

Lesson Self-Reflection

To self-assess your practice, consider these questions^[1]:

To what extent did I meet the instructional goals? What is the evidence of this?

What are the similarities and differences between what I planned and what actually happened?

What changes would I make if I were to teach this lesson again to the same group of students?

Thinking about the results I got, how did I design the lesson in a way that helped yield those results?

Did this lesson reveal any aspects of my practice that would benefit from focused professional development?

^[1] Adapted from Charlotte Danielson's (2009) *Implementing the Framework for Teaching in Enhancing Professional Practice*.