

District 32

Middle School Directory

2009-2010



**Department of
Education**

Joel I. Klein
Chancellor

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For additional assistance, please contact your guidance counselor or Borough Enrollment Office in the borough in which you live. A list of these offices can be found in the back of this Directory.

Message to Families from Elizabeth A. Sciabarra, Chief Executive Officer, Student Enrollment

Next year, your child will be going to middle school. In the upcoming months, the information you gather will help you determine the middle schools to which you would like to apply.

This Directory includes the information you need to review to learn about the middle school options available to your child. I encourage you to:

- Think carefully about the environment in which your child will thrive.
- Read thoughtfully through the Directory pages so that you will become an informed decision maker. Discuss with your child the various opportunities each school offers.
- Attend the middle school fairs and open houses where you will have the chance to meet school representatives and ask specific questions about the instructional programs, school life, parent involvement, support services and school community.
- Seek the advice of your child's elementary school support staff and classroom teacher.
- Include all of the schools you consider a good match for your child on his or her application.

The application process is what you make of it. If you take advantage of all the ways in which you can learn about our middle schools, you will be well poised to make the best decisions.

Since each year program options change, it is important that you review the enclosed information as it represents the array of choices available for the 2010-2011 school year.

I wish you success as you undertake this journey of learning about our middle school options.

Welcome to the District 32 Middle School Choice Process!

Information for Families

The purpose of this Middle School Directory is to help you learn about the middle school choice process and to identify those middle schools that you feel would be the best fit for your child. The schools that have a page in this Directory will be listed on your child's application. You will also find a list of middle schools that conduct a school-based application process for which your child may be eligible – these schools will not be listed on the application. **If you are interested in learning more about these schools and the individual, school-based process by which students are accepted, please contact the school directly for more information.**

Students who wish to apply to a special program within their zoned school or who wish to apply to a program other than their zoned school must complete an application.

School Characteristics

- Middle schools come in a wide variety of sizes and grade configurations such as:
 - Small, themed schools
 - Large schools organized into small learning communities
 - Large comprehensive middle schools

Priority for Admission

- Students residing in New York City who have met promotional standards from elementary school are assured entrance into a New York City public middle school
- Each student receives priority to attend a middle school in the district in which he or she is zoned to attend middle school or in the district in which he or she attends a New York City public elementary school

Choices

We expect all of our schools to be academically challenging and nurturing learning communities that cultivate the diverse interests and skills of middle school students. Take the time to gather as much information as possible as you read through the school pages:

- Consider a school's theme, emphasis, special programs, partnerships, sports, enrichment opportunities and services
- Consider a school's location:
 - Investigate travel options and make sure you feel comfortable with the commute your child will be taking each day
 - Review the train and bus routes available to your child
 - Remember that the Department of Education offers transportation to students based on specific criteria that are described at <http://schools.nyc.gov/Offices/Transportation> or by calling the Office of Pupil Transportation (OPT) at 718-392-8855.

Transportation Criteria:

- Students in sixth grade are provided with free transportation if they live 1 mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
 - Free transportation is provided as either a yellow bus or a MetroCard.
 - Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.
- Students in seventh grade and above are provided MetroCards if they live 1-½ miles or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
- Admission to a gifted and talented program or school does not guarantee a student yellow bus transportation. Eligibility for yellow bus transportation for students attending gifted and talented schools and programs is based on the same criteria that apply to public school general education students. The only exception is for students attending one of the three citywide gifted and talented schools (PS 334—The Anderson School, NEST + m and TAG School for Young Scholars). Students attending one of these three schools may receive busing from outside their school's district, but they must live in Manhattan and all other transportation eligibility rules still apply.

Ask yourself questions about your child and assess how good a fit each school would be for him/her:

- What are your child's interests and strengths?
- What is your child's learning style?
- Does he/she work best in a group or individually?
- Does he/she thrive in a more traditional environment or an open one?

Next Steps for Students:

Familiarize Yourself with the Middle School Directory

- ❑ Create a list of factors that are important to you in choosing a school: your interest(s) and the school's special programs, size, location and the amount of time it will take you to travel there and back each day.
- ❑ Look through this Directory with your family. Become familiar with the different middle schools from which you can choose and make a list of those that you think meet your personal interests. For example, if you are interested in taking Latin and playing Basketball, look for those two things on the Directory page. Also be sure that you meet the Eligibility requirements for the school or program. The next page, "Understanding the Middle School Directory Page," will describe the features of the Directory page in more detail.
- ❑ Write down any questions you may want to discuss with the support staff at your school or your teacher, as you review the Directory.

Additional Research

As you review the middle schools in this Directory and you want to learn more about the schools that interest you, head to the Internet to begin your search. You can find additional information about any of the New York City Public Schools at <http://schools.nyc.gov>. Enter a school's name or number into the "Find a School" search box. Once on the school's homepage, click the link called "Statistics" to access specific information about the school, including a school's Progress Report and Annual School Report Card. Remember that if you do not have Internet access at home, you do have other resources – speak to the staff at your school or visit the library for Internet access.

Families and Students:

Make Your Choices and Complete the District 32 Middle School Application

- Attend the District 32 Middle School Fair. Information about the Middle School Fair will be available from your Elementary School.
 - Information about District Middle School Fairs can also be found at <http://schools.nyc.gov/ChoicesEnrollment>. The Fair is an excellent opportunity to become familiar with the schools from which you will be able to choose.
- Attend Open House events and take tours at the middle schools that interest you most. Prepare questions for school representatives and determine the amount of time it takes to travel to and from each of the schools you wish to attend.
- Choose the schools to which you want to apply, after consultation with school support staff. Enter them on your 2009-2010 Middle School Application (see the end of this Directory for a sample application that you can use as a guide).
- Rank all possible schools for which your child is eligible and interested in attending. Any student who does not receive an offer to attend one of the schools ranked on his or her middle school application will receive a placement in either: (1) the district where the student attends public elementary school; or (2) the district to which the student is zoned to attend middle school.

Understanding the Middle School Directory Page

Inside this Directory is information about each of the middle schools to which you can apply in the district middle school choice process. The following pages describe the key items that could be listed on each school's page:

Eligibility

In this section, there may be one or more restrictions and/or priorities listed:

- Restrictions and/or priorities based on the district in which a student attends public elementary school and/or the district to which a student is zoned for middle school.
- Priority to continuing 5th grade students – many schools are K-8 and they are considered schools that have continuing 5th graders. A 5th grade student who wishes to continue to middle school grades in his or her current school, **must** list that school as one of his or her choices. Continuing students have priority to continue to 6th grade. If you do not list your current continuing school as your first choice, be sure that you would prefer to attend the school you list first more than your current school.

Site Accessibility (for Students with Limited Mobility)

It is the policy of the New York City Department of Education to make its middle school programs accessible to students with disabilities. All students with disabilities, including students with limited mobility, visual or hearing impairments, should apply to the programs of their choice for which they are eligible, whether or not these programs are currently located in an accessible site. In order to provide information about the accessibility of each school, there is a "Site Accessibility" section on each middle school's Directory page. There are three designations provided within the Directory:

- 1) **Functionally Accessible** means that a student who uses a wheelchair can, without difficulty, enter the building and access relevant programs and services, including bathrooms, class-related laboratories, library, lunchroom, auditorium, gymnasium, etc. It is expected that limited mobility students who attend these schools can receive their full range of programs and services.
- 2) **Partially Accessible** means that the school is functionally accessible both on the first floor and beyond the first floor but not for all relevant spaces and services in the school.
- 3) **Not Accessible** means that the school does not fall into either of the above-noted accessibility descriptions. If an otherwise qualified student with disabilities seeks to participate in a program for which he/she is eligible that is not currently located in an accessible site, the Department of Education will take reasonable steps to make the program accessible. This may mean making the building accessible, relocating or replicating the program, redesigning equipment, assigning staff or providing an alternative to the program or similar services.

The steps taken for any disabled student shall be designed to provide the student with an equal opportunity to obtain the same results, gain the same benefit or reach the same level of achievement as that provided to other students. Parents have the right to appeal any final school placement decision. Parents should work with their elementary school guidance staff or parent coordinator to submit an appeal. For additional information about accessible schools in the New York City public school system, please refer to the List of Accessible Schools, found at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

Federal law requires that all programs, when reviewed in their entirety, are accessible. The word "program" in this policy statement means a school, program, activity or service. This policy statement is a general summary of applicable law and does not create any additional legal rights or obligation. For specific detail, see Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

Special Education Services

This section lists the type of special education services the school provided in the 2009-2010 school year. Please note that the list of services provided in the 2010-2011 school year may or may not be the same – the services provided will depend on the needs of the entering class. For additional information, please see the "Students with Special Needs" section that follows.

Understanding the Middle School Directory Page (continued)

ELL Programs/Services

This section lists available programs for English Language Learners (ELL), including English as a Second Language, Bilingual Programs and/or Dual Language Programs. For additional information, please see the "Students with Special Needs" section that follows.

Total Students (Grades 6-8 only)

This section shows the total number of students who are enrolled grades 6-8 in a school as of 10/31/2008. Please note that for some schools students are also served in lower or higher grades in addition to the middle school grades, so the total number of student in the school may be larger.

Grades Served (2010-2011)

This section lists which grades a school will be serving during the 2010-2011 school year.

Grade levels that share our building

This section indicates if there are other grade levels located in the same building as the school you are reviewing.

About Our School

A brief description, submitted by a school, that explains its mission, approach to learning and theme.

Special Programs

Here schools may describe any special programs, Regents/enrichment classes and/or languages that they offer.

Partnerships

This is a listing of corporations, institutions, colleges, universities and organizations working collaboratively with the school.

Extracurricular Activities

These are activities available for student participation, usually before or after school, which can include leadership development, hobby clubs, publications, ethnic/cultural activities, annual theatrical productions, sports, etc. Note that some schools may not list all opportunities. If you are interested in a specific activity but do not see it on the list, contact the school for additional information.

Open House Information

You will find the dates, times and/or contact information for visiting the school. Some schools give priority for admission to students who attend some kind of information session, and this will be reflected in the "Selection Criteria" at the bottom of the page if it is applicable.

Important Information

This is where the school will list specific requirements you will need to consider. Some examples include if the school observes a uniform dress code, has an Extended Day Program or requires Community Service.

Audition Dates and Times

If a school or program has an audition component, this information will be listed on the page.

Program Name

Often, a school has one program to which students may apply. However, it is not unusual for schools to have more than one program to which eligible students may apply. Program names can be a number (for example, "I.S. 250") or a school name (for example, "Bell Academy").

Selection Criteria

This section includes the information, instructions, and requirements that students must know and follow in order to apply to a specific school or program. Make sure to review the selection criteria carefully, since it includes information about every program's selection methods (such as a review of grades or interview) and, when applicable, audition requirements.

Students with Special Needs

Special Education Services

A key goal of the New York City Department of Education is the achievement of high levels of performance for all students, including those with disabilities. Middle schools offer an array of special education services to support students with disabilities so that they may be educated alongside their non-disabled peers to the maximum extent appropriate. These supports provide access to the general education curriculum in order to more closely address students' needs in a middle school environment. These Special Education Services include:

- General education classes with special education services including:
 - Related Services
 - Special Education Teacher Support Services (SETSS): for a minimum of three hours a week up to a maximum of 50% of the school day
- Collaborative Team Teaching (CTT): part-time or full-time
- Special Class services: part-time or full-time

Based on individual needs, students frequently require different levels of assistance. Students with disabilities may receive a combination of the above services to support their progress in middle school. For a further description of these and additional services please refer to the document [The Continuum of Services for Students with Disabilities](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources) at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

This Directory lists the Special Education Services that are available in each school for the 2009-2010 school year. Services are tailored to meet the individual needs of the students with disabilities who are currently enrolled as well as for incoming students, and as such, may vary from year to year. Students with disabilities are eligible to apply to all schools listed in the Directory regardless of whether or not the services listed on your child's Individualized Education Program (IEP) are included on the school's page, but students will be placed in schools that have the services recommended on their most recent IEP.

Many students will participate in IEP meetings after the middle school placements are completed. If the student's recommendation changes to a different program setting, he/she may need to be placed in another school that has the appropriate services. In such cases, District Placement Officers will work with families to determine the new placement.

Special Education Teacher Support Services (Direct and Indirect)

Special Education Teacher Support Services (SETSS) is specially-designed and/or supplemental instruction provided by a special education teacher to support the participation of the student with a disability in the general education classroom. The special education teacher may provide direct specially-designed and/or supplemental instruction to the student or may work indirectly with the student's general education teacher to adjust the learning environment and/or modify and adapt instructional technologies and methods to meet the student's individual needs.

Collaborative Team Teaching Services

In Collaborative Team Teaching (CTT), students with disabilities and non-disabled students are educated together with two teachers: a general education teacher and a special education teacher. Together, the teachers work to adapt and modify instruction for the students and ensure that the entire class has access to the general education curriculum and that each student's special education needs are met. CTT may be provided full-time or part-time or on an individual subject basis.

Special Class Services

Special Class Services are services provided for children with disabilities in a self-contained classroom. They serve children with disabilities whose needs cannot be met within the general education classroom, even with the use of supplementary aids and services. Self-contained classes may be composed of students with the same disability or with different disabilities, as long as they have similar levels of academic and learning characteristics, social and physical development and management needs. Special Class services may be provided full-time or part-time or on an individual subject basis.

Students with Special Needs (continued)

English Language Learners

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELLs) receive the language-based services necessary to excel in middle school. Each school's Directory page lists the ELL services available. Program models are as follows:

Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs provide language arts and subject matter instruction in the student's native language and English as well as intensive instruction in English as a Second Language (ESL). As the student develops English proficiency, instruction in English increases and native language instruction decreases.

Dual Language

Dual Language programs educate ELL students in need of English language instruction alongside English-speaking students who are interested in learning a second language. Programs continue to develop ELLs' native language and English language skills throughout their schooling while enabling English-speaking students to become bilingual and biliterate as well. Both groups provide good linguistic role models for each other, and through their interactions, support language development in both languages. Students receive half of their instruction in English and half in the target language.

English as a Second Language

Freestanding English as a Second Language (ESL) programs provide all classroom instruction in language arts and subject matters in English through the use of specific instructional strategies. Native language support is available to help students accelerate their understanding in subject areas. Native language assistance is supported by such activities as encouraging students to discuss subject matter with peers in the native language, allowing students to use the native language to write explanations of what they understand, and making native language textbooks, libraries, dictionaries, reference materials and technology resources available for students to use in the classroom.

Children First reforms have focused on strengthening all three program models so that they are academically challenging and delivered uniformly across our middle schools. Beyond ELL programs, however, many middle schools offer tailored services for specific types of ELLs, such as newcomers and Students with Interrupted Formal Education (SIFE). SIFE are defined by New York State as having entered a US school after second grade and whose academic performance is at least two years below grade level in reading and math. For additional information about SIFE eligibility and programs, please contact the ELL office at 212-374-6072.

For further information about all ELL programs and services available in New York City public middle schools, please visit the website of the Office of English Language Learners at <http://schools.nyc.gov/Academics/ELL>.

New York City Accountability: How do we ensure student success?

Our schools, educators and families are all responsible for ensuring student success. Three reports provide information from different sources to inform parents and students as they consider their school options.

The three New York City accountability reports are:

<p>Learning Environment Survey</p>	<ul style="list-style-type: none"> ▪ Every year, all parents, teachers and 6th – 12th grade students are surveyed about the learning environment in their school, and the results are provided to the school and the public. ▪ Surveys focus on four key aspects of a school's learning environment: <ol style="list-style-type: none"> 1. Safety and respect 2. Academic expectations 3. Communication 4. Parent, teacher and student engagement
<p>Quality Review</p>	<ul style="list-style-type: none"> ▪ During the school year, each school receives an on-site review by experienced educators and a detailed report on how well the school is organized to support student achievement. ▪ The Quality Review Report focuses on how well the school: <ul style="list-style-type: none"> - Assesses child performance - Improves academic achievements - Meets academic goals - Plans staff development and student support services - Monitors student progress
<p>Progress Report</p>	<ul style="list-style-type: none"> ▪ Every fall, each school receives a report and a letter grade (A, B, C, D or F) measuring its success in accelerating student learning during the prior school year. ▪ The Progress Report measures each school's contribution to student academic progress, no matter where each child begins his or her journey to proficiency.

Where can I find school accountability reports?

Here's a helpful step-by-step process on how to access your school's accountability reports on the NYCDOE website.

1. Visit <http://schools.nyc.gov>.
2. Enter school's name or number into the "Find a School" search box.
3. Your search results will appear on the left. Click on the school's name.
4. A new window will open and the school's webpage will appear.
5. Click on the "Statistics" link on the left-hand side of the page under, "**About Us.**"
6. Now you should be able to access the school's accountability reports along with other valuable information.
7. If you have any questions, you may visit <http://schools.nyc.gov/accountability> or email the Office of Accountability at accountability@schools.nyc.gov. You may also talk to your school's parent coordinator.

New York State Accountability: What is a School In Need of Improvement (SINI)?

A School In Need of Improvement (SINI) is one that did not meet the Adequate Yearly Progress (AYP) goals determined by the state to measure achievement levels in:

- English Language Arts
- Mathematics
- Science
- High School Graduation Rates

What is Adequate Yearly Progress (AYP)?

Adequate Yearly Progress is the minimum level of academic performance schools must achieve every year. While some SINI schools have produced good results for many students, they have not sufficiently improved achievement for **all** students. In other cases, schools are included on the SINI list when an insufficient number of students participated in state-required tests.

What actions are SINI schools taking to improve?

All SINI schools are required to implement a variety of interventions to help improve their instructional programs and management. Through No Child Left Behind, students who have attended a SINI school for at least a year, and are not in the final grade of the school, have the opportunity to apply for a transfer to a non-SINI school.

Year	Adequate Yearly Progress (AYP)	School Role	Parent Role
Year 1	Fails to make AYP	Schools work to improve achievement	Parents can work with school toward improvement goals
Year 2	Fails to make AYP	School writes an improvement plan	Parents notified about school status and public school choice option
Year 3	Fails to make AYP (becomes a SINI school)	School works toward meeting improvement goals	Public School Choice transfer options continue; students can receive tutoring through Supplemental Educational Services (SES). For more information about SES, please email NCLBSESProgramSupport@schools.nyc.gov
Year 4	Fails to make AYP		
Year 5	Fails to make AYP; is in need of corrective action		
Year 6	Fails to make AYP; is in need of corrective action		
Year 7	Fails to make AYP; school is under alternative governance		

How do I know which schools are SINI?

You can find the up-to-date SINI school list at <http://schools.nyc.gov/ChoicesEnrollment>. If you have any questions or concerns as you select a middle school, please speak with your school's guidance counselor. If you are matched to a SINI school, you will be expected to attend in September 2010.

Map of District 32 Middle Schools

Willoughby School (J.H.S. 162)

Address: 1390 Willoughby Avenue, Brooklyn, NY 11237

Phone: 718-821-4860

Fax: 718-821-1728

Subway: L to Jefferson Street

Website: <http://schools.nyc.gov/SchoolPortals/32/K162>

Bus: B38 to St. Nicholas Avenue, B57 to Flushing & Wyckoff Avenues

Eligibility:

For Magnet Program:

- Open to students and residents of District 32

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- Bilingual – Spanish
- ESL

Total Students (10/31/2008):

- 696

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
 - 2008 – 2009: A
 - 2007 – 2008: B
- Quality Review:
 - 2007 – 2008: Proficient

ABOUT OUR SCHOOL

School Theme: Humanities

What students like best about our school:

We offer drama, art, graphics and after-school programs (including Road Runners, computers, soccer, drama, student organization and academics). Additionally, students attend weekly assemblies with guidance counselors to address issues, concerns and school routines.

What parents like best about our school:

Parents and students take ownership of the educational experience at J.H.S. 162. Our program is comprehensive and challenging and we work closely with parents to provide social and emotional support. We have an active Parent Teacher Association (PTA) and offer various parent workshops.

Interesting facts:

- We hold a New York City Silver Medal from the American Ballroom Dancing finals.
- Each student has a wireless laptop, and SMART Boards are used in all classrooms.
- Our library is a newly renovated media center.

SPECIAL PROGRAMS & COURSES

- Special Programs and Initiatives:** Ballroom Dancing, Wilson Reading Program, Read 180, Achieve 3000, Positive Behavioral Interventions and Supports (PBIS), Urban Advantage Science Enrichment, Excel (ELL Program), The Teachers College Reading and Writing Project
- Enrichment Classes:** Technology, Arts
- Regents Classes:** Integrated Algebra
- Language Classes:** Spanish

PARTNERSHIPS

- Higher Education Institutions:** Columbia University Teachers College, Hunter College
- Program Partners:** The Ridgewood Bushwick Senior Center (RBSCC), 21st Century Community Learning Center (CCLC), American Ballroom Dancing, Road Runners Club of America, Park Slope Child and Family Center, Urban Advantage, PBIS, The Wilson Program

EXTRACURRICULAR ACTIVITIES

- Clubs & Activities:** Ballroom Dancing, Robotics Club, Road Runners Club, Computer Club, Soccer Club, Drama Club, Handball Club & Tournament
- Boys Sports:** Basketball
- Co-ed Sports:** Outdoor Track, Soccer

Important Information!

- Extended Day Program offered
- Uniform Dress Code observed
- Summer Session offered
- Weekend Program offered

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Grade 6 Academy <i>Program Focus:</i> Magnet Program	Screened: Academic	<ul style="list-style-type: none"> Review of Attendance & Punctuality Review of Grades & Test Scores

Roland Hayes (J.H.S. 291)

Address: 231 Palmetto Street, Brooklyn, NY 11221

Phone: 718-574-0361

Fax: 718-574-1364

Subway: L to Myrtle Avenue, M to Wyckoff Avenue, J, Z to Gates Avenue

E-mail: Swalsh5@schools.nyc.gov

Bus: B52 to Gates & Wilson Avenues, B54 to Myrtle Avenue & Palmetto, B60 to Wilson Avenue & Palmetto, Q55 to Palmetto Street & Myrtle Avenue

Website: <http://schools.nyc.gov/SchoolPortals/32/K291>

Eligibility:

For Magnet Program:

- Open to students and residents of District 32

Site Accessibility:

- Partially Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- Bilingual – Spanish
- Dual Language – Spanish
- ESL

Total Students (10/31/2008):

- 686

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Middle & High School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: B
2007 – 2008: B
- Quality Review:
2007 – 2008: Proficient

ABOUT OUR SCHOOL

Roland Hayes (J.H.S. 291) is organized into three grade level academies:

- *Renaissance Academy:* Programs for 6th grade students include project-based learning, art exhibits and a partnership with Computers for Youth (CFY).
- *Keystone Academy:* Programs for 7th grade students include robotics, technology class, art and health.
- *Phoenix Academy:* Programs for 8th grade students include a senior trip, senior prom and a partnership with The Urban Advantage Program.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Science Tech, Robotics, Leadership, Law & Government, Public Service, Positive Behavioral Interventions and Supports (PBIS), CFY Saturday Program
- **Language Classes:** Spanish

PARTNERSHIPS

- **Program Partners:** Beacon Program, CFY, Kaplin, Urban Advantage, Brooklyn Center for the Urban Environment (BCUE)
- **Resource Partners:** Supreme Evaluation, Inc.; Educational Link

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** After-school Bilingual Program; Book Club, Math Club, Drama Club, Chess Club, Harry Potter Club, Poetry Club, Spelling Bee, Career Day, Spring Fling, International Flag & Cultural Day, English Language Arts (ELA) Rally
- **Boys Sports:** Basketball, Wrestling
- **Girls Sports:** Basketball

Important Information!

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Renaissance Academy <i>Program Focus:</i> Magnet Program	Screened: Academic	<ul style="list-style-type: none"> ▪ Review of Attendance & Punctuality ▪ Review of Grades & Test Scores

Halsey Middle School (J.H.S 296)

Address: 125 Covert Street, Brooklyn, NY 11207

Subway: J to Halsey Street, L to Wilson Avenue

Bus: B20 to Schaeffer or Decatur Street & Evergreen Avenue, B26 to Halsey Street & Evergreen Avenue

Phone: 718-574-0288

Fax: 718-574-1368

E-mail: mbarret@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/32/K296>

Eligibility:

For Magnet Programs:

- Open to students and residents of District 32

Site Accessibility

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- Bilingual – Spanish
- ESL

Total Students (10/31/2008):

- 544

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: A
2007 – 2008: B
- Quality Review:
2007 – 2008: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:

We offer three academies to which students can apply: Performing Arts, Leadership, and Math, Science & Technology. This structure allows for personalized environments where theme-based learning activities are implemented into all subject areas.

What parents like best about our school:

We provide numerous support programs for our students, including ESL, bilingual classes and partnerships with instructional support organizations including The Wilson Program, Great Leaps, The Princeton Review and Kaplan.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Technology
- **Enrichment Classes:** Art, Music, Band
- **Language Classes:** Spanish

PARTNERSHIPS

- **Higher Education Institutions:** St. John's University, The City College of New York (CCNY), Queens College (QC)
- **Program Partners:** Ridgewood Bushwick Senior Citizens Counsel, Inc. (RBSCC); Beacon Program, Relationship Abuse Prevention Program (RAPP), Substance Abuse Prevention Intervention Services (SAPIS), 21st Century Community Learning Center (CCLC), Science and Technology Entry Program (STEP), The Wilson Program, Great Leaps, Kaplan
- **Resource Partners:** JPMorgan Chase, The Princeton Review, America's Choice

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Kaplan/Princeton Review Reading & Mathematics, America's Choice Program, 21st CCLC Reading & Math Program, Drama, Dance, Art, Music, Chess Club, Paint Club, Conflict Resolution Teams, Robotics
- **Boys Sports:** Basketball, Swimming, Softball
- **Girls Sports:** Basketball, Swimming, Softball
- **Co-ed Sports:** Baseball, Football, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

Open House Information

- Please call the school for Open House dates and times

Important Information!

- Uniform Dress Code observed

Program Name	Selection Criteria	
Academy of Math, Science and Technology <i>Program Focus: Magnet Program</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Guidance Counselor Recommendation ▪ Review of Attendance & Punctuality ▪ Review of Grades & Test Scores
Leadership Academy <i>Program Focus: Magnet Program</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Review of Attendance & Punctuality ▪ Review of Grades & Test Scores
Performing Arts Academy <i>Program Focus: Magnet Program</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Art Exam ▪ Review of Attendance & Punctuality ▪ Review of Grades & Test Scores

Academy of Business and Community Development

Address: 141 Macon Street, Brooklyn, NY 11216

Subway: A, C to Nostrand Avenue

Bus: B25, B26, B43, B44 to Marcy Avenue

Phone: 718-783-4842

Fax: 718-783-4869

E-mail: RMunchez@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/13/K336>

Eligibility:

- All Boys School
- Open to students and residents of Brooklyn

Site Accessibility:

- Functionally Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2007):

- 145 (Grades 6 – 8 only)

Grades Served (2010-2011):

- 6 – 11

Expected Grade Configuration:

- 6 – 12

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: B
2007 – 2008: B
- Quality Review:
2007 – 2008: Proficient

ABOUT OUR SCHOOL

School Theme: Business

What students like best about our school:

Students value our entrepreneurial partnerships that give them real-world business experiences with guest speakers, presentations and Career Exploration Outings (CEOs). They also like our new computer lab.

What parents like best about our school

Parents value our weekly update on their student's attendance, behavior and coursework in all subjects. These updates identify areas of concern and regularly celebrate students' accomplishments.

SPECIAL PROGRAMS & COURSES

- **Enrichment Classes:** Business Education & Technology, Community Development (Character Education & Leadership Skills)
- **Regents Classes:** Integrated Algebra

PARTNERSHIPS

- **Higher Education Institutions:** Long Island University (LIU), New York University (NYU)
- **Program Partners:** Common Cents, Junior Achievement (JA), New York Cares, The Leadership Program

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Arcade Club, Art Club, Book Club, Bottle Biology, Chess & Board Games, NY History Day, Skelly Club
- **Boys Sports:** Basketball, Outdoor Track, Soccer

Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed

Please Note

- This school is located in District 13

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Academy of Business and Community Development <i>Program Focus: Business</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Review of Attendance & Punctuality ▪ Review of Grades & Test Scores ▪ Student Interview

School of Humanities (I.S. 347)

Address: 35 Starr Street, Brooklyn, NY 11221

Subway: M to Central Avenue

Bus: B38, B60 to DeKalb & Wilson avenues; B54 to Myrtle & Central Avenue

Phone: 718-821-4248

Fax: 718-821-1332

E-mail: JBarbel@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/32/K347>

Eligibility:

For Magnet Program:

- Open to students and residents of District 32

Site Accessibility

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- Bilingual – Spanish
- ESL

Total Students (10/31/2008):

- 539

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: A
2007 – 2008: C
- Quality Review:
2008 – 2009: Proficient
2007 – 2008: Proficient

ABOUT OUR SCHOOL

What students like best about our school:

Students appreciate the value we place on our students' education. Students have many opportunities to participate in both academic and extracurricular activities.

What parents like best about our school:

We value parents' opinions and our staff members welcome parent feedback and participation.

Interesting facts:

- We have a comprehensive and successful Bilingual Spanish Program.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Art, Dance, Band, Drama, Shop, Technology
- **Language Classes:** French

PARTNERSHIPS

- **Program Partners:** Beacon Program

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Test Preparation, Drama
- **Boys Sports:** Baseball, Basketball, Gymnastics, Soccer, Wrestling
- **Girls Sports:** Baseball, Basketball, Gymnastics, Soccer, Wrestling

Important Information!

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
6 th Grade Academy <i>Program Focus:</i> Magnet Program	Screened: Academic	<ul style="list-style-type: none"> ▪ Review of Attendance & Punctuality ▪ Review of Grades & Test Scores

Math, Science & Technology (I.S. 349)

Address: 35 Starr Street, Brooklyn, NY 11221

Subway: M to Central Avenue

Bus: B38, B60 to DeKalb & Wilson Avenue; B54 to Myrtle & Central Avenue

Phone: 718-418-6389

Fax: 718-418-6146

E-mail: rparris@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/32/K349>

Eligibility:

For Magnet Programs:

- Open to students and residents of District 32

Site Accessibility

- Not Accessible

Special Education Services:

- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- Bilingual – Spanish
- ESL

Total Students (10/31/2008):

- 553

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:

2008 – 2009: A

2007 – 2008: B

- Quality Review:

2007 – 2008: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:

Students value the nurturing and responsive support that our staff offers. Additionally, students are proud to be a part of a school that promotes cultural enlightenment and hands-on opportunities in the arts, including dance, theatre and fine arts.

What parents like best about our school:

Parents appreciate our caring school community where staff members identify students' needs and provide them with opportunities to improve academic achievement and social development.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Fine Arts Portfolio Development
- **Regents Classes:** Spanish
- **Language Classes:** Spanish

PARTNERSHIPS

- **Higher Education Institutions:** Long Island University (LIU)
- **Resource Partners:** The Ridgewood Bushwick Senior Center (RBSCC), Bilingual Education Technical Assistance Center (BETAC)

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Math, Dance, Drama, Debate Team, Chess Club
- **Boys Sports:** Basketball, Football, Soccer, Wrestling
- **Girls Sports:** Basketball, Soccer

Important Information!

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Math, Science & Technology (I.S. 349) <i>Program Focus: Magnet Program</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Review of Attendance & Punctuality ▪ Review of Grades & Test Scores

Urban Assembly Institute of Math and Science for Young Women (M.S. 527)

Address: 283 Adams Street, Brooklyn, NY 11201

Subway: M, N, R, W, 2, 3, 4, 5 to Borough Hall – Court Street – Montague Street; A, C, F to Jay Street

Bus: B103 to Adams & Johnson Streets; B25, B26, B38 to Adams & Tillary Streets; B38L, B41, B41L, B52 to Jay & Tillary Streets; B57 to Jay & Johnson Streets; B67, B75 to Jay Street & Myrtle Avenue

Phone: 718-260-2300

Fax: 718-260-2301

E-mail: uainstitute@gmail.com

Website: <http://www.uainstitute.com>

Eligibility:

- All Girls School
- Priority to students and residents of District 13, 14, 15 and 16
- Then to students and residents of Brooklyn

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2007):

- 250 (Grades 6 – 8 only)

Grades Served (2010-2011):

- 6 – 9

Expected Grade Configuration:

- 6 – 12

Grade levels that share our building:

- High School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: C
2007 – 2008: B
- Quality Review:
2007 – 2008: Proficient

ABOUT OUR SCHOOL

School Theme: Science & Math

What students like best about our school:

Students have the opportunity to actively participate in a range of internships. Our partners connect our students with role models and mentors that inspire them to challenge their self-perceptions and the stereotypes that currently exist for women.

What parents like best about our school:

The Urban Assembly (UA) Institute empowers young women through a rich math and science education.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Teen Iron Chef, Robotics, Future Cities, She Votes!, PhotoVoice

PARTNERSHIPS

- **Cultural Institutions:** Learning through an Expanded Arts Program (LEAP)
- **Higher Education Institutions:** Polytechnic University, Barnard College
- **Program Partners:** Children's Aid Society, Carrera Adolescent Pregnancy Prevention Program, Girls Inc., MOUSE Squad
- **Resource Partners:** Crown Heights Community Mediation Center, Con Edison; Thornton Tomesetti, Inc.; DDC, Long Island College Hospital (LICH)

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Yoga, African Dance, Belly Dance, Knitting, Graphic Art, Yearbook, Keyboarding & Songwriting, Student Council
- **Girls Sports:** Basketball, Outdoor Track, Softball

Important Information!

- Extended Day Program offered
- Summer Session offered

Please Note

- This school is located in District 13

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Urban Assembly Institute of Math and Science for Young Women (M.S. 527) <i>Program Focus: Math & Science</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Diagnostic Test ▪ Review of Attendance & Punctuality ▪ Review of Grades & Test Scores ▪ Student Interview

Khalil Gibran International Academy

Address: 50 Navy Street, Brooklyn, NY 11201

Phone: 718-522-2119

Fax: 718-522-9827

Subway: A, C, F to Jay Street followed by B57 or B61; 2, 3, 4, 5 to Borough Hall followed by B 57 or B61 from Jay Street; R, W to Lawrence Street followed by B57 or B61

E-mail: 13K592@schools.nyc.gov

Website: www.kgiany.org

Bus: B57, B61, B69 to Navy Street

Eligibility:

- Open to students and residents of Brooklyn

Site Accessibility:

- Not Accessible

Special Education Services:

- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 51 (Grades 6 – 7 only)

Grades Served (2010-2011):

- 6 – 9

Grade levels that share our building:

- Elementary School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: A
- Quality Review:
2008 – 2009: Underdeveloped with Proficient Features

ABOUT OUR SCHOOL

School Theme: Multicultural Issues

What students like best about our school:

Students like the caring environment that the instructional and support staff has created focusing on the needs of every student. Physical Education and After School Cooperative, Healthy, Active, Motivated, Positive Student (CHAMPS) programs are highlighted by our students as their favorite activities.

What parents like best about our school:

Parents are excited about the quality of instruction provided, the Arabic Language and Culture Program, the After-school Program and the personalized services provided to their children.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Monthly infusion of Arab Cultural literature in Advisory
- **Enrichment Classes:** Arabic Language & Culture
- **Language Classes:** Arabic

PARTNERSHIPS

- **Cultural Institutions:** Brooklyn Museum, Brooklyn-Queens Conservatory of Music, New York Theater Workshop, New York Writers' Coalition
- **Program Partners:** New Visions for Public Schools, CHAMPS
- **Resource Partners:** Arab-American Family Support Center (AAFSC)

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** After-school Programs (Music, Dance/Theater, Creative Writing, Chess, CHAMPS Physical Education)

Important Information!

- Extended Day Program Offered
- Uniform Dress Code observed

Please Note

- This school is located in District 13

Open House Information

- Please call the school at 718-522-2119 ext. 0 for Open House dates and times

Program Name	Selection Criteria	
Khalil Gibran International Academy <i>Program Focus: Multicultural Issues</i>	Screened: Academic	<ul style="list-style-type: none"> ▪ Review of Attendance & Punctuality ▪ Review of Grades & Test Scores

Urban Assembly School for Criminal Justice

Address: 4200 16th Avenue, Brooklyn, NY 11204

Subway: F to Ditmas Avenue

Bus: B23 to 42nd Street

Phone: 718-438-3893 **Fax:** 718-438-3527

E-mail: info@uascriminaljustice.org

Website: www.uascriminaljustice.org

Eligibility:

- All Girls School
- Open to students and residents of Brooklyn

Site Accessibility:

- Partially Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 148 (*Grades 6 – 7 only*)

Grades Served (2010-2011):

- 6 – 9

Expected Grade Configuration:

- 6 – 12

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: A
- Quality Review:
2008 – 2009: Proficient

ABOUT OUR SCHOOL

School Theme: Law & Government

What students like best about our school:

We are a growing all girls secondary school. Our students receive real-world experiences that enhance classroom learning. We take many trips; learning happens inside and outside the classroom. We also offer many after school activities.

What parents like best about our school:

Parents appreciate our mission's focus on college success. Additionally, our teachers are accessible and we have small class sizes and give individual attention to our students. We excite our students about learning, reading and exploring the world.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Criminal Justice Speaker Series, Baker's Brunches, Advisory – Girls' Project, Big Sister Mentoring, Service League/Community Service, Science Fair, Greek Olympics, Student Council & Justice Committee, Peer Tutoring (Math), Writing Workshop, Visual Arts Program
- **Regents Classes:** Earth Science, Integrated Algebra
- **Language Classes:** Spanish

PARTNERSHIPS

- **Higher Education Institutions:** Pace University, Duke University
- **Program Partners:** The Urban Assembly, Baker & Hostetler LLP, Federal Bureau of Investigation (FBI), New York Police Department (NYPD), Center for Courts in the Community, Center for Urban Pedagogy

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Tech Team, Dance, Math Team, Junior Iron Chef (Cooking Club), Literary Magazine, Book Club
- **Girls Sports:** Softball

Please Note

- This is an all girls school
- This school is located in District 20

Important Information!

- Community Service required
- Extended Day Program offered
- Uniform Dress Code observed

Open House Information

- Our school hosts Open Houses every Thursday from 9:00 AM – 10:00 AM October through March

Program Name	Selection Criteria	
Urban Assembly School for Criminal Justice <i>Program Focus: Law & Government</i>	Unscreened	Students who apply for this program are randomly selected

The Young Women's Leadership School of Brooklyn

Address: 223 Graham Avenue, Brooklyn, NY 11206

Phone: 718-387-5641 **Fax:** 718- 387-6153

Subway: L to Grand Street; G to Broadway; J, M, Z to Lorimer Street

E-mail: drichmond@schools.nyc.gov

Bus: B43 to Scholes Street & Graham Avenue; B60 to Meserole Street & Graham Avenue; Q54, Q59 and B13 to Grand Street & Graham Avenue

Website: <http://schools.nyc.gov/schoolportals/14/K614>

Eligibility:

- All Girls School
- Open to students and residents of Brooklyn

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 72 (Grade 6 only)

Grades Served (2010-2011):

- 6 – 8

Expected Grade Configuration:

- 6 – 12

Grade levels that share our building:

- Middle & High School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- N/A

ABOUT OUR SCHOOL

School Theme: Science & Math

What students like best about our school:

Our school is guided by teachers and staff who nurture students' intellectual curiosity. We believe that all students can achieve high standards in every area, including math, science and technology.

What parents like best about our school:

Part of a network of Young Women's Leadership Foundation schools, we are an all-girls school with a mission to prepare young women to be successful leaders in their communities. We work together with families to support our students.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Early College Awareness, Health & Wellness, Leadership
- **Language Classes:** Spanish

PARTNERSHIPS

- **Program Partners:** City Parks Foundation, Girl Scouts Council of Greater New York, Young Women's Leadership Foundation, Step Up Women's Network

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Student Government, Student Power Play Sports Ambassadors, Community Service Projects, Extended Day & Saturday Tutoring, Advisory, Power Play Sports
- **Girls Sports:** Basketball, Soccer

Please Note

- This is an all girls school
- This school is located in District 14

Important Information!

- Community Service required
- Extended Day Program offered
- Summer Internship Program offered
- Uniform Dress Code observed
- Weekend Program offered

Open House Information

- Tuesday, November 10, 2009, 5:00 PM
- Thursday November 19, 2009, 5:00 PM
- Saturday, November 21, 2009, 10:00 AM
- Additional dates available by appointment

Program Name	Selection Criteria	
The Young Women's Leadership School of Brooklyn <i>Program Focus: Math & Science</i>	Limited Unscreened	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House or Middle School Fair

Eagle Academy for Young Men at Ocean Hill

Address: 1137 Herkimer Street, Brooklyn, NY 11223

Phone: 718- 495-0863 **Fax:** 718-732-2129

E-mail: Rmeade@eagleny.org

Website: www.Eagleny.org

Subway: C to Rockaway Avenue

Bus: B7 to Saratoga Avenue or Boyland Avenue & Fulton Street; B25 to Fulton Street & Saratoga Avenue

Eligibility:

- All Boys School
- Open to students and residents of Brooklyn

Site Accessibility

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 79 (Grade 6 only)

Grades Served (2010-2011):

- 6 – 8

Expected Grade Configuration:

- 6 – 12

Grade levels that share our building:

- Elementary & Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- N/A

ABOUT OUR SCHOOL

School Theme: Humanities

What students like best about our school:

Eagle Academy for Young Men at Ocean Hill is an all-boys school committed to meeting the needs of our students and providing them with the required support services to sustain academic achievement and social growth.

What parents like best about our school:

The development of our young men is supported through dedicated educators, supportive parents and actively engaged mentors.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Mentoring, Student Government
- **Language Classes:** Chinese (Mandarin), Spanish

PARTNERSHIPS

- **Higher Education Institutions:** Morehouse College
- **Resource Partners:** Eagle Foundation, JP Morgan Chase

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Mentoring Program, Accelerated Curriculum Opportunities, Debate Team, Trumpet & Guitar Academy, Martial Arts, Chess, Drama, Robotics Team
- **Boys Sports:** Baseball, Basketball, Fencing Football, Golf, Lacrosse, Tennis

Important Information!

- Community Service required
- Extended Day Program offered
- Uniform Dress Code observed

Please Note:

- This is an all boys school
- This school is located in District 23

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Eagle Academy at Ocean Hill <i>Program Focus:</i> Humanities	Limited Unscreened	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House or Middle School Fair

Citywide Middle School Choice Option

Mark Twain for the Gifted & Talented (I.S. 239)

Address: 2401 Neptune Avenue, Brooklyn, NY, 11224
 District: 21
 Subway: D, F, N, Q to Coney Island-Stillwell Avenue
 Bus: B74 to West 24th Street & Mermaid Avenue

Phone: 718-266-0814
 Fax: 718-266-1693
 E-mail: prubin3@schools.nyc.gov
 Website: <http://is239.schoolwires.com>

Eligibility:

- Open to New York City residents

Selection Criteria:

- Audition

Talent Areas:

Art	Athletics
Creative Writing	Dance
Drama	Instrumental – Strings
Instrumental – Winds	Math/Computer
Science	Visual Media
Vocal Music	

Application Information:

- Students who are not zoned to (or currently attending) a District 21 school should *either*:
 - Call Mark Twain at 718-449-6697
 - Contact their local Borough Enrollment Office to obtain a Request for Testing form

Request for Testing (RFT) Information:

- All students interested in applying to Mark Twain for the Gifted & Talented **must**:
 - Submit a *Request for Testing (RFT) Form* to Mark Twain School for the Gifted and Talented located at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224 post-marked or delivered **no later than October 28, 2009.**
 - On the *Request for Testing Form*, students must identify the two (2) talent areas for which they will participate in competitive talent exams.
- After submitting a *Request for Testing*, eligible students will receive notification by mail of the date for which he or she has been scheduled to take the talent exam.
 - Students are expected to bring two stamped, unaddressed, white (4" x 9") envelopes to the audition held at Mark Twain building at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224.
- Students who have submitted a *Request for Testing Form* will have the two talent programs for which they have requested to be tested included on their personalized Middle School Choice Application.

Audition Information:

Students will be scheduled for one of these six (6) dates:

- | | |
|------------------------------|----------------------------|
| ○ Saturday, January 9, 2010 | ○ Sunday, January 10, 2010 |
| ○ Saturday, January 23, 2010 | ○ Sunday, January 24, 2010 |
| ○ Saturday, January 30, 2010 | ○ Sunday, January 31, 2010 |

Middle Schools with School-Based Application Processes

Please note that the middle schools listed below are options in addition to the schools that have pages in this Directory. The below schools will not appear on the District 32 Middle School Application.

If you are interested in applying to any of the schools listed below, *please contact those schools directly* for the application and any additional admissions information such as Open House dates and Selection Criteria.

District 32 Middle School with School-Based Application

K554 – All City Leadership Secondary School

1474 Gates Avenue, Brooklyn, NY 11237

Phone: 718-381-9653 Fax: 718-381-9680

<http://schools.nyc.gov/SchoolPortals/32/K554>

- Grades Served 2010 – 2011: 6 – 12

Boroughwide Brooklyn Middle Schools with School-Based Applications

K235 – The Lenox School (P.S. 235)

525 Lenox Road, Brooklyn, NY 11203

Phone: 718-773-4869 Fax: 718-773-0048

<http://schools.nyc.gov/SchoolPortals/18/K235>

- Grades Served 2010 – 2011: 6 – 8

K383 – Phillippa Schuyler (J.H.S. 383)

1300 Greene Avenue, Brooklyn, NY 11237

Phone: 718-574-0390 Fax: 718-574-1366

<http://schools.nyc.gov/SchoolPortals/32/K383>

- Grades Served 2010 – 2011: 5 – 8

K493 – Brooklyn Collegiate: A College Board School

2021 Bergen Street, Brooklyn, NY 11233

Phone: 718-922-1145 Fax: 718-922-2347

<http://schools.nyc.gov/SchoolPortals/23/K493>

- Grades Served 2010 – 2011: 6 – 12

K518 – Knowledge and Power Preparatory Academy V

985 Rockaway Avenue, Brooklyn, NY 11212

Phone: 718-922-4690

<http://schools.nyc.gov/SchoolPortals/23/K518>

- Grades Served 2010 – 2011: 6 – 8

K522 – Mott Hall IV

1137 Herkimer Street, Brooklyn, NY 11233

Phone: 718-485-5240

<http://schools.nyc.gov/SchoolPortals/23/K522>

- Grades Served 2010 – 2011: 6 – 8

K543 – Science, Technology and Research Early College School at Erasmus

911 Flatbush Avenue, Brooklyn, NY 11226

Phone: 718-564-2540 Fax: 718-564-2541

<http://schools.nyc.gov/SchoolPortals/17/K543>

- Grades Served 2010 – 2011: 6 – 12

Boroughwide Brooklyn Middle Schools with School-Based Applications (continued)

K555 – Brooklyn College Academy

2900 Bedford Avenue, Brooklyn, NY 11210

Phone: 718-853-6184 Fax: 718-951-4441

<http://schools.nyc.gov/SchoolPortals/22/K555>

- Grades Served 2010 – 2011: 7 – 12

K590 – Medgar Evers College Preparatory School

1186 Carroll Street, Brooklyn, NY 11225

Phone: 718-703-5400 Fax: 718-703-5600

<http://schools.nyc.gov/SchoolPortals/17/K590>

- Grades Served 2010 – 2011: 6 – 12

K697 – Teachers Preparatory Secondary School

226 Bristol Street, Brooklyn, NY 11212

Phone: 718-498-2605 Fax: 718-345-8069

<http://schools.nyc.gov/SchoolPortals/23/K697>

- Grades Served 2010 – 2011: 6 – 12

Citywide Middle Schools with School-Based Applications

M012 – Talented and Gifted (TAG) School for Young Scholars

240 East 109th Street, New York, NY 10029

Phone: 212-860-6003 Fax: 212-876-3782

<http://schools.nyc.gov/schoolportals/04/M012>

- Grades Served 2010 – 2011: K – 8

M334 – The Anderson School (P.S. 334)

100 West 77th Street, New York, NY 10024

Phone: 212-595-7193 Fax: 212-496-2854

<http://schools.nyc.gov/schoolportals/03/M334>

- Grades Served 2010 – 2011: K – 8

M407 – Institute for Collaborative Education (ICE)

345 East 15th Street, New York, NY 10003

Phone: 212-475-7972 Fax: 212-475-0459

<http://schools.nyc.gov/schoolportals/02/M407>

- Grades Served 2010 – 2011: 6 – 12

M408 – Professional Performing Arts School (PPAS)

328 West 48th Street, New York, NY 10036

Phone: 212-247-8652 Fax: 212-247-7514

<http://schools.nyc.gov/schoolportals/02/M408>

- Grades Served 2010 – 2011: 6 – 12

M442 – Ballet Tech / NYC Public School for Dance

890 Broadway, New York, NY 10003

Phone: 212-254-1803 Fax: 212-477-5048

<http://schools.nyc.gov/schoolportals/02/M442>

- Grades Served 2010 – 2011: 4 – 12

M539 – New Explorations into Science, Technology and Math School (NEST + m)

111 Columbia Street, New York, NY 10002

Phone: 212-677-5190 Fax: 212-260-8124

<http://schools.nyc.gov/schoolportals/01/M539>

- Grades Served 2010 – 2011: K – 12

M859 – Special Music School

129 West 67th Street, New York, NY 10023

Phone: 212-501-3318

<http://www.kaufman-center.org/sms>

- Grades Served 2010 – 2011: K – 8

District 32 Zoned Middle Schools

K162 – Willoughby School (J.H.S. 162)

- See Page 1 for more information

K291 – Roland Hayes (J.H.S. 291)

- See Page 2 for more information

K296 – Halsey Middle School (J.H.S. 296)

- See Page 3 for more information

K347 – School of Humanities (I.S. 347)

- See Page 5 for more information

K349 – Math, Science & Technology (I.S. 349)

- See Page 6 for more information

K377 – Alejandrina Benitez de Gautier School (P.S. 377)

200 Woodbine Street, Brooklyn, NY 11221

Phone: 718-574-0325 Fax: 718-574-1082

<http://schools.nyc.gov/SchoolPortals/32/K377>

- Grades Served 2010 – 2011: K – 7

K384 – Frances E. Carter School (P.S. 384)

242 Cooper Street, Brooklyn, NY 11207

Phone: 718-574-0382 Fax: 718-574-1364

<http://schools.nyc.gov/SchoolPortals/32/K384>

- Grades Served 2010 – 2011: K – 7

SAMPLE 2009-2010 Application for Admission to Middle School

New York City public elementary school students who attend or reside in a district with a middle school choice application will be receiving a personalized application from their current school in November. This application will contain identifying information as well as the middle school choices for which each student is eligible.

Students not currently enrolled in a New York City Public School will need to request an application for the district in which they reside from their local Borough Enrollment Office. The information will not be personalized and the schools for which the student is eligible will not be listed.

For students currently attending a public school, the information in sections 1 and 2 will be automatically pulled from the current school's computer system.

- When you receive your application, verify that the information in sections 1 and 2 is correct.
- If any information needs to be updated, contact your elementary school. Your school will make the corrections in their computer system.

Section 1 contains all of the information about you, the applicant: name, address, date of birth, contact information and other identifying information.

Section 2 contains academic information like your most recent standardized test scores, special needs information, and last year's attendance.

Sections 3 & 4 are for a teacher or other school administrator to complete *after* submitting your application. *Students and parents should not complete these two sections.*

Section 5 will list all of the middle schools for which a student is eligible. This is where you indicate which schools/programs you are interested in attending. After you review this directory and attend fairs and other school events, you will rank the schools for which you are eligible in priority order on your application.

- Write a "1" next to the school you want to attend most; a "2" next to your second choice and so on until you have ranked all of the schools for which you are eligible and interested in attending.
- You can rank all of the schools listed on your application.

Priority Order	District	School DBN	School Name/Program Name
4	1	01M345	M345 The Collaborative Academy of Science, Technology and Language Arts Education
6	1	01M 378	M378 School for Global Leaders
7	1		School Number † Side Community School
2	2		Borough Code
3	2	02M111	District Code ruch Middle School (J.H.S. 104)/M104 Special Progress
1	21	21K239	Simon Baruch Middle School (J.H.S. 104)/M104 Special Progress
			Mark Twain (I.S. 239) Magnet Program