

The State Education Department
The University of the State of New York

Office of Innovative School Models
Charter Schools Office
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2009 - 2010

Charter School Information and Cover Page

Name of Charter School Brooklyn Scholars Charter School

Primary Address 2635 Linden Blvd, Brooklyn, NY 11208

Telephone 718-348-9360 **Fax** 718-348-9362

BEDS # 331900860958

District/CSD of Location NYCSD #19

Charter Entity Chancellor, NYCDOE

Date School First Opened for Instruction September 10, 2009

School Leader Desiree Kirton
(print name)

E-mail Address of School Leader 47.dkirton@heritageacademies.com

President, Board of Trustees Brittany Sessions
(print name)

E-mail Address of Board President Brittany_3@hotmail.com

Phone Number of Board President 917-887-4818

*Student Assessment Data
New York State Assessment Results
Grades 3 – 8 ELA and Math
2009-10 Annual Report*

Grades 3 – 8 State ELA Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4			
	L1	L2	L3	L4	L1	L2	L3	L4
2009-10 – All Students	3.8	38.5	53.8	3.8	0.0	73.1	26.9	0.0
General Education Students	0.0	37.5	58.3	4.2	0.0	72.0	28.0	0.0
Special Education Students	50.0	50.0	0.0	0.0	0.0	100.0	0.0	0.0

Grades 3 – 8 State Math Assessments Results

<i>Year of Test</i>	Grade 3				Grade 4			
	L1	L2	L3	L4	L1	L2	L3	L4
2009-10 – All Students	3.8	26.9	34.6	34.6	0.0	30.8	57.7	11.5
General Education Students	4.2	25.0	33.3	37.5	0.0	28.0	60.0	12.0
Special Education Students	0.0	50.0	50.0	0.0	0.0	100.0	0.0	0.0

*New York Student Assessment Results
 NYS English as a Second Language Achievement Test
 2009-10 Annual Report*

Name of Charter School: Brooklyn Scholars Academy Charter School

	All Students					General Education Students					Students with Disabilities					
	Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring:			Total Tested	% Scoring:		
		≤54	55-64	65-84		≥85	≤54	55-64		65-84	≥85	≤54		55-64	65-84	≥85
Listening & Speaking (Gr. K-1)	2	0%	0%	50%	50%	2	0%	0%	50%	50%	-	-	-	-	-	-
Reading & Writing (Gr. K-1)	2	50%	50%	0%	0%	2	50%	50%	0%	0%	-	-	-	-	-	-
Listening & Speaking (Gr. 2-4)	1	0%	0%	0%	100%	1	0%	0%	0%	100%	-	-	-	-	-	-
Reading & Writing (Gr. 2-4)	1	0%	0%	0%	100%	1	0%	0%	0%	100%	-	-	-	-	-	-

Other Student Assessment Data
2009-10

Name of Charter School: Brooklyn Scholars Academy Charter School

Name of Test: Northwest Evaluation Association Measures of Academic Progress Subtest: Reading

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade*	Score (Mean RIT)	Percent Attaining Above Grade Level	Score (Mean NCE)
2	Testing Window: April 27 - May 19	52	0	0	0	52	185.5	38%	43.4
3		26	0	0	0	26	205.4	73%	60.1
4		26	0	0	0	26	210.2	69%	56.9

* This number should equal the number of students enrolled on the day of the test, minus the number absent and the number exempted by either their IEP or their ELL status.

Name of Test: Northwest Evaluation Association Measures of Academic Progress Subtest: Language Usage

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Mean RiT)	Percent Attaining Above Grade Level	Score (Mean NCE)
2	Testing Window: April 27 - May 19	52	0	0	0	52	188.3	48%	44.6
3		26	0	0	0	26	208.5	85%	63.6
4		26	0	0	0	26	210.4	65%	55.7

Name of Test: Northwest Evaluation Association Measures of Academic Progress Subtest: Math

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score (Mean RiT)	Percent Attaining Above Grade Level	Score (Mean NCE)
2	Testing Window: April 27 - May 19	52	0	0	0	52	188.9	44%	46.4
3		26	0	0	0	26	208.1	73%	59.6
4		26	0	0	0	26	214.5	69%	54.7

**Progress toward Goals
2009-10**

School Year: 2009-10

Charter School Name: Brooklyn Scholars Academy Charter School

Goal/Objective: Desired Level of Attainment	Actual Result: Observed Level of Attainment	Measure Used to Indicate Attainment of the Goal/Objective	Was the Goal/ Objective Met? (Y/N)	Explanation if Not Met/Efforts to be Undertaken
<p>Standard 1: High Academic Attainment and Improvement Expectation: Students' academic performance meets or exceeds local, state, and national standards.</p>	<p>1. 75% of 3-8 graders enrolled for two or more consecutive years will perform at or above Level 3 on New York State ELA, Mathematics, Science, and Social Studies examinations.</p> <p>2. Grade-level cohorts of the same students will reduce by ½ the gap between the % at or above Level 3 on the previous year's State ELA and Math exam and the current year's State ELA and Math exam.</p>	<p>N/A</p>	<p>N/A</p>	<p>Brooklyn Scholars opened in the fall of 2009. Therefore, data on this goal is not yet available.</p>
<p>1. The percent of Brooklyn Scholars Charter School students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance</p>	<p>N/A</p>	<p>New York State Assessments in ELA and Mathematics</p>	<p>N/A</p>	<p>Brooklyn Scholars opened in the fall of 2009. Therefore, data on this goal is not yet available.</p>
	<p>Brooklyn Scholars attained a greater percent proficiency than the local CSD in both grades 3 and 4 in Math.</p> <p>Brooklyn Scholars attained a greater percent proficiency than the local CSD in grade , but not grade 4 in ELA.</p>	<p>New York State Assessments in ELA and Mathematics</p>	<p>Met in Math, Not met in ELA.</p>	<p>Please see below.</p>

<p>of students tested in the same grades of the Community School District in which the school is located.</p>	<p>N/A</p>	<p>NYS Report Cards, as well as info from the State Education Department</p>	<p>N/A</p>	<p>Brooklyn Scholars opened in the fall of 2009. Therefore, data on this goal is not yet available.</p>
<p>3. The school's AYP Status will be deemed "In Good Standing."</p>	<p>N/A</p>	<p>NWEA Measure of Academic Progress</p>	<p>N/A</p>	<p>Brooklyn Scholars opened in the fall of 2009. Therefore, data on this goal is not yet available.</p>
<p>4. Each year, more than 50% of students in grades K-2 who have been enrolled at Brooklyn Scholars Charter School on BEDS day for at least two consecutive years will perform at or above the 50th percentile nationally on the Spring administration of the NWEA reading and mathematics assessment.</p>	<p>N/A</p>	<p>NYCDOE Progress Report.</p>	<p>N/A</p>	<p>Brooklyn Scholars opened in the fall of 2009. Therefore, data on this goal is not yet available.</p>
<p>5. From years 2-4, Brooklyn Scholars Charter School will receive a 'B' or higher on the Student Progress section of the NYCDOE Progress Report.</p>	<p>95.22%</p>	<p>Daily attendance records</p>	<p>Yes.</p>	<p></p>
<p>1. The School will have a daily student attendance rate of at least 95%.</p>	<p></p>	<p></p>	<p></p>	<p></p>
<p>Standard 2: Responsive Educational</p>				

<p>Program and Environment Expectation: A quality educational program enables all students to achieve academically and socially.</p>	<p>2. 95% of all students enrolled during the course of a year will return the following year.</p> <p>3. The School will comply with all applicable laws, rules, regulations, and contract terms.</p>	<p>97%</p> <p>Full compliance</p>	<p>Re-enrollment records</p> <p>The Board will monitor these items with the assistance of Board Counsel, Management Company, and the Authorizer on a regular basis</p>	<p>Yes</p>
<p>Standard 3: Responsible School Leadership, Governance and Management Expectation: Leadership furthers the school's mission, program, and goals and is strategic to ensure adequacy, alignment and coherence of actions.</p>	<p>1. The <i>Core Leadership Team</i> will provide 30-minute weekly one-on-ones with all staff members</p> <p>2. The <i>Core Leadership Team</i> will perform 30-minute weekly observations of all staff members and provide feedback</p> <p>3. Professional Development will be provided by the <i>Core Leadership Team</i> during staff meetings dealing with classroom management, curriculum, lesson modeling, and instruction</p>	<p>30 minute weekly one-on-one meetings were conducted</p> <p>30 minute weekly observations of all staff members were conducted</p> <p>The school leadership team provided professional development during staff meetings.</p>	<p><i>Core Leadership Team's Daily Schedule</i></p> <p><i>Core Leadership Team's Daily Schedule</i></p> <p>All-staff meeting agendas</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p>
<p>Standard 4: Financial Sustainability and Internal Controls Expectation: The school is a well-run organization and capable of achieving long-term success.</p>	<p>1. Student enrollment will be within 15% of full enrollment</p> <p>2. The School will undergo an independent fiscal audit that will result in an unqualified opinion and no major findings upon complete of the</p>	<p>The school was fully enrolled during the 2009-10 school year.</p> <p>The audit did not find any issues.</p>	<p>Current Enrollment numbers compared to desired enrollment</p> <p>Independent financial audit.</p>	<p>Yes</p> <p>Yes</p>

Standard 5: Strong Culture and Supportive Relationships Expectation: There is high social trust among the school community and a culture of excellence.	School's first year of operation and thereafter.								
	3. The School will operate on a balanced budget and maintain a stable cash flow.	The school operated on a balanced budget and maintained a stable cash flow.	End of year budget-to-actual comparison	Yes					
	1. Parent satisfaction survey in which 80% of all parents provide a positive response.	93% of parents expressed overall satisfaction with the school.	School Parent Survey	Yes					
	2. Teacher satisfaction survey in which 80% of teachers express a positive response with school leadership and professional development opportunities.	90% of employees expressed overall satisfaction with the school.	School administered teacher survey	Yes					
	3. Student satisfaction in which 80% of students express satisfaction with the learning environment.	N/A	NYCDOE Learning Environment Survey	N/A					Brooklyn Scholars does not yet enroll middle school students. Therefore, this data is not yet available.

Comparative Performance: The percent of Brooklyn Scholars Charter School students performing at or above Level 3 on the State ELA and Math exams in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located.

School	Year	Grade	Subject	Tested	% Level 1	% Level 2	% Level 3	% Level 4	Percent Passing (Level 3 & 4)	Mean Scale Score
Brooklyn District 19	2009-2010	4	ELA	2215	16.7	51.2	30.8	1.3	32.1%	657
Brooklyn District 19	2009-2010	5	ELA	2110	21.7	44.5	29	4.9	33.9%	661
Brooklyn District 19	2009-2010	6	ELA	1918	23.3	49.7	26.1	0.9	27.0%	652

Brooklyn District 19	2009-2010	7	ELA	1922	21.2	54.8	21.5	2.5	24.0%	653
Brooklyn District 19	2009-2010	8	ELA	2055	20.5	57.1	21.2	1.2	22.4%	642
Brooklyn Scholars	2009-2010	3	ELA	26	3.8	38.5	53.8	3.8	57.6%	664
Brooklyn Scholars	2009-2010	4	ELA	26	0	73.1	26.9	0	26.9%	666
Brooklyn Scholars	2009-2010	5	ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Brooklyn Scholars	2009-2010	6	ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Brooklyn Scholars	2009-2010	7	ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Brooklyn Scholars	2009-2010	8	ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Difference	2009-2010	3	ELA						18.3%	6
Difference	2009-2010	4	ELA						-5.2%	9
Difference	2009-2010	5	ELA						n/a	n/a
Difference	2009-2010	6	ELA						n/a	n/a
Difference	2009-2010	7	ELA						n/a	n/a
Difference	2009-2010	8	ELA						n/a	n/a

School	Year	Grade	Subject	Tested	Percent Passing (Level 3 & 4)				Mean Scale Score	
					% Level 1	% Level 2	% Level 3	% Level 4		
Brooklyn District 19	2009-2010	3	Math	2224	16.5	39	30.1	14.4	44.5%	683
Brooklyn District 19	2009-2010	4	Math	2249	9.5	42.9	32	15.7	47.7%	675
Brooklyn District 19	2009-2010	5	Math	2159	12.8	42.5	31.4	13.3	44.7%	670
Brooklyn District 19	2009-2010	6	Math	1956	16.3	44.9	25.2	13.7	38.9%	664
Brooklyn District 19	2009-2010	7	Math	1960	16.7	44	27.1	12.1	39.2%	661
Brooklyn District 19	2009-2010	8	Math	2093	20.8	48.5	22.5	8.2	30.7%	661
Brooklyn Scholars	2009-2010	3	Math	26	3.8	26.9	34.6	34.6	69.2%	696
Brooklyn Scholars	2009-2010	4	Math	26	0	30.8	57.7	11.5	69.2%	688
Brooklyn Scholars	2009-2010	5	Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Brooklyn Scholars	2009-2010	6	Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Brooklyn Scholars	2009-2010	7	Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Brooklyn Scholars	2009-2010	8	Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Difference	2009-2010	3	Math						24.7%	13

Difference	2009-2010	4	Math	21.5%	13
Difference	2009-2010	5	Math	n/a	n/a
Difference	2009-2010	6	Math	n/a	n/a
Difference	2009-2010	7	Math	n/a	n/a
Difference	2009-2010	8	Math	n/a	n/a

We are pleased that students at Brooklyn Scholars performed higher on the NYSTP exams in Mathematics than students enrolled in the local school district (Community School District #19). We note that in both grades 3 and 4, students at Brooklyn Scholars scored more than 20 percentage points higher than their district peers. We are also pleased that grade 3 students at Brooklyn Scholars performed higher on the NYSTP exam in English language arts than their peers enrolled in the local district. It is our goal to achieve this in the majority of grades tested. Thus, in order to achieve this measure in grade 4 ELA, we have identified areas where students struggled and developed the following action plans for grade 4 ELA students:

- Grade level teams will meet weekly to plan lessons for incorporating literary elements into writing.
- Implement daily comprehension strategies to predict, respond and make connections to text.
- Apply and use a variety of graphic organizers daily to organize and record ideas (Venn diagrams, Story maps, KWL charts, concept webs, etc.).
- Daily 60 minute sessions of America's Choice Writer's Workshop to develop reading and writing skills.
- Read 30 minutes daily and keep a response journal.
- Use and create HOT questions to drive whole class instruction and small group discussions.
- Create literature circles to engage students in reading and writing activities.
- Use NYS ELA mock tests to practice and assess writing skills.
- Ongoing professional development to teach the application of strategies to improve reading and writing skills.

*Brooklyn Scholars Charter School
Student and Teacher Attrition
2009-2010*

Student Attrition Rates	
Scholars	2009-10
Number of students leaving for lack of transportation	6
Number of students leaving for geographic reasons (e.g., out of state/district relocation)	0
Number of students leaving for more restrictive special education setting	0
Number of students leaving due to parental choice (e.g., school transfer closer to residence, local elementary school, parent convenience)	6
Number leaving for other reasons (undetermined)	2
Total number of students leaving	14
Highest Number Enrolled (July 1 – June 30)	196
Total Percent Attrition	6.83%

Teacher Attrition Rates	
	2009-2010
Number of Classroom Teachers	12
Number of Special Area Teachers*	3
Total Number of Teachers	15
Total Number of Teachers Leaving	1
Total Percent Attrition	6.70%

*Special Area Teachers include Gym, Art, and Music.

Reasons for Teacher Attrition*	2009-10
Number of teachers leaving for geographic reasons (out of state/relocation)	N/A
Number of teachers leaving to take a position in a school district	N/A
Number of teachers leaving to take a position in another charter school	N/A
Number of teachers not retained	N/A
Number of teachers leaving for other reasons (or undetermined)	N/A

*Brooklyn Scholars does not systematically collect this information.

BROOKLYN SCHOLARS CHARTER ACADEMY

STATEMENT OF FINANCIAL POSITION JUNE 30, 2010

ASSETS

Cash	\$ 108,970
Due from governmental revenue sources	<u>256,362</u>

TOTAL \$ 365,332

LIABILITIES AND NET ASSETS

LIABILITIES:

Accounts payable	\$ 2,700
Deferred revenue	323
Due to National Heritage Academies, Inc.	<u>330,009</u>

Total liabilities 333,032

NET ASSETS — Unrestricted 32,300

TOTAL \$ 365,332

See notes to financial statements.

BROOKLYN SCHOLARS CHARTER ACADEMY

STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS PERIOD FROM FEBRUARY 9, 2009 (DATE OF INCORPORATION) THROUGH JUNE 30, 2010

REVENUES, GAINS AND OTHER SUPPORT:	
State aid	\$2,435,717
Other state sources	59,904
Federal sources	237,042
Local sources	106,670
Private sources	32,206
Private sources — National Heritage Academies, Inc.	<u>2,361,190</u>
Total revenues, gains and other support	5,232,729
EXPENSES — Contracted service fee	<u>5,200,429</u>
CHANGE IN NET ASSETS	32,300
NET ASSETS:	
Beginning of period	<u>-</u>
End of period	<u>\$ 32,300</u>

See notes to financial statements.

BROOKLYN SCHOLARS CHARTER ACADEMY

STATEMENT OF CASH FLOWS

PERIOD FROM FEBRUARY 9, 2009 (DATE OF INCORPORATION) THROUGH JUNE 30, 2010

CASH FLOWS PROVIDED BY OPERATING ACTIVITIES:	
State aid	\$ 2,435,717
Other state sources	59,904
Federal sources	87,673
Private sources	2,393,396
Payments for services rendered	<u>(4,867,720)</u>
Net cash provided by operating activities	<u>108,970</u>
NET INCREASE IN CASH	108,970
CASH — Beginning of period	<u>-</u>
CASH — End of period	<u>\$ 108,970</u>
RECONCILIATION OF CHANGE IN NET ASSETS TO NET CASH USED FOR OPERATING ACTIVITIES:	
Change in net assets	\$ 32,300
Adjustments to reconcile change in net assets to net cash used for operating activities:	
Change in due from governmental revenue sources	(256,362)
Change in accounts payable	2,700
Change in deferred revenue	323
Change in due to National Heritage Academies, Inc.	<u>330,009</u>
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>\$ 108,970</u>

See notes to financial statements.

BROOKLYN SCHOLARS CHARTER ACADEMY

SCHEDULE OF FUNCTIONAL EXPENSES

PERIOD FROM FEBRUARY 9, 2009 (DATE OF INCORPORATION) THROUGH JUNE 30, 2010

	Program Services		Supporting	Total
	Regular Education	Special Education	Management and General	
Contracted service fee:				
Salaries and wages	\$ 922,245	\$ 59,532	\$ -	\$ 981,777
Retirement contributions	11,587	842	-	12,429
Other employee benefits	93,397	14,306	-	107,703
Payroll taxes	85,115	6,045	-	91,160
Accounting fees	3,816	-	47,857	51,673
Supplies	312,521	3,884	-	316,405
Postage and shipping	3,828	-	-	3,828
Occupancy	2,593,146	-	132,740	2,725,886
Food service	178,627	-	-	178,627
Equipment rental and maintenance	89,625	1,705	-	91,330
Printing and publications	10,962	-	-	10,962
Travel	3,210	-	-	3,210
Professional development and meetings	80,739	3,231	-	83,970
Professional fees	53,970	28,458	-	82,428
Instructional support	-	-	25,636	25,636
Academic and general support	-	-	207,610	207,610
Enrollment and parent relations	-	-	9,763	9,763
Board support	-	-	51,489	51,489
Human resources	-	-	76,834	76,834
Technology services	12,878	-	28,593	41,471
Marketing and business development	1,608	-	7,345	8,953
Insurance	11,861	-	-	11,861
Miscellaneous	6,094	-	19,330	25,424
	<u>\$4,475,229</u>	<u>\$ 118,003</u>	<u>\$ 607,197</u>	<u>\$ 5,200,429</u>
Total contracted service fee	<u>\$4,475,229</u>	<u>\$ 118,003</u>	<u>\$ 607,197</u>	<u>\$ 5,200,429</u>

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) RALPH WOLF
Name of Charter School BROOKLYN Scholars Charter School
Charter Entity DOE
Home Address 410 W. 24th ST. 10E NY, NY
Business Address BRONX County Family Ct. 900 Sheridan Ave 104
Daytime Phone 718 - 618 - 2557
E-Mail Address RalphWolf2001@yahoo.com

1. List all positions held on board (e.g., chair, treasurer, parent representative): VP

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

TRM WJF

 Signature

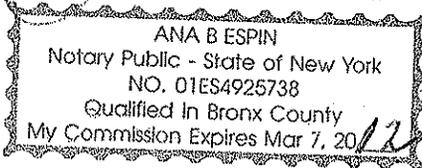
5/18/10

 Date

Subscribed and sworn to before me this 18th day of May, 2010.

[Signature]

 Notary Public



NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Christopher R. Owens

Name of Charter School Brooklyn Scholars Charter School

Charter Entity _____

Home Address 315 Flatbush Avenue, #521, Brooklyn, NY 11217-2813

Business Address BELL, 1 Fordham Plaza, Ste. 903, Bronx, NY 10458

Daytime Phone 718-741-1500

E-Mail Address chrisowensmail@gmail.com

1. List all positions held on board (e.g., chair, treasurer, parent representative): Treasurer

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

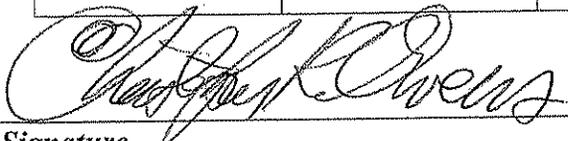
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
None			

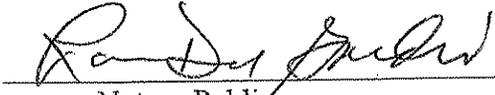


 Signature

May 18, 2010

 Date

Subscribed and sworn to before me this 17 day of May 2010



 Notary Public

RONALD DEL GAUDIO
 Notary Public, State of New York
 No. 24-01DE4691398
 Qualified in Kings County
 Commission Expires Dec. 30, 2012

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Brittany Sessions
Name of Charter School Brooklyn Scholars Charter School
Charter Entity Not for Profit, Educational purposes
Home Address ONE HANSON PLACE #9D BROOKLYN, NY 11243
Business Address 212-971-5607
Daytime Phone 917 887 4818
E-Mail Address Brittany_3@hotmail.com

1. List all positions held on board (e.g., chair, treasurer, parent representative): President

2. Is the trustee an employee of the School? Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? Yes No

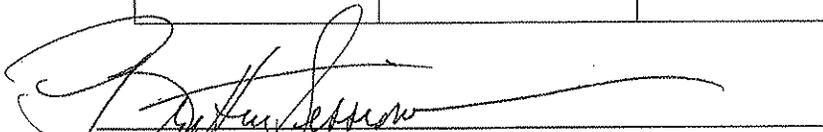
5. Is the trustee an employee or agent of any institutional partner of the School? Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE			

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest
<p>NONE</p>			

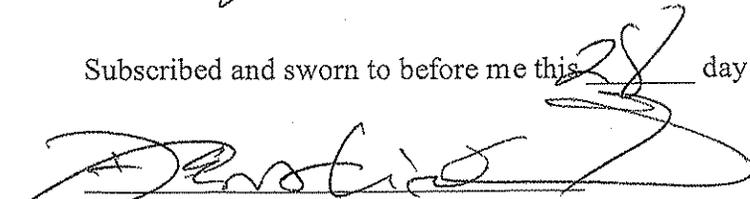


 Signature

5/18/2010

 Date

Subscribed and sworn to before me this 28 day of May, 2010



 Notary Public

DENA LINN CHEN
 Notary Public, State of New York
 No. 01CH6197879
 Qualified in Kings County
 Commission Expires December 8, 2012

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Kevin Clark
Name of Charter School Brooklyn Scholars
Charter Entity _____
Home Address 1933 Union St Apt 6A
Business Address _____
Daytime Phone 917 474 6335
E-Mail Address Kevin Clark 105@hotmail.com

1. List all positions held on board (e.g., chair, treasurer, parent representative): Secretary
Trustee

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

 Kevin Clark

Signature

Date

Subscribed and sworn to before me this _____ day of _____, 20__.

Notary Public

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) Julia Chance
Name of Charter School Brooklyn Scholars Charter School
Charter Entity _____
Home Address 333 Macon Street, Brooklyn, NY 11216
Business Address Same as above
Daytime Phone 347-715-3938
E-Mail Address chasechance5@mac.com

1. List all positions held on board (e.g., chair, treasurer, parent representative): Secretary

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

None

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

None

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

Julia Chance

 Signature

July 29, 2010

 Date

Subscribed and sworn to before me this 29th day of July, 2010

Aracely Colon

 Notary Public

ARACELY COLON
 NOTARY PUBLIC-STATE OF NEW YORK
 No. 01CO6216155
 Qualified in Kings County
 My Commission Expires: 01/11/2014

NEW YORK STATE EDUCATION DEPARTMENT

Disclosure of Financial Interest by a Charter School Trustee
Annual Report 2009-10

Name (print) JOHN KURTZ

Name of Charter School BROOKLYN SCHOOLS

Charter Entity _____

Home Address 299 RIVERSIDE DR, 5C NY, NY 10025

Business Address _____

Daytime Phone 212-860-5598

E-Mail Address _____

1. List all positions held on board (e.g., chair, treasurer, parent representative):

BOARD MEMBER

2. Is the trustee an employee of the School? ___ Yes No

3. If you checked Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

4. Is the trustee an employee or agent of the management company? ___ Yes No

5. Is the trustee an employee or agent of any institutional partner of the School? ___ Yes No

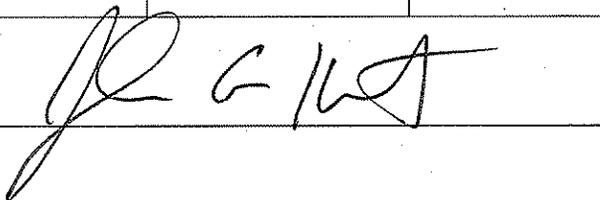
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six month period prior to such service. If there has been no such financial interest or transaction, write **none**. Please note that if you answered **yes** to Question 2, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the School **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the School that is doing business with the School through a management or services agreement, you need not list every transaction between such organization and the School that is pursuant to such agreement. Instead, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **none**.

Organization Conducting Business with the School	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee/ Immediate Family/Member of Household Holding an Interest in the Organization Conducting Business with the School and the Nature of the Interest

Signature



Date

10/29/10

Subscribed and sworn to before me this _____ day of _____, 20__.

Notary Public

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Desiree Kirton
Print Name, Head of Charter School

[Signature] 5/18/10
Signature and Date

Subscribed and sworn to before me this 18th day of May, 2010.

[Signature]
BRITNEY SESSIONS
NOTARY PUBLIC, STATE OF NEW YORK
No. 02SE6207990

Qualified in Kings County
My Commission Expires June 22, 2013

Brittney Sessions
Print Name, President, Board of Trustees

[Signature] 5/27/2010
Signature and Date

Subscribed and sworn to before me this 28 day of May, 2010.

[Signature]
Notary Public

DENA LINN CHEN
Notary Public, State of New York
No. 01CH6197879
Qualified in Kings County
Commission Expires December 8, 2012