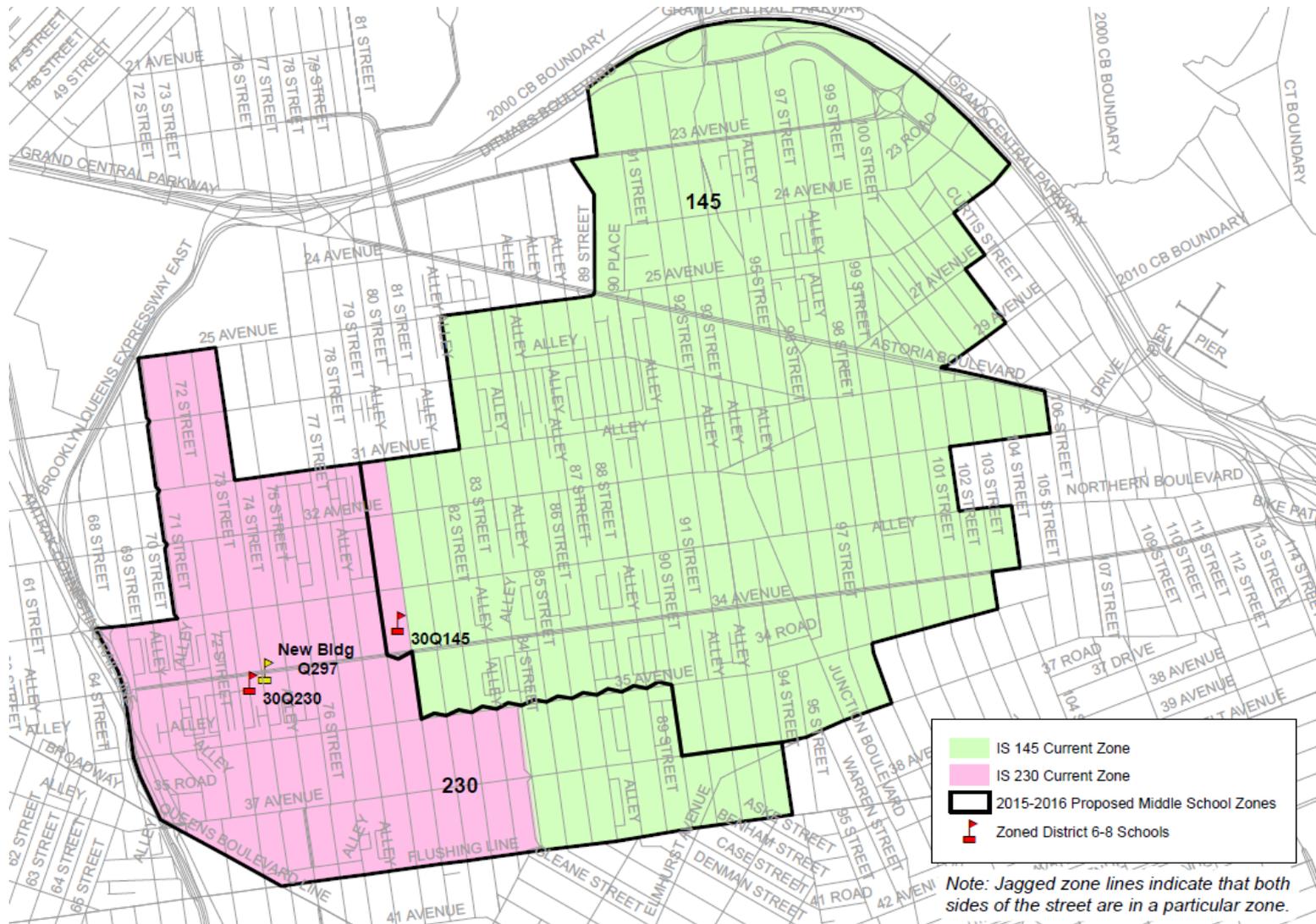
Impact of Rezoning – Total Enrollment & Utilization

Planned					
School Name	2014-2015 Grade Span	Total Enrollment	2014-2015 Total Org Capacity	Utilization Rate	Change
I.S. 145 Joseph Pulitzer	6-8	1,820-1,920	1,747	100%-110%	↓
I.S. 230	6-8	1,300-1,400	1,259 ²	100%-110%	↓

(1) The current total enrollment is based on 2013-2014 Unaudited Register data.

(2) Accounts for building Q297's planned capacity of 423 seats, based on the School Construction Authority's (SCA) building completions report. This is a preliminary capacity figure and is subject to change.

Proposed Zone Lines¹



Note: Jagged zone lines indicate that both sides of the street are in a particular zone.



Department of Education

Dennis M. Walcott, Chancellor

(1) All zone lines run down the center of the street unless otherwise specified.

Contact Information for Comments

Community
Superintendent

Phone: (718) 391-8323
Email: Pcompos@schools.nyc.gov
Subject: D30 MS Zoning

CEC
Community
Education Council

Email: CEC30@schools.nyc.gov
Subject: D30 MS Zoning

OPM
Office of Portfolio
Management

Email: Queenszoning@schools.nyc.gov
Subject: D30 MS Rezoning



Appendix A – Admissions Process¹

Students will be enrolled in New York City middle schools by the following priority:

1. Students with a zoned middle school have a priority to attend that school if they rank it on their middle school application. During the middle school admissions process, available seats (determined by OSE) at zoned schools will be available for non-zoned students who apply once all of the zoned students have been accommodated in the application process. Zoned students who do not apply to their zoned school will be accommodated before non-zoned students on appeal as space is available.
2. Fifth-grade students attending a K-8 school maintain a priority for the 6th grade middle school admissions process if they rank the continuing K-8 school on their middle school choice application. During the middle school admissions process, available seats (determined by OSE) at K-8 schools will be available for non-continuing students who apply once all of the continuing students have been accommodated in the application process. Continuing students will be accommodated before non-continuing students on appeal as space is available.
3. When students receive a non-zoned or non-continuing school placement as a part of the middle school choice process, the students no longer have any entitlement to return to their zoned or K-8 school for the duration of middle school. Any requests for the zoned or K-8 school must be expressed through the PER or transfer process.

(1) Please refer to Chancellor's Regulation A-101 for further information.

Appendix B – Planned Section Counts

GE/ICT

School Name	Grade 6	Grade 7	Grade 8	Self-Contained
I.S. 145 Joseph Pulitzer	20	20	20	12
I.S. 230	15	15	15	4

Appendix C – Planned Average Class Sizes

GE/ICT

School Name	Grade 6	Grade 7	Grade 8	Self-Contained
I.S. 145 Joseph Pulitzer	29	29	29	9
I.S. 230	29	29	29	12

Appendix D – Zone Retention and Enrollment Rates

School Name	Zone Retention Rate for Sixth Grade ¹		Zone Enrollment Rate for Sixth Grade ¹	
	Current	Planned	Current	Planned
I.S. 145 Joseph Pulitzer	63%	60%-70%	88%	85%-95%
I.S. 230	78%	75%-85%	81%	80%-90%

(1) The current rates (both zone retention and zone enrollment) are based on a three-year average of zone enrollment and zone retention from the 2011-2012 school year to the 2013-2014 school year.

Appendix E – Demographic Changes

School Name	Zone Percent Minority ¹	
	Current	Planned
I.S. 145 Joseph Pulitzer	96%	96%
I.S. 230	91%	92%

- (1) Zone Percent Minority figures are based on the ethnicity of zoned 6th grade students as of the 2013-2014 Unaudited Register. Students identified as “White – not of Hispanic origin” are not counted as minority.