



Here are some of the innovative ways your colleagues are engaging with families during the **40-minute block on Tuesdays**. If you have a great idea, share it [here](#); we may feature it in a future edition of *Principal Notes* or in the handbook of best practices we are preparing. Thanks to all who have submitted ideas. **Keep them coming!**

“THE HOUSE LEAGUE PROGRAM” *J.H.S. 67 Louis Pasteur, Queens • Grades 6-8*

Every Tuesday afternoon, J.H.S. 67 gives parents an opportunity to meet with all of their child’s teachers at once. These individualized meetings between a parent and what is referred to as their child’s “house” last 20 minutes. As the meeting is taking place, one teacher takes notes and provides them to parents upon departure to assist with their child’s academic progress and achievement.

“HOMEWORK DINER” *PS. 69 Journey Prep School, Bronx • Grades Pre-k-5*

During “Homework Diner,” the entire school staff meets with parents to offer guidance and strategies for making sure kids complete their homework. Afterwards, parents, students, teachers, and staff all share a healthy dinner prepared by the school’s wellness chef.

“P.S. 29 COMMITTEES” *PS. 29 John M. Harrigan, Brooklyn • Grades Pre-k-5*

Members of the PS. 29 community have a wide variety of interests, so the school created a network of committees around meaningful themes. Staff members and parents may join any of the 20 committees—including the Green Committee and the Technology Committee—to deepen their participation in improving or addressing the needs of the school community. Committees welcome their members at the start of the year with an annual fair and continue to grow together throughout the year.

“SIP AND SHARE” *The Michael J. Petrides School, Staten Island • Grades Pre-k-12*

Every Tuesday, the “Sip and Share” program brings parents together over coffee to hear from a featured guest. Guests have included members of the faculty and staff as well as community leaders, who offer classes, workshops, and talks based on interests expressed by parents.

“BILINGUAL PARENT BREAKFAST” *PS. 79 Horan School, Manhattan • Grades 7-12*

English Language Learner families at PS. 79 are welcomed into the school community through breakfasts held in their native languages. These predominantly Spanish-speaking families are introduced to school staff with the help of interpreters and are included in the school’s future planning and goal setting.

“PARENT-TEACHER HOME VISITS” *J.H.S. 50 John D. Wells, Brooklyn • Grades 6-8*

Through a new home visits program, incoming parents at six middle schools had the opportunity to welcome their 6th graders’ new teachers into their homes. Teachers, in turn, personally welcomed their new students and families into their classrooms and addressed their questions and concerns.

“CURRICULUM PROJECT” *The Highbridge Green School, Bronx • Grades 6-8*

Parents at the new Highbridge Green School are directly involved in deciding what their children learn. Departments invite parents to curriculum planning meetings for the school year and encourage them to offer feedback to their children’s teachers.



HAVE AN IDEA? Please contact Sadye at SCampoamor@schools.nyc.gov.