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**NEW YORK CITY DEPARTMENT OF
EDUCATION – DIVISION OF
PORTFOLIO PLANNING
Q143 Annex – Temporary
Co-Location at Q287
(Hearing at Q143)
4/11/13
5:30pm**

1 [START 340907MASTER MP3]

2 MS. MADELENE CHAN: --you are. Thank you
3 all so much for coming. We are going to begin
4 momentarily with the Joint Public Hearing. So,
5 if you would like to sign up to speak after the
6 proposal I believe the line is right there. If
7 you have signed up I'm going to ask you to
8 please take a seat so we can get started. Good
9 evening. This is a Joint Public Hearing of the
10 Department of Education, Community Education
11 Council and School Leadership Team for the
12 proposed temporary resiteing and co-location a
13 portion of the kindergarten of PS 143, Louis
14 Armstrong with PS 330 in new building Q287 for
15 the 2013-2014 school year. I am District 24
16 Superintendent Madelene Chan. Thank you all for
17 coming out this evening. Translators, is that a
18 good place, somebody give me a - - would be
19 good. We have asked the District 24 Community
20 Education Council and the School Leadership
21 Teams of PS 143 and PS 330 to participate in
22 this joint public hearing. I am joined tonight
23 by Alma Salgado and Katie Boyagen [phonetic]
24 from the SLT and Connie Portinico from the CEC
25 as well as Principal Brito from 143, support

1 network Randy Raphael, District Family Advocate
2 Eleanor McNamee [phonetic], Louis Emmanuel from
3 Assembly Member Ori's [phonetic] office and
4 Deanne Foot [phonetic] from Senator Peraltas'
5 office. This hearing is being recorded. The
6 purpose of this hearing is for you to provide
7 comments about the proposal. Before I describe
8 the proposal I want to make sure you are all
9 aware of the opportunity to provide your input.
10 All those who wish to speak must sign up in the
11 speaker sign up area. Speakers will be given
12 the floor in the order that they signed up. All
13 comments are limited to two minutes. There may
14 be elected officials that arrive at different
15 times throughout the evening. If they wish to
16 speak we will do our best to accommodate them at
17 the first opportune moment. Those who are here
18 at the start of the public comments segment will
19 be asked to speak first. We'd also like to
20 welcome Joell Trinidad Santos from Council
21 Member Ferrara's office. All comments will be
22 mentioned in the analysis of public comment to
23 be published and provided to the panel for
24 educational policy the evening before the panel
25 votes. That vote is scheduled for April 17th,

1 2013 at 6:00 p.m. at Prospect Heights Campus
2 located at 883 Pleasant Avenue, Brooklyn, New
3 York, 11225. In addition, we welcome any
4 comments and feedback you may have at any time
5 before the panel votes on both proposals. The
6 email address and phone number where comments
7 may be made are d24proposals@schools.nyc.gov,
8 and the number is 212-374-7621. Here is the
9 proposal summary. The New York City Department
10 of Education is proposing to temporarily resite
11 and co-locate a portion of the incoming
12 kindergarten grade of PS 143 in new building
13 Q287 with PS 330 for the 2013-2014 school year.
14 A resiteing means students will attend classes
15 in a different building than the one they have
16 attended in previous years. A co-location means
17 that two or more school organizations are
18 located in the same building and may share
19 common spaces like auditoriums, gymnasiums and
20 cafeterias. On June 26, 2012 the Panel for
21 Education Policy approved the resiteing of PS
22 330 to new building Q287 and on June 26, 2012
23 Community Education Council 24 voted to change
24 the current zone for PS 143 and create a new
25 zone so PS 330, when it moves into its long term

1 location in the new building located at 111-08
2 Northern Boulevard in Queens, New York, 11368.
3 PS 143 is an existing zoned elementary school
4 that currently serves students in kindergarten
5 through fifth grades at 34-74 113th Street in
6 Queens, New York, 11368. Currently, a portion
7 of PS 143's kindergarten and first grade is
8 located in a leased building, transfiguration
9 annex, which is located at 98-07 38th Avenue,
10 Queens, New York, 11368. The lease for the
11 transfiguration annex will expire at the end of
12 the 2012-2013 school year and a renewal on the
13 lease has not been made available to the school
14 construction authority. The kindergarten and
15 first grade students who are currently located
16 in the transfiguration annex will attend school
17 at PS 143's main site as first and second
18 graders, respectfully. The proposed resiteing
19 of a portion of the incoming kindergarten of PS
20 143 to building Q287 is intended to recover a
21 portion of the seats that will be lost due to
22 the expiration of the lease for the
23 transfiguration annex and to accommodate the
24 continued growth of incoming kindergarten
25 students in the community for the 2013-2014

1 school year. Several elementary schools in the
2 Corona neighborhood of District 24 in Queens
3 currently enroll more students than their target
4 capacity levels. PS 143, in particular, is
5 already very overcrowded. And since it will no
6 longer be able to use the transfiguration annex
7 at the end of the 2012-2013 school year, where
8 possible, the DOE aims to utilize available
9 space in other local school buildings to
10 alleviate overcrowding. PS 330 is phasing in
11 one grade at a time and will serve students in
12 kindergarten through fifth grade at scale.
13 Building Q287 has the space to accommodate PS330
14 at full scale. Therefore, building Q287 has the
15 space to accommodate a portion of the
16 kindergarten of PS 143 for one year prior to PS
17 330 reaching full scale and presents the
18 opportunity to temporarily relieve overcrowding
19 at PS 143 for the 2013-2014 school year.
20 According to the School Construction Authority
21 new building Q287 has the target capacity to
22 serve a total of 420 students. If this proposal
23 is approved the projected enrollment in 2013-14
24 of PS 143 at Q287 will approximately be 140 to
25 150 kindergarten students. And the projected

1 enrollment of PS 330 will be approximately 330
2 to 370 kindergarten through third grade
3 students. This will result in a total projected
4 building enrollment of 470 to 520 students,
5 yielding a building utilization rate of 112 to
6 124 percent. So, that is the proposal summary.
7 At this time I would like to ask members on the
8 panel if they have anything that they would like
9 to say?

10 MS. ALMA SALGADO: My name is Alma Salgado,
11 PTA President and School Leadership Team
12 Representative from PS 143 in Corona. With the
13 school total of 1,867 students I have one
14 daughter who is graduating this year from PS 143
15 and as a mother I am concerned of what is going
16 on for the future of PS 143. We are here not
17 only to be a part of the process but we wanted
18 to have our words considered in this very
19 important decision. The PEP, Panel of Education
20 Policy, wants to make the correct decision that
21 is best for our children of PS 143. [Spanish
22 language] [applause]

23 MS. CHAN: Thank you, Ms. Salgado. Now we
24 have Principal Brito.

25 MR. JERRY BRITO: Thank you, Ms. Chan.

1 Well, I'm happy to see all the parents out
2 tonight and I have encouraged all of you to make
3 your voices known with the situation. What I
4 will say is that with the building like the one
5 that we have, there are challenges and the
6 proposal and what the future will hold in terms
7 of the capacity of the building and everything
8 else, my job as Principal of the school is to
9 ensure that this, that your students get the
10 best possible education under the best
11 circumstances possible. And whatever the
12 situation is, myself and my team will make it
13 work. But what I was encouraged from the
14 parents, always, and this is their sign of that
15 is that you raise your voices because at the end
16 of the day this is your community. This is your
17 school. It's not my school. It's not any, it's
18 not an individual's school. It is your
19 community school. So, it fills my heart with
20 joy to see all of you out here tonight to
21 express your thoughts and your feelings. And
22 one thing that I want to assure you of here is
23 that however the future unfolds, and the
24 proposal, you know, re the proposal that's on
25 the table is what we vote on later on in the

1 month. But whatever happens in the future,
2 this again, your school, you have a voice and
3 we're glad that you are here to express
4 yourselves tonight. Thank you. [applause]

5 MS. CHAN: And we'll have Ms. Connie
6 Portinico from the CEC.

7 MS. CONNIE PORTINICO: Good evening. Thank
8 you for all coming out tonight. And I just
9 wanted to show you that I'm here tonight on the
10 behalf of the CEC to listen to all your comments
11 and your feedback. [applause]

12 MS. CHAN: We have a parent that is going to
13 read a letter from Senator Peralta. Will that
14 parent come forward at this time? Hello.

15 MS. ANGELICA SALGADA: Chancellor Dennis
16 Walcott [phonetic] New York City Department of
17 Education, 52 Chambers Street, New York, New
18 York. Dear Chancellor Walcott, I am writing to
19 ask for a - - stipulation of both short and long
20 term plans to - - the longstanding - - in the
21 communities I represent. In addition, in light
22 of concerns brought to my attention by parents I
23 would like to know the specific plans for the
24 2013-14 school years of the students currently
25 enrolled at PS 143. As one of those children

1 who are, as those, as well as those children
2 who - - to attend school in - - . As you know,
3 the schools in my community have long been
4 severely overcrowded. New school construction,
5 unfortunately, can not keep pace with the
6 growing student population. In District 24
7 nearly one of every five elementary school
8 children are in a class of 30 or more students.
9 This is unacceptable. Overcrowding has been a
10 constant problem within School District 24 and
11 specifically in PS 143 in Corona. It is my
12 commitment to make certain all communities in my
13 district have access to quality education and
14 schools. What we desperately need is more
15 schools, classrooms and seats for our children.
16 I am aware that the construction at PS 287
17 should have eased the - - crowding of PS 143 in
18 the coming months. Moreover, children from PS
19 143 were transferred to PS 330, which is far
20 from their homes, in 2013. My office also
21 worked with the School Construction Authority to
22 find provisional locations to send some of the
23 children from PS 143 such as the PS 143 Annex.
24 - - signed to be a temporary solution until the
25 construction of PS 287 was completed. The

1 following are specific concerns I have
2 regarding PS 143. The following are specific
3 concerns I have regarding PS 143. The schools
4 population has increased from 1,284 in the 2008-
5 2009 school year to 1,782 for this school year.
6 To accommodate all the students they have to use
7 both a mini building, transportables and off
8 site building. The transportables and mini
9 buildings are not in an optimal condition. The
10 buildings are in constant need of repair
11 including a flooding situation in one of the
12 classrooms in the mini building. Also, the - -
13 of transportables are in disrepair and in need
14 or replacement. Safety and security are a major
15 concern. The students from the mini building
16 have to walk from their classrooms to the main
17 building for lunch or other school - -
18 activities exposing them to outside situations
19 that may have risk. The main building is in
20 need of repairs which as the - - by the mini
21 buildings and the transportables. One
22 consideration is that a school building on the
23 site on the mini buildings and transportables
24 are located to - - the overcrowding problem. I
25 appreciate any efforts your office and SEA have

1 made to, far to work on these overcrowding
2 issues. However, the community stance is not
3 enough. I would like to - - for you to discuss
4 the DOE's short and long term repair plan to
5 alleviate the burden on my district's schools
6 and particularly PS 143. I look forward to a
7 meeting with you, Jose Peralta. [applause]

8 MS. CHAN: We have now concluded the formal
9 presentations and will open the floor for public
10 comments. Speakers will be given the floor in
11 the order that they signed up. All the comments
12 are limited to two minutes. Mr. Trinidad
13 Santos?

14 MR. JOELL TRINIDAD SANTOS: Good evening,
15 everyone. My name is Joell and I am coming in
16 representation of Council Member Julissa
17 Ferreras. And I am just here this night to let
18 everybody know that he Council Member is
19 genuinely concerned about the situation that is
20 going on with overcrowding in the district as
21 well as for the specific problems we're having
22 here at 143. As we have submitted a letter, the
23 PTA has a copy of it and the copies of it is
24 available upon request. I will refrain from
25 reading it tonight just, you know, to keep the

1 meeting moving forward. But the - - pretty
2 much asks for an acceptable long, short term,
3 medium term, long term plan that is feasible and
4 properly accommodates the parents of 143. In
5 response to our letter I would like to, I am
6 pleased to inform, the Council Member has
7 already, we're already in the process of
8 scheduling a meeting between the Council Member
9 and the Chancellor to discuss the solutions
10 towards the overcrowding at 143 as well as the
11 district in general. Also, in one of the
12 requests made by the Council Member office was
13 the establishment of an educational task force
14 and that is something that they will be
15 discussing at this meeting. If you have any
16 questions or concerns, as again, we are always
17 at our office. We've reached out to the PTA and
18 if there is anything you need from us, if you
19 want a copy of the letter that the Council
20 Member has submitted, again, it is available
21 upon request and I am, we, our contact
22 information, give us a call at 718-651-1987.
23 Again, on behalf of myself an Council Member and
24 everybody that works in our office. We'd just
25 like to express that we are working with all the

1 involved, with interested parties to provide
2 solutions to the situation. Thank you for your
3 time - - . [applause]

4 MS. CHAN: According to the speaker sign up
5 list we have Louise Emmanuel.

6 MS. LOUISE EMMANUEL: Good evening,
7 everyone. I'm here on behalf of - - but prior
8 to this I was the School Board President for
9 District 24 at a time when we put the
10 transportable here in the yard. I am surprised
11 at this juncture that they are still there and I
12 did notice walking through that they're
13 disrepaired. From what I'm understanding there
14 will be taskforce - - . We're going to include
15 everybody with that taskforce to see how we can
16 resolve some of these issues. But building
17 schools is a long term issue. We need short
18 term resolutions and that's why the DOE is here
19 with a proposal but we know that's not going to
20 be adequate. So, we're watching and we're going
21 to meet with them within the next week, the
22 Assemblyman and myself to see what we can do to
23 come up with some kind of a resolve for this
24 issue, okay? Thank you for listening. [applause]

25 MS. CHAN: Eva Catana, Miss Catana?

1 MS. EVA CATANA: [Spanish language]
2 [applause] I see some empty spaces. I'm very
3 sad to see that. As a parent that makes me feel
4 that our petitions are not being answered. What
5 is going on with the people that are supposed to
6 be here? I am a mother, a family mother. I'm a
7 mother that for more than 18 years living in
8 this community. My son is now going, he is in
9 his third year of college. From that time,
10 starting at that time, there were petitions that
11 were being presented, introduced for this
12 school, for it was a new solution. The solution
13 from the Department of Ed was the portables.
14 And 20 years later, with that same problem, my
15 youngest son, who now is in the fifth grade, is
16 graduating this year, the same problem
17 continues. The overpopulation in our school, I
18 ask myself, how many more generations will have
19 to wait for a new building? In our community it
20 will be favorable to us, it will help our
21 neighborhood, this problem that we have in our
22 school. I am very concerned because my children
23 and the children of my children are going to
24 have to go through this same problem because
25 this has been going on for years. And I feel

1 very frustrated - - . I ask for a solution
2 soon to this problem, please. Thank you.
3 [applause]

4 MS. CHAN: The next speaker is Azucena
5 Evaman.

6 MALE VOICE 1: Azucena.

7 MS. AZUCENA EVAMAN: [Spanish language] If
8 this proposal is accepted it will not only
9 affect our children academically but also their
10 health will be affected because some of our
11 classes take lunch at 9:30 in the morning and
12 others at 12:30, which affects the
13 accomplishment, the academic accomplishment of
14 our children. More children in the buildings
15 means less time for each class during lunch.
16 Which could be our solution, what could be the
17 solution? Thank you. [applause]

18 MS. CHAN: Eldia Salgada?

19 MALE VOICE 1: Eldia Salgada. Great.

20 MS. ELDIA SALGADA: On June 2006, sorry,
21 June 26, on June 26, 2012 the PEP the Panel for
22 Education Policy approved the resiteing for -
23 - . According to the CEC they no longer were
24 using the lease of the annex. Why you not
25 reconsider your proposal? Please, to a proposal

1 according to the - - and needs of our
2 students? To a proposal that is not only
3 temporary for school year 2013-2014 school year.
4 We need a proposal for, a long term proposal
5 which will benefit our children's experience.
6 [applause]

7 MS. CHAN: Mariciela Ramirez.

8 MALE VOICE 1: Mariciela Ramirez.

9 FEMALE VOICE 1: Where do I sign up?

10 MALE VOICE 1: I think the list is closed.

11 FEMALE VOICE 1: Oh, it's closed?

12 MALE VOICE 1: It was up here.

13 FEMALE VOICE 2: The list is closed.

14 MALE VOICE 1: The list is closed.

15 FEMALE VOICE 1: Thank you.

16 MALE VOICE 1: Uh-huh, goodnight.

17 [crosstalk] Hey, somebody over there told me to
18 stand over there. It's okay. I am not in
19 agreement with the proposal because if this
20 proposal is accepted it will affect the academic
21 accomplishment of all of our children. Why,
22 because that doesn't meet the conditions, the
23 adequate conditions for a good learning
24 environment. For example, the children in
25 third, fourth and fifth grade will need good

1 results for the state tests which will give
2 them better opportunities in their future
3 grades. We all want a successful future for our
4 children and for that we need a location where
5 they can have a good elementary education
6 because the base, the foundation, the education
7 foundation starts at the elementary school
8 level. [crosstalk] [applause]

9 MS. CHAN: Dolores Munos?

10 MALE VOICE 1: Dolores Munos.

11 MS. DELORES MUNOS: Yes. Good evening
12 everyone. When I was saying that the attendance
13 for tonight is top of our list. Thank you
14 everyone to coming tonight. [applause] This is
15 our list, all the time we deal with the same - -
16 . Our kids are suffering right now. This is
17 school is already crowd. I have a small
18 daughter who is attending this school right now.
19 I know that teachers are doing their best to try
20 to give to our kids a best education. But, you
21 know, and we all know that if they don't enough
22 space, they can't have. Even though the
23 teachers do their best, they can't. I have a
24 small daughter that was attending - - for the
25 first grade. Last year, she did very, very bad

1 and I feel so deeply. I didn't realize what
2 was her problem. So, it was a vision problem.
3 I didn't catch, the teacher didn't catch. It's
4 not the teachers fault if in a class we have 30
5 student. I can't complain about the teacher.
6 Why, this year, we face the problem, my little
7 girl was all last year suffering. She was
8 seeing very low. Thank god, we caught the
9 problem. So, my question is, how many child
10 going through these problems right now? How
11 many kids are suffering? Teacher can't do
12 anything if you have the most, the no space for
13 that. So, - - with PS 143 that's a need a - -
14 for a solution. We need a solution that we can
15 restore this already - - . Please, I don't know
16 if - - but we begging you guys to do something.
17 Please, we begging you from the, from our
18 hearts. We need your attention, we need your
19 help. Thank you. Thank you, everyone, thank
20 you. [applause]

21 MS. CHAN: Ariana Tiapa?

22 MS. ARIANA TIAPA: [Spanish language]

23 [applause] MALE VOICE 1: I am going to read her
24 proposal in English now. If this proposal is
25 accepted there will be additional classes and

1 other problems, there will be more problems in
2 the building which doesn't have any more
3 classrooms. In one part of the building does
4 this Department pretend that they will
5 accommodate the education of these children?
6 Did they take classes in the cafeteria or the
7 gym or in the new library or in the only dance
8 hall that we have, dance room? Does the
9 Department of Education know our premises? This
10 proposal takes our space and the only ones that
11 are affected our children. [applause]

12 MS. CHAN: Sulay Tapia? Sulay?

13 MS. SULAY TAPIA: I am the PTA President for
14 PS 330 so I am here to represent PS 330 parents.
15 We are against this proposal because this is not
16 going to benefit either school. They're going
17 to classes, they're going to take space from PS
18 330, space for extra activities that may not
19 seem important but they are sometimes as
20 important as basic education they get. And 143
21 is going to benefit even less because this is
22 just temporary. These kids are going to be
23 there for one year and then they have to move
24 somewhere else. You need a good educational
25 foundation for our children since they start

1 kindergarten and by doing this and moving them
2 around you're not getting that for these kids.
3 PS 330 doesn't want to turn into a 143, we don't
4 want that. If this proposal is passed PS 330 is
5 going to be overcrowded since day one when we
6 open our doors. It's going to be overcrowded
7 from now on and we don't want that. We want, we
8 want to help you guys also, you know, we want to
9 work together. It's not about fighting over one
10 school, that's not going to help. We want to
11 work with you. We want to work with the CEC,
12 with Ms. Chan. We want to work together, not
13 fight. We want to find a solution and we want
14 them to help us find it and give us options
15 because this affects all of us. Yes, we are a
16 good site, we're in Elmhurst but - - back here
17 and this is incredible over crowdedness and we
18 don't want our school to become a 143, you know?
19 We have a good spot in the education market,
20 small classes, the teachers know all the kids.
21 And we don't want 30 kids in each classroom. If
22 this is passed this is the way we are going.
23 So, I vote we have another solution, a long term
24 that our schools - - in the future and work with
25 the CEC and with Ms. Chan and with District

1 together, not fighting. [applause]

2 MS. CHAN: Julia Caisaguano?

3 MS. JULIA CAISAGUANO: Good evening to
4 everyone. Recently the Department of Education
5 gave the following statement of this direct,
6 these directives which contain very interesting
7 information. But, unfortunately, they are
8 numbers for the year 2011. We daily look at the
9 reality, see the reality as far as space goes,
10 that exists in the classrooms. This includes
11 the portable and the building, the small
12 building, the mini building. They are very
13 small classrooms and uncomfortable even, even
14 our teachers don't have sufficient space to
15 organize their activities, their daily
16 activities. This includes the therapists,
17 physical and occupational that work for our
18 children with special needs. Please, we need
19 that you take us into consideration, that you
20 place us in our list. As a mother I am very
21 concerned. Thank you. [applause]

22 MS. CHAN: Imeble Benitez?

23 MS. IMEBLE BENITEZ: Good evening. This
24 school has a capacity for 900 students. At the
25 present there are 1,867 and the ones that are

1 coming that don't have space in the new
2 building. The concern of the parents is where
3 are they going to take their classes, their
4 children, the next school year? Thank you.
5 [applause]

6 MS. CHAN: Wynette Beaumont. Wynette?

7 MALE VOICE 1: I know you don't need me.

8 MS. WYNETTE BEAUMONT: Hello. I'm
9 representing the majority of the parents at the
10 143 annex. [applause] I agree that our children
11 should be allowed to go to the PS 330 for the
12 - - of 140 to 150 students because if they come
13 here it's going to provide a more overcrowded
14 situation. And the lady said that she don't
15 want it to be another PS 143. But our children
16 are not going to be able to learn properly if
17 they come here. So, they should be allowed to
18 attend PS 330. Thank you. [applause]

19 MS. CHAN: It's difficult for me to see the
20 last name, the first name of the next speaker is
21 Lourdes and the last name starts with an M?

22 MALE VOICE 1: Lourdes [Spanish language]

23 MS. LOURDES M: Good evening. When you
24 asked us to understand that we should go to the
25 annex temporarily even though that wasn't the

1 idea we understood it. Now, please, you
2 understand us and prove the proposal and we want
3 an answer now. Remember, that there are two
4 months left on the children to finish their
5 school year. As a mother I am concerned. I
6 don't know where my girl is going to go.
7 Please, listen to us and improve the proposal
8 that you have presented. Thank you so much.
9 [applause]

10 MS. CHAN: ELSA AVALOS?

11 MALE VOICE 1: I was wrong.

12 MS. CHAN: Elsa?

13 MALE VOICE 1: Elsa Avalos? Avalos, pardon.

14 MS. ELSA AVALOS: Good evening. I told you
15 remember me. I was the PTA President of last
16 year, okay? We are here to speak up to let you
17 know we are not accept your proposal because it
18 not fair for our kids. Last year, the CEC, when
19 they went to CEC, early month tell, they tell
20 us, the new building Q287 is for PS 143 to
21 relieve the overcrowded problem. But it's not
22 true because right now they say it's, we going
23 to share with PS 330. We know all those
24 children's are a part of our community but we
25 need a solution, we need a big school. We need

1 not a temporarily solution for our children
2 for PS 143. We need seats for our children. We
3 need to treat our children like your children's.
4 I tell you - - you put your son or daughter or
5 your grandson or your granddaughter in a school
6 that's overcrowded? Please, listen to your
7 voices. Pay attention to our community. We
8 know we are a community large Spanish, that's
9 why you don't pay attention to us. I don't
10 think so that's fair. It's not fair to don't
11 pay attention to us. We've had this problem for
12 years ago. Please give us a solution. Thank
13 you. [applause]

14 MS. CHAN: Monica Leon?

15 MALE VOICE 1: Monica?

16 MS. MONICA LEON: Good evening with all the
17 respect that you deserve. I am very sad to see
18 that just two people are here if, supposedly,
19 you say you are the people that can move, make
20 the solution. And just two of you are here so,
21 my concern is we want a solution now. I am one
22 of the mothers from the annex and I am very sad
23 to see that my daughter goes to a location that
24 there is no space. I want a solution,
25 gentleman, ladies, we want solutions. You can

1 imagine our situation or your children in our
2 situation. We want solutions. It's not fair.
3 Not, we don't want to wait, solutions. Thank
4 you. [applause]

5 MS. CHAN: Angelica Selgado?

6 MS. ANGELICA SELGADO: [Spanish language]
7 [applause] On February 2nd, 2012 we were invited
8 to the inauguration of the construction of the
9 new building with a promise that that building
10 was going to be given to us to relieve the
11 problem of overcrowding that we are facing right
12 now. But recently, and surprisingly, we were
13 informed that that is not for us anymore. The
14 proposal is - - is very contrary to the, to
15 what, to the request from - - . You know that
16 our children have the right to have an education
17 of quality. And they cannot not speak by
18 themselves but we do and we are demanding that
19 the proposal be modified in order to give our
20 children the best education they deserve 'cause
21 they have the right.

22 MS. CHAN: Rosemary Belmonte?

23 MALE VOICE 1: Rosemary Belmonte?

24 MS. ROSEMARY BELMONTE: Good evening,
25 [Spanish language]. I am very, very frustrated

1 at the situation. I don't approve of the
2 proposal. I don't want our children, the people
3 from PS, the, the, sorry, the parents from 330
4 don't want our children to attend their school
5 but it is unfair for her to say that. Our
6 children have the right for their, for fair
7 education. We're thinking of the children and
8 us too because we go through this as well as the
9 kids do too. Thank you. [applause]

10 MS. CHAN: Elise - - ? [applause]

11 ELISE TREEFARM: [phonetic] Good evening,
12 parents. My name is Mrs. Treefarm and I work
13 here. I work with your children. I teach
14 reading in K and one. And I feel that we are
15 not doing a service to anybody here. Everything
16 seems to be a short term solution. We have
17 property in the back that should be given to us
18 so we can build a proper building for our school
19 and your children. If Peter to give to Paul we
20 will be very happy. I do want to mention that
21 politically, it is a political issue because
22 Citi Field was built in less than a year and you
23 can't get a school. [applause] As a teacher
24 working here it's very hard for me, I can only
25 speak for myself, when we walk through the mini

1 building and we go to the portables. There's
2 no room for us to walk in in the rooms. There
3 is no extra room for anyone or anything and it's
4 not a good situation. How are our children
5 supposed to improve and continue their
6 education? We wonder if we're going to meet
7 their needs. As an educator it's a concern that
8 we have 32 children in a room. [applause] So,
9 thank you very much. [applause] [cheers]

10 FEMALE VOICE 3: Teacher, teacher. I have a
11 question.

12 MS. TREEFARM: Yes.

13 FEMALE VOICE 3: My daughter was telling me
14 yesterday, mom, I didn't want to have lunch at
15 9:30 in the morning but I'm getting lunch at
16 9:30 in the morning. Can any one of us get
17 lunch at 9:30 in the morning?

18 MS. CHAN: Excuse me. I don't want to cut
19 you off. It sounds like a very reasonable and
20 important question. We have our DFA, Miss
21 McNamee here and certainly after the meeting if
22 you'd like to speak with her, if you have a
23 concern she can take down your concern because I
24 want to hear it. But it's not - - right now.
25 So, the speaker list is now exhausted. Again,

1 we welcome any comments and feedback you may
2 have at any time before the Panel for
3 Educational Policy votes, before the Educational
4 Policy votes on this proposal at it's April 17th
5 meeting. Again, the email address and phone
6 number where comments may be made are
7 district24proposals@schools.nyc.gov and the
8 phone number. So, if you have comments it's
9 really important that you email or you call.
10 The phone number is 212-374-7621. Miss Selgada
11 would like to make a closing comment.

12 MS. SELGADA: [Spanish language] [applause]

13 MS. CHAN: Thank you very much for your
14 participation. We'd like to thank the
15 translators for their hard work and we want to
16 remind everyone to please turn in the
17 transmitters before you leave. This Joint
18 Public Hearing is now closed. Good evening.

19 [END 340907MASTER MP3]
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C E R T I F I C A T E

The prior proceedings were transcribed from audio files and have been transcribed to the best of my ability.

Signature

A handwritten signature in cursive script, appearing to read "Tara H. [unclear]", is placed over a light gray rectangular background.

Date 4/16/13

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