

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting and Co-location of The Brooklyn Latin School (14K449) in Building K049 with Existing Schools The Green School: An Academy for Environmental Careers (14K454) and Lyons Community School (14K586) Beginning in the 2013-2014 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to re-site The Brooklyn Latin School (14K449, “Brooklyn Latin”), an existing high school that serves students in grades nine through twelve, to building K049 (“K049”), which is located at 223 Graham Avenue, Brooklyn, NY 11206, in Brooklyn’s Community School District 14, beginning in the 2013-2014 school year. K049 currently houses three existing schools: The Green School: An Academy for Environmental Careers (14K454, “the Green School”), a high school that serves ninth- through twelfth-grade students; Lyons Community School (14K586, “Lyons Community”), a secondary school that serves sixth- through twelfth-grade students; and Young Women’s Leadership School of Brooklyn (14K614, “YWLS”), an all-girls college preparatory school that currently serves sixth- through tenth-grade students and is phasing in to serve sixth- through twelfth-grade students. In a separate Educational Impact Statement (“EIS”) posted on October 26, 2012, the DOE is proposing to re-site and co-locate YWLS in building K147 (“K147”) beginning in 2013-2014.¹ If the proposal to re-site YWLS is approved by the Panel for Educational Policy (“PEP”), YWLS will no longer serve any students in K049 after the conclusion of the 2012-2013 school year and, beginning in the 2013-2014 school year, YWLS will serve all its students in K147.²

For the purposes of this EIS describing the proposal to re-site and co-locate Brooklyn Latin, it is assumed that the proposal to re-site and co-locate YWLS in K147 will be approved by the PEP. Thus, if both that proposal and this proposal are approved, Brooklyn Latin will be re-sited to K049 and will be co-located only with the Green School and Lyons Community beginning in the 2013-2014 school year. If the proposal to re-site and co-locate YWLS in K147 is not approved, this EIS will be withdrawn.

Brooklyn Latin is currently housed in K147, located at 325 Bushwick Avenue, New York, NY 11206, also in Brooklyn’s Community School District 14. It is currently co-located with P.S. 147 Isaac Remsen (14K147, “P.S. 147”), an existing zoned elementary school that serves students in kindergarten through fifth grade and offers a pre-kindergarten program. Brooklyn Latin is one of New York City’s eight Specialized High Schools and admits ninth-grade students through the Citywide High School Admissions Process (“HSAP”) and admission is based on student performance on the Specialized High Schools Admissions Test (“SHSAT”).

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), K049 has the

¹ The EIS describing that proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012Proposals.htm>.

² A re-siting means students will attend classes in a different building than the one they have attended in previous years and a “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

capacity to serve a total of 1,727 students. K049 is projected to serve 1,242 students in 2012-2013,³ yielding a projected utilization rate of approximately 72%.⁴ If this proposal is approved, in 2013-2014, Brooklyn Latin is projected to serve 505-545 ninth- through twelfth-grade students, the Green School is projected to serve 370-410 ninth- through twelfth-grade students, and Lyons Community is expected to serve 510-580 sixth- through twelfth-grade students for a total of 1,385-1,535 students in K049. This yields a utilization rate of approximately 80%-89%.

II. Proposed or Potential Use of Building

If this proposal is approved, Brooklyn Latin will be re-sited to K049 and co-located with the Green School and Lyons Community. The current and proposed grade spans that the schools at building K049 serve and will serve are as follows:

DBN	School Name	Grade Spans	
		2012-13	2013-14
14K454	The Green School	9-12	9-12
14K586	Lyons Community	6-12	6-12
14K614	YWLS	6-10	-
14K449	Brooklyn Latin	-	9-12

According to the Blue Book, K049 has the capacity to serve a total of 1,727 students. In 2012-2013, 1,242 students are projected to be served in K049. This yields a utilization rate of 72%.

If this proposal to re-site and co-locate Brooklyn Latin with the Green School and Lyons Community in K049 is approved, in 2013-2014, Brooklyn Latin will serve ninth- through twelfth-grade students in K049. In 2013-2014, Brooklyn Latin is projected to serve 505-545 ninth- through twelfth-grade students, the Green School is projected to serve 370-410 ninth- through twelfth-grade students, and Lyons Community is expected to serve 510-580 sixth- through twelfth-grade students for a total of 1,385-1,535 students, yielding a utilization rate of approximately 80%-89%.

³ According to the 2012-2013 Budget Register Projections.

⁴ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 budgeted enrollment projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

The table below demonstrates the projected enrollments of each school, as well as the building’s projected utilization rates:⁵

DBN	School Name	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment
14K454	The Green School	393	370 - 410
14K586	Lyons Community	527	510 - 580
14K614	YWLS	322	-
14K449	Brooklyn Latin	-	505 - 545
Total Building Enrollment		1,242	1,385 - 1,535
Utilization		72%	80% - 89%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for goal classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2021. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example as well, assuming enrollment is constant, the utilization rate would decrease.

⁵ All projections referenced for Brooklyn Latin, the Green School, and Lyons Community for the 2013-2014 school year and beyond reflect the forward promotion of cohorts by grade using the 2012-2013 Budget Register Projections as the base year.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Enrolled at Brooklyn Latin

This proposal is not anticipated to impact instructional programming, enrollment, or extracurricular activities at Brooklyn Latin. As noted above, Brooklyn Latin is an existing Specialized High School located in K147 serving students in grades nine through twelve. If this proposal is approved, all students currently enrolled in Brooklyn Latin may continue to attend Brooklyn Latin at its new, long-term location in K049. K049 is also located in District 14, approximately 0.6 miles away from building K147.

Brooklyn Latin serves general education students and students requiring special education services, including students receiving Special Education Teacher Support Services (“SETSS”). Upon admission, the school works with parents to develop an individualized education program (“IEP”) that reflects the resources that the schools can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. All students enrolled at Brooklyn Latin will continue to receive all their mandated special education services if this proposal is approved.

In addition, Brooklyn Latin offers the International Baccalaureate (“IB”) Diploma Programme. The proposed re-siting and co-location of Brooklyn Latin is not expected impact the IB Diploma Programme.

According to the 2012-2013 Directory of New York City Public High Schools and the school’s Web site, Brooklyn Latin currently offers the following extracurricular activities and partnerships:

- **Leadership and Support:** Peer Mediation, Goodwill Club, Legati, National Honor Society
- **Artistic:** Saltare, Drama, Declamation, Studio Art
- **Clubs:** “The Latineer” (school newspaper), Model U.N., Medical Club, Global Awareness, Viajeros, Gay, Straight, Bisexual Alliance, Muslim Student Association, Outdoors, Stoked, and Yearbook
- **Athletics:** Co-ed Cross Country, Boys Basketball, Co-ed Soccer, and Cheerleading
- **Partnerships:** Fordham Replications, Inc., Boston Latin; New York City Law Office, Stoked

If this proposal is approved, Brooklyn Latin will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposal will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all school modify extracurricular offerings annually based on student demand and available resources. The DOE does not anticipate that this proposal will impact Brooklyn Latin’s current partnerships.

Current ninth-grade students who may wish to enroll in a different high school as a result of this re-siting maintain the option of participating in the high school admissions process for transfer to a new high school. Current tenth -and eleventh-grade students for whom this relocation may result in travel time in excess of ninety minutes may visit a Borough Enrollment Office to explore further options for transferring as a result of this travel hardship. More information on criteria relating to transferring high schools may be obtained by visiting the Office of Student Enrollment website at <http://schools.nyc.gov/ChoicesEnrollment/default.htm>.

Impact on Students Currently Attending YWLS

As stated previously, for the purposes of this EIS describing the proposal to re-site and co-locate Brooklyn Latin in K049 beginning in 2013-2014, it is assumed that the proposal to re-site and co-locate YWLS in K147 beginning in 2013-2014 will be approved by the PEP. Thus, if both proposals are approved, YWLS will no longer serve students in K049 beginning in 2013-2014 and this proposal will have no impact on YWLS.

The proposal to re-site and co-locate YWLS in K147 and its impact on the admission of current and future YWLS students is outlined in the proposal to re-site and co-locate YWLS in K147 EIS, which was also posted on October 26, 2012, and is available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012Proposals>.

Impact on Students Currently Enrolled at the Green School

This proposal is not anticipated to impact instructional programming, enrollment, or extracurricular activities at the Green School. The Green School is an existing high school that serves ninth-through twelfth-grade students in K049.

The Green School currently offers Integrated Co-Teaching (“ICT”) classes, self-contained (“SC”) special education classes, and SETSS. The Green School also has an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students. ICT and SC classes and SETSS will continue to be provided and students with disabilities will continue to receive all mandated services in accordance with their IEPs. ELL students at The Green School will also continue to receive mandated services.

According to the 2012-2013 Directory of New York City Public High Schools and the school’s Web site, the Green School currently offers the following extracurricular activities:

- **Extracurricular Activities:** Student Government, Peer Mediation, Homework Zone, Greenpoint Youth Court, Theater Productions, Law and Environmental Policy, Science Honors, Green honors, Step, Dance, Hip-Hop Poetry, Drama, Music Production, Talent Show
- **Clubs:** Environmental Action, Step/Dance Team, Anime, Student Recycling and Greening Committee, Student Events Committee, Gaming, Talent Production
- **School Sports:** Basketball, Runners Club, Weight Training, Volleyball, Soccer

If this proposal is approved, the Green School will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposal will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Impact on Students Currently Attending Lyons Community

This proposal is not anticipated to impact instructional programming, enrollment, or extracurricular activities at Lyons Community. Lyons Community is an existing secondary school that serves sixth-through twelfth-grade students in K049.

Lyons Community serves general education students and students requiring special education services,

including students currently enrolled in ICT classes and students receiving SETSS. In addition, students classified as ELL are enrolled at Lyons Community and receive ESL or transitional bilingual services. All students enrolled at Lyons Community will continue to receive all their mandated special education and/or ELL services if this proposal is approved. .

Lyons Community currently offers the following extracurricular activities:⁶

- **Extracurricular Activities:** Justice Panel, Peer Mediation, Peer Tutoring, Homework Help, Dance, Theater, Jewelry, Urban Workshop Pro (carpentry)
- **Clubs:** Yearbook, Newspaper, Chess, Community Service, Art, Music
- **School Sports:** PSAL with Benjamin Banneker Academy – Basketball, Soccer, Fencing, Bowling, Volleyball, Baseball/Softball, Cross Country, Track, Double Dutch, Girls Tennis; CHAMPS: Flag Football, Volleyball, Handball; Fitness, Basketball, Table Tennis, Baseball/Softball

If this proposal is approved, Lyons Community will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposal will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all school modify extracurricular offerings annually based on student demand and available resources.

Impact for Future Middle School Students

The proposal will not impact Lyons Community's current admissions process for middle school, which is to admit students through the District 14 Middle School Choice Process using a screened admissions method.

There are several other middle schools that are available to District 14 students and families. Through the District 14 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Fifth-grade students who meet promotional standards and live within District 14 are eligible to apply to any District 14 choice middle school. Students rank their preferences from among the District 14 choice middle school programs, as well as their zoned option. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- K-8 schools with a limited unscreened admissions method⁷ that have available seats for middle school students;
- 6-12 schools with a limited unscreened or screened admissions method for middle school students.
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

Students may also choose to apply to a number of schools that manage their own admissions process. In this way, the DOE is able to offer individual students the widest breadth of options across a large number

⁶ Compiled from school-reported data, the 2012-2013 Directory of New York City Public Middle Schools, and the 2012-2013 Directory of New York City Public High Schools.

⁷ Limited unscreened admissions programs give priority to students who demonstrate interest in the school by attending a school information session, open house event, or visiting the school's exhibit at any one of the High School Fairs. Students must sign in at these events to receive priority to the school's program(s). For more information about the High School Admissions Process, please visit: <http://schools.nyc.gov/ChoicesEnrollment/High>.

of schools. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment.htm>. Please note that this directory is updated yearly.

In some cases, charter schools offer programs comparable to those currently offered at Lyons Community. Detailed information about charter schools will be published annually and will be available in print or on the DOE's Web site here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

Middle school students with IEPs and ELLs are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring them access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs and ELLs is the same as described above.

Information about all of these options is printed in each district's Middle School Choice Directory, which can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm#brooklyn>. (Please note that this directory is updated yearly.) General information about the Middle School Choice Process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

Impact for Future Middle School Students—Over-the-Counter Placements

In addition to the Middle School Choice Process, Lyons Community admits students through the over-the-counter ("OTC") admissions process and would continue to do so if this proposal is approved. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101);⁸ or
- Students who did not participate in the admissions process for some other reason.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the school year.

Impact for Future High School Students

As stated previously, Brooklyn Latin is one of eight specialized high schools in New York City, offering a classic liberal arts curriculum with an emphasis on the classics and Latin language instruction. Brooklyn Latin will continue to admit students through the HSAP based on student performance on the SHSAT. Acceptance to Specialized High Schools is based on the available seats, the student's test score, and the priority order in which the student ranked the Specialized High Schools. If this proposal is approved,

⁸ As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor's Regulation A-101 can be accessed at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

Brooklyn Latin will continue to admit students in this manner. The Green School admits high school students through the HSAP using a limited unscreened admissions method. Lyons Community admits high school students through the HSAP, giving first priority to continuing eighth grade students then using a limited unscreened admissions method. If this proposal is approved, the Green School and Lyons Community will continue to admit students in the same manner.

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

For high school admissions for the 2013-2014 school year, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in February 2013.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to receive a match. Beginning this year, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include schools with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of April 2013.

For more information about the High School Admissions Process, please visit:
<http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs, with the exception of those students recommended for a District 75 placement, are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs is the same as described above.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Although high school applications are due on December 3, 2012, if this proposal is approved by the PEP, students who are interested in applying to Brooklyn Latin, the Green School, and Lyons Community will have the opportunity to submit a new admission application with revised school rankings during Round Two in March 2013. This application will replace any previously submitted application and will serve as the student's application for Round Two of the High School Admissions Process. Other new high schools designated to open throughout the City for the 2013-2014 school year will also be available for these students to consider. Students will have the opportunity to express interest in new schools for 2013-2014 that have a limited unscreened admissions method.

The New York City High School Directory, which is available in print at DOE middle schools, Borough Enrollment Offices, or on the DOE's Web site at:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>, offers a full list of high schools Citywide.

All students in District 14 will continue to have the opportunity to participate in charter lottery process for charter high schools. For more information about the charter lottery application process, please consult the

DOE's Directory of NYC Charter Schools, which can be accessed on the DOE's Website:
<http://schools.nyc.gov/community/planning/charters/For+Parents>.

Impact for Future High School Students—Over-the-Counter Placements

In addition to HSAP, some students may receive a placement at the Green School and Lyons Community through OTC placement, which has been defined previously.⁹ When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address, and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

Screened programs (those that have academic criteria) which have a two-year track record of not meeting their enrollment targets through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools,¹⁰ international schools, and alternative programs are offered through referral.¹¹ In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2011-2012 school year, 490 schools Citywide that serve grades nine through twelve accepted students during the peak enrollment period, compared to 388 five years ago.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE website:
<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

B. Schools

The proposed re-siting and co-location of Brooklyn Latin will provide the school with a new permanent location within District 14. If the proposal to re-site YWLS to K147 is approved, K049 has the capacity to accommodate Brooklyn Latin, the Green School, and Lyons Community. As noted previously, when Brooklyn Latin is re-sited to K049 in 2013-2014, it is projected to serve 505-545 ninth- through twelfth-grade students, the Green School is projected to serve 370-410 ninth- through twelfth-grade students, and

⁹ Brooklyn Latin does not admit students through the OTC placement process, however, the school does admit additional students through the Discovery Program and through summer testing for Specialized High Schools.

¹⁰ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at: <http://www.goingforme.org>.

¹¹ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

Lyons Community is expected to serve 510-580 sixth- through twelfth-grade students for a total of 1,385-1,535 students, yielding a utilization rate of approximately 80%-89%.

The projected enrollments for the existing and proposed organizations in K049 over a two-year period are included in Section IV below.

If this co-location proposal is approved, there would be sufficient space in K049 to accommodate Brooklyn Latin, the Green School, and Lyons Community pursuant to the Citywide Instructional Footprint (the "Footprint"). Please refer to the following DOE's Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school's representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms are programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the building walk-through performed on March 28, 2012 by the Office of Space Planning and the School Construction Authority, K049 has a total of 72 full-size classrooms/spaces,¹² 7 half-size classrooms/spaces,¹³ 9 quarter-size spaces that can be used for administrative purposes, and 7.0 full-size equivalent ("FSE") rooms of designed administrative office/space. The building also has the following rooms, which would be shared between Brooklyn Latin, the Green School, and Lyons Community beginning in 2013-2014: one cafeteria, an auditorium, one library, and two gymnasiums. The below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- School nurse's office occupies 1.0 FSE design administrative space.
- Custodian's office occupies 1 half-size space and 1 quarter-size space.
- Two science labs occupy 2 full-size spaces.
- One science demonstration room occupies 1 full-size space.
- The wood shop occupies 1 full-size space.

¹² Full-size classrooms have an area of 500 square feet or more.

¹³ Half-size classrooms have an area of less than 500 square feet but greater than 239 square feet.

Excluding the spaces outlined above, between in building K049 there are 68 full-size classrooms, 6 half-size classrooms/spaces, 8 quarter-size spaces, and 6.0 FSE designed administrative office/space remaining that can be allocated to schools.

If this proposal is approved, Brooklyn Latin would open in K049 in 2013-2014. The baseline Footprint allocation of full-size rooms for Brooklyn Latin, the Green School, and Lyons Community is included in the chart below. According to the Footprint, Brooklyn Latin’s baseline Footprint allocation in 2013-2014 would include 20 full-size rooms for instructional use. The Green School’s baseline Footprint allocation in 2013-2014 would include 16 full-size rooms for instructional use. Lyons Community’s baseline Footprint allocation in 2013-2014 would include 21 full-size rooms for instructional use.

The table below shows a summary of the instructional baseline footprint allocations of full-size rooms for each school.

Baseline Footprint Allocation for Full-Size Classrooms		
DBN	School Name	2013-14
14K449	Brooklyn Latin	20
14K454	The Green School	16
14K586	Lyons Community	21
Total Full-Size Rooms		57
Excess of Full-Size Rooms		11

If this proposal is approved, a relocation planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff at Brooklyn Latin will work together to keep the Brooklyn Latin community informed and help plan the relocation to the new facility.

In accordance with Chancellor’s Regulation A-414, Brooklyn Latin, the Green School, and Lyons Community will develop a School Safety Plan for K049.

C. Community

There will be no change in the number of available high school seats as a result of this proposal. The proposal to re-site Brooklyn Latin to K049 is not expected to yield a net loss of high school seats in Community School District 14 or Brooklyn. In 2012-2013, Brooklyn Latin is projected to serve 523 students in K147. If this proposal is approved, in 2013-2014, Brooklyn Latin is projected to serve 505-545 students in K049.

In addition, the proposed re-siting of Brooklyn Latin will provide the school with a new permanent location while keeping it within a mile of its current location. Brooklyn Latin is a high-performing school. The school received an overall Progress Report score of a “B” in 2009-2010 and 2010-2011, the two years for which it has received a Progress Report. Brooklyn Latin also received a Quality Review of Well-Developed, which is the highest score available. The school maintains a four year graduation rate of 91%, placing it in the top quarter of schools citywide. Moreover, the school maintains a graduation rate of 100% for its population of black and Hispanic males, placing the school in the top 95th percentile for this population citywide. Brooklyn Latin is the only Specialized High School in Community School District 14.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K049.

IV. Enrollment, Admissions and School Performance Information

Brooklyn Latin

Admissions Data

Current Admissions	High School Admissions Process: Specialized High School Admissions Test
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Enrollment Data

	Total Enrollment Grades 9-12
2012-13 (projections)	523
2013-14 (projections)	505-545

Demographic Data¹⁴

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with IEPs	1%
Percentage of ELL Students	0%
Percentage of Students Eligible for Free or Reduced Price Lunch	65%

School Performance Data

The Brooklyn Latin School	2008-2009	2009-2010	2010-2011 ¹⁵
School Performance and Progress			
Overall Progress Report Grade	-	B	B
Progress Report Progress Grade	-	C	B
Progress Report Performance Grade	-	A	C
Progress Report Environment Grade	-	A	A
Quality Review Score ¹⁶	WD	N/A ¹⁷	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	97%	93%	93%
4 Year Graduation Rate	-	100%	91%
6 Year Graduation Rate	-	-	-
% Graduating with a Regents Diploma	-	92%	91%
Attendance Rate	97%	96%	95%
2010-2011 State Accountability Status¹⁸	In Good Standing		

¹⁴ All figures are as a percentage of total students from the 2011-2012 audited register.

¹⁵ 2011-2012 Progress Report grades for high schools have not yet been publicly released.

¹⁶ Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

¹⁷ Not all schools receive a Quality Review every year.

¹⁸ <http://www.p12.nysed.gov/irs/accountability/>

The Green School

Admissions Data

Current Admissions	High School Admissions Process
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Enrollment Data

	Total Enrollment Grades 9-12
2012-13 (projections)	393
2013-14 (projections)	370-410

Demographic Data¹⁹

Percentage of Students Receiving ICT or SC Services	14%
Percentage of Students with IEPs	18%
Percentage of ELL Students	11%
Percentage of Students Eligible for Free or Reduced Price Lunch	79%

¹⁹ All figures are as a percentage of total students from the 2011 audited register.

School Performance Data

The Green School	2008-2009 ²⁰	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	-	C	B
Progress Report Progress Grade	-	D	C
Progress Report Performance Grade	-	D	C
Progress Report Environment Grade	-	C	B
Quality Review Score	P	N/A	D
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	54%	73%	79%
4 Year Graduation Rate	-	65%	59%
6 Year Graduation Rate	-	-	-
% Graduating with a Regents Diploma	-	49%	45%
Attendance Rate	79%	78%	82%
2010-2011 State Accountability Status	In Good Standing		

²⁰ The Green School did not receive a Progress Report grade until 2009-2010 when the school reached full scale.

Lyons Community

Admissions Data

Current Admissions	Grades 6-8: District 14 Middle School Choice Process Grades 9-12: High School Admissions Process
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Enrollment Data

	Grade 6	Grade 7	Grade 8	Total Enrollment Grades 9-12	Total Enrollment
2012-13 (projections)	84	71	69	303	527
2013-14 (projections)	80-90	80-90	65-75	285-325	510-580

Demographic Data²¹

Percentage of Students Receiving ICT or SC Services	15%
Percentage of Students with IEPs	23%
Percentage of ELL Students	15%
Percentage of Students Eligible for Free or Reduced Price Lunch	82%

²¹ All figures are as a percentage of total students from the 2011 audited register.

School Performance Data

Lyons Community: Grades 6-8²²	2009-2010	2010-2011	2011-2012²³
<i>School Performance and Progress</i>			
Overall Progress Report Grade	C	B	C
Progress Report Progress Grade	F	B	C
Progress Report Performance Grade	F	D	B
Progress Report Environment Grade	B	B	B
Quality Review Score	N/A	D	N/A
<i>Performance Data</i>			
English Language Arts % Proficient (Levels 3 and 4)	11%	12%	23%
Math % Proficient (Levels 3 and 4)	7%	20%	22%
<i>Other Key Performance Indicators</i>			
Attendance Rate	87.5%	88.3%	92.3%
<i>2012-2013 State Accountability Status</i>	In Good Standing		

²² Secondary schools receive two Progress Report grades.

²³ 2011-2012 Progress Reports for elementary and middle schools have been publicly released.

Lyons Community: Grades 9-12	2008-2009 ²⁴	2009-2010	2010-2011
School Performance and Progress			
Overall Progress Report Grade	-	-	A
Progress Report Progress Grade	-	-	B
Progress Report Performance Grade	-	-	B
Progress Report Environment Grade	-	-	A
Quality Review Score	WD	N/A	D
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	83%	83%	69%
4 Year Graduation Rate	-	-	62%
6 Year Graduation Rate	-	-	-
% Graduating with a Regents Diploma	-	-	40%
Attendance Rate	87%	83%	82%
2010-2011 State Accountability Status	Improvement (Year 2) Comprehensive		

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to relocate Brooklyn Latin to K049 is \$102,141.90. This cost will include moving all existing materials and furniture from the current site.²⁵ This proposal should not otherwise impact the operating budget or costs of instruction at Brooklyn Latin. The basic operating budget for schools is determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an ELL or a student with a disability.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 24Q110. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

²⁴ Secondary schools receive two Progress Report grades, one for grades six through eight and one for grades nine through twelve. Lyons Community did not receive a Progress Report grade for grades nine through twelve until 2010-2011 when the school reached full scale.

²⁵ Office of Space Planning Memorandum.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting and co-location of Brooklyn Latin in K049 is not expected to change the number of personnel positions assigned to Brooklyn Latin, the Green School, or Lyons Community nor is it expected to significantly alter the duties of current staff in K049.

B. Administration

No change in school supervisory or administrative positions at Brooklyn Latin, the Green School, or Lyons Community is expected as a result of this proposal.

C. Transportation

Transportation will continue to be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

VII. Building Information

Building		K049
Type of Building		MIDDLE
Year Built		1936
Overall BCAS rating		2.33
2011-2012 Target Building Utilization		68%
2011-2012 Target Building Capacity		1727
FY 2012 Maintenance Costs	Labor	\$49,431
	Materials	\$39,885
	Maintenance and repair contracts	\$54,156
	Service contracts	\$0
	Custodial operations costs—Materials	\$11,127
	Custodial operations costs—Custodial Allocation	\$214,831
FY 2012 Energy Costs	Electric	\$156,287
	Gas	\$82,242
	Oil	\$9,138
Projects completed during the current or prior school year		None
Projects proposed in the capital plan		Fire Alarm System
Accessibility of the building		Building is not Functionally Programmatically Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Gymnasium, Library, Nurse's Office, Science Lab