

EDUCATIONAL IMPACT STATEMENT:

The Proposed Opening and Co-location of Citizens of the World Charter School New York 1 (84KTBD) in Building K126 with Existing Schools John Ericsson Middle School (14K126) and Believe Northside Charter High School (84K693) Beginning in the 2013-2014 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and co-locate a new public charter school, Citizens of the World Charter School New York 1 (84KTBD, “Citizens”) in building K126 (“K126”), which is located at 424 Leonard Street, Brooklyn, NY 11222, in Brooklyn’s Community School District 14, beginning in the 2013-2014 school year.¹ Citizens will serve students in kindergarten through fifth grades. If this proposal is approved, Citizens will be co-located in K126 with existing schools John Ericsson Middle School (14K126, “Ericsson Middle”), an existing district middle school that serves sixth-through eighth-grade students, and Believe Northside Charter High School (84K693, “Believe Northside”), an existing charter school that serves ninth- through twelfth-grade students, beginning in the 2013-2014 school year. Building K126 also houses Beacon, an after-school program run by the YMCA.

In Summer 2010, Citizens’ charter was authorized by the State University of New York Charter Schools Institute (“SUNY CSI”) to serve students in kindergarten through fifth grades. Citizens will partner with Citizens of the World Charter Schools (“Citizens Schools”), a national network of charter schools. Citizens will open with kindergarten and first grade classes in 2013-2014 and will add one grade each year until it serves students in kindergarten through fifth grades in 2017-2018. The school will admit students via the charter lottery application process, with preference given to District 14 residents.²

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), K126 has the capacity to serve a total of 1,366 students. K126 is projected to serve 668 students³ in 2012-2013, yielding a projected utilization rate of approximately 49%.⁴ This means that the building is “underutilized” and has space to accommodate additional students. If this proposal is approved, in 2017-2018, once Citizens’ kindergarten through fifth grades have fully phased in and the school has reached full scale, Citizens is projected to serve 342-432 students, Ericsson Middle is projected to serve 255-285 sixth- through eighth-grade students, and Believe Northside is projected to serve 360-420 ninth- through twelfth-grade students for a total of 957-1,137 students, yielding a utilization rate of 70%-83%.

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

² For more information about the charter school lottery application process, please consult the DOE’s directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

³ According to the 2012-2013 Budget Register Projections.

⁴ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 budgeted enrollment projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Background on the DOE’s Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a diverse range of high-quality schools at every stage of their education. To this end, each year, the DOE evaluates public school buildings throughout the City that are under-utilized or have extra space to accommodate additional students. Building K126 in District 14 is currently under-utilized. Therefore, the DOE is proposing to co-locate Citizens, a new public elementary charter school, with Ericsson Middle and Believe Northside. The opening of Citizens is intended to create an additional high-quality educational option for families in District 14.

II. Proposed or Potential Use of Building

If this proposal to open and co-locate Citizens with Ericsson Middle and Believe Northside in building K126 is approved, the proposed grade spans that K126 will serve are as follows:

		Grade Spans					
DBN	School Name	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
14K126	Ericsson Middle	6-8	6-8	6-8	6-8	6-8	6-8
84K693	Believe Northside	9-12	9-12	9-12	9-12	9-12	9-12
84KTBD	Citizens	-	K-1	K-2	K-3	K-4	K-5

K126 has the capacity to serve a total of 1,366 students. In 2012-2013, 668 students from both Ericsson Middle and Believe Northside are projected to be served in K126. This yields a utilization rate of 49%. This is one indicator that the building is “underutilized” and has extra space to accommodate additional students. (The concepts of “capacity” and “utilization rate” are described below.)

If this proposal to open and co-locate Citizens with Ericsson Middle and Believe Northside in K126 is approved, in 2013-2014 Citizens will serve kindergarten and first-grade students in K126. In 2013-2014, Citizens is projected to serve 114-144 kindergarten and first-grade students, Ericsson Middle is projected to serve 260-290 sixth- through eighth-grade students, and Believe Northside is projected to serve 360-420 ninth- through twelfth-grade students for a total of 734-854 students, yielding a utilization rate of 54%-63%.

The table on the following page demonstrates the projected enrollment of each school, as well as the building’s projected utilization rates:^{5,6}

⁵ All projections referenced for Citizens and Believe Northside for the 2013-2014 school year and beyond reflect the charter school’s authorized enrollment pursuant to its charter application.

⁶ All projections referenced for Ericsson Middle for the 2013-2014 school year and beyond reflect the forward promotion of cohorts by grade using the 2012-2013 Budget Register Projections.

DBN	School Name	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment
14K126	Ericsson Middle	288	260 - 290	255 - 285	255 - 285	255 - 285	255 - 285
84K693	Believe Northside	380	360 - 420	360 - 420	360 - 420	360 - 420	360 - 420
84KTBD	Citizens	-	114 - 144	171 - 216	228 - 288	285 - 360	342 - 432
Total Building Enrollment		668	734 - 854	786 - 921	843 - 993	900 - 1,065	957 - 1,137
Utilization		49%	54% - 63%	58% - 67%	62% - 73%	66% - 78%	70% - 83%

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this Educational Impact Statement, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, Citizens' kindergarten and first grades will be co-located in building K126 and the school will enroll kindergarten and first-grade students through its charter lottery beginning in 2013-2014. The charter lottery will provide a preference for District 14 students. The proposed opening and co-location of Citizens is not expected to impact current or future student enrollment or instructional programming at Ericsson Middle or Believe Northside.

Impact on Students Currently Enrolled at Ericsson Middle

As noted above, Ericsson Middle is an existing district middle school that serves sixth- through eighth-grade students in building K126. Ericsson Middle enrolls students through the District 14 Middle School Choice Process through an unscreened admissions method.⁷ If the proposal to re-site and co-locate Citizens in K126 is approved, Ericsson Middle will continue to serve sixth- through eighth-grade students.

Ericsson Middle is among the District 14 schools currently receiving federal magnet grant funding⁸ through the U.S. Department of Education ("U.S. DOE"). This funding is intended to assist in desegregating and increasing diversity in public schools. Ericsson Middle is currently in its third year of funding under the three-year magnet grant. The DOE does not anticipate that this proposal will impact the magnet program at Ericsson Middle.

Ericsson Middle serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes, students enrolled in Self-Contained ("SC") classes, and students receiving Special Education Teacher Support Services ("SETSS"). Upon admission, the school works with parents to develop an individualized education program ("IEP") that reflects the resources that the school can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learner ("ELL") students are enrolled at Ericsson Middle and receive English as a Second Language ("ESL") or transitional bilingual services. All students enrolled at Ericsson Middle will continue to receive all their mandated special education and/or ESL services if this proposal is approved. In accordance with DOE policy, ELL students are admitted to middle schools in the same manner as their non-ELL peers. Current and future ELL students at Ericsson Middle would continue to receive their mandated services.

According to the 2012-2013 District 14 Middle School Directory and the school's Web site, Ericsson Middle currently offers the following extracurricular activities and partnerships:

- **Leadership and Support:** Peer Tutoring Program
- **Academic:** Honors Program
- **Clubs:** Summer (August) Math, Science and Literacy Institute, Sports & Arts, SES Program,

⁷ In unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those groups.

⁸ The other District 14 schools receiving funding under this magnet grant are P.S. 19 Roberto Clemente (14K019), P.S. 250 George H. Lindsay (14K250), P.S. 257 John F. Hylan (14K257), P.S. 380 John Wayne Elementary (14K380), and P.S. 414 Brooklyn Arbor (14K414). As of February 9, 2012, the PEP approved the proposal to phase out P.S. 19 Roberto Clemente beginning in the 2012-2013 school year, but it continues to receive magnet funding in 2012-2013...

After-school Tutoring Program, Chess, Robotics, Engineering, Performing Arts, Music, Organic Gardening, School Newspaper, Digital Photography & Movie Making, Greenpoint Ericsson Eagles Leos, Ericsson Eagles Basketball, Fashion Design & Etiquette, Tennis, Glee Club, 3D Modeling, Blogging, Podcasting & Web Design, and Band

- **Co-ed Sports:** Baseball, Double Dutch, Flag Football, Handball, Ping Pong, Softball, Soccer, and Tennis
- **Partnerships:** Brooklyn Academy of Music, America’s Choice, Beacon Program, Council for Exceptional Children, City Lights Youth Theatre, Council of School Supervisors and Administrators, Studio in a School, Public Education Needs Civic Involvement in Learning, Sports & Arts in Schools Foundation, Salvatori Center, Urban Advantage, Classroom, Inc., Supreme Evaluation, Inc., Center for Educational Initiatives – Public Education Association, Dell, New York Power Authority, New York City Teaching Fellows, and Metis Associates

There are no proposed changes to the extracurricular programs currently offered at Ericsson Middle; if this co-location is approved, Ericsson Middle would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for all City students as all schools modify extracurricular offerings annually based on student demand and available resources. The DOE does not anticipate that this proposal will impact Ericsson Middle’s current partnerships.

Impact on Students Currently Attending Believe Northside

As noted above, Believe Northside is an existing charter school that serves ninth- through twelfth-grade students in K126. Believe Northside enrolls students through the charter lottery process.⁹ Believe Northside gives preference to students in the following order:

- Siblings of enrolled students;
- Students residing in District 14;
- Students in danger of academic failure.¹⁰

If the proposal to open and co-locate Citizens in K126 is approved, Believe Northside will continue to serve ninth- through twelfth-grade students.

Believe Northside currently offers the following extracurricular activities and partnerships:¹¹

- **Extracurricular:** Community Service and Internship Program, Yearbook Club, Gay-Straight Alliance, Book Discussion Forum, Afterschool Group and Individualized Tutoring Program, National Honor Society, The Orphan Portrait Project (Visual Arts), Performing Arts Club, Regents Prep Classes
- **Athletics:** Basketball League (Charter School League and Junior Varsity), Soccer League (Charter School League), Soccer League (Charter School League)

⁹ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s Web site: <http://schools.nyc.gov/community/planning/charters/For+Parents>. Applicants who reside in the district in which a charter is located receive preference for admission. More details are provided in Section III.A below in this proposal.

¹⁰ Believe Northside defines students in danger of academic failure as students who scored a 1 or 2 on the most recent New York State English Language Arts and/or Mathematics exam for which a student’s score is available; students who score below 65% on the most recent New York State English Language Arts and/or Mathematics Regents exams for which a student’s score is available; and students who failed four or more classes in the last academic year for which a student’s transcript is available.

¹¹ Compiled from school-reported data.

There are no proposed changes to the extracurricular programs currently offered at Believe Northside; if this co-location is approved, Believe Northside would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. The DOE does not anticipate that this proposal would impact Believe Northside's current partnerships.

Impact for Future Students in District 14

If this proposal is approved, the co-location of Citizens in building K126 will provide District 14 students with an additional elementary school option. Beginning in Spring 2013, all incoming kindergarten and first-grade students residing in District 14 will have the opportunity to participate in the charter application lottery to enter kindergarten and first grade at Citizens in September 2013. Applications will be available on Citizens' Web site. Neither the deadline to submit an application for Citizens' lottery nor the date of the lottery has been set yet. After 2013-2014, Citizens will only accept applications via kindergarten lottery.

Citizens will give preference to students in the following order of priority:

- Students returning to the school in its second and subsequent years of operation;
- Siblings of enrolled students;¹²
- Students residing in District 14.

For the 2013-2014 school year, once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants will be placed on a waiting list in the order in which their names are drawn and according to the admissions preference listed above. Citizens may admit students in other grades from the school's waitlist if seats become available in higher grade levels.

Impact for Future Middle School Students

The proposal would not impact Ericsson Middle's current admissions process for middle school. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment at Ericsson Middle. Ericsson Middle admits sixth-grade students through the District 14 Middle School Choice Process using an unscreened admissions method.¹³

There are several other middle schools that are available to District 14 students and families. Through the District 14 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Fifth-grade students who meet promotional standards and live within District 14 are eligible to apply to any District 14

¹² The preference for siblings would not apply in 2013-2014.

¹³ In screened programs, students are ranked by the school based on a range of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. There may also be other requirements that schools use to screen applicants such as an interview, essay, teacher recommendation, or additional diagnostics text. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment.htm>. Please note that this directory is updated yearly.

choice middle school. Students rank their preferences from among the District 14 choice middle school programs, as well as their zoned option. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- K-8 schools with an unscreened admissions method that have available seats for middle school students;
- 6-12 schools with limited unscreened or screened admissions method for middle school students.
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

Students may also choose to apply to a number of schools that manage their own admissions process. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment.htm>. Please note that this directory is updated yearly.

Impact for Future High School Students

The proposal would not impact Believe Northside's admissions process. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment at Believe Northside. Believe Northside admits ninth-grade students through the charter lottery process discussed previously.

All students in District 14 will continue to have the opportunity to participate in the charter lottery process. For more information about the charter lottery application process, please consult the DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's Website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

Impact on Beacon Program

Building K126 also houses a Beacon program, an after-school program run by the YMCA. The Beacon program partners with the Ericsson Middle school community, neighborhood residents, businesses and other community-based organizations to provide after-school programs that incorporate a wide variety of activities, such as homework help and recreational activities. The DOE does not expect this proposal to impact this organization and its programming.

B. Schools

As discussed above, if this proposal is approved, K126 will have adequate capacity to accommodate Citizens, Ericsson Middle, and Believe Northside. Collectively, the three schools are projected to enroll an estimated 957-1,137 students in 2017-2018. At that point, Citizens' kindergarten through fifth grades will be at full scale in K126, and the projected utilization rate for K126 will be approximately 70%-83%. This means that the building has adequate room to accommodate the three schools that will be co-located in K126.

The estimated enrollments for Citizens, Ericsson Middle, and Believe Northside are shown in Section IV below.

As described in more detail in the attached Building Utilization Plan (“BUP”) that accompanies this Educational Impact Statement, if this proposal is approved, there will be sufficient space in K126 to accommodate Ericsson Middle, Believe Northside, and Citizens’ grades kindergarten through five pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period Citizens gradually phases in. Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools.¹⁴

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

C. Community

K126 is currently underutilized. This means that the space in the building is not being used as effectively as possible and could be used to create new educational opportunities for District 14 families. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed co-location of Citizens is intended to meet those goals by providing an additional elementary school option for students in District 14. If this proposal is approved, Citizens will add approximately 342-432 elementary school seats to District 14, and join eight existing charter elementary schools in District 14.

¹⁴ The Footprint is available at: <http://schools.nyc.gov/community/planning/default.htm> under “Key Documents.”

District Charter Options

DBN	School Name	Grade Span 2012-13	Grade Span at Scale	Projected Enrollment 2012-13 ¹⁵
84K037	Beginning With Children Charter School II	K-1	K-5	100
84K125	Success Academy Bed-Stuy 2	K-1	K-5	200
84K182	Success Academy Williamsburg	K-1	K-5	200
84K355	Williamsburg Collegiate Charter School	5-12	5-12	458
84K367	Brooklyn Success Academy 1	K-2	K-5	250
84K701	Brooklyn Charter School	K-5	K-5	260
84K703	Beginning With Children Charter School	K-8	K-8	445
84K734	The Ethical Community Charter School (TECCS)	K-4	K-5	240

Detailed information about New York City charter schools is published annually and is available in print or on the DOE’s Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K126. This proposal is not expected to impact the full site accessibility of K126.

¹⁵ Based on 2012-2013 Budget Register Projections.

IV. Enrollment, Admissions and School Performance Information

Ericsson Middle

Admissions Data

Current Admissions	District 14 Middle School Choice Process: Unscreened
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Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (projections)	88	95	105	288
2013-14 (projections)	85-95	85-95	90-100	260-290
2014-15 (projections)	85-95	85-95	85-95	255-285
2015-16 (projections)	85-95	85-95	85-95	255-285
2016-17 (projections)	85-95	85-95	85-95	255-285
2017-18 (projections)	85-95	85-95	85-95	255-285

Demographic Data¹⁶

Percentage of Students Receiving ICT or SC Services	27%
Percentage of Students with Individual Education Plans	34%
Percentage of English Language Learner Students	20%
Percentage of Students Eligible for Free or Reduced Lunch	56%

¹⁶ All figures are as a percentage of total students from the 2011 audited register.

School Performance Data

Ericsson Middle	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	B	D	C
Progress Report Progress Grade	B	D	C
Progress Report Performance Grade	D	D	C
Progress Report Environment Grade	C	D	C
Quality Review Score ¹⁷	P	D	N/A ¹⁸
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	14%	10%	13%
Math % Proficient (Levels 3 and 4)	23%	16%	19%
Other Key Performance Indicators			
Attendance Rate	90.3%	90.1%	90.5%
2012-2013 State Accountability Status¹⁹	Priority School		

¹⁷ Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

¹⁸ Not all schools receive a Quality Review every year.

¹⁹ <http://www.p12.nysed.gov/irs/accountability/>

Believe Northside

Admissions Data

Current Admissions	Choice: Charter Lottery Application Process
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Enrollment Data

	Total Enrollment Grades 9-12
2012-13 (projections)	380
2013-14 (projections)	360-420
2014-15 (projections)	360-420
2015-16 (projections)	360-420
2016-17 (projections)	360-420
2017-18 (projections)	360-420

Demographic Data²⁰

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with Individual Education Plans	16%
Percentage of English Language Learner Students	6%
Percentage of Students Eligible for Free or Reduced Lunch	78%

²⁰ All figures are as a percentage of total students from the 2011 audited register.

School Performance Data

Believe Northside Charter High School	2008-2009	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	N/A ²¹	N/A	N/A
Progress Report Progress Grade	N/A	N/A	N/A
Progress Report Performance Grade	N/A	N/A	N/A
Progress Report Environment Grade	N/A	N/A	N/A
Quality Review Score ²²	N/A ²³	N/A	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	-	62%	72%
4 Year Graduation Rate	-	-	-
6 Year Graduation Rate	-	-	-
% Graduating with a Regents Diploma	-	-	-
Attendance Rate	-	81%	92%
2010-2011 State Accountability Status	Subject to Charter School Law Provisions		

²¹ Believe Northside has not received a Progress Report grade because all grades are not fully phased in.

²² Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

²³ Not all schools receive a Quality Review every year.

Citizens

Admissions Data

Current Admissions	Choice: Charter Lottery Application Process
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Enrollment Data

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (projections)	57-72	57-72	-	-	-	-	114-144
2013-14 (projections)	57-72	57-72	57-72	-	-	-	171-216
2014-15 (projections)	57-72	57-72	57-72	57-72	-	-	228-288
2015-16 (projections)	57-72	57-72	57-72	57-72	57-72	-	285-360
2016-17 (projections)	57-72	57-72	57-72	57-72	57-72	57-72	342-432

Demographic Data

There is no demographic data available for the school because Citizens has not yet opened.

Performance Data

There is no performance data available for the school because Citizens has not yet opened.

V. Initial Impact on Budget and Cost of Instruction

Please refer to the Fair Student Funding & School Budget Resource Guide FY 2013 (“FSF Guide”) and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at Ericsson Middle. The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. The FY13 School Allocation Memoranda are available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the New York State Education Department (“NYSED”), and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

This proposal is not expected to impact initial costs or allocations at Ericsson Middle, Believe Northside, and Citizens in building K126.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed co-location of Citizens in K126 is not expected to change the number of personnel positions assigned to Ericsson Middle and Believe Northside nor is it expected to significantly alter the duties of current staff in K126.

New administrative staff and non-pedagogical positions will be created at Citizens as it grows to scale. The precise number of positions needed for the 2013-2014 school year and subsequent school years will be determined by the charter school’s management. Those decisions will be made at the school based on need and budgetary considerations.

B. Administration

No change in school supervisory or administrator positions at Citizens is expected as a result of this proposal. Citizens may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the school's phase-in.

C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.
There will be no change to existing transportation practices at Ericsson Middle and Believe Northside.

D. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy as Citizens phases in.

VII. Building Information

Building		K126
Type of Building		MIDDLE
Year Built		1966
Overall BCAS rating		2.71
2011-2012 Target Building Utilization		62%
2011-2012 Target Building Capacity		1366
FY 2012 Maintenance Costs	Labor	\$18,930
	Materials	\$7,738
	Maintenance and repair contracts	\$33,294
	Service contracts	\$3,817
	Custodial operations costs—Materials	\$9,620
	Custodial operations costs—Custodial Allocation	\$288,077
FY 2012 Energy Costs	Electric	\$154,155
	Gas	\$3,762
	Oil	\$97,716
Projects completed during the current or prior school year		Windows/Ext Masonry
Projects proposed in the capital plan		Classroom Connectivity, New/Retrofit Telephone/Inter com Systems
Accessibility of the building		Functionally Fully Programmatically Accessible
Building attributes		Art Room, Auditorium, Cafeteria, Gymnasium, Library, Nurse's Office, Science Lab