



**Amended Notice**  
November 5th, 2012

**Dennis M. Walcott**  
*Chancellor*

## **The Proposed Co-location of Excellence Girls Charter School (84K712) with Existing School P.S. 191 Paul Robeson (17K191) in Building K191 Beginning in 2013-2014**

### **I. Description of the subject and purpose of the proposed item under consideration.**

On October 25<sup>th</sup>, 2012 the New York City Department of Education (“DOE”) proposed to co-locate the fifth through eighth grades of Excellence Girls Charter School (84K712, “Excellence Girls”) in building K191 (“K191”). Excellence Girls is an existing public charter school serving students in kindergarten through fourth grades in building K309 (“K309”) at 794 Monroe Street, Brooklyn, NY 11221, in Community School District 16. Under this proposal, Excellence Girls’ fifth through eighth grades would be co-located with P.S. 191 Paul Robeson (17K191, “P.S. 191”) in building K191, located at 1600 Park Place, Brooklyn, NY 11233, in Community School District 17. P.S. 191 is an existing DOE school that currently serves zoned students in kindergarten through fifth grades and offers a full-day pre-kindergarten program. P.S. 191 is the only existing school in K191.

This amended notice provides a new date for the vote by the Panel for Educational Policy (“PEP”) on this proposal. This proposal will now be voted on at the PEP’s rescheduled December 20, 2012 meeting. No changes have been made to the Educational Impact Statement or Building Utilization Plan. Details on the new PEP meeting date and location are included below in section VI

In Summer 2008, Excellence Girls’ charter was authorized by the State University of New York Charter Schools Institute (“SUNY CSI”) to serve students in kindergarten through fifth grades. Excellence Girls is managed by Uncommon Schools (“Uncommon”), a charter management organization. Excellence Girls has informed the DOE that it intends to apply to SUNY CSI to expand its grade span to serve students in kindergarten through eighth grades, reaching full scale in 2016-2017. Only SUNY CSI has the authority to approve or deny that request. This proposal to co-locate Excellence Girls in K191 is contingent upon Excellence Girls’ application for an expansion of its charter authorization and SUNY CSI’s approval of any such application. Should SUNY CSI deny any such request by Excellence Girls to expand, this Educational Impact Statement (“EIS”) and the accompanying Building Utilization Plan (“BUP”) will be revised as necessary. For the purposes of this proposal, it is assumed that Uncommon will apply to SUNY CSI to expand its grade span and that SUNY CSI will approve Uncommon’s application.

Under this proposal, Excellence Girls will begin enrolling fifth grade students in K191 for the 2013-2014 school year, continuing to add one grade each year until it serves students in fifth through eighth grades in 2016-2017, and will increase enrollment for one year after that until it reaches a total enrollment of 252-321 students in 2017-2018. At that point, it will serve its elementary school grades (K-4) in K309 and its middle school grades (5-8) in K191. Excellence Girls elementary school students will be automatically eligible to articulate in Excellence Girls' middle school grades. Any remaining available seats will be filled through the charter lottery process. Additional information about Excellence Girls' charter lottery process can be found in Section III.A of the EIS.

According to the 2011-2012 Enrollment Capacity Utilization Report (the "Blue Book"), K191 has the capacity to serve 661 students. In 2012-2013, P.S. 191 is projected to serve 223 students in kindergarten through fifth grades and 18 students in pre-kindergarten, for a total of 241 students. This yields a building utilization rate of approximately 36%. This means that the building is "underutilized" and has space to accommodate additional students. Under this proposal, when Excellence Girls is at full scale in 2017-2018, it is projected to serve 252-321 students. P.S. 191 is projected to serve 248-308 students that year, for a total of 500-629 students, yielding a projected utilization rate of 76%-95%. Thus, K191 has sufficient space to accommodate the proposed co-location. The DOE does not anticipate that the proposed co-location will affect the pre-kindergarten program at P.S. 191.

## **II. Information regarding where the full text of the proposed item may be obtained.**

The Educational Impact Statement ("EIS") and Building Utilization Plan ("BUP") can be found on the Department of Education's Web site:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Dec2012Proposals.htm>

Copies of the EIS and BUP are also available in the main offices of Innovation.

## **III. Submission of public comment.**

Written comments can be sent to [D17Proposals@schools.nyc.gov](mailto:D17Proposals@schools.nyc.gov)

Oral comments can be left at 212-374-0208.

## **IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.**

Name: Savita Iyengar  
Office: Division of Portfolio Planning  
Address: 52 Chambers Street, New York, NY 10007  
Email: [D17Proposals@schools.nyc.gov](mailto:D17Proposals@schools.nyc.gov)  
Phone: 212-374-0208

## **V. Date, time and place of joint public hearings for this proposal.**

Monday, December 3<sup>rd</sup> at 6:00 p.m.  
Building K191  
P.S. 191  
1600 Park Place  
Brooklyn, NY 11233

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

**VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.**

December 20, 2012 at 6:00 p.m.

The High School of Fashion Industries  
225 West 24<sup>th</sup> Street  
New York, NY 10011