

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting of P.S. 151 Yorkville Community School in Building M066

I. Summary of Proposal

Yorkville Community School (02M151, “P.S. 151”) is an existing District 2 zoned elementary school that was opened in 2009-2010 in leased space at 323 East 91st Street, New York, NY 10128, also known as “Our Lady of Good Counsel,” or building M816. The growth of elementary school demand in the area led to the opening of this new school in advance of identifying a permanent location for it. The lease on the current space expires August 31, 2012. P.S. 151 currently enrolls students in kindergarten and first grade. It is expected to serve grades kindergarten through five at full scale. There is not enough space at the current location for P.S. 151 to grow to scale.

This is a proposal to move P.S. 151 to building M066, located at 421 East 88th Street, New York, NY 10128, for September 2011. P.S. 151 would be the only school in the building. M066 was originally built to serve elementary grades. M066 is currently occupied by Richard R. Green High School for Teaching (02M580, “RRG”). In a separate Educational Impact Statement (“EIS”), the Department of Education (“DOE”) is proposing to relocate RRG to a new high school facility at 26 Broadway, New York NY, 10004, where it would co-locate with Urban Assembly School of Business for Young Women (02M316, “UASB”) and Lower Manhattan Community Middle School (02M896, “LMCMS”). A “co-location” means that two or more school organizations are located in the same building, often sharing large, common spaces like the auditorium, gymnasium and cafeteria. This proposal is dependent upon PEP approval of the relocation of RRG to 26 Broadway.

M066 has a target capacity of 625 students based on its current usage as a high school. Target capacity for the M066 building’s new usage as an elementary school would be adjusted based on the actual usage of rooms and target class size for elementary grades. The DOE estimates the target capacity of M066 for elementary school use as approximately 600 students¹. P.S. 151 currently enrolls 177 students in kindergarten and first grade.² P.S. 151 is scheduled to add one grade each year until it reaches full scale and enrolls students in kindergarten through fifth grades.

Based on a walk-through of the building conducted in August 2010, the M066 building contains 27 full-size classrooms, 2 half-size classrooms, 6 full-size administrative rooms and 4 half-size administrative rooms. The building also has a gymnasium, cafeteria, library and two outdoor play-yards. The DOE anticipates that some of the current administrative rooms would be converted to full-size classrooms, to yield a total of 30 full-size classrooms. The M816 building has 15 full-size classrooms, and can only accommodate kindergarten through second grade at P.S. 151’s current enrollment levels.

The Instructional Footprint states that a kindergarten through fifth grade school should have one classroom for each class section, three cluster rooms, approximately four to five half-size resource rooms (based on the anticipated number of sections) and three to five administrative rooms. The Instructional Footprint is the standard formula used for room allocation in all New York City public school buildings. (To access the Instructional Footprint, please visit the DOE website at: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf)

¹ Based on 27 total class sections and target class size of 20 students in Kindergarten through third grade and 28 students in fourth and fifth grades.

² 11.1.2010 unaudited register

Based on the number of rooms in the building, the DOE anticipates there would be approximately 27 class sections at full scale. This would mean approximately five sections per grade in kindergarten through second grade, and four sections per grade in third through fifth grades. This represents an increase in enrollment as compared to the current number of sections in kindergarten and first grade. The actual number of sections in total and per grade will be adjusted by the principal based on enrollment needs.

The DOE is also working with the Community Education Council (“CEC”) for District 2 to rezone of all the Upper East Side schools to address kindergarten waitlists, and is proposing that the rezoning expand the size of the P.S. 151 zone in order to utilize the capacity of the proposed relocation to M066. That proposal must be approved by the CEC before it would take effect.

	Grades Served	Projected Enrollment*	Est. Utilization
2011-12	K-2	305	51%
2012-13	K-3	430	72%
2013-14	K-4	555	93%
2014-15	K-5	680	113%

*Including impact of proposed rezoning

II. Proposed or Potential Use of Building

Assuming that RRG relocates to 26 Broadway, the only proposed use for the M066 building is to house P.S. 151. The school currently enrolls 177 students in kindergarten and first grade. P.S. 151 will add one grade each year until it reaches full scale and enrolls students in kindergarten through fifth grades.

M066 currently has a target capacity of 625 for high school usage, and had enrollment of 614 students in 2009-2010. This target capacity would decrease for the building’s proposed new elementary school usage once changes to the actual usage of rooms and the differences in target class size between high school and elementary grades are taken into account. Projected elementary target capacity based on 27 class sections would be approximately 600 students; at scale the school would have building utilization of approximately 113%. Schools in this neighborhood typically have class sizes higher than the target and have building utilization rates above 100%. The DOE anticipates P.S. 151 will have class sizes comparable to those at neighboring schools. Details of other zoned schools in the area and their utilization are in the chart below:

School	2009-10 Gen Ed/CTT Sections	2009-10 Enrollment	2009-10 Building Utilization (%)
P.S. 290 - MANHATTAN	25	644	149
P.S. 183 - MANHATTAN	25	645	143
P.S. 198 - MANHATTAN	21	542	139
P.S. 6 - MANHATTAN	31	793	129
P.S. 158 - MANHATTAN	29	749	117
P.S. 151 – Projected at scale	27	680	113

M816 is a leased facility with one year remaining on the lease. It has 15 classrooms, a gym/auditorium and a cafeteria. The lease on this facility expires August 31, 2012. The DOE may seek to obtain a long-term lease on this facility. If the DOE is successful at obtaining a long-term lease, the future use of this facility would be proposed in a separate EIS.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, all students currently enrolled in P.S. 151 could continue in P.S. 151 at its new location.

The proposal would not change P.S. 151’s admission process. By placing the school in a larger building, the proposal would allow P.S. 151 to enroll more students through that process, and enable all students to remain through fifth grade. To this end, the DOE has proposed expanding the zone for P.S. 151, which would increase the number of students zoned for P.S. 151, and reduce the number of students zoned for the adjacent P.S. 290, which is the most overcrowded building in the neighborhood. Not all zoned students are expected to attend P.S. 151 due to nearby gifted and talented programs and sibling admission preferences at other area schools.

2010 P.S. 151 Zoned K Students	2010 Zoned K Students Attending P.S. 151	% of Zoned Students Attending P.S. 151	2010 Kindergarten Capacity	Re-zoning proposal – 2010 K Students	Future Kindergarten Capacity	Capacity as % of Zoned K students
130	83	64%	100	142	125	88%

The proposed location is within the boundaries of the existing P.S. 151 zone, and is located approximately 3 ½ blocks away from the current location. It is within walking distance (less than ½ mile) for all students living in the P.S. 151 zone. The new location is accessible by the same public transportation lines (Lexington Avenue subway, 1st and 2nd Avenue buses) for students commuting to P.S. 151 from another zone.

Students would benefit from the greater resources of the larger facility, including dedicated cluster rooms, a library and outdoor space.

P.S. 151 currently serves both general education students and students requiring special education services, including four students currently enrolled in Self Contained special education classes (“SC”) and 13 students in Collaborative Team Teaching (“CTT”) classes. These services are not expected to be adversely affected by the proposed re-siting. All P.S. 151 students will continue to receive necessary special education and ELL services in M066. P.S. 151 provides ESL services, which would continue to be provided to all grades at the new building; there are no bilingual or dual-language classes.

Based on space and budget availability, P.S. 151 may also offer a pre-kindergarten program.

B. Schools

This proposed relocation is dependent upon PEP approval of the separate proposal to relocate RRG to 26 Broadway, also in District 2.

M066 has 27 full-size classrooms, 2 half-size classrooms, 6 full-size and 4 half-size administrative spaces. In addition, it has a cafeteria with a stage and curtains for auditorium usage, a gymnasium and a library. Several rooms are set up as science demonstration labs; there is one high-school tri-facial science lab and one computer/technology room (all included in the number of full-size rooms). There may be some

renovation required to convert excess administrative rooms to regular classroom use. In addition, lockers would be removed from hallways as these are not required for elementary grade students.

If this proposal is approved, a relocation planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives from parents and staff at P.S. 151 would work together to keep the P.S. 151 community informed about any renovations and help plan the relocation to the new facility. As M066 has substantially more space than P.S. 151 requires at its current enrollment, we would expect some renovation to be completed over time as needed by the growth of P.S. 151 enrollment.

P.S. 151 would develop a safety and security plan for M066 prior to the first day of school in September 2011.

C. Community

The proposed relocation of P.S. 151 would address District 2 community concerns about the long-term location of this school. Having a permanent location sooner rather than later will reassure incoming kindergarten families as well as current families and staff. This proposal will be voted upon in advance of the beginning of kindergarten intake, so regardless of whether the proposal is approved, incoming kindergarten families will know where their children’s school will be located next year in advance of the admission process.

With a permanent home for P.S. 151 identified, the DOE is also working with the District 2 CEC on rezoning to expand the P.S. 151 zone in order to utilize the increased capacity of this location to help alleviate overcrowding at adjacent schools in the community.

The number of students zoned for P.S. 151 has been in the range of 110-130 students for the past several years:

	2007-08	2008-09	2009-10	2010-11
Kindergarten Students living in P.S. 151 zone enrolled in any DOE or public charter school	127	111	129	130

P.S. 151 opened in 2009-10 as the number of students living in this zone could no longer be accommodated at adjacent zoned schools due to the enrollment growth from within those zones. In 2009-10 and 2010-11, P.S. 151 offered four kindergarten sections. In both of these years, P.S. 151 was able to accept students from other zones as many P.S. 151 zoned students continued to have sibling priority in other District 2 schools or were enrolled in G&T programs. In 2011-12, the DOE anticipates that P.S. 151 will offer five kindergarten sections, which will help alleviate waitlists at P.S. 290, which serves the zone immediately south of P.S. 151. For 2010, P.S. 290 initially had a waitlist of over 100 students.

The re-siting and enrollment expansion of P.S. 151 is part of the DOE’s plan to address overcrowding in this neighborhood. The plan also includes the opening of a new school, P.S. 267, in September 2010 and proposed re-zoning. The opening of P.S. 267 added approximately 400-450 elementary seats. The relocation of P.S. 151 to M066 will add approximately 360 seats of elementary school capacity at target class size as compared to the current location in M816.

P.S. 151 will continue to admit students in accordance with Chancellor’s Regulation A-101 regarding elementary school admissions. The full details of A-101 can be found at <http://schools.nyc.gov/RulePolicies/ChancellorsRegulations/default.htm>. P.S. 151 is expected to accept only zoned students, siblings of current students, and students from adjacent zones who may require an alternative offer if seats are not available at their zoned school.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M066. However, community groups would no longer have access to M816 if there is no school located there in 2011-12 or in any future year if the DOE is unable to reach agreement on a long-term lease for the M816 space.

IV. Enrollment, Admissions and School Performance Information

P.S. 151

Admissions Data

Current Admissions	Grades K-1: Zoned
Admissions after re-location	Grades K-2: Zoned

Enrollment Data

Current Grades Served	K-1
Grades Served after re-siting in 2011-2012	K-2
Final Grade Configuration to be achieved in 2014-15	K-5
Projected 2011-2012 Enrollment:	305, including impact of potential rezoning

Demographic Data

Percentage Special Education Students³	8%
Percentage English Language Learner Students	11%
Percentage of Students Eligible for Free or Reduced Lunch	25%

School Performance Data⁴

	2008-2009	2009-2010	Website
Progress Report Score	N/A	N/A	http://schools.nyc.gov/SchoolPortals/02/M151/AboutUs/Statistics/default.htm
ELA Score	N/A	N/A	http://schools.nyc.gov/SchoolPortals/02/M151/AboutUs/Statistics/default.htm
Math Score	N/A	N/A	http://schools.nyc.gov/SchoolPortals/02/M151/AboutUs/Statistics/default.htm
Accountability Status	N/A	N/A	
Average Attendance	NA	92%	http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm

³ Special Education students as percentage of total students. Special Education count does not include SETSS or students receiving speech or language services.

⁴ P.S. 151 currently enrolls only Kindergarten and first grades. There are no test scores for these grade levels.

V. Initial Costs and Savings

The estimate to relocate P.S. 151 to the M066 building is \$13,429.28. This cost will include moving all existing furniture and materials from the current site.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

P.S. 151 would need to hire additional teachers, administrative staff, and non-pedagogical (school support) staff during each year of the phase-in as the total number of students enrolled in the school increases. The precise number of positions needed for the 2011-2012 school year would be determined once annual enrollment projections are released in the spring of 2011. Similarly, the number of new positions created each year as each grade phases-in would be determined based on annual enrollment projections available as the school grows to serve those grades.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at P.S. 151. The basic operating budget at P.S. 151 is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per pupil allocation based on the grade-level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per pupil allocation for elementary schools was \$4,059.71. In addition, FSF awards supplemental allocations on a per pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, schools received an additional \$1,623.00 per pupil for each English Language Learner they enrolled.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools citywide, P.S. 151 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 151 is currently not a Title I school.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individual Education Plans (IEP). P.S. 151 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

C. Administration

As noted above, P.S. 151 may hire additional administrative staff as it expands enrollment.

D. Transportation

There would be no change to existing transportation practices at P.S. 151 due to this proposal. Transportation would continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

P.S. 151 would be moving approximately 3 ½ blocks miles south of its current location. M066 is accessible by the same bus and subway lines as the school's current location. All zoned students are within walking distance of the school.

E. Facilities Upgrades

At present, the DOE believes that the M066 facility would not require significant facilities projects in order to accommodate the proposed re-location. Some administrative rooms may be converted back to regular classrooms. Lockers would be removed from hallways and floor tiles replaced where lockers were previously located.

The SCA recently completed exterior restoration work. In 2011, there will be a project to upgrade the cafeteria/auditorium. The value of this project is approximately \$1,000,000.

F. Other Support Services

Other support services would continue to be provided consistent with citywide policy.

VII. Building Information

M066

Type of Building	High School
Year Built	19081968
Overall BCAS rating	2.774
Target Utilization	98%77%
Target Capacity	625666
FY 2009 Maintenance Costs	Labor: \$ 5,182.3248,626.28 Materials: \$18,135.8136,917.62 Maintenance and repair contracts: \$6,958.23117,936.45 Custodial operations costs—Materials: \$220,688.588,811.18 Custodial operations costs—Custodial Allocation: \$291,702.74
FY 2009 Energy Costs	Electric: \$96,193.00198,756.23 Gas: \$2,326.001,983.12 Oil: \$127,882.00
Projects completed during the current or prior school year	multipurpose room
Projects proposed in the capital plan	System Replacements - Cafeteria/Multipurpose room upgrade. Interior: floor finish, stage and fixed equipment:stage, Theater lighting.
Accessibility of the building	1st floor only functionally programmatic accessible
Building attributes	Cafeteria with auditorium stage, Gymnasium, Library, Science laboratory, Technology classroom, Outdoor Yard, and Art room