

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Re-siting of P.S. 182 Samantha Smith in Building Q277 for the 2012-2013 School Year**

#### **I. Summary of Proposal**

P.S. 182 Samantha Smith (28Q182, “P.S. 182”) is an existing District 28 zoned elementary school that was opened in 1987. It is currently located in three leased buildings – Q882, Q883 and Q278 – located at 90-36 150<sup>th</sup> Street, Jamaica, NY, 11435, 85-40 150<sup>th</sup> Street, Jamaica, NY, 11435, and 88-13 Parsons Boulevard, Jamaica, NY, 11432, respectively. P.S. 182 currently enrolls students in kindergarten through second grade and offers a pre-kindergarten program.

This is a proposal to move P.S. 182 to building Q277, which is also located in District 28, at 153-26 Hillside Avenue, Jamaica, NY, 11432 for September 2012. This is a new site currently under construction by the School Construction Authority (“SCA”). The re-siting of P.S. 182 is contingent upon the completion of this new building; if the opening date of Q277 is delayed for any reason, this re-siting would also be delayed, and the Department of Education (“DOE”) would issue a new Educational Impact Statement (“EIS”) addressing the new timeframe for the re-siting.

All new construction sites reserve approximately 10 percent of the new building’s space for District 75 (“D75”) schools. As such, P.S. 182 will be co-located with a yet-to-be determined D75 school. A “co-location” means that two or more school organizations are located in the same building, often sharing large, common spaces like the auditorium, gymnasium and cafeteria.

In a separate EIS, the DOE is proposing to reconfigure the grades of P.S. 182 so that instead of serving students in K-2, it will phase in grades gradually until it serves students in grades K-5. (In that EIS, the DOE is also proposing to reconfigure P.S. 86, which serves grades 3-6 and shares a zone with P.S. 182.) However, this re-siting proposal is not dependent upon the Panel for Educational Policy’s (“PEP”) approval of the grade reconfigurations of P.S. 182 and P.S. 86. In other words, if this re-siting proposal is approved, P.S. 182 will be re-located to building Q277 regardless of whether the grade expansion proposal is also approved.

P.S. 182 currently enrolls 777 students in kindergarten through second grade and offers six sections of a half-day pre-kindergarten program. If the PEP does not approve the grade reconfiguration proposal, P.S. 182 would continue to serve approximately this same number of students. If the PEP does approve the grade reconfiguration, P.S. 182 is expected to have enrollment change in the coming years according to the chart below:

School Year	Grades Served	Projected Enrollment
2011-2012	K-3	713-763
2012-2013	K-4	692-742
2013-2014	K-5	661-711
2014-2015	K-5	699-749

P.S. 182 will add one grade each year until it reaches full scale and enrolls students in kindergarten through fifth grades. The Q277 building has the capacity for P.S. 182 to serve both the current and the proposed configurations.

The DOE has been working with a group of community members, including leaders and teachers from P.S. 182 and P.S. 86, called the Hillside Community Partnership, in order to solicit community feedback around

several issues pertaining to these schools and this neighborhood. The idea to move P.S. 182 into new construction came out of these meetings, and it is supported both by the DOE and by the P.S. 182 parents and broader community.

## II. Proposed or Potential Use of Building

P.S. 182 is currently located in Q278, Q882 and Q883, which together have a target capacity of 640 students and target utilization rates of 113%, 157% and 137%, respectively.<sup>1</sup> Main Building 1, Q882, serves students in 13 classrooms that are smaller than the typical 500 square-foot classrooms described by the Instructional Footprint. Additionally, students in the Q883 building have to walk outside and into another building to have lunch. Lastly, while the existing buildings have enough classrooms to serve the separately proposed grade expansion, older students would be better served in larger classrooms than what building Q882 offers.

Type of Facility	Building	Target Capacity	Target Utilization
Annex	Q278	240	113%
Main Building 1	Q882	237	157%
Main Building 2	Q883	163	137%
		640	

Under this proposal, P.S. 182 would move to Q277 upon that building’s completion, currently scheduled for August of 2012. The new building, Q277, has 27 full-size classrooms, 4 half-size classrooms designated for one or more school organizations, as well as rooms, described below, which are reserved for a D75 school. The building also has a gymnasium, auditorium, library, cafeteria and an outdoor space targeted to have a separate space for the Early Childhood students. The building will have a target capacity for the non-D75 rooms of 665 students, allowing sufficient space for the school with its current grade span or the separately proposed grade expansion to include third, fourth and fifth grade. This is because while the proposed grade span serves twice as many grade levels, it would serve less than half as many students at each grade level.<sup>2</sup>

Q277 will also have space designated for a D75 school. There are 5 classrooms and 7 other support or administrative spaces for the school, in addition to the rooms mentioned above, adding up to a capacity of 60 D75 seats. These 60 seats are separate from the 665 seats of capacity mentioned above. The exact school moving into this space will be determined closer to the target opening date of Building Q277.

The only proposed use for the Q277 building is to house P.S. 182 and a D75 school. P.S. 182 currently enrolls 777 students in kindergarten through second grade. If the separate grade reconfiguration proposal is approved, P.S. 182 will add one grade each year until it reaches full scale and enrolls students in kindergarten through fifth grade for a total of approximately 699-749 students enrolled.

<sup>1</sup> The official target capacity and utilization rates for the 2010-11 school year are not yet available. All references to building utilization rates in this document are based on data from the 2009-10 Enrollment Capacity Utilization Report (the “Blue Book”).

<sup>2</sup> This grade expansion, and its impact on enrollment, is described in further detail in a separate EIS also posted on December 3, 2010.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

If this proposal is approved, all students currently enrolled in P.S. 182 will attend school at building Q277 beginning in September 2012. The proposal would not change P.S. 182's admissions process.

Students will benefit from the greater resources of Q277's larger facility, including public assembly spaces that can serve all students at one time and improved outdoor space. Additionally, students will not have to leave the building to access facilities like the cafeteria, which will not only positively impact the quality of students' experiences, but also decrease the amount of time spent moving between buildings rather than receiving instruction.

P.S. 182 currently serves both general education students and students requiring special education services. The DOE does not anticipate that the proposed re-siting would impact students with disabilities or English Language Learners (ELLs). P.S. 182 would continue to meet the needs of its students with disabilities and ELL students in current and potentially newly added grades.

P.S. 182 has several additional programs at the school, and the DOE does not anticipate that any of these programs would be adversely impacted by this proposal. P.S. 182 offers a transitional bilingual program for Spanish speaking students in grades K-2, with one class section per grade. The school anticipates continuing this program at these grade levels after the re-siting. Depending on proficiency levels of the students at the end of second grade, the students will either be transitioned into regular third grade classes (which is the goal of transitional bilingual programs) or the school will offer one section for third grade.

P.S. 182 also has three self-contained special education classes that provide transitional bilingual instruction and serve students in a 12:1:1 setting. The school is already in the process of phasing one of these three classes out due to a lack of demand, and is working with its Children First Network to come to a final decision on eliminating this section of transitional bilingual special education. Continuation of the remaining sections program will depend only on demand from enrolled students, and not on the proposed re-siting.

P.S. 182 is also an Extra Learning Time (ELT) school and is one of ten schools Citywide to receive a grant from The After School Corporation (TASC) Task and New York City to extend the school day by 30%. The school is in the third year of the grant and anticipates receiving grant funds, at a minimum, through the 2012-2013 school year. The ELT program is run collaboratively by P.S. 182 and Learning Enrichment After-School Program (LEAP), a community based organization to offer an after-school program for three hours, five days a week. Students who receive extra instructional time according to the 37 ½ minute policy (through which struggling students receive targeted extra instructional time, and whose implementation differs from school to school) receive that instruction and then join the after-school program for the remainder of the day.

Finally, P.S. 182 runs Saturday Academies, a weekend program offered intermittently throughout the year. This program includes classes for parents and for children, as well as programming for parents and children together. It will not be impacted by the proposed re-siting.

Barring unforeseen circumstances, P.S. 182 will continue to offer a pre-kindergarten program. It is possible that two of the six sections of the half-day pre-kindergarten program will be transferred to P.S. 86 as part of the grade reconfigurations, but this school is within the zone which the six sections currently serve. Thus, no pre-kindergarten seats would be lost.

Q277's location is within the boundaries of the existing P.S. 182 zone, which P.S. 182 currently shares with P.S. 86. In anticipation of the potential grade reconfigurations at P.S. 182 and P.S. 86, the DOE will be working with the District 28 Community Education Council ("CEC 28") to divide the existing shared zone between the schools, pursuant to Chancellor's Regulation A-185. The new zones will be created before the end of January 2011, when the kindergarten registration process for children entering kindergarten in September 2011 begins. If the CEC 28 votes to approve a rezoning plan prior to the January PEP vote (at which time this proposal will be before the Panel), the rezoning plan will be made contingent upon Panel approval of this grade expansion proposal. The new P.S. 182 zone will encompass both the school's existing location and new location at Q277.

Approximately 92% of P.S. 182 students enrolled in K-2 at P.S. 182 live in the current school zone.

Q277 is located approximately five blocks away from the current location, so there will be no change in transportation plans at P.S. 182. Those students who live within walking distance (less than ½ mile) will walk to school. Those who live between ½ mile and 1 mile from Q277 will get busing for grades K-2, as before. Students in grades 3-5 who live farther than 1 mile will receive busing for these grades as well. The new location is accessible by the same public transportation lines, including Parsons Blvd station (F train) and buses running along Hillside and Parsons Avenues.

## **B. Schools**

No other schools will be impacted by P.S. 182 leaving its current location. As discussed above, P.S. 182 will be co-located with only a yet-to-be determined D75 school in Q277.

No other schools will be impacted by P.S. 182's move to Q277. This proposed relocation is not dependent on the separate EIS describing the school's proposed grade expansion.

If this proposal is approved, a relocation planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives from parents and staff at P.S. 182 will work together to keep the P.S. 182 community informed and help plan the relocation to the new facility.

P.S. 182 will develop a safety and security plan for Q277 prior to the first day of school in September 2012.

According to the Program of Requirements ("POR"), 28 full-size classrooms, 4 half-size classrooms and 14 administrative spaces in the new Q277 building can be allocated to P.S. 182. The POR is a document that includes, but is not limited to: the number of rooms the new building will have, what types of instruction or other needs they are structurally designed to serve, and the size and capacity of each room and the building as a whole.

If this proposal is approved, there will continue to be a small discrepancy between the size of the school and the baseline allocation pursuant to the Citywide Instructional Footprint (the "Footprint") if the school remains an Early Childhood Center ("ECC") serving grades K-2 or for the proposed full K-5 grade span under consideration by the PEP. In either case, as ECC serving eight sections per grade or as an elementary school serving four sections per grade, the baseline Footprint allocation includes 30 full-size classrooms, 4 half-size classrooms, and the equivalent of 3-5 classrooms for administrative and student support services.

Therefore, at full scale, P.S. 182 may need to convert two cluster rooms into regular classrooms. However, a new building currently under construction in the district, Q314, will provide an additional 414 seats of elementary capacity to the neighborhood which will help to relieve overcrowding. Additionally, P.S. 182 will need to serve this number of students regardless of which building it is housed in (also regardless of the separate proposal to reconfigure the grades), and, though minimal, the new building even slightly

increases P.S. 182's capacity by 15 students. It should be noted that the P.S. 182 community has expressed its support for the proposed re-siting to building Q277. The overcrowding in the southern portion of District 28 is further detailed below in the "Community" section.

The POR also details that the D75 school will be allocated 2 administrative rooms, 5 full-size classrooms and 5 administrative and support rooms. If this proposal is approved, there will be sufficient space to serve students in the D75 school pursuant to the Footprint. The size and type of D75 school to be sited in Building Q277 will be appropriate based on the space allocated by the POR.

The building also has an auditorium, gymnasium, cafeteria, library and a play yard with over 3,500 square feet for students in pre-kindergarten through third grade and another yard with over 8,500 square feet for students in fourth through fifth grade.

Please visit the New York City Department of Education website to access the Instructional Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE\\_Instructional\\_Footprint\\_Final9210TNT.pdf](http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf).

As for P.S. 182's current location, the DOE has not yet determined whether or how it will use those facilities. Q278 is a leased facility with 25 years remaining on the lease. It has 12 classrooms, an administrative room and a gymnasium and cafeteria. Q882 and Q883 are leased facilities with three years remaining on the joint lease. Q882 has 16 full-size classrooms and a 17<sup>th</sup> with 480 square feet, 2 administrative rooms, and a gymnasium, library, cafeteria and multi-purpose room. Q883 has 1 full-size classroom, 13 rooms under 500 square feet used as regular classrooms, 4 administrative rooms and a gymnasium. The lease on Q278 expires February 2026, and the lease on Q882 and Q883 expires on January 2014. The DOE may seek to obtain a long-term lease on Q882 and Q883. Depending on whether the DOE obtains a long-term lease for Q882 and Q883, the future use of one, two, or all three of these facilities would be proposed in a separate EIS.

### **C. Community**

District 28 is extremely overcrowded at the elementary school level: schools are utilized at an average rate of 109 percent. The DOE is addressing this issue through several ways, including but not limited to:

- adding new capacity through construction,
- adding elementary capacity by truncating K-6 schools to K-5 schools and shifting those sixth graders into middle school seats, and
- evening out utilization of elementary buildings throughout the district by modifying school zones.

Specifically, this proposal addresses overcrowding through the adding of new capacity of building Q277; while an existing school is moving into the new building, the three vacated buildings will be used for District 28 capacity needs as well. The separate EIS proposing the grade reconfigurations at P.S. 182 and P.S. 86 also addresses overcrowding through the truncation of P.S. 86, which will send the shared zone's sixth graders to middle schools rather than continue to serve them in elementary seats. Similarly, the CEC 28's zoning proposal that is contingent on the separate EIS addresses district overcrowding by dividing the two zones in such a way to even out the overcrowding between P.S. 86 and P.S. 182.

The proposed relocation of P.S. 182 would also address the District 28 community's concerns about the size of classrooms currently used by this school and the amount of time students spend moving between buildings rather than receiving instruction. Further, while the grade expansion of P.S. 182 to a K-5 is not dependent on this re-siting, the new advantages of the larger classrooms are even more apparent when considering that future students at P.S. 182 would be older and therefore require more room for the same number of students.

This proposal will be voted upon in advance of the beginning of kindergarten registration in late January 2011, so incoming kindergarten families will know where their children’s school will be located in advance of the registration process.

District 28 elementary schools are highly overcrowded, with an average utilization rate of 109%. The DOE may place one or more school organizations into the space vacated by P.S. 182 when it becomes available in the fall of 2012 in order to take advantage of all available capacity. Any such plans would be proposed in a separate EIS in the coming year and would require PEP approval.

Enrollment trends in the District 28 zone are stable. Thus, by opening up the three vacated buildings, this proposal addresses the gap between capacity and demand in the southern part of District 28. With the new construction of building Q277, 664 new seats would be created as a result of the re-siting (even though the buildings that currently house P.S. 182 are already existing, the DOE may place one or more school organizations into the space, as mentioned above). Moreover, a new building currently under construction in the district, Q314, will provide an additional 414 seats of elementary capacity to the neighborhood which will help to relieve overcrowding.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q278, Q882, Q883 or Q277. However, if the DOE is unable to reach agreement on a long-term lease for the Q882 and Q883 spaces prior to January 2014, community groups might no longer have access to those spaces.

#### IV. Enrollment, Admissions and School Performance Information

##### Admissions Data

<b>Current Admissions</b>	<b>Pre-Kindergarten:</b> Universal Pre-K Admissions Process <b>Grades K-2:</b> Zoned
<b>Admissions after re-location</b>	<b>Pre-Kindergarten:</b> Universal Pre-K Admissions Process <b>Grades K-2 or K-5:</b> Zoned

##### Enrollment Data

<b>Current Grades Served</b>	K-2
<b>Grades Served after re-siting in 2012-2013</b>	K-2 or K-4 <sup>3</sup>
<b>Final Grade Configuration to be achieved in 2013-14</b>	K-2 or K-5 <sup>3</sup>
<b>Projected 2011-2012 Enrollment (based on proposed expansion):</b>	713-763
<b>Projected 2011-2012 Enrollment (if P.S. 182 does not expand):</b>	783

<sup>3</sup> Depends on PEP approval of the separate EIS proposing the grade expansion of P.S. 182.

**Demographic Data**

Percentage Students with Disabilities (2009-2010) <sup>4</sup>	6%
Percentage English Language Learner Students (2009-2010)	42%
Percentage of Students Eligible for Free or Reduced Lunch (2009-2010)	95.8%

**School Performance Data**

	2008-2009	2009-2010	Website
Progress Report Score	N/A	D	<a href="http://schools.nyc.gov/SchoolPortals/28/Q182/AboutUs/Statistics/default.htm">http://schools.nyc.gov/SchoolPortals/28/Q182/AboutUs/Statistics/default.htm</a>
ELA Score	N/A	38%	<a href="http://schools.nyc.gov/SchoolPortals/28/Q182/AboutUs/Statistics/default.htm">http://schools.nyc.gov/SchoolPortals/28/Q182/AboutUs/Statistics/default.htm</a>
Math Score	N/A	43%	<a href="http://schools.nyc.gov/SchoolPortals/28/Q182/AboutUs/Statistics/default.htm">http://schools.nyc.gov/SchoolPortals/28/Q182/AboutUs/Statistics/default.htm</a>
Accountability Status	N/A	In Good Standing	<a href="http://schools.nyc.gov/SchoolPortals/28/Q182/AboutUs/Statistics/default.htm">http://schools.nyc.gov/SchoolPortals/28/Q182/AboutUs/Statistics/default.htm</a>
Average Attendance	N/A	94%	<a href="http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm">http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm</a>

**V. Initial Costs and Savings**

The estimate to relocate P.S. 182 to the Q277 building is \$56308.13. This cost will include moving all existing furniture and materials from the current site.

**VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services**

**A. Personnel Needs**

Personnel needs will not be directly affected by the proposed re-siting. For information concerning the impact on personnel needs if the proposed grade expansion is approved, please see <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Jan2011Proposals>.

**B. Cost of Instruction**

This proposal should not impact the operating budget or costs of instruction at P.S. 182. The basic operating budget at P.S. 182 is determined by the same Fair Student Funding (FSF) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per pupil allocation based on the grade-level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per pupil allocation for elementary schools was \$4,059.71. In addition, FSF awards supplemental allocations on a per pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, schools received an additional \$1,623.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. In the

<sup>4</sup> Students with disabilities as percentage of total students. This percentage does not include SETSS or students receiving speech or language services.

case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools citywide, P.S. 182 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 182 is currently a Title I school. Assuming the school continues to meet Title I criteria, its Title I funding would change if and when the school's population changed.

While schools do receive supplemental support for students with disabilities through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their Individual Education Plans (IEP). P.S. 182 will continue to receive funds to meet the needs of all special students with disabilities in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

### **C. Administration**

The DOE does not anticipate P.S. 182 needing to hire additional administrative staff as a result of this proposal.

### **D. Transportation**

There would be no change to existing transportation practices at P.S. 182 due to this proposal. Transportation would continue to be provided according to Chancellor's regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

Q277 is located approximately 5 blocks away from the current location, so there will be no change in transportation plans at P.S. 182. Those students who live within walking distance (less than ½ mile) will walk to school. Those who live between ½ mile and 1 mile from Q277 will get busing for grades K-2, as before. Students in grades 3-5 who live farther than 1 mile will receive busing for these grades as well. The new location is accessible by the same public transportation lines, including Parsons Blvd station (F train) and buses running along Hillside and Parsons Avenues.

### **E. Other Support Services**

Other support services would continue to be provided consistent with citywide policy.

## VII. Building Information

<b>Building</b>	P.S. 182 (Q882)
<b>Type of Building</b>	P.S.
<b>Year Built</b>	1963
<b>Overall BCAS rating</b>	2.43
<b>2009-2010 Target Building Utilization</b>	157%
<b>2009-2010 Target Building Capacity</b>	237
<b>FY 2010 Maintenance Costs</b>	<b>Labor:</b> \$28,671.06 <b>Materials:</b> \$27,108.64 <b>Maintenance and repair contracts:</b> \$29,842.54 <b>Custodial operations costs—Materials:</b> \$191,882.31 <b>Custodial operations costs—Custodial Allocation:</b> \$859,079.46
<b>FY 2009 Energy Costs</b>	<b>Electric:</b> \$50,221.00 <b>Gas:</b> \$2,955.00 <b>Oil:</b> \$0
<b>Projects completed during the current or prior school year</b>	
<b>Projects proposed in the capital plan</b>	
<b>Accessibility of the building</b>	Building is not Functionally Programmatic Accessible
<b>Building attributes</b>	Cafeteria, Gymnasium, Library

<b>Building</b>	P.S. 182 (Q883)
<b>Type of Building</b>	Elementary
<b>Year Built</b>	1947
<b>Overall BCAS rating</b>	2.7
<b>2009-2010 Target Building Utilization</b>	137%
<b>2009-2010 Target Building Capacity</b>	163
<b>FY 2010 Maintenance Costs</b>	<b>Labor:</b> \$28,671.06 <b>Materials:</b> \$27,108.64 <b>Maintenance and repair contracts:</b> \$29,842.54 <b>Custodial operations costs—Materials:</b> \$191,882.31 <b>Custodial operations costs—Custodial Allocation:</b> \$3,776
<b>FY 2009 Energy Costs</b>	<b>Electric:</b> \$50,221.00 <b>Gas:</b> 2,955.00 <b>Oil:</b> \$0
<b>Projects completed during the current or prior school year</b>	
<b>Projects proposed in the capital plan</b>	
<b>Accessibility of the building</b>	Building is not Functionally Programmatic Accessible
<b>Building attributes</b>	Art room, Multipurpose room

<b>Building</b>	P.S. 182 (Q278)
<b>Type of Building</b>	Elementary
<b>Year Built</b>	1965
<b>Overall BCAS rating</b>	2.4
<b>2009-2010 Target Building Utilization</b>	113%
<b>2009-2010 Target Building Capacity</b>	240
<b>FY 2010 Maintenance Costs</b>	Labor: NA Materials: NA Maintenance and repair contracts: NA Custodial operations costs—Materials: \$191,882.31 Custodial operations costs—Custodial Allocation: \$3,776
<b>FY 2009 Energy Costs</b>	Electric: \$50,221.00 Gas: \$2,955.00 Oil: \$0
<b>Projects completed during the current or prior school year</b>	
<b>Projects proposed in the capital plan</b>	
<b>Accessibility of the building</b>	Building is not Functionally Programmatic Accessible
<b>Building attributes</b>	Multi-purpose room