EDUCATIONAL IMPACT STATEMENT: The Proposed Opening and Co-location of Achievement First Central Brooklyn Charter School (84KTBD) with Existing Schools I.S. 347 School of Humanities (32K347) and I.S. 349 Math, Science and Tech. (32K349) in Building K111 Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education ("DOE") is proposing to open and site public charter school, Achievement First Central Brooklyn Charter School (84KTBD, "AF Central Brooklyn") in building K111 ("K111"), located at 35 Starr Street, Brooklyn, NY 11221, in Community School District 32, beginning in the 2013-2014 school year. AF Central Brooklyn would be co-located in K111 with existing schools I.S. 347 School of Humanities (32K347, "I.S. 347"), an existing zoned and academic screened middle school that serves sixth through eighth grade students, and I.S. 349 Math, Science and Tech. (32K349, "I.S. 349"), an existing zoned and academic screened middle school that serves sixth through eighth grade students. Building K111 also provides space to the Beacon program, a community-based organization. A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

In October 2010, AF Central Brooklyn's charter was authorized by the State University of New York Charter Schools Institute ("SUNY CSI") to serve students in kindergarten through ninth grade. AF Central Brooklyn will be managed by Achievement First Schools ("Achievement First"), a Charter Management Organization ("CMO"). AF Central Brooklyn will open with fifth grade in 2013-2014, and will add one grade each year until it serves students in fifth through eighth grade in 2016-2017 in K111. AF Central Brooklyn also plans to open its kindergarten classes in 2014-2015 and begin phasing up one grade per year until it serves students in kindergarten through fourth grades. However, this proposal deals only with the fifth through eighth grades of AF Central Brooklyn. Any future proposal to co-locate the other grades of AF Central Brooklyn in any building would be addressed in a separate Educational Impact Statement ("EIS") subject to a separate vote by the Panel for Educational Policy. A table outlining AF Central Brooklyn Brooklyn's projected grade spans in K111 is located in Section II of this proposal. The school will admit students via the charter lottery application process, with preference given to District 32 residents.[1]

According to the 2011-2012 Enrollment Capacity Utilization Report (the "Blue Book"), K111 has the capacity to serve a total of 1,428 students. In 2012-2013, I.S. 347 is projected to serve 505 students, and I.S. 349 is projected to serve 456 students.[2] This yields a projected utilization rate of approximately 67%.[3] This means that the building is "underutilized" and has space to accommodate additional students. If this proposal is approved, in 2016-2017, once AF Central Brooklyn Brooklyn's fifth through eighth grades have fully phased in, AF Central Brooklyn is projected to serve 303-386 fifth through eighth grade students, I.S. 347 is

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[1] For more information about the charter school lottery application process, please consult the DOE's directory of NYC Charter Schools, which can be accessed on the DOE's website: http://schools.nyc.gov/community/planning/charters/For+Parents.

[2] Based on the 2012-2013 Budget Register Projections

[3] All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2011-2012 school year are based on audited enrollment and do not include Long Term Absences ("LTA") students who have been absent continuously for 30 days or more as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

projected to serve 510-540 sixth through eighth grade students, and I.S. 349 is projected to serve 405-435 sixth through eighth grade students, yielding a projected building utilization rate of approximately 85-95%.

Background on the DOE's Decision-Making Process

The DOE strives to ensure that all students in New York City have access to a diverse range of high-quality schools at every stage of their education. In determining the optimal way to distribute space to schools, the DOE is proposing to co-locate AF Central Brooklyn with I.S. 347 and I.S. 349.

Achievement First currently manages a total of six charter schools in New York City. Of the five schools eligible for Progress Reports in 2011-2012, the most recent year for which Progress Reports are available, four schools, AF Crown Heights, AF Brownsville, AF Endeavor, and AF Bushwick, received an overall grade of A on the Progress Reports and one school, AF East New York, received an overall grade of B.

The DOE recognizes Achievement First's record of success and supports AF Central Brooklyn's placement in District 32.

II. Proposed or Potential Use of Building

If this proposal to co-locate AF Central Brooklyn with I.S. 347 and I.S. 349 is approved, the current and proposed grade spans for the schools in K111 over the next several years will be as follows:

		Grade Spans				
DBN	**School Name**	**2012-13**	**2013-14**	**2014-15**	**2015-16**	**2016-17**
84KTBD	Achievement First Central Brooklyn	-	5	5-6	5-7	5-8
32K347	I.S. 347 School of Humanities	6-8	6-8	6-8	6-8	6-8
32K349	I.S. 349 Math, Science & Tech.	6-8	6-8	6-8	6-8	6-8

K111 has the capacity to serve a total of 1428 students. In 2012-2013, I.S. 347 is projected to serve 505 students and I.S. 349 is projected to serve 456 students. This yields a utilization rate of 67%. This is one indicator that the building is "underutilized" and has extra space to accommodate additional students. (The concepts of "capacity" and "utilization rate" are described below.)

If this proposal to co-locate AF Central Brooklyn with I.S. 347 and I.S. 349 is approved, in 2013-2014, AF Central Brooklyn's fifth grade will begin phasing in. In 2016-2017, once AF Central Brooklyn's fifth through eighth grades have fully phased in, AF Central Brooklyn is projected to serve 303-386 fifth through eighth grade students, I.S. 347 is projected to serve 510-540 sixth through eighth grade students and I.S. 349 is projected to serve 405-435 sixth through eighth grade students. This will yield a projected building utilization rate of approximately 85%-95% in building K111.

The table below demonstrates the projected enrollment of each school, as well as the building's projected utilization rates:[4, 5]

DBN	School Name	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
84KTBD	AF Central Brooklyn	-	84 - 107	162 - 207	235 - 300	303 - 386
32K347	I.S. 347 School of Humanities	505	510 - 540	510 - 540	510 - 540	510 - 540
32K349	I.S. 349 Math, Science & Tech.[6]	456	400 - 430	405 - 435	405 - 435	405 - 435
Total Building Enrollment		961	994 - 1077	1,077 – 1,182	1,150 – 1,275	1,218 – 1,361
Utilization[7]		67%	70% - 75%	75% - 83%	81% - 89%	85% - 95%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for goal classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for the 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Similarly, if a room previously used as a kindergarten classroom is subsequently used

[4] All projections referenced for AF Central Brooklyn for the 2013-2014 school year and beyond reflect the charter school's projected enrollment pursuant to its charter application.

[5] All projections referenced for I.S. 347 and I.S. 349 for the 2012-2013 and beyond are based on the 2012-2013 budget register projections, and reflect the forward promotion of the current sixth grade and seventh grade cohort.

[6] The slight decline in enrollment from 2012-2013 to 2013-2014 is due to historical enrollment trends resulting in smaller incoming sixth grade cohorts.

as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for goal classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending I.S. 347

If this proposal is approved, AF Central Brooklyn's fifth through eighth grades would be co-located in K111, and the school will enroll fifth grade students through its charter lottery beginning in 2013-2014. The charter lottery will provide a preference for District 32 students. The proposed co-location of AF Central Brooklyn with I.S. 347 in K111 is not expected to impact current or future student enrollment or instructional programming at I.S. 347.

I.S. 347 enrolls students through the District 32 Middle School Choice Process through a zoned and screened academic program for students and residents of District 32. This proposal would not impact the manner in which I.S. 347 currently admits students.

I.S. 347 currently offers Integrated Co-Teaching ("ICT") classes, self-contained ("SC") special education classes, and Special Education Teacher Support Services ("SETSS"). The existing ICT and SC special education classes and SETSS services will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Current and future students with IEPs will continue to receive appropriate services at IS. 347. I.S. 347 has an English as a Second Language ("ESL") program for English Language Learner ("ELL") students, and a transitional bilingual program in Spanish. I.S. 347's ELL students and those enrolled in the bilingual program will also continue to receive mandated services.

According to the 2012-2013 Directory of New York City Public Middle Schools and the school's Web site, I.S. 347 currently offers the following extracurricular activities:[8]

- **Academics:** French
- **Clubs and Activities:** Test Preparation, Drama, Art, Dance, Band, Drama Shop, Technology
- **Athletics:** Boys and Girls Basketball, Baseball, Gymnastics, Soccer, Wresting
- **Partnerships**: Beacon Program

If this proposal is approved, I.S. 347 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

[8] Compiled from school-reported data and from the school's website, which can be found at: http://schools.nyc.gov/SchoolPortals/32/K347/default.htm, and the online Middle School Directory, which can be found at: http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm.

Impact on Students Currently Attending I.S. 349

If this proposal is approved, AF Central Brooklyn's fifth through eighth grades would be co-located in K111, and the school will enroll fifth grade students through its charter lottery beginning in 2013-2014. The charter lottery will provide a preference for District 32 students. The proposed co-location of AF Central Brooklyn with I.S. 349 in K111 is not expected to impact current or future student enrollment or instructional programming at I.S. 349.

I.S. 349 enrolls students through the District 32 Middle School Choice Process through a zoned and screened academic screened program for students and residents of District 32. This proposal would not impact the manner in which I.S. 349 currently admits students.

I.S. 349 currently offers Integrated Co-Teaching ("ICT") classes, self-contained ("SC") special education classes, and Special Education Teacher Support Services ("SETSS"). The existing ICT and SC special education classes and SETSS services will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Current and future students with IEPs will continue to receive appropriate services at IS. 349. I.S. 349 has an English as a Second Language ("ESL") program for English Language Learner ("ELL") students, and a transitional bilingual program in Spanish. I.S. 349's ELL students and those enrolled in the bilingual program will also continue to receive mandated services.

According to the 2012-2013 Directory of New York City Public Middle Schools, school reported information, and the school's Web site, I.S. 349 currently offers the following extracurricular activities:[9]

- **Clubs and Activities:** Math, Dance, Drama, Debate Team, Chess Club, Saturday Science Living Environment Laboratory, Computer Mouse Club, Science Technology Entry Program (STEP), Fine Arts Portfolio Development
- **Athletics:** Boys Basketball, Football, Soccer, and Wresting; Girls Basketball and Soccer
- **Partnerships:** Long Island University (LIU), New York City College of Technology, The Ridgewood Bushwick Senior Center (RBSCC), Bilingual Education Technical Assistance Center (BETAC)

If this proposal is approved, I.S. 349 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City students as all schools modify extracurricular offerings annually based on student demand and available resources.

Impact for Beacon Program

Building K111 also houses Beacon, an after-school program run by the YMCA. The DOE does not expect this proposal to impact this organization and its programming.

Impact for Future Students in District 32

If this proposal is approved, the co-location of AF Central Brooklyn in K111 will provide District 32 students with an additional fifth through eighth grade option. Beginning in Spring 2013, all rising fifth

[9] Compiled from school-reported data from the school's website, which can be found at: http://schools.nyc.gov/SchoolPortals/32/K347/default.htm, and the online Middle School Directory, which can be found at: http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm.

grade students residing in District 32 will have the opportunity to participate in the charter application lottery to enter fifth grade at AF Central Brooklyn in September 2013. Applications will be available on AF Central Brooklyn's Web site. Neither the deadline to submit an application for AF Central Brooklyn's lottery nor the date of the lottery has been set.

AF Central Brooklyn's lottery preferences, in order, are as follows:

- Students who attended the school the previous year and are returning to the school;[10]
- Siblings of students already enrolled in the school;[11]
- Students who will be eligible for Free or Reduced-Price Lunch and;
- Students residing in District 32.

For the 2013-2014 school year, once the available spaces are filled by students whose names are drawn or by students whose siblings are selected for enrollment, the remaining applicants will be placed on a waiting list in the order in which their names are drawn and according to the admissions preferences listed above. AF Central Brooklyn may admit students in other grades from the school's waitlist if seats become available in higher grade levels after the 2013-2014 school year.

The proposal to co-locate AF Central Brooklyn at K111 is not expected to impact the admissions process at I.S. 347 or I.S. 349. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment at I.S. 347 or I.S. 349. Both I.S. 347 and I.S. 349 offer a zoned program and screened academic program through the District 32 Middle School Choice Process, which is described below, and would continue to do so if this proposal is approved. Both I.S. 347 and I.S. 349's screened academic programs give preference to students and residents of District 32.

There are several other middle schools that are available to District 32 students and families. Through the District 32 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Fifth grade students who meet promotional standards and live within District 32 are eligible to apply to any District 32 choice middle school. Students rank their preferences from among the District 32 choice middle school programs, as well as their zoned option. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone);
- K-8 schools with an unscreened, limited unscreened or screened admissions method that have available seats for middle school students;
- 6-12 schools with an unscreened, limited screened, or screened admissions method for middle school students.
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

Students may also choose to apply to a number of schools that manage their own admissions process. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools. Information about all of these options is printed in each district's Middle School Choice

[10] The preference for returning students would not apply in 2013-2014.
[11] The preference for siblings would not apply in 2013-2014.

Directory, which can be found at http://schools.nyc.gov/ChoicesEnrollment.htm. Please note that this directory is updated yearly.

In addition to the Middle School Choice Process, I.S. 347 and I.S. 349 admit students through the OTC admissions process and would continue to do so if this proposal is approved. Middle school students with IEPs and ELLs are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring them access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs and ELLs is the same as described above.

Information about all of these options is printed in each district's Middle School Choice Directory, which can be found on the DOE's Web site at:http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#brooklyn. (Please note that this directory is updated yearly.) General information about the Middle School Choice Process can be found on the DOE's Web site at: http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm.

B. Schools

As discussed above, if this proposal is approved, K111 would have adequate capacity to accommodate I.S. 347, I.S. 349 and AF Central Brooklyn. Collectively, the three schools are projected to enroll an estimated 1218-1361 students in 2016-2017. At that point, AF Central Brooklyn's fifth through eighth grades will be at full scale in K111, and the projected utilization rate for K111 will be approximately 85%-95%. This means that, if this proposal is approved, the building has adequate room to accommodate the three schools that will be co-located in K111.

The estimated enrollments for I.S. 347, I.S. 349 and AF Central Brooklyn are shown in Section IV below.

As described in more detail in the attached Building Utilization Plan ("BUP") that accompanies this EIS, if this proposal is approved, there will be sufficient space in K111 to accommodate AF Central Brooklyn's fifth through eighth grades pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period while AF Central Brooklyn gradually phases in and once it has reached scale in 2016-2017. Please visit the DOE's Web site to access the Footprint, which guides space allocation and use in City schools.[12]

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

[12] The Footprint is available at: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2012_FINAL.pdf

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the BUP and the scheduling of shared spaces.

C. Community

K111 is currently underutilized. This means that the space in the building is not being used as effectively as possible and could be used to create new educational opportunities for District 32 families. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of AF Central Brooklyn is intended to meet those goals by providing an additional fifth through eighth grade option for students in District 32.

The DOE recognizes Achievement First's record of success and supports the permanent placement of an additional Achievement First charter school in District 32. If this proposal is approved, AF Central Brooklyn will add approximately 303-386 fifth through eighth grade seats to District 32 when it is completely phased-in, and join one existing charter school in District 32.

District 32 Charter Options

DBN	School Name	Grade Span 2012-13	Grade Span at Scale	Projected Enrollment 2012-13[13]
84K538	Achievement First Bushwick Charter School	K-10	K-11	829

Detailed information about New York City charter schools is published annually and is available in print or on the DOE's Web site here: http://schools.nyc.gov/community/planning/charters/Directory.htm
This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K111. This proposal is not expected to impact the partial site accessibility of K111.

[13] Based on 2012-2013 Budget Register Projections.

IV. Enrollment, Admissions and School Performance Information

The schools directly impacted by this proposal are I.S. 347, I.S. 349 and AF Central Brooklyn.

I.S. 347

Admissions Data

Current Admissions	**Grades 6-8**: Zoned and Academic Screened Program
Admissions After Co-Location	**Grades 6-8:** Zoned and Academic Screened Program

Enrollment Data

	Grade 6	**Grade 7**	**Grade 8**	**Total Enrollment**
2012-13 (projections)	175	177	153	505
2013-14 (projections)	170-180	170-180	170-180	510-540
2014-15 (projections)	170-180	170-180	170-180	510-540
2015-16 (projections)	170-180	170-180	170-180	510-540
2016-17 (projections)	170-180	170-180	170-180	510-540

Demographic Data[14]

Percentage of Students Receiving ICT or SC Services	11%
Percentage of Students with Individualized Education Plans	17%
Percentage of English Language Learner Students	22%
Percentage of Students Eligible for Free or Reduced Price Lunch	97%

School Performance Data

I.S. 347 School of Humanities	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	C
Progress Report Progress Grade	B	C	C

[14] All figures are as a percentage of total students from the 2011 audited register.

Progress Report Performance Grade	C	C	C
Progress Report Environment Grade	C	B	C
Quality Review Score[15]			P
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	21%	20%	21%
Math % Proficient (Levels 3 and 4)	43%	48%	49%
Other Key Performance Indicators			
Attendance Rate	89.8%	91.6%	91.8%

2012-2013 State Accountability Status[16]	12-13 Focus School

I.S. 349

Admissions Data

Current Admissions	**Grades 6-8**: Zoned and Academic Screened Program
Admissions After Co-Location	**Grades 6-8:** Zoned and Academic Screened Program

Enrollment Data

	Grade 6	**Grade 7**	**Grade 8**	**Total Enrollment**
2012-13 (projections)	141	136	179	456
2013-14 (projections)	135-145	135-145	130-140	400-430
2014-15 (projections)	135-145	135-145	135-145	405-435
2015-16 (projections)	135-145	135-145	135-145	405-435
2016-17 (projections)	135-145	135-145	135-145	405-435

[15] Quality Reviews rate schools on the following four-point scale: "Underdeveloped" or "U" (the lowest possible rating); "Developing" or "D"; "Proficient" or "P"; and "Well Developed" or "W" (the highest possible rating). Not all schools receive a Quality Review each year. For more information about Quality Reviews, please visit the DOE's Web site at: http://schools.nyc.gov/Accountability/tools/review.

[16] This status is determined by SED under the No Child Left Behind Act. For more information, please visit SED's Web site at: http://www.p12.nysed.gov/irs/accountability.

Demographic Data[17]

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with Individualized Education Plans	12%
Percentage of English Language Learner Students	24%
Percentage of Students Eligible for Free or Reduced Price Lunch	94%

School Performance Data

I.S. 349 Math, Science & Tech.	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	D
Progress Report Progress Grade	C	C	F
Progress Report Performance Grade	D	D	C
Progress Report Environment Grade	B	C	B
Quality Review Score		D	
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	20%	18%	24%
Math % Proficient (Levels 3 and 4)	42%	48%	41%
Other Key Performance Indicators			
Attendance Rate	90.0%	90.9%	93.4%
2012-2013 State Accountability Status	12-13 Focus School		

AF Central Brooklyn

Admissions Data

Admissions	**Grades 5-8:** Choice (Charter Lottery)
Admissions After Co-Location	**Grades 5-8:** Choice (Charter Lottery)

[17] All figures are as a percentage of total students from the 2011 Audited Register.

Enrollment Data

	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (projections)	-	-	-	-	-
2013-14 (projections)	84-107	-	-	-	84-107
2014-15 (projections)	84-107	78-100	-	-	162-207
2015-16 (projections)	84-107	78-100	73-93	-	235-300
2016-17 (projections)	84-107	78-100	73-93	68-86	303-386

Demographic Data

There is no demographic data available for the school because AF Central Brooklyn has not yet opened.

Performance Data

There is no performance data available for the school because AF Central Brooklyn has not yet opened.

V. Initial Impact on Budget and Cost of Instruction

Please refer to the Fair Student Funding & School Budget Resource Guide FY 2013 ("FSF Guide") and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations would be impacted as a result of any register changes at I.S. 347 and I.S. 349. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. At present, K111 is not expected to undergo any capital improvements or facilities upgrades that would require matching funds. Thus, the DOE does not believe that the proposal will incur any initial costs.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed co-location of AF Central Brooklyn in K111 is not expected to change the number of personnel positions assigned to I.S. 347 or I.S. 349 nor is it expected to significantly alter the duties of current staff in K111.

New administrative staff and non-pedagogical positions will be created at AF Central Brooklyn as it grows to scale. The precise number of positions needed for the 2013-2014 school year and subsequent school years will be determined by the charter school's management. Those decisions will be made at the school based on need and budgetary considerations.

B. Administration

No change in school supervisory or administrator positions at I.S. 347 or I.S. 349 is expected as a result of this proposal. AF Central Brooklyn may hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school's phase-in.

C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

There will be no change to existing transportation practices at I.S. 347 or I.S. 349.

D. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy as AF Central Brooklyn phases in.

VII. Building Information

Building		K111
Type of Building		MIDDLE
Year Built		1964
Overall BCAS rating		2.68
2011-2012 Target Building Utilization		68%
2011-2012 Target Building Capacity		1428
FY 2012 Maintenance Costs	**Labor**	$34,136
	Materials	$23,987

	Maintenance and repair contracts	$127,643
	Service contracts	$0
	Custodial operations costs—Materials[18]	$11,558
	Custodial operations costs—Custodial Allocation[19]	$315,908
FY 2012 Energy Costs	**Electric**	$169,291
	Gas	$2,755
	Oil	$100,297
Projects completed during the current or prior school year		LL 41/16 Compliance
Projects proposed in the capital plan		New/Retrofit Telephone/Intercom System
Accessibility of the building		1st floor only. Functionally Programmatically Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office, Science Lab

[18] Custodial operations - material allocation costs reflect fiscal year 2012 data.
[19] Custodial operations - custodial allocation costs reflect fiscal year 2012 data.