AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Re-Siting and Co-location of KIPP High School Grades with Existing Schools I.S. 195 (05M195) and KIPP Infinity Charter School (84M336), and New School (05M514) in Building M195

I. Summary of Proposal

The New York City Department of Education ("DOE") is proposing to temporarily re-site the high school grades of KIPP Infinity Charter School (84M336, "KIPP Infinity"), KIPP S.T.A.R Charter School (84M726, "KIPP S.T.A.R."), KIPP Academy Charter School (84X704, KIPP Academy), and KIPP A.M.P. Charter School (84K357, "KIPP A.M.P.) (hereafter referred to collectively as "KIPP High School") from its current location on the Mott Haven Educational Campus to building M195, located at 625 West 133rd Street, New York, NY 10027 within the geographical confines of Community School District 5. KIPP High School would be co-located in M195 with an existing DOE choice middle school, I.S.195 Roberto Clemente (05M195, "I.S. 195"), a new District middle school (05M514, "New School") and the elementary and middle school grades of KIPP Infinity, an existing public charter school currently serving Kindergarten and grades five through eight in M195. A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias. KIPP High School would be co-located in the M195 building for the 2011-2012 and the 2012-2013 school years. In 2013-2014, KIPP High School would move into private space.

In a separate Educational Impact Statement ("EIS") published on December 18, 2010, the DOE has proposed to gradually phase out and eventually close I.S. 195 because of its low performance and inability to turn around quickly to better support student needs.[1] That proposal was approved by the Panel for Educational Policy on February 1, 2011. In another EIS, published simultaneously with this one, the DOE has proposed to open New School, a new District middle school to replace I.S. 195 and provide a high quality option to middle school students in District 5.[2] Both of these proposals noted that there would still be room in M195 to serve additional students. The EIS for New School also reflects this proposal to temporarily co-locate KIPP High School in M195.

KIPP High School currently enrolls a total of 325 students in ninth and tenth grades, of whom 74 are enrolled in KIPP S.T.A.R., 111 in KIPP Infinity, 86 in KIPP Academy and 54 in KIPP A.M.P.[3] KIPP High School admits students articulating from the four above-named KIPP school eighth grades; remaining available seats are offered to students from KIPP's waitlist or by lottery, as appropriate. As stated above, this would be a temporary siting for KIPP High School. KIPP is in the process of building a new high school building, which is expected to be ready to serve students in school year 2013-2014. At that time, KIPP High School would move out of M195. KIPP High School is currently located on the Mott Haven Educational Campus in the South Bronx in Building X790, located at 730 Concourse Village West, Bronx, NY 10451, in District 7, where they are co-located with schools P.S. X188 (07X188), Bronx Leadership Academy II High School (07X527), New Explorers High School (07X547), and Urban Assembly School for Careers in Sports (07X548). There is not sufficient space in Building X790 for KIPP High School grades to remain until the new facility is ready for occupancy. This amended EIS corrects typographical errors contained in the original EIS posted on January 31, 2011.

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[1] http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb12011Proposals
[2] http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/March232011Proposals
[3] 2010 Audited Register

I.S. 195 is a district choice middle school and admits students in sixth grade through the District 5 Middle School Choice application process. I.S. 195 will no longer admit sixth-grade students after the conclusion of the 2010-2011 school year. One grade will then be phased out per year. During the 2011-2012 school year, I.S. 195 will serve students in grades seven and eight. In 2012-2013, I.S. 195 will serve students in eighth grade only. The school will close after June 2013.[4]

New School would open in September 2011 with sixth grade, and add one grade per year until it serves sixth through eighth grades. New School would offer up to three sections per grade of General Education/CTT classes, SC classes, and a special education program to serve students who are cognitively impaired. Admission to New School would be through the District 5 middle school choice process. New School would be a Limited Unscreened school, meaning students who express interest by attending an information session at the school or speaking to school representatives at a middle school fair would receive admission preference. Total enrollment at the new school would be approximately 300-375 students at full scale.

KIPP Infinity is an existing public charter school that serves 398 students in kindergarten and grades five through eight in M195 and 111 students in grades nine and ten as part of KIPP High School in building X790.[5] KIPP Infinity is in the process of a grade expansion and will serve kindergarten through twelfth grade at full scale, with kindergarten through eighth grade permanently sited in M195. KIPP Infinity conducts a lottery at all grade levels, and gives admission priority to siblings, District 5 residents who qualify for free or reduced-price lunch, other New York City residents who qualify for free or reduced-price lunch, then other District 5 residents. When at full-scale, KIPP Infinity would serve approximately 760-780 students in kindergarten through eighth grade in M195. Each KIPP school is chartered through twelfth grade; students from all four KIPP schools attend high school grades in one location in order to create the scale needed to offer a wider variety of courses and activities.

In 2009-2010, the schools in M195 enrolled a total of 1,038 students. According to the Enrollment Capacity Utilization Report (the "Blue Book"), the building had a target capacity of 1,386 and a utilization rate of 75% of target capacity.[6] If this proposal and the proposal to open New School were all approved, in 2011-2012 projected enrollment of the schools in M195 would be approximately 1,305-1,375 students, and M195 would have a projected building utilization rate of 94-99% of target capacity. In 2012-2013, there would be 1,575-1,670 students enrolled in M195, for a building utilization rate of 114-120% of target capacity. Beginning in 2013-2014, after KIPP High School leaves the M195 building, total enrollment of the remaining schools would be 965-1,055 students. At that point, building utilization would be between 70-76% of target capacity, and the building would have room to serve additional students.

II. Proposed or Potential Use of Building

The building in which I.S. 195 is located, M195, has the capacity to serve 1,386 students. In 2009-2010—the most recent year for which audited enrollment data is available—the building only served 1,038

[4] As described in separate EIS to phase out and close I.S. 195, students who do not meet promotional requirements during the phase out plan will continue to have access to appropriate courses to support their progress toward promotion.

[5] 2010 Audited Register

[6] The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

students, and had a building utilization rate of just 75%.[7] Current enrollment of the schools for the 2010-2011 school year in M195 is 796 students, meaning the school has an estimated building utilization rate of 57% of target capacity.[8]

During the 2011-2012 school year, I.S. 195 will serve students in grades seven and eight. In 2012-2013, I.S. 195 will serve students in grade eight only. The school will close after June 2013.

KIPP Infinity would continue its grade expansion, adding one additional elementary grade per year until it serves grades kindergarten through eight in M195 in 2014-2015.

New School would open in 2011 with sixth grade. New School would serve 300-375 sixth through eighth grade students when it completes its phase-in and achieves full scale in 2013-2014.

KIPP High School would serve grades nine through eleven in 2011-2012, and nine through twelve in 2012-2013. KIPP High School would move to its permanent location in 2013-2014.

[7] The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the "Blue Book") because the Blue Book enrollment includes Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

[8] 2010 Audited Register

Over the next four years, the proposed enrollment and grade spans for the schools in the building are as follows:

School Year	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
I.S. 195					
Grades	6, 7, 8	7, 8	8	N/A	N/A
Projected Enrollment	398	200	75	0	0
KIPP Infinity Charter School (84M336)					
Grades	K, 5-8	K-1, 5-8	K-2, 5-8	K-3, 5-8	K-8
Projected Enrollment	398	480-500	575-595	665-690	760-780
New School					
Grades	N/A	6	6, 7	6, 7, 8	6, 7, 8
Projected Enrollment	N/A	100-125	200-250	300-375	300-375
KIPP High School					
Grades	N/A	9, 10, 11	9, 10, 11, 12	N/A	N/A
Projected Enrollment	N/A	525-550	725-750	N/A	N/A
Total Enrollment	796	1,305-1,375	1,575-1,670	965-1,065	1,060-1,155

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools, administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate

would decrease. Changing the usage of a classroom from a middle school room to a Kindergarten room would have the opposite effect of reducing the capacity.

In 2012-2013, the year with the highest projected total enrollment of all schools in M195, building utilization would be 113-120% of target capacity. As can be seen above, enrollment would decline significantly after 2012-2013.

- Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. That will be the case in M195 in 2012-2013: KIPP High School, but not the other schools in the building, will increase its class sizes in order to fit into the space available to it in M195. The other schools in the building will not experience an increase in class size as a result of the proposed co-locations, although they will share common spaces with the increased number of KIPP High School students in that year. In addition, KIPP Infinity will operate with one fewer cluster room than would typically be allocated given their enrollment. This will likely require cluster teachers to share a room and/or travel to a designated room to deliver instruction.
- After KIPP High School moves to a permanent location, New School completes its expansion and I.S. 195 has completed its phase-out, there would be approximately 1,060-1,155 students served in the schools in M195, and the building would have a building utilization rate of 76-83%. Therefore, the building has adequate capacity to accommodate the full expansion of New School and KIPP Infinity. There would continue to be space in M195 to serve additional students. The DOE would evaluate the needs of the community prior to proposing any additional use for the building.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Students Currently Attending Schools in the M195 Building

KIPP High School enrolls students who are articulating from eighth grade at KIPP Infinity, KIPP Academy, KIPP A.M.P. or KIPP S.T.A.R. All four KIPP schools are public charter schools. The non-high school grades of KIPP Infinity and KIPP S.T.A.R. are located in District 5. KIPP A.M.P.'s middle school grades are located in Community School District 17 in Brooklyn. KIPP Academy's middle school grades are located in Community School District 7 in the Bronx. Each KIPP school admits students through a lottery, and gives admission priority to students residing in the District where the school is located. For schools whose non-high school grades are located in a different district than their high school grades, preference is given to students residing in the District where the non-high school grades are located who qualify for free/reduced price lunch.

There are two primary impacts of this proposed temporary co-location on students attending existing or proposed new schools in the M195 building:

- M195 would serve a greater number of students. While the building would be have a utilization rate of 113-120% at peak, as discussed above and in Section III.B below, I.S. 195, New School and KIPP Infinity would be allocated at least their baseline Footprint in all years of KIPP High School's co-location. The Building Utilization Plan attached to this proposal provides further detail on how space will be allocated in the building.

- M195 would now serve students in all grade levels from Kindergarten through twelfth grade. Prior to this proposal, M195 was expected to serve students in Kindergarten through eighth grade. In this case, the older students would be part of the same school or charter management organization as the elementary age students and many of the middle school age students in the building. This relationship should help to maintain respect and appropriate behavior across all grade levels.

The proposed temporary co-location of KIPP High School is not expected to have any impact on the admissions or academic or extra-curricular programs offered at any of the schools co-located in M195. Additional information about these programs is provided in the EIS proposing the phase-out of I.S. 195. With respect to student athletics and other extracurricular programs at I.S. 195, the number and range of programs offered may gradually diminish due to declining student enrollment as the school phases out. It is again difficult to predict precisely how those changes might be implemented as decisions will rest with school administrators and will be made based on student interests and available resources. This is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

The proposal to phase out and close I.S. 195 and its impact on current I.S. 195 students is outlined in a separate EIS, which was posted on December 18, 2010 and approved on February 1, 2011. Please visit the DOE's website to view that Educational Impact Statement:
http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb12011Proposals

There would be no impact on the ability of New School to open in M195, to admit students via the District 5 Middle School Choice process to general education, SC or CTT classes, or to provide a program for cognitively impaired students.

There would be no impact from this proposal on the ability of KIPP Infinity to continue serving its current students or on its ability to continue its previously approved grade expansion.

The DOE does not anticipate that this proposal would impact the partnerships of the other schools in the M195 building. Similarly, all school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Impact for Future Middle School Students in District 5

There is no anticipated impact of this proposal on future middle school students in District 5.

The proposal to open New School and the impact of this proposal and the proposal to phase-out and eventually close I.S. 195 on future District 5 middle school students is outlined in a separate EIS, which was posted simultaneously with this proposal. Please visit the DOE's website to view that Educational Impact Statement: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/March232011Proposals

Impact of KIPP High School's Re-Sting of Future High School Students in District 7

There would be no impact on future high school students in District 7, where KIPP High School is currently located. The proposal to re-site KIPP High School would not change the ability of students from District 7 to gain access to KIPP High School, because its current District 7 feeder organization, KIPP

A.M.P., will remain in District 7. Regardless of where it is located, KIPP High School will continue to articulate students from its feeder organizations, which provide preference to students residing in Districts 5, 7, or 17, depending on where the feeder programs are located.

B. Schools

If this proposal were approved, KIPP High School grades nine through eleven would co-locate in M195 in 2011-2012. KIPP High School would add twelfth grade in 2012-2013. KIPP High School would relocate out of M195 in 2013-2014.

I.S. 195 will phase out gradually, but seats lost as a result of that phase-out would be replaced by New School. As discussed above, the total enrollment of schools in M195 is greatest in 2012-2013 and declines thereafter.

In 2014-2015, when KIPP Infinity and New School will have completed their expansions and achieved "full scale," KIPP Infinity is projected to enroll 760-780 students, and New School is projected to enroll 300-375 students, for a combined total enrollment of 1,060-1,155 students. At that point, I.S. 195 will complete its phase-out, KIPP High School would have ended its temporary co-location in M195, and the projected utilization for M195 will be 76-83%. This means that the building has adequate capacity to accommodate additional students. The DOE would evaluate the space and need in the community prior to determining the most appropriate use of this space, and would issue an EIS for any proposal to site an additional school in the building.

Detailed grade level and projected enrollment for each school is provided below:

School Year	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
I.S. 195					
Grades	6, 7, 8	7, 8	8	N/A	N/A
Projected Enrollment	398	200	75	0	0
KIPP Infinity Charter School (84M336)					
Grades	K, 5-8	K-1, 5-8	K-2, 5-8	K-3, 5-8	K-8
Projected Enrollment	398	480-500	575-595	665-690	760-780
New School					
Grades	N/A	6	6, 7	6, 7, 8	6, 7, 8
Projected Enrollment	N/A	100-125	200-250	300-375	300-375
KIPP High School					
Grades	N/A	9, 10, 11	9, 10, 11, 12	N/A	N/A
Projected Enrollment	N/A	525-550	725-750	N/A	N/A
Total Enrollment	796	1,305-1,375	1,575-1,670	965-1,065	1,060-1,155

If the proposal to co-locate New School in the M195 building and the proposal to temporarily co-locate KIPP High School grades in M195 were approved, the building would be over capacity. As previously noted, and as shown in the attached Building Utilization Plan, all schools except KIPP Infinity would continue to operate with at least their baseline allocation although KIPP High School would have to adjust its programming to accommodate larger class sizes than anticipated by the DOE's Citywide Instructional Footprint (the "Footprint"). KIPP Infinity's allocation will include all necessary full size classrooms for homeroom sections, but one fewer cluster room than allocated by the Footprint. Working together, KIPP Infinity and KIPP HS may find opportunities to maximize the use of available classrooms during the school day, providing both schools with additional programming flexibility. Thus, the DOE believes that KIPP High School and KIPP Infinity will have sufficient space to accommodate their programmatic needs.

As described in more detail in the attached Building Utilization Plan that accompanies this EIS, DOE believes that there will be sufficient instructional space in M195 to accommodate all schools in the building, based on KIPP High School programming larger class sizes and KIPP Infinity operating with 2, rather than 3, cluster rooms. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, the two gymnasiums, and the library. The DOE believes that the increased enrollment attributable KIPP High School's larger class sizes could be accommodated in the existing common space in M195. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding shared space questions

In accordance with New York State Charter Schools Act of 1998 (as amended), any expenditure over $5,000 made by a public charter school to upgrade their facilities must be approved by the Chancellor, and must be matched by the DOE for the benefit of each of the co-located DOE schools in the building. Per the attached BUP, the DOE anticipates it will add a flexible partition to a double-sized classroom in M195 in order to accommodate usage by two class sections.

C. Community

M195 is an under-utilized building, with 2010-2011 enrollment resulting in building utilization of 57% of target capacity.[9] Even with the proposed New School phasing in during the phase-out and eventual closure of I.S. 195, there is still available space in M195 for an additional organization.

Allowing KIPP High School grades to temporarily co-locate in M195 for two years would enable students to continue in this high-quality option while a permanent facility is under construction. As explained above, there is not sufficient space in Building X790 for KIPP High School to remain until the new KIPP High School facility is ready for occupancy.

KIPP schools provide a high quality option for District 5 students. The two KIPP schools that give District 5 preference—KIPP Infinity and KIPP S.T.A.R.—earned an A and a B respectively on the 2009-2010 elementary/middle school progress reports. KIPP has not yet received a progress report for its high school grades.

The temporary co-location of KIPP High School would result in a shorter commute for District 5 residents who attend the school. 13% of current KIPP High School students are District 5 residents; 40% of current KIPP Infinity and KIPP S.T.A.R. middle school students are District 5 residents.[10] While the commute

[9] 2010 Audited Register
[10] 2010 Audited Register figures for KIPP Infinity and KIPP S.T.A.R.

may be longer for many of the KIPP High School students, high school students Citywide are expected to travel to attend the high school of their choice.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M195.

IV. Enrollment, Admissions and School Performance Information

I.S. 195

Admissions Data

Current Admissions	**Grades 6-8**: District 5 Middle School Choice

Enrollment Data

Current Grades Served	6-8
2010-2011 Enrollment[11]	398
Grades Served 2011-2012	6,7
2011-2012 Projected Enrollment	200
Grades Served 2012-2013	8
2012-2013 Projected Enrollment	75
Grades Served 2013-2014	NA
2013-2014 Projected Enrollment	0

[11] 2010 Audited Register

Demographic Data

Percentage of Students Receiving CTT or SC Services[12]	22%
Percentage of Students with an Individual Education Plan[13]	27%
Percentage of English Language Learner Students[14]	31%
Percentage of Students Eligible for Free or Reduced Lunch[15]	89%

School Performance Data

I.S. 195 Roberto Clemente	2007-2008	2008-2009	2009-2010[16]
School Performance and Progress			
Overall Progress Report Grade	B	B	D
Progress Report Performance Grade	B	A	D
Progress Report Progress Grade	B	B	D
Progress Report Environment Grade	B	C	D
Quality Review Score	WD	P	P
Performance Data[17]			
English Language Arts % Proficient (Levels 3 and 4)	36%	50%	13%
Math % Proficient (Levels 3 and 4)	52%	61%	17%
Other Key Performance Indicators[18]			
Attendance Rate	89.1%	89.1%	88.4%
2010-2011 State Accountability Status	Restructuring (advanced) - Comprehensive		

[12] Students Receiving CTT and SC services as percentage of total students from the 2010 Audited Register.
[13] Students with Individual Education Plan as percentage of total students from the 2010 Audited Register.
[14] English Language Learner students as percentage of total students from the 2010 Audited Register.
[15] Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010.
[16] In 2010, the New York State Education Department adjusted the "cut scores" on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students' scale scores on the tests remained largely unchanged relative to the prior year.
[17] Source: Progress Report
[18] Source: Progress Report

KIPP INFINITY – Elementary and Middle School

Admissions Data

Current Admissions	**Grades K, 5-8**: Charter School Lottery at all grades[19]

Enrollment Data (K-8)

Current Grades Served[20]	K, 5-8
Current Enrollment (as of November 1, 2010)	398
2011-2012 Grades	K-1, 5-8
Projected 2011-2012 Enrollment:	480-500
2012-2013 Grades	K-2, 5-8
Projected 2012-2013 Enrollment:	575-595
2013-2014 Grades	K-3, 5-8
Projected 2013-2014 Enrollment:	665-690
2014-2015 Grades	K-8
Projected 2014-2015 Enrollment:	760-780

Demographic Data

Percentage of Students Receiving CTT or SC Services[21]	0%
Percentage of Students with an Individual Education Plan[22]	16%
Percentage English Language Learner Students[23]	10%
Percentage of Students Eligible for Free or Reduced Lunch[24]	92%

[19] KIPP Infinity lottery provides preference for siblings, D5 students who qualify for free or reduced price lunch, other NYC residents who qualify for free or reduced price lunch, then other D5 residents.
[20] In Building M195
[21] Students Receiving CTT and SC services as percentage of total students from the 2010 Audited Register.
[22] Students with Individual Education Plan as percentage of total students from the 2010 Audited Register.
[23] English Language Learner students as percentage of total students from the 2010 Audited Register.
[24] Charter Schools are not included in the School Allocation Memorandum put forth by the DOE. This percentage representing students qualifying for Free or Reduced Price Lunch according to the 2010 Audited Register. Please also note that depending on the fidelity with which records were kept by the school on October 31, 2010, the school itself may report a different, more current number.

School Performance Data

KIPP Infinity Charter School	2007-2008	2008-2009	2009-2010[25]
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Performance Grade	A	A	A
Progress Grade	A	A	A
Environment Grade	A	A	A
Quality Review Score			
Performance Data[26]			
English Language Arts % Proficient (Levels 3 and 4)	86%	88%	52%
Math % Proficient (Levels 3 and 4)	99%	99%	85%
Other Key Performance Indicators[27]			
Attendance Rate	97%	97%	97%

2010-2011 State Accountability Status	In Good Standing

[25] In 2010, the New York State Education Department adjusted the "cut scores" on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students' scale scores on the tests remained largely unchanged relative to the prior year.
[26] Source: Progress Report
[27] Source: Progress Report

New School

Admissions Data

Current Admissions	**N/A**
Proposed Admissions	**Grade 6-8**: District 5 Middle School Choice; Limited Unscreened

Enrollment Data

Grades Served 2011-2012	6
2011-2012 Projected Enrollment	100-125
Grades Served 2012-2013	6,7
2012-2013 Projected Enrollment	200-250
Grades Served 2013-2014	6,7,8
2013-2014 Projected Enrollment	300-375
Projected Enrollment at Scale	300-375

Demographic Data

New School does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

New School does not yet have enrollment. Therefore, there is no performance data for the school.

KIPP High School[28]

Admissions Data

Current Admissions	**Grades 9-10**: Students articulating from a KIPP school eighth grade; remaining seats filled from KIPP waitlist or by lottery.

Enrollment Data

Current Grades Served	9-10
Current Enrollment	325[29]
2011-2012 Grades	9-11
Projected 2011-2012 Enrollment:	525-550
2012-2013 Grades	9-12
Projected 2012-2013 Enrollment:	725-750
2013-2014 Grades	NA in M195
Projected 2013-2014 Enrollment:	NA in M195

Demographic Data

Percentage of Students Receiving CTT or SC Services[30]	0%
Percentage of Students with an Individual Education Plan[31]	12%
Percentage English Language Learner Students[32]	2%
Percentage of Students Eligible for Free or Reduced Lunch[33]	79%

[28] This chart includes enrollment for all KIPP High School students that will be temporarily co-locating in M195.
[29] Current enrollment includes KIPP Infinity, KIPP S.T.A.R., KIPP AMP, and KIPP Academy's enrollment, which is currently located in X790.
[30] Students Receiving CTT and SC services as percentage of total students from the 2010 Audited Register.
[31] Students with Individual Education Plan as percentage of total students from the 2010 Audited Register.
[32] English Language Learner students as percentage of total students from the 2010 Audited Register.
[33] Charter Schools are not included in the School Allocation Memorandum put forth by the DOE. This percentage representing students qualifying for Free or Reduced Price Lunch according to the 2010 Audited Register. Please also note that depending on the fidelity with which records were kept by the school on October 31, 2010, the school itself may report a different, more current number.

School Performance Data

KIPP S.T.A.R. College Preparatory	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade			
Performance Grade			
Progress Grade			
Environment Grade			
Quality Review Score			
Graduation Data [1]			
Four-Year Graduation Rate			
Four-Year Regents Diploma Rate			
Six-Year Graduation Rate			
Other Key Indicators [1]			
Percent of First-Year Students Earning 10+ Credit			82%
Attendance Rate			97%

2010-2011 State Accountability Status	In Good Standing

[1] Source: Progress Report Data

Kipp Academy Charter School	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade			
Performance Grade			
Progress Grade			
Environment Grade			
Quality Review Score			
Graduation Data [1]			
Four-Year Graduation Rate			
Four-Year Regents Diploma Rate			
Six-Year Graduation Rate			
Other Key Indicators [1]			
Percent of First-Year Students Earning 10+ Credit			97%
Attendance Rate			98%

2010-2011 State Accountability Status	In Good Standing

[1] Source: Progress Report Data

Kipp A.M.P. (Always Mentally Prepared) Charter School	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade			
Performance Grade			
Progress Grade			
Environment Grade			
Quality Review Score			
Graduation Data [1]			
Four-Year Graduation Rate			
Four-Year Regents Diploma Rate			
Six-Year Graduation Rate			
Other Key Indicators [1]			
Percent of First-Year Students Earning 10+ Credit			86%
Attendance Rate			97%
2010-2011 State Accountability Status	In Good Standing		

[1] Source: Progress Report Data

V. Initial Costs and Savings

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

The cost to relocate KIPP High School is estimated to be $61,030.94.

The DOE anticipates adding a moveable partition to one double-sized classroom in 2012-2013. The estimated cost for this work is $100,000.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed co-location is not expected to change the number of personnel positions at any of the co-located schools, nor is it expected to significantly alter the duties of current staff at any co-located school. Co-located schools that are expanding grades may hire additional personnel to support their grade expansions. In this case, KIPP Infinity elementary school and KIPP High School would all be expanding grades.

B. Cost of Instruction

This proposal should not impact the budget or operating costs for any of the co-located schools.

The General Education Charter School per-pupil rate is determined by the New York State Education Department ("NYSED"), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

This proposal should not impact the operating budget or costs of instruction at I.S. 195 or New School. The basic operating budget for those schools is determined by the same Fair Student Funding ("FSF") formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for middle schools was 4,384.81 and for high schools was $4181.11. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, middle and high schools received an additional $2031.00 per pupil for each English Language Learner they enrolled. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, I.S. 195 and New School may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. I.S. 195 is currently eligible for Title 1 funding. Assuming that the school continues to meet Title I criteria, the size of its respective Title I funding award would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans (IEPs). I.S. 195 and New School will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

C. Administration

No change in school supervisory or administrator positions at any of the co-located schools is expected as a result of this proposal.

Schools expanding grades may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of their phase-in. In this case, New School, KIPP Infinity elementary school and KIPP High School are all expanding grades.

D. Transportation

Transportation will be provided according to Chancellor's Regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

E. Other Support Services

Other support services will continue to be provided consistent with Citywide policy.

VII. Building Information

Type of Building	I.S.
Year Built	1975
Overall BCAS rating	2.84 out of 5
Target Utilization	75%
Target Capacity	1,386
FY 2009 Maintenance Costs	**Labor:** $36,423.17 **Materials:** $30,720.50 **Maintenance and repair contracts:** $81,029.34 **Custodial operations costs—Materials:** $11,127.45 **Custodial operations costs—Custodial Allocation:** $330,898.16
FY 2009 Energy Costs	**Electric:** $229,984.00 **Gas:** $1,525.00 **Oil:** $93,468.00
Projects completed during the current or prior school year	PLANYC Boiler conversion/Climate control, CTF room conversion, Science demo room upgrade, Paved areas blacktop
Projects proposed in the capital plan	Educational Enhancements-science lab upgrades, building upgrade- boiler conversion, climate control and system replacements- paved area-blacktop, site: drainage system for asphalt
Accessibility of the building	Fully Programmatic Accessible
Building attributes	Auditorium, Cafeteria, Computer room, Gymnasium, Library, & Science Lab (CR's)