

# **District 25**

## **Middle School Directory**

### **2008-2009**



**Department of  
Education**

Joel I. Klein  
Chancellor

It is the policy of the Department of Education of the City of New York not to discriminate on the basis of race, color, religion, national origin, age, disability, marital status, sexual orientation or sex in its educational programs, activities and employment policies and to maintain an environment free of sexual harassment, as required by law. Inquiries regarding compliance with appropriate laws may be directed to Director, Office of Equal Opportunity, 65 Court Street, Room 923, Brooklyn, New York 11201, Telephone 718-935-3320.



# Contents

Message to Families from Elizabeth A. Sciabarra, Chief Executive Officer, Student Enrollment .....	ii
Welcome to the District 25 Middle School Choice Process.....	iii
Understanding the Middle School Directory Page .....	v
Students with Special Needs .....	vii
New York City Accountability: How do we ensure student success? .....	x
New York State Accountability: What is a School In Need of Improvement (SINI)? .....	xi
Map of District 25 Middle Schools .....	xi
District 25 Middle School Description Pages:	
Q164 – Queens Valley School .....	1
Q185 – Edward Bleeker (J.H.S. 185) .....	2
Q200 – Pomonok (P.S. 200) .....	3
Q219 – P.S./M.S. 219 .....	4
Q237 – Rachel Carson (I.S. 237) .....	5
Q250 – Robert F. Kennedy Community Middle School (I.S. 250) .....	6
Q252 – The Queens School of Inquiry .....	7
Q281 – East-West School of International Studies .....	8
Q285 – World Journalism Preparatory: A College Board School .....	9
Q294 – Bell Academy .....	10
Additional Middle School Options for District 25 Students & Residents.....	11
District 25 Middle School Sample Application.....	13

For additional assistance, please contact your guidance counselor or Borough Enrollment Office in the borough in which you live. A list of these offices can be found in the back of this Directory.

# Message to Families from Elizabeth A. Sciabarra, Chief Executive Officer, Student Enrollment

Next year, your child will be going to middle school. In the upcoming months, the information you gather will help you determine the middle schools to which you would like to apply.

This Directory includes the information you need to review to learn about the middle school options available to your child. I encourage you to:

- Think carefully about the environment in which your child will thrive.
- Read thoughtfully through the Directory pages so that you will become an informed decision maker. Discuss with your child the various opportunities each school offers.
- Attend the middle school fairs and open houses where you will have the chance to meet school representatives and ask specific questions about the instructional programs, school life, parent involvement, support services and school community.
- Seek the advice of your child's elementary school support staff and classroom teacher.
- Include all of the schools you consider a good match for your child on his or her application.

The application process is what you make of it. If you take advantage of all the ways in which you can learn about our middle schools, you will be well poised to make the best decisions.

Since each year program options change, it is important that you review the enclosed information as it represents the array of choices available for the 2009-2010 school year.

I wish you success as you undertake this journey of learning about our middle school options.

# Welcome to the District 25 Middle School Choice Process!

## Information for Families

The purpose of this Middle School Directory is to help you learn about the middle school choice process and to identify those middle schools that you feel would be the best fit for your child. This publication contains detailed descriptions of each middle school that you and your child can include in your list of choices as part of the process – the schools that have a page in this Directory will be listed on the application. You will also find a list of middle schools that conduct a school-based application process for which your child may be eligible – these schools will not be listed on the application. **If you are interested in learning more about these schools and the individual, school-based process by which students are accepted, please contact the school directly for more information.** There is also a list of zoned middle schools.

Students who attend elementary schools or reside in District 25 have the option to apply to a variety of different middle school programs. This Directory is designed to help you decide which schools or programs would best serve your child. Students who wish to apply to a special program within their zoned school or who wish to apply to a program other than their zoned school must complete an application.

### School Characteristics

- Middle schools come in a wide variety of sizes and grade configurations such as:
  - Small, themed schools
  - Large schools organized into small learning communities
  - Large comprehensive middle schools

### Priority for Admission

- Students residing in New York City who have met promotional standards from elementary school admissions are assured entrance into a New York City public middle school
- Each student receives priority to attend a middle school in the district in which he or she resides or the district in which he or she attends a New York City public school

### Choices

We expect all of our schools to be academically challenging and nurturing learning communities that cultivate the diverse interests and skills of middle school students. Take the time to gather as much information as possible as you read through the school pages:

- Consider a school's theme, emphasis, special programs, partnerships, sports, enrichment opportunities and services
- Consider a school's location:
  - Investigate travel options and make sure you feel comfortable with the commute your child will be taking each day
  - Review the train and bus routes available to your child
  - Remember that the Department of Education offers transportation to students based on specific criteria that are described at <http://schools.nyc.gov/Offices/Transportation> or by calling the Office of Pupil Transportation (OPT) at 718-392-8855.

#### Transportation Criteria:

- Students in sixth grade are provided with free transportation if they live 1 mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
  - Free transportation is provided as either a yellow bus or a MetroCard.
  - Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.
- Students in seventh grade and above are provided MetroCards if they live 1-½ miles or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
- Admission to a gifted and talented program or school does not guarantee a student yellow bus transportation. Eligibility for yellow bus transportation for students attending gifted and talented schools and programs is based on the same criteria that apply to public school general education students. The only exception is for students attending one of the three citywide gifted and talented schools (PS 334—The Anderson School, NEST + m and TAG School for Young Scholars). Students attending one of these three schools may receive busing from outside their school's district, but they must live in Manhattan and all other transportation eligibility rules still apply.

## Ask yourself questions about your child and assess how good a fit each school would be for him/her:

- What are your child's interests and strengths?
- What is your child's learning style?
- Does he/she work best in a group or individually?
- Does he/she thrive in a more traditional environment or an open one?

## Next Steps for Students:

### Familiarize Yourself with the Middle School Directory

- Create a list of factors that are important to you in choosing a school: your interest(s) and the school's special programs, size, location and the amount of time it will take you to travel there and back each day.
- Look through this Directory with your family. Become familiar with the different middle schools from which you can choose and make a list of those that you think meet your personal interests. For example, if you are interested in taking Latin and playing Basketball, look for those two things on the Directory page. Also be sure that you meet the Eligibility requirements for the school or program. The next page, "Understanding the Middle School Directory Page," will describe the features of the Directory page in more detail. Read it to be sure that you have all the tools you need to make the right choices.
- Consider whether you want to apply to any one or more of the middle schools that have an independent application process. These schools are listed at the back of this publication and will include the Citywide middle schools. This list may also include schools that hold their own process within the district or borough and zoned schools for which you might be eligible, depending on where you live or currently attend public school. Be sure to visit each school for an Open House event or tour and ask about requirements, eligibility and details about the selection process conducted by the school.
- Read the audition requirements described on the school's page when considering an audition school or program and contact the school for more information about audition requirements and audition dates.
- Write down any questions you may want to discuss with the support staff at your school or your teacher, as you review the Directory.

### Additional Research

As you review the middle schools in this Directory and you want to learn more about the schools that interest you, head to the Internet to begin your search. You can find additional information about any of the New York City Public Schools at <http://schools.nyc.gov>. Enter a school's name or number into the "Find a School" search box. Once on the school's homepage, click the link called "Statistics" to access specific information about the school, including a school's Progress Report and Annual School Report Card. Remember that if you do not have Internet access at home, you do have other resources – speak to the staff at your school or visit the library for Internet access.

## Families and Students:

### Make Your Choices and Complete the District 25 Middle School Application

- Attend the District 25 Middle School Fair. Information about the Middle School Fair will be available from your Elementary School. Information about District Middle School Fairs can also be found at <http://schools.nyc.gov/ChoicesEnrollment>. The Fair is an excellent opportunity to become familiar with the schools from which you will be able to choose.
- Attend Open House events and take tours at the middle schools that interest you most. Prepare questions for school representatives and determine the amount of time it takes to travel to and from each of the schools you wish to attend.
- Choose the schools to which you want to apply, after consultation with school support staff. Enter them on your 2008-2009 Middle School Application (see the end of this Directory for a sample application that you can use as a guide).
- Rank all possible schools for which your child is eligible and interested in attending. If an application is not completed or if a student does not rank sufficient choices in numerical order, he or she will be placed in a middle school in the district in which he or she resides or attends elementary school based on available space.

# Understanding the Middle School Directory Page

Inside this Directory is information about each of the middle schools to which you can apply in the district middle school choice process. The following pages describe the key items that could be listed on each school's page:

## Eligibility

In this section, there may be one or more restrictions and/or priorities listed:

- Restrictions and/or priorities based on where students live or currently attend school.
- Priority to continuing 5th grade students – many schools are K-12 or K-8 and they are considered schools that have continuing 5th graders. If you are a 5th grade student who wishes to continue to middle school grades in your current school, you have priority to continue to 6th grade. In cases where you have the option of listing your continuing K-8 school on your application, you should list it as your first choice if it is where you most want to attend middle school. If you do not list your current continuing school as your first choice, be sure that you would prefer to attend the school you list first more than your current school.

## Site Accessibility (for Students with Limited Mobility)

It is the policy of the New York City Department of Education to make its middle school programs accessible to students with disabilities. All students with disabilities, including students with limited mobility, visual or hearing impairments, should apply to the programs of their choice for which they are eligible, whether or not these programs are currently located in an accessible site. In order to provide information about the accessibility of each school, there is a "Site Accessibility" section on each middle school's Directory page. There are three designations provided within the Directory:

- 1) **Functionally Accessible** means that a student who uses a wheelchair can, without difficulty, enter the building and access relevant programs and services, including bathrooms, class-related laboratories, library, lunchroom, auditorium, gymnasium, etc. It is expected that limited mobility students who attend these schools can receive their full range of programs and services.
- 2) **Partially Accessible** means that the school is functionally accessible both on the first floor and beyond the first floor but not for all relevant spaces and services in the school.
- 3) **Not Accessible** means that the school does not fall into either of the above-noted accessibility descriptions. If an otherwise qualified student with disabilities seeks to participate in a program for which he/she is eligible that is not currently located in an accessible site, the Department of Education will take reasonable steps to make the program accessible. This may mean making the building accessible, relocating or replicating the program, redesigning equipment, assigning staff or providing an alternative to the program or similar services.

The steps taken for any disabled student shall be designed to provide the student with an equal opportunity to obtain the same results, gain the same benefit or reach the same level of achievement as that provided to other students. Parents have the right to appeal any final school placement decision. Parents should work with their elementary school guidance staff or parent coordinator to submit an appeal. For additional information about accessible schools in the New York City public school system, please refer to the List of Accessible Schools, found at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

Federal law requires that all programs, when reviewed in their entirety, are accessible. The word "program" in this policy statement means a school, program, activity or service. This policy statement is a general summary of applicable law and does not create any additional legal rights or obligation. For specific detail, see Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

## Special Education Services

This section lists the type of special education services the school provided in the 2008-2009 school year. Please note that the list of services provided in the 2009-2010 school year may or may not be the same – the services provided will depend on the needs of the entering class. For additional information, please see the "Students with Special Needs" section that follows.

# Understanding the Middle School Directory Page (continued)

## English Language Learners

This section lists available programs for English Language Learners (ELL), including English as a Second Language, Bilingual Programs and/or Dual Language Programs. For additional information, please see the “Students with Special Needs” section that follows.

## Total Students

The total number of students enrolled in the school and current grades served as of 10/31/2007. Please note that for some schools this number is inclusive of those students served in lower or higher grades in addition to the middle school grades.

## Grades Served (2009-2010)

This section lists which grades a school is serving during the 2009-2010 school year.

## Grade levels that share our building

This section indicates if there are other grade levels located in the same building as the school you are reviewing.

## What Parents and Students like Best about Our School

A brief description, submitted by a school, that explains its mission, approach to learning and theme.

## Special Programs

Here schools may describe any special programs, Regents/honors classes and/or languages that they offer.

## Partnerships

This is a listing of corporations, institutions, colleges, universities and organizations working collaboratively with the school.

## Extracurricular Activities

These are activities available for student participation, usually before or after school, which can include leadership development, hobby clubs, publications, ethnic/cultural activities, annual theatrical productions, sports, etc. Note that some schools may not list all opportunities. If you are interested in a specific activity but do not see it on the list, contact the school for additional information.

## Open House Information

You will find the dates, times and/or contact information for visiting the school. Some schools give priority for admission to students who attend some kind of information session, and this will be reflected in the “Selection Criteria” at the bottom of the page if it is applicable.

## Important Information

This is where the school will list specific requirements you will need to consider. Some examples include if the school observes a uniform dress code, has an Extended Day Program or requires Community Service.

## Audition Dates and Times

If a school or program has an audition component, this information will be listed on the page.

## Program Name

Often, a school has one program to which students may apply. However, it is not unusual for schools to have more than one program to which eligible students may apply. Program names can be a number (for example, “I.S. 250”) or a school name (for example, “Bell Academy”).

## Selection Criteria

This section includes the information, instructions, and requirements that students must know and follow in order to apply to a specific school or program. Make sure to review the selection criteria carefully, since it includes information about every program’s selection methods (such as a review of grades or interview) and, when applicable, audition requirements.

# Students with Special Needs

## Special Education Services

A key goal of the New York City Department of Education is the achievement of high levels of performance for all students, including those with disabilities. Middle schools offer an array of special education services to support students with disabilities so that they may be educated alongside their non-disabled peers to the maximum extent appropriate. These supports provide access to the general education curriculum in order to more closely address students' needs in a middle school environment. These Special Education Services include:

- General education classes with special education services including:
  - Related Services
  - Special Education Teacher Support Services (SETSS): for a minimum of three hours a week up to a maximum of 50% of the school day
- Collaborative Team Teaching (CTT): part-time or full-time
- Special Class services: part-time or full-time

Based on individual needs, students frequently require different levels of assistance. Students with disabilities may receive a combination of the above services to support their progress in middle school. For a further description of these and additional services please refer to the document [The Continuum of Services for Students with Disabilities](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources) at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

This Directory lists the Special Education Services that are available in each school for the 2008-2009 school year. Services are tailored to meet the individual needs of the students with disabilities who are currently enrolled as well as for incoming students, and as such, may vary from year to year. Students with disabilities are eligible to apply to all schools listed in the Directory regardless of whether or not the services listed on your child's Individualized Education Program (IEP) are included on the school's page, but students will be placed in schools that have the services recommended on their most recent IEP.

Many students will participate in IEP meetings after the middle school placements are completed. If the student's recommendation changes to a different program setting, he/she may need to be placed in another school that has the appropriate services. In such cases, District Placement Officers will work with families to determine the new placement.

### **Special Education Teacher Support Services (Direct and Indirect)**

Special Education Teacher Support Services (SETSS) is specially-designed and/or supplemental instruction provided by a special education teacher to support the participation of the student with a disability in the general education classroom. The special education teacher may provide direct specially-designed and/or supplemental instruction to the student or may work indirectly with the student's general education teacher to adjust the learning environment and/or modify and adapt instructional technologies and methods to meet the student's individual needs.

### **Collaborative Team Teaching Services**

In Collaborative Team Teaching (CTT), students with disabilities and non-disabled students are educated together with two teachers: a general education teacher and a special education teacher. Together, the teachers work to adapt and modify instruction for the students and ensure that the entire class has access to the general education curriculum and that each student's special education needs are met. CTT may be provided full-time or part-time or on an individual subject basis.

### **Special Class Services**

Special Class Services are services provided for children with disabilities in a self-contained classroom. They serve children with disabilities whose needs cannot be met within the general education classroom, even with the use of supplementary aids and services. Self-contained classes may be composed of students with the same disability or with different disabilities, as long as they have similar levels of academic and learning characteristics, social and physical development and management needs. Special Class services may be provided full-time or part-time or on an individual subject basis.

# Students with Special Needs (continued)

## English Language Learners

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELLs) receive the language-based services necessary to excel in middle school. Each school's Directory page lists the ELL services available. Program models are as follows:

### Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs provide language arts and subject matter instruction in the student's native language and English as well as intensive instruction in English as a Second Language (ESL). As the student develops English proficiency, instruction in English increases and native language instruction decreases.

### Dual Language

Dual Language programs educate ELL students in need of English language instruction alongside English-speaking students who are interested in learning a second language. Programs continue to develop ELLs' native language and English language skills throughout their schooling while enabling English-speaking students to become bilingual and biliterate as well. Both groups provide good linguistic role models for each other, and through their interactions, support language development in both languages. Students receive half of their instruction in English and half in the target language.

### English as a Second Language

Freestanding English as a Second Language (ESL) programs provide all classroom instruction in language arts and subject matters in English through the use of specific instructional strategies. Native language support is available to help students accelerate their understanding in subject areas. Native language assistance is supported by such activities as encouraging students to discuss subject matter with peers in the native language, allowing students to use the native language to write explanations of what they understand, and making native language textbooks, libraries, dictionaries, reference materials and technology resources available for students to use in the classroom.

Children First reforms have focused on strengthening all three program models so that they are academically challenging and delivered uniformly across our middle schools. Beyond ELL programs, however, many middle schools offer tailored services for specific types of ELLs, such as newcomers and Students with Interrupted Formal Education (SIFE). SIFE are defined by New York State as having entered a US school after second grade and whose academic performance is at least two years below grade level in reading and math. For additional information about SIFE eligibility and programs, please contact the ELL office at 212-374-6072.

For further information about all ELL programs and services available in New York City public middle schools, please visit the website of the Office of English Language Learners at <http://schools.nyc.gov/Academics/ELL>.

# New York City Accountability: How do we ensure student success?

Our schools, educators and families are all responsible for ensuring student success. Three reports provide information from different sources to inform parents and students as they consider their school options.

The three New York City accountability reports are:

<p><b>Learning Environment Survey</b></p>	<ul style="list-style-type: none"> <li>▪ Every year, all parents, teachers and 6<sup>th</sup> – 12<sup>th</sup> grade students are surveyed about the learning environment in their school, and the results are provided to the school and the public.</li> <li>▪ Surveys focus on four key aspects of a school's learning environment:             <ol style="list-style-type: none"> <li>1. Safety and respect</li> <li>2. Academic expectations</li> <li>3. Communication</li> <li>4. Parent, teacher and student engagement</li> </ol> </li> </ul>
<p><b>Quality Review</b></p>	<ul style="list-style-type: none"> <li>▪ During the school year, each school receives an on-site review by experienced educators and a detailed report on how well the school is organized to support student achievement.</li> <li>▪ The Quality Review Report focuses on how well the school:             <ul style="list-style-type: none"> <li>- Assesses child performance</li> <li>- Improves academic achievements</li> <li>- Meets academic goals</li> <li>- Plans staff development and student support services</li> <li>- Monitors student progress</li> </ul> </li> </ul>
<p><b>Progress Report</b></p>	<ul style="list-style-type: none"> <li>▪ Every fall, each school receives a report and a letter grade (A, B, C, D or F) measuring its success in accelerating student learning during the prior school year.</li> <li>▪ The Progress Report measures each school's contribution to student academic progress, no matter where each child begins his or her journey to proficiency.</li> </ul>

## Where can I find school accountability reports?

Here's a helpful step-by-step process on how to access your school's accountability reports on the NYCDOE website.

1. Visit <http://schools.nyc.gov>.
2. Enter school's name or number into the "Find a School" search box.
3. Your search results will appear on the left. Click on the school's name.
4. A new window will open and the school's webpage will appear.
5. Click on the "Statistics" link on the left-hand side of the page under, "**About Us.**"
6. Now you should be able to access the school's accountability reports along with other valuable information.
7. If you have any questions, you may visit <http://schools.nyc.gov/accountability> or email the Office of Accountability at [accountability@schools.nyc.gov](mailto:accountability@schools.nyc.gov). You may also talk to your school's parent coordinator.

# New York State Accountability: What is a School In Need of Improvement (SINI)?

A School In Need of Improvement (SINI) is one that did not meet the Adequate Yearly Progress (AYP) goals determined by the state to measure achievement levels in:

- English Language Arts
- Mathematics
- Science
- High School Graduation Rates

## What is Adequate Yearly Progress (AYP)?

Adequate Yearly Progress is the minimum level of academic performance schools must achieve every year. While some SINI schools have produced good results for many students, they have not sufficiently improved achievement for **all** students. In other cases, schools are included on the SINI list when an insufficient number of students participated in state-required tests.

## What actions are SINI schools taking to improve?

All SINI schools are required to implement a variety of interventions to help improve their instructional programs and management. Through No Child Left Behind, students who have attended a SINI school for at least a year, and are not in the final grade of the school, have the opportunity to apply for a transfer to a non-SINI school.

Year	Adequate Yearly Progress (AYP)	School Role	Parent Role
Year 1	Fails to make AYP	Schools work to improve achievement	Parents can work with school toward improvement goals
Year 2	Fails to make AYP	School writes an improvement plan	Parents notified about school status and public school choice option
Year 3	Fails to make AYP (becomes a SINI school)	School works toward meeting improvement goals	Public School Choice transfer options continue; students can receive tutoring through Supplemental Educational Services (SES).  For more information about SES, please email <a href="mailto:NCLBSESProgramSupport@schools.nyc.gov">NCLBSESProgramSupport@schools.nyc.gov</a>
Year 4	Fails to make AYP		
Year 5	Fails to make AYP; is in need of corrective action		
Year 6	Fails to make AYP; is in need of corrective action		
Year 7	Fails to make AYP; school is under alternative governance		

## How do I know which schools are SINI?

You can find the up-to-date SINI school list at <http://schools.nyc.gov/ChoicesEnrollment>. If you have any questions or concerns as you select a middle school, please speak with your school's guidance counselor. If you are matched to a SINI school, you will be expected to attend in September 2009.

# Map of District 25 Middle Schools

# Queens Valley School

**Address:** 138-01 77th Avenue, Flushing, NY 11367  
**Phone:** 718-544-1083      **Fax:** 718-544-2042  
**E-mail:** aalfonso@school.nyc.gov  
**Website:** <http://schools.nyc.gov/SchoolPortals/25/Q164>

**Subway:** E, F to Kew Gardens-Union Turnpike followed by Q74; 7 to Flushing-Main Street followed by Q20A, Q20B, Q44  
**Bus:** Q74 to Vleigh Place & 77th Avenue; Q20A, Q20B, Q44 to Main Street & 76th Avenue; Q46 to Union Turnpike & Vleigh Place

**Eligibility:**

- Priority to continuing 5<sup>th</sup> grade students
- Then to students zoned for I.S. 250
- Then to students and residents of District 25

**Site Accessibility:**

- Not Accessible

**Special Education Services:**

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

**English Language Learners:**

- ESL

**Total Students (10/31/2007):**  
632

**Grades Served (2009-2010):**

- K, 1, 2, 3, 4, 5, 6, 7, 8

**Grade levels that share our building:**

- Elementary & Middle School

**Grades for which students can apply for 2009-2010:** 6, 7

**WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL**

Queens Valley School strives to offer its students high quality instruction. Our mission is to make our students life long learners. Students benefit from our arts program which provides them with an innovative and in-depth study in a discipline of their choice (Visual Arts, Dance, Drama, Video, Vocal Music). Parents value our technology program which includes SmartBoards in classrooms, a computer lab and web-based programs such as Destination Math and Study Island. With a dedicated staff and a small school environment, our school is able to offer social, emotional and academic support for each child.

**School Theme:** Arts

**SPECIAL PROGRAMS**

Foreign Language Check Point A Exam, Yearbook Publication, Dance Program, Art Portfolio, Wilson Reading Program, Music, Book Clubs, Arista/National Junior Honor Society (NJHS),

**Language Class:** Spanish

**PARTNERSHIPS**

Teaching Matters, Urban Advantage, Teachers College Columbia University; Cooperative, Healthy, Active, Motivated, Positive Student (CHAMPS)

**EXTRACURRICULAR ACTIVITIES**

After-school Program, After-school Test Preparation; CHAMPS Program; Saturday Academy

**Open House Information**

- Please contact the school for Open House dates and times

**Important Information!**

- Extended Day Program offered
- Uniform Dress Code observed
- Weekend Program offered

Program Name	Selection Criteria
Queens Valley School	Students who apply for this program are randomly selected

# Edward Bleeker (J.H.S. 185)

**Address:** 147-26 25th Drive, Flushing, NY 11354  
**Phone:** 718-445-3232     **Fax:** 718-359-5352  
**E-mail:** JSharke2@schools.nyc.gov; PDhillon@schools.nyc.gov  
**Website:** www.jhs185.org

**Subway:** 7 to Main Street-Flushing followed by Q14, Q34, Q15, Q16, Q20A, Q20B, Q44  
**Bus:** Q14, Q34 to Willets Point Boulevard & 147th Street; Q15 to 150th Street & 25th Avenue; Q16 to Bayside Avenue & 148th Street; Q20A, Q20B, Q44 to Willets Point & Parsons Boulevards

**Eligibility:**

- For Federal Magnet Program: Open to students and residents of Districts 25 & 28

**Site Accessibility:**

- Partially Accessible

**Special Education Services:**

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

**English Language Learners:**

- ESL

**Total Students (10/31/2007):**

726

**Grades Served (2009-2010):**

- 6, 7, 8

**Grade levels that share our building:**

- Middle

**Grades for which students can apply for 2009-2010:** 6, 7

**WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL**

Students appreciate the nurturing teachers who provide support, enrichment and inquiry-based learning. They also enjoy our extensive after-school programs. Parents appreciate our challenging academic program which offers opportunities for accelerated study in science, math, foreign language and fine arts. Our Federal Magnet Program, ASPIRES, integrates the themes of Architecture/Engineering, Medicine, and Social Justice across the middle school curriculum and is supported by external partnerships during and after school.

**School Theme:** Science & Math

**SPECIAL PROGRAMS**

Special Progress (SP), Spanish Checkpoint A Exam; Electives: Band, Orchestra, Chorus, Visual Arts

**Honors/Regents Classes:** Earth Science Regents, Integrated Algebra Regents

**Language Class:** Spanish

**PARTNERSHIPS**

Center for Architecture, Paideia, Salvadori Center, Learning Through ad Extended Arts Program (LEAP), Best Buddies, Urban Advantage, Facing History and Ourselves Institute, NY Hall of Science, MathCounts, Puppetry in Practice, Positive Behavior Intervention Support (PBIS), Child Center of NY, Science Olympiad Inc., First LEGO League, ThinkQuest, Mouse Squad, Chess-in-the- Schools; Cooperative, Healthy, Active, Motivated, Positive Student (CHAMPS); Future City Competition, Queens Theatre in the Park, The Great Neck Center for the Arts, Carnegie Hall, Juilliard and The Weill Music Institute, The Metropolitan Museum of Art, China Institute, American Museum of Natural History, Brooklyn College (Puppetry in Practice residency); The After-School Corporation (TASC) supports JP Morgan Chase, The 21st Century and Expanded Learning Time/NYC Initiative

**EXTRACURRICULAR ACTIVITIES**

Drama, Chorus, Orchestra, Band, Visual Art, Latin Dance, Yearbook, Mouse Squad, LEGO League, Robotics, Think Quest, Future City Competition, IBM Challenge, Web Design & Maintenance, Science Olympiad Competition, Social Studies, Model United Nations (UN), Math Counts Competition, Homework Help, Parent-teen Book Club, Tutoring, Ballroom Dance, Computer Classes, Puppetry

- **Boys Sports:** Baseball, Fencing, Football, Soccer
- **Girls Sports:** Basketball, Fencing, Soccer, Softball, Volleyball
- **Co-ed Sports:** Fencing, Volleyball

**Open House Information**

- Please contact the school, or check the website, for Open House dates and times

**Important Information!**

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed

Program Name	Selection Criteria
ASPIRES (Federal Magnet Program)	Students who apply for this program are randomly selected

# Pomonok (P.S. 200)

**Address:** 70-10 164th Street, Flushing, NY 11365

**Phone:** 718-969-7780      **Fax:** 718-380-2615

**E-mail:** 25Q200@schools.nyc.gov

**Website:** <http://schools.nyc.gov/schoolportals/25/Q200>

**Subway:** E, F, G, R, V to Forest Hills-71st Avenue followed by Q64

**Bus:** Q64, Q65 to 164th Street & Jewel Avenue

**Eligibility:**

- Priority to continuing 5<sup>th</sup> grade students
- Then to students zoned for I.S. 250
- Then to students and residents of District 25

**Site Accessibility**

- Not Accessible

**Special Education Services:**

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

**English Language Learners:**

- ESL

**Total Students (10/31/2007):**  
550

**Grades Served (2009-2010):**

- K, 1, 2, 3, 4, 5, 6, 7, 8

**Grade levels that share our building:**

- Our school does not share space

**Grades for which students can apply for 2009-2010:** 6, 7

**WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL**

Pomonok (P.S. 200) offers a strong core curriculum in a small community setting. Parents and staff appreciate the many programs that we offer children through our partnerships with community-based organizations and variety of services. We strive to provide academic excellence for all through our programs and services which help students reach their goals.

**School Theme:** Health

**SPECIAL PROGRAMS**

Visual Art, Chorus, Various Clubs

**Language Class:** Spanish

**PARTNERSHIPS**

New York City Center, Paul Effman Music Program, American Ballet Theater (ABT), Margaret Tietz Nursing & Rehabilitation Center, Renzulli Learning, Jamestown Reading Navigator, Foundations: Wilson Language Basics, Reading Recovery

**EXTRACURRICULAR ACTIVITIES**

Chess Club, Cooking Club, Games Club, Math Club, Book Club, Debate Team Club, Theatre Club

- **Co-ed Sports:** Basketball, Tennis

**Important Information!**

- Extended Day Program offered
- Saturday Test Preparation offered

**Open House Information**

- Please contact the school for Open House dates and times

Program Name	Selection Criteria
Pomonok (P.S. 200)	Students who apply for this program are randomly selected

# P.S./M.S. 219

**Address:** 144-39 Gravett Road, Flushing, NY 11367  
**Phone:** 718-793-2130      **Fax:** 718-793-1039  
**E-mail:** 25q219@schools.nyc.gov  
**Website:** <http://schools.nyc.gov/schoolportals/25/Q219>

**Subway:** E, F to Kew Gardens-Union Turnpike followed by Q74; 7 to Flushing-Main Street followed by Q20A, Q20B, Q44  
**Bus:** Q74 to Main Street & Melbourne Avenue; Q20A, Q20B, Q44 to Main Street & Gravett Road; Q88 to Horace Harding Expressway & 146<sup>th</sup> Street or Main Street

**Eligibility:**

- Priority to continuing 5<sup>th</sup> grade students
- Then to students zoned for I.S. 250
- Then to students and residents of District 25

**Site Accessibility**

- Not Accessible

**Special Education Services:**

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

**English Language Learners:**

- ESL

**Total Students (10/31/2007):**  
620

**Grades Served (2009-2010):**

- K, 1, 2, 3, 4, 5, 6, 7, 8

**Grade levels that share our building:**

- Our school does not share space

**Grades for which students can apply for 2009-2010:** 6, 7

**WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL**

Parents appreciate how our school provides a challenging curriculum within a small learning community. Our collaborative team works together to set goals, plan for effective instruction, and monitor and assess student performance. The skills and strategies that students gain enable them to attain success and reach their potential. Additionally, both parents and students are excited about our enrichment, instrumental, specialized high school preparation and after-school club programs.

**SPECIAL PROGRAMS**

6<sup>th</sup> & 7<sup>th</sup> Grade Community Service Program, Middle School Enrichment Program (Instrumental Music, Chess, Ballroom Dancing, Drama, Robotics, Math Olympiad, Visual Arts), Student Government, Yearbook Committee, Advisory

**Language Class:** Spanish

**PARTNERSHIPS**

Queens College (QC), American Ballroom Dance Theater, Studio-in-a-School, Teachers College Columbia University, John Bowne High School, Bnai Brith International's Center for Senior Services

**EXTRACURRICULAR ACTIVITIES**

Sunrise Semester, Math Olympiad, Specialized High School Preparation, Club Program (Crafts, Cooking, Fitness, Basketball, Soccer, Volleyball)

**Important Information!**

- Extended Day Program offered
- Community Service required

**Open House Information**

- Please contact the school for Open House dates and times

Program Name	Selection Criteria
P.S./M.S. 219	Students who apply for this program are randomly selected

# Rachel Carson (I.S. 237)

**Address:** 46-21 Colden Street, Flushing, NY 11355  
**Phone:** 718-353-6464      **Fax:** 718-460-6427  
**E-mail:** 25q237@schools.nyc.gov  
**Website:** www.IS237.org

**Subway:** 7 to Flushing-Main Street followed by Q17, Q25, Q27, Q34, BX32, Q20A, Q20B, Q44, BX51  
**Bus:** Q17, Q25, Q27, Q34, BX32 to Holly Avenue; Q20A, Q20B, Q44, BX51 to Elder Avenue

**Eligibility:**

- For Federal Magnet Program: Open to students and residents of Districts 25 & 28

**Site Accessibility**

- Functionally Accessible

**Special Education Services:**

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

**English Language Learners:**

- ESL

**Total Students (10/31/2007):**  
824

**Grades Served (2009-2010):**

- 6, 7, 8

**Grade levels that share our building:**

- Middle, High

**Grades for which students can apply for 2009-2010: 6**

**WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL**

It is our vision and goal to integrate the arts within the core academic middle school curriculum. Additionally, parents are an integral part of our school community. Parents and students value our Middle School Houses Model, academic and arts focused after-school program and special parent workshops.

**School Theme:** Arts

**SPECIAL PROGRAMS**

Talent Program (Band, Strings, Chorus, Art), Resident Arts Programs, Drama, Dance, Visual Arts & Design, Musical Theater, Photography, Technology, Computer Lab

**Honors/Regents Classes:** Earth Science Regents, Integrated Algebra Regents, Spanish Regents

**Language Class:** Spanish

**PARTNERSHIPS**

Roundabout Theatre Company, The American Ballroom Theater, Queens Museum of Art, City Center, Incollaboration, Inc., Magic Box Productions, Studio in a School, Urban Arts Partners, The Leadership Program, Creative Connections, New Immigrant Community Empowerment, Rachel Carson Community Association, Inc., Queens College (QC)

**EXTRACURRICULAR ACTIVITIES**

Extensive Academic & Arts After-school Program, Outside School Time Program; Evening Center: Parent & Student Computer Class, Dance Class, Digital Art Class; Adult ESL, Family Literacy

- **Co-ed Sports:** Basketball, Soccer, Softball

**Open House Information**

- Please call the school for Open House dates and times

Program Name	Selection Criteria
The Magnet School for the Arts (Federal Magnet Program)	Students who apply for this program are randomly selected

# Robert F. Kennedy Community Middle School (I.S. 250)

**Address:** 158-40 76<sup>th</sup> Road, Flushing, NY 11366  
**Phone:** 718-591-9000      **Fax:** 718-591-2340  
**E-mail:** mrosenb@schools.nyc.gov  
**Website:** <http://schools.nyc.gov/schoolportals/25/Q250>

**Subway:** 7 to Flushing-Main Street followed by Q25 or Q34; F to Parsons Boulevard followed by Q25 or Q34; E, J, Z to Jamaica Center-Parsons/Archer followed by Q25, Q34  
**Bus:** Q25, Q34 to Parsons Boulevard and 76th Road; Q46 to Union Turnpike & Parsons Boulevard

**Eligibility:**

- For Robert F. Kennedy Community Middle School (I.S. 250) priority to students residing in the zone
- Then to students and residents of District 25
- For Federal Magnet Program: Open to students and residents of Districts 25 & 28

**Site Accessibility**

- Not Accessible

**Special Education Services:**

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

**English Language Learners:**

- ESL

**Total Students (10/31/2007):**  
454

**Grades Served (2009-2010):**

- 6, 7, 8

**Grade levels that share our building:**

- Elementary, Middle & High School

**Grade for which students can apply for 2009-2010:** 6

**WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL**

Robert F. Kennedy (RFK) Community Middle School was created to meet the needs of students interested in a small learning environment. We focus on community involvement and all students perform community service as a class throughout the entire school year. Additionally, technology is infused into all areas of the curriculum.

**School Theme:** Community Service

**SPECIAL PROGRAMS**

Service Learning, Art, Outward Bound

**Language Class:** Spanish

**PARTNERSHIPS**

Little Meadows Early Childhood Center, Meadow Park Rehabilitation & Health Care Center, Samuel Field/Bay Terrace Young Men's & Young Women's Hebrew Association (YM & YWHA), Queens Center for Progress (QCP) - A Preschool Program for Learning Enrichment (APPLE), Queens College (QC), The Macerich Corporation - Queens Center Mall, Principal for a Day (PFAD)

**EXTRACURRICULAR ACTIVITIES**

Service Learning, Test Preparation, Drama

- **Boys Sports:** Basketball
- **Girls Sports:** Basketball

**Important Information!**

- Community Service required

**Open House Information**

- Please call the school for Open House dates and times

Program Name	Selection Criteria
Robert F. Kennedy Community Middle School (I.S. 250)	Students who apply for this program are randomly selected
Federal Magnet Program	Students who apply for this program are randomly selected

# The Queens School of Inquiry

**Address:** 158-40 76th Road, Flushing, NY 11366  
**Phone:** 718-380-6929      **Fax:** 718-380-6809  
**E-mail:** EOphals@schools.nyc.gov  
**Website:** www.qc.cuny.edu/QSI

**Subway:** 7 to Flushing-Main Street followed by Q25 or Q34; F to Parsons Boulevard followed by Q25 or Q34; E, J, Z to Jamaica Center-Parsons-Archer followed by Q25 or Q34  
**Bus:** Q25, Q34 to 76th Road; Q46 to Union Turnpike & Parsons Boulevard

**Eligibility:**

- Priority to students zoned for I.S. 250
- Then to students and residents of District 25

**Site Accessibility:**

- Not Accessible

**Special Education Services:**

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

**English Language Learners:**

- ESL

**Total Students (10/31/2007):**  
242

**Grades Served (2009-2010):**

- 6, 7, 8, 9, 10

**Expected Grade Configuration:**

- 6 – 12

**Grade levels that share our building:**

- Middle School

**Grade for which students can apply for 2009-2010:** 6

**WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL**

Students like the warm, yet demanding teachers who challenge and engage them. They profit from their early exposure to the campus, courses and professors at Queens College (QC) and find a wide variety of friends here, too. Parents appreciate the regular, personal contact with their child's teachers and with the principal. The Queens School of Inquiry (QSI) is a neighborhood school that works with Queens College beginning in the 6th grade so that students may earn up to 60 free QC credits in high school

**SPECIAL PROGRAMS**

Career Institute and College Immersion Programs (7th and 8th Grades) from Queens College.

**Enrichment Classes:** Early Morning Tutoring, Test Prep

**Honors/Regents Classes:** Integrated Algebra Regents, Living Environment Regents

**Language Class:** Spanish

**PARTNERSHIPS**

Early College Initiative of the City University of New York (CUNY), Queens College, Jobs for the Future, Creative Arts Team, The Child Center of New York Beacon, Counseling and Literacy Programs

**EXTRACURRICULAR ACTIVITIES**

Art Club, School Play, Photography Club, O Ambassadors, School Newspaper, Student Government, Dance Club

- **Co-ed Sports:** Golf, Handball, Soccer

**Important Information!**

- Extended Day Program offered
- Two week Summer Academy in August for incoming 6th grade students

**Open House Information**

- Please contact the school for Open House dates and times

Program Name	Selection Criteria
The Queens School of Inquiry	Students who apply for this program are randomly selected

# East-West School of International Studies

**Address:** 46-21 Colden Street, Flushing, NY 11355  
**Phone:** 718-353-0009      **Fax:** 718-353-3772  
**E-mail:** info@ewis.org  
**Website:** www.ewsis.org

**Subway:** 7 to Main Street-Flushing followed by Q17, Q25, Q27, Q34, BX32, Q20A, Q20B, Q44, BX51  
**Bus:** Q17, Q25, Q27, Q34, BX32 to Holly Avenue; Q20A, Q20B, Q44, BX51 to Elder Avenue

**Eligibility:**

- Open to students and residents of District 25

**Site Accessibility:**

- Functionally Accessible

**Special Education Services:**

- Special Education Teacher Support Services (SETSS)

**English Language Learners:**

- ESL

**Total Students (10/31/2007):**  
350

**Grades Served (2009-2010):**

- 6, 7, 8, 9, 10, 11, 12

**Grade levels that share our building:**

- Middle and High School

**Grade for which students can apply for 2009-2010:** 6

**WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL**

Our school is small and offers individualized attention from dedicated teachers. We assess our students regularly to support their needs. Parents like our strong emphasis on literacy, math and science, as well as our requirement that all students study an Asian language. We offer Chinese, Korean and Japanese because we believe that Asia will continue to grow in importance in our children's future. Additionally, we teach children to manipulate information using technology. Our school is a fun place to learn.

**SPECIAL PROGRAMS**

**Honors/Regents Classes:** Math Regents, Science Regents

**Language Classes:** Chinese, Korean, Japanese

**PARTNERSHIPS**

Asian-Americans for Equality, Self-Help, Older Adults Technology Services (OATS), College Now, Rubin Museum of Art, iMentor

**EXTRACURRICULAR ACTIVITIES**

Volunteer Program, Newspaper, Film, Games, Anime, Martial Arts

- **Boys Sports:** Basketball
- **Co-ed Sports:** Cross Country, Soccer

**Open House Information**

- Please contact the school for Open House dates and times

**Important Information!**

- Requirement to study Chinese, Korean or Japanese four hours a week for four years
- Uniform Dress Code observed
- Extended Day Program offered
- Weekend Program offered
- Community Service required
- Summer Session offered

Program Name	Selection Criteria
East-West School of International Studies	Students who apply for this program are randomly selected

# World Journalism Preparatory: A College Board School

**Address:** 34-65 192nd Street, Flushing, NY 11358  
**Phone:** 718-461-2219      **Fax:** 718-461-2633  
**E-mail:** cschneider2@school.nyc.gov  
**Website:** www.wjps.org

**Subway:** 7 to Flushing-Main Street followed by Q28  
**Bus:** Q28 to Crocheron Avenue & 192nd Street

**Eligibility:**

- Open to students and residents of District 25

**Site Accessibility:**

- Not Accessible

**Special Education Services:**

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

**English Language Learners:**

- ESL

**Total Students (10/31/2007):**  
344

**Grades Served (2009-2010):**

- 6, 7, 8, 9, 10, 11, 12

**Grade levels that share our building:**

- Middle School

**Grade for which students can apply for 2009-2010:** 6

**WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL**

Parents appreciate our focus on our community, where adults in the school know every student and each child is treated with dignity and respect. All students receive personal attention and support. Parents appreciate that their concerns are addressed quickly by the administration and teachers. Students enjoy an excellent rapport with staff members. Additionally, parents value our use of project-based learning activities and our focus on publications. Parents are especially impressed with the amount of online information and progress data they can access quickly and easily every day.

**School Theme:** Journalism

**SPECIAL PROGRAMS**

Journalism, Newspaper Production, Broadcast, Web Design, Ballroom Dance, Guitar, Yoga, Claymation, Advisory

**Honors/Regents Classes:** Math Regents, Science Regents

**Language Class:** Latin, Spanish

**PARTNERSHIPS**

College Board, Channel One, LLC

**EXTRACURRICULAR ACTIVITIES**

Yearbook, Web Design, Chess Club, Drama Club, Debate Club

**Open House Information**

- Please contact the school for Open House dates and times

**Important Information!**

- Uniform Dress Code observed
- Extended Day Program offered
- Community Service required
- Summer Session offered

Program Name	Selection Criteria
World Journalism Preparatory: A College Board School	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House, Middle School Fair

# BELL Academy

**Address:** 18-25 212th Street, Bayside, NY 11360

**Phone:** 718-425-0587

**Fax:** 718-428-0237

**E-mail:** [cquatra@schools.nyc.gov](mailto:cquatra@schools.nyc.gov)

**Website:** <http://schools.nyc.gov/SchoolPortals/25/Q294>

**Subway:** 7 to Flushing-Main Street followed by Q13 or Q28

**Bus:** Q13 to Bell Boulevard & 23rd Avenue; Q28 to 23rd Avenue & 212th Street

## Eligibility:

- Priority to 5<sup>th</sup> grade students from P.S. 169
- Then to students and residents of District 25

## Site Accessibility:

- Not Accessible

## Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

## English Language Learners:

- ESL

## Total Students (10/31/2007):

188

## Grades Served (2009-2010):

- 6, 7, 8

## Grade levels that share our building:

- Elementary

## Grade for which students can apply for 2009-2010: 6

## WHAT PARENTS AND STUDENTS LIKE BEST ABOUT OUR SCHOOL

BELL Academy offers each student the opportunity to find and develop his or her unique profile of gifts and talents. Based on the Schoolwide Enrichment Model, our school provides challenging and enjoyable interdisciplinary learning experiences for all students through in-depth projects and investigations. Additionally, we focus on integrating state-of-the-art technology, including videoconferencing, into every content area. The school culture celebrates individuality and creativity. We aim to develop creative problem solvers who feel they can make a difference.

## SPECIAL PROGRAMS

Renzulli Learning Technology-based Enrichment, Interactive Videoconferencing with Content Providers, Interdisciplinary Projects & International Connections, Parent/Student Activities

**Language Class:** Spanish

## PARTNERSHIPS

The New York Hall of Science, Anne Frank Center, St. John's University, University of Connecticut, ArtsConnection, Theatre for a New Audience, Jazz Standard, City Access New York, Inc.

## EXTRACURRICULAR ACTIVITIES

St. John's University After-school Program, Theater, Dance, Visual Arts, Yearbook, Technology Club, Robotics Club, Music, Seasonal Sports

### Important Information!

- Extended Day Program offered

### Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria
BELL Academy	Students who apply for this program are randomly selected

# Citywide Middle School Choice Option

## Mark Twain for the Gifted & Talented (I.S. 239)

**Address:** 2401 Neptune Avenue, Brooklyn, NY, 11224

**Phone:** 718-266-0814    **Fax:** 718-266-1693

**E-mail:** prubin3@schools.nyc.gov

**Website:** <http://is239.schoolwires.com>

**Subway:** D, F, N, Q to Coney Island-Stillwell Avenue

**Bus:** B74 to West 24th Street & Mermaid Avenue

**District:** 21

### Eligibility:

- Open to New York City residents

### Selection Criteria:

- Audition (Please contact the school for Audition dates & Times)

### WHAT PARENTS AND STUDENTS WILL LIKE BEST ABOUT OUR SCHOOL

Parents and students like the environment created through Mark Twain's organization into small clusters. Each cluster has four classes and an individual team of teachers who facilitate interdisciplinary planning.

Parents and students also appreciate our 11 Talent programs: Art, Athletics, Creative Writing, Dance, Instrumental (Strings or Winds) Music, Math/Computer, Science, Theatre, Visual Media and Vocal Music.

**APPLICATION INFORMATION: If you currently attend school or reside in District 21, Mark Twain for the Gifted & Talented will be listed on your application. If you do not attend school or reside in District 21 and are interested in applying to this school, please call the school or contact your local Borough Enrollment Office for an additional Mark Twain for the Gifted & Talented application.**

## Middle Schools with School-Based Application Processes

Please note that the middle schools listed below are options in addition to the schools that have pages in this Directory. The below schools will not appear on the District 25 Middle School Application.

If you are interested in applying to any of the schools listed below, *please contact those schools directly* for the application and any additional admissions information such as Open House dates and Selection Criteria.

### District 25 Middle School with School-Based Application

#### Q025 – Adrien Block (I.S. 025)

34-65 192 Street, Queens, NY 11358

Phone: 718-961-3480

Fax: 718-358-1563

<http://schools.nyc.gov/SchoolPortals/25/Q025>

#### Q499 – Queens College School for Math, Science and Technology

148-20 Reeves Avenue, Queens, NY 11367

Phone: 718-461-7462

Fax: 718-461-7244

<http://schools.nyc.gov/SchoolPortals/25/Q499>

### Boroughwide Queens Middle Schools with School-Based Applications

#### Q227 – Louis Armstrong Middle School (I.S. 227)

32-02 Junction Boulevard, Queens, NY 11369

Phone: 718-335-7500

Fax: 718-779-7186

<http://schools.nyc.gov/SchoolPortals/30/Q227>

#### Q283 – Preparatory Academy For Writers: A College Board School

143-10 Springfield Boulevard, Queens, NY 11413

Phone: 718-949-8405

Fax: 718-525-8495

<http://schools.nyc.gov/SchoolPortals/29/Q283>

#### Q580 – Baccalaureate School for Global Education

34-12 36th Avenue, Queens, NY 11106

Phone: 718-361-5275

Fax: 718-361-5395

<http://schools.nyc.gov/SchoolPortals/30/Q580>

## Citywide Middle Schools with School-Based Applications

### **M012 – Talented and Gifted (TAG) School for Young Scholars**

240 East 109<sup>th</sup> Street, New York, NY 10029

Phone: 212-860-6003

Fax: 212-876-3782

<http://schools.nyc.gov/schoolportals/04/M012>

### **M334 – The Anderson School (P.S. 334)**

100 West 84<sup>th</sup> Street, New York, NY 10024

Phone: 212-595-7193

Fax: 212-496-2854

<http://schools.nyc.gov/schoolportals/03/M334>

### **M407 – Institute for Collaborative Education (ICE)**

345 East 15<sup>th</sup> Street, New York, NY 10003

Phone: 212-475-7972

Fax: 212-475-0459

<http://schools.nyc.gov/schoolportals/02/M407>

### **M408 – Professional Performing Arts School (PPAS)**

328 West 48<sup>th</sup> Street, New York, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

<http://schools.nyc.gov/schoolportals/02/M408>

### **M442 – Ballet Tech / NYC Public School for Dance**

890 Broadway, New York, NY 10003

Phone: 212-254-1803

Fax: 212-477-5048

<http://schools.nyc.gov/schoolportals/02/M442>

### **M539 – New Explorations into Science, Technology and Math School (NEST + m)**

111 Columbia Street, New York, NY 10002

Phone: 212-677-5190

Fax: 212-260-8124

<http://schools.nyc.gov/schoolportals/01/M539>

### **M859 – Special Music School**

129 West 67<sup>th</sup> Street, New York, NY 10023

Phone: 212-501-3318

<http://www.kaufman-center.org/sms>

## District 25 Zoned Middle Schools

### **Q189 – Daniel Carter Beard (J.H.S. 189)**

144-80 Barclay Avenue, Flushing, NY 11355

Phone: 718-359-6676

Fax: 718-358-0155

<http://schools.nyc.gov/SchoolPortals/25/Q189>

### **Q194 – William H. Carr (J.H.S. 194)**

154-60 17<sup>th</sup> Avenue, Whitestone, NY 11357

Phone: 718-746-0818

Fax: 718-746-7618

<http://schools.nyc.gov/SchoolPortals/25/Q194>

# SAMPLE 2008-2009 Application for Admission to Middle School

New York City public elementary school students who attend or reside in a district with a middle school choice application will be receiving a personalized application from their current school in December. This application will contain identifying information as well as the middle school choices for which each student is eligible.

Students not currently enrolled in a New York City Public School will need to request an application for the district in which they reside from their local Borough Enrollment Office. The information will not be personalized and the schools for which the student is eligible will not be listed.

Please review the sample application below to familiarize yourself with the application and how to complete it accurately.

**IMPORTANT:** Your application is due back to your teacher *no later than Friday, January 9, 2009*. Students who do not attend public school should return their applications to the closest Borough Enrollment Office.

For students currently attending a public school, the information in sections 1 and 2 will be automatically pulled from the current school's computer system.

- When you receive your application, verify that the information in sections 1 and 2 is correct.
- If any information needs to be updated, contact your elementary school. Your school will make the corrections in their computer system.

**Section 1** contains all of the information about you, the applicant: name, address, date of birth, contact information and other identifying information.

**Section 2** contains academic information like your most recent standardized test scores, special needs information, and last year's attendance.

**Sections 3 & 4** are for a teacher or other school administrator to complete *after* submitting your application. *Students and parents should not complete these two sections.*

**Section 5** will list all of the middle schools for which a student is eligible. This is where you indicate which schools/programs you are interested in attending. After you review this directory and attend fairs and other school events, you will rank the schools for which you are eligible in priority order on your application.

- Write a "1" next to the school you want to attend most; a "2" next to your second choice and so on until you have ranked all of the schools for which you are eligible and interested in attending.
- You can rank all of the schools listed on your application.

**Section 6** is where a parent signs the application. Remember that this section is required!

**PLEASE NOTE:** if a student does not complete an application or does not rank sufficient choices in numerical order, he or she will be placed in a middle school in the district in which he or she resides or attends elementary school.

**6 SCHOOL CHOICES BASED ON THE DISTRICT IN WHICH YOU ATTEND SCHOOL OR RESIDE**  
 Parent/Student: Please read the below instructions carefully before completing your application.

**ELIGIBILITY:**

- The schools for which you are eligible are pre-populated on your application.
- Students are eligible to apply to the district middle schools in their district of attendance and, when different, their district of residence.
- Additional schools may be schools on your application which are located in a different district but to which students from a number of districts (including yours) may apply. Note that the application lists the district in which each school is located - please review this district information carefully before you rank schools for which you are eligible.
- If a school is not listed on your application, this means that you are not eligible to apply OR that the school runs its own admissions process. Please review the list in the back of the Middle School Directory to identify those schools that have a school-based admissions process. If you are interested in applying to one of these schools, contact the school directly.

**HOW TO COMPLETE THE APPLICATION:**

- Rank, in preference order, all choices for which you are eligible and interested in attending by placing a number in the box next to each school/program, and so on.
  - Write "1" next to the school/program that you would want to attend most, "2" next to your second choice, "3" next to your third choice and so on.
  - You may choose to rank all of the school/programs listed on the application.
  - If the program requires CQSAT testing as the selection criteria (Districts 17, 18, 20, 22, 24 & 30 ONLY), you should only rank the program if you previously submitted a Request for Testing Form.
- Remember to print clearly and use only blue or black ink. Pen is not acceptable.
- After you complete your rank order, a parent/guardian must sign and date Section 6, "Parent/Guardian Name & Signature."
- If an application is not completed, or if a student does not rank sufficient choices in numerical order, he or she will be placed in a middle school in either the district in which he or she resides or the district in which he or she attends elementary school.

Priority Order #	District	School ID#	School Name	School Program Name
4	1	02100	The Collaborative Academy of Science, Technology and Language Arts Education	Middle School Program of Science, Technology and Language Arts Education
6	1	02101 (278)	School for Global Leaders	Middle School for Global Leaders
7	1	02102	East Side Community School	Middle East Side Community School
1	1	02103	Temple Square Middle School	Middle Temple Square Middle School
2	2	02104	Sheen Branch Middle School (J.H.S. 96)	Middle Special Program
3	2	02111	Alphons E. Doherty Academy (J.S. 115)	Middle Alphons E. Doherty Academy (J.S. 115)

Priority Order #	District	School ID#	School Name	School Program Name
	33	33M1.01	School Name 1	Program Name 1
	33	33M1.02	School Name 2	Program Name 2
	33	33M1.03	School Name 3	Program Name 3
	33	33M1.04	School Name 4	Program Name 4
	33	33M1.05	School Name 5	Program Name 5

**6 PARENT/GUARDIAN NAME & SIGNATURE**  
 Applications must be signed and dated.

Parent/Guardian Name (please print): \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_