



# Understanding the High School Quality Snapshot

*Office of School Performance*  
November 2014

# The New School Quality Reports

**NYC** Department of Education  
Charter Cities, Cheeser

High School of New York (99A999)

## High School Quality Snapshot

The School Quality Snapshot provides a summary of key information about this school. For more information, please see:

School Quality Guide: [http://schools.nyc.gov/DA/SchoolReports/2013-14/Quality\\_Guide\\_2014\\_A999.pdf](http://schools.nyc.gov/DA/SchoolReports/2013-14/Quality_Guide_2014_A999.pdf)  
 Quality Review: [http://schools.nyc.gov/DA/SchoolReports/2013-14/Quality\\_Review\\_2014\\_A999.pdf](http://schools.nyc.gov/DA/SchoolReports/2013-14/Quality_Review_2014_A999.pdf)  
 NYC School Survey: [http://schools.nyc.gov/DA/SchoolReports/2013-14/Survey\\_2014\\_A999.pdf](http://schools.nyc.gov/DA/SchoolReports/2013-14/Survey_2014_A999.pdf)  
 High School Directory: <http://schools.nyc.gov/ChoicesEnrollment/High/Resources>

For more information about this document, please see the Family Guide to the School Quality Snapshot: [http://schools.nyc.gov/Accountability/Tools/FIS\\_Family\\_Guide](http://schools.nyc.gov/Accountability/Tools/FIS_Family_Guide)

NOTE: The purpose of this sample report is to show the layout and content of the School Quality Snapshot. The school described in this report is not real and the data in the report are fictitious. On actual School Quality Snapshots, the links above will connect to the appropriate school reports and information.

**2013-2014**

**NYC** Department of Education  
Charter Cities, Cheeser

## School Quality Guide 2013-2014

School: High School of New York  
 DBN: 99A999  
 Principal: Jane Doe  
 Report Type: High School

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### School Overview

Grade	Enrollment		
	2011-2012	2012-2013	2013-2014
8 <sup>th</sup> Grade	132	136	130
10 <sup>th</sup> Grade	126	127	125
11 <sup>th</sup> Grade	121	119	116
12 <sup>th</sup> Grade	123	107	103
All Students	502	489	478

### Student Population Characteristics

	2011-2012	2012-2013	2013-2014
% English Language Learners	37%	36%	35%
% Students with IEPs	14%	14%	9%
% Students with IEPs spending less than 20% time with non-disabled peers	3%	3%	3%
% Free Lunch Eligible	86%	86%	87%
% Temporary Housing	2%	2%	2%
% Coverage Under-Credited	2%	2%	2%
% Asian	9%	10%	10%
% Black	8%	6%	5%
% Hispanic	80%	82%	83%
% White	3%	2%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency (based on 8th grade)	2.75	2.75	2.80
Average Incoming Math Proficiency (based on 8th grade)	2.97	3.01	3.25

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# Overview of School Quality Report Sections

- Neither report includes an overall rating.
- Instead, they include information about key areas of school quality:
  - Quality Review
  - Student Progress
  - Student Achievement
  - School Environment
  - College & Career Readiness (high school only)
  - Closing the Achievement Gap

# Overview of the School Quality Guide



**School Quality Guide**  
2013–2014

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Principal: Jane Doe  
Report Type: High School

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- Designed primarily for educators, also publicly available for anyone who wants to look deeper
- Includes multiple years of data to show trends over time
- No overall rating
- Includes a rating for each section based on meeting school-specific targets that take into account historical performance of similar schools and all schools citywide

# Overview of the *School Quality Snapshot*

The cover of the report features the NYC Department of Education logo at the top, followed by the school name and ID. The title 'High School Quality Snapshot' is prominently displayed in large blue font. Below the title, a dark blue box contains a summary of the report's purpose and links to related documents. At the bottom, the year '2013-2014' is written in orange.

**NYC** Department of Education  
Chancellor Carmen Fariña

High School of New York (99A999)

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**2013-2014**

- Designed specifically for families
- Concise, user-friendly summary of school quality
- Multiple measures (of school's practices, environment, and performance)
- No overall or section ratings; includes comparisons to citywide and borough averages
- New information about where students go after leaving the school

# Snapshot – Quality Review

## QUALITY REVIEW

An evaluation of the school by an experienced educator based on a formal school visit where the educator observed classrooms and spoke with parents, students, and school leaders. This tells us about the school's potential for improvement in the future, in contrast to the rest of the School Quality Snapshot, which focuses on how the school is doing now.

**Most Recent Quality Review:**  
April 4-5, 2013

**Principal at Time of Review:**  
Jane Doe

**How interesting and challenging is the curriculum?**



**How effective is the teaching and learning?**



**How well does the school assess what students are learning?**



**How clearly are high expectations communicated to students and staff?**

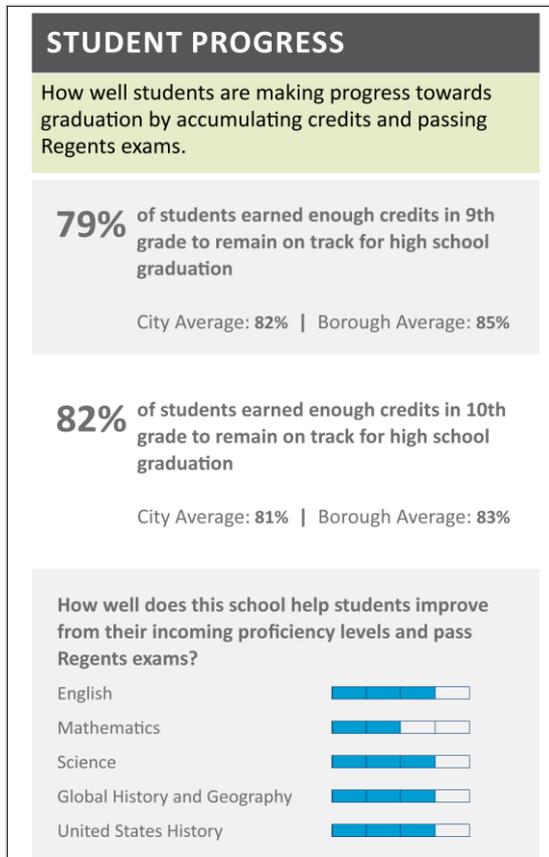


**How well do teachers work with each other?**



- Quality Review
  - Formal school visit by experienced educator
  - Observes classrooms, reviews documents, and speaks with parents, students, and school leaders
  - Evaluates how well the school is organized to improve student achievement
- Includes ratings in specific areas
  - Quality of the curriculum
  - Effectiveness of the teaching
  - Effective assessments of student learning
  - High expectations
  - Teacher collaboration
- For charter schools, there will be links to reports written by the authorizers

# Snapshot – Student Progress



- Student progress towards graduation by accumulating credits and passing Regents exams
- Remaining on track for graduation in 9<sup>th</sup> and 10<sup>th</sup> grade by earning 10 or more credits during the year
- Improving from incoming proficiency levels to pass Regents exams
  - Accounts for students' likelihood of passing Regents exam given their performance on the related 8<sup>th</sup> grade exam

# Snapshot – Student Achievement

## STUDENT ACHIEVEMENT

Graduation rates, after four and six years.

**75%** of students graduated within 4 years

City Average: 66% | Borough Average: 74%

**82%** of students graduated within 6 years

City Average: 73% | Borough Average: 79%

- Student graduating with Regents or Local Diploma
- 4-year rate based on students who entered 9th grade in 2010-11
- 6-year rate based on students who entered 9th grade in 2008-09

# Snapshot – School Environment

## SCHOOL ENVIRONMENT

What it is like to be at this school. Parent, student, and teacher satisfaction based on the NYC School Survey.

**78%** students feel that their school offers enough variety of programs, classes and activities to keep them interested in school

City Average: 78% | Borough Average: 81%

**93%** of parents are satisfied with the education that their child has received

City Average: 95% | Borough Average: 96%

**85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

City Average: 79% | Borough Average: 83%

**86%** of teachers would recommend this school to parents

City Average: 81% | Borough Average: 89%

- NYC School Survey
  - Administered annually to all parents, all teachers, and students in grades 6-12.
  - Measures satisfaction with various elements of school's environment.
  - Snapshot presents responses from parents, students, and teachers to specific questions from the survey
- For most questions, the percent satisfied is the percent that answered agree or strongly agree to the question

# Snapshot – College and Career Readiness

## COLLEGE AND CAREER READINESS

How well prepared students are for college and careers, based on their achievements in high school and their outcomes after leaving high school.

**47%** of students successfully completed approved college preparatory courses and assessments

City Average: 44% | Borough Average: 50%

**55%** of students graduated college ready

City Average: 48% | Borough Average: 54%

**59%** of students graduated from high school and enrolled in a college or other postsecondary program within 6 months

City Average: 50% | Borough Average: 57%

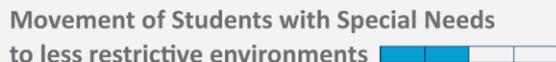
- Students who successfully completed approved college preparatory courses (e.g. advanced Regents exams, career/technical programs, arts programs, AP courses, college credit courses)
- Students who graduated college ready according to CUNY's requirements for avoiding remediation
- Students who graduated from high school and enrolled in college or other postsecondary program within 6 months

# Snapshot – Closing the Achievement Gap

## CLOSING THE ACHIEVEMENT GAP

How well schools are serving English Language Learners, Students with Special Needs, and students with low past performance.

How well does this school help different groups of students graduate in four years?



- How the school helps students with higher needs graduate
- Schools receive greater credit for diploma types associates with greater levels of proficiency (e.g. Advanced Regents diploma)
- Also shows movement of students with disabilities to less restrictive environments

# Questions/Feedback?

[SchoolPerformance@schools.nyc.gov](mailto:SchoolPerformance@schools.nyc.gov)