

ACADEMIC & PERSONAL BEHAVIORS

This domain includes the learning habits and skills that support academic readiness and includes non-cognitive, socio-emotional qualities that support resiliency, and college/career persistence.

Persistence	Persistence is needed to support long-term commitment to educational goals through a positive mindset and self-efficacy.
Engagement	Engagement supports achievement in school by increasing students' social-emotional connection to the environment and their social confidence.
Work Habits/ Organizational Skills	Strong work habits and organizational skills support successful navigation of college and careers.
Communication/ Collaboration Skills	Communication and collaboration are essential skills in successful college and career transitions.
Self-Regulation	Self-regulation is key to resiliency. Students must develop coping skills, self-control, and confidence to work through challenges as well as metacognitive skills.

For examples of practice in action, tools, and research about academic and personal behaviors, visit:
<http://schools.nyc.gov/Academics/CommonCoreLibrary/About/CCR/AcademicPersonalBehaviors.htm>