

EDUCATIONAL IMPACT STATEMENT: The Proposed Expansion of the Co-Location of Girls Preparatory Charter School of the Bronx (84X487) with M.S. 302 Luisa Dessus Cruz (08X302) in Building X052, Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to expand the grades served in building X052 (“X052”) by Girls Preparatory Charter School of the Bronx (84X487, “Girls Prep Bronx”), from kindergarten through fourth grades to kindergarten through fifth grades. Girls Prep Bronx is an existing charter elementary school serving kindergarten through fourth grades in the X052 building, located at 681 Kelly Street, Bronx, NY 10455 in Community School District 8. Girls Prep Bronx is co-located with M.S. 302 Luisa Dessus Cruz (08X302, “M.S. 302”), a zoned school serving students in sixth through eighth grades. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

Girls Prep Bronx currently admits students through a charter lottery application. M.S. 302 is zoned. (Admissions procedures are discussed in more detail in Section III below.)

Girls Prep Bronx has been co-located with M.S. 302 since September 2009 when Girls Prep Bronx opened with kindergarten and first grade. Girls Prep Bronx has expanded one grade per year since then, and as of the 2012-2013 school year, serves students in kindergarten through the fourth grades. If this proposal is approved, Girls Prep Bronx will begin serving fifth grade in X052 in 2013-2014.

According to the 2010-2011 Enrollment, Capacity, Utilization Report (the “Blue Book”), X052 has the capacity to serve 1,137 students.¹ Currently, the building serves 944 students,² yielding a building utilization rate of 83%, meaning the building is not being used as efficiently as it might be.³ If this proposal is approved, Girls Prep Bronx will add a fifth grade in 2013-2014 and will enroll approximately 68-86 additional students. Including those additional Girls Prep Bronx students, in 2013-2014, X052 is projected to serve approximately 1,002-1,144 students in total from Girls Prep Bronx and M.S. 302, yielding an estimated building utilization rate of 88-101%.

As discussed in Section III.B and in the attached Building Utilization Plan (“BUP”), the building has sufficient space to provide both schools with at least their baseline room allocations, despite the possibility of a utilization rate slightly over 100%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. Therefore, the X052 building has the capacity to accommodate all the existing schools at full scale.

¹ 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”)

² 2012-2013 budget register projections. This figure represents enrollment at Girls Prep Bronx and M.S. 302.

³ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book and enrollment data from the 2012-2013 budgeted register projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Public Prep is a charter management organization (“CMO”) that operates two public charter schools in New York City, including Girls Prep Bronx. The State University of New York (“SUNY”) Charter Schools Institute has authorized Girls Prep Bronx to serve kindergarten through fifth grades. Given the available space in Girls Prep Bronx’s current location, building X052, the DOE is proposing to expand the co-location of Girls Prep Bronx in X052 to include fifth grade and to continue at that grade span in X052 thereafter.

If in the future the DOE considers expanding Girls Prep Bronx to serve grades six through eight in DOE space, those grades would be sited in a separate building and would be proposed in a separate EIS and corresponding BUP.

II. Proposed or Potential Use of Building

There is sufficient space in building X052 to accommodate the proposed expansion of the co-location of Girls Prep Bronx with M.S. 302 in X052. If this proposal is approved, Girls Prep Bronx will expand from serving kindergarten to fourth grades to kindergarten to fifth grades in X052. According to the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”), building X052 has a target capacity of 1,137 students. The projected building enrollment for 2012-2013 is 944 students, yielding an expected utilization rate of 83%.

Over the next two years, the current and projected grade spans for the schools in building X052 are as follows:

Grade Spans			
DBN	School Name	2012-13	2013-14
08X302	M.S. 302 Luisa Dessus Cruz	6-8	6-8
84X487	Girls Preparatory Charter School of the Bronx	K-4	K-5

In 2013-2014, Girls Prep Bronx is projected to serve 402-514 students,⁴ and M.S. 302 is projected to serve 600-630.⁵ In the same year, when Girls Prep is at full scale, X052 is projected to serve approximately 1,002-1,144 students in total from Girls Prep Bronx and M.S. 302, yielding an estimated building utilization rate of 88-101%.

⁴ All projections referenced for the 2012-2013 school year and beyond reflect the charter school’s authorized enrollment pursuant to its Charter application.

⁵ All projections referenced for 2012-2013 and beyond are based on the 2012-2013 budget register projections and reflect the forward promotion of the current sixth through eighth grade cohorts.

The projected enrollments of the schools in X052 over a two year period are as follows:

Projected Enrollment			
DBN	School Name	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment
08X302	M.S. 302 Luisa Dessus Cruz	628	600 - 630
84X487	Girls Preparatory Charter School of the Bronx	316	402 - 514
Total Building Enrollment		944	1,002 – 1,144
Utilization		83%	88% - 101%

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or overcrowded in a given year, this rate does not account for the fact that rooms may be programmed for more

efficient or different uses than the standard assumptions in the utilization calculation, as described above. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. The Building Utilization Plan (“BUP”) sets forth the baseline allocated to each school pursuant to the Footprint as well as the total number of rooms in a building to provide a more complete picture of the availability of space in a building. If this proposal is approved, though more total students would occupy X052, each school would continue to receive at least its adjusted baseline room allocation pursuant to the DOE’s Citywide Instructional Footprint (“Footprint”) after the grade expansion is completed. Thereafter, the building has adequate capacity to accommodate the additional grade of Girls Prep Bronx, in addition to M.S. 302.

For more detail on the Footprint and room allocations, see Section III.B. below and the attached BUP. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Students with Disabilities and English Language Learners

M.S. 302 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes, students in self-contained (“SC”) special education classes, and students receiving Special Education Teacher Support Services (“SETSS”). Upon admission, the school works with parents to develop an individualized education program (“IEP”) that reflects the resources that the schools can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learner (“ELL”) students receive English as a Second Language (“ESL”) or transitional bilingual services. All students enrolled at M.S. 302 will continue to receive their mandated special education and/or ELL services.

Likewise, all Girls Prep Bronx students would continue to receive mandated services in their school. Currently, Girls Prep Bronx does not offer self-contained special education classes but the school will continue to offer other special education services to students currently enrolled in ICT classes, those with IEPs, as well as provide services to meet the needs of ELL students in the school as set forth in its charter.

Partnerships, Extra-curricular Offerings, and Academic Programming

M.S. 302 currently offers the following sports programs:⁶

- Flag Foot
- Girls and Boys Basketball
- Cheerleading
- Volleyball

⁶ Compiled from school-reported data.

M.S. 302 currently offers the following clubs:⁷

- Homework Help
- Dance
- Robotics
- Jewelry Making
- Community Service
- Entrepreneurship
- Journalism
- Debate
- Student Government/Leadership

M.S. 302 currently partners with the following organizations⁸:

- Episcopal Social Services
- City Year
- The Princeton Review

Girls Prep Bronx currently offers the following programs:⁹

- Chorus
- CookShop for Children (K-1)
- CookShop for Families
- Read 180

Girls Prep Bronx currently offers the following enrichment programs during the school day:¹⁰

- Yoga
- PE
- Visual Arts
- Music
- Dance
- Spanish
- Health/Nutrition:

Girls Prep Bronx has partnerships with the following organizations:¹¹

- Leave it Better
- Police Athletic Association (PAL)
- Episcopal Social Services

The DOE does not anticipate that this proposal will impact the partnerships of the schools in the X052 building. Similarly, all school organizations in the building will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed expansion of Girls Prep Bronx will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

⁷ Compiled from school-reported data.

⁸ Compiled from school-reported data.

⁹ Compiled from school-reported data.

¹⁰ Compiled from school-reported data.

¹¹ Compiled from school-reported data.

Impact for Future Elementary School Students in District 8

The DOE is proposing to expand the grades served by Girls Prep Bronx in the X052 building from kindergarten through fourth grades to kindergarten through fifth grades, increasing the school’s enrollment by 65-83 seats in 2013-2014 school year. M.S. 302’s enrollment is expected to remain roughly constant.

Currently, elementary school students residing in District 8 can attend their zoned elementary school, apply to other zoned schools or district choice schools, and apply to a Citywide or district-wide Gifted and Talented program through the Gifted and Talented application process. They may also apply to charter schools in District 8 and throughout New York City through the charter lottery application process. Future kindergarten students in District 8 will retain these options, which for female students, includes the opportunity to enter the charter application lottery process to enroll in kindergarten at Girls Prep Bronx.

Girls Prep admits female students into kindergarten via lottery, with a preference for District 8 residents. For available seats in other grades, Girls Prep Bronx admits students from their waiting list. Girls Prep Bronx’s charter provides lottery preferences in the following order:

1. Returning students;
2. Siblings of currently attending students;
3. Other applicants who reside in District 8;
4. Other applicants who reside outside of District 8.

Currently, there are four other charter schools in the district serving elementary school students as listed in the chart below:¹²

District Charter Options

DBN	School Name	Grade Span 2012-13	Grade Span at Scale	Projected Enrollment 2012-13¹³
84X233	Family Life Academy Charter School - II	K-1	K-5	100
84X345	Hyde Leadership Charter School	K-12	K-12	969
84X461	Metropolitan Lighthouse Charter School	K-4	K-5	230
84X730	Bronx Charter School for the Arts	K-5	K-5	301

¹² Icahn Charter School 7, though not included in the chart, will open in buildings X093 and X893 beginning in the 2013-2014 school year with grades K-2.

¹³ Based on 2012-2013 Budget Register Projections.

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here:

<http://schools.nyc.gov/community/planning/charters/For+Parents>.

There are also currently 21 district elementary schools in District 8.

Although Girls Prep Bronx only admits female students, the DOE does not anticipate an impact on other District 8 elementary schools' gender balances. The fifth-grade students will already have been enrolled in Girls Prep Bronx and no other district schools rely on Girls Prep for incoming female fifth-graders since the school will have fifth grade for the first time in 2013-2014. This proposal simply expands the grades served by Girls Prep Bronx in X052 to include fifth grade, thereby allowing the students already enrolled at Girls Prep Bronx to remain there through the completion of elementary school.

Impact for Future Middle School Students in District 8

M.S. 302 is a zoned middle school, meaning the school provides admissions preference to students who reside in the school's zone. Students in the zone who rank the school on their District 8 Middle School Choice applications have priority for a seat in M.S. 302. If this proposal is approved, there would be no impact on the admissions process at M.S. 302.

Through the District 8 Middle School Choice Process, fifth-grade students who meet promotional standards and live within the district are eligible to apply to any District 8 choice middle school. Students rank their preferences from among the District 8 choice middle schools and programs, as well as their zoned option. These options include:

- Choice middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serving a zone);
- K-8 schools with an unscreened admissions method that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened, or screened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

Students may also choose to apply to a number of schools that manage their own admissions process. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools. If this proposal is approved, students would continue to have access to a broad range of middle school options through the District 8 Middle School Choice process.

In addition to the Middle School Choice Process, M.S. 302 admits students through the over-the-counter ("OTC") admissions process and would continue to do so if this proposal is approved. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;

- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);¹⁴ or
- Students who did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school needs an OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the school year.

Middle school students with IEPs and ELLs are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring them access to a general education curriculum to the greatest extent possible. Therefore, placement for students with IEPs and ELLs is the same as described above.

Information about all of these options is printed in each district’s Middle School Choice Directory, which can be found on the DOE’s website at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm> General information about the Middle School Choice Process can be found on the DOE’s website as well.

B. Schools

X052 has adequate capacity to accommodate M.S. 302 and the expansion of Girls Prep Bronx. Collectively, the schools are projected to enroll 1,002 – 1,144 students in 2013-2014, and the projected utilization for X052 would then be approximately 88-101%.

The tables below demonstrate the projected enrollment of each school in the building X052 in 2012-2013 and 2013-2014:

Girls Preparatory Charter School of the Bronx:

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (projections)	65	62	60	64	65	-	316
2013-14 (projections)	65-83	68-86	68-86	68-86	68-86	68-86	402-514

¹⁴ As detailed in Chancellor’s Regulation A-101, students have the “right to return” to their prior school within one calendar year following discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school. Chancellor’s Regulation A-101 can be accessed at: <http://docs.nycenet.edu/docushare/dsweb/Get/Document-11/A-101%20Final.pdf>.

M.S. 302 Luisa Dessus Cruz:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (projections)	191	213	224	628
2013-14 (projections)	205-215	185-195	210-220	600-630

If this proposal is approved, there will be sufficient space to accommodate Girls Prep Bronx and M.S. 302, pursuant to the Citywide Instructional Footprint (the “Footprint”). Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools:

http://schools.nyc.gov/NR/rdoonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdfh.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent (“FSE”) classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the attached Building Utilization Plan (“BUP”) that accompanies this EIS, there is sufficient instructional space in X052 for Girls Prep Bronx to expand by one additional grade level in X052. As in other situations where schools are co-located, the schools need to continue sharing large common and specialty rooms in the building, namely the cafeteria, the gymnasium, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will continue to be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning. A Shared Space Committee meets a minimum of four times a year and reports back to the Building Council regarding shared space questions. Any unallocated space will continue to be equitably distributed among the schools based on student enrollment.

C. Community

The X052 building is currently underutilized. This means that the space in the building is not being used as efficiently as possible and could be used to create more educational opportunities for District 8 families. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed expansion of the grades served by Girls Prep Bronx in X052 to include fifth grade is intended to meet those goals by ensuring access to an additional elementary school option for fifth-grade students in District 8.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X052.

IV. Enrollment, Admissions and School Performance Information

Girls Prep Bronx (84X487)

Admissions Data

Current Admissions	K-4: Charter lottery application
Admissions after Grade Expansion and Extension of Co-location	K-5: Charter lottery application

Enrollment Data

84X487	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-13 (projections)	65	62	60	64	65	-	316
2013-14 (projections)	65-83	68-86	68-86	68-86	68-86	68-86	402-514

Demographic Data¹⁵

Percentage of Students Receiving ICT or SC Services	6%
Percentage of Students with Individual Education Plans	13%
Percentage of English Language Learner Students	7%
Percentage of Students Eligible for Free or Reduced Lunch	81%

¹⁵ All figures are as a percentage of total students from the 2011 audited register.

School Performance Data

Girls Preparatory Charter School of the Bronx ¹⁶	2008-2009	2009-2010 ¹⁷	2010-2011
School Performance and Progress			
Overall Progress Report Grade	-	-	-
Quality Review Score	-	-	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	-	-	31%
Math % Proficient (Levels 3 and 4)	-	-	53%
Other Key Performance Indicators			
Attendance Rate	-	-	-
2010-2011 State Accountability Status¹⁸		-	

M.S. 302 Luisa Dessus Cruz (08X302)

Admissions Data

Current Admissions	Grades 6-8: Zoned
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Enrollment Data

08X302	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-13 (projections)	191	213	224	628
2013-14 (projections)	205-215	185-195	210-220	600-630

¹⁶ Girls Prep Bronx opened in 2009-2010 and currently serves kindergarten through third grades. Therefore, performance data is only available for 2010-2011 for fourth graders.

¹⁷ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ raw scores on the tests remained largely unchanged relative to the prior year.

¹⁸ This status is determined by the State Education Department under the No Child Left Behind Act. For more information, please visit the State Education Department’s website at: <http://www.p12.nysed.gov/irs/accountability>.

Demographic Data

Percentage of Students Receiving ICT or SC Services	20%
Percentage of Students with Individual Education Plans	27%
Percentage of English Language Learner Students	24%
Percentage of Students Eligible for Free or Reduced Lunch	90%

School Performance Data

M.S. 302¹⁹	2008-2009	2009-2010²⁰	2010-2011
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score	-	-	-
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	54%	20%	22%
Math % Proficient (Levels 3 and 4)	66%	41%	52%
Other Key Performance Indicators			
Attendance Rate	89.9%	90.0%	88.5%
2010-2011 State Accountability Status²¹		Restructuring (year 1) - Comprehensive	

V. Initial Impact on Budget and Cost of Instruction

Please refer to the FSF guide and FY13 School Allocation Memorandum for additional information on the cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 96. The FSF guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memorandum is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html

¹⁹ Source: Progress Report

²⁰ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City’s students’ raw scores on the tests remained largely unchanged relative to the prior year.

²¹ This status is determined by the State Education Department under the No Child Left Behind Act. For more information, please visit the State Education Department’s website at: <http://www.p12.nysed.gov/irs/accountability>.

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

If grade appropriate furniture is not available onsite, the school may receive additional furniture packages. Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

The General Education Charter School per-pupil rate is determined by the New York State Education Department (“NYSED”), and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed grade expansion in X052 is not expected to change the number of personnel positions assigned to M.S. 302 nor is it expected to significantly alter the duties of current staff in the aforementioned school.

New administrative staff and non-pedagogical positions may be created at Girls Prep Bronx over the course of the school’s grade expansion. Girls Prep Bronx is expected to hire additional teachers as the new grade is added.

B. Administration

No change in school supervisory or administrator positions at M.S. 302 is expected as a result of this proposal.

Girls Prep Bronx may hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school’s expansion.

C. Transportation

There will be no change to existing transportation practices at Girls Prep Bronx or M.S. 302 due to this proposal. Transportation will be provided according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

VII. Building Information

Building		X052
Type of Building		MIDDLE
Year Built		1915
Overall BCAS rating		2.87
2010-2011 Target Building Utilization		82
2010-2011 Target Building Capacity		1137
FY 2012 Maintenance Costs	Labor	\$41,662
	Materials	\$27,161
	Maintenance and repair contracts	\$13,254
	Service contracts	\$0
	Custodial operations costs— Materials	\$9,835
	Custodial operations costs— Custodial Allocation	\$318,372
FY 2012 Energy Costs	Electric	\$206,804
	Gas	\$7,060
	Oil	\$391,644
Projects completed during the current or prior school year		Low Voltage Electrical/Ventilation
Projects proposed in the capital plan		Safety and Security Systems (Exterior Doors, Exterior Lighting, Intrusion Alarms), Climate Control, Flood elimination, Exterior Masonry, Parapets, Paved Area Blacktop, Roofs
Accessibility of the building		Building is not Functionally Programmatically Accessible
Building attributes		Art Room, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab