



**2014-2015
COUNSELOR
WEBINAR SERIES**



Welcome to Tools for Working with Your High School Athletes Webinar

The webinar will start at 1 EST You will hear the audio at that time.

We will have a very large number of participants in the webinar today, so everyone's phones have been muted on entry. Please leave your phone on mute, so your colleagues can hear the presentation clearly.

We do look forward to answering your questions online and will use the “Chat” feature for that purpose. This feature is located on the menu bar at the top of your screen.

Submitting Online Questions: Chat

Questions may be submitted at any time during the presentation using the chat feature. To submit a question:

- Click “chat” icon
- Type your question into the chat dialog box
- Select “**All Panelist**” from the drop down
- Click send/enter



Introducing the Webinar Presenters

Moderator:

Jennifer Dunn, Director, College Board Membership Mobilization and Engagement

Presenter(s):



NCAA Eligibility Center

Jessi Hilger, Coordinator of Customer Service

The NCAA has been my home for over seven years and I currently specialize in training, quality control, and outreach initiatives. Over the course of my tenure, I have earned my Master's degree in Leadership Development and am currently pursuing a law degree. The Eligibility Center's Customer Service Center fields questions from every caller group (parents, students, high school administrators, and Division I and II colleges/universities) and handles inquiries including, but not limited to, the academic requirements for prospective student-athletes, the new high school process, core course review process, and the amateurism certification process. This has afforded me with the opportunity to develop lasting relationships with many people in the high school community and our DI/DII Member Institutions.

Christa Palmer, Coordinator of High School Review

After graduation from college, I spent 4 years as a middle and high school teacher and 2 years working in college registration. This blend of experience in secondary and post-secondary education has given me a great foundation for my work at the NCAA. As a staff member of the High School Review team, I am involved in processes related to NCAA initial eligibility including new school review, homeschool review, core course review and nontraditional coursework review.

Part I

- 1. New Requirements for College-Bound Student-Athletes Division I and II**
- 2. Role of the High School**
- 3. Ways Counselors and Coaches Can Help**
- 4. Resources**

Introducing the Webinar Presenters

Presenter(s):



Hillsboro High School

Metropolitan Nashville Public Schools, Nashville, Tennessee

Meri Kock, Head of School Counseling

Following a teaching career of 13 years in Southern California, I became a school counselor at Hillsboro High School in Nashville, TN. During the ensuing 11 years I have worked with students in all four grade levels but found my true calling working with seniors and helping them with their post-secondary planning efforts. Currently I serve 240 students in grades 10-12 who are in, or will enter, the International Baccalaureate Diploma Programme. In 2011 I was named a top ten finalist for the ASCA Counselor of the Year, and in 2014 Hillsboro was named an ASCA RAMP school.

Luther Dollar, School Counselor

After Teaching for seven years and coaching football for six I gave up the whistle and went back to school to earn my M.S in School Guidance & Counseling and my Ed. S. in Educational Leadership. I have worked as a counselor for 7 years. The impact I have on the students as a teacher, coach and counselor is truly a special one. You have to be fully committed to impact the lives of the next generation. Since moving to Nashville and coming to Hillsboro I've had a chance to work with some great people and wonderful students. As I coached I've build some good relationship with coaches all across the country. This has allowed me to give students some first-hand accounts and experiences when dealing with post-secondary-education and recruiting.

Part II

- 5. Hillsboro High School Profile**
- 6. Educating and Monitoring Student Athletes**
- 7. Choosing the Right College**
- 8. Parent Involvement**
- 9. Tools and Resources**

Jessi Hilger, Coordinator of Customer Service
Christa Palmer, Coordinator of High School Review

NCAA Eligibility Center



NCAA Division I Initial-Eligibility Academic Requirements



There are **new** requirements for college-bound student-athletes enrolling full time at an NCAA Division I college or university on or after **August 1, 2016**.

Summary of Changes

- ▶ Minimum core-course GPA of 2.300 required for competition;
- ▶ Ten core courses required before beginning of senior year for competition;
- ▶ Of the 10 core courses completed, seven must be in the area of English, math, or science;
- ▶ These 10 core courses become “locked in” for the purpose of core-course GPA calculation;
- ▶ A repeat of one of the “locked in” courses will not be used if taken after the seventh semester begins; and
- ▶ Slight changes in GPA/test score index (sliding scale).

The following slides explain these changes in further detail.

NCAA Division I Initial-Eligibility Academic Requirements (New)

For college-bound student-athletes enrolling full time at an NCAA Division I college or university on or after August 1, 2016, there are three possible academic outcomes:

1. Full qualifier = competition, athletics aid (scholarship), and practice the first year.
2. Academic redshirt = athletics aid the first year, practice in first regular academic term (semester or quarter).
3. Nonqualifier = no athletics aid, practice or competition the first year.

NCAA Division I Full Qualifier: Requirements for Athletics Aid, Practice and Competition

Students will need to meet the following requirements to receive **athletics aid**, **practice** and **compete** their first year:

- ▶ 16 core courses in the following areas:
 - 4 years English;
 - 3 years math at Algebra I level or higher;
 - 2 years natural or physical science (one lab if offered at any high school attended);
 - 1 year additional English, math or natural/physical science;
 - 2 years social science; and
 - 4 years additional from areas above or foreign language, philosophy or comparative religion.
- ▶ Minimum required GPA:
 - Minimum GPA of **2.300** required for competition in those 16 core courses.
- ▶ Graduate from high school.



Division I Sliding Scale Changes

Old

Core GPA	SAT (critical reading/ math only)	ACT Sum
2.725	730	59
2.700	730	60
2.675	740-750	61
2.450	840-850	70
2.425	860	70
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

New

Core GPA	SAT (critical reading/ math only)	ACT Sum
2.725	730	60
2.700	740	61
2.675	750	61
2.450	840	70
2.425	850	70
2.150	960	81
2.125	970	82
2.100	980	83
2.075	990	84
2.050	1000	85
2.025	1010	86
2.000	1020	86

The full sliding scale can be found at www.eligibilitycenter.org under Resources.



Academic Redshirt:

Requirements for Scholarship and Practice.

- ▶ 16 core courses in the following areas:
 - 4 years English,
 - 3 years math at Algebra I level or higher,
 - 2 years natural or physical science (one lab if offered by any school attended);
 - 1 year additional English, math or natural/physical science;
 - 2 years social science; and
 - 4 years additional from areas above or foreign language, philosophy or comparative religion.
- ▶ Minimum required GPA.
 - Minimum GPA of **2.000-2.299** in 16 core courses.
- ▶ Sliding scale.
 - Minimum ACT sum or SAT score (critical reading/math only) that matches the 16 core-course GPA.



Academic Redshirt

Student-athletes who fail to meet the required 10 core courses prior to the start of the seventh semester (seven of which must be in English, math, or natural or physical science), will be allowed to retake core courses in the seventh or eighth semester, which will be used in their academic certification for the purpose of meeting the academic redshirt requirements.

Speak with your student-athletes!!!!



Division II

Core-Course Requirements

16 Core Courses

- ▶ 3 years English.
- ▶ 2 years math (Algebra I or higher).
- ▶ 2 years natural/physical science (1 year of lab if offered by high school).
- ▶ 3 years additional English, math or natural/physical science.
- ▶ 2 years social science.
- ▶ 4 years additional courses (from any area above, foreign language or comparative religion/philosophy).

Division II Academic Requirements (Prior to 2018)

Division II

- ▶ Earn a 2.000 GPA or better in your core courses.
- ▶ Earn a combined SAT sum score of 820 or an ACT sum score of 68.

NCAA Division II Competition Academic Requirements (Beginning August 1, 2018)

Division II

- ▶ Complete the required 16 core courses.
- ▶ Earn a minimum 2.200 GPA or better in your core courses.
- ▶ Earn a Minimum SAT or ACT score that matches the 16 core-course GPA on the full qualifier sliding scale.

New Competition Sliding Scale for Division II

Core GPA	SAT (critical reading/ math only)	ACT Sum
3.300 & above	400	37
3.200	440	41
3.100	480	43
3.000	520	46
2.900	560	48
2.800	600	50

Core GPA	SAT (critical reading/ math only)	ACT Sum
2.700	640	53
2.600	680	56
2.500	720	59
2.400	760	62
2.300	800	66
2.200	840	70

**The full sliding
scale** can be found at
www.eligibilitycenter.org
under Resources.

NCAA Division II Partial Qualifier Academic Requirements (New)

A student-athlete will be allowed to practice and receive athletics aid in first academic year if he or she:

- ▶ Completes the required 16 core courses; and
- ▶ Minimum GPA of 2.000 with corresponding test score on the partial qualifier sliding scale.

New Partial Qualifier Sliding Scale for Division II Athletics Aid and Practice Only (Abbreviated)

Core GPA	SAT (critical reading/ math only)	ACT Sum
3.050 & above	400	37
3.000	420	39
2.900	460	42
2.800	500	44
2.700	540	47
2.600	580	49

Core GPA	SAT (critical reading/ math only)	ACT Sum
2.500	620	52
2.400	660	54
2.300	700	57
2.200	740	61
2.100	780	64
2.000	820	68

The full sliding
scale can be found at
www.eligibilitycenter.org
under Resources.

The Best Test Scores Will Be Used to Certify Your Student

	Test Score		
	<u>Math</u>	<u>Verbal</u>	<u>Total</u>
SAT (10/14)	350	470	820
<u>SAT (12/14)</u>	<u>420</u>	440	<u>860</u>
Scores Used	420	470	890

Role of the High School

- ▶ Make sure your school's List of NCAA Courses is accurate and up to date.
- ▶ Encourage your college-bound student-athletes to complete the registration process, at www.eligibilitycenter.org, at the beginning of their sophomore year.
- ▶ Send official transcripts at the end of the student's sixth semester (junior year) and eighth semester (graduation from high school).
- ▶ Submit fee waivers online for student registration when applicable.

Ways That Counselors and Coaches Can Help

- ▶ Know the initial-eligibility requirements.
- ▶ Use NCAA Eligibility Center informational resources to map out the academic track.
- ▶ Know how to calculate a student's core-course GPA.
 - Use the NCAA Divisions I and II Worksheets found on pages 15-16 of the Guide for the College-Bound Student-Athlete.
- ▶ Know that special considerations are given to students with documented education-impacting disabilities.

Ways That Counselors and Coaches Can Help

- ▶ Help students identify colleges that fit their criteria (e.g., academics, size, location).
 - Apply the “broken-leg test” by asking if the student would be happy at a college or university if athletics were not factored into the equation.
- ▶ Emphasize the importance of academic performance at every step of the student’s high school career – grade nine counts!!!
- ▶ Call with any questions! **877/622-2321**
(877/NCAA-EC1)

Resources

- ▶ Resources Tab on the [NCAA Eligibility Center website](#).
- ▶ [NCAA Initial-Eligibility Resource Index \(Toolkit\)](#).
- ▶ [NCAA Guide for the College-Bound Student-Athlete](#).
- ▶ [NCAA Eligibility Center Quick Reference Guide](#).
- ▶ [NCAA Initial-Eligibility Brochure](#).
- ▶ [NCAA Initial Eligibility Online Course](#).



Jessi Hilger, Coordinator of Customer Service
Christa Palmer, Coordinator of High School Review

NCAA Eligibility Center





Meri Kock, Head of School Counseling
Luther Dollar, School Counselor

Hillsboro High School
Metropolitan Nashville Public Schools, Nashville, Tennessee

Hillsboro Demographics

- ▶ 1200 students
- ▶ 55% Free/Reduced Lunch
- ▶ 55% African American/Black
- ▶ 40% White
- ▶ 5% Combination of other ethnicities
- ▶ All major sports at varsity, junior varsity, and “club” sports such as lacrosse and hockey
- ▶ Approximately 10-15 student-athletes who sign with Division I or Division II schools each year



Educating Students

- ▶ Classroom guidance lessons- graduation requirements, NCAA requirements embedded within graduation requirements
- ▶ GPA- what is NCAA core GPA versus cumulative GPA (NCAA Core posters)
- ▶ ACT/SAT and GPA sliding scale
- ▶ Credit recovery challenges
- ▶ Be eligible for high school athletics or the college recruiters will not see you play

Credit Recovery Contract

I am a student athlete and may want to play sports at the college level. **Yes No**

My signature below indicates that I understand that participation in course re-take via e-learning will not meet NCAA requirements for coursework

			
Course Re-take e-Learning Application			
Name:		Grade:	Student ID:
School:		Counselor:	
Academy:			
Assistant Principal:			Date:
<p>To participate in e-Learning for course re-take, a student must be in grades 9-12, have earned a grade of 74 or below in the course, have parent permission, and be approved by the principal or designee.</p> <p>List the course(s) the student will re-take below. The official names and numbers for each course must be listed, along with the number of credits associated with each course. Refer to the district course equivalency list as needed.</p>			
Course Number	Course Name	Potential Credit	Previous Grade (74 or below)
<p>I am a student athlete and may want to play sports at the college level. Yes No</p> <p>My signature below indicates that I understand that participation in course re-take via e-learning will not meet NCAA requirements for coursework and will not be accepted at the college level for participation in NCAA athletics.</p>			
_____ Student Signature		_____ Date	
_____ Parent/Guardian Signature		_____ Date	
_____ Counselor Signature		_____ Date	
_____ Academy Assistant Principal		_____ Date	
_____ Executive Principal/Designee Signature		_____ Date	
<p>NOTE: This form must be on file in the student's cumulative record.</p>			

Choosing Colleges

- ▶ Student makes certain he/she is eligible
- ▶ Make certain the college has the major you want to study
- ▶ Understand what is being offered
- ▶ Talk to a third-party who is **NOT** caught up in the excitement to clarify goals/thoughts
- ▶ Keep grounded!
- ▶ STUDENT-athlete



Educating Parents

- ▶ Evening programs (we call them Burro 411)
- ▶ NCAA PowerPoint Presentation
- ▶ NCAA Handouts (Student Athlete Handbook)
- ▶ NCAA Eligibility Center
- ▶ School Counseling Website
- ▶ University-designed check sheet
- ▶ Excel GPA calculator (used for students as well)

Excel GPA Calculator

CAA eligibility is based on 32 semesters (16 credits) of work in CORE SUBJECT classes only (English, math, science, social studies, and foreign language). PE, arts, CTE courses, etc., do not count toward eligibility. Bridge Math is NOT approved by the NCAA for edibility.

The screenshot shows an Excel spreadsheet with the following data tables:

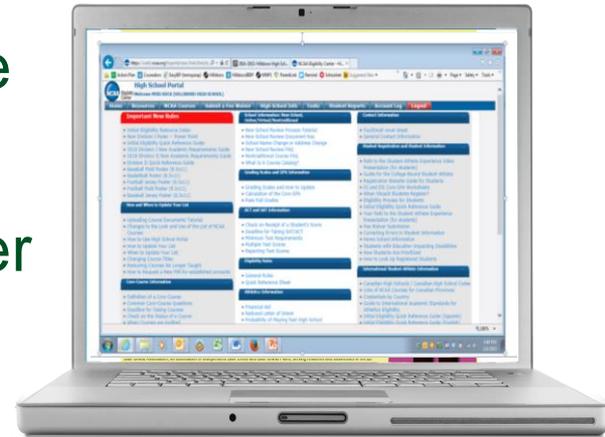
Course Title	Numerical Grade	Letter grade	Unweighted Grade Points
1 English			
2 English			
3 English			
4 English			
5 English			
6 English			
7 English			
8 English			
9 Math			
10 Math			
11 Math			
12 Math			
13 Math			
14 Math			
15 Science			
16 Science			
17 Science			
18 Science			
19 EIMSci			
20 EIMSci			
21 Soc Sci			
22 Soc Sci			
23 Soc Sci			
24 Soc Sci			
25 Additional			
26 Additional			
27 Additional			
28 Additional			
29 Additional			
30 Additional			
31 Additional			
32 Additional			

Letter	Range	Grade pts
A	93-100	4
B	85-92	3
C	75-84	2
D	70-74	1
F	Below 70	0

Required credits	Credits
English	4
Math, Algebra I or higher	3
Science	2
Additional English, math, or science	1
Social science	2
Additional core, can include for lang	4
Total	16 credits

Counselor Tools

- ▶ NCAA website- **The Holy Grail!**
- ▶ High school coaches- collaborate
- ▶ Approved course list updates
- ▶ NCAA Eligibility Center fee waiver
- ▶ Local university workshops
- ▶ NCAA electronic newsletter
- ▶ GPA Calculator
- ▶ ACT/SAT scores must come from testing agency



[NCAA Website: eligibilitycenter.org](http://eligibilitycenter.org)



Meri Kock, Head of School Counseling
Luther Dollar, School Counselor

Hillsboro High School
Metropolitan Nashville Public Schools, Nashville, Tennessee



Upcoming Webinars

**Counselors and The Redesigned Assessments:
The Nuts and Bolts of Implementing the
Redesigned Suite of Assessments in K12 Schools**

March 3, 2015

2 p.m. EST

Common Application for Rising Seniors

March 24, 2015

1 p.m. EST

Introducing the New CSS/Financial Aid PROFILE!

Tuesday, April 14, 2015

3 p.m. EST

**Counselors and The Redesigned Assessments:
The PSAT Expanding Opportunities for Students**

April 16, 2014

2 p.m. EST

**Early Preparation for the College Application
Essay**

April 28, 2015

2 p.m. EST

**Counselors and The Redesigned Assessments :
Khan Academy Practice Resources for All
Students**

May 19, 2015

2 p.m. EST

Avoiding Summer Melt

May 26, 2015

1 p.m. EST

**Early College Awareness for the Middle School
Student**

June 4, 2015

1 p.m. EST

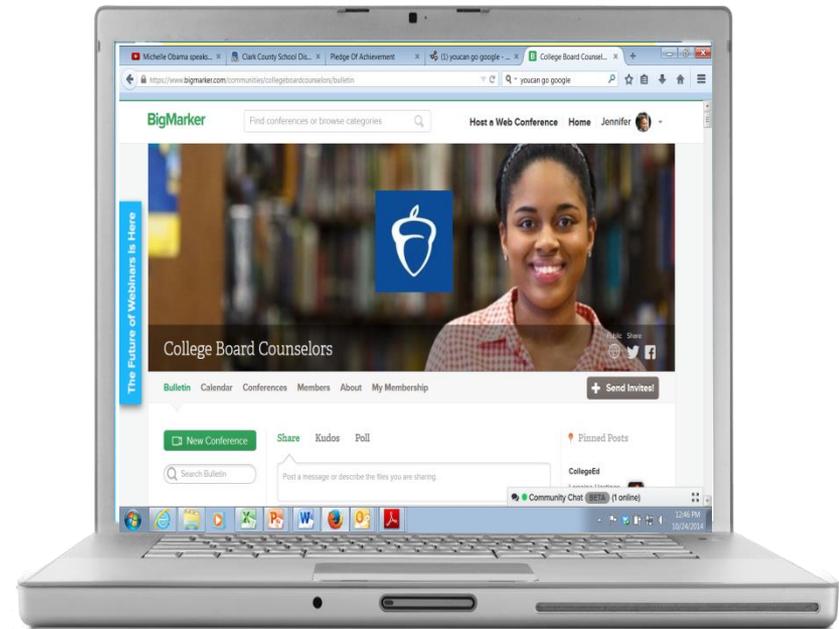
**Counselors and The Redesigned Assessments:
Understanding Scores, Reporting and Student
Opportunity**

June 9, 2015

1 p.m. EST

Join the College Board School Counselor's Online Community

- **Share College and Career Best Practices**
- **Network with School Counselors Across the County**
- **Get Up To Date Information on College Readiness**



To Join: <http://counselorworkshops.collegeboard.org/>

Join the 5,000 counselors who have already committed to support the campaign!

We encourage you to get evolved and take part in this national movement to provide more opportunities for all students by supporting them to Apply to 4 or More Colleges.

As a part of joining this effort you will receive:

- ▶ A welcome kit with tools, resources, templates, and promotional materials.
- ▶ New resources, only available to pledged counselors
- ▶ Professional Development opportunities.
- ▶ Local and national recognition opportunities.
- ▶ Free College Board Sourcebook (PDF).

In the spring semester, we will email you a link to an online survey to capture your valuable feedback on how well the campaign performed at your school.

*To thank you for completing the survey, you will receive a free copy of the **College Counseling Sourcebook** (full PDF).*





The Pledge

I pledge to help my students apply to four or more colleges to increase their chances of enrolling in an institution that matches their academic potential.

As a part of joining this effort you will receive free resources in the mail this fall. In the spring 2015 semester, we will email you a link to an online survey to capture your valuable feedback on how well the campaign performed at your school. To thank you for completing the survey, we will send you a free copy of the College Counseling Sourcebook (full PDF).

First name:

Middle initial:

Last name:

Email address:

Confirm email address:

Your institution's AI or CEEB code:

Your institution name:

Your institution street address:

Your institution city:

Your institution state or province:

Your institution postal code:

Learn more, get resources and take the pledge
counselorworkshops.collegeboard.org

THANK YOU

for your participation!

The College Board wants to ensure we continue providing you excellent professional development. There will be a webinar evaluation sent to you to get your feedback.

A link to the presentation will be sent to webinar attendees by email.