

SOCIAL WORKER VACANCY CIRCULAR

School Name: PS 68

District: 31

School Site: 1625 Forest Avenue, Staten Island, New York 10302

Send Cover Letter and Resume to: lbrown14@district31r.org

POSITIONS

Social Worker

DESCRIPTION

We, the PS 68 community, believe that students who engage in personalized and diverse learning experiences, instructional approaches, and academic-support strategies that are intended to address the distinct learning needs, interests, aspirations, and cultural backgrounds of individual students are empowered.

As a founding staff member, you are encouraged to participate in a five-day summer planning institute that will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program. (Date TBD July/ August)

Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for social workers to support and participate in activities such as:

- After-school and/or Saturday tutoring programs, enrichment, sports, arts, and family programs
- In-house school committees and/or special programs
- Daytime professional development such as inquiry work and collaborative conversation among staff members
- Any other opportunities you'll have in your school that are outside of social workers' contractual obligations within the scope of a social worker's responsibilities.

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

ELIGIBILITY REQUIREMENTS

Licensed certified Social Worker in New York City schools, with satisfactory ratings and attendance.

DUTIES AND RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Practicing counseling to facilitate professional growth and collaboration that supports overall learning environment for students
- Collaborating with staff members on the development of the socio-emotional developing based Advisory curriculum and provide support to teacher-advisors to develop the Advisory program and their skills as advisors
- Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals
- Maintaining regular and open communication with parents

SOCIAL WORKER VACANCY CIRCULAR

- Developing and maintaining partnerships with participating educational institutions, industry partners, and community-based organizations to support school initiatives including job shadowing, internships, and other academic opportunities
- Providing strategies and support to teachers to assess and address students' social and emotional needs
- Participating in community outreach events that foster healthy family involvement
- Working collaboratively with staff and families to address attendance issues and help improve students' attendance
- Working collaboratively with staff to ensure services are most effectively organized for students

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Ability to effectively communicate orally and writing with colleagues, parents, students, and the community
- Success in forming successful partnerships with community-based organizations and other organizations that offer social and emotional supports to students
- Knowledge of or ability to make referrals for students in need of additional services or alternative placements
- Evidence of successful counseling strategies with regard to discipline, social and emotional development, substance abuse, and conflict mediation
- Ability or willingness to develop conflict resolution programs including, but not limited to, restorative justice and peer mediation
- Clinical experience with addressing contemporary issues that affect youth living in high poverty communities
- Ability to provide strategies to staff in promoting social and emotional competence throughout the school
- Evidence of success with students who exhibit academic, social, and/or emotional struggles, English Language Learners, students with special needs, and their families
- Ability to intervene in crisis situations with verbal de-escalation techniques
- Evidence of success leading workshops and discussions with/for parents
- Strong leadership, interpersonal, and communication skills
- Commitment to continuous professional growth (e.g. professional development, formal education, professional literature)
- Ability to use NYCDOE systems Ability and/or willingness to learn to use Microsoft PowerPoint and Excel and Google Apps

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement