

**THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 COURT STREET
BROOKLYN, NEW YORK 11201**

**Posted Date: September 7, 2010
Deadline Date: October 6, 2010**

PLEASE POST

Teacher Vacancy Circular No. 3, (For 2010-2011 School Year)

(The assignment is for one year subject to re-application and selection in an annual re-advertisement process.) SUBJECT TO FUNDING AVAILABILITY

Position: Literacy Coach

Location: GED PLUS, and SUSPENSIONS - Various sites throughout the City

Eligibility: Appointed New York City license and/or Tenure New York State certified teacher in Reading preferred. At least 3 years satisfactory teaching experience;

Selection Criteria:

- Principal Recommendation;
- Knowledge of New York State Standards, Literacy Standards, Best Practices in Literacy Instruction, and knowledge of ESL or bilingual education instructional strategies;
- Demonstrated ability to work with students, parents, teachers and supervisors;
- An interview is required;
- Demonstrated successful experience as a staff developer/teacher trainer in literacy preferred;
- Demonstrated ability to communicate (written and oral) effectively;
- Excellent attendance and punctuality;
- Demonstrated ability to find solutions to complex problems and conflicting opinions;
- Demonstrated ability to collaborate effectively to improve teaching and learning.

Qualifications:

- Demonstrated understanding of standards-based teaching, learning and assessment;
- Demonstrated ability to model lessons;
- Success in working collaboratively with other professional staff on instructional issues;
- Demonstrated knowledge in latest curricular and instructional reforms;
- Demonstrated excellent communication skills;
- Demonstrated success in teaching based on student achievement;
- Demonstrated knowledge of best practices in literacy education including best practices for English Language Learners;
- Commitment to continuous professional development.

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SUSPENSIONS**

Duties and Responsibilities:

- Coach teachers in all aspects of the program’s literacy program full time during the ‘10-‘11 school year. Including the alignment of New York State and New York City Primary Literacy standards to instruction and formative assessments;
- Model for classroom teachers effective literacy strategies across the content areas;
- Be an active member of the District’s Professional Development Team;
- Work with District leadership to implement a new literacy curriculum;
- Should be available to provide professional development for classroom teachers after school, on Saturdays, and during the summer at per session rate of pay;
- Should be available to participate in summer school and summer training institutes;
- Provide literacy professional development that includes but is not limited to demonstration lessons;
- Complete and submit all required documentation in a timely manner;
- Maintain a log of professional development and technical support provided to teachers.

Hours: 8:00 am – 4:00 pm

Work Year: School Year plus five additional days during winter, spring or summer vacation period

SALARY: As per UFT Collective Bargaining Agreement

APPLICATION: Send cover letter, resume and copy of license(s) by
October 6, 2010

TO:

Lisa Hertzog
4360 Broadway, 4th Floor
New York, New York 10033
or via email to:
LHertzog@schools.nyc.gov.

AN EQUAL OPPORTUNITY EMPLOYER

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APPROVED: *Gary Barton*
Gary Barton
Division of Human Resources