

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting of Richard R. Green High School of Teaching (02M580) to the Broadway Educational Campus (M282) and Co-location with the Lower Manhattan Community Middle School (02M896) and the Urban Assembly School of Business for Young Women (02M316)

I. Summary of Proposal

The New York City Department of Education (“DOE”) proposes to re-site Richard R. Green High School of Teaching (02M580, “Richard R. Green”), an existing school serving grades 9-12, to the Broadway Educational Campus, school building M282 (“M282”), located at 26 Broadway, New York, NY 10004, in Community School District 2 (“District 2”) for the 2011-2012 school year. Richard R. Green currently serves about 600 high school students and is currently housed in school building M066 (“M066”), located at 421 East 88th Street, New York, NY 10128, in District 2. If this proposal is approved, Richard R. Green would be co-located with the Lower Manhattan Community Middle School (02M896, “LMCMS”), an existing school serving grades 6-8, and the Urban Assembly School of Business for Young Women (02M316, “UA School of Business”), an existing single-sex school serving girls in grades 9-12, beginning in the 2011-2012 school year. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Richard R. Green is currently located in the M066 building, a former elementary school building. All the elementary school buildings in the Upper East Side neighborhood in District 2 are over capacity, ranging from 112 to 149% of target utilization.¹ In order to provide adequate space for elementary students who wish to attend their zoned school, this proposal would move Richard R. Green from its current space in M066 to a new construction space in downtown Manhattan. There is another proposal being released on December 3, 2010 which would move P.S. 151 into the space vacated by Richard R. Green in the M066 building for the 2011-2012 school year. That proposal is contingent upon approval of this proposal.

In 2009, the DOE opened P.S. 151, Yorkville Community School (“P.S. 151”) in a leased space at 323 East 91st Street, New York, NY 10128, in District 2 (also known as “Our Lady of Good Counsel” or building M816), to address the overcrowding at the elementary school level in the neighborhood. P.S. 151 currently serves 198 students in Kindergarten and first grade and is intended to grow to serve approximately 680 students in grade K-5². For ten years prior to the opening of P.S. 151, there was no zoned elementary school for students living within the P.S. 151 zone. Instead, these students were assigned to other elementary schools in the area. Due to the growth of elementary school demand, by 2009-2010, there was not sufficient room in existing elementary schools to continue accommodating students living in the P.S. 151 zone. The previous P.S. 151 building had been torn down, and replaced by a new middle school building, so it was no longer available to serve elementary grades. The DOE’s lease on M816 expires on August 31, 2012.

¹ The official target capacity and utilization rates for the 2010-11 school year are not yet available. Unless otherwise noted, all references to building utilization rates in this document are based on target capacity data from the 2009-10 Enrollment Capacity Utilization Report (the “Blue Book”).

² Enrollment figures for the 2010-2011 school year are based on the 2010-2011 enrollment projections. Audited enrollment figures for the current school year will not be available until February 2011.

P.S. 151 was opened with the intention that the DOE would locate a permanent building for the school in other existing DOE space prior to that time. There are two buildings located in the P.S. 151 zone. One is the M144 building which opened in September 2010 built on the old P.S. 151 site, designed to serve middle school students. East Side Middle School (02M144) is located in the building. M066 is the only other school building that is located within the geographic zone for P.S. 151. The proposed move of Richard R. Green would facilitate the placement of P.S. 151 in M066.

The move of Richard R. Green to M282 at 26 Broadway would also provide new opportunities for its students by allowing them to attend school in a space designed to serve high school students, rather than elementary school students. In addition, as discussed below, the proposed new location in lower Manhattan could provide additional benefits.

Students would continue to apply to Richard R. Green through the Citywide High School Admissions Process for 2011-2012 enrollment. Students would also have the opportunity to revise their admissions applications if the proposed move of the school affects their decision whether to apply to the school.

The M282 building has adequate capacity to accommodate Richard R. Green at full organizational capacity as well as the existing schools in the building. The DOE's space in the building can serve 1,588 students. In 2011-2012, there would be approximately 1,265-1,350 students served in the building. When all schools are at scale in 2012-2013, there would be approximately 1,300-1,425 students served in the building.

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. It is critical to assess each school's capacity to serve the needs of its students when making decisions regarding space and facilities.

Over the last three years, the DOE has lost lease space for close to 1,000 unscreened high school seats in Manhattan. As a result, the School Construction Authority identified additional space in the M282 building for high school seats. The first and second floors were acquired in order to regain high school capacity seats in Manhattan. The DOE recognizes that moving a school might not be easy for students, teachers and parents. However, this proposal provides the Richard R. Green community with some benefits that do not exist in the current location. This proposal also addresses some concerns from the Richard R. Green community. Two years ago, the DOE approached Richard R. Green with a proposal to move the school to the M045 building in East Harlem. The school community expressed some concerns about that proposal which the DOE believes are not applicable to the current proposal. The new location at 26 Broadway is convenient to public transportation, is a brand new high school building with excellent facilities designed for high school students which include a gymnasium, a library, new science labs and is close to cultural opportunities for students.

II. Proposed or Potential Use of Building

M282 (formerly the Standard Oil building) is an historic building, which is designated as a New York City Landmark building. It is a 31-story building in which the DOE has leased space on the first, second, fourth, fifth, sixth and seventh floor for DOE school use. The construction of the lease space has happened in three stages, with each section opening in a different year and allocated for a specific grade span. In 2009, UA School of Business moved in to the building on the 4th and 5th floors into space that became available in 2009 due to additional construction. In 2010, LMCMS moved from M003 to M282 and now occupies space on the sixth and seventh floor³. The first and second floors of the building are currently being

³ A separate Educational Impact Statement (EIS) proposing to re-site and co-locate Greenwich Village Middle School (now LMCMS) in M282 with UA School of Business was posted on December 11, 2009. This proposal was approved by the Panel

constructed for school use and will be ready for occupancy by a high school in September 2011. This is a proposal to move Richard R. Green to the first and second floors of M282 to fill the space that is being created by the new construction. With this additional space, M282 is now designed to accommodate three schools, and there is therefore sufficient space to accommodate UA School of Business, LMCMS, and Richard R. Green at full organizational capacity in 2011-2012.⁴

Last year, M282 had the capacity to serve 492 students. In 2010-2011, the building capacity increased by 445 seats due to the completion of two additional floors in the building. By September 2011, the building would have a capacity to serve 1,588 students, and be designed to serve a third school as the result of new construction in the building. M282 currently serves 585 students in grades 6-8 and 9-12. Next year, M282 would serve approximately 1,265-1,350 students, yielding a building utilization rate of 85%.

UA School of Business is located on the 4th and 5th floors of M282 which has the capacity to serve 492 students. According to the school's audited register, as of October 31, 2009, UA School of Business had a total enrollment of 339 students in grades 9-12. The number of students enrolled in the school mean that the school is operating at 71% of capacity.⁵ In 2011-2012, UA School of Business would serve approximately 400-450 students in grades 9-12, meaning the school would operate at 91% of capacity.⁶

LMCMS is located on the 6th and 7th floors, which have the capacity to serve 445 students. According to the school's audited register, as of October 31, 2009, LMCMS had a total enrollment of 211 students in grades 6-8, meaning the school is operating at 55% of capacity. As detailed in the Educational Impact Statement posted on the DOE's Website on December 11, 2009, LMCMS will increase its enrollment to 300-350 students as a result of the additional space in M282 as compared to their old location at M003. LMCMS will continue to increase its enrollment during the next two years. In 2011-2012, LMCMS would serve approximately 265-275 students in grades 6-8; in 2012-2013, enrollment would grow to approximately 300 students. Full scale for LMCMS is 300-350 students, meaning that the school would be operating at 79% of capacity at scale.

If this proposal is approved, Richard R. Green would open in M282 in September 2011 on the first and second floors of M282, and remain permanently sited in that space. These two floors have the capacity to serve 651 students. Richard R. Green has a student enrollment of 609 in grades 9-12 per the audited register of October 31, 2009. In 2011-2012, Richard R. Green would serve approximately 600-625 students in grades 9-12, meaning the school would be operating at 96% of capacity.

The M282 building has adequate capacity to accommodate Richard R. Green at full organizational capacity as well as the existing schools in the building. The DOE's space in the building can serve 1,588 students. In 2011-2012, there would be approximately 1,265-1,350 students served in the building. When all schools are at scale in 2012-2013, there would be approximately 1,300-1,425 students served in the building.

for Educational Policy (PEP) on January 26, 2010, effective September 2010. The EIS can be found on the DOE's Website at: <http://schools.nyc.gov/NR/rdonlyres/F0043783-8608-433C-855E-99228622A268/73826/GVMSEISReformat121109.pdf>

⁴ The official target capacity and utilization rates for the 2010-2011 school year are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book"). Because the official rates are for 2009-2010, the only capacity and school that is captured is UA School of Business as the other space in the building had not yet been constructed. The organizational capacity rates for Richard R. Green and LMCMS are based on the target adjusted capacity on the Program of Requirements that dictated the construction of the space.

⁵ Enrollment figures are from the audited 10.31.2009 register. The official target capacity and utilization rates for the 2010-2011 school year are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book"). Because the official rates are for 2009-2010, the only capacity and school that is captured by the Blue Book is UA School of Business as the other space in the building had not yet been constructed.

⁶ Target Utilization in this document is based on the higher end enrollment projection for 2011-2012 and 2012-2013 as compared to the 2009-2010 target building capacity.

The table below presents current and projected student enrollment in building M282.

School Name	DBN	Grades Served			Enrollment		
		2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
UA School of Business	02M316	9-12	9-12	9-12	341	400-450	400-450.
LMCMS	02M896	6-8	6-8	6-8	244	265-275	300-350
Richard R. Green	02M580	N/A	9-12	9-12	N/A	600-625	600-625
TOTAL:					585	1,265-1,350	1,300-1,425

If this proposal is approved, all three schools would have their own library and cafeteria. UA School of Business and Richard R. Green would each have designated High School Science labs. LMCMS would have access to its own science lab as well. Two gymnasiums are currently under construction in the building as part of the additional construction to provide new high school capacity. Although the two gymnasiums are currently under construction as part of the floors designated for Richard R. Green, the gymnasiums would be shared by LMCMS, UA School of Business, and Richard R. Green.

III. Impact of the Proposal on Affected Students, Schools, and the Community

A. Students

Enrollment Options for Current Richard R. Green High School Students

The proposed co-location of Richard R. Green with LMCMS and UA School of Business in building M282 would not have any significant impact on students currently attending LMCMS and UA School of Business. The new construction provides sufficient space in the building to accommodate UA School of Business, LMCMS, and Richard R. Green.

Under this proposal, all current Richard R. Green students would have the opportunity to graduate from Richard R. Green. There is no significant impact on current 12th grade students at Richard R. Green as the result of this proposal. Current 12th grade students who are on track to graduate will graduate at the end of the 2010-2011 school year. These students would not be impacted by the school’s re-siting and co-location next year.

If they wish, current first time ninth graders enrolled at Richard R. Green during the 2010-2011 school year may opt to participate in the High School Admissions Process so that they can apply to a different high school for tenth grade beginning in September 2011.⁷ The High School Admissions Process is described in more detail below.

All current Richard R. Green students would have the option to remain at Richard R. Green in its new location. Current repeat ninth graders, ninth grade students who do not apply to enroll in a new school,

⁷ All City students may apply to other City high schools during their first year enrolled as ninth graders.

tenth graders, eleventh graders and twelfth grade students who do not graduate at the end of this year would complete high school at Richard R. Green at the new location .

Current Richard R. Green students in grade 10-12, as well as any students who are still classified as ninth-graders based on their credit accumulation to date, would be encouraged to meet with a guidance counselor to explore academic options for the 2011-2012 school year if the student does not want to move to the new location. Depending on their age, academic profile, and credit accumulation, some students may be better served in one of the City's Transfer Schools or Young Adult Borough Centers, which have strong track records for helping over-age, under-credited students get back on track toward graduation. In general, however, it is expected that most current Richard R. Green students would remain enrolled at the school at the new location as they work toward graduation.

Admissions Impact for Future High School Students

In New York City, the high school admissions process is a citywide choice process. Students who are in the eighth grade must participate and students who are first time ninth graders have the option of participating to apply for a tenth grade seat in another school. The High School Admissions Process permits the applicant to list up to twelve high school programs in order of preference on his/her application. Students must submit their high school admissions applications by December 3, 2010.

There are three rounds to the High School Admissions Process:

Specialized High School Round: Students who took the Specialized High School Admissions Test and are eligible based on their score will receive their specialized high school offer and a regular high school match.

Main Round: All eighth grade students (minus those who qualified and accepted their specialized high school offer) are in this round. Generally, just before this round is executed, new schools are announced and all eighth grade students who want to apply to any of the new schools have the opportunity to complete a new high school application which supersedes the application that was submitted in December.

Supplementary Round: Any student who is not matched in the Main Round has to complete a new high school application. The choices available for these students include any school that has available seats at the conclusion of the Main Round.

Eighth graders from across the city may list programs at Richard R. Green among their twelve preferred choices on their admissions application. Richard R. Green currently selects students into two Educational Option programs: Teaching Academy and Liberal Arts Academy. Students applying to an Educational Option program are categorized into one of three groups based upon the results of their 7th grade standardized reading test score:

Top 16%: High
Middle 68%: Middle
Bottom 16%: Low

From the applicant pool, half the students are chosen by the school administration and half are selected randomly. However, students who score in the top 2% on the 7th grade English Language Arts reading exam will automatically be matched to the Ed. Opt. program if they listed it as their first choice. If a child is in the top 2%, it is indicated on his/her application next to the reading score.

High school admissions applications are due on December 3, 2010. If this proposal is approved on January 19, 2011, as scheduled, students who listed programs at Richard R. Green on their high school admissions applications would have the opportunity to submit a new admission application with revised school

rankings in February. Potential new students who do not want to attend Richard R. Green if it is located at M282 will be able to resubmit a new application. This application would replace the previously submitted application and would be included as the student's application for the main round of the High School Admissions Process. New high schools designated to open throughout the city for the 2011-2012 school year will be available for these students to consider as well.

Richard R. Green currently offers Collaborative Team Teaching and Special Education Teacher Support Services. It also has English as a Second Language program. These programs would not be adversely affected by the proposed re-siting. English Language Learners would continue to receive their mandated services in the new location. Students with disabilities would likewise to continue to receive mandated services in accordance with their Individualized Education Plans.

In line with the DOE policy that guides placement for high school students with Individual Education Plans, these students are placed in the school they would attend if they were not disabled. Schools are expected to create programs that meet the needs of all students ensuring the greater exposure to a general education curriculum. Therefore, placement for students with IEPs is the same process as described above.

M282, located at 26 Broadway in Manhattan, is one block away from the Bowling Green Subway Station. This station is served by trains 4 and 5. Richard R. Green, currently located at 421 East 88th Street in Manhattan, is also served by trains 4 and 5. If this proposal is approved, some students who currently attend Richard R. Green would have a more convenient and possibly shorter commute, while for others the commute may be longer. While 40% of students attending Richard R. Green reside in Manhattan, 27 of the 32 districts are currently represented in the student body. The DOE believes that new location is convenient for Richard R. Green students because it is served by the 4 and 5 trains and is located just one block away from the Bowling Green Subway Station.

B. Schools

The addition of floors one and two to the M282 building will increase the capacity of the M282 building by 651 seats for the 2011-2012 school year. As such, the projected change in utilization in M282 is attributed to both the additional capacity created and the siting of Richard R. Green. With the new construction and capacity on the first and second floors that will be ready for occupancy in September 2011, building M282 is now set up to serve three separate organizations and it has enough capacity to accommodate all three schools in 2011 and beyond. Collectively, all three schools are projected to enroll 1,265-1,350 students in 2011-2012. LMCMS currently enrolls 244 students, with the school typically enrolling 75-81 new 6th graders each fall. UA School of Business currently enrolls 341 students, with the school typically enrolling 90-110 students as new 9th graders each fall. Irrespective of this proposal, LMCMS is planning on growing to serve 50-100 additional students as a result of the additional capacity allocated to the school in the M282 building compared to their old location in M033. This growth is explained in the proposal that was approved by the PEP on January 26, 2010. This growth will occur on the 6th and 7th floors currently occupied by LMCMS and there is no plan for the school to occupy classrooms on other floors.

The projected building utilization for M282 is 90% once all schools are at scale. This means that there would be sufficient space to serve LMCMS, UA School of Business, and Richard R. Green in M282 pursuant to the Citywide Instructional Footprint (the "Footprint"). Again, each school that has moved into the M282 building has moved into space that was built specifically for a new school organization. Please visit the DOE's Website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The table below offers current and projected target organizational capacity and utilization for each school in M282.⁸

School Name	2010-11 (Current)			2011-12 (Projected)			2012-2013 (At Scale)		
	Enroll.	Org. Target Capacity	Org. Util.	Enroll.	Org. Target Capacity	Org. Util.	Enroll.	Org. Target Capacity	Org. Util.
UA School of Business	341	492	71%	400-450	492	91%	400-450	492	91%
LMCMS	244	445	55%	265-275	445	60-62%	300-350	445	79%
Richard R. Green	N/A	N/A	N/A	600-625	651	96%	600-625	651	96%

The following table shows building target capacity and utilization as LMCMS moved into M282 and the projected impact on building utilization with the proposed move of Richard R. Green into M282. This chart also accounts for the growing capacity each year as the additional construction in the building is completed.

	2010-11 (Current)	2011-12 (Projected)	2012-13 (At Scale)
Schools in the Bldg.	-UA School of Business -LMCMS	-UA School of Business -LMCMS -Richard R. Green	-UA School of Business -LMCMS -Richard R. Green
Bldg. Enrollment	585	1,265-1,350	1,300-1,425
Bldg. Target Capacity	937	1,588	1,588
Bldg. Utilization⁹	62%	85%	90%

Data on the number of available rooms in the building is based on the room survey completed by the UA School of Business Principal for the 2009-2010 school year as well as the Program of Requirements for the additional new lease space that became available in September 2010 and the Program of Requirements for the new space on the first and second floor that will be ready for occupancy for the September 2011-2012 school year. These sources show that M282 has 68 total full-size rooms, including 20 rooms in floors 4 and 5 designated for UA School of Business, 20 rooms in floors 6 and 7 designated for LMCMS, and 28 rooms in floors 1 and 2 proposed to be occupied by Richard R. Green. M282 has two gymnasiums, currently under construction, that would be shared by all schools.

There would be sufficient instructional space in M282 for LMCMS, UA School of Business, and Richard

⁸ Current enrollment reflects the 2010-2011 enrollment projections

⁹ Building Utilization represents an estimate based on the upper range of enrollment projection.

R. Green. The schools would share the two gymnasiums that are currently being built on the floors that are being proposed for Richard R. Green. Specific decisions regarding the use of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. New York City has a citywide high school admissions policy, with students able to apply to high schools across the five boroughs. For that reason, the DOE assesses the impact of school utilization changes on high school admissions from a borough-wide perspective, rather than a District or individual building basis. Therefore, moving Richard R. Green from M066 to M282 does not have an impact on the number of available high school seats in Manhattan. Its new location will surely have an impact on potential students interest in the school, and it will be a change for those students who currently attend the school. However, this may be a positive impact for some or a negative impact depending on the particular circumstance of that student or family.

On November 10, 2010, representatives from the DOE met with parents at Richard R. Green to talk about the potential to move the school to M282. About 25 parents were in attendance. Some parents expressed their excitement about moving to a new facility designed for high school students, including a gymnasium and science labs, and others were excited that the new school would be more convenient. Some parents expressed faith in the Principal and staff to provide their students with a strong education regardless of the location. Other parents were concerned about moving to a different and new location, potential for a longer travel time to get to and from the school, and safety concerns about the location in lower Manhattan.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M282. In fact, with the addition of the gymnasium, there may be more opportunities for community members and organizations to develop opportunities to form partnerships with the schools in the building. There may be more interest from the community in obtaining building use permits. Building permits will continue to need to be organized through the Building Council.

IV. Enrollment, Admissions, and School Performance Information

LMCMS

Admissions Data

Current Admissions	District 2 Middle School Choice: Screened
---------------------------	--

Enrollment Data

Current Grades Served	6-8
Projected 2011-12 Student Enrollment:	265-275

Demographic Data

Percentage of Special Education Students	17%
Percentage of English Language Learners	5%
Percentage of Students Eligible for Free or Reduced Lunch	64%

School Performance Data

	2008-09	2009-10	Website
Progress Report Score	A	C	http://schools.nyc.gov/SchoolPortals/02/M896/AboutUs/Statistics/default.htm
ELA Score	74%	37%	http://schools.nyc.gov/SchoolPortals/02/M896/AboutUs/Statistics/default.htm
Math Score	82%	45%	http://schools.nyc.gov/SchoolPortals/02/M896/AboutUs/Statistics/default.htm
Accountability Status	In Good Standing	In Good Standing	http://schools.nyc.gov/SchoolPortals/02/M896/AboutUs/Statistics/default.htm
Average Attendance	94%	93%	http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm

UA School of Business

Admissions Data

Current Admissions	High School Admissions Process: Limited Unscreened
--------------------	--

Enrollment Data

Current Grades Served	9-12
Projected 2011-12 Enrollment:	400-450

Demographic Data

Percentage of Special Education Students	8%
Percentage of English Language Learners	6%
Percentage of Students Eligible for Free or Reduced Lunch	87%

School Performance Data

	2008-09	2009-10	Website
Progress Report Score	A	B	http://schools.nyc.gov/SchoolPortals/02/M316/AboutUs/Statistics/default.htm
4-year Graduation Rate	77%	77%	http://schools.nyc.gov/SchoolPortals/02/M316/AboutUs/Statistics/default.htm
Regents Diploma Graduation Rate	46%	61%	http://schools.nyc.gov/SchoolPortals/02/M316/AboutUs/Statistics/default.htm
Accountability Status	In Good Standing	In Good Standing	http://schools.nyc.gov/SchoolPortals/02/M316/AboutUs/Statistics/default.htm
Average Attendance	83%	83%	http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm

Richard R. Green

Admissions Data

Current Admissions	High School Admissions Process: Educational Option
---------------------------	--

Enrollment Data

Current Grades Served	9-12
Projected 2011-12 Enrollment:	600-625

Demographic Data

Percentage of Special Education Students	12%
Percentage of English Language Learners	6%
Percentage of Students Eligible for Free or Reduced Lunch	76%

School Performance Data

	2008-09	2009-10	Website
Progress Report Score	B	C	http://schools.nyc.gov/SchoolPortals/02/M580/AboutUs/Statistics/default.htm
4-year Graduation Rate	59%	68%	http://schools.nyc.gov/SchoolPortals/02/M580/AboutUs/Statistics/default.htm
Regents Diploma Graduation Rate	45%	55%	http://schools.nyc.gov/SchoolPortals/02/M580/AboutUs/Statistics/default.htm
Accountability Status	In Good Standing	In Good Standing	http://schools.nyc.gov/SchoolPortals/02/M580/AboutUs/Statistics/default.htm
Average Attendance	89%	88%	http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm

V. Initial Costs and Savings

The estimate to relocate Richard R. Green to the M282 building is \$38,747.63. This cost will include moving all existing furniture and materials from the current site.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

Personnel Needs

No change in school staff positions is expected as a result of the proposed re-siting and co-location of Richard R. Green.

Cost of Instruction

No change in instruction costs is expected as a result of the proposed re-siting and co-location of Richard R. Green.

As with all other schools citywide, most funding is allocated on a per-pupil basis. Richard R. Green may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. Richard R. Green is currently a Title I school. Assuming the school continues to meet Title I criteria, the school’s Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individual Education Plan (IEP). After the re-siting and co-location of Richard R. Green, funding will continue to be provided to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE’s overall operating budget.

Administration

No change in school supervisory or administrator positions is expected as a result of the proposed re-siting and co-location of Richard R. Green.

Transportation

Transportation will continue to be provided according to Chancellor’s regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There would be no change to existing transportation practices at Richard R. Green due to this proposal. If this proposal is approved, some students who currently attend Richard R. Green would have a more convenient and possibly shorter commute, while for others the commute may be longer. While 40% of students attending Richard R. Green reside in Manhattan, 27 of the 32 districts are currently represented in the student body. The DOE believes that new location is convenient for Richard R. Green students because

it is served by the 4 and 5 trains and is located just one block away from the Bowling Green Subway Station.

Other Support Services

Other support services will continue to be provided at Richard R. Green consistent with citywide policy.

VII. Building Information¹⁰

Type of Building	HS
Year Built	2009
Overall BCAS rating	N/A
Target Utilization	71%
Target Capacity	492
FY 2009 Maintenance Costs	Labor: \$ N/A Materials: \$ N/A Maintenance and repair contracts: \$85.74 Custodial operations costs—Materials: \$220,860.00 Custodial operations costs—Custodial Allocation: \$4,982,473.21
FY 2009 Energy Costs	Electric: \$136,500 Gas: \$N/A Oil: \$N/A
Projects completed during the current or prior school year	N/A
Projects proposed in the capital plan	N/A
Accessibility of the building	Building Functionally Programmatic Accessible
Building attributes	Science Labs, Science Demo, Library, Student Dining, Virtual Enterprise, Music Room, Multi-purpose Room, Dance Studio

¹⁰ The building information is from 2009. Updated building information is not yet available, therefore the building information related to the 2010 construction project and the 2011 construction project at M282 are not captured in this analysis.