



Notice
August 27, 2012

Dennis M. Walcott
Chancellor

The Proposed Temporary Re-siting and Co-Location of P.S. 96 Richard Rodgers (11X096) with New School (11XTBD) in Building X292 in 2013-2014 and 2014-2015

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to temporarily re-site and co-locate grades one and two of P.S. 96 Richard Rogers (11X096, “P.S. 96”) from their current location in main building X096 and its adjacent transportable classroom units (“TCUs”) to building X292, where they will be co-located with New School (11XTBD, “11XTBD”), for a two-year period starting in the 2013-2014 school year. A “re-siting” means students will attend classes in a different building than the one they have attended in previous years, and a “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias. P.S. 96 is an existing, zoned elementary school serving students in kindergarten through fifth grades, split-sited in X096 and its adjacent TCUs, located at 650 Waring Avenue, Bronx, NY 10467. If this proposal is approved by the Panel for Educational Policy (“PEP”), sections of P.S. 96 will occupy the space available in building X292 that is not being used by 11XTBD as it phases in; 11XTBD will not lose any of the space that has been designated for it. 11XTBD and P.S. 96 will both use shared spaces in the X292 building for the two years of the co-location.

Building X292 is a new school building currently under construction at 800 Lydig Avenue, Bronx, NY 10462, in Community School District 11 (“District 11”), approximately one mile from X096. X292 is being constructed with the intent of serving 11XTBD, a new, zoned district elementary school, that will begin phasing into the X292 building in the 2013-2014 school year with kindergarten and first grades and will add one grade each subsequent year until it reaches full scale to serve kindergarten through fifth grades in the 2017-2018 school year. 11XTBD will serve approximately 90-110 kindergarten and first grade students in its first year of phase-in and approximately 135-165 kindergarten, first and second grade students in its second year of phase-in. At full scale, 11XTBD will serve approximately 270-330 kindergarten through fifth-grade students. As discussed in further detail in Section III.A, this proposal is not anticipated to have an impact on the school’s admissions process, enrollment, instructional programming, partnerships, or extra-curricular offerings.

P.S. 96 currently serves 1,059 students in buildings X096 and the adjacent TCUs. In late 2011, P.S. 96 was approved by the School Construction Authority (“SCA”) to have its TCUs removed and replaced by a permanent addition with the capacity to serve approximately 416 students. The

construction of the addition is anticipated to take two years, during which the number of students that would have been housed in the TCUs will be re-sited to the X292 building. Where possible, the DOE aims to utilize available space in other local school buildings to alleviate overcrowding or serve students during a temporary period of construction. Building X292 is expected to be underutilized in the 2013-2014 and 2014-2015 school years if this proposal is not implemented because 11XTBD will still be growing to scale; therefore X292 can serve the students of P.S. 96 while its addition is being constructed. P.S. 96 will not need space in X292 after the completion of the building's addition.

As noted, this proposal only addresses P.S. 96's first and second grades. If this proposal is approved, P.S. 96 will be co-located with 11XTBD in building X292 for a two-year period starting in the 2013-2014 school year. During the two years of this proposal's implementation, P.S. 96 will serve 340-360 first and second-grade students in the X292 building. P.S. 96 will be located in building X292 until the end of the 2014-2015 school year, at which point the first and second grade sections of P.S. 96 will relocate to main building X096 and its new addition scheduled to be completed by September 2015, where P.S. will serve kindergarten through fifth grades thereafter. A more detailed discussion of long-term planning for P.S. 96 is detailed in Section III.C., "Impact on Community."

Building X292 is currently being constructed and will have a target capacity of 379 students. Without a co-location during 11XTBD's phase-in, X292 is projected to be significantly underutilized, with a maximum utilization rate of 29% in 2013-2014 and a maximum utilization rate of 44% in 2014-2015. If this proposal is approved, during the first year of its implementation, in 2013-2014, there will be a total of 430-470 students served collectively by 11XTBD and P.S. 96 in building X292. This yields a projected target utilization rate of 113-124%. During the second and final year of this proposal, in 2014-2015, 11XTBD and P.S. 96 will serve a total of 475-525 students in building X292. This yields a projected target utilization rate of 125-139%. These rates are comparable to other elementary schools in District 11 where utilization rates are projected to range from 81-162%, indicating a need for additional capacity in this area of District 11. The school represented by the high end of this range, P.S. 105, with its building utilization of 162%, is located next to building X292; in fact, X292 is being constructed, and new elementary school 11XTBD is being created, to help alleviate overcrowding in this portion of District 11 and particularly at P.S. 105.

Moreover, although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation. Section III.B. sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint as well as the total number rooms that are in the building to provide a more complete picture of the availability of space in a building. Therefore, the buildings have sufficient space to accommodate both schools during the period of this proposal. As noted above, P.S. 96 will vacate building X292 and return to its main building X096, by September 2015 when the addition will be completed.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Oct2012Proposals.htm>

Copies of the EIS are also available in the main office of P.S. 96 Richard Rodgers (11X096).

III. Submission of public comment.

Written comments can be sent to: D11Proposals@schools.nyc.gov

Oral comments can be called in to: 212-374-5159

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Stephanie Crane
Office: Division of Portfolio Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D11Proposals@schools.nyc.gov
Phone: 212-374-5159

V. Date, time and place of joint public hearings for this proposal.

Date: Wednesday, October 3rd
Time: 6:00 PM
Location: P.S. 96 Richard Rodgers
650 Waring Avenue
Bronx, NY 10467

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

October 11, 2012 at 6:00 P.M.
Taft Educational Campus
240 East 172nd St
Bronx, NY 10457