

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting and Co-location of The Young Women's Leadership School of Brooklyn (14K614) in Building K147 with Existing School P.S. 147 Isaac Remsen (14K147) Beginning in the 2013-2014 School Year

I. Summary of Proposal

The New York City Department of Education ("DOE") is proposing to re-site the Young Women's Leadership School of Brooklyn (14K614, "YWLS"), an existing all-girls secondary school that currently serves students in sixth through tenth grades, to building K147 ("K147"), which is located at 325 Bushwick Avenue, Brooklyn, NY 11206, in Community School District 14 beginning in the 2013-2014 school year. YWLS opened in 2008 and was approved by the DOE to be a secondary school. YWLS will continue adding one grade per year in K147 until it serves grades six through twelve in the 2014-2015 school year. YWLS would be co-located in K147 with P.S. 147 Isaac Remsen (14K147, "P.S. 147"), an existing DOE school that currently serves students in kindergarten through fifth grades ("K-5") and offers a full-day pre-kindergarten program. If this proposal is approved, YWLS would be re-sited and co-located with P.S. 147 in K147 beginning in the 2013-2014 school year. A re-siting means students will attend classes in a different building than in previous years, and a "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

YWLS is designed to serve female students only. The school is part of the Young Women's Leadership Network, an organization that helps create single-gender public schools and college access programs across the country, and whose mission is to raise expectations, improve performance, and inspire leadership for young girls.

YWLS is currently co-located in building K049 ("K049") with the Green School: An Academy for Environmental Careers (14K454, "Green School") and Lyons Community School (14K586, "Lyons Community"), at 223 Graham Avenue, Brooklyn, NY 11206, in Brooklyn's Community School District 14. YWLS currently enrolls sixth- through eighth-grade students through the District 14 Middle School Choice Process and ninth- through tenth-grade students through the Citywide High School Admissions Process ("HSAP") and will continue to do so when it reaches full scale in 2014-2015. For more information about Admissions Methods, see section III.A.

P.S. 147 serves zoned elementary school students and is currently co-located with the Brooklyn Latin School (14K449, "Brooklyn Latin"), an existing high school that serves students in ninth through twelfth grades in K147. In a separate Educational Impact Statement ("EIS") posted on October 26, 2012, the DOE has proposed to re-site and co-locate Brooklyn Latin with the Green School and Lyons Community to K049 beginning in 2013-2014.¹ If that proposal is approved by the Panel for Educational Policy ("PEP"), Brooklyn Latin will no longer serve ninth- through twelfth-grade students in building K147 at conclusion of the 2012-2013 school year. In the 2013-2014 school year, Brooklyn Latin will serve students in ninth- through twelfth-grades in K049.

For the purposes of this EIS describing the proposal to re-site and co-locate YWLS, it is assumed that the proposal to re-site and co-locate Brooklyn Latin in K049 will be approved by the PEP. However, if the

¹ The EIS can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012Proposals.htm> .

proposal to re-site and co-locate Brooklyn Latin in K049 is not approved, there is sufficient space in K147 for the co-location of YWLS with P.S. 147 and Brooklyn Latin, though this EIS would be revised as necessary.

According to the 2011-2012 Enrollment Capacity Utilization Report (the “Blue Book”), building K147 has the capacity to serve a total of 1,147 students. In 2012-2013, P.S. 147 is projected to serve 202 kindergarten through fifth-grade students and 36 pre-kindergarten students, and Brooklyn Latin is projected to serve 523 students in building K147.² This yields a projected utilization rate of approximately 66%.³ This means that the building is “underutilized” and has space to accommodate additional students. If this proposal and the proposal to re-site and co-locate Brooklyn Latin to K049 are both approved, in 2013-2014, once YWLS is re-sited to K147, YWLS is projected to serve 360-420 sixth- through eleventh-grade students, and P.S. 147 is projected to serve 190-250 kindergarten through fifth-grade students and 36 pre-kindergarten students, for a total of 586-706 students, yielding a projected building utilization rate of approximately 51%-62%. The DOE does not anticipate that the proposed co-location will affect the pre-kindergarten program at P.S. 147.

II. Proposed or Potential Use of Building

If this proposal is approved, YWLS will be re-sited to K147 and co-located with P.S. 147. The proposed grade spans that P.S. 147, Brooklyn Latin, and YWLS will serve at K147 are as follows:

Grade Spans				
DBN	School Name	2012-13	2013-14	2014-15
14K147	P.S. 147	K-5	K-5	K-5
14K449	Brooklyn Latin	9-12	-	-
14K614	YWLS	-	6-11	6-12

K147 has the capacity to serve a total of 1,147 students. In 2012-2013, 761 students are projected to be served in K147. This yields a utilization rate of 66%. This is one indicator that the building is “underutilized” and has extra space to accommodate additional students. (The concepts of “capacity” and “utilization rate” are described below.)

If this proposal is approved YWLS would serve sixth through twelfth-grade students when it reaches full scale in 2014-2015 in K147. In 2013-2014, YWLS is projected to serve 360-420 sixth- through eleventh-grade students, and P.S. 147 is projected to serve 190-250 kindergarten through fifth-grade students and 36 pre-kindergarten students, for a total of 586-706 students, yielding a projected building utilization rate of approximately 51%-62%.

The table below demonstrates the projected enrollment of each school, as well as the building’s projected

² Based on the 2012-2013 Budget Register Projections.

³ All references to building utilization rates in this document are based on capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 budgeted enrollment projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

utilization rates:⁴

DBN	School Name	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment
14K147	P.S. 147 ⁵	238	226 - 286	226 - 286
14K449	Brooklyn Latin	523	-	-
14K614	YWLS	-	360 - 420	450 - 520
Total Building Enrollment		761	586 - 706	676 - 806
Utilization		66%	51% - 62%	59% - 70%

As described in more detail in the Enrollment, Capacity, Utilization Report (the “Blue Book”), which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for goal classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. As described earlier in this EIS, the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because high school administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example as

⁴ All projections referenced for Brooklyn Latin, P.S. 147, and YWLS for the 2013-2014 school year and beyond reflect the forward promotion of cohorts by grade using the 2012-2013 Budget Register Projections.

⁵ The projected enrollment figures for P.S. 147 include 36 pre-kindergarten students.

well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending YWLS

As noted above, YWLS is an existing all-girls college preparatory secondary school in K049, currently serving sixth through tenth grade students. YWLS enrolls female students through the District 14 Middle School Choice Process via a screened admissions method and the HSAP. If this proposal is approved, all students currently enrolled in YWLS may continue to attend YWLS at its new, long-term location in K147. Building K147 is located in Community School District 14, approximately 0.6 miles away from the current location of YWLS in K049.

YWLS serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes, students enrolled in Self-Contained (“SC”) classes, and students receiving Special Education Teacher Support Services (“SETSS”). Upon admission, the school works with parents to develop an individualized education program (“IEP”) that reflects the resources that the schools can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learners (“ELL”) are enrolled at YWLS and receive English as a Second Language (“ESL”) or transitional bilingual services. All students enrolled at YWLS will continue to receive all their mandated special education and/or ESL services if this proposal is approved. In accordance with DOE policy, ELL students are admitted to high schools in the same manner as their non-ELL peers. Current and future ELL students at YWLS would continue to receive their mandated services.

YWLS currently offers the following extracurricular activities and partnerships:⁶

- **Language Classes:** Latin and Spanish
- **Resource Partners:** Young Women’s Leadership Network, College Bound Initiative, Sports and Arts Foundation
- **Extracurricular Clubs and Activities:** Student Government, Student Ambassadors, Community Service Projects, Extended Day & Saturday Tutoring, Advisory, Power Play Sports, Robotics
- **Special Programs:** CBI Early Career/College Awareness, Health & Wellness, Science, Technology, Engineering, and Mathematics (STEM) Programs
- **Girls Sports:** Basketball, Softball, Volleyball, Flag Rugby

There are no proposed changes to the extracurricular programs currently offered at YWLS. If this re-siting is approved, YWLS would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. The DOE does not anticipate that this

⁶ Compiled from school-reported data, the 2012-2013 Directory of New York City Public Middle Schools, and the 2012-2013 Directory of New York City Public High Schools.

proposal would impact YWLS' current partnerships.

If this proposal is approved, YWLS will begin serving sixth- through eleventh-grade students in K147 beginning in September 2013; students will have the option to remain at the school through twelfth-grade. Current eighth grade students who may wish to enroll in a different school for high school as a result of this re-siting maintain the option of participating in the HSAP. Current ninth-grade students who may wish to enroll in a different high school as a result of this re-siting maintain the option of participating in the HSAP for transfer to a new high school. Current tenth-grade students for whom this relocation may result in travel time in excess of 90 minutes may visit a Borough Enrollment Office to explore options for transferring as a result of this travel hardship. More information on criteria relating to transferring schools is described in Chancellor's Regulation A-101, and may also be obtained by visiting the Office of Student Enrollment website at <http://schools.nyc.gov/ChoicesEnrollment/default.htm>.

Impact on Students Currently Attending Brooklyn Latin

If this proposal is approved, YWLS' sixth through eleventh grades will be re-sited and co-located in building K147 in the 2013-2014 school year, and the school would serve sixth through twelfth grades in 2014-2015, when it has reached full scale. The proposed re-siting and co-location of YWLS is not expected to impact current or future students or instructional programming at Brooklyn Latin. As stated previously, for the purposes of this EIS describing the proposal to re-site and co-locate YWLS, it is assumed that the proposal to re-site and co-locate Brooklyn Latin in building K049 will be approved by the PEP. If both proposals are approved, Brooklyn Latin would no longer serve students in building K147 beginning in the 2013-2014 school year. The proposal to re-site and co-locate Brooklyn Latin in building K049 and its impact on the admission of current and future Brooklyn Latin students is described in the Educational Impact Statement for that proposal, which was also posted in October 2012, and is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012Proposals>.

Impact on Students Currently Attending P.S. 147

P.S. 147 is a District 14 zoned elementary school that serves students in kindergarten through fifth grades and offers a full-day prekindergarten program. The proposed re-siting and co-location of YWLS with P.S. 147 in building K147 is not expected to impact current or future student enrollment or instructional programming at P.S. 147. The DOE's pre-kindergarten programs are maintained based on available funding and student enrollment, and the DOE anticipates that pre-kindergarten will continue to be offered at P.S. 147 in 2013-2014, subject to continuing funding and demand.

P.S. 147 currently offers ICT classes, SC special education classes, and SETSS. The existing ICT and SC special education classes and SETSS services will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their IEPs. Current and future students with IEPs will continue to receive appropriate services at P.S. 147. P.S. 147 has an ESL program for ELL students. P.S. 147's ELL students will also continue to receive mandated services.

P.S. 147 offers several special programs, initiatives, and extracurricular activities, including Artists in the Art Studio, the STREB Kind Action program, Math and the Brain program, and the Arts and Healthy Living Program.⁷

If this proposal is approved, P.S. 147 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of

⁷ Compiled from school-reported data.

extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City students as all schools modify extracurricular offerings annually based on student demand and available resources.

Impact for Future Elementary School Students

The proposal to re-site and co-locate YWLS in K147 is not expected to impact the admissions process at P.S. 147. If this proposal is approved, P.S. 147 will continue to admit kindergarten through fifth grade students from its zone in the coming years. P.S. 147 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families register. Applicants must be admitted to zoned schools in the following order of priority:⁸

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a).

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students other than those in (c) above who are residents of that district;
- f. Students without siblings in the school who are residents of another district.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their elementary school.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

⁸ Please be advised that the DOE anticipates proposing certain amendments to Chancellor's Regulation A-101 which may impact the admissions policy for elementary school students. More information concerning these proposed amendments is available at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012PEPRegulations.htm>.

When a student seeks to enroll in a New York City public school, his or her elementary school assignment is determined by his or her home address. New students may simply report to their zoned elementary school at any time during the year.

Impact for Future Middle School Students

The proposal would not impact YWLS' current admissions process for middle school. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment at YWLS. As stated previously, YWLS admits sixth grade female students through the District 14 Middle School Choice Process using a screened admissions method.⁹

There are several other middle schools that are available to District 14 students and families. Through the District 14 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Fifth grade students who meet promotional standards and live within District 14 are eligible to apply to any District 14 choice middle school. Students rank their preferences from among the District 14 choice middle school programs, as well as their zoned option. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- K-8 schools with limited unscreened admissions method that have available seats for middle school students;
- 6-12 schools with limited unscreened or screened admissions method for middle school students.
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

Students may also choose to apply to a number of schools that manage their own admissions process. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools. Information about all of these options is printed in each district's Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the Middle School Choice Process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment.htm>.

In some cases, charter schools offer programs comparable to those currently offered at YWLS. Detailed information about charter schools will be published annually and will be available in print or on the DOE's Web site here: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

In addition to the Middle School Choice Process, YWLS admits students through the over-the-counter ("OTC") admissions process and would continue to do so if this proposal is approved. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;

⁹ In screened programs, students are ranked by the school based on a range of factors which may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality.

- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);¹⁰ or
- Students who did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the school year.

Impact for Future High School Students

In New York City, high school admission is based on a Citywide choice process, with students ranking up to 12 high school programs in order of preference.

For high school admissions for the 2013-2014 school year, there are two rounds in the High School Admissions Process:

Round One: All eighth-grade and interested first-time ninth-grade students participate in this round. All students, including applicants to the Specialized High Schools, will receive match results in February 2013.

Round Two: All eighth-grade and first-time ninth-grade students are eligible to apply to schools in Round Two. Any student who does not receive a match in Round One must apply to the available programs in Round Two to receive a match. In addition, any student who received a match in Round One may reapply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include schools with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of April 2013.

For more information about the High School Admissions Process, please visit:
<http://schools.nyc.gov/ChoicesEnrollment/High>.

High school students with IEPs recommending placement in a community school are admitted in the same manner as general education students. Schools will create programs that meet the needs of all students ensuring access to a general education environment to the greatest extent possible. Therefore, placement for students with IEPs is the same as described above.

Similarly, ELL students are admitted to high schools in the same manner as their non-ELL peers. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

As stated previously, YWLS is a girls-only college preparatory school that will serve sixth through twelfth grade students when it has reached full scale. YWLS will continue to admit students through the Citywide High School Admissions Process, in the following order of priority:

¹⁰ As detailed in Chancellor’s Regulation A-101, students have the “right to return” to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor’s Regulation A-101 can be accessed at:
<http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

- a. Open only to female students;
- b. Priority to continuing eighth grade students;
- c. Then to Brooklyn students or residents;
- d. Then to New York City residents.¹¹

YWLS also offers a Science and Math program. In addition to the admissions criteria listed previously, YWLS enrolls students into the Science and Math program using the following selection criteria for a screened program:

- e. Attendance at an Open House or Information Session;
- f. Review of attendance and punctuality; and
- g. Review of grades and test scores.¹²

The New York City High School Directory, which is available in print at DOE middle schools and Borough Enrollment Offices, and on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/High/Publications>, offers a full list of high schools Citywide.

Impact for Future High School Students—Over-the-Counter Placements

In addition to the High School Admissions Process, some students may receive a placement at YWLS through the over-the-counter (“OTC”) process.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. Most of these students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹³ or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Students who did not participate in the High School Admissions Process for some other reason.

When a student arrives for an OTC placement, his/her school assignment is determined by his/her interest, home address, and which schools have available seats, and, where applicable, transfer guidelines. The student visits a Borough Enrollment Office where he/she meets with a counselor who reviews options that will meet the student's needs.

There is a peak enrollment period occurring just prior to and into the opening of school when thousands of students arrive. Prior to the start of the peak enrollment period, schools are reminded about the number of OTC students they can expect. This number is based on a school's enrollment projection and the results of the admissions process.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of seats available are reviewed and – if space allows – adjusted in those schools where the admissions methods are limited unscreened, educational option, or unscreened.

¹¹ Compiled from the 2012-2013 Directory of New York City Public High Schools.

¹² Compiled from the 2012-2013 Directory of New York City Public High Schools.

¹³ As detailed in Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

Screened programs (those that have academic criteria) which have a two year track record of not meeting their enrollment targets through the High School Admissions Process are “de-screened” for OTC in order to increase the number of options for students. In addition, screened and audition schools, transfer schools,¹⁴ international schools, and alternative programs are offered through referral.¹⁵ In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The number of schools that admit students during the peak enrollment period has grown steadily over time, which means that students arriving during this period are being offered more options than in the past. In the 2011-2012 school year, 490 schools Citywide that serve grades nine through twelve accepted students during the peak enrollment period, compared to 388 five years ago.

Detailed information about new high schools is published annually in the new schools directory, available in print at a Borough Enrollment Center or on the DOE website:

<http://schools.nyc.gov/ChoicesEnrollment/High/Publications>.

B. Schools

The proposed re-siting and co-location of YWLS would provide the school with a new permanent location within District 14. Building K147 has the capacity to accommodate P.S. 147 and YWLS. As noted previously, when YWLS is re-sited to K147 in 2013-2014, YWLS is projected to serve 360-420 sixth through eleventh grade students, and P.S. 147 is projected to serve 190-250 kindergarten through fifth grade students and 36 pre-kindergarten students, for a total of 586-706 students, yielding a projected building utilization rate of approximately 51%-62%. Once YWLS has reached full-scale in 2014-2015, there would be approximately 676-806 total students served in the building. The projected utilization for K147 at that point would be approximately 59%-70%.

The projected enrollments for the existing and proposed organizations in K147 over a four-year period are shown in Section IV.

If this co-location proposal is approved, there would be sufficient space in building K147 to accommodate P.S. 147 and YWLS pursuant to the Citywide Instructional Footprint (the “Footprint”). Please refer to the following DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school’s representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms are programmed at maximum efficiency. The Footprint does not require that every teacher have

¹⁴ Transfer Schools are small, academically rigorous high schools designed for students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE Web site at: www.goingforme.org.

¹⁵ International schools are designed to provide quality education for recently arrived immigrant students through a unique educational model.

his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the building walk-through performed on June 14, 2012 by the Office of Space Planning, building K147 has a total of 64 full-size classrooms/spaces,¹⁶ 8 half-size classrooms/spaces,¹⁷ 1 quarter-size space that can be used for administrative purposes, and 2.5 full-size equivalent ("FSE") rooms of designed administrative office/space. The building also has the following rooms, which would be shared between P.S. 147 and YWLS beginning in 2013-2014: two cafeterias, an auditorium, two libraries, two gymnasiums, two music rooms, one dance room, one playroom, and two multipurpose rooms. The below spaces are shared spaces or contain building services and will not be included in the allocation of space for an individual school:

- School nurse occupies 1 half-size space.
- Custodian's office occupies 1 quarter-size space.
- School Based Support Team occupies 1 full-size space.

Excluding the spaces outlined above, between in building K147 there are 63 full-size classrooms, 7 half-size classrooms/spaces, and 2.5 FSE designed administrative office/space remaining that can be allocated to schools.

If this proposal is approved, YWLS would open in K147 in 2013-2014. The instructional footprint for full-size rooms for YWLS and P.S. 147 over the two years it will take YWLS reach full scale is included in the chart below. According to the Footprint, YWLS' baseline allocation in 2013-2014 would include 18 full-size rooms for instructional use. Once YWLS is at full scale, the school's allocation would include 21 full-size rooms for instructional use.

¹⁶ Full-size classrooms have an area of 500 square feet or more.

¹⁷ Half-size classrooms have an area of less than 500 square feet but greater than 239 square feet.

The table below shows a summary of the instructional baseline footprint allocations of full-size rooms for each school.

Baseline Footprint Allocation for Full-Size Classrooms			
DBN	School Name	2013-14	2014-15
14K147	P.S. 147 Isaac Remsen	14	14
14K614	Young Women's Leadership School of Brooklyn	18	21
Total Full-Size Rooms		32	35
Excess of Full-Size Rooms		31	28

If this proposal is approved, a relocation planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff at YWLS would work together to keep the YWLS community informed and help plan the relocation to the new facility.

YWLS and P.S. 147 will develop a safety and security plan for building K147 prior to the first day of school in September 2013.

C. Community

There will be no change in the number of available middle and high school seats as a result of this proposal. The proposal to re-site YWLS to K147 is not expected to yield a net loss of middle or high school seats in Community School District 14 or Brooklyn. Specifically, in the K049 building, YWLS is projected to serve 322 students in the 2012-2013 school year. If this proposal is approved, YWLS is projected to serve 360-420 students in K147 in 2013-2014.

The proposed re-siting of YWLS would provide the school with a new, permanent location.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K147.

IV. Enrollment, Admissions and School Performance Information

YWLS

Admissions Data

Current Admissions	Grades 6-8: District 14 Middle School Choice Process; Academically Screened Grades 9-10: High School Admissions Process; Academically Screened
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Enrollment Data

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-13 (projections)	66	51	65	91	49	-	-	322
2013-14 (projections)	60-70	60-70	45-55	75-85	75-85	45-55	-	360-420
2014-15 (projections)	60-70	60-70	60-70	75-85	75-85	75-85	45-55	450-520

Demographic Data¹⁸

Percentage of Students Receiving ICT or SC Services	10%
Percentage of Students with IEPs	16%
Percentage of English Language Learner Students	3%
Percentage of Students Eligible for Free or Reduced Lunch	74%

¹⁸ All figures are as a percentage of total students from the 2011 audited register.

School Performance Data

YWLS: Grades 6-8	2009-2010	2010-2011	2011-2012 ¹⁹
School Performance and Progress			
Overall Progress Report Grade	C	A	C
Progress Report Progress Grade	C	A	C
Progress Report Performance Grade	D	B	B
Progress Report Environment Grade	A	A	B
Quality Review Score ²⁰	WD	WD	N/A ²¹
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	20%	37%	47%
Math % Proficient (Levels 3 and 4)	28%	54%	55%
Other Key Performance Indicators			
Attendance Rate	91.6%	92.3%	92.3%
2012-2013 State Accountability Status²²		In Good Standing	

¹⁹ 2011-2012 Progress Reports for elementary and middle schools have been publicly released.

²⁰ Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

²¹ Not all schools receive a Quality Review every year.

²² <http://www.p12.nysed.gov/irs/accountability/>

YWLS: Grades 9-12 ²³	2008-2009	2009-2010	2010-2011 ²⁴
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	N/A
Progress Report Progress Grade	N/A	N/A	N/A
Progress Report Performance Grade	N/A	N/A	N/A
Progress Report Environment Grade	N/A	N/A	N/A
Progress Report College/Career Readiness Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	N/A	N/A	N/A
4 Year Graduation Rate	N/A	N/A	N/A
6 Year Graduation Rate	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	N/A	N/A
Attendance Rate	N/A	N/A	N/A
2011-2012 State Accountability Status	In Good Standing		

²³ YWLS had its first ninth grade cohort in the 2011-2012 school year, and it will serve twelfth grade for the first time during the 2014-2015 school year. As a result, it does not have graduation data, nor did it receive Progress Report grades for the 2008, 2009, or 2010 school years.

²⁴ 2011-2012 Progress Report grades for high schools have not been publicly released.

P.S. 147

Admissions Data

Current Admissions	K-5: Zoned
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Enrollment Data

	PK²⁵	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (projections)	36	39	27	40	35	38	23	238
2013-14 (projections)	36	35-45	35-45	20-30	35-45	30-40	35-45	226-286
2014-15 (projections)	36	35-45	35-45	35-45	20-30	35-45	30-40	226-286

Demographic Data²⁶

Percentage of Students Receiving ICT or SC Services	7%
Percentage of Students with IEPs	15%
Percentage of English Language Learner Students	9%
Percentage of Students Eligible for Free or Reduced Lunch	91%

²⁵ Pre-Kindergarten is a program that can be offered both half-day or full-day. The Projection figures represent the full day equivalency.

²⁶ All figures are as a percentage of total students from the 2011 audited register.

School Performance Data

P.S. 147	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	A	B	A
Progress Report Progress Grade	A	C	A
Progress Report Performance Grade	C	C	A
Progress Report Environment Grade	A	A	A
Quality Review Score ²⁷	WD	N/A ²⁸	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	34%	31%	45%
Math % Proficient (Levels 3 and 4)	45%	59%	70%
Other Key Performance Indicators			
Attendance Rate	92.1%	92.0%	92.3%
2012-2013 State Accountability Status²⁹	In Good Standing		

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to relocate YWLS is \$62,886.60. This cost will include moving all existing materials and furniture from the current site.³⁰ This proposal should not otherwise impact the operating budget or costs of instruction at YWLS. The basic operating budget for schools is determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an English Language Learner (“ELL”) or a student with a disability.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations might be impacted as a result of any register changes at YWLS or P.S. 147. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

²⁷ Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

²⁸ Not all schools receive a Quality Review every year.

²⁹ <http://www.p12.nysed.gov/irs/accountability/>

³⁰ Office of Space Planning Memorandum

The FY13 School Allocation Memoranda are available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed re-siting and co-location of YWLS to K147 is not expected to change the number of personnel positions assigned to YWLS or P.S. 147, nor is it expected to significantly alter the duties of current staff in K147.

B. Administration

No change in school supervisory or administrative positions at YWLS or P.S. 147 is expected as a result of this proposal.

C. Transportation

Transportation would continue to be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with citywide policy.

VII. Building Information

Building		K147
Type of Building		PS
Year Built		1905
Overall BCAS rating		2.43
2011-2012 Target Building Utilization		61%
2011-2012 Target Building Capacity		1,147
FY 2012 Maintenance Costs	Labor	\$28,153
	Materials	\$20,185
	Maintenance and repair contracts	\$49,842
	Service contracts	\$490
	Custodial operations costs— Materials	\$10,194
	Custodial operations costs— Custodial Allocation	\$282,436
FY 2012 Energy Costs	Electric	\$105,543
	Gas	\$59,910
	Oil	\$12,603
Projects completed during the current or prior school year		CTF - Room Conversion
Projects proposed in the capital plan		Building Upgrade - Low Voltage Electrical Systems (Auxiliary Signal/Bell System, Fire Alarm System, Public Address System)
Accessibility of the building		Building is not Functionally Programmatically Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Library, Multipurpose Rm, Nurse's Office, Science Lab