

## **EDUCATIONAL IMPACT STATEMENT:**

### **The Proposed Temporary Re-siting of One Grade Level of an Existing School, P.S. 170 Ralph A. Fabrizio School (20K170) in Building K940 Beginning in the 2013-2014 School Year**

#### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to temporarily re-site the kindergarten grade of P.S. 170 Ralph A. Fabrizio School (20K170, “P.S.170”), from its current location in the main building of K170 and its adjacent transportable classroom units (K954, “TCUs”) to building K940 for a three-year period starting in the 2013-2014 school year.<sup>1</sup> A “re-siting” means students will attend classes in a different building than the one students have attended in previous years. P.S. 170 is an existing, zoned elementary school serving students in kindergarten through fifth grades, split-sited in K170 and its adjacent TCUs, located at 7109 6<sup>th</sup> Avenue, Brooklyn, NY 11209, in Brooklyn’s Community School District 20.<sup>2</sup> If this proposal is approved, P.S. 170 kindergarten students would be temporarily re-sited to school building K940, located at 415 Ovington Avenue, Brooklyn, NY 11209, also in Brooklyn’s Community School District 20, for the 2013-2014, 2014-2015 and 2015-2016 school years.

Several elementary schools in the Dyker Heights neighborhood of District 20 in Brooklyn currently enroll more students than their target capacity levels. P.S. 170 in particular is very overcrowded. In 2012-2013, P.S. 170 is projected to serve 952 students in building K170 and in the adjacent TCUs.<sup>3</sup> This yields a projected combined utilization rate of 157%.<sup>4</sup> Where possible, the DOE is planning new construction to alleviate overcrowding. In this case, P.S. 170’s TCUs are planned to be removed and replaced with a permanent annex with the capacity to serve approximately 240 students.<sup>5</sup> The construction of the addition is anticipated to take three years. During construction, a portion of P.S. 170 students will need to be temporarily re-sited due to construction.

On May 14, 2012, the Panel for Educational Policy approved the expansion, re-siting, and split-siting<sup>6</sup> of I.S. 30 Mary White Ovington (20K030, “P.S./I.S. 30”), an existing zoned middle school currently serving grades six through eight.<sup>7</sup> Under the approved proposal, P.S./I.S. 30 will expand to serve students in kindergarten through eighth grades. Beginning in 2013-2014, P.S./I.S. 30’s sixth through eighth grades will be re-sited from building K940, where they are currently located, to building K331 (“K331”), a new building that is expected to become available for use by September 2013. During the first three years of P.S./I.S. 30’s

<sup>1</sup> For the purposes of this EIS, the DOE has projected that all kindergarten students will be re-sited to building K940 for the duration of the proposal; however, the leadership of P.S. 170 may decide to serve fewer students or a portion of the kindergarten in K940 during the period of the re-siting.

<sup>2</sup> A student’s zoned school is determined by his or her home address. For more information about school zoning and admissions processes for zoned elementary schools, please visit the DOE website’s School Search function at <http://schools.nyc.gov/schoolsearch>.

<sup>3</sup> Based on 2012-2013 Budget Register Projections.

<sup>4</sup> All references to building utilization rates in this document are based on capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 budgeted enrollment projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools.

<sup>5</sup> Anticipated capacity is determined by the School Construction Authority, but may change based on the way the school leadership establish programming for the new facility.

<sup>6</sup> A “split-site” means that a single organization serves some grade levels in one building and other grade levels in another building.

<sup>7</sup> The Educational Impact Statement is available here: [http://schools.nyc.gov/NR/rdonlyres/0ECC2CA0-BC6E-4612-AFFC-FDDCF20AB12A/123020/20K030ResiteEIS\\_vFINAL1.pdf](http://schools.nyc.gov/NR/rdonlyres/0ECC2CA0-BC6E-4612-AFFC-FDDCF20AB12A/123020/20K030ResiteEIS_vFINAL1.pdf).

expansion (2013-2014 through 2015-2016), all grades served by P.S./I.S.30 will be sited at K331. Beginning in 2016-2017, P.S./I.S. 30 will begin serving students across two sites, serving kindergarten through second grade students in K940. Once the proposal is fully implemented in 2018-2019, and P.S./I.S. 30 is fully phased in, P.S./I.S. 30's kindergarten through second grade students will be sited at K940 and its third through eighth grade students will be sited at K331.

P.S./I.S. 30 is expected to serve kindergarten through second grade students in K940 beginning in September 2016. There are currently no plans for the use of K940 from September 2013, when two grades of P.S./I.S. 30 are re-sited from K940, until September 2016. If this proposal is approved, beginning in September 2013 P.S. 170 will begin serving kindergarten students in K940 and continuing to serve first through fifth grade students in K170. P.S. 170's kindergarten students would be temporarily sited in K940 until the K170 annex is available for use in September 2016.

According to the 2011-2012 Enrollment Capacity Utilization Report (the "Blue Book"), building K940 has the target capacity to serve a total of 314 students. If this proposal is approved, the projected enrollment in 2013-2014 of P.S. 170 at K940 would be approximately 170-180 kindergarten students, yielding a building utilization rate of 54-57%.<sup>8</sup>

This proposal is contingent on the completion of the P.S. 170 annex by September 2016. As noted, currently, the DOE plans to move P.S. 170's kindergarten students to the new permanent site adjacent to building K940 after the 2015-2016 school year. If P.S. 170's new site is not ready at that time, the DOE would issue a separate EIS describing an alternate siting plan for P.S. 170's kindergarten.

In addition, if the DOE proposes the co-location of an additional organization in K940 during this time, a separate EIS would be issued describing this proposed co-location.

### *Background on the DOE's Decision-Making Process*

Additional elementary school capacity is needed in District 20, particularly in the part of the district that includes Dyker Heights and Bay Ridge. In 2012-2013, the average target utilization rate of elementary school buildings in District 20 was 142%.<sup>9</sup> However, DOE strives to ensure that all students in New York City have access to a high-quality school in an appropriate environment at every stage of their education.

In addition, where possible, the DOE aims to utilize available space in other local school buildings to alleviate overcrowding or serve students during a temporary period of construction. Building K170 is currently over-utilized. During the 2012-2013 school year, building K170 will have a projected utilization rate of 157%. Temporarily re-siting the four sections of kindergarten currently sited in the TCUs into building K170 would negatively impact learning conditions and further increase the utilization rate of building K170.

If this proposal is approved, the temporary re-siting would result in more efficient use of space at K170. Temporarily relocating three kindergarten sections currently serviced in building K170 and four kindergarten sections currently serviced in the TCUs during the 2013-2014, 2014-2015, and 2015-2016 school years will free up classrooms in P.S. 170's main building, K170. With seven sections of P.S. 170's kindergarten students sited to K940, building K170 would have a projected utilization rate of 143-153% during the 2013-2014 school year.

The DOE believes that a temporary re-siting of kindergarten students is the best way to address anticipated overcrowding at P.S. 170 for the 2013-2014 school year and the need to serve students during a temporary

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<sup>8</sup> Based on 2012-2013 Budget Register Projections.

<sup>9</sup> Based on the 2011-2012 Blue Book target building utilization rates of P.S. 170, P.S. 69 Vincent D. Grippo School, P.S. 105 The Blythebourne, P.S./I.S. 30 Mary White Ovington, P.S. 176 Ovington, and P.S. 102 The Bayview.

period of construction. A more detailed discussion of long-term planning in the Dyker Heights and Bay Ridge neighborhoods, including P.S. 170, is detailed in Section III.C., “Impact on Community.”

## II. Proposed or Potential Use of Building

If this proposal is approved and the kindergarten grade of P.S. 170 is temporarily re-sited, P.S. 170 will serve kindergarten students in K940 and first through fifth grade students in K170 for three years, beginning in 2013-2014.

As stated previously, beginning in 2013-2014, P.S./I.S. 30 will begin enrolling kindergarten students, who will be sited at K331, and P.S./I.S. 30’s sixth through eighth grades will be re-sited from building K940 to building K331. Beginning in 2016-2017, I.S. 30 will begin split-siting students, serving kindergarten through second grade students in K940. K940 has a target capacity of 314 students. Under this proposal, P.S. 170 will temporarily re-site kindergarten students in K940 for three years, beginning in 2013-2014. P.S. 170 is projected to serve 170-180 kindergarten students in 2013-2014, yielding a utilization rate of 54%-57% in building K940.<sup>10</sup>

The current and projected grade spans for the K940 building, under this proposal, are indicated in the chart below.

Grade Spans						
DBN	School Name	2012-13	2013-14	2014-15	2015-16	2016-17
20K170	P.S. 170	-	K	K	K	-
20K030	P.S./I.S. 30	6-8	-	-	-	K-2

If this proposal is approved, the current and projected enrollment and building utilization rates for the schools in K940 between 2013-2014 and 2016-2017 are as follows:

<sup>10</sup> Based on 2012-2013 Budget Register Projections.

DBN	School Name	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
20K170	P.S. 170	-	170 - 180	170 - 180	170 - 180	-
20K030	P.S./I.S. 30	358	-	-	-	290 - 320
<b>Total Building Enrollment</b>		358	170 - 180	170 - 180	170 - 180	290 - 320
<b>Utilization</b>		114%	54% - 57%	54% - 57%	54% - 57%	92% - 102%

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease.

There are no proposed additional uses for the K940 building.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

This proposal is not expected to impact current or future instructional programming at P.S. 170.

As noted above, P.S. 170 is a zoned DOE elementary school that currently serves kindergarten through fifth grade students. If this proposal is approved, all students currently enrolled in P.S. 170 could continue to attend P.S. 170. Kindergarten students would attend P.S. 170 at K940 and first through fifth grade students would attend P.S. 170 at K170 during the 2013-2014, 2014-2015, and 2015-2016 school years.

P.S. 170 currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching (“ICT”) classes, as well as students receiving Special Education Teacher Support Services (“SETSS”).

The existing ICT and SETSS classes at P.S. 170 will continue to be provided and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”), regardless of where they are sited. Services are tailored to meet the individual needs of students with disabilities attending P.S. 170 and, as such, may vary from year to year.

Additionally, P.S. 170 serves English Language Learner (“ELL”) students, students who are of limited English proficiency. ELL students at P.S. 170 receive English as a Second language (“ESL”) classes. All current and future ELL students attending P.S. 170, across both sites, will receive ESL services in accordance with DOE policy.

It is anticipated that this proposal will have no impact on the students entering P.S. 170 at K940. Students attending P.S. 170 will have their needs met as they would at any existing elementary school.

P.S. 170 offers several special programs, initiatives, and extracurricular activities including Junior Great Books, ESL through the Theater Arts, Math League, Band, Chorus, and Violin.<sup>11</sup>

If this proposal is approved, P.S. 170 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed temporary re-siting of kindergarten students will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. This is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Although building K940 is located only approximately 0.3 miles from K170, students are not expected to travel back and forth between buildings during the school day as a result of this proposal. The P.S. 170 kindergarten will be served exclusively in the K940 school building during the regular school day. For further discussion of transportation services, see section VI.C.

#### *Enrollment Impact for Future Elementary Students in District 20*

The proposal to temporarily re-site P.S. 170’s kindergarten to building K940 is not expected to impact the admissions process at P.S. 170. If this proposal is approved, P.S. 170 will continue to admit kindergarten

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<sup>11</sup> Compiled from school Web site and school-reported data.

through fifth grade students from its zone in the coming years. P.S. 170 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at:

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families register. Applicants must be admitted to zoned schools in the following order of priority:<sup>12</sup>

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a).

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students other than those in (c) above who are residents of that district;
- f. Students without siblings in the school who are residents of another district.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their In accordance with DOE policy, ELL students will also be admitted to in their zoned elementary schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services at the school.

When a student seeks to enroll in a New York City public school, his or her elementary school assignment is determined by his or her home address. New students may simply report to their zoned elementary school at any time during the year.

Should a zoned elementary school reach capacity, the school may be "capped," in which case over-the-counter ("OTC") arrivals may be directed to a different district school. Should sufficient space open at the capped school, the student has the right to return if they so choose.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

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<sup>12</sup> Please be advised that the DOE anticipates proposing certain amendments to Chancellor's Regulation A-101 which may impact the admissions policy for elementary school students. More information concerning these proposed amendments is available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012PEPRegulations.htm>

- New students to the New York City school system; or
- Students who left the New York City school system and have returned; or
- Students who seek transfers (based on the guidelines outlined in Chancellor's Regulation A-101)<sup>13</sup>; or
- Students who did not participate in the elementary, middle, or high school admissions process for some other reason.

When an elementary school eligible student arrives for an OTC placement, his/her school assignment is determined by his or her interest, his or her home address, which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

In cases where the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in some schools.

## **B. Schools**

If this proposal is approved, P.S. 170 will temporarily serve kindergarten students in building K940 for the 2013-2014, 2014-2015, and 2015-2016 school years.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

According to building floor plans, K940 has 11 full-size classrooms, four quarter-size rooms, and 1.75 full-size equivalent rooms of designed administrative/office spaces. In addition, K940 has a cafeteria, science lab, library, and an exercise room. K940 will not require any alterations to accommodate P.S. 170.

There is sufficient space in building K940 to accommodate P.S. 170's kindergarten temporarily during the three-year construction of the P.S. 170 annex. P.S. 170 will receive at least its baseline Footprint allocation in K940 during this temporary re-siting of 7 sections of kindergarten students. If the DOE proposes that excess rooms in K940 be used by another school organization once P.S. 170 receives its baseline allocation, a separate EIS would be issued describing this proposed co-location.. Excess space may also be used to serve additional sections should demand increase at P.S. 170. The principal will work with the Office of

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<sup>13</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

Space Planning to determine the space needs during and after the re-siting. The DOE would issue an EIS regarding utilization of space in this building, if necessary, and that proposal would be subject to the public review process described in Chancellor's Regulation A-190.

If this proposal is approved, a relocation planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff at P.S. 170 would work together to keep the P.S. 170 community informed and help plan the temporary re-siting of kindergarten students to K940.

P.S. 170 would develop a safety and security plan for K940 prior to the first day of school in September 2013.

### C. Community

The DOE is in the process of implementing short- and long-term solutions to overcrowding in the Dyker Heights and Bay Ridge neighborhoods, which are described below:

- The expansion of I.S. 30 from 6-8 to K-8, which will provide District 20 with 590-650 additional elementary school seats to help alleviate overcrowding in this area of the district.
- The construction of the new P.S. 170 annex, which will add approximately 240 additional elementary school seats.
- Intervention strategies such as zoning changes. If the Community Education Council approves a rezoning proposal in November 2012 to create an elementary school zone for P.S./I.S. 30 and therefore align the elementary and middle school zones of P.S./I.S. 30, the additional elementary seat capacity expected at P.S./I.S. 30 and P.S. 170 will be utilized to reduce the zone size of nearby overcrowded schools. The zoning proposal would aim to alleviate overcrowding at P.S. 69 Vincent D. Grippo School, P.S. 105 The Blythebourne, P.S. 176 Ovington, and P.S. 127 McKinley Park.

The DOE anticipates that all P.S. 170 students will be positively impacted by this proposal. The removal of the temporary TCUs and construction of the annex will allow for permanent instructional space at the building.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K940.

## IV. Enrollment, Admissions and School Performance Information

### P.S. 170

#### Admissions Data

<b>Current Admissions</b>	<b>Grades K-5: Zoned</b>
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#### Enrollment Data

	<b>Grade K</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Total Enrollment</b>
2012-13 (projections)	177	170	158	149	158	140	952
2013-14 (projections)	170-180	175-185	165-175	155-165	145-155	155-165	965-1,025
2014-15 (projections)	170-180	175-185	175-185	165-175	155-165	145-155	985-1,045
2015-16 (projections)	170-180	175-185	175-185	175-185	165-175	155-165	1,015-1,075
2016-17 (projections)	170-180	175-185	175-185	175-185	175-185	165-175	1,035-1,095

#### Demographic Data<sup>14</sup>

Percentage of Students Receiving ICT or SC <sup>15</sup> Services	7%
Percentage of Students with IEPs	11%
Percentage of English Language Learner Students	37%
Percentage of Students Eligible for Free or Reduced Lunch	44%

<sup>14</sup> All figures are calculated as a percentage of total students from the 2011 audited register.

<sup>15</sup> Self-contained special education

**School Performance Data**

<b>Ralph A. Fabrizio School</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b><i>School Performance and Progress</i></b>			
Overall Progress Report Grade	B	B	A
Quality Review Score	P		
<b><i>Performance Data</i></b>			
English Language Arts % Proficient (Levels 3 and 4)	56%	58%	61%
Math % Proficient (Levels 3 and 4)	73%	76%	81%
<b><i>Other Key Performance Indicators</i></b>			
Attendance Rate	96.2%	95.5%	96.4%
<b><i>2012-2013 State Accountability Status</i></b>			
12-13 In Good Standing			

**P.S./I.S. 30**

**Admissions Data**

<b>Current Admissions</b>	<b>Grades K-8: Zoned</b>
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**Enrollment Data**

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (projections)	-	-	-	-	-	-	121	117	120	358
2013-14 (projections)	90-100	-	-	-	-	-	115-125	115-125	110-120	430-470
2014-15 (projections)	90-100	100-110	-	-	-	-	115-125	115-125	115-125	535-585
2015-16 (projections)	90-100	100-110	100-110	-	-	-	115-125	115-125	115-125	635-695
2016-17 (projections)	90-100	100-110	100-110	100-110	-	-	115-125	115-125	115-125	735-805
2017-18 (projections)	90-100	100-110	100-110	100-110	100-110	-	115-125	115-125	115-125	835-915
2018-19 (projections)	90-101	100-110	100-110	100-110	100-110	100-110	115-125	115-125	115-125	935-1,025

**Demographic Data<sup>16</sup>**

Percentage of Students Receiving ICT or SC Services	7%
Percentage of Students with IEPs	10%
Percentage of English Language Learner Students	35%
Percentage of Students Eligible for Free or Reduced Lunch	39%

<sup>16</sup> All figures are calculated as a percentage of total students from the 2011 audited register.

**School Performance Data**

<b>P.S./I.S. 30</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	A	B
Progress Report Progress Grade	A	A	C
Progress Report Performance Grade	A	B	B
Progress Report Environment Grade	A	B	B
Quality Review Score	N/A	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	81%	51%	54%
Math % Proficient (Levels 3 and 4)	94%	76%	71%
<b>Other Key Performance Indicators</b>			
Attendance Rate	95.2%	95.4%	95.1%
<b>2010-2011 State Accountability Status<sup>17</sup></b>		In Good Standing	

<sup>17</sup> <http://www.p12.nysed.gov/irs/accountability/>

## V. Initial Impact on Budget and Cost of Instruction

The estimated cost to temporarily relocate a portion of P.S. 170's students is \$34,568.10. This cost will include moving all existing materials and furniture from the current site.<sup>18</sup>

This proposal should not otherwise impact the operating budget or costs of instruction P.S. 170. The basic operating budget for schools is determined by the Fair Student Funding ("FSF") formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an ELL student or a student with a disability.

Please refer to the FSF guide and FY13 School Allocation Memoranda for additional information on the cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 170. The FSF guide is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf). The FY13 School Allocation Memoranda are available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/AM\\_FY13\\_CAT.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html). Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

If grade-appropriate furniture is not available onsite, the school may receive additional furniture packages. Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

This temporary co-location is not expected to change the number of personnel positions assigned to P.S. 170 or significantly alter the duties of current staff. The necessary P.S. 170 kindergarten teachers would maintain current assignments but report to building K940 rather than to building K170 for regular teaching duties.

### B. Administration

An assistant principal already assigned to the P.S. 170 organization has been designated to supervise the school's staff and students served in building K940. No additional changes in school supervisory or administrator positions at P.S. 170 are expected as a result of this proposal.

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<sup>18</sup> Office of Space Planning Memorandum

### **C. Transportation**

If this proposal is approved, P.S. 170 would be moving 7 sections of kindergarten approximately 0.3 miles from its current location. P.S. 170 students traveling to K940 will be provided with transportation according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

### **D. Other Support Services**

The provision of certain support services is described above and would not be affected by this proposal. Other support services would be provided consistent with citywide policy.

## VII. Building Information

<b>Building</b>		K940
<b>Type of Building</b>		MIDDLE
<b>Year Built</b>		1930
<b>Overall BCAS rating</b>		2.57
<b>2011-2012 Target Building Utilization</b>		114%
<b>2011-2012 Target Building Capacity</b>		314
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$1,135
	<b>Materials</b>	\$17
	<b>Maintenance and repair contracts</b>	\$3,755
	<b>Service contracts</b>	\$0
	<b>Custodial operations costs—Materials<sup>19</sup></b>	\$1,579
	<b>Custodial operations costs—Custodial Allocation<sup>20</sup></b>	\$101,467
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$33,562
	<b>Gas<sup>21</sup></b>	n/a
	<b>Oil</b>	n/a
<b>Projects completed during the current or prior school year</b>		None
<b>Projects proposed in the capital plan</b>		None
<b>Accessibility of the building</b>		Building is not Functionally Programmatically Accessible
<b>Building attributes</b>		Art Room, Cafeteria, Library, Multi-purpose Room, Nurse's Office

<sup>19</sup> Custodial operations – material allocation costs reflect fiscal year 2012 data.

<sup>20</sup> Custodial operations – custodial allocation costs reflect fiscal year 2012 data.

<sup>21</sup> K940 is a leased site. Accordingly, gas and oil costs are a part of lease costs.