

## Cybersafety

**Essential Understanding:**

Our relationship to another person (whether online or in real life) determines the type of information we share with him/her.

**Learning Outcome(s):**

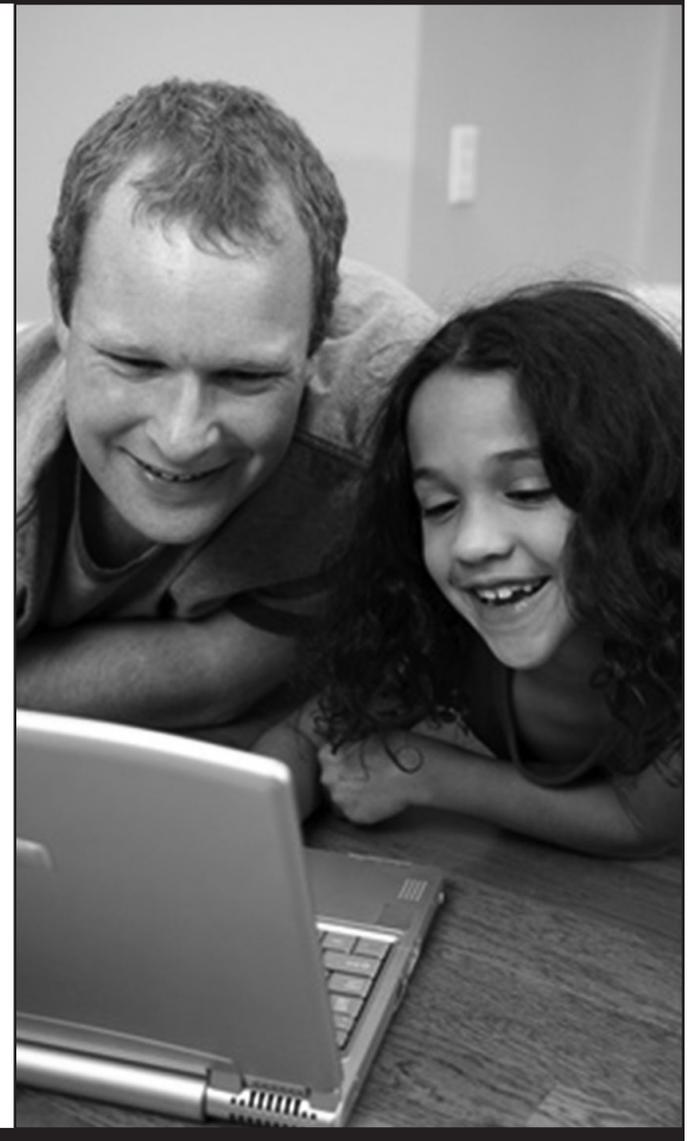
- Students will be able to identify the difference between their real life friends and their digital/online friends.
- Students will be able to identify what information is safe to share with their real friends and what information is safe to share with their online friends.

**Common Core Standard(s):**

- SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

**IFC Standard(s):**

- Asks “I wonder” questions about the research topic.



## GRADE 2

## Digital Citizenship Strand: Safety

	LEARNING/TEACHING ACTIVITIES	RESOURCES
Mini Lesson	<p>Activate prior knowledge: Who uses a computer to go online to play games with other people or to chat online with other people? Who uses a game system (e.g. Wii) to go online and play games or chat with other people?</p> <p>Project pairs of photographs and graphics of similar-looking avatar (digital) faces. (Ideally the “real” photos would be of actual children from your school/class.) Ask: “Which of these are real boys that you could know from school or your neighborhood? Which of these are boys that you might only know online?” Continue with other photo/avatar pairs.</p> <p>What are the differences between friends you know in real life and “friends” you might meet online?</p>	<p>Digital images (avatars) of boys <a href="http://images.clipartof.com/small/76709-Royalty-Free-RF-Clipart-Illustration-Of-A-Blond-Caucasian-Boy-Avatar-With-Braces.jpg">http://images.clipartof.com/small/76709-Royalty-Free-RF-Clipart-Illustration-Of-A-Blond-Caucasian-Boy-Avatar-With-Braces.jpg</a></p> <p><a href="http://images.clipartof.com/small/76745-Royalty-Free-RF-Clipart-Illustration-Of-A-Brunette-Caucasian-Boy-Avatar-With-Braces.jpg">http://images.clipartof.com/small/76745-Royalty-Free-RF-Clipart-Illustration-Of-A-Brunette-Caucasian-Boy-Avatar-With-Braces.jpg</a></p> <p>Photographs of boys <a href="http://www.childrensrehabengineeringteam.com/cutekids/blondeboy.jpg">http://www.childrensrehabengineeringteam.com/cutekids/blondeboy.jpg</a></p> <p><a href="http://www.aacap.org/galleries/resourceCenter/BoyWithGlasses.gif">http://www.aacap.org/galleries/resourceCenter/BoyWithGlasses.gif</a></p> <p>Mii images of celebrities <a href="http://www.famousmii.com/mii/category/television/">http://www.famousmii.com/mii/category/television/</a></p>

## GRADE 2

## Digital Citizenship Strand: **Safety**

	LEARNING/TEACHING ACTIVITIES	RESOURCES
Guided Practice	<p>Project a T-Chart and populate it on the left side: Information that is safe to share and on the right side: Information that is not safe to share.</p> <p><b>First row: Digital Friends; Second row: Real Life Friends</b></p> <ul style="list-style-type: none"> <li>• What are some things that you might tell a friend from school or your neighborhood?</li> <li>• Which of those things might be safe to tell an online friend, someone that you do not really know?</li> <li>• What information is not safe to tell a digital/online friend?</li> </ul> <p>Teacher models writing an example in each column and charts student responses.</p>	Project attached template
Independent Practice/Check for Student Understanding	<p>Students illustrate one thing that is safe to share with a real friend and one thing that is safe or not safe to share with an online friend. <i>(See attached template.)</i></p>	Template
Sharing/Reflection	<p>Students share their illustrations.</p> <p>Key points to stress:</p> <ol style="list-style-type: none"> <li>1. It is safe to give real friends your address and phone number but never give out personal information to someone who you only know online. Do not give out your real name, age, where you live, phone number or school name online.</li> <li>2. Not everyone online is who they say they are so students need to be able to differentiate between real and online/digital friends.</li> </ol>	
Assessment	<p>Handout: Did the student responses demonstrate an understanding of what information was safe to share with real friends and what information was safe or not safe to share with digital/online friends?</p>	

### **Follow up/Extensions:**

#### **Cybersafety Video:**

Librarian asks students to read their cybersafety tips while using the Flip camera to record their voices and illustrations.

Upload and create movie on librarian's computer.

Upload movie to Vimeo for easy sharing.

#### **Stranger Collage:**

Clip magazine pictures of a variety of people. Take photographs of students and staff members to be photocopied or scanned into a computer and printed.

Have children sort the pictures into two groups: "People I know" and "People I don't know." Write each of these headings on a separate piece of construction paper. Students glue pictures under the correct heading.

#### **Safety Read Alouds:**

Read [The Berenstain Bears Learn About Strangers](#),

Stan and Jan Berenstain or [Staying Safe By Saying No](#), Cynthia MacGregor.

#### **Internet Safety Web Sites:**

Show an internet safety video from one of these sites:

<http://www.netsmartzkids.org/videos/index.htm>

<http://www.safekids.org/>

#### **Other Helpful Sites:**

<http://www.connectsafely.org/>

<http://www.staysafeonline.org/>

[http://www.mcgruff.org/Advice/online\\_safety.php](http://www.mcgruff.org/Advice/online_safety.php)

<http://familywii.org/article.php?articleid=74&category=7> (Being safe online with Wii game system)

#### **Common Sense Media:**

<http://www.common sense media.org/educators/lesson/talking-safely-online-4-5>

Name \_\_\_\_\_ Class \_\_\_\_\_

<b>Real Friends versus Digital Friends</b>		
	<b>Information that is safe to share.</b>	<b>Information that is not safe to share.</b>
<b>Digital Friends</b>		
<b>Real Life Friends</b>		