

Zoning Line Proposal Submission – Elementary School Rezoning
 Presented to CEC 13
 November 23, 2015

1. **Goals of the proposal:** The Department of Education proposes zoning changes for the current elementary school zones of P.S 8 and P.S 307 in order to:
 - a) Create appropriate zone sizes for each building’s capacity taking future growth into account.
 - b) Allow families to better know and anticipate elementary school options by avoiding waitlists.
 - c) Grow the P.S. 307 zone and enrollment to serve more students.
 - d) Alleviate kindergarten waitlists at P.S. 8, a school that cannot accommodate all students in its zone.

2. **Schools affected by the proposal:** P.S. 8 and P.S. 307

3. **Effective date for initial implementation:** This plan is being implemented for the 2016-2017 school year.

4. **Projected number of students in each zone to be moved between all affected school zones:**

School	Current Zone Size ¹	Proposed Zone Size		Change in Zone Size
		In first year of implementation	At Scale	
P.S. 8 Robert Fulton	169	115-125	120-130	↓
P.S. 307 Daniel Hale Williams	30	80-90	115-125	↑

¹ The current zone size is based on the 2015 Unaudited Register as of October 31, 2015.

5. Grade organizations, student registers, ethnicity of zoned students, building capacity and utilization for all impacted schools:

a. In the current year (2015-2016):

Building ID	DBN	School	Grade Span	Zone Percent Non-White ²	Enrollment ³	Total Building Capacity ⁴	Building Utilization
K008	13K008	P.S. 8 Robert Fulton	K-5 ⁵	37%	713	526	136%
K307	13K307	P.S. 307 Daniel Hale Williams	K-5 (and Pre-K program)	97%	386	638	73%
	13K313	Satellite West MS	6-8	N/A	81		

b. In the final year of implementation (at scale):

Building ID	DBN	School	Grade Span	Zone Percent Non-White ²	Projected Enrollment	Total Building Capacity ⁴	Projected Utilization ⁶
K008	13K008	P.S. 8 Robert Fulton	K-5	25%-35%	690-750	526	131%-143%
K307	13K307	P.S. 307 Daniel Hale Williams	K-5 (and Pre-K program)	60%-70%	670-770	638	105%-121%

6. A complete description of all zone line changes:

a. The addresses contained in the following area would be in the new P.S. 8 zone:

- Begin at the corner of Atlantic Ave and Henry Street, then
- West on Atlantic Ave, then
- North along the water, then
- South along the Brooklyn Bridge, then

² Based on the ethnicity of zoned kindergarten students for the years 2013, 2014, and 2015.

³ Based on 2015-2016 Unaudited Register as of October 31, 2015.

⁴ Based on 2014-2015 Blue Book Capacity.

⁵ P.S. 8 also serves grades 6-8 in building K580.

⁶ Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

- East on High Street (crossing through the parking lot), then
- South on Jay Street, then
- West on Johnson Street, then
- South on Cadman Plaza West, then
- South on Court Street, then
- West on Joralemon Street, then
- South on Henry Street to Atlantic Ave (point of origin)

b. The addresses contained in the following area would be in the new P.S. 307 zone:

- Begin at the corner of Flushing Ave and Clinton Ave, then
- North on Clinton Ave, then
- West along the water (including the Brooklyn Navy Yard), then
- South along the Brooklyn Bridge, then
- East on High Street (crossing through the parking lot), then
- South on Jay Street, then
- East on Tillary Street, then
- North on Flatbush Ave, then
- East on Nassau Street, then
- North through the Farragut Houses (between 192 Sands Street and 237 Nassau Street), then
- East on Sands Street, then
- South on Navy Street, then
- East on Flushing Ave to Clinton Ave (point of origin)

7. A statement of how students will be admitted to the affected schools: The proposed changes would impact only incoming pre-kindergarten or kindergarten students or students that are new to the system in 2016-2017. All currently enrolled students may remain in their school. Children entering pre-kindergarten and kindergarten whose verified siblings are enrolled in a school impacted by a re-zoning plan adopted by the CEC will maintain zoned sibling priority to that impacted school. In addition to the standard admission process outlined below, the DOE is committed to implementing an admissions priority where students who qualify for Free and Reduced Lunch would have priority for 50% of the available seats at P.S. 307. This priority would be implemented in the 2017-2018 school year at the earliest to ensure compliance with terms of P.S. 307's magnet grant.

- a.** Students will be enrolled in New York City pre-kindergarten programs by the following priority:
- 1.** Students residing in the zone, who have a sibling pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year.
 - 2.** Students residing in the zone, who do not have a sibling at the school.
 - 3.** Students residing in the district, who have a sibling at the school,
 - a. who have no zoned school or whose zoned school has no pre-K program, then
 - b. who are zoned to a different school which has a pre-K program. Students residing in the borough, who have a sibling at the school.
 - 4.** Students residing out-of-borough, who have a sibling at the school.

5. Students residing in the district,
 - a. who have no zoned school or whose zoned school has no pre-K program, then
 - b. who are zoned to a different school which has a pre-K program.
6. Students residing in the borough.
7. Students residing out-of-borough.

b. Students will be enrolled in New York City elementary schools by the following priority:

1. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year
2. Zoned students other than those in (1) above applying to the zoned school
3. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year who are not zoned to the school,
 - a. Within District first, then
 - b. Out of District
4. Students currently attending the school's pre-kindergarten program who reside outside the school's zone, *without* a sibling who will be in grades K-5 at the school in the following school year,
 - a. Within District first, then
 - b. Out of District
5. Students other than those in (3a) and (4a) above who are residents of that district
6. Students other than those in (3b) and (4b) who are residents of another district

- 8. The need for bus service and public transportation:** The Office of Pupil Transportation (OPT) will follow standard procedure to determine bus service eligibility of general education students, as outline by Chancellor's regulation A-801:

<http://schools.nyc.gov/Offices/Transportation/ServicesandEligibility/BusTransportation/default.htm>