

## **EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of Launch Expeditionary Learning Charter School (84KTBD) with Existing School P.S. 243 The Weeksville School (16K243) in Building K243 Beginning in 2012-2013**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to site Launch Expeditionary Learning Charter School (84KTBD, “Launch Charter School”) in Building K243 (“K243”), located at 1580 Dean Street in Brooklyn’s Community School District 16 beginning in 2012-2013. Launch Charter School is a new public charter school that has been approved by its authorizer, the New York State Education Department (“NYSED”) to serve up to 461 students in sixth through tenth grade.<sup>1</sup> Only Launch Charter School’s sixth through eighth grades will be co-located in K243. Launch Charter School would be co-located in K243 with existing elementary school P.S. 243 The Weeksville School (16K243, “P.S. 243”), which serves students in grades kindergarten through five and offers a pre-kindergarten program. K243 also houses four community based organizations (“CBOs”) that offer varied programming to the P.S. 243 school community. A “co-location” means that two or more school organizations are located in the same building and may share large, common spaces like the auditoriums, gymnasiums and cafeterias.

According to the 2010-2011 Enrollment Capacity Utilization Report (the “Blue Book”), K243 has the capacity to serve 895 students. Currently, the building serves 357 students,<sup>2</sup> yielding a building utilization rate of approximately 40%.<sup>3</sup> If this proposal is approved, in 2012-2013, the first year of the proposed co-location, Launch Charter School will serve approximately 90-115 students in sixth grade. Launch Charter School will then add one grade each year until serves approximately 244-312 students in sixth through eighth grades in 2014-2015. At that time, K243 is projected to serve approximately 540-668 students enrolled in P.S. 243 and Launch Charter School, yielding an estimated building utilization rate of 60%-75%. Thus, K243 has sufficient space to accommodate the proposed co-location.

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<sup>1</sup> Launch Charter School is currently authorized by its charter authorizer, New York State Education Department (“NYSED”), to serve students in grades six through ten, but the DOE anticipates that Launch Charter School will apply for a grade expansion to serve students in grades six through twelve in the future. If this proposal is approved, Launch Charter School will reach full scale at K243 in 2014-2015 when it serves sixth through eighth grade students. If Launch Charter School’s application to serve sixth through twelfth grade students is approved, the DOE would evaluate available space and would issue a new Educational Impact Statement (“EIS”) for siting the high school grades, based on the most appropriate space available for the 2015-2016 school year and beyond. The DOE is considering all long-term options to accommodate the anticipated growth of Launch Charter School. This may include requesting Launch Charter School to revise its enrollment plan and/or place other grades in a different location. Any proposal to re-site or co-locate Launch Charter School in another building would be subject to a vote by the Panel for Educational Policy.

<sup>2</sup> 2011-2012 audited register. Pre-kindergarten is a program that can be offered as half-day or full-day. Enrollment figures presented here represent the full-day equivalency.

<sup>3</sup> All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. Utilization rates referenced for the 2011-2012 school year are based on audited enrollment and do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31, 2011. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Expeditionary Learning, an educational service provider with approximately 170 schools in its network, has been approved by NYSED, its charter authorizer, to open Launch Charter School for the 2012-2013 school year. Launch Charter School has been approved by NYSED to serve up to 461 students in sixth through tenth grade. However, the DOE has informed Launch Charter School that K243 cannot accommodate both the school’s middle and high school grades based on the space available in the building, which is why this proposal is for the siting of Launch Charter School’s middle school grades only. The DOE will consider all long-term options to accommodate the anticipated growth of Launch Charter School, which may include siting some of its grades at a different location.

The DOE believes in the potential of Launch Charter School and supports the placement of this charter school in District 16 in order to continue providing educational options for students and families.

## II. Proposed or Potential Use of Building

K243 has the capacity to serve 895 students, but in 2011-2012, it serves only 357 students, yielding a building utilization rate of just 40%. As a result, K243 has been identified as an underutilized building.<sup>4</sup>

The current and proposed grade spans over the next three years and projected enrollments for the schools in K243 are as follows:

<b>Grades Spans</b>					
<b>DBN</b>	<b>School Name</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
16K243	P.S. 243	K-5 <sup>5</sup>	K-5	K-5	K-5
84KTBD	Launch Charter School	-	6	6-7	6-8

<b>School Name</b>	<b>2011-2012 Audited Enrollment</b>	<b>2012-2013 Projected Enrollment</b>	<b>2013-2014 Projected Enrollment</b>	<b>2014-2015 Projected Enrollment</b>

<sup>4</sup> The preliminary 2011-2012 Underutilized Space Memorandum and List was published on the DOE’s website on October 4, 2011. It can be accessed at <http://schools.nyc.gov/community/planning/default.htm>.

<sup>5</sup> P.S. 243 currently offers a full-day pre-kindergarten program. Pre-kindergarten is considered a program, not a grade, and therefore is not included in this chart. The DOE’s pre-kindergarten programs are maintained based on available funding and student enrollment. The DOE anticipates that pre-kindergarten will continue to be offered at P.S. 243, subject to continued funding and demand.

P.S. 243	357	321 - 381	311 - 371	296 - 356
Launch Charter School	-	90 - 115	171 - 219	244 - 312
<b>Total Building Enrollment</b>	357	411 - 496	482 - 590	540 - 668
<b>Utilization</b>	40%	46% - 55%	54% - 66%	60% - 75%

In the 2014-2015 school year, Launch Charter School would be fully phased in, serving approximately 244-312 students in sixth through eighth grades. At that time, there would be approximately 540-668 students served in K243, yielding an estimated building utilization rate of 60%-75%.

As described in more detail in the Blue Book, which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. The DOE’s projected utilization rates for the 2011-2012 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2011-2012 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

Launch Charter School is a new charter school that will open in September 2012. If this proposal is approved, Launch Charter School will add approximately 244-312 additional sixth through eighth grade seats in District 16. In its first year, Launch Charter School will admit sixth grade students, with lottery preferences in the following order: (1) siblings of currently enrolled students,<sup>6</sup> (2) students eligible for free or reduced priced lunch, and (3) students who reside in Community School District 16. Further, the DOE has been informed that Launch Charter School plans on seeking a change in its lottery preferences from its authorizer. If approved, Launch Charter School would provide preferences in the following order: (1) siblings of currently enrolled students, (2) students who reside in Community School District 16, and (3) students who are eligible for free or reduced priced lunch.

#### *Impact on Students Currently Attending P.S. 243*

The proposed co-location of Launch Charter School is not expected to impact student enrollment or instructional programming at P.S. 243.

P.S. 243 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes, students enrolled in self-contained (“SC”) special education classes, and students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities will receive services in accordance with their Individualized Educational Program (“IEPs”). Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learner (“ELL”) students receive English as a Second Language (“ESL”) or transitional bilingual services. All students enrolled at P.S. 243 will continue to receive their mandated special education and/or ELL services.

The DOE does not anticipate that this proposal would impact P.S. 243’s current partnerships, including its partnerships with the following CBOs: Change for Kids, Striking Vikings Story Pirates Creative Writing Program, Pace Institute College Tutors, Brooklyn Arts Council-Music Program, Madison Square Boys and Girls Clubs After School Program, Weeksville Heritage Society/School Museum, Girl Scouts and Fan-4-Fitness. Similarly, it is not anticipated that the proposed co-location would impact P.S. 243’s ability to continue to offer special programs or extracurricular activities based on student interests, available resources, and staff support for those programs. These programs include weekly parent workshops offered by the Brooklyn AIDS Task Force, workshops offered by the Eastern Parkway Learning Center, New York Cares and Learning Leaders, Nutrition Parent Workshops offered by Cornell University, ABC Bookmaking with Pearson, the i-Zone Technology Program: Time-to-Know, and Compass Learning. The co-location may, however, change the way those programs are configured. For

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<sup>6</sup> Because Launch Charter School is a new school that does not currently enroll students, the lottery preference for siblings of currently enrolled students would not apply for the 2012-2013 school year.

example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students would continue to have the opportunity to participate in a variety of special programs and extracurricular activities though the specific offerings at a given school are always subject to change. That is true for any City school as all schools modify their offerings annually based on student demand and available resources.

### *Impact on Future Students at P.S. 243*

The proposed co-location of Launch Charter School in K243 is not expected to impact the admissions process at P.S. 243. P.S. 243 is a zoned elementary school. A student's zoned school is determined by his or her home address. For more information about school zoning and the admissions processes to enroll in a zoned elementary school, please visit the DOE website at: <http://schools.nyc.gov/ChoicesEnrollment/Elementary/default.htm>. If you are interested in determining your zoned school, please visit the DOE website's School Search function: <http://schools.nyc.gov/SchoolSearch>.

This proposal is not expected to impact students currently enrolled at P.S. 243, or other current or future elementary school students in District 16. P.S. 243 will continue to admit students who reside within its zone. Additionally, this proposed co-location is not expected to impact the pre-kindergarten program at P.S. 243. Pending continued funding and space availability, P.S. 243 will continue to offer a pre-kindergarten program.

### *Impact for Future Middle School Students in District 16*

If this proposal is approved, all current and future age-appropriate students in District 16 will have the opportunity to enter the charter application lottery process to enroll in Launch Charter School. Launch Charter School will provide lottery preferences in the following order: (1) siblings of currently enrolled students, (2) students who are eligible for free/reduced priced lunch, (3) students who reside in Community School District 16. Further, as noted above, the DOE has been informed that Launch Charter School plans on seeking a change in its lottery preferences from its authorizer. If approved, Launch Charter School would provide preferences in the following order: siblings of currently enrolled students, students who reside in Community School District 16, and students who are eligible for free or reduced priced lunch.

District 16 has adopted Middle School Choice. There are currently nine choice middle schools in District 16.<sup>7</sup> In the District 16 Middle School Choice process, students rank their preferences from among District 16 choice middle schools. These options include:

- choice middle schools with a screened application process (admission is based on criteria designated by the school); and
- choice middle schools with an unscreened or limited-unscreened application processes. (Note: as described above, limited-unscreened schools admit students on the same basis as unscreened

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<sup>7</sup> This number includes the middle school grades of Frederick Douglass Academy IV Secondary School ("16K393"). In a separate EIS, the DOE has proposed to phase-out the middle school grades of Frederick Douglass Academy IV Secondary School beginning in the 2012-2013 school year. This number does not include I.S. 681, a middle school which the DOE has proposed to open beginning in the 2012-2013 school year.

schools except that they give preference to students who have attended a school information session.)

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Students with IEPs will participate in the middle school admissions processes in the same manner as their non-disabled peers. The DOE will continue to support District 16 middle schools in reviewing students' IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. It is expected that these schools will continue to develop individualized programs to meet the needs of their future students with disabilities. The specific services provided may vary from year to year depending on students' individual needs. However, students with disabilities will continue to receive all mandated services in accordance with their IEPs.

In accordance with DOE policy, ELL students participate in the middle school admissions processes in the same manner as their peers who are not ELL students. Students who are ELL are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services will continue to receive appropriate services at the middle school to which they are matched.

District 16 middle schools also accept students through the over-the-counter ("OTC") process. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned; or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101);<sup>8</sup> or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, home address and which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student's needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

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<sup>8</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and—if space allows—adjusted in those schools where the admissions methods are limited unscreened, educational option or unscreened. Should a zoned school reach capacity, the school may be “capped,” in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student has the right to return if the student so chooses.

Future rising sixth grade students will continue to have access to a broad range of middle school options through the District 16 Middle School Choice process. Additional information regarding special programs and courses offered by District 16 middle schools are available in the online Middle School Directory which is updated yearly and is available at <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

In addition, the table below lists three charter schools located in District 16 that serve middle school grades and admit students through the charter school lottery application process, providing a preference for District 16 students.<sup>9</sup> All students in District 16 will continue to have the opportunity to participate in these charter lotteries.

**District Charter Options**

DBN	School	Grade Span 2011-2012	Grade Span at Scale	2011-2012 Total Enrollment <sup>10</sup>	Admissions Method
84K593	Excellence Boys Charter School	K-8	K-8	482	Lottery
84K648	Bedford Stuyvesant Collegiate Charter School	5-8	5-12	260	Lottery
84K731	Brooklyn Excelsior Charter School	K-8	K-8	690	Lottery

**B. Schools**

P.S. 243 currently enrolls 357 pre-kindergarten through fifth grade students.<sup>11</sup> As previously noted, the DOE does not anticipate that this proposed co-location would impact the enrollment policies or projections at P.S. 243 or its ability to continue to offer the pre-kindergarten program, subject to funding ability and demand.

K243 has adequate capacity to accommodate both P.S. 243 and Launch Charter School. Collectively, the schools are projected to enroll an estimated 540-668 students in 2014-2015, yielding an estimated building utilization rate of approximately 60%-75%.

The estimated enrollment for both organizations in K243 over the next several years are shown in Sections II and IV.

<sup>9</sup> For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s website at <http://schools.nyc.gov/community/planning/charters/For+Parents>.

<sup>10</sup> Based on headcount as of October 1, 2011

<sup>11</sup> 2011-2012 audited register

As described in more detail in the Building Utilization Plan that accompanies this Educational Impact Statement, there will be sufficient space to accommodate P.S. 243 and Launch Charter School, pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while Launch Charter School gradually phases in. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools:

[http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school’s representative. For elementary schools serving kindergarten through fifth grade (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or ICT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving kindergarten through fifth grade receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline full-size equivalent classrooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale.

### **C. Community**

K243 is currently underutilized. This means that the space in the building is not being used as efficiently as possible and could be used to create new educational opportunities for families. The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs.

Expeditionary Learning, the education service provider that will partner with Launch Charter School, currently partners with approximately 170 schools in multiple locations, including ten schools in New York City. The DOE believes that Launch Charter School is a high-potential secondary option for middle and high school students in District 16 and supports the permanent placement of this school in District 16 in order to continue providing educational opportunities for students and families.

In addition, as is typically the case when a new unzoned school option opens, Launch Charter School may have an impact on enrollment at other District 16 middle schools by enrolling students who would otherwise attend a District 16 middle school. At present, there is no way to reliably predict which District 16 schools would be impacted, if any, or by how many seats.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K243. This proposal is not expected to impact the functional site accessibility of the K243 building.

#### IV. Enrollment, Admissions and School Performance Information

##### P.S. 243

##### Admissions Data

<b>Current Admissions</b>	Zoned elementary school
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##### Enrollment Data

	PK <sup>12</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2011-2012 (audited)	32	45	56	44	66	61	53	357
2012-2013 (proj.) <sup>13</sup>	31	45 - 55	40 - 50	50 - 60	40 - 50	60 - 70	55 - 65	321 - 381
2013-2014 (proj.)	31	45 - 55	45 - 55	40 - 50	50 - 60	40 - 50	60 - 70	311 - 371
2014-2015 (proj.)	31	45 - 55	45 - 55	45 - 55	40 - 50	50 - 60	40 - 50	296 - 356

##### Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>14</sup>	15%
Percentage of Students with IEPs <sup>15</sup>	19%
Percentage of ELL Students <sup>16</sup>	3%

<sup>12</sup> Pre-kindergarten is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency.

<sup>13</sup> All projections referenced for 2012-2013 and beyond are based on the 2011-2012 audited register and reflect the forward promotion of the current first through fifth grade cohorts, and a stable kindergarten cohort.

<sup>14</sup> Students Receiving ICT and SC services as percentage of total students from the 2011-2012 audited register

<sup>15</sup> Students with IEP as percentage of total students from the 2011-2012 audited register

<sup>16</sup> ELL students as percentage of total students from the 2011-2012 audited register

Percentage of Students Eligible for Free or Reduced Lunch <sup>17</sup>	98%
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### School Performance Data<sup>18</sup>

P.S. 243 - The Weeksville School	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	C	C
Progress Report Progress Grade	A	F	C
Progress Report Performance Grade	A	D	D
Progress Report Environment Grade	B	B	B
Quality Review Score <sup>19</sup>	N/A	N/A	D
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4) <sup>20</sup>	69%	31%	31%
Math % Proficient (Levels 3 and 4)	94%	41%	40%
<b>Other Key Performance Indicators</b>			
Attendance Rate	92.0%	90.8%	91.3%

<b>2010-2011 State Accountability Status</b>	In Good Standing <sup>21</sup>
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### Launch Charter School

#### Admissions Data

<b>Proposed Admissions</b>	Charter Lottery Application
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<sup>17</sup> Percentage of students eligible for free or reduced lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011

<sup>18</sup> Source: Progress Report

<sup>19</sup> Not all schools receive a Quality Review each year.

<sup>20</sup> In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve proficiency on the exam. As a result, the percent of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City students’ scale scores on the tests remained largely unchanged relative to the prior year.

<sup>21</sup> For information on measures of New York State Accountability see: <http://www.p12.nysed.gov/irs/accountability/>.

**Enrollment Data**

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-2013 (proj.) <sup>22</sup>	90-115	-	-	90-115
2013-2014 (proj.)	90-115	81-104	-	171-219
2014-2015 (proj.)	90-115	81-104	73-93	244-312

**Demographic & School Performance Data**

Launch Charter School does not yet enroll students. Therefore, there is no demographic or school performance data for the school yet.

**V. Initial Costs and Savings**

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. At this time, the DOE has not received any requests for capital improvements to K243 related to this co-location.

**VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services**

**A. Personnel Needs**

The proposed co-location is not expected to change the number of personnel positions assigned to P.S. 243 nor is it expected to significantly alter the duties of current staff at the aforementioned school.

New pedagogical and non-pedagogical positions will be created at Launch Charter School over the course of the school’s phase-in. Launch Charter School is expected to hire additional teachers as each new grade is added and as the total number of sections increases as the school phases in.

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<sup>22</sup> All projections referenced for the 2012-2013 school year and beyond reflect the charter school’s authorized enrollment pursuant to its charter application.

## **B. Cost of Instruction**

This proposal should not impact the operating budget or costs of instruction at P.S. 243. The basic operating budget for P.S. 243 is determined by the same Fair Student Funding (“FSF”) formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student. FSF entitlements are subject to annual variation, but for 2011-2012, the base per-pupil allocation for elementary schools is \$4,085.30. In addition, FSF awards supplemental entitlements on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, elementary schools receive an additional \$1,633.71 per pupil for each ELL student they enrolled. At the elementary level, supplemental funds are awarded for each student who is an ELL student, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an ELL student, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school’s discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, P.S. 243 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. P.S. 243 is currently eligible for Title I funding. Assuming that P.S. 243 continues to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their IEPs. P.S. 243 will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

Like all charters schools, Launch Charter School’s funding is determined by the general education charter school per-pupil rate that is determined by the New York State Education Department and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures by Total Allowable Pupil Units. Special education funding is an allocation that charter schools may qualify for and receive for serving

students that receive special education services for more than 20% of the week as mandated by an IEP.

Co-locating Launch Charter School in K243 will not affect the costs of instruction at P.S. 243.

**C. Administration**

No change in school supervisory or administrator positions at P.S. 243 is expected as a result of this proposal.

Launch Charter School may hire school supervisors and/or administrative personnel on an as needed basis throughout the course of the school’s phase-in.

**D. Transportation**

Transportation will be provided according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at P.S. 243.

**E. Other Support Services**

The provision of certain support services is described above. Other support services would be provided in consistent with Citywide policy as Launch Charter School phases in.

**VII. Building Information**

<b>Building<sup>23</sup></b>		K243
<b>Type of Building</b>		Elementary
<b>Year Built</b>		1961
<b>Overall BCAS rating</b>		2.71
<b>2010-2011 Target Building Utilization</b>		41%
<b>2010-2011 Target Building Capacity</b>		895
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$240
	<b>Materials</b>	\$0
	<b>Maintenance and repair contracts</b>	\$48,086
	<b>Service contracts</b>	\$0
	<b>Custodial operations costs—Materials</b>	NA

<sup>23</sup> Custodial operations at K243 are managed by a private contractor. Materials and fringe benefits are therefore included in base custodial costs.

	<b>Custodial operations costs—Custodial Allocation</b>	\$269,130
<b>FY 2011 Energy Costs</b>	<b>Electric</b>	\$77,057
	<b>Gas</b>	\$4,734
	<b>Oil</b>	\$64,233
<b>Projects completed during the current or prior school year</b>		Ansul System
<b>Projects proposed in the capital plan</b>		n/a
<b>Accessibility of the building</b>		Building not functionally accessible
<b>Building attributes</b>		Art room, Auditorium, Cafeteria, Computer room, Gymnasium, Library