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**NEW YORK CITY  
DEPARTMENT OF  
EDUCATION**



**HEARING  
EDUCATION  
SERVICES**

**SERVING  
DEAF AND HARD OF HEARING  
STUDENTS WITHIN THE FIVE  
BOROUGHES OF NEW YORK CITY**



**District 75**

## STATE OF THE ART ASSISTIVE TECHNOLOGY



### THE SELF CONTAINED CLASS PROGRAM

Serves deaf and hard of hearing students in special classes. These classes maintain a small-class pupil to teacher ratio (12:1:1 in elementary and middle school and 15:1 in high school) and are located in various schools throughout the five boroughs. Licensed Teachers of the Deaf and Hard of Hearing provide academic and specialized instruction. Children may be mainstreamed for various subjects as appropriate, and may receive other related services as mandated by their IEPs. For many students, the self-contained class program can lead to placement in a less restrictive environment.

The Sign Support Program is committed to providing a range of communication options, including spoken English, American Sign Language, and components of Signed English, depending upon the needs of the individual child. Children develop their potential as signing and oral communicators. This program is available for students from kindergarten through high school.

The Auditory/Oral program is committed to maximizing auditory skills. The communication mode is English only. Children develop their potential as oral communicators through the auditory/oral approach. Currently, this program is available for students at the elementary and intermediate levels.

### HEARING EDUCATION SERVICES

**(HES)** is a District 75 Program within the New York City Department of Education. HES consist of two program components: Related Services and Self- Contained classes. Services are provided to over 2,800 students who are deaf or hard of hearing.

### THE RELATED SERVICES PROGRAM

Provides support to students who are deaf or hard of hearing and attend either general or special education classes. Licensed Teachers of the Deaf and Hard of Hearing visit these students on a weekly basis. Frequency of service is as written on the student's Individual Education Program (IEP), following evaluation by the Committee on Special Education. Related Service teachers also act as consultants to their students' classroom teachers and school administrators.



Elementary Self-Contained Class visited the Big Apple Circus

### THE AUDIOLOGY DEPARTMENT

Provides audiological services for deaf and hard of hearing students in the HES programs. The educational audiologists of HES are responsible for the provision of appropriate FM assistive technology. They also provide professional development for staff members on audiological issues and hearing loss. Audiologists act as consultants to special and general education teachers regarding strategies to enhance the auditory process in the classroom.

### HEARING EDUCATION SERVICES

Further provides guidance, social work, counseling, transition services and work-study programs for deaf and hard of hearing youth. Hearing Education Services is also available as a resource to the public in hearing education and related issues. We sponsor a yearly College Fair for all students who wish to further their education after high school.



Self-Contained Class visited the Big Apple Circus in 2015 (MS 331X)