



Educational Impact Statement
The Proposed Temporary Siting and Co-location of New School 24Q110
with Existing School P.S. 199 Maurice A. Fitzgerald (24Q199),
in Building Q841 Beginning in the 2012-2013 School Year
and Continuing No Later Than the 2014-2015 School Year
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EDUCATIONAL IMPACT STATEMENT:

The Proposed Temporary Siting and Co-location of New School 24Q110 with Existing School P.S. 199 Maurice A. Fitzgerald (24Q199) in Building Q841 Beginning in the 2012-2013 School Year and Continuing No Later Than the 2014-2015 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to site and co-locate New School 24Q110 (“24Q110”) with P.S. 199 Maurice A. Fitzgerald (24Q199, “P.S. 199”), an existing K-4 school, in the newly leased portion of the St. Raphael’s Building Q841 (“Q841”), located at 48-29 37th Street, Long Island City, NY 11101, in Community School District 24 (“District 24”), beginning in 2012-2013. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

24Q110 is a new unzoned elementary school that will open in September 2012 in Q841, where it will be co-located with an annex of P.S. 199 in District 24. 24Q110 will serve kindergarten students who are overflowed from their zoned schools in the Corona/Elmhurst neighborhoods in 2012-2013. The Q841 building will be used to incubate 24Q110 until the school can be re-sited to a long term location where it will grow to scale as a K-5.

P.S. 199 is a zoned district elementary school that will use four full-size rooms and one administrative space in building Q841 in 2012-2013 as an annex to serve four sections of first grade. P.S. 199 serves most of its students in building Q199, located at 39-20 48th Ave, but utilizes some space in building Q841, which is located nearby, to accommodate students who cannot be served in building Q199.¹ P.S. 199 is currently unable to accommodate all of its zoned students in main building Q199, and the DOE anticipates that P.S. 199 will continue to serve approximately four class sections in building Q841 in the coming years to accommodate its zoned students.

Due to overcrowding in District 24, many zoned schools have found it necessary to divert incoming kindergarten students and offer them an alternative placement at other schools within the district. As a result of this overcrowding, in June 2012 there were 383 waitlisted kindergarten students in District 24. When it became evident that it would not be possible to identify enough seats to accommodate all of the 383 waitlisted children in existing district schools and public school buildings, the DOE determined that it was necessary to find a suitable school-ready private space to lease in order to open a new school to alleviate overcrowding in District 24 and serve as an overflow site for the district for the upcoming 2012-2013 academic year. The School Construction Authority (“SCA”) was able to locate newly available school-ready private space in District 24 in the Q841 building to site a new school to accommodate a large number of waitlisted

¹ Additionally, P.S. 199 houses some students in Q938 transportable classroom units and in building Q777.

students. The Q841 building was most recently occupied by the St. Raphael School, which shared the Q841 building with the annex of P.S. 199 during the 2011-2012 school year. The St. Raphael School ceased operations at the end of the 2011-2012 school year.

To immediately site a new school in the Q841 building for the start of the 2012-2013 school year, the Chancellor issued an Emergency Declaration on June 15, 2012 that provides for the siting and co-location of 24Q110 with P.S. 199 in Q841 to be in effect for a six-month period and to continue thereafter if approved by the PEP.² 24Q110 will enroll general education and special education kindergarten students who are overflowed from their zoned schools due to severe overcrowding for the 2012-2013 school year.

If this proposal to site and co-locate 24Q110 with P.S. 199 is approved, 24Q110 will expand to include first grade during the 2013-2014 school year in building Q841, and second grade during the 2014-2015 school year in building Q841. The DOE intends to re-site 24Q110 to a long term location within District 24 when new construction becomes available after the 2014-2015 school year. If re-siting 24Q110 to new construction is not feasible at that time for any reason, the DOE will re-assess the space at the Q841 building and if appropriate may extend the co-location, or propose an alternative siting plan. The DOE would issue a separate Educational Impact Statement (“EIS”) describing any alternate plan for 24Q110.

Q841 has the capacity to serve 355 students. In 2012-2013, the building will serve 270 students in kindergarten through first grade, yielding an estimated utilization rate of 76%. If this proposal is approved, there will be sufficient space to accommodate 24Q110 and four sections of P.S. 199 first grade students. In the 2014-2015 school year, when 24Q110 is in its third year of incubation, the Q841 building will serve approximately 360-400 students, yielding an estimated utilization rate of 101%-113%.

II. Proposed or Potential Use of Building

Building Q841 has a target capacity of 355 students.³ (The concept of “target capacity” is explained below). In 2012-2013, the building will serve 270 total students,⁴ yielding an estimated utilization rate of 76%.⁵ If this proposal is approved, 24Q110 would serve approximately 150 students in kindergarten during the 2012-2013 school year, and approximately 180-200 students in kindergarten and first grade during the 2013-2014 school year. 24Q110 will serve approximately 245-275 students in kindergarten through second grades during the 2014-2015 school year, its third year of incubation. In the following year it will be re-sited to new construction.

If this proposal is approved, the grade spans for all existing and proposed school organizations in the Q841 building over a three-year period would be:

² The Emergency Declaration is available at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/documents/CPED/default.htm>

³ 2010-2011 Enrollment, Capacity, Utilization Report (“Blue Book”) and SCA’s projected capacity.

⁴ 2012-2013 Budgeted Register Projections.

⁵ All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book and SCA projected capacity. Utilization rates referenced for the 2012-2013 school year are based on 2012-2013 budgeted register projections. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Grade Spans

DBN	School Name	2012-13	2013-14	2014-15
24Q110	New School	K	K-1	K-2
24Q199	P.S. 199 Maurice A. Fitzgerald	1	1	1

The charts below show the projected enrollment and building utilization for building Q841, if this proposal is approved:

DBN	School Name	2012-2013 Projected Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment
24Q110	24Q110 ⁶	150	180 - 200	245 - 275
24Q199	P.S. 199 Maurice A. Fitzgerald	120	115 - 125	115 - 125
Total Building Enrollment		270	295 - 325	360 - 400
Utilization		76%	83% - 92%	101% - 113%

If this proposal is approved, then there will be approximately 360-400 total students served in Q841 in 2014-2015. The projected utilization for Q841 as a result of the siting and co-location will be approximately 101%-113% during the last year of co-location.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at:

<http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). A portion of Q841 is newly leased space, for which there is not yet a report from the annual facilities survey. For this portion of the building that was previously occupied by the St. Raphael School, the SCA provided a projected capacity based on the number of rooms in the building. The “target capacity” of Q841 is calculated based upon both the Blue Book for the space used currently, and the SCA’s projected capacity for the newly leased portion of Q841.

⁶ Enrollment figures may vary depending on the number of students who accept the alternate offers to attend 24Q110; if 24Q110’s enrollment is under projection in year 1, it can enroll more students in years 2 and 3.

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. Section III.B. sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint as well as the total number rooms in a building to provide a more complete picture of the availability of space in a building.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

24Q110 is a new unzoned elementary school that will open in September 2012 in a leased building (Q841) and will enroll general education and special education kindergarten students who are overflowed from their zoned schools due to severe overcrowding. If this proposal is approved, 24Q110 will continue to enroll students in this manner and will expand to include first grade during the 2013-2014 school year in building Q841, and second grade during the 2014-2015 year in building Q841. The DOE intends to eventually re-site 24Q110 to a long term location within District 24 when new construction becomes available.

Impact on P.S. 199 Students Currently Attending School in the Q841 Building

The 24Q110 students proposed to be served in Q841 would be supervised by the 24Q110 administration. As a result, the impact of these additional students on current students attending P.S. 199 in the building is expected to be minimal. The proposed co-location of 24Q110 is not expected to impact current or future student enrollment or instructional programming at P.S. 199.

P.S. 199 currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching ("ICT") classes and Self-Contained ("SC") special education classes, as well as students receiving Special Education Teacher Support Services ("SETSS").

The existing ICT, SC, and SETSS classes at P.S. 199 will continue to be provided and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs ("IEPs"). Services are tailored to meet the individual needs of the students with disabilities attending P.S. 199 and, as such, may vary from year to year.

Additionally, P.S. 199 serves English Language Learners (“ELLs”). ELL students at P.S. 199 receive English as a Second Language (“ESL”) classes. All current and future ELL students attending P.S. 199 will receive ESL services in accordance with DOE policy.

P.S. 199 currently offers the following special programs and initiatives, extracurricular activities, and partnerships in the Q841 building during the school day, in accordance with its lease:⁷

Special programs & Initiatives: Teachers College Reading and Writing Project, AIS Reading Programs, Computer Enhanced Literacy Intervention Services, and Project Arts partnerships.

Clubs & Activities: Extended day tutorial, and Project Arts partnerships.

The DOE does not anticipate that this proposal would impact these current partnerships or program offerings. Similarly, it is not anticipated that the proposed co-location of 24Q110 would impact 24Q110’s or P.S. 199’s ability to continue to offer special programs or extracurricular activities based on student interests, available resources, and staff support for those programs. Students would continue to have the opportunity to participate in a variety of special programs and extracurricular activities though the specific offerings at a given school are always subject to change. That is true for any City student, as all schools modify their offerings annually based on student demand and available resources.

Impact on Future P.S. 199 Students

The proposal to co-locate New School 24Q110 in Q841 is not expected to impact the admissions process at P.S. 199. P.S. 199 will continue to serve approximately four class sections in building Q841 in the coming years to accommodate its zoned students. P.S. 199 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor’s Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school.

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September;
- e. Students other than those in (c) above who are residents of that district;

⁷ School reported programs as of August 8, 2012.

- f. Students without siblings in the school who are residents of another district.

Students with IEPs (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their zoned elementary school.

In accordance with DOE policy, ELL students will also be placed in their zoned elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the zoned school.

Impact on Future 24Q110 Students

24Q110 is an unzoned elementary school that, beginning in the 2012-2013 school year, will enroll general education and special education kindergarten students who are overflowed from their zoned schools due to severe overcrowding. In cases where kindergarten students must be diverted from their zoned school in the students' grade because of overcrowding, those students are entitled to an alternative placement within the district of residence. Such students have a right to return to their zoned school for first grade, space permitting. 24Q110 will continue to enroll students in this manner and will expand to include first grade during the 2013-2014 school year, and second grade during the 2014-2015 school year in building Q841.

The DOE intends to eventually re-site 24Q110 to a long term location within District 24 where it can grow to serve students in kindergarten through fifth grades. When 24Q110 moves to its long term location, a new school zone will be determined, 24Q110 will become a zoned school, and 24Q110 will give priority to students who live in its zone. Zoning decisions are subject to a separate public process and approval by the Community Education Council. The DOE will propose a zone for 24Q110 once a long term location has been confirmed. The proposed zone would be discussed in public meetings and voted on by the District 24 Community Education Council. The zone for 24Q110 will be determined prior to the scheduled occupancy date of at the new location. The new zone will alleviate overcrowding at schools in the Corona/Elmhurst neighborhoods.

Incoming kindergarten students who reside in the to-be-determined 24Q110 zone will be given priority to the school when it moves to its new location. Zoned schools must admit students in the order of priority listed above.

B. Schools

The proposed siting of new school 24Q110 would provide District 24 with an additional elementary school. This additional capacity will help alleviate overcrowding in the neighboring schools, particularly in the Corona/Elmhurst area of the district. The Q841 building will be used to incubate 24Q110 until the school can be re-sited to a long term location where it will grow to scale as a K-5.

If this proposal is approved, P.S. 199 will be co-located with 24Q110 in Q841 for a three-year period starting in the 2012-2013 school year. Four sections of P.S. 199 students will continue to be

located in Q841 as 24Q110 phases in. The DOE does not anticipate that P.S. 199's enrollment and space allocation would be impacted by this proposal.

If this proposal is approved, collectively, the two schools are projected to enroll an estimated 270 students in 2012-2013 at Q841. At that point, the projected building utilization for Q841 would be approximately 76%. Building Q841 is designed to have a target capacity of 355 students.

The estimated enrollment for both schools is shown in Sections II and IV.

As described in more detail below, there will be sufficient space to accommodate the annex of P.S. 199 and 24Q110 pursuant to the Citywide Instructional Footprint (the "Footprint"). Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/ronlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal. For elementary schools serving kindergarten through fifth grade (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or ICT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving kindergarten through fifth grade receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

According to the School Construction Authority, Q841 has a total of 17 full-size rooms, 2 half-size rooms, a multi-purpose room, and 2.0 full-size equivalent of designed administrative space.⁸

Currently, P.S. 199 is allocated 4 full-size instructional rooms and 0.5 FSE of administrative space. If this proposal is approved, P.S. 199 would continue to be allocated the same amount of space in the Q841 building. The phase-in of the new district school, 24Q110, would not impact the space that P.S. 199 currently has in building Q841.

The proposed co-location of 24Q110 allows 24Q110 to accommodate waitlisted kindergarteners and alleviate the overcrowding in District 24. For an elementary school serving six sections of kindergarten only, as is the case for 24Q110 in 2012-2013, the adjusted Footprint allocation includes 9 instructional full-size rooms and the equivalent of 2 full size rooms of designed administrative space. 24Q110's Footprint is adjusted each year due to the limited number of half-size rooms in the building.

For 2013-2014, the number of sections can be reduced from kindergarten to first grade due to the fact that kindergarten sections have a lower contractual maximum class size than grades one through five.⁹ Additionally, the DOE anticipates that, in 2013-2014, some students enrolled in

⁸The designed administrative space includes a main office suite and a Principal's office.

⁹ Section counts are based on the United Federation of Teachers ("UFT") contractual class sizes.

24Q110 for kindergarten in 2012-2013 will choose to attend their zoned school for first grade, and that the opening of new school P.S. 330 in building Q287 in District 24 will add capacity to the Corona neighborhood and alleviate overcrowding. Thus, in 2013-2014, 24Q110 will serve three sections of kindergarten and four sections of first grade. Per the adjusted Footprint, in 2013-2014, 24Q110's allocation should be 11 instructional full-size rooms and the equivalent of 2 full size rooms of designed administrative space.

In 2014-2015, when the new school is in its third year of incubation, 24Q110 will serve three sections of kindergarten, three first grade sections, and four second grade sections. 24Q110 may need to re-program to support an increase in enrollment, and thus may use some of its allocated 3 cluster full-size spaces to program general education classes. This would result in 24Q110 operating below footprint with 1 full-size room available for cluster use, instead of 3. Thus, 24Q110 would have an adjusted footprint allocation of 13 instructional full-size rooms and the equivalent of 2.5 full-size administrative spaces. P.S. 199's and 24Q110's adjusted footprint over the three years of its incubation is included in the charts below:

Adjusted Footprint for 2012 - 2013								
DBN	School Name	Non-Admin Spaces		Administrative Spaces				
		Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Total Admin (FSE)
24Q110	24Q110	9	0	2	0	0	0	2.0
24Q199	P.S. 199 Maurice A. Fitzgerald	4	0	0	0	1	0	0.5

Adjusted Footprint for 2013 - 2014								
DBN	School Name	Non-Admin Spaces		Administrative Spaces				
		Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Total Admin (FSE)
24Q110	24Q110	11	0	2	0	0	0	2.0
24Q199	P.S. 199 Maurice A. Fitzgerald	4	0	0	0	1	0	0.5

Adjusted Footprint for 2014 - 2015								
DBN	School Name	Non-Admin Spaces		Administrative Spaces				
		Full Size Rooms	Half Size Rooms	Designed Admin (FSE)	Full Size Rooms	Half Size Rooms	Quarter Size Rooms	Total Admin (FSE)
24Q110	24Q110	13	0	2	0	1	0	2.5

24Q199	P.S. 199 Maurice A. Fitzgerald	4	0	0	0	1	0	0.5
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There is adequate capacity in building Q841 to accommodate the annex of P.S. 199 and 24Q110 as 24Q110 phases in. The annex of P.S. 199 will continue to serve four sections of students, and will use 4 full-size rooms and 1 administrative space in 2012-2013 in building Q841. 24Q110 will occupy the rooms formerly occupied by the St. Raphael School. Each school will continue to receive at least its baseline footprint allocation, and any excess space above the space allocated by the Footprint would be divided equitably among the schools as decided by the Building Council in conjunction with the DOE Office of Space Planning. After each school has received its baseline footprint allocation, there will be 4 excess full-size spaces and 1 excess half-size space remaining in the building in 2012-2013, and 2 excess full-size spaces and 1 excess half-size space in 2013-2014. In 2014-2015, after 24Q110 and P.S. 199 have received a combined baseline allocation of 17 full-size rooms, 2 half-size rooms, and the main office space, there will be no excess rooms in building Q841.

If this proposal is approved, 24Q110's students will continue to be served in building Q841. As in other situations where schools are co-located, beginning in the 2012-2013 school year, 24Q110 and P.S. 199 will share a large common room in the building, namely the multi-purpose room. Specific decisions regarding the allocation of the shared space will be made by the Building Council, consisting of principals from both co-located schools, in conjunction with the DOE Office of Space Planning.

If this proposal is approved, the Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning will also work with the schools in building Q841 to ensure a smooth transition, if necessary, of any rooms currently being used above schools' footprint allocations.

24Q110 will develop a safety and security plan for Q841 prior to the first day of school in September 2012.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD)
- Technical assistance when incidents occur via the Borough Safety Directors
- Professional development and support to CFN Safety Liaisons
- Professional development and kits for Building Response Teams
- Monitoring and certifying School Safety Plans annually

C. Community

Due to overcrowding in District 24, many zoned schools have found it necessary to divert incoming kindergarten students and offer them an alternative placement at other schools within the district. District 24 elementary schools are over capacity, with an average utilization rate for K-5

schools of 116%.¹⁰ This number is significantly higher in the Corona/Elmhurst area where the average utilization rate for K-5 schools is 129%, with a range of 113-140%. As a result of this overcrowding, in June 2012, there were 383 waitlisted kindergarten students in District 24.¹¹ Over the past several months, the DOE explored various ways to accommodate all of the waitlisted children, including attempting to identify underutilized public school buildings in the area, searching for suitable school-ready private space to lease, and determining if there were any sufficient available classrooms in existing district schools.

The DOE has leased the Q841 private space formerly occupied by the St. Raphael School to accommodate the waitlisted children. The proposed siting and co-location of New School 24Q110 is intended to alleviate overcrowding in District 24 and to serve as an overflow site for the district for the upcoming 2012-2013 academic year. The Q841 building will be used to incubate 24Q110 as an overflow site until the school can be re-sited to a long term location where it will grow to scale as a K-5.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q841. This proposal is not expected to impact the functional site accessibility of the Q841 building.

IV. Enrollment, Admissions and School Performance Information

24Q110

Admissions Data

Current Admissions	N/A
Admissions after co-location of 24Q110	Unzoned

Enrollment Data

	Grade KG	Grade 1	Grade 2	Total Enrollment
2012-13 (projections)	150	-	-	150
2013-14 (projections)	65-75	115-125	-	180-200
2014-15 (projections)	65-75	65-75	115-125	245-275

¹⁰ 2010-2011 Blue Book.

¹¹ As reported by Office of Student Enrollment on June 11, 2012. This waitlist does not account for students who seek to enroll “over-the-counter” (“OTC”). OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started.

P.S. 199

Admissions Data

Current Admissions	Zoned
Admissions after co-location of 24Q110	Zoned

Enrollment Data

	Grade 1	Total Enrollment
2012-13 (projections)	115-125	115-125
2013-14 (projections)	115-125	115-125
2014-15 (projections)	115-125	115-125

Demographic Data¹²

Percentage of Students Receiving ICT or SC Services	9%
Percentage of Students with Individualized Education Plans	12%
Percentage of English Language Learner Students	44%
Percentage of Students Eligible for Free or Reduced Lunch	47%

School Performance Data

P.S. 199 Maurice A. Fitzgerald	2008- 2009	2009- 2010	2010-2011
<i>School Performance and Progress</i>			
Overall Progress Report Grade	A	B	A
Quality Review Score	P		
<i>Performance Data</i>			
English Language Arts % Proficient (Levels 3 and 4)	74%	45%	56%

¹² All figures are as a percentage of total students from the 2011 audited register.

Math % Proficient (Levels 3 and 4)	93%	64%	74%
Other Key Performance Indicators			
Attendance Rate	95.1%	95.3%	94.9%
2010-2011 State Accountability Status		In Good Standing	

V. Initial Impact on Budget and Cost of Instruction

New district schools are provided with a fixed per-school allocation and a variable per-pupil OTPS allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 24Q110 will receive a fixed allocation of \$80,000 and approximately \$50,830 - \$66,470 in new school OTPS start-up per-pupil allocations during its first year.¹³

Please refer to the FSF Guide and FY13 School Allocation Memoranda for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at 24Q110. The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf. The FY13 School Allocation Memoranda is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

If grade appropriate furniture is not available onsite, the school may receive additional furniture packages. Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

This proposal is not expected to impact initial costs or allocations at P.S. 199 in building Q841.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

New administrative staff and non-pedagogical positions will be created at 24Q110 over the course of the school's phase-in. 24Q110 is expected to hire additional teachers as each new grade is added. The precise number of positions needed for the 2013-2014 school year would be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students in kindergarten through fifth grade would be determined based on annual enrollment projections available as the school grows to serve those grades.

¹³ [FY13 School Allocation Memorandum 21: Other Than Personal Services "OTPS" for New Schools.](#)

There is no anticipated impact of the proposed siting and co-location of 24Q110 on the personnel needs of P.S. 199.

B. Administration

24Q110 is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school's phase-in.

This proposal is not expected to impact the administration at P.S. 199.

C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:

[http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-](http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf)

[E875EE82A14C/40303/A801.pdf](http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf). There will be no change to existing transportation practices at P.S. 199.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

VII. Building Information

Building		Q841
Type of Building		PS
Year Built		1962
Overall BCAS rating		2.54
2010-2011 Target Building Utilization		133%
2010-2011 Target Building Capacity		67
FY 2011 Maintenance Costs¹⁴	Labor	\$0
	Materials	\$0
	Maintenance and repair contracts	\$0
	Service contracts	\$0
	Custodial operations costs—Materials¹⁵	NA
	Custodial operations costs—Custodial Allocation¹⁶	NA
Energy Costs¹⁷	Electric FY 2012	NA

¹⁴ Leased site with Custodial services provided by Landlord.

¹⁵ Custodial operations – material allocations costs reflect fiscal year 2012 data.

¹⁶ Custodial operations – custodial allocations costs reflect fiscal year 2012 data.

¹⁷ Small annex space – any energy costs are reflected in lease expenditures.

	Gas FY 2012	NA
	Oil FY 2012	NA
Projects completed during the current or prior school year		None
Projects proposed in the capital plan		None
Accessibility of the building		Building is not Functionally Programmatic Accessible
Building attributes		None