# EDUCATIONAL IMPACT STATEMENT:
# The Proposed Co-Location of a New Public Charter School, Success Academy Charter School – Bronx 3 (84XTBD) with Existing School P.S. 146 Edward Collins (08X146) in Building X146 Beginning in 2013-2014

## I. Summary of Proposal

The New York City Department of Education ("DOE") is proposing to co-locate kindergarten through second grades of a new public charter school, Success Academy Charter School – Bronx 3 (84XTBD, "SA-Bronx 3"), in building X146 ("X146"), located at 968 Cauldwell Avenue, Bronx, NY 10456, in Community School District 8, beginning in 2013-2014. SA-Bronx 3 would be co-located with P.S. 146 Edward Collins (08X146, "P.S. 146"), a zoned elementary school serving kindergarten through fifth grades and a pre-kindergarten program.

SA-Bronx 3[1] is a new public charter school that will serve grades kindergarten through second. However, this proposal only involves the co-location of SA-Bronx 3's kindergarten through second grades. Success Academy Charter Schools ("SACS") is a charter management organization ("CMO") that currently operates 12 public elementary charter schools in New York City. SACS has been authorized by SUNY to operate six new public elementary schools starting in 2013-2014. The four SACS elementary schools that received a Progress Report for the 2010-2011 school year all received an overall grade of A.

If this proposal is approved, SA-Bronx 3 will begin serving a total of 140-180 kindergarten and first grade students in 2013-2014 in building X146. In 2014-2015, SA-Bronx 3 would add second grade, and serve 195-250 students in kindergarten through second grade. In 2015-2016 and beyond, SA-Bronx 3 is projected to serve approximately 210-270 kindergarten through second grade students in X146. The DOE will consider all long-term options to accommodate the future siting of grades three through five; any such proposals will be the subject of separate Educational Impact Statements ("EIS"). The school would admit students via its charter lottery application process, with preference given to District 8 residents, and a set aside, described in more detail below, for English Language Learners.

According to the 2010-2011 Enrollment Capacity Utilization Report (the "Blue Book"), X146 has the capacity to serve 630 students. If this proposal is approved, the building would serve approximately 676-796 students and have a utilization rate of 107-126% in 2015-2016 when SA-Bronx 3 has phased in its second grade and reached its long-term projected enrollment for those grades. As discussed in Section III.B and in the attached Building Utilization Plan ("BUP"), while the anticipated utilization rate is in excess of 100%, as detailed in the BUP, both schools will receive space that meets their instructional needs, and the building has space to accommodate P.S. 146 and kindergarten through second grades of SA-Bronx 3.

[1] Success Academy Charter School initially applied for, and was approved by the State University of New York Charter Schools Institute ("SUNY") to open Success Academy Charter School – Manhattan 3, which was to be sited in the borough of Manhattan. However, SACS is in the process of revising the charter so that the school may serve students in the Bronx as "Success Academy Charter School – Bronx 3," and it will be referred to throughout the EIS and Building Utilization Plan as such.

In the 2010-2011 and 2011-2012 school years, grades kindergarten through second of Success Academy Charter School – Bronx 2 ("SA-Bronx 2") were co-located with P.S. 146 in the X146 building.[2] Therefore, the DOE anticipates that this site will be a good fit for SA-Bronx 3, as the P.S. 146 community is accustomed to being co-located with SACS schools. In sum, the DOE supports the permanent placement of grades kindergarten through second of SA-Bronx 3 in building X146 in order to continue providing new educational opportunities for students and families.

## II. Proposed or Potential Use of Building

There is sufficient space in building X146 to accommodate SA-Bronx 3's proposed co-location as it phases in to serve students in kindergarten through second grades in building X146. The current and proposed grade spans for the schools in X146 are as follows:

| | | Grade Spans | | | |
|---|---|---|---|---|---|
| **DBN** | **School Name** | **2012-13** | **2013-14** | **2014-15** | **2015-16** |
| 08X146 | P.S. 146 Edward Collins | K-5 | K-5 | K-5 | K-5 |
| 84XTBD | Success Academy Charter School - Bronx 3 | - | K-1 | K-2 | K-2 |

According to the 2010-2011 Enrollment Capacity Utilization Report (the "Blue Book"), building X146 has a target capacity to serve 630 students. (The concept of "target capacity" and the related concept of "utilization rate" are explained in Section III below.) Currently, the building serves 491 students,[3] yielding a building utilization rate of 78%.[4] If this proposal is approved, the projected enrollment for all schools in X146 and the building utilization rates between 2012-2013 and 2015-2016 will be as follows:

| DBN | School Name | 2012-2013 Projected Enrollment[5] | 2013-2014 Projected Enrollment | 2014-2015 Projected Enrollment | 2015-2016 Projected Enrollment |
|---|---|---|---|---|---|
| 08X146 | P.S. 146 Edward Collins | 491 | 456 - 516 | 466 - 526 | 466 - 526 |
| 84XTBD | Bronx Success Academy 3 | - | 140 - 180 | 195 - 250 | 210 - 270 |

[2] As of September 2012, SA-Bronx 2 is co-located in the X055 building. The DOE proposed this resiting and co-location in order to provide a long-term site for the growth of SA-Bronx 2. The Educational Impact Statement for that proposal is available at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/Mar12012Proposals.htm

[3] Based on 2012-2013 Budget Register Projections

[4] All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book and enrollment data from the 2012-2013 budgeted enrollment projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

[5] The audited register for the 2012-2013 school year will not be available until January of 2013.

| | | | | |
|---|---|---|---|---|
| **Total Building Enrollment** | 491 | 596 - 696 | 661 - 776 | 676 - 796 |
| **Utilization** | 78% | 95% - 110% | 105% - 123% | 107% - 126% |

In the 2015-2016 school year, SA-Bronx 3 will serve approximately 210-270 students in kindergarten through second grades in X146.[6] In the same year, P.S. 146 will serve approximately 466-526 students.[7] The DOE projects that total enrollment at P.S. 146 will remain relatively stable. Therefore, there will be approximately 676-796 students served in the building, yielding a utilization rate of 107% - 126%.

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal maximum classroom capacities (which are lower than the United Federation of Teachers ["UFT"] contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

When the kindergarten through second grades of SA-Bronx 3 are fully phased into building X146, building X146 will have a projected utilization rate between 107% - 126%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. In addition, charter school enrollment plans frequently contemplate larger class sizes than target capacity, as well as school models that permit greater space efficiency, contributing to building utilizations above 100%.

[6] All projections referenced for the 2012-13 school year and beyond reflect the charter school's authorized enrollment pursuant to its Charter application.

[7] All projections referenced for the 2012-2013 school year and beyond reflect the forward promotion of cohorts by grade using the 2012-2013 budget register projections for the base year. PK is a program that can be offered both half-day or full-day; These projection figures represent the full day equivalency.

The attached BUP sets forth the baseline number of rooms to be allocated to each school pursuant to the DOE's Footprint as well as the total number of rooms in a building to provide a more complete picture of the availability of space in a building. If this proposal is approved, although more total students would occupy X146, each school would continue to receive at least its baseline room allocation pursuant to the Footprint after the phase-in of SA-Bronx 3's kindergarten through second grade is completed. SA-Bronx 3 will be allocated the same amount of space that was vacated in the building by SA-Bronx 2 at the end of the 2011-2012 school year. Therefore, the building has adequate capacity to accommodate the kindergarten through second grades of SA-Bronx 3 and P.S. 146.

For more details on the Footprint and room allocations, see Section III.B below and the attached BUP. Please also visit the DOE's website to access the Footprint, which guides space allocation and use in City schools http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

# III. Impact of the Proposal on Affected Students, Schools, and Community

## A. Students

SA-Bronx 3 is a new public charter school that will open in September 2013. If this proposal is approved, SA-Bronx 3 will serve approximately 210 – 270 students in kindergarten through second grades in X146 by the 2015-2016 school year. The DOE will consider all long-term options for the siting of SA-Bronx 3's additional grades.

### *Impact on Students Currently Attending P.S. 146*

The proposed co-location of SA-Bronx 3 is not expected to impact student enrollment or instructional programming at P.S. 146.

P.S. 146 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes, students enrolled in self-contained ("SC") special education classes, and students receiving Special Education Teacher Support Services ("SETSS"). Upon admission, the school works with parents to develop an individualized education program ("IEP") that reflects the resources that the schools can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learner ("ELL") students receive English as a Second Language ("ESL") or transitional bilingual services. All students enrolled at P.S. 146 will continue to receive any mandated special education and/or ELL services as needed. Special education students currently in SC classes would continue to be served in an environment consistent with their IEPs.

The DOE does not anticipate that this proposal would impact the partnerships of P.S. 146. Similarly, P.S. 146 would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

P.S. 146 offers certain programming through its partnerships with the following organizations: New York Junior Tennis League, Urbane Academics Tutoring, Dream Yard Project, Theatre For a New Audience and

the Rioult Dance Reach.[8]

Additionally, the DOE does not anticipate that this proposal will affect P.S. 146's pre-kindergarten program, which is subject to continued funding and demand. This proposal also would not affect the pre-kindergarten admissions process. For information about pre-kindergarten admissions, please refer to the DOE's Web site at http://schools.nyc.gov/ChoicesEnrollment/PreK.

### *Impact for Future Elementary School Students in District 8*

If this proposal is approved, elementary school age students in District 8 will have the opportunity to enter the charter application lottery process to enroll in SA-Bronx 3 beginning in April 2013. The SA-Bronx 3 charter provides the following lottery preferences:

- Siblings of current or accepted students;
- English Language Learner ("ELL") students; and
- Applicants who reside within the Community School District ("CSD").

SA-Bronx 3 will set aside a certain percentage of seats for ELL students that is relatable to the average ELL percentage at traditional public elementary schools within the City and or District 8. With respect to the remaining seats and the waitlist, SA-Bronx 3 will provide a lottery preference to applicants who reside within the CSD.

The proposal to co-locate SA-Bronx 3 in X146 is not expected to impact the admissions process at P.S. 146. P.S. 146 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families register. Applicants must be admitted to zoned schools in the following order of priority:

a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;

b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;

[8] School-reported data

d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;

e. Students other than those in (c) above who are residents of that district;

f. Students without siblings in the school who are residents of another district.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible consistent with their IEPs. Any students with IEPs will continue to receive required services at their zoned elementary school.

In accordance with DOE policy, ELL students will also be placed in their zoned elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the zoned school.

## B. Schools

Building X146 has adequate capacity to accommodate both P.S. 146 and SA-Bronx 3's kindergarten through second grades. Collectively, the schools are projected to enroll an estimated 676 - 796 students in 2015-2016, when SA-Bronx 3 reaches its projected enrollment for kindergarten through second grade in the building. The building utilization for X146 in 2015-2016 would be approximately 107-126%.

As described in more detail in the BUP that accompanies this EIS, if this proposal is approved, there would be sufficient space to accommodate P.S. 146 and kindergarten through second grades of SA-Bronx 3, pursuant to the Footprint throughout SA-Bronx 3's phase-in period. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

The Footprint allocates the number of baseline full-size equivalent classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

In accordance with New York Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The DOE has been informed by SACS that it may seek permission for certain capital improvements or facilities upgrades. These capital improvements or facilities upgrades would be subject to the New York Charter Schools Act of 1998 (as amended).

## C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of SA-Bronx 3 is intended to meet those goals by providing another elementary school choice option for students in District 8. SACS, the charter management organization that operates SA-Bronx 3, currently operates a total of 12 charter schools across Brooklyn, Manhattan, and the Bronx. All of the SACS schools that were eligible to receive a Progress Report in 2010-2011 earned an overall score of A. Further, SACS schools with testing grades have performed well on Statewide standardized tests. At these schools, 97% of students scored proficient or better on the 2011-2012 New York State math test, and 88% scored proficient or better on the 2011-2012 New York State English Language Arts test.[9] Additionally, all SACS schools outperformed their respective district averages in terms of proficiency on the New York State English Language Arts and math assessments for the 2010-2011 school year. The DOE supports the permanent placement of this SACS charter school in X146 in order to continue providing educational opportunities for students and families.

The opening of SA-Bronx 3 may have a mild impact on the enrollment at other District 8 elementary schools by enrolling students who would otherwise attend another District 8 elementary school. However, at present, there is no way to reliably predict which elementary schools would be impacted, or by how many seats. The DOE does not expect this proposal to have a material impact on any individual District 8 elementary school.

If approved, SA-Bronx 3 would join five existing charter schools currently serving elementary grade students in District 8.

[9] http://schools.nyc.gov/Accountability/data/TestResults/ELAandMathTestResults

**District Charter Options**

| DBN | School Name | Grade Span 2012-13 | Grade Span at Scale x | Projected Enrollment 2012-13[10] |
|---|---|---|---|---|
| 84X233 | Family Life Academy Charter School - II | K-1 | K-5 | 100 |
| 84X345 | Hyde Leadership Charter School | K-12 | K-12 | 969 |
| 84X461 | Metropolitan Lighthouse Charter School | K-4 | K-5 | 230 |
| 84X487 | Girls Preparatory Charter School of the Bronx | K-4 | K-5 | 316 |
| 84X730 | Bronx Charter School for the Arts | K-5 | K-5 | 301 |

Detailed information about charter schools will also be published annually and is available in print and on the DOE website here: http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at X146. The X146 building is not programmatically accessible and this proposal is not expected to impact that status.

[10] Based on the 2012-2013 Budget Register Projections.

# IV. Enrollment, Admissions and School Performance Information

## P.S. 146 Benjamin Franklin

### Admissions Data

| | |
|---|---|
| **Current Admissions** | **Pre-kindergarten:** Standard Universal Pre-K Admissions Process<br><br>**Grades K-5:** Zoned |
| **Admissions After Co-Location** | **Pre-kindergarten:** Standard Universal Pre-K Admissions Process<br><br>**Grades K-5:** Zoned |

## Enrollment Data

| | PK [11] | Grade K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Total Enrollment |
|---|---|---|---|---|---|---|---|---|
| 2012-13 (projections) | 36 | 75 | 88 | 69 | 74 | 66 | 83 | 491 |
| 2013-14 (projections) | 36 | 70-80 | 70-80 | 85-95 | 65-75 | 70-80 | 60-70 | 456-516 |
| 2014-15 (projections) | 36 | 70-80 | 70-80 | 70-80 | 85-95 | 65-75 | 70-80 | 466-526 |
| 2015-16 (projections) | 36 | 70-80 | 70-80 | 70-80 | 70-80 | 85-95 | 65-75 | 466-526 |

## Demographic Data[12]

| | |
|---|---|
| Percentage of Students Receiving ICT or SC Services | 7% |
| Percentage of Students with Individualized Education Plans | 12% |
| Percentage of English Language Learner Students | 14% |
| Percentage of Students Eligible for Free or Reduced Lunch | 96% |

[11] Pre-kindergarten is a program that can be offered both half-day or full-day; the projection figures represent the full-day program.
[12] All figures reflect a percentage of total students from the 2011 Audited Register.

## School Performance Data[13]

| P.S. 146 Edward Collins | 2008-2009 | 2009-2010 | 2010-2011 |
|---|---|---|---|
| ***School Performance and Progress*** | | | |
| Overall Progress Report Grade | A | C | B |
| Progress Report Progress Grade | A | D | C |
| Progress Report Performance Grade | A | D | C |
| Progress Report Environment Grade | B | D | A |
| Quality Review Score | | | |
| ***Performance Data*** | | | |
| English Language Arts % Proficient (Levels 3 and 4) | 61% | 30% | 35% |
| Math % Proficient (Levels 3 and 4) | 87% | 45% | 43% |
| ***Other Key Performance Indicators*** | | | |
| Attendance Rate | 91.0% | 90.1% | 91.1% |

| | |
|---|---|
| ***2010-2011 State Accountability Status*** | In Good Standing |

## SA-Bronx 3
## Admissions Data

As SA-Bronx 3 has not yet opened, there is no admissions data available. Students will be admitted via a charter lottery application.

## Enrollment Data

| | Grade KG | Grade 1 | Grade 2 | Total Enrollment |
|---|---|---|---|---|
| 2012-13 (projections) | - | - | - | - |
| 2013-14 (projections) | 70 - 90 | 70 - 90 | - | 140 - 180 |
| 2014-15 (projections) | 55 - 70 | 70 - 90 | 70 - 90 | 195 - 250 |
| 2015-16 (projections) | 70 - 90 | 70 - 90 | 70 - 90 | 210 - 270 |

[13] Source: Progress Report

### Demographic Data

There is no demographic data available for the school because SA-Bronx 3 has not yet opened.

### School Performance Data

There is no performance data available for the school because SA-Bronx 3 has not yet opened.

## V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact initial costs or allocations at P.S. 146 Edward Collins. The basic operating budget for schools is determined by the Fair Student Funding ("FSF") formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an English Language Learner ("ELL") or a student with a disability.

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 24Q110. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The DOE has been informed by SACS that it may seek permission for certain capital improvements or facilities upgrades. These capital improvements or facilities upgrades would be subject to the New York Charter Schools Act of 1998.

# VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

## A. Personnel Needs

The proposed co-location of SA-Bronx 3 in X146 is not expected to change the number of personnel positions assigned to P.S. 146 nor is it expected to significantly alter the duties of P.S. 146's current staff.

New administrative staff and non-pedagogical positions may be created at SA-Bronx 3 over the course of the school's phase-in. SA-Bronx 3 is expected to hire additional teachers as each new grade is added and as the total number of sections increases as the school phases in.

## B. Administration

No change in school supervisory or administrator positions at P.S. 146 is expected as a result of this proposal.

SA-Bronx 3 may hire school supervisors and/or administrator personnel on an as-needed basis throughout the course of the school's phase-in.

## C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801: http://docs.nycenet.edu/docushare/dsweb/Get/Document-39/A-801.pdf.

There will be no change to existing transportation practices at P.S. 146 as a result of this proposal.

## D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy as SA-Bronx 3 phases in.

# VII. Building Information

| | | |
|---|---|---|
| **Building** | | X146 |
| **Type of Building** | | PS |
| **Year Built** | | 1958 |
| **Overall BCAS rating** | | 2.64 |
| **2010-2011 Target Building Utilization** | | 103 |
| **2010-2011 Target Building Capacity** | | 630 |
| **FY 2012 Maintenance Costs** | **Labor** | $26,796 |
| | **Materials** | $17,116 |
| | **Maintenance and repair contracts** | $86,476 |

| | | |
|---|---|---|
| | **Service contracts** | $0 |
| | **Custodial operations costs—Materials**[14] | $5,734 |
| | **Custodial operations costs—Custodial Allocation** [15] | $243,398 |
| **FY 2012 Energy Costs** | **Electric** | $120,570 |
| | **Gas** | $2,659 |
| | **Oil** | $79,342 |
| **Projects completed during the current or prior school year** | | None |
| **Projects proposed in the capital plan** | | None |
| **Accessibility of the building** | | Building is not Functionally Programmatically Accessible |
| **Building attributes** | | Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office |

[14] Custodial operations - material allocations costs reflect fiscal year 2012 data.
[15] Custodial operations - custodial allocations costs reflect fiscal year 2012 data.