

Brooklyn Ascend Charter School

205 Rockaway Parkway
Brooklyn, NY 11212
t 718-240-9162
f 718-240-9140
www.ascendlearning.org

School Information and Cover Page

School Name: Brooklyn Ascend Charter School

School Leader: Brandon Sorlie (Lower School) and Eunice Chao (Middle School)

Primary address: 205 Rockaway Parkway, Brooklyn, NY 11212

School website: www.ascendlearning.org

School email: bsorlie@ascendlearning.org and echao@ascendlearning.org

Telephone: (718) 240-9162

Fax: (718) 240-9140

BEDS # 332300860954

District/CSD of Location: 18

Charter authorizer: New York City Department of Education

Chair, Board of Trustees: Jonathan S. Rosenberg

Date school first opened for instruction: September 8, 2009

2011-12 Enrollment: 567 students

2011-12 Grades Served: K-5



Our signatures below attest that all of the information contained herein is truthful and accurate.

A handwritten signature in black ink, appearing to be "BSorlie", written over a horizontal line.

Brandon Sorlie, Head of Charter School

A handwritten date "7/24/12" in black ink, written over a horizontal line.

Signature and Date

Christine Schlendorf, Board Chair

Signature and Date

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Christine Schlendorf, Board Chair

7.17.12.

Signature and Date



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New York State School Report Card

Below is a web link to the most recent New York State School Report Card for Brooklyn Ascend Charter School.

<https://reportcards.nysed.gov/files/2010-11/AOR-2011-331800860916.pdf>

Charter Revisions

On March 30, 2012, the school requested a nonmaterial revision to the charter to change the April 1 deadline for student application submissions to April 6 for the 2011-2012 school year only.

Appendix A: Progress Toward Goal Achievement

To be submitted by the November 1, 2012 deadline

Appendix C: Total Expenditures and Administrative Expenditures Per Child

Enclosed below are total expenditures and administrative expenditures per child.

**Brooklyn Ascend 11-12
Functional Expenses**

	Program Services				Supporting Services		Total
	Regular Education	Special Education	Other Program	Total Program	Management & General	Fundraising	
Salaries and wages	2,514,403.55	2,055,985.06	-	4,570,388.61	514,774.12	-	5,085,162.73
Employee benefits and payroll taxes	375,161.37	306,763.08	-	681,924.45	76,806.83	-	758,731.28
Professional Fees	335,721.20	274,513.52	-	610,234.72	273,837.94	-	884,072.65
Management Fees	273,331.30	10,001.77	-	283,333.06	424,999.60	-	708,332.66
Consultants-Education	3,185.44	116.56	-	3,302.00	-	-	3,302.00
Classroom Supplies	196,032.84	7,173.25	-	203,206.09	-	-	203,206.09
Office supplies	11,031.63	9,020.38	-	20,052.01	2,258.51	-	22,310.52
Non-capitalized Furniture & Equipment	5,474.97	4,476.79	-	9,951.77	1,120.89	-	11,072.66
Leased Equipment	234,506.00	191,751.58	-	426,257.58	48,010.44	-	474,268.02
Legal	1,048.25	857.14	-	1,905.39	214.61	-	2,120.00
Communications & Technology	25,787.85	21,086.29	-	46,874.14	5,279.55	-	52,153.69
Occupancy	906,657.30	741,358.27	-	1,648,015.57	185,620.05	-	1,833,635.62
Insurance	19,024.82	14,449.36	-	33,474.18	3,604.82	-	37,079.00
Repairs & Maintenance	61,123.73	49,979.83	-	111,103.56	12,513.87	-	123,617.43
Security	16,244.30	13,282.69	-	29,526.99	3,325.70	-	32,852.69
Marketing & Recruiting	44,130.54	33,525.24	-	77,655.79	8,363.97	-	86,019.76
Staff Development	92,811.38	3,396.16	-	96,207.54	53,247.06	-	149,454.60
Travel & Meals	27,830.95	7,715.08	-	35,546.03	1,755.25	-	37,301.28
Postage, printing and copying	3,972.62	3,248.34	-	7,220.96	813.31	-	8,034.27
Dues & Subscriptions	2,773.93	101.50	-	2,875.43	-	-	2,875.43
Depreciation & Amortization	62,161.09	50,828.07	-	112,989.15	12,726.25	-	125,715.40
Interest	-	-	-	-	-	-	-
Miscellaneous	-	-	-	-	4,097.18	-	4,097.18
Total Expenses (\$):	\$ 5,212,415.06	\$ 3,799,629.96	\$ -	\$ 9,012,045.01	\$ 1,633,369.95	\$ -	\$ 10,645,414.97
Total Expenses (%):	49.0%	35.7%	0.0%	84.7%	15.3%	0.0%	100.0%

Total Expenditures Per Pupil	\$ 18,907.54
Total Administrative Expenditures Per Pupil	\$ 2,764.64

Appendix D: Unaudited Financial Statements

Enclosed below are the unaudited financial statements for Brooklyn Ascend Charter School.

Brooklyn Ascend Charter School

Profit & Loss Report

June 2012

Actuals
July 11 - June 12 +
Accruals

Revenue

4100 State Grants

4101 Per Pupil Aid-General Ed	7,616,039.18
4102 Per Pupil Aid-Special Ed	206,501.25
4103 NYSTL	31,452.00
4104 NYSSL	8,083.00
4105 NYSLIB	3,375.00
4106 DYCD	0.00
4107 NYCCCSE	0.00
4108 CSI Stimulus	0.00

Total 4100 State Grants **7,865,450.43**

4200 Federal Grants

4201 Title I	188,663.00
4202 Title IIA	18,831.00
4206 PCSP	0.00
4207 IDEA	21,783.00
4208 E-rate	17,518.05

Total 4200 Federal Grants **246,795.05**

4300 Contributions

4301 Individual Contributions	967.00
4302 Corporate Contributions	0.00
4303 Foundation Contributions	21,582.00
4304 In-Kind Revenue	0.00
4305 Capital Campaign	0.00

Total 4300 Contributions **22,549.00**

4400 Fundraising

0.00

4500 Interest Revenue

1,631.97

4600 Misc Revenue

82,805.51

4700 Rental Revenue

968,786.70

4701 Equipment Lease Revenue

116,016.60

4800 Salary Revenue

112,250.50

4900 Revenue Suspense

675.00

Total Revenue **9,416,960.75**

Expenses

5000 Personnel Expenses

5100 Non-Instructional Salaries

5101 Leadership Salaries	924,874.90
5102 Finance Salaries	0.00
5103 Operations/Admin Salaries	362,060.41
5104 Recruiting & Outreach Salaries	0.00

Total 5100 Non-Instructional Salaries **1,286,935.31**

5200 Instructional Salaries

5201 General Education Salaries	1,963,977.75
5202 General Education Aides	258,728.88
5203 Special Education Salaries	219,381.65
5204 General Education Substitutes	0.00
5205 Social Worker/Health Services	60,203.83
5206 Afterschool & Saturday School	9,000.00

5207 Summer School	0.00
5208 Lead Teacher Stipend	0.00
5209 Bonuses	0.00
Total 5200 Instructional Salaries	2,511,292.11
Total 5000 Personnel Expenses	3,798,227.42
5400 Benefits	
5401 Social Security-EE	0.00
5402 Social Security-ER	228,740.76
5403 Medicare-EE	0.00
5404 Medicare-ER	53,976.06
5405 Federal Income Tax-Clearing	0.00
5406 State Income Tax-Clearing	0.00
5407 Local NYC Income Tax-Clearing	0.00
5408 FUTA	0.00
5409 SUI/DIS	23,918.45
5410 Commuter Tax	9,600.35
5411 403(b) Contribution-EE	0.05
5412 403(b) Contribution-Match	17,913.05
5413 NY Surcharge	611.67
5414 Transit Check- Clearing	0.00
5415 Transit Check Expense	974.00
5416 NJ Income Tax	0.00
5417 Garnishment-Clearing	0.00
5418 403B Fee	485.04
5419 Aflac Post-Tax - Clearing	0.00
5420 Aflac Pre-Tax - Clearing	0.00
5500 Insurances	
5501 Medical	363,118.87
5502 Dental	33,121.53
5503 Vision	0.00
5504 HRA Account	2,626.45
5505 Life and AD&D	0.00
5506 Workers Compensation	23,645.00
Total 5500 Insurances	422,511.85
Total 5400 Benefits	758,731.28
6100 Curriculum and Classroom	
6101 Classroom Supplies & Materials	60,677.48
6102 Textbooks	5,426.73
6103 Library Books	35,124.39
6104 Assessments	26,765.39
6105 Field Trips	10,959.21
6106 After School Program	5,000.00
6107 Phys. Ed. Supplies & Equipment	2,708.79
6108 NYSTL Expense	31,452.00
6109 NYSSL Expense	8,083.00
6110 NYSLIB Expense	3,375.00
6111 Student Life Organizations	3,419.89
6112 Student Food	0.00
6113 Audio-Visual Expense	14.21
6114 Summer School	0.00
6115 Saturday School	0.00
6116 Student Transportation	10,200.00
Total 6100 Curriculum and Classroom	203,206.09
7000 Administrative Expenses	
7001 Supplies & Materials	22,310.52

7002 Phone & Internet Expenses	37,139.25
7003 Printing & Copying	7,357.41
7004 Dues & Subscriptions	2,875.43
7005 Postage & Delivery	676.86
7006 Copier Lease	55,001.85
7008 Equipment-Non Capitalized	3,654.42
7009 Computers-Non Capitalized	3,758.60
7010 Furn & Fixtures-Non Capitalized	3,567.76
7011 Software-Non Capitalized	91.88
7012 Food Services	19,962.12
7013 Furniture and Equipment Lease	
7014 Relational Lease	146,170.52
7015 Kingsbridge Lease	187,130.16
7016 NewStar Lease	85,965.49
Total 7013 Furniture and Equipment Lease	419,266.17
7100 Insurances	
7101 Directors & Officers	5,925.00
7102 Business Interruption	0.00
7103 Facility Insurance (P&C)	0.00
7104 Student Accident Insurance	1,469.00
7105 Catastrophic Accident	300.00
7106 Accident Access	2,030.00
7107 General Liability	20,494.00
7108 Commercial Umbrella	3,770.00
7109 Business & Owners	3,084.00
7110 Insurance Fee	7.00
Total 7100 Insurances	37,079.00
Total 7000 Administrative Expenses	612,741.27
7200 Professional Services	
7201 Auditing Services	22,250.00
7202 Payroll Services	7,284.14
7203 Special Education Consultants	0.00
7204 Admin & Temp Staffing	73,255.70
7205 Financial Management Services	109,600.00
7206 Recruiting Consultants	0.00
7207 Technology Services	15,014.44
7208 Security Services	32,852.69
7209 Legal Services	2,120.00
7210 Management Fees	705,989.11
7211 Licensing Fees	470,659.41
7212 Custodial Services	158,059.66
7213 Substitutes	0.00
7214 Bus Matron Services	0.00
7215 Architect Services	1,401.38
7216 Development Consultant	917.00
7217 Tuition Reimbursement	4,750.00
7218 Middle School Design Consultant	2,385.00
7219 Social Worker Consultants	0.00
Total 7200 Professional Services	1,606,538.52
7300 Professional Development	
7301 Leadership Consultants & PD	65,988.33
7302 General Education Consultants & PD	65,062.21
7303 Board Exp & Strategic Planning	13,654.06
Total 7300 Professional Development	144,704.60
7400 Marketing & Recruitment	

7401 Student Recruitment	3,396.80
7402 Staff Recruitment	79,544.64
7403 Marketing Expenses	3,028.32
7404 Advertisements & Job Fairs	50.00
Total 7400 Marketing & Recruitment	86,019.76
8100 Facilities	
8101 Rent- 205 Rock	1,036,039.92
8102 Utilities	98,780.87
8103 Repairs & Maintenance	96,543.44
8104 Waste Removal	1,206.67
8105 Custodial Supplies	21,431.64
8106 Moving Expenses	2,510.00
8107 Real Estate Fee	40,000.00
8108 Facilities Improv-Non Capital	1,925.68
8109 Real Estate Taxes	27,536.90
8110 Rent- E98th St	671,277.93
Total 8100 Facilities	1,997,253.05
8800 Miscellaneous Expenses	
8801 Meals & Hospitality	12,151.12
8802 Travel Expenses	513.94
8803 Board Expenses	0.00
8804 Bank/Misc Fees	25.66
8805 Suspended Expenses	5,665.94
8806 Temp Due From	1.00
Total 8800 Miscellaneous Expenses	18,357.66
8900 Depreciation Expenses	166,333.00
Total Expenses	9,392,112.66
Net Revenue	24,848.09

Capital Expenses

1500 Total Fixed Assets	
1501 Equipment	27,435.00
1502 Furniture & Fixtures	52,872.63
1503 Computers	60,759.42
1504 Telephone Equipment	0.00
1505 Software	7,544.91
1506 Land	0.00
1507 Construction in Progress	452,017.93
1508 Building	0.00
1509 Leasehold Improvements	198,209.74
1510 Website	0.00
Total for 1500 Total Fixed Assets	798,839.63

Brooklyn Ascend Charter School
Balance Sheet
As of June 30, 2012

	Total
ASSETS	
Current Assets	
Bank Accounts	
1000 Primary Checking-5797	58,301.26
1001 Primary Savings-0281	33,924.90
1002 Student Food Program-9967	5,745.24
1003 Escrow Account	70,171.92
1004 Petty Cash	691.94
Total Bank Accounts	\$ 168,835.26
Accounts Receivable	
1100 Accounts Receivable	202,525.36
1101 Due From Ascend Learning	41,827.71
1102 Due From Brownsville	70,265.67
1103 Due From Bushwick	43,460.24
Total Accounts Receivable	\$ 358,078.98
Other Current Assets	
1200 Total Current Assets	
1201 Prepaid Expenses	18,168.18
1202 Employee Salary Advance	0.00
Total 1200 Total Current Assets	\$ 18,168.18
1210 Undeposited Funds	0.00
1220 Security Deposits	3,230.00
Total Other Current Assets	\$ 21,398.18
Total Current Assets	\$ 548,312.42
Fixed Assets	
1500 Total Fixed Assets	
1501 Equipment	189,250.11
1502 Furniture & Fixtures	211,245.08
1503 Computers	90,030.49
1504 Telephone Equipment	44,057.46
1505 Software	15,382.07
1507 Construction in Progress	668,199.42
1509 Leasehold Improvements	1,186,866.22
1510 Website	46,797.00
Total 1500 Total Fixed Assets	\$ 2,451,827.85
1700 Accumulated Depreciation	(239,781.74)
Total Fixed Assets	\$ 2,212,046.11
TOTAL ASSETS	\$ 2,760,358.53
LIABILITIES AND EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
1800 Accounts Payable	463,862.96
Total Accounts Payable	\$ 463,862.96
Other Current Liabilities	
2200 Total Current Liabilities	
2201 Accrued Expenses	(30,000.00)
2202 Accrued Payroll	0.00
2203 Accrued Payroll Taxes	0.00

2204 Unearned/Deferred Revenue	37,497.93
2205 Deferred Rent	2,029,931.00
2206 Due to Ascend Learning	0.00
2208 Deferred Leasehold	0.00
2209 NJ Tax Liability	32.14
Total 2200 Total Current Liabilities	\$ 2,037,461.07
Other ST Liability (2200-2299)	
12270 ST Liability	0.00
Total Other ST Liability (2200-2299)	\$ -
Total Other Current Liabilities	\$ 2,037,461.07
Total Current Liabilities	\$ 2,501,324.03
Total Liabilities	\$ 2,501,324.03
Equity	
3000 Unrestricted Net Assets	(283,608.43)
Net Income	542,642.93
Total Equity	\$ 259,034.50
TOTAL LIABILITIES AND EQUITY	\$ 2,760,358.53

Appendix E: FY 2013 Budget and Narrative

Enclosed below is the school's FY 2013 budget.

Enrollment

The school will open to five sections of kindergarten and first grade (of 26 students each), four sections of second grade and third grade (of 28 students each), three sections of fourth grade and fifth grade (of 29 students each), and two sections of sixth grade (of 28 students) with a total fifth-year enrollment of 715 students.

Revenues

1. The assumed general education per-pupil rate is \$13,527, the current rate.
2. The budget is conservative in its assumptions for special education revenue which are based on fiscal year 2011 levels. The rate of \$10,390 per pupil is for students who receive special education services for 20 to 59 percent of their instructional days.
3. In the last school year, eighty percent of students were eligible to participate in (and were identified for) free or reduced-priced lunch (FRPL). This figure is consistent with the poverty levels in Community School District 18, where the school is located. It is assumed that the school will qualify as a School-wide Program for Title I and Title IIA purposes. The budget assumes that federal funds will be used as appropriate to pay for budgeted positions and activities (e.g. professional development).
4. Revenue for Individuals with Disabilities Education Act (IDEA) funding is calculated by the rate of \$1,210.17 per student who received special education services in the previous fiscal year.
5. The school will also apply for federal E-rate funding. Given the high percentage of students eligible for RFPL, the budget assumes E-rate revenues will cover ninety percent of internet and phone service.

The budget shows total revenues of \$10,402,422.

Expenses

The lower (elementary) school leadership team will consist of a school director joined by a director of operations, a dean of instruction, a dean of students, and five associate deans of instruction. The middle school leadership team will include a school director, an associate dean of instruction, an associate dean of students, a director of student life, and an operations manager. Brooklyn Ascend will also employ an academic operations associate, and an office manager. The school has budgeted funds for teachers, substitute teachers and alternative instruction.

As compensation to the charter school management organization, Ascend Learning, for its provided services, including academic oversight, professional development of staff, human resources management, accounting and financial management, real estate, and information technology, the school pays management fees of nine percent of district general operating revenues plus IDEA.

The school also pays a six percent fee to SABIS for the licensing of its comprehensive instructional system, including the curriculum, electronic assessments, the point and prefect system, the peer tutoring program, software systems, and the Student Life Organization. Included in the budget are line items for SABIS instructional materials and assessment tools, including the SABIS Continuous Assessment Tests and weekly Automated Monitoring System tests.

Total expenses are budgeted at \$10,158,540.

Net Income

The school generates a surplus of \$43,882.

Brooklyn Ascend Charter School
FY 13 Budget

	Proposed Budget FY 13
Income	715
4100 · State Grants	
4101 · Per Pupil Aid-General Ed	\$ 9,671,805
4102 · Per Pupil Aid-Special Ed	\$ 228,580
4103 · NYSTL	\$ 41,649
4104 · NYSSL	\$ 10,711
4105 · NYSLIB	\$ 4,469
4106 · DYCD Dept of Youth & Comm. Dev.	\$ -
4108 · CSI State Stimulus	\$ -
4109 · NYS Food Service Reimbursement	\$ 8,100
Total 4100 · State Grants	\$ 9,965,313
4200 · Federal Grants	
4201 · Title I	\$ 238,629
4202 · Title IIA	\$ 19,730
4203 · Title IID	\$ -
4204 · Title IVA	\$ -
4205 · ARRA	\$ -
4206 · PCSP	\$ -
4207 · IDEA	\$ 53,247
4209 · E-Rate	\$ 121,500
Total 4200 · Federal Grants	\$ 433,107
4300 · Contributions	
4301 · Individual Contributions	\$ 2,002
4302 · Corporation Contributions	\$ -
4303 · Foundations Contributions	\$ -
4305 · Capital Campaign	\$ -
4300 · Contributions - Other	\$ -
Total 4300 · Contributions	\$ 2,002
4400 · Fundraising	\$ -
4500 · Interest Income	\$ 2,000
4600 · Misc Income	\$ -
4700 · Rental Income	\$ -
4701 · Lease Income	\$ -
4800 · Salary Income	\$ -
4900 · Revenue Suspense	\$ -
Total Income	\$ 10,402,422
Expenses	
5000 · Personnel Expenses	
5100 · Non-Instructional Salaries	
5101 · Leadership Salaries	\$ 1,213,047
5103 · Operations/Admin Salaries	\$ 373,959
5104 · Recruiting & Outreach Salaries	\$ -
Total 5100 · Non-Instructional Salaries	\$ 1,587,006
5200 · Instructional Salaries	
5201 · General Education Salaries	\$ 2,200,060
5202 · General Education Aides	\$ 333,612
5203 · Special Education Salaries	\$ 350,789
5204 · General Education Substitutes	\$ -
5205 · Social Worker/Health Services	\$ 121,800
5206 · After School & Saturday School	\$ 20,000
5207 · Summer School	\$ -
5208 · Lead teacher stipend	\$ -
5209 · Bonuses	\$ -
Total 5200 · Instructional Salaries	\$ 3,026,261
5000 · Personnel Expenses - Reimbursement	\$ (142,944)
Total 5000 · Personnel Expenses	\$ 4,470,323
5400 · Benefits	
5401 · Social Security-EE	\$ -
5402 · Social Security-ER	\$ 286,023
5403 · Medicare-EE	\$ -
5404 · Medicare-ER	\$ 66,892
5405 · Federal Income Tax-Clearing	\$ -

5406 · State Income Tax-Clearing	\$	-
5407 · Local NYC Income Tax-Clearing	\$	-
5408 · FUTA	\$	-
5409 · SUI/DIS	\$	47,430
5410 · Commuter Tax	\$	-
5412 · 403(b) Contribution- Match	\$	22,000
5413 · NY Surcharge	\$	500
5415 · Transit Check Expense	\$	1,300
5416 · 403b Fees	\$	500
5500 · Insurances		
5501 · Medical	\$	440,133
5502 · Dental	\$	45,094
5503 · Vision	\$	-
5504 · HRA	\$	10,500
5506 · Workers Compensation	\$	22,352
Total 5500 · Insurances	\$	518,078
Total 5400 · Benefits	\$	942,723
6100 · Curriculum and Classroom		
6101 · Classroom Supplies & Materials	\$	70,000
6102 · Textbooks	\$	25,000
6103 · Library Books	\$	15,000
6104 · Assessments	\$	17,875
6105 · Field Trips	\$	17,500
6106 · After School Program	\$	-
6107 · Phys. Ed. Supplies & Equipment	\$	3,000
6108 · NYSTL	\$	41,649
6109 · NYSSL	\$	10,711
6110 · NYSLIB	\$	4,469
6111 · Student Life Organization	\$	-
6112 · Student Food	\$	-
6114 · Summer School	\$	-
Total 6100 · Curriculum and Classroom	\$	205,203
7000 · Administrative Expenses		
7001 · Supplies & Materials	\$	25,000
7002 · Phone & Internet Expenses	\$	72,000
7003 · Printing & Copying	\$	12,000
7004 · Dues & Subscriptions	\$	2,000
7005 · Postage & Delivery	\$	2,500
7006 · Copier Lease	\$	50,000
7008 · Equipment-Non Capitalized	\$	2,000
7009 · Computers-Non Capitalized	\$	4,200
7010 · Furn & Fixtures-Non Capitalized	\$	3,800
7011 · Software-Non Capitalized	\$	4,000
7012 · Food Services	\$	9,000
7013 · Furniture & Equipment Lease		
7014 · Relational Lease	\$	107,406
7015 · Kingsbridge Lease	\$	71,114
7016 · NewStar Lease	\$	296,665
Total 7013 · Furniture & Equipment Lease	\$	475,185
7100 · Insurances		
7101 · Directors & Officers	\$	7,500
7102 · Business Interruption	\$	-
7103 · Facility Insurance (P&C)	\$	-
7104 · Student Accident Insurance	\$	1,800
7105 · Catastrophic Accident	\$	450
7106 · Accident Access	\$	2,500
7107 · General Liability	\$	25,000
7108 · Commercial Umbrella	\$	5,000
7109 · Business & Owners	\$	5,000
7100 · Insurances - Other	\$	-
Total 7100 · Insurances	\$	47,250
7000 · Administrative Expenses - Other	\$	-
Total 7000 · Administrative Expenses	\$	708,935
7200 · Professional Services		
7201 · Auditing Services	\$	22,250
7202 · Payroll Services	\$	8,367
7203 · Special Educational Services	\$	9,375
7204 · Admin & Temp Staffing Services	\$	35,000

7205 · Financial Management Services	\$	95,000
7206 · Recruiting Consultants	\$	-
7207 · Technology Services	\$	8,152
7208 · Security Services	\$	55,000
7209 · Legal Services	\$	3,500
7210 · Management Fees	\$	895,827
7211 · Licensing Fees	\$	597,218
7212 · Custodial Services	\$	235,000
7213 · Substitutes	\$	-
7214 · Bus Matron Services	\$	-
7215 · Architect Services	\$	-
7216 · Development Consultant	\$	-
7217 · Tuition Reimbursement	\$	6,500
7217 · Facilities Consultant	\$	-
7218 · Middle School Design Consultants	\$	-
7219 · Social Worker Consultants	\$	-
Total 7200 · Professional Services	\$	1,971,189
7300 · Professional Development		
7301 · Leadership Consultants & PD	\$	70,000
7302 · General Education Consultants & PD	\$	40,000
7303 · Board Exps & Strategic Planning	\$	12,000
7300 · Professional Development - Other	\$	-
Total 7300 · Professional Development	\$	122,000
7400 · Marketing & Recruitment		
7401 · Student Recruitment	\$	7,000
7402 · Staff Recruitment	\$	48,000
7403 · Marketing Expenses	\$	-
7404 · Advertisements & Job Fairs	\$	-
Total 7400 · Marketing & Recruitment	\$	55,000
8100 · Facilities		
8101-1 · Rent - 205 Rockaway	\$	1,059,173
8101-2 · Rent - E 98th Street	\$	384,560
8101-3 · Facilities Expenses - Reimbursement	\$	(24,000)
8102 · Utilities	\$	135,000
8103 · Repairs & Maintenance	\$	30,000
8104 · Waste Removal	\$	1,300
8105 · Custodial Supplies	\$	21,000
8106 · Moving Expenses	\$	8,000
8107 · Real Estate Fees	\$	-
8108 · Facilities Improv-Non Capital	\$	1,000
8109 · Real Estate Taxes	\$	57,033
Total 8100 · Facilities	\$	1,673,066
8800 · Miscellaneous Expenses		
8801 · Meals & Hospitality	\$	7,500
8802 · Travel Expenses	\$	2,000
8803 · Board Expenses	\$	-
8804 · Bank/Misc Fees	\$	600
8805 · Suspensed Expenses	\$	-
8800 · Miscellaneous Expenses - Other	\$	-
Total 8800 · Miscellaneous Expenses	\$	10,100
Total Expenses	\$	10,158,540
Net Operating Income	\$	243,882
8900 · Depreciation	\$	200,000
Net Income	\$	43,882
Capital Expenses		
1500 · Total Fixed Assets		
1501 · Equipment	\$	-
1502 · Furniture & Fixtures	\$	-
1503 · Computers	\$	70,500
1504 · Telephone Equipment	\$	-
1505 · Software	\$	-
1506 · Land	\$	-
1507 · Construction in Progress	\$	260,059
1508 · Building	\$	-
1509 · Leasehold Improvements - 205 Rockaway	\$	-

1510 · Leasehold Improvements - 123 E 98th St	\$	70,000
1511 · Website	\$	-
Total Fixed Assets	\$	400,559

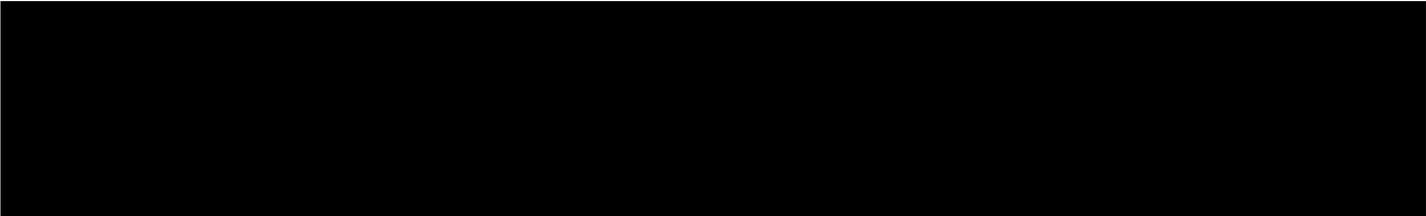
Appendix F: Disclosure of Financial Interest Form

Enclosed below are disclosure of financial interest forms for Brooklyn Ascend Charter School.

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Christine Schlendorf
2. **Charter School Name** Brooklyn Ascend Charter School
3. **Charter Authorizer Entity** _____



8. _____
President _____

9. Is the trustee an employee of the school? ___ **Yes** X **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ **Yes** X **No**

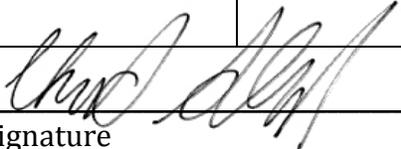
If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>				

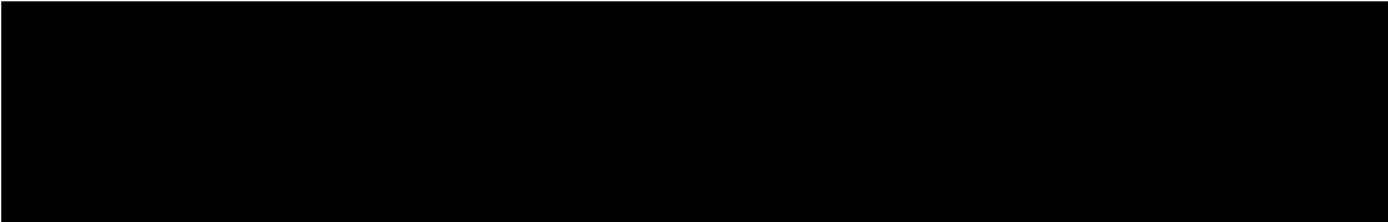
Signature 

7/17/12
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Jonathan S. Rosenberg
2. **Charter School Name** Brooklyn Ascend Charter School
3. **Charter Authorizer Entity** New York City Department of Education



8. List all positions held on board (e.g., chair, treasurer, parent representative)
Trustee

9. Is the trustee an employee of the school? **Yes** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? **Yes** **No**

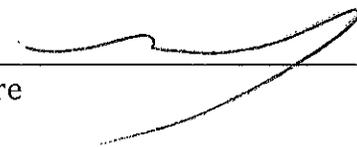
If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>				

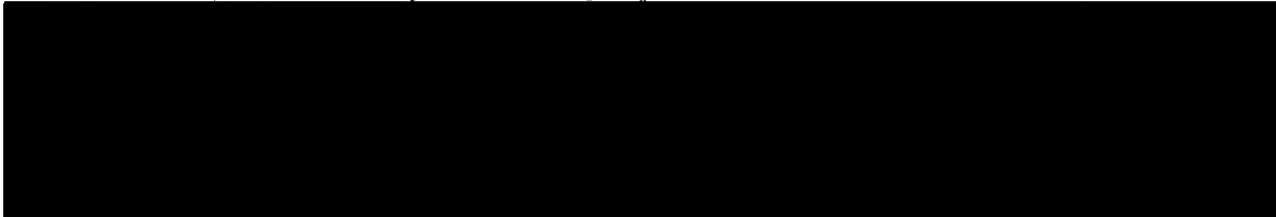
Signature 

Date 7/19/12

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Kay Smith
2. Charter School Name Brooklyn Ascend Charter School
3. Charter Authorizer Entity New York City Department of Education



8. List all positions held on board (e.g., chair, treasurer, parent representative)

Trustee

9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>				

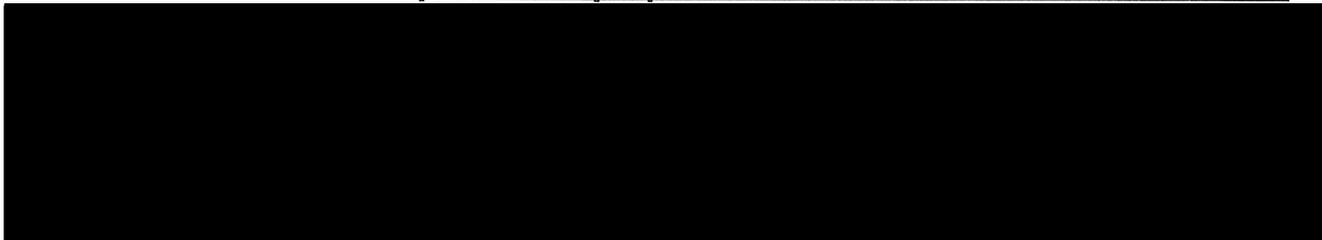

Signature

7/19/12
Date

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2011-2012**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. **Trustee Name (print)** Amanda Craft
- 2. **Charter School Name** Brooklyn Ascend Charter School
- 3. **Charter Authorizer Entity** New York City Department of Education



8. **List all positions held on board (e.g., chair, treasurer, parent representative)**
Trustee

9. **Is the trustee an employee of the school?** Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. **Is the trustee an employee or agent of the management company or institutional partner of the charter school?** Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>				

Signature  Date 7/23/2012

Appendix H: Enrollment and Retention Targets

Recruitment and Retention: SPED

In its marketing efforts, the school will work closely with the district Committee on Special Education offices to reach out to all student populations, distributing promotional materials to childcare centers (including Head Start facilities), doctors' offices, the Brooklyn Early Childhood Direction Center, and other community agencies that serve children with disabilities. All marketing materials will include explicit language stating that Brooklyn Ascend Charter School does not discriminate in admissions against special education students. Using such a strategy, the school aims to attract students with special needs in percentages comparable to the resident Community School District. As part of the admissions process, all families will be asked how they heard about the school, and the school will track such referrals as a proxy for recruitment data on potential students with disabilities.

In the 2011-2012 school year, the director of student services visited an early childhood center for students with autism in Community School District 75 to learn about the center and also brought marketing materials and met with principals to meet with families. During the next school year, the director of student services will visit more of such childhood centers and special education schools.

Faculty and staff at Brooklyn Ascend Charter School embrace students with special needs with the same enthusiasm they apply to all scholars at the school, communicating with words and actions appreciation, respect, and unfailing support. Faculty and staff communicate regularly with all parents via e-mail and phone, and at parent-teacher conferences and school events. Special meetings with parents of children with special needs (to discuss placement, changes of services, progress, and the like) provides additional opportunities for faculty and staff to gauge parental satisfaction and respond to any concerns—before they escalate to the point of a student's withdrawal.

The culture at Brooklyn Ascend is one of caring and compassion, such that students too will value one another's differences, cheer for their peers who are struggling, and celebrate progress. All students are regarded as scholars and treated as such. No one is exempt from high expectations, which is realistic given the proven efficacy of the Sabis educational system for diverse populations. Students who might otherwise be consigned to separate offerings and held to a lesser standard thrive with a program that builds their knowledge systematically. This powerful culture of achievement for *all* and emphasis on teamwork and sense of family have contributed to extremely low attrition rates at Brooklyn Ascend.

In addition to its ongoing communications and marketing efforts, Brooklyn Ascend Charter School also carefully tracks student performance and persistence. Next year, the school will report regularly to the board of trustees on its adherence to special education and other enrollment targets. The board will carefully monitor such data and continue to hold the school's leadership team accountable for meeting the needs of students with identified special needs. The board currently conducts outreach and follow-up to any families who withdraw their children from the school to determine why they elected to withdraw. While some student attrition results inevitably from family mobility, the trustees focus especially on families who indicate that they are withdrawing their children from the school because of dissatisfaction. The school documents all such reports, board discussions, and follow-up activities, and keep these records on file for at least the full charter period. This documentation guides school leaders in adjusting their strategies should they experience difficulty meeting their enrollment targets; it also helps them identify patterns or trends in enrollment and attrition.

Brooklyn Ascend has employed several of the recruitment and retention strategies planned for next year with success, and has amassed a waiting list of 3,600 students.

Recruitment and Retention: ELL

The school has all marketing materials translated into Spanish at the outset of the charter period to include non-English-speaking families in the school’s efforts to integrate itself fully in the life of the community. Next year, marketing materials will also be translated into French, which is the predominant second language spoken in Brownsville. All marketing materials will include explicit language stating that Brooklyn Ascend Charter School does not discriminate against English language learners.

The school will employ an outreach strategy to cultivate relationships with businesses and other organizations serving minority language communities in the district. For example, the school will target stores that are owned by members of minority-language communities or are frequented by non-English speakers, e.g., ethnic grocery stores and restaurants, as well as churches and daycare centers that serve minority-language populations. The school will make arrangements to drop off or distribute dual-language flyers at these locations. The school will document this outreach effort via letters of thanks or certificates of appreciation to these businesses and organizations. Either the school director or an officer of the board of trustees will sign all such correspondence, and the school will keep copies on file for a period of no less than two years. In the event that the school falls short of its enrollment target for English language learners, this documentation will help the board and the leadership team in reviewing efforts to date and adapting the school’s strategy as necessary.

As described above, the school’s strong culture of achievement, respect, and compassion enfolds all students—including English language learners—in a powerful embrace, which is expected to promote retention. As noted, faculty and staff communicate regularly with all parents via e-mail and phone and at parent-teacher conferences and school events. Special meetings with parents of English language learners (to discuss placement, progress, and any issues) provide additional opportunities for faculty and staff to gauge parental satisfaction and respond to any concerns—before they escalate to the point of a student’s withdrawal.

The most powerful means of attracting and retaining English language learners, of course, is providing a program that helps students develop English language skills reliably and within a reasonable amount of time.

Recruitment and Retention: FRPL

Entity	2008-09	2009-10	2010-2011
Brooklyn Ascend	74%	84%	75%
Community School District 18	76%	78%	80%

As shown in the table above, Brooklyn Ascend Charter School has consistently served a similar proportion of students who are eligible for free or reduced price lunch as that of the community school district in which the school is located. As a result, the school will not make any additions to its current student recruitment strategies to attract more students who are eligible applicants for

the free and reduced price lunch program. According to school records, 80 percent of Brooklyn Ascend students applied for free or reduced price lunch in the 2011-2012 school year.

Brooklyn Ascend Charter School
 Appendix A: Progress Toward Charter Goals

The following Tables reflect suggested formatting for Board of Regents-authorized charter schools. Schools should feel free to follow formats prescribed by their respective authorizers.

Academic Goals Table

2011-12 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
<i>Each year, 75 percent of 3rd-8th graders will perform at or above Level 3 on the New York State (NYS) ELA examination.</i>	NYS ELA Exam	Partially met. This year, 63.8 percent of 3rd graders, 76.3 percent of 4th graders, and 66.7 percent of 5th graders performed at or above Level 3 on the NYS ELA exam.	At the Brooklyn Ascend Lower School, the lower school director has doubled the amount of time dedicated to guided reading (from 30 minutes to 1 hour) four days per week and deployed staff such that 2 adults are teaching in every room during this time. This results in 4 times as much small group instruction compared to the previous year at the Lower School. At the Brooklyn Ascend Middle School, the middle school director has instituted guided reading four days per week. The social studies and science curricula have also been revised to include more nonfiction text throughout the year.
<i>Each year, 75 percent of 3rd-8th graders will perform at or above Level 3 on the New York State Mathematics examination.</i>	NYS Math Exam	Met. This year, 81.9 percent of 3rd graders, 85.1 percent 4th graders, and 85.2 5th graders performed at or above Level 3 on the NYS math exam.	N/A

<i>For the 2007-08 through 2011-12 school years, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's state ELA exam and 75 percent at or above Level 3 on the current year's state ELA exam.</i>	NYS ELA Exam	Met. From 2010-11 to 2011-12, 5th grade-level cohorts of students reduced by 104.5 percent and 4th grade-level cohorts by 62.4 percent the gap between the percent at or above Level 3 on the previous year's state ELA exam and 75 percent at or above Level 3 on the current year's state ELA exam.	N/A
<i>Each year, the school will earn a score sufficient to place it in the 75th percentile of all schools on the citywide Progress Report.</i>	NYCDOE Progress Report	Met. This year, the school performed better than 8 percent of schools citywide.	
<i>From years 2-4, the school will receive a 'B' or higher on the Student Progress section of the NYCDOE Progress Report.</i>	NYCDOE Progress Report	Met. In year 4, the school received an A on the Student Progress section of the NYCDOE Progress Report.	
<i>For the 2007-08 through 2011-12 school years, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's state Math exam.</i>	NYS Math Exam	Met. From 2010-11 to 2011-12, 5th grade-level cohorts of students reduced by 259.4 percent and 4th grade-level cohorts by 144.7 percent the gap between the percent at or above Level 3 on the previous year's state math exam and 75 percent at or above Level 3 on the current year's state math exam.	N/A
<i>For the 2007-08 through 2011-12 school years, each cohort of students will reduce by one-half the gap between percent passing the Math Regents examination and the previous cohorts' passing rate on the Math Regents examination.</i>	N/A	The school has yet to administer a Math Regents exam, for only K-5th graders were served during the last school year.	N/A
<i>Each year, the percent of each cohort of students passing the ELA Regents</i>	N/A	The school has yet to administer an ELA Regents, for	N/A

<i>examination will place the school in the top quartile of all similar schools.</i>		only K-5th graders were served during the last school year.	
<i>Each year, the percent of each cohort of students passing the Math Regents examination will place the school in the top quartile of all similar schools.</i>	N/A	The school has yet to administer a Math Regents exam, for only K-4th graders were served during the last school year.	N/A
<i>Each year, the school's aggregate Performance Index on the State ELA exam will meet its Annual Measurable Objective set forth in the state's No Child Left Behind (NCLB) accountability system.</i>	NYS Report Card	At the time of submission of the 2011-2012 NYSED annual report, the state Report card was not available.	N/A
<i>Each year, the school's aggregate Performance Index on the State Math exam will meet its Annual Measurable Objective set forth in the state's No Child Left Behind (NCLB) accountability system.</i>	NYS Report Card	At the time of submission of the 2011-2012 NYSED annual report, the state Report card was not available.	N/A
<i>Each year, the school's aggregate Performance Index on the State Science exam will meet its Annual Measurable Objective set forth in the state's No Child Left Behind (NCLB) accountability system.</i>	N/A	At the time of submission of the 2011-2012 NYSED annual report, the state Report card was not available.	N/A
<i>Each year, the school will make Adequate Yearly Progress in ELA, Math, and Science, and in the school's graduation rate.</i>	N/A	The school does not yet serve high school students.	N/A
<i>Each year, the school will be deemed "In Good Standing" on the NYS Report Card.</i>	NYS Report Card	At the time of submission of the 2011-2012 NYSED annual report, the state Report card was not available.	N/A

Organizational Goals Table

2011-12 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective

	objective		
<i>Each year, the school will have a daily student attendance rate of at least 95 percent.</i>	Student information system (SSMS)	Met. The attendance over the 2011-12 school year averaged 97%	N/A
<i>Each year, 95 percent of all students enrolled during the course of the year return the following September.</i>	SSMS	Met. This year, 96.3 percent of all students enrolled during the course of the year returned the following September.	N/A
<i>Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.</i>	N/A	Met. To the best of our knowledge, the school has complied with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	N/A
<i>Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.</i>	N/A	Met. The school was overenrolled by 6 percent throughout the school year.	N/A

Financial Goals Table

2011-12 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective

<i>Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.</i>	N/A	Met. Fruchter Rosen & Company completed its independent audit in October 2012; the report had no major findings.	N/A
<i>As required by the NYCDOE, each year, the school will operate on a balanced budget and maintain a stable cash flow, following the technical guidance provided by the DOE.</i>	Monthly Financial Statements	Met. In the 2011-2012 school year, Brooklyn Ascend operated on a balanced budget and maintained a stable cash flow.	N/A

Charter-Specific Goals Table¹

2011-12 Progress Toward Attainment of Charter-Specific Goals			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-12 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
<i>In a survey, 90% of upper school students will "agree" or "strongly agree" with the statement, "I feel safe from abuse, harassment, and violence while attending the school."</i>	N/A	The school does not yet serve high school students.	N/A
<i>In an annual survey, 95% of all parents will "agree" or "strongly agree" with the statement, "My children are safe at the school."</i>	NYCDOE School Survey	Met. In a DOE-administered survey, 99% of parents stated that they "agree" with the statement, "my child is safe at school."	N/A
<i>Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of parents provide a positive response to each of the survey items.</i>	NYCDOE School Survey	The following statements received less than 80% of positive responses from parents in a DOE-administered survey: students with	Among the parents that did not provide a positive response, 94% (63%) stated "don't know." Next year, the school will strengthen its efforts to communicate to parents that students

¹ Charter-specific goals can include objectives that support the school's model and/or essential characteristic, such as core area of expertise or theme (e.g. technology, arts, etc).

		disabilities are included in all school activities; students threaten or bully other students; school staff are disrespectful to students; there is racial or cultural bias by school staff; and students in my child's school are threatened or harassed by other students based on race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation or disability.	with disabilities are, in fact, included in all school activities.
<i>The Board will provide an effective forum for public input into the governance of the school by holding at least ten Board or standing committee meetings per year (all of which will conform to the standards of the Open Meeting Law) and by making available the minutes of all such meetings upon request. Additionally, the Board will allot a set amount of time before every full meeting when citizens can sign up to address Board members. Executive sessions will be called as needed.</i>	N/A	Not met. The board met six times. However, all meetings conformed to the standards of the Opening Meeting Law and provided citizens with the opportunity to sign up to speak. Also, all minutes were prepared and available upon request.	The school's board is composed of accomplished and professionally busy people who have the experience and wisdom to guide the school in the most challenging moments. They are not available to meet ten times per year. Furthermore, the board is an oversight board and does not monitor day-to-day executive functions.
<i>Each year, at least 75% of each student cohort graduates after five years of beginning the upper school.</i>	N/A	The school does not yet serve high school students.	N/A
<i>Fewer than 10% of students who have enrolled by their ninth grade year will drop out of school before their cohort graduates (exclusive of students who move out of the school district or transfer to another school).</i>	N/A	The school does not yet serve high school students.	N/A
<i>100% of students in the school will apply to, and be accepted for, admission at a</i>	N/A	The school does not yet serve high school students.	N/A

<p><i>minimum of one institution of higher learning by June 1 of the year of their graduation.</i></p>			
<p><i>90% of graduates of the school surveyed will respond that they believe they were “prepared” or “very prepared” to succeed academically in college by virtue of attending the school. (Students will be asked to respond on a scale of “very prepared,” “prepared,” “neither prepared nor unprepared,” and “unprepared.”)</i></p>	<p>N/A</p>	<p>The school does not yet serve high school students.</p>	<p>N/A</p>