

EDUCATIONAL IMPACT STATEMENT: **The Proposed Grade Expansion of** **P.S. 226 (10X226) to a K-5 School**

I. Summary of Proposal

P.S. 226 (10X226 or “P.S. 226”) is an existing zoned elementary school located at 1950 Sedgwick Avenue, Bronx, NY, 10453, in Community School District 10. P.S. 226 currently serves students in kindergarten through fourth grade and offers a pre-kindergarten program. P.S. 226 is located in school buildings X826 and X827.

This is a proposal to implement a “grade expansion” so that P.S. 226 will serve kindergarten through fifth grade. This means that P.S. 226 would continue to serve existing students as they are promoted to fifth grade in the 2011-2012 school year. P.S. 226 would complete its grade expansion in September 2011, at which point it would enroll students in kindergarten through fifth grade and continue to offer a pre-kindergarten program. If a grade expansion is approved, total enrollment of P.S. 226 would be increased by approximately 65-75 students.

The Department of Education (DOE) strives to ensure that all students in New York City have access to high-quality schools at every stage of their education. Having elementary schools that terminate in different grades (i.e., K-4 versus K-5) creates challenges for students who must leave elementary schools after fourth grade. Students zoned to P.S. 226 for elementary school are zoned to, and often attend, M.S. 390, a middle school that currently serves students in grades five through eight. The DOE is also proposing a grade truncation of M.S. 390 to a 6-8 school.

Elementary schools typically enroll students from kindergarten through fifth grade (K-5). The proposed grade expansion of P.S. 226 will help standardize elementary school grade spans in District 10, giving P.S. 226 students the typical six years in elementary school. Once P.S. 226 serves students in grades K-5 in 2011-2012, fifth-grade students will be able to apply to middle schools through the Middle School Choice process and will have greater access to the middle school options that begin in grade six.

The buildings in which P.S. 226 is located will have space to accommodate the fifth grade students. School building X826 has a target capacity of 228 and a target utilization of 125%. School building X827 has a target capacity of 201 and a target utilization rate of 59%. While the school technically has two building codes, the buildings operate as one building. No further construction or facilities changes are necessary to implement the grade expansion, but the school will be one full size administrative space under the baseline allocation set forth by the Citywide Instructional Footprint (“Footprint”).¹ The administration of P.S. 226 is aware of this and is nevertheless in support of the proposed grade expansion. This minor shortage of administrative space will not impact the provision of instruction.

¹ Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

II. Proposed or Potential Use of Building

P.S. 226 is located in two buildings — X826 and X827. School building X826 has a target capacity of 228 and a target utilization of 125%.² School building X827 has a target capacity of 201 and a target utilization of 59%. While the school technically has two building codes, the buildings operate as one building. X826 and X827 will have space to accommodate P.S. 226 fifth graders, but the school will be one full size administrative space under Footprint. The administration of P.S. 226 is aware of this and is still in support of the proposed grade expansion.

If a grade expansion is approved, total enrollment of P.S. 226 would be increased by approximately 65-75 students. Based on the projected total enrollment of the school and the combined capacity of buildings X826 and X827 the projected utilization rate in the 2011-2012 school year is 114%.³

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

The proposed expansion will provide P.S. 226 students to with an uninterrupted elementary school experience from kindergarten through fifth grade.

Families seeking to enroll their children in P.S. 226 for kindergarten can visit the following websites to learn more about zoning and the DOE's sibling priority policy:

<http://schools.nyc.gov/ChoicesEnrollment/Elementary> and
<http://docs.nycenet.edu/docushare/dsweb/Get/Document-341/A-190%20FINAL.pdf>

In 2011-2012, P.S. 226 fifth graders will be eligible to apply to middle schools through the Middle School Choice Process. For more information on middle school admissions please visit this website:

<http://schools.nyc.gov/ChoicesEnrollment/Middle>.

The DOE does not anticipate that the proposed grade expansion would impact students with disabilities or English Language Learners (ELLs). P.S. 226 currently offers a bilingual Spanish kindergarten class, a bilingual Spanish bridge class in the first and second grades, an ESL class in second grade and an ESL class in grades three and four. P.S. 226 would continue to meet the needs of its students with disabilities and ELL students in all grades.

There are currently no community based organizations (CBOs) in the X826 or X827 buildings.

P.S. 226 offers after-school chorus as an extracurricular program. This program is not expected to be impacted by the expansion.

² The official target capacity and utilization rates for the 2010-11 school year are not yet available. All references to building utilization rates in this document are based on data from the 2009-10 Enrollment Capacity Utilization Report (the "Blue Book"). Please note that building capacity and utilization figures are not always a precise indicator of whether a school is indicative is under or over-utilized. Where appropriate, the Office of Space Planning will conduct a detailed walk-through of the building in order to assess the amount of available space in the building.

³ The projected building utilization for 2011-2012 is based on projected enrollment for grades K-5 as well as the pre-kindergarten program.

P.S. 226 offers the following academic programs:

- ELL after-school program (with parent involvement)
- After-school program for third and fourth graders (twice a week)

These programs are not expected to be impacted by the expansion.

P.S. 226 currently operates one section of a full-day pre-kindergarten program. Barring unforeseen circumstances, we expect pre-kindergarten to continue being offered at P.S. 226.

B. Schools

No other schools are co-located with P.S. 226 in X826 and X827, so there will be no impact on other schools in the building.

If this proposal is approved, after the grade expansion is complete there will continue to be sufficient space to serve students pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

According to the building walkthrough conducted in November 2010, X826 and X827 have 26 full size rooms, 4 half size rooms, and 1 designed general office. The Footprint allocates a baseline of 21 full size rooms to P.S. 226, 4 half size rooms and 3 administrative spaces based on its 2010-2011 enrollment.

This proposed grade expansion will increase the number of grades being served by P.S. 226 and would therefore increase the total number of students enrolled in buildings X826 and X827. P.S. 226 has a total register of 402 students in grades K-4 during the 2010-2011 school year and would be projected to enroll 460-480 students in grades K-5 during the 2011-2012 school year as a result of this proposal.

If this grade expansion is approved, in 2011-2012, P.S. 226 would be allocated a baseline of 24 full size rooms, 4 half size rooms, and 3 administrative spaces. In fact, P.S. 226 will be allocated 26 full size rooms, 4 half size rooms, and 1 designed general office. As discussed above, although the school will just be one administrative space under Footprint, the administration of P.S. 226 is aware of this and is still in support of the proposed grade expansion. This minor shortage in administrative space will not affect the provision of instruction. Thus, there will be sufficient room to serve the expanded grade level and increased enrollment.

C. Community

P.S. 226 is one of the few remaining elementary schools in District 10 serving students in grades K-4. This proposed expansion is one of the current efforts to standardize elementary school grade spans in District 10. For example, last year a proposal to truncate the grades served at P.S. 246 to K-5 was approved by the Panel for Educational Policy at its December 17, 2009 meeting.

This year, the DOE has proposed a grade expansion at P.S. 23, and the grade reconfiguration of several other District 10 elementary schools are under consideration for proposal.

In particular, the DOE has proposed the grade expansion of P.S. 396, another K-4 school, in a separate Educational Impact Statement (“EIS”), which would change the grade span of the school from K-4 to K-5. Students zoned to both P.S. 396 and P.S. 226 for elementary school are zoned to M.S. 390, which serves grades 5-8, for middle school. In a third EIS, the DOE has proposed the truncation of M.S. 390 from a 5-8

school to a 6-8 school. This will allow two elementary schools — P.S. 226 and P.S. 396 — to have a grade span of K-5 and M.S. 390 to serve articulating students in grades 6-8. The grade spans of P.S. 226 and M.S. 390 currently align, and if both proposals are approved, they will continue to do so.

In 2010-2011, 35-45 students who previously attended P.S. 226 for fourth grade now attend M.S. 390 and 35-45 students who previously attended P.S. 396 for fourth grade now attend M.S. 390. Going forward, fourth-grade students will likely remain at their respective schools for fifth grade if these grade expansion proposals are approved.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X826 or X827.

IV. Enrollment, Admissions and School Performance Information

The only directly impacted school in this proposal is P.S. 226.

Admissions Data

Current Admissions	Pre-K: Standard Universal Pre-K Admissions K-4: Zoned
Admissions after Grade Reconfiguration is Completed	Pre-K: Standard Universal Pre-K Admissions K-5: Zoned

Enrollment Data

School Year	Grades Served	Enrollment
2010-2011	K-4	402
2011-2012	K-5	460-480 ⁴
2012-2013	K-5	465-485 ⁵

Demographic Data⁶

Percentage Students With Disabilities (2009-2010)⁷	13%
Percentage English Language Learner Students (2009-2010)	40%
Percentage of Students Eligible for Free or Reduced Meals (2009-2010)	97%

⁴ Projected enrollment for this grade expansion in 2011-2012 is based on current enrollment and projected enrollment for incoming kindergarten students.

⁵ Projected enrollment for this grade expansion is based on projected enrollment for 2011-2012, while accounting for the graduating 5th grade class and adding projected enrollment for incoming K students.

⁶ Data regarding the percentage of students with disabilities, ELL students, and students who qualified for free or reduced-price meals were taken from the audited October 31, 2009 register of students.

⁷ Students with disabilities as percentage of total students. This count does not include SETSS or students receiving speech or language services.

School Performance Data

	2008-2009	2009-2010	Website
Progress Report Scores	B	D	http://schools.nyc.gov/SchoolPortals/10/X226/AboutUs/Statistics/default.htm
ELA Score (% Level 3 and 4)	58%	34%	http://schools.nyc.gov/SchoolPortals/10/X226/AboutUs/Statistics/default.htm
Math Score (% Level 3 and 4)	91%	44%	http://schools.nyc.gov/SchoolPortals/10/X226/AboutUs/Statistics/default.htm
State Accountability Status	Improvement (year 2) Basic	In Good Standing	http://schools.nyc.gov/SchoolPortals/10/X226/AboutUs/Statistics/default.htm
Average Attendance	93.0%	93.0%	http://schools.nyc.gov/AboutUs/data/stats/attendance

V. Initial Costs and Savings

P.S. 226 will receive a one-time award of approximately \$6,160 during the first year of the grade expansion to help offset the costs of materials, such as new furniture and supplies, needed to support the additional grades. This figure is estimated based on current funding allocations awarded to schools undergoing grade expansions, and is subject to some annual variation. Going forward, annual replacement of furniture and other materials needed at the school will be funded out of the school’s general supply budget, as is the case with all schools citywide.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

P.S. 226 will need to hire additional teachers as it expands in the 2011-2012 school year. The precise number of positions needed for the 2011-2012 school year will be determined once annual enrollment projections are released in the spring of 2011. Similarly, the number of new positions created to serve elementary students will be determined based on annual enrollment projections available as the school grows to serve those grades. It is worth noting that teachers working in elementary schools typically hold a 1-6 common branches license. The school will continue to hire appropriately licensed and credentialed teachers to work with its students as it expands to serve elementary students.

Administrative staff and non-pedagogical positions at P.S. 226 may also be added over the course of the grade reconfiguration. Those decisions will be made at the school level based on need and budgetary considerations.

B. Cost of Instruction

Once the grade expansion is fully implemented, P.S. 226 is expected to receive approximately \$304,478.25⁸ in total additional per pupil funding annually based on projected increases in total enrollment. These estimates are based on current Fair Student Funding (FSF) per capita allocation levels and are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population.

⁸ Total additional funding for 2011-2012 is based on maximum number of incoming kindergarten students (75) that would be admitted.

In addition, FSF awards supplemental allocations on a per pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, schools received an additional \$1,623 per pupil for each English Language Learner they enrolled. It is difficult to project the total supplemental funding that P.S. 226 will receive with its expanded size because future students' achievement levels and needs cannot be predicted for each of the next three years, but the school will be awarded supplemental funding for higher-need students according to the same formula as all other schools citywide, ensuring that funds are in place to meet those students' needs.

As with all other schools citywide, P.S. 226 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 226 is currently a Title I school. Assuming that the school continues to meet Title I criteria, the school's Title I funding award would grow as the school population grows.

While schools do receive supplemental support for students with disabilities through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their Individualized Education Plans (IEPs). As P.S. 226 expands, funding will continue to be provided to meet the needs of all students with disabilities in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

C. Administration

P.S. 226 may hire school supervisory and/or administrative personnel as needed as a result of its grade expansion.

D. Transportation

Transportation will be provided according to Chancellor's regulation A-801:

<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at P.S. 226 due to this proposal.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building	X826	X827
Type of Building	Elementary School	Elementary School
Year Built	1986	1986
Overall BCAS rating	2.38	2.03
2009-2010 Target Building Utilization	125%	59%
2009-2010 Target Building Capacity	228	201
FY 2010 Maintenance Costs	Labor: \$6,616.38 Materials: \$4,658.34 Maintenance and repair contracts: \$21,255.94 Service contracts: \$589.92 Custodial operations costs— Materials: \$3,986.01 Custodial operations costs— Custodial Allocation: \$259,139.17	Same as X826
FY 2009 Energy Costs	Electric: \$28,977.55 Gas: \$26,913.65 Oil: N/A	Same as X826
Projects completed during the current or prior school year	No Projects Identified	Gym was upgraded
Projects proposed in the capital plan	No Projects Identified	No projects identified
Accessibility of the building	Functionally fully programmatic accessible	Functionally fully programmatic accessible
Building attributes	Art room, Cafeteria, Library	Cafeteria, Computer room