

## **EDUCATIONAL IMPACT STATEMENT:**

# **The Proposed Opening and Co-location of a New Public Charter School Unity Prep Charter School of Brooklyn (84KTBD) with Existing School P.S. 44 Marcus Garvey (13K044) in Building K044 Beginning in 2013-2014**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to open and co-locate Unity Prep Charter School of Brooklyn (84KTBD, “Unity Prep”), a new public charter school that will serve students in sixth through eighth grade in building K044 (“K044”), located at 432 Monroe Street Brooklyn, NY 11221, in Community School District 13 beginning in 2013-2014.<sup>1</sup> Unity Prep will be co-located in K044 with P.S. 44 Marcus Garvey (“P.S. 44”), an existing zoned school that serves students in kindergarten through fifth grades and offers one section of full-day pre-kindergarten. P.S. 44 is the only existing school in this building.

Unity Prep is in the process of applying for charter authorization from the New York State Education Department (“SED”). SED’s Board of Regents is expected to vote on this application for charter authorization in the Fall of 2012. The proposal to open and co-locate Unity Prep in K044 described in this EIS is contingent upon SED’s approval of Unity Prep’s application for charter authorization. If SED does not approve Unity Prep’s charter application, the DOE will withdraw this proposal. Should SED deny Unity Prep’s application, the DOE may propose an alternate use of the space in K044. Any proposed use that involves a significant change in school utilization will be the subject of a future EIS in accordance with Chancellor’s Regulation A-190.

For the purposes of this proposal, it is assumed that SED will approve Unity Prep’s application. If this proposal is approved, Unity Prep will open in September 2013 and will serve 115-147 students in sixth grade and will add one grade each year until it reaches full scale in 2015-2016. At that time, Unity Prep will serve approximately 322-412 students in sixth through eighth grades. The school will admit students via its charter lottery application process, with preference given to District 13 residents, and a set aside, described in more detail in Section III, for students who receive free and reduced price lunch and for English Language Learner students.<sup>2</sup>

Unity Prep is applying to SED for charter authorization to serve students in sixth through tenth grade. This proposal to open and co-locate Unity Prep only allows Unity Prep to site its sixth through eighth grades in K044. If Unity Prep wishes to site its ninth and tenth grades in public space, e.g. K044, Unity Prep will be required to apply to DOE for available space. Any resulting proposal involving a significant change in school utilization will be the subject of a future EIS in accordance with Chancellor’s Regulation A-190.

The DOE has identified building K044 as an under-utilized building.<sup>3</sup> Building K044 has the capacity to serve 989 students, but in 2012-2013, P.S. 44 is projected to serve 316 students in kindergarten through fifth grade and 18 students in pre-kindergarten.<sup>4</sup> This yields a building utilization rate of approximately

<sup>1</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

<sup>2</sup> For more information about the charter school lottery application process, please consult the DOE’s directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

<sup>3</sup> The 2011-2012 Under-Utilized Space Memorandum and List was published on the DOE’s website on October 24, 2012. It can be accessed at: <http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/130053/UnderutilizedSpaceMemorandumUpdated011218.pdf>

<sup>4</sup> Based on the 2012-2013 budgeted register projections.

34%,<sup>5</sup> which demonstrates that the building is “under-utilized” and has space to accommodate additional students. If this proposal is approved, in 2015-2016, building K044 would serve 645-795 students from Unity Prep and P.S. 44 collectively, which yields a projected utilization rate of 65%-80%. Thus, building K044 has sufficient space to accommodate the proposed co-location.

## II. Proposed or Potential Use of Building

Over the next four years, the proposed grade spans for Unity Prep and P.S. 44 in K044 are as follows:

Grade Spans					
DBN	School Name	2012-13	2013-14	2014-15	2015-16
13K044	P.S. 44	K-5	K-5	K-5	K-5
84KTBD	Unity Prep	-	6	6-7	6-8

Building K044 has the capacity to serve a total of 989 students. In 2012-2013, P.S. 44 is projected to serve 316 students in kindergarten through fifth grades and 18 students in pre-kindergarten, yielding a building utilization rate of only 34%. If this proposal is approved, in 2013-2014, Unity Prep will open in the building and will serve sixth-grade students. Unity Prep and P.S. 44 will collectively serve a total of 433-525 students in 2013-2014, yielding a projected building utilization rate of 44%-53%. In 2015-2016, once Unity Prep is fully phased in, it is projected to serve 322-412 students, and P.S. 44 is projected to serve 305-365 kindergarten through fifth grade students and 18 pre-kindergarten students. Combined, there will be approximately 645-795 students served in K044, which yields a projected utilization rate of 65%-80%.

The table below demonstrates the projected enrollment for each school and the building’s projected utilization rates:<sup>6,7</sup>

<sup>5</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 budgeted register projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

[http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_classic.pdf)

<sup>6</sup> All projections referenced for Unity Prep for the 2013-2014 school year and beyond conform to the charter school’s authorized enrollment pursuant to its charter application.

<sup>7</sup> All projections referenced for P.S. 044 for 2013-2014 and beyond are based on the 2012-2013 Budgeted Register Projections and reflect the forward promotion of the current kindergarten cohort.

DBN	School Name	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
13K044 <sup>8</sup>	P.S. 44	334	318 - 378	328 - 388	323 - 383
84KTBD	Unity Prep	-	115 - 147	222 - 284	322 - 412
<b>Total Building Enrollment</b>		334	433 - 525	550 - 672	645 - 795
<b>Utilization</b>		34%	44% - 53%	56% - 68%	65% - 80%

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations.<sup>9</sup> Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

<sup>8</sup> Note: enrollment projections in this chart include projected pre-kindergarten enrollment.

<sup>9</sup> The Blue Book is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf).

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

The proposed co-location of Unity Prep in building K044 is not expected to impact current or future student enrollment or instructional programming at P.S. 44. If this proposal is approved, Unity Prep's sixth through eighth grades will be co-located in building K044 and the school will enroll sixth-grade students through its charter lottery beginning in 2013-2014. The charter lottery will provide a preference for District 13 students.

#### *Impact on Students Attending P.S. 44*

P.S. 44 is a District 13 zoned school that serves kindergarten through fifth-grade students and also offers one section of full day pre-kindergarten. The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment, and the DOE anticipates that pre-kindergarten will continue to be offered at P.S. 44 in 2013-2014, subject to continuing funding and demand.

P.S. 44 currently offers Self-Contained ("SC") Special Education classes and Special Education Teacher Support Services ("SETSS"). The existing SC special education classes and SETSS services will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Current and future students with IEPs will continue to receive appropriate services at P.S. 44.

P.S. 44 also has an English as a Second Language program for its English Language Learner ("ELL") students. ELL students at P.S. 44 will also continue to receive mandated services.

P.S. 44 offers several special programs, initiatives, and extracurricular activities, including The Noel Pointer Violin and Cello Program, dance, a Girl's and Boy's basketball team, track and field, karate, puppetry, student government, school newspaper, science club, and technology club. The DOE does not anticipate that this proposal will impact the special programs, initiatives, or extracurricular activities offered at P.S. 44.

The DOE does not anticipate that the proposed co-location of Unity Prep would impact P.S. 44's ability to continue to offer extracurricular activities based on student interests, available resources, and staff support for those programs. However, the co-location may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours.

#### *Impact on Future Elementary School Students in District 13*

The proposal to co-locate Unity Prep in building K044 is not expected to impact the admissions process at P.S. 44.<sup>10</sup> P.S. 44 will continue to serve approximately thirteen class sections in building K044 in the coming years to accommodate its zoned students. P.S. 44 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

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<sup>10</sup> Please be advised that the DOE anticipates proposing certain amendments to Chancellor's Regulation A-101 which may impact the admissions policy for elementary school students. More information concerning these proposed amendments is available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012PEPRegulations.htm>

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students other than those in (c) above who are residents of that district;
- f. Students without siblings in the school who are residents of another district.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their elementary school.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

### *Impact on Future Middle School Students in District 13*

If this proposal is approved, the co-location of Unity Prep in K044 will provide District 13 with an additional middle school option. Beginning in 2013-2014, all current and future age-appropriate students in District 13 will have the opportunity to enter the charter application lottery process to enroll in Unity Prep. Unity Prep will provide lottery preferences to enroll a student demographic that reflects the diversity of District 13.

Applicants of Unity Prep will be admitted in the following order:

1. Siblings of current Unity Prep students will be admitted.
2. Students eligible for free or reduced-price lunch and living in District 13 will be admitted. If there are fewer than 92 of these students, then students eligible for free or reduced-price lunch, but living outside of District 13, will be admitted. If fewer than 92 students eligible for free or reduced-price lunch apply to enroll in Unity Prep, remaining seats will be reserved for these students and additional outreach will be conducted for applications from eligible families. If the 6<sup>th</sup> grade cohort is not full by July of each year, families not eligible for free or reduced-price lunch will be contacted in the order that their name appears on the Unity Prep waiting list.

3. Students residing in District 13 will be admitted
4. Remaining seats are filled with students who do not reside in District 13.
5. If there are still open seats, additional outreach will be conducted for applications.

District 13 admits students through the Middle School Choice, which offers the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Fifth-grade students who meet promotional standards and live within District 13 are eligible to apply to any District 13 choice middle school. In the District 13 Middle School Choice process, students rank their preferences from among District 13 choice middle schools, as well as their zoned option. There are currently 12 choice middle schools in District 13. These options include:

- Choice middle schools with a screened application process (admission is based on criteria designated by the school);
- Choice middle schools with an unscreened or limited-unscreened application processes. (Note: as described above, limited-unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session.);
- K-8 schools with an unscreened admissions method that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened or screened admissions method for middle school students; and
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

Students may also choose to apply to a number of schools that manage their own admissions process. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

## **B. Schools**

As discussed above, K044 has adequate capacity to accommodate Unity Prep at full scale. Collectively, the schools are projected to enroll an estimated 645-795 students in 2015-2016. At that point, Unity Prep will be at full scale in K044 and the projected utilization rate for K044 will be approximately 65%-80%. This means that the building has adequate room to accommodate the two schools that will be co-located in K044.

The estimated respective enrollments for P.S. 44 and Unity Prep are shown in Section IV below.

As described in more detail in the attached Building Utilization Plan (“BUP”) that accompanies this EIS, if this proposal is approved, there will be sufficient space to accommodate P.S. 44 and Unity Prep pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools.<sup>11</sup>

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<sup>11</sup> The Footprint is available at: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf)

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

### **C. Community**

Building K044 is currently underutilized. This means that the space in the building is not being used as efficiently as possible and could be used to create new educational opportunities for District 13 families. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of Unity Prep is intended to meet those goals by providing an additional option for students in District 13.

The DOE supports the permanent placement of Unity Prep in District 13. If this proposal is approved, Unity Prep will add approximately 322-412 sixth-grade through eighth-grade seats in District 13. Unity Prep will join five other charter middle schools in the district that provide preference to District 13 students in the charter lottery application process:

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**District Charter Options**

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<b>DBN</b>	<b>School Name</b>	<b>Grade Span 2012-2013</b>	<b>Grade Span at Scale</b>	<b>Projected Enrollment 2012-2013<sup>12</sup></b>
84K508	Achievement First Endeavor Charter School	K-2, 5-11	K-12	685
84K517	Leadership Prep Bedford Stuyvesant Charter School	K-7	K-8	545
84K536	Community Roots Charter School	K-6	K-8	350
84K702	Community Partnership Charter School	K-8	K-8	427
84K780	Brooklyn East Collegiate Charter School	5-7	5-7	210

Detailed information about all charter schools will be published annually and will be made available in print or on the DOE’s Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K044.

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<sup>12</sup> Based on 2012-2013 Budget Register Projections.

## IV. Enrollment, Admissions and School Performance Information

### P.S. 44

#### Admissions Data

<b>Current Admissions</b>	<p><b>Pre-kindergarten:</b> Standard Universal Pre-K Admissions Process</p> <p><b>Grades K-5:</b> P.S. 44 is a zoned elementary school</p>
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#### Enrollment Data

	PK <sup>13</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (projections)	18	55	59	55	62	47	38	334
2013-14 (projections)	18	45-55	55-65	55-65	50-60	55-65	40-50	318-378
2014-15 (projections)	18	45-55	50-60	55-65	55-65	50-60	55-65	328-388
2015-16 (projections)	18	45-55	50-60	50-60	55-65	55-65	50-60	323-383

#### Demographic Data<sup>14</sup>

Percentage of Students Receiving ICT or SC Services	7%
Percentage of Students with Individualized Education Plans	10%
Percentage of English Language Learner Students	2%
Percentage of Students Eligible for Free or Reduced Lunch	97%

#### School Performance Data<sup>15</sup>

<sup>13</sup> Pre-Kindergarten is a program that can be offered both half-day or full-day. The projection figures represent the full day equivalency.

<sup>14</sup> All figures reflect a percentage of total students from the 2011 audited register.

<sup>15</sup> P.S. 44 Progress Reports available at: <http://schools.nyc.gov/SchoolPortals/13/K044/AboutUs/Statistics/default.htm>.

<b>P.S. 44 Marcus Garvey</b>	2009-2010	2010-2011	2011- 2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	B	B	B
Quality Review Score <sup>16</sup>	N/A <sup>17</sup>	P	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	43%	49%	45%
Math % Proficient (Levels 3 and 4)	54%	45%	57%
<b>Other Key Performance Indicators</b>			
Attendance Rate	91.0%	90.0%	91.0%

<b>2012-2013 State Accountability Status<sup>18</sup></b>	In Good Standing
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**Unity Prep**

**Admissions Data**

<b>Admissions</b>	<b>Grades 6-8</b> Charter Lottery Application
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**Enrollment Data**

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-13 (projections)	-	-	-	-
2013-14 (projections)	115-147	-	-	115-147
2014-15 (projections)	115-147	107-137	-	222-284
2015-16 (projections)	115-147	107-137	100-128	322-412

<sup>16</sup> Quality Reviews rate schools on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

<sup>17</sup> Not all schools receive a Quality Review every year.

<sup>18</sup> <http://www.p12.nysed.gov/irs/accountability/>.

## Demographic Data

There are no demographic data available for the school because Unity Prep does not yet enroll students.

## School Performance Data

There are no performance data available for the school because Unity Prep has not yet opened.

## V. Initial Impact on Budget and Cost of Instruction

P.S. 44's basic operating budget will be determined by the Fair Student Funding ("FSF") formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student.

Please refer to the Fair Student Funding ("FSF") Guide and Fiscal Year 2013 ("FY13") School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 44. The FSF Guide is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf). The FY13 School Allocation Memoranda is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/AM\\_FY13\\_CAT.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html). Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the New York State Education Department ("NYSED"), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with New York Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

This proposal is not expected to impact initial costs or allocations at P.S. 44 in building K044.

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed co-location of Unity Prep in K044 is not expected to change the number of personnel positions assigned to P.S. 44, nor is it expected to significantly alter the duties of current P.S. 44 staff.

New administrative staff and non-pedagogical positions will be created at Unity Prep over the course of the school's phase-in. Unity Prep is expected to hire additional teachers as each new grade is added and as the total number of sections increases as the school phases in.

### **B. Administration**

No change in school supervisory or administrator positions at P.S. 44 is expected as a result of this proposal. Unity Prep may hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school's phase-in.

### **C. Transportation**

Transportation will be provided according to Chancellor's Regulation A-801:  
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at P.S. 44.

### **D. Other Support Services**

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy as Unity Prep phases in.

## VII. Building Information

<b>Building</b>		K044
<b>Type of Building</b>		PS
<b>Year Built</b>		1950
<b>Overall BCAS rating</b>		2.7
<b>2011-2012 Target Building Utilization</b>		34%
<b>2011-2012 Target Building Capacity</b>		989
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$13,231
	<b>Materials</b>	\$5,831
	<b>Maintenance and repair contracts</b>	\$1,639
	<b>Service contracts</b>	\$0
	<b>Custodial operations costs— Materials</b>	\$5,734
	<b>Custodial operations costs— Custodial Allocation</b>	\$234,313
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$68,612
	<b>Gas</b>	\$864
	<b>Oil</b>	\$91,885
<b>Projects completed during the current or prior school year</b>		None
<b>Projects proposed in the capital plan</b>		Boiler Conversion, Climate Control System
<b>Accessibility of the building</b>		Building is not Functionally Programmatically Accessible
<b>Building attributes</b>		Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office