

EDUCATIONAL IMPACT STATEMENT:

The Proposed Grade Truncation of I.S. 171 Abraham Lincoln (19K171) to a 6-8 School in 2012-2013

I. Summary of Proposal

I.S. 171 Abraham Lincoln (“I.S. 171”) is an existing zoned middle school located in building K171 (“K171”), at 528 Ridgewood Avenue Brooklyn, NY 11208, in Community School District 19. It currently serves students in fifth through eighth grade. I.S. 171 is the only school organization located in K171.

The New York City Department of Education (“DOE”) is proposing to implement a “grade truncation,” meaning that the school would no longer enroll fifth grade students, after the 2011-2012 school year. If this proposal is approved, at the close of the 2011-2012 school year, all fifth grade students at I.S. 171 who meet promotional standards would be promoted to sixth grade. Those students would have the choice to continue at I.S. 171 or they could participate in District 19 Middle School Choice. If an I.S. 171 fifth grade student does not meet the promotional standards at the conclusion of the 2011-2012 school year and is required to repeat the grade in the 2012-2013 school year, the DOE will seek to place that student in a fifth grade class at a nearby elementary school. If such a placement is not feasible, then the DOE will find an alternative District 19 placement for that student. Beginning in September 2012, I.S. 171 would only serve students in sixth through eighth grade. This is a school-initiated truncation request.

Prior to May 2011, students in District 19 could attend their zoned middle school, or they could apply to middle schools that managed their own admissions processes on a school-by-school basis. These schools are called “choice schools” and they admit students living in a defined catchment area, which can be district, borough, or citywide depending on the nature of the school, and do not offer priority to students living in a particular zone. On May 17, 2011, the District 19 Community Education Council voted to adopt “Middle School Choice” for admissions beginning in the 2012-2013 school year. Middle School Choice allows students to use a single application to rank and apply to middle schools throughout the District, including zoned middle schools outside the zone in which they reside. Zoned students still have priority for admission to zoned schools, but other District 19 students will also be eligible to attend those schools through the choice process.

Middle schools typically enroll students beginning in sixth grade, but I.S. 171 begins serving students in fifth grade. Once the District 19 Middle School Choice becomes effective, I.S. 171 as it is currently configured will not be aligned with the other middle schools in the district that serve sixth through eighth grade students. Currently, P.S. 007 Abraham Lincoln (19K007, “P.S. 7”) and I.S. 171 are the only two schools in District 19 which serve irregular grade spans in the K-8 realm. In a separate Educational Impact Statement (“EIS”), the DOE is proposing to expand P.S. 7 from a kindergarten through fourth grade school to a kindergarten through fifth grade school. Because the standard exit point for an elementary school is fifth grade, when Middle School Choice takes effect for admissions as of 2012-2013, the majority of students in District 19 will be applying to I.S. 171 for sixth grade. If I.S. 171’s fifth grade is not truncated and if the proposal to expand P.S. 7 is approved, the enrollment in any future I.S. 171 fifth grade class would be adversely affected as all elementary students in District 19 will be attending an elementary school that serves kindergarten through fifth grade and would therefore likely not enroll in I.S. 171 for fifth grade.

This proposed grade truncation will help standardize middle school application and entry grades in District 19. Additionally, having students start middle school through multiple entry grades (fifth grade students who may enroll from a kindergarten through fourth grade school and sixth grade students who may enroll from a kindergarten through fifth grade school) creates challenges for students and the school as a whole.

Having students enter in multiple years is also challenging for teachers and leadership from an instructional perspective.

Changing I.S. 171’s grade span from fifth grade to eighth grade to sixth grade to eighth grade would reduce the school’s enrollment by approximately 110-120 students, freeing up additional space that I.S. 171 could use to accommodate existing sixth through eighth grade students or to meet other needs (e.g., art room, resource center, etc.).¹

II. Proposed or Potential Use of Building

The building in which I.S. 171 is located, K171, has the capacity to serve 1,136² students. In the 2011-2012 school year, I.S. 171 currently serves 878³ students in fifth through eighth grade, yielding an estimated building utilization rate of 77%.⁴ If this proposal is approved, and fifth grade students are no longer served at I.S. 171 in 2012-2013, I.S. 171 would serve approximately 730-760 students, yielding an estimated building utilization rate of 64-67%.⁵

Target Capacity and Utilization	
Total Target Capacity (2010-11)⁶	1136
Unaudited Enrollment (2011-12)	878
Utilization (2011-12) %⁷	77%

As described in more detail in the Blue Book, which is available at: <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent school year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for the 2011-2012 school year and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because administrative

¹ The number of fifth grade seats eliminated as a result of the I.S. 171 truncation is based on the 2011-2012 Unaudited Register.

² Based on the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”).

³ Based on the 2011-2012 unaudited register as of October 31, 2011.

⁴ The utilization rate reported here may differ from that published in the 2010-2011 Blue Book because the building enrollment figures referenced throughout the EIS and used in the calculation of utilization rates is based on unaudited enrollment as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools.

⁵ All projections referenced for 2012-2013 and beyond are by reflect the forward promotion of cohorts by grade using the unaudited October 31, 2011 register as the base year.

⁶ The target capacity is based on the 2010-2011 Blue Book.

⁷ The utilization rate is based on unaudited enrollment as of October 31, 2011.

rooms are not assigned a capacity for high schools. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

At this time, the DOE has no proposed additional uses for the building after the grade truncation takes place. As stated earlier, if this proposal is approved, the additional space made available by truncating the school's fifth grade could be used to provide additional classroom seats to sixth through eighth grade students or to meet other needs (e.g., art room, resource center, new or expanded programs for I.S. 171 students, etc.). Any future proposals for use of the space that involve a significant change in school utilization would begin with community engagement to discuss the community's needs and would be addressed in a separate proposal and EIS.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

I.S. 171's grade truncation would eliminate approximately 110-120 fifth grade seats in District 19. The majority of I.S. 171's fifth grade students have historically enrolled from P.S. 7, a zoned elementary school that currently serves students in kindergarten through fourth grade ("K-4"). In the current 2011-2012 school year, approximately 84%, or 95 of I.S. 171's 113 fifth grade students, are zoned to P.S. 7 for fourth grade.⁸ In a separate EIS, the DOE is proposing to implement a "grade expansion" at P.S. 7, whereby P.S. 7 would expand to serve students in kindergarten through fifth grade ("K-5") at full scale. If that proposal is approved, P.S. 7 will begin enrolling fifth grade students for the 2012-2013 school year and will add approximately 175-185 fifth grade seats. If both proposals are approved, P.S. 7's addition of fifth grade seat capacity to District 19 would mitigate the loss of I.S. 171's fifth grade seats.

As discussed above in Section I, on May 17, 2011, the Community Education Council of District 19 ("CEC 19") voted to adopt a Middle School Choice enrollment process for the entire district. As a result, all District 19 students entering middle schools in the 2012-2013 school year and beyond will do so via the Middle School Choice process. Under the District 19 Middle School Choice process, students rank their preferences from among District 19 choice middle schools.⁹ These options include:

- un-zoned middle schools with a screened application process;¹⁰
- un-zoned middle schools with unscreened¹¹ or limited-unscreened application¹² processes;
- a zoned middle school in the zone where the student resides (zoned students have priority for placement to their zoned school).

Through the Middle School Choice process, students receive priority admission into their zoned middle school when they rank that school on their District 19 Middle School Choice application. Any student who does not receive an offer to attend one of the schools ranked on his or her middle school application will receive a placement in either: (1) the district where the student attends public elementary school; or (2) the district to which the student is zoned to attend middle school. After a zoned school admits

⁸ Based on the Unaudited Register as of October 31, 2011.

⁹ <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

¹⁰ Screened schools admit students based on specific criteria they designate for admission.

¹¹ Unscreened schools admit all students who are eligible to apply to the school.

¹² Limited-unscreened schools admit students on the same basis as unscreened schools with the exception that they give preference to students who have attended a school information session.

all zoned students matched during the middle school choice process, the school’s remaining spaces are open to out-of-zone District 19 students who indicated a preference for that school.

As I.S. 171 currently serves an irregular grade span, fifth grade through eighth grade, this proposal will align I.S. 171 with other district middle schools across District 19 which offer grades six through eight. Grade alignment allows students a more seamless transition from elementary to middle school.

Additionally, I.S. 171 historically has had low enrollment at the fifth grade level. Between 2006 and the present, fifth grade enrollment at I.S. 171 has declined by 16%.¹³ This could be attributed to the irregular entry point, as many students who attend traditional elementary schools that serve grades K-5 would likely not apply to middle school until sixth grade. Once District 19 Middle School Choice process takes effect for the 2012-2013 school year, students across the district and borough would have the opportunity to apply to I.S. 171 for entry to the sixth grade.

The District 19 choice middle schools available to I.S. 171 students and their peers throughout the district include:

DBN	School Name		Grade Span 2011-12	Grade Span at Scale	Admissions Method
Choice Options					
19K089	Cypress Hills Community School P.S. 89	265 WARWICK STREET, BROOKLYN, NY	0K-08	0K-08	Screened: Language
19K166	George Gershwin (J.H.S. 166)	800 VAN SICLEN AVE, BROOKLYN, NY	06-08	06-08	Unscreened
19K174	The Dumont (P.S. 174)	574 DUMONT AVENUE, BROOKLYN, NY	0K-08	0K-08	Unscreened
19K202	Ernest S. Jenkyns (P.S. 202)	982 HEGEMAN AVENUE, BROOKLYN, NY	0K-08	0K-08	Unscreened
19K218	James P. Sinnott Health and Health Careers Magnet School (J.H.S. 218)	370 FOUNTAIN AVENUE, BROOKLYN, NY	06-08	06-08	Screened: Academic; Zoned
19K292	Margaret Douglas (J.H.S. 292)	301 VERMONT STREET, BROOKLYN, NY	06-08	06-08	Unscreened; Screened: Academic
19K302	Rafael Cordero School (J.H.S. 302)	350 LINWOOD STREET, BROOKLYN, NY	06-08	06-08	Unscreened
19K306	Ethan Allen School (P.S. / M.S. 306)	970 VERMONT STREET, BROOKLYN, NY	0K-08	0K-08	Unscreened
19K311	The Essence School	590 SHEFFIELD AVENUE, BROOKLYN, NY	06-08	06-08	Screened: Academic
19K328	Phyllis Wheatley (P.S. 328)	330 ALABAMA AVENUE, BROOKLYN, NY	0K-08	0K-08	Unscreened
19K364	Gateway (I.S. 364)	1426 FREEPORT LOOP, BROOKLYN, NY	06-08	06-08	Screened: Academic
19K409	East New York Family Academy	2057 LINDEN BOULEVARD, BROOKLYN, NY	06-12	06-12	Screened: Academic
19K452	Frederick Douglass Academy VIII	1400 PENNSYLVANIA AVENUE, BROOKLYN, NY	06-08	06-08	School-based Application
19K678	The East New York Middle School of Excellence	605 SHEPHERD AVENUE, BROOKLYN, NY	06-08	06-08	School-based Application

¹³ Source: 2006 Audited Register and 2011 Unaudited Register.

In addition, the table below lists charter schools currently located in District 19 that admit students through the charter school lottery application process, providing a preference for District 19 students.¹⁴ All students in District 19 will continue to have the opportunity to participate in the respective charter lotteries.

DBN	School Name		Grade Span 2011-12	Grade Span at Scale	Admissions Method
CHARTER Options					
84K358	ACHIEVEMENT FIRST EAST NEW YORK CHARTER SCHOOL	557 PENNSYLVANIA AVENUE, BROOKLYN, NY	0K-07	0K-12	Lottery
84K740	BROOKLYN SCHOLARS CHARTER SCHOOL	2635 LINDEN BOULEVARD, BROOKLYN, NY	0K-06	0K-08	Lottery
84K769	Hyde Leadership Charter School-Brooklyn	330 ALABAMA AVENUE, BROOKLYN, NY	0K-02	0K-12	Lottery
84K386	INVICTUS PREPARATORY CHARTER SCHOOL	370 FOUNTAIN AVENUE, BROOKLYN, NY	05	05-08	Lottery
84K359	THE UFT CHARTER SCHOOL	300 WYONA STREET, BROOKLYN, NY	0K-11	0K-12	Lottery

As in the past, District 19 students may also apply to borough-wide and citywide middle schools.

Students with Disabilities and English Language Learners

I.S. 171 will continue to meet the needs of students with disabilities and English Language Learner (“ELL”) students. Current students with Individualized Educational Programs (“IEPs”) or those requiring ELL services will continue to receive appropriate services at I.S. 171.

I.S. 171 students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. Middle schools will be supported by the DOE in reviewing the students' IEPs to focus on addressing the needs of students with disabilities by providing individualized special education services models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that the middle school to which a student is matched will provide a program to meet the student’s needs.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. Information regarding the type(s) of ELL programs historically offered by the middle schools to ELL students can be found in the Middle School Directory for District 19 (<http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications>).

The student support staff at I.S. 171, in consultation with the Office of Student Enrollment (“OSE”) and the Office of English Language Learners, will assist with identifying services for ELL students offered at individual middle schools as students select programs that will meet their specific needs.

I.S. 171’s Programs

I.S. 171 will continue to serve middle school students in its zone. A student’s zoned school is determined by his or her home address. If this grade truncation proposal is approved, fifth grade students at I.S. 171 will have priority admission to remain at I.S. 171 for sixth grade. If additional seats remain available once interested I.S. 171 students have been accommodated, other fifth grade students throughout District 19 would also be able to apply for sixth grade seats at I.S. 171 through the District 19 Middle School Choice process.

¹⁴ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>

I.S. 171 will also continue to accept students over-the-counter (“OTC”). OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- Students who are new to the New York City school system;
- Students who left the New York City school system and have returned;
- Students who are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Students who did not participate in the elementary or middle school admissions process for some other reason.

I.S. 171 currently offers an English as a Second Language (“ESL”) program and a Bilingual-Spanish program. This proposal is not expected to impact the ability of I.S. 171 to continue to offer these programs.

I.S. 171 offers several special programs and the DOE does not anticipate that any of these programs would be adversely impacted by this proposal. If this proposal is approved, I.S. 171 could continue to offer Yearly Research-Based Exit Projects (English Language Arts, Math, Science & Social Studies), College Visits, Saturday Academy, Chess-in-the-Schools, School wide Learning Support & Interventions, Project Boost, and Power Speak Language Technology courses in Chinese (Mandarin), French, German, and Spanish.

I.S. 171 currently also offers several extracurricular activities. These include Enrichment After-School Clubs, Band, Theatre, Chorus, Homework Tutorial, and a CHAMPS Program. Male students at I.S. 171 have the opportunity to participate in the following sports options: Baseball, Basketball, Dance, Flag Football, and Handball. Female students at I.S. 171 have the opportunity to participate in the following sports options: Baseball, Dance, Double Dutch, Handball, and Softball. This proposal is not expected to impact I.S. 171’s ability to continue to offer these extracurricular activities.

I.S. 171 currently has a partnership with Cypress Hills Local Development Corporation, a Community Based Organization (“CBO”). This proposal is not expected to impact the continuation of this partnership.

B. Schools

I.S. 171 is the only school located in building K171 and is therefore the only organization in the building impacted by this proposal.

This proposal is not expected to impact P.S. 7 even though, historically, the majority of fourth grade students graduating from P.S. 7 enrolled in I.S. 171 for fifth grade, because the DOE has also proposed to implement a grade expansion at P.S. 7, whereby P.S. 7 would expand to serve students in K-5.

By truncating the fifth grade class, this proposal will reduce the number of students enrolled in building K171 by approximately 110-120 students.¹⁵ If the proposal is approved, there will continue to be sufficient space to serve I.S. 171 students pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the New York City Department of Education website to access the Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/default.htm>

All current I.S. 171 fifth grade students at I.S. 171 would be receive priority for a seat at I.S. 171 for sixth grade, should they meet promotional requirements. All current fifth grade students will also have the opportunity to participate in the Middle School Choice process, which will be implemented for admissions beginning in the fall of 2012-2013. Fifth grade students who have not participated in the Middle School Choice process for the 2012-2013 school year will be offered a seat in a middle school in District 19, or a

¹⁵ Based on the 2011-2012 unaudited register as of October 31, 2011.

middle school in the district in which the student resides. This may or may not be the student's zoned middle school.

C. Community

This proposal serves the needs of the I.S. 171 community:

- Truncating the fifth grade class at I.S. 171 will align the school's grade span with all other middle schools in District 19 because I.S. 171 is the only middle school with an irregular grade span, with the exception of schools currently phasing in grades.
 - District 19 has a total of three schools which serve irregular grade spans in the current school year: P.S. 7 (K-4), I.S. 171 (5-8), and P.S. 224 (K-6). The Panel for Educational Policy ("PEP") has already approved the proposed grade truncation of P.S. 224 to K-5 on October 12, 2011. As discussed above, the DOE is currently proposing grade reconfigurations of P.S. 7 and I.S. 171 to address the two remaining instances of grade misalignment in District 19.
- Creating a single entry grade helps schools build and foster stronger school communities. Taken collectively, District 19's adoption of Middle School Choice and the proposed truncation would enable schools to better support students throughout District 19.
- If this proposal is approved, and the proposal to expand P.S. 7 to a K-5 school is approved, District 19 will have sufficient elementary school capacity to accommodate the fifth grade students who would have otherwise enrolled at I.S. 171 for fifth grade.
 - In addition to the proposed expansion of P.S. 7 to serve fifth grade students, there are currently 19 DOE managed schools serving fifth grade students in District 19 and four charter schools.
 - In 2012-2013, the DOE projects that District 19 will have an excess capacity of 412 fifth grade seats.¹⁶ Should the proposed truncation of I.S. 171 be approved, there would still be an excess fifth grade capacity of 266 seats in District 19.¹⁷

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K171.

IV. Enrollment, Admissions and School Performance Information

The impacted school in this proposal is I.S. 171, the only school located in building K171.

¹⁶Based on fourth grade enrollment as of October 31, 2011.

¹⁷ Figures exclude District 75 and CBOs. The fifth grade seat capacity was derived by multiplying the weighted projected fifth grade enrollment (%) by the 2010-2011 Blue Book capacity. Total fifth grade seat capacity with truncation excludes school closures and K-6 schools; the latter because historical trends indicate that fifth graders that attended a truncated K-6 school would not matriculate into a K-6 school.

I.S. 171

Admissions Data

Current Admissions	5-8: Zoned
Admissions after Grade Reconfiguration in 2012-2013	6-8: Zoned

Enrollment Data

	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2010-11 (actual)	120	225	256	260	861
2011-12 (unaudited)	113	257	237	271	878
2012-13 (proj.)	-	250 - 260	250 - 260	230 - 240	730 - 760

Demographic Data¹⁸

Percentage of Students Receiving Integrated Co-Teaching or Self-Contained Services ¹⁹	7%
Percentage of Students with IEPs ²⁰	11%
Percentage of ELL Students ²¹	23%
Percentage of Students Eligible for Free or Reduced Lunch ²²	95%

School Performance Data

I.S. 171	2008-2009	2009-2010 ²³	2010-2011
School Performance and Progress			
Overall Progress Report Grade	B	C	F
Progress Report Progress Grade	B	B	F
Progress Report Performance Grade	B	F	F
Progress Report Environment Grade	B	C	C
Quality Review Score	P ²⁴	UPF	D
Performance Data			

¹⁸ Based on the 2011-2012 unaudited register as of October 31, 2011.

¹⁹ Students receiving Integrated Co-Teaching and Self-Contained services as percentage of total students from the 2011-2012 unaudited register as of October 31, 2011.

²⁰ Students with IEPs as percentage of total students from the 2011-2012 unaudited register as of October 31, 2011.

²¹ ELL students as percentage of total students from the 2011-2012 unaudited register as of October 31, 2011.

²² Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

²⁴ Per the Quality Review, WD = Well Developed, P = Proficient, UPF = Under Developed with Proficient Features, U = Under Developed. I.S. 171's Quality Review can be found here: http://schools.nyc.gov/OA/SchoolReports/2010-11/Quality_Review_2011_K171.pdf

English Language Arts % Proficient (Levels 3 and 4)	54%	27%	23%
Math % Proficient (Levels 3 and 4)	63%	37%	35%
Other Key Performance Indicators			
Attendance Rate	91%	90%	91%
2010-2011 State Accountability Status²⁵	In Good Standing		

V. Initial Costs and Savings

No initial costs or savings are expected due to the I.S. 171 grade truncation.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

Some current I.S. 171 staff positions may be excessed due to declining enrollment associated with the elimination of the fifth grade classes at I.S. 171. It is difficult to precisely predict the number of affected positions.

Any excessing that might be necessary would be conducted in accordance with existing labor contracts. For example, the current UFT contract would require excessing to take place in reverse seniority order within each given teaching license area. Most teachers working in grades 1-6 hold a “Common Branch” license, regardless of their students’ age.

Barring system-wide layoffs, excessed teachers would be eligible to apply for other City positions, and any teachers who did not find a permanent position would be placed in the Absent Teacher Reserve pool, meaning that they would continue to earn their salary while serving as substitute teachers in other City schools. Should there be a vacancy in the school in a teacher’s license area within one year of the teacher being excessed, the teacher would have a right of return to the school consistent with applicable contract provisions regarding teachers’ seniority.

When addressing the proposal’s impact on personnel, it is important to recognize that the fifth grade students who otherwise would have enrolled in I.S. 171 will now be enrolled in District 19 elementary schools (including P.S. 7, if its grade expansion proposal is approved), or K-8 programs, and those schools might need to hire new teachers to serve larger student populations that may result.

B. Cost of Instruction

Most funding in school budgets is allocated on a per-pupil basis. For each student no longer on the I.S. 171 roster after the truncation is completed, the school is expected to receive approximately \$4,085.30 less annual base funding for elementary school students. These estimates are based on current Fair Student Funding (“FSF”) per capita entitlement levels and are subject to variation. FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

As a result of the truncation, the total number of students enrolled at I.S. 171 is expected to decline, meaning that the school will need fewer teachers and fewer supplies to meet the needs of its smaller student

²⁵ <http://www.p12.nysed.gov/irs/accountability/>.

population. If for some reason the overall school enrollment grows again, the overall budget will increase accordingly. In any case, funding will be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

In addition, FSF awards supplemental entitlements on a per-pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools were entitled to receive an additional \$2,043.69 per pupil for each ELL student they enrolled. It is difficult to project the impact of this proposal on the total supplemental funding that I.S. 171 will receive because future students' achievement levels and needs cannot be predicted for each of the next three years, but the school will be awarded supplemental funding for higher-need students according to the same formula as all other schools citywide, ensuring that funds are in place to meet those students' needs.

As with all other schools citywide, I.S. 171 may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. I.S. 171 is currently a Title I school. Assuming that the school continues to meet Title I criteria, the school's Title I funding award will adjust as the size of the school population changes.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs. After the truncation is completed, funding will continue to be provided to meet the needs of all students with disabilities in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY12 entitlements and are subject to variation based on adjustments to the DOE's overall operating budget.

C. Administration

No change in school supervisory or administrator positions is expected as a result of the grade truncation at I.S. 171.

D. Transportation

There will be no change to existing transportation practices at I.S. 171 due to this proposal. Transportation will continue to be provided according to Chancellor's Regulation A-801: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf>.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building	K171
Type of Building	Junior High-Intermediate-Middle

Year Built	1912	
Overall BCAS rating	2.67	
2010-2011 Target Building Utilization	76%	
2010-2011 Target Building Capacity	1136	
FY 2011 Maintenance Costs	Labor	\$37,051
	Materials	\$27,507
	Maintenance and repair contracts	\$101,574
	Service contracts	\$0
	Custodial operations costs— Materials	\$6,174
	Custodial operations costs— Custodial Allocation	\$277,762
FY 2011 Energy Costs	Electric	\$76,355
	Gas	\$42,890
	Oil	\$25,337
Projects completed during the current or prior school year	CIP FY 10 RESO A Library renovation, lead paint abatement, IEH PO18 rooms 405,403,210,201, SWB-Facade/Parapets/paved area-blacktop/fencing	
Projects proposed in the capital plan	System replacements - exterior masonry, fencing, parapets, paved area-blacktop	
Accessibility of the building	Building is not functionally accessible	
Building attributes	Cafeteria, Library, & Multi-Purpose Room	