

## **EDUCATIONAL IMPACT STATEMENT:**

# **The Proposed Co-Location of New Middle School 11X566 with J.H.S. 144 Michelangelo (11X144) in Building X144 Beginning in 2012-2013**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to co-locate a new middle school, 11X566 (“11X566”), in building X144 located at 2345 Gunther Avenue, Bronx, NY 10469 in District 11. If this proposal is approved, 11X566 would be co-located in building X144 with J.H.S. 144 Michelangelo (11X144, “J.H.S. 144”), an existing middle school currently serving students in sixth through eighth grades.

The DOE plans to reduce enrollment at J.H.S. 144 as an academic intervention strategy to help J.H.S. 144 improve student performance; as described in greater detail below, in recent years, J.H.S. 144 has received poor Progress Report grades. This planned enrollment reduction of J.H.S. 144 would also permit a new school, proposed to be 11X566, to be co-located in the X144 building. The DOE is planning to reduce the enrollment at J.H.S. 144 over a period of three years. Details of the year by year reduction are included in Section III.B, Impact on Schools. If this proposal is approved, by 2014-2015, enrollment at J.H.S. 144 would have decreased by approximately 445 – 480 students, so that the school would serve 465 – 495 students at scale in sixth through eighth grades.

If this co-location proposal is approved, 11X566 would gradually phase into the X144 building while J.H.S. 144 would simultaneously scale back its enrollment. 11X566 would serve students in sixth grade in 2012-2013 and would add one grade level every year until the school reaches its full grade span of sixth through eighth grades in the 2014-2015 school year, when it would serve approximately 465 – 495 students at full scale.

If this proposal is approved, both J.H.S. 144 and 11X566 would be zoned campus choice middle schools that would serve students in sixth through eighth grades. 11X566 and J.H.S. 144 would admit students through the District 11 Middle School Choice process and offer priority to students residing in the X144 zone through a campus choice admissions method, in which all students zoned to the X144 building would have priority for a seat in the building and would have the opportunity to rank the two schools in order of preference. Students would then be matched to one of the two schools through a zoned campus choice matching process operated by the Office of Student Enrollment (“OSE”).

In the 2011-2012 school year, building X144 enrolled 942 students, yielding a target building utilization rate of 60%. The X144 building would have adequate capacity to accommodate the new middle school, 11X566, at full operational capacity and J.H.S. 144 at its reduced size. In the 2014 – 2015 school year, when 11X566 completes its phase-in and J.H.S. 144 completes its enrollment reduction, the X144 building would serve approximately 930 – 990 students, yielding an approximate utilization rate of 60 - 64%.

#### *Background on the DOE’s Decision-Making Process*

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. The co-location of 11X566 in building X144 is intended to provide an additional option to students and families in District 11 and the Bronx.

As discussed above, the DOE is working with the J.H.S. 144 community to gradually decrease the school's enrollment by approximately 445 – 480 students over a period of three years. The DOE is committed to supporting J.H.S. 144 as it reduces its enrollment and focuses on improving. J.H.S. 144 received a C on its most recent Progress Report, with a D grade in the School Performance and School Environment sub-sections and a C grade on the Progress sub-section. The school also received an Underdeveloped on its most recent Quality Review in the 2010-2011 school year.<sup>1</sup>

As a result, the DOE plans to introduce a strategic reduction to the school's enrollment over the course of three years, with the goal of focusing academic instruction and school support services on a smaller number of students. When the school reaches its planned enrollment level at the end of three years, the school would transition from serving 942 students in 2011-2012 to serving approximately 465 – 495 students in 2014-2015. This targeted focus on a smaller student body is intended to better position the school to improve student achievement, particularly for struggling students and students with disabilities.

Reducing a school's enrollment is an academic intervention strategy that the DOE has initiated with other schools, and the decision to apply that strategy here reflects the DOE's continued focus on assisting J.H.S. 144 to improve student performance.

In combination with this enrollment reduction strategy, the DOE is proposing to create an additional middle school in the X144 building. The creation of a new middle school would allow J.H.S. 144 to enroll a smaller student body as outlined above, while simultaneously ensuring that there are sufficient middle school seats for students zoned to X144 and meeting parent demand for more school options. Further, the campus choice model encourages co-located middle schools to develop distinguishing school models to complement each other and attract students with varying needs and interests.

Though some members of the J.H.S. 144 community objected to the idea of reducing enrollment at J.H.S. 144 and co-locating a new school in the building, the DOE believes that the X144 community and District 11 as a whole would benefit from the narrowed focus at J.H.S. 144 and this new middle school option. The DOE intends to continue incorporating community feedback and supporting J.H.S. 144's students and staff as the DOE further develops the plans to co-locate a new school that meets student and community needs, if this proposal is approved.

The DOE will also continue to seek and review community feedback while this proposal is under consideration by the Panel for Educational Policy ("PEP").

## II. Proposed or Potential Use of Building

X144 has a target capacity of 1,559 students.<sup>2</sup> (The concept of "target capacity" is explained below.) In 2011-2012, according to audited enrollment data, the building served 942 students,<sup>3</sup> yielding a target utilization rate of 60%.<sup>4</sup>

If this proposal is approved, 11X566 would open in September 2012 serving approximately 155 – 165 students in the sixth grade.<sup>5</sup> At scale, 11X566 would serve approximately 465 – 495 students in sixth through eighth grades.

<sup>1</sup> <http://schools.nyc.gov/NR/rdonlyres/7EEB3889-6DC1-4867-9EC6-D684ADC31DD8/0/201112QRRubricwheader.pdf>

<sup>2</sup> 2010-2011 Enrollment, Capacity, Utilization, Report (the "Blue Book")

<sup>3</sup> 2011-2012 Audited Register

<sup>4</sup> All references to building utilization rates in this document are based on target capacity data from the 2010-2011 Blue Book. The utilization rate referenced for the 2011-2012 school year is based on audited enrollment and does not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 31, 2010 and October 31, 2011 respectively. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

If this proposal is approved, the grade spans for J.H.S. 144 and 11X566 over a four-year period would be:

<b>Grade Spans</b>					
<b>DBN</b>	<b>School Name</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
11X144	J.H.S. 144 Michelangelo	6-8	6-8	6-8	6-8
11X566	New District Middle School	-	6	6-7	6-8

The total current and projected student enrollment for J.H.S. 144 and 11X566 over a four-year period would be:

<b>Enrollment</b>				
<b>School Name</b>	<b>2011-2012 Audited</b>	<b>2012-2013 Projected</b>	<b>2013-2014 Projected</b>	<b>2014-2015 Projected</b>
J.H.S. 144 Michelangelo	942	785 - 815	645 - 675	465 - 495
New District Middle School	-	155 - 165	310 - 330	465 - 495
<b>Total Building Enrollment</b>	942	940 - 980	955 - 1005	930 - 990
<b>Utilization</b>	60%	60% - 63%	61% - 64%	60% - 64%

In 2014-2015, once J.H.S. 144 has reached stable enrollment and 11X566 has reached full scale, there would be approximately 930 – 990 total students served in the building. The projected utilization for X144 at that point is approximately 60-64%. This means that X144 has adequate capacity to accommodate the new middle school.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade

<sup>5</sup> Enrollment projections are based on a phase-in plan of five general education or Integrated Co-Teaching sections and one Self-Contained section in the first year.

level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2010-2011. As described earlier in this Educational Impact Statement (“EIS”), the DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2010-2011 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

The DOE anticipates that building X144 would still have excess space once J.H.S. 144 has completed its enrollment reduction and 11X566 has completed its phase-in. The DOE does not currently have plans for the use of this space. However, any potential changes would be proposed in a separate EIS in accordance with Chancellor’s Regulation A-190.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

If this proposal is approved, beginning in September 2012, 11X566 would be open to prospective sixth-grade students through the District 11 Middle School Choice Process.

#### *Impact on Students Currently Attending J.H.S. 144*

The proposed co-location of 11X566 is not expected to impact the educational options of students currently attending J.H.S. 144.

J.H.S. 144 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes and Self-Contained special education (“SC”) classes, as well as students receiving Special Education Teacher Support Services (“SETSS”). Students with disabilities will continue to receive services in accordance with their Individualized Education Programs (“IEPs”) at J.H.S. 144. Services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year.

The DOE will continue to support J.H.S. 144 in reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education curriculum to the greatest extent possible. If this co-location proposal is approved, both schools in the X144 building would continue to develop individualized programs to meet the needs of their future students with disabilities.

In addition, J.H.S. 144 serves students classified as English Language Learners (“ELLs”). J.H.S. 144 offers

English as a Second Language (“ESL”) classes.<sup>6</sup> All students enrolled in schools in the X144 building would continue to receive their mandated ELL services if this proposal is approved.

### *Impact on Extracurricular Programming and Partnerships*

According to school-reported data and the District 11 Middle School Directory, J.H.S. 144 has partnerships with several community-based organizations (“CBOs”) including:

- 21<sup>st</sup> Century<sup>7</sup>
- Sports and Arts in Schools Foundation<sup>8</sup>
- Public Education Needs Civic Involvement in Learning (PENCIL)<sup>9</sup>

According to school-reported data and the District 11 Middle School Choice Directory, J.H.S. 144 currently offers the following sports:

- Basketball – boys and girls
- Lacrosse – boys and girls
- Tennis – boys and girls
- Soccer – boys and girls
- Outdoor Track – boys and girls

According to school-reported data and the District 11 Middle School Directory, J.H.S. 144 also offers the following extracurricular activities and clubs:

---

<sup>6</sup> According to the District 11 Middle School Directory, which is available on the DOE Web site at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx/default.htm>.

<sup>7</sup> This organization partners with schools to promote the ELA/Math/Specialized High School Prep for grades seven and eight through theater, chorus, band, and other arts activities.

<sup>8</sup> Sports and Arts in Schools Foundation is a nonprofit organization that works to help bridge the academic performance gap among under-achieving students by extending the school day and year with wholesome, skill-building activities designed to improve New York City children’s academic performance, health and wellness, attitude towards school, self-confidence, character and values, and opportunity for lifelong employment. To learn more about the organization, please visit the web site: <http://www.sasfny.org/index.jsp>

<sup>9</sup> <http://www.pencil.org/>

Extra-Curricular Activities	Clubs:
<ul style="list-style-type: none"> <li>■ Theater</li> <li>■ Band</li> <li>■ ELA/Math Assistance</li> <li>■ Specialized High School Prep</li> <li>■ Regents Prep</li> <li>■ Achieve 3000</li> <li>■ Study Island</li> <li>■ Uptown Education</li> <li>■ Woodshop</li> <li>■ Music</li> <li>■ Spanish</li> </ul>	<ul style="list-style-type: none"> <li>■ Chorus/Glee Club</li> <li>■ Fashion and Photography</li> <li>■ Mouse Squad</li> <li>■ Speech Through Art</li> <li>■ Robotics</li> <li>■ Dance/Step</li> <li>■ Future City</li> <li>■ Math Olympiad</li> <li>■ Student Government</li> <li>■ Book Club</li> <li>■ Newsletter Club</li> <li>■ Debate Team</li> <li>■ Yearbook</li> <li>■ Chess Club</li> <li>■ Computer Club</li> </ul>

J.H.S. 144 also offers an extended day and Saturday programming to provide additional academic support for students.

J.H.S. 144 would continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The DOE does not anticipate that the proposed enrollment reduction of J.H.S. 144 and co-location of 11X566 would impact those opportunities. Students would continue to have the opportunity to participate in a variety of extra-curricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources. Once X144 becomes a campus, multiple schools may collaborate to offer joint extracurricular programs across the two schools on the campus as appropriate.

### *Enrollment Impact for Future Middle School Students in District 11*

Currently, J.H.S. 144 is a zoned middle school that also offers the following three unscreened, choice programs: Academy of Law and Journalism, Academy of Performing and Visual Arts, and Academy of Math and Science. The zoned program gives admissions preference to students who are zoned to J.H.S. 144 and then to students and residents of District 11. The school's choice, unscreened programs are open to all District 11 students, who are randomly selected for admission through the Middle School Choice Process, which is described in greater detail in the following paragraphs. If this proposal is approved, these choice, unscreened programs would continue to be offered at J.H.S. 144 and would admit students from throughout District 11 in the same way as they currently do.

However, the proposed co-location would impact the admissions policy for J.H.S. 144's zoned program. J.H.S. 144 would change from a zoned middle school to a zoned campus choice middle school. If this proposal is approved, 11X566 would also be a zoned campus choice middle school, and both schools

would admit students through the District 11 Middle School Choice process. Through this process, fifth-grade students zoned to the X144 campus would have the opportunity to rank their middle school preferences between the two X144 campus schools on a centralized application and would then be matched to either J.H.S. 144 or 11X566 through a computer-based matching process. Students zoned to the X144 building would also have the option to apply to District 11 choice middle schools through the District 11 Middle School Choice process. If this proposal is approved, J.H.S. 144 and 11X566 would admit zoned students through an unscreened method. District 11 already has 3 campuses whose admissions processes operate similarly, including the X113, X135, and X142 campuses. Any remaining seats at these schools would be filled through the over-the-counter (“OTC”) placement process, described in detail below.

Through the District 11 Middle School Choice process, students are offered the opportunity to apply to a range of middle schools within their district and/or schools with borough-wide or Citywide eligibility. If this proposal is approved, students would continue to have access to a broad range of middle school options through the District 11 Middle School Choice process, as described further below and outlined in the tables at the end of this section.

Students may also choose to apply to a number of schools that manage their own admission processes. Information about all of these options is printed in each district’s Middle School Choice Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/Bronx>. Please note that this directory is updated yearly.

In the District 11 Middle School Choice process, students rank their preferences from among District 11 choice middle schools. These options include:

- Choice middle schools or programs with a screened application process (admission is based on criteria designated by the school);
- Choice middle schools or programs with an unscreened or limited unscreened application process. (Limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session.);
- Zoned middle schools and campus choice middle schools (multiple schools in one campus collectively serve a zone); and
- K-8 schools with an unscreened application process that have available seats for middle school students.
- 6-12 schools with an unscreened, limited unscreened or audition process for middle school students.

In addition, screened and audition middle schools and alternative programs are offered through referrals. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

The Citywide deadline for fifth-grade students to submit applications through the Middle School Choice process was December 16, 2011.<sup>10</sup> The DOE acknowledges that this proposal will be voted on by the PEP in March 2012, after the deadline to submit middle school choice applications has already passed. However, if this proposal is approved by the PEP, students zoned to the X144 building would have the opportunity to submit a “new schools” application, which would permit students to apply to 11X566 for 2012-2013, at which time it would begin enrolling students and fewer students would be admitted to J.H.S. 144.

For the 2012-2013 school year, any remaining available sixth-grade seats at 11X566 would be filled through the OTC process. In all future years, when 11X566 would appear on all District 11 students’

<sup>10</sup> <http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

applications, seats would first be filled through the District 11 Middle School Choice process, and then all remaining available seats would be filled through the OTC process.

In accordance with DOE policy, ELL students and students with IEPs participate in the middle school admissions processes in the same manner as their non-ELL and non-disabled peers. ELL students are placed according to the same placement criteria as their English-speaking peers. Students requiring ELL services would continue to receive appropriate services at the middle school to which they are matched.

Future rising sixth-grade students would continue to have access to a broad range of middle school options through the District 11 Middle School Choice process. Additional information regarding special programs and courses offered by District 11 middle schools is available in the online Middle School Directory (updated yearly): <http://schools.nyc.gov/ChoicesEnrollment/Middle>.

### *Impact on Over-the-Counter Placement in District 11 Middle Schools*

As described above, J.H.S. 144 currently admits students through the OTC process and would continue to do so if this proposal is approved. Although J.H.S. 144 would take fewer OTC students as its enrollment is reduced, 11X566 would also accept OTC students. As a result, no net loss of OTC seats is expected.

OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started. These students fall into one of four categories:

- New to the New York City school system;
- Left the New York City school system and have returned;
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101);<sup>11</sup> or
- Students who did not participate in the middle school admissions process for some other reason.

When a middle-school eligible student arrives for an OTC placement, his or her school assignment is determined by his or her interest, his or her home address, which schools have available seats, and where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school at the start of the year.

The table below outlines information about District 11 options, including the middle schools’ Progress Report grade, the percentage of special education students (“SE”), the percentage of ELL students, the admissions methods, building utilization rate, and site accessibility.<sup>12</sup> Additional information regarding special programs and courses offered by the schools listed here is available in the Middle School Directory, which is updated yearly.

---

<sup>11</sup> Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

<sup>12</sup> Target organizational capacity and building utilization rates are from the 2010-2011 Blue Book.

DBN	School Name	Building Code	Address	Grade Span 2011-12	Grade Span at Scale	2010-2011 Building Utilization	2010-2011 Progress Report Grade	% SE	% ELL	Admission Method	Site Accessibility
<b>ZONED with Choice Options</b>											
11X127	J.H.S. 127 The Castle Hill	X127	1560 PURDY STREET	6-8	6-8	81%	C	11%	11%	Zoned	Not functionally accessible
11X144	J.H.S. 144 Michelangelo	X144	2545 GUNTHER AVENUE	6-8	6-8	63%	C	13%	7%	Zoned	Not functionally accessible
<b>CAMPUS Choice Options</b>											
11X272	Globe School for Environmental Research	X113	3710 BARNES AVENUE	6-8	6-8	89%	C	14%	12%	Unscreened	Partially Programmatically accessible
11X287	The Forward School	X113	3710 BARNES AVENUE	6-8	6-8	89%	B	18%	6%	Unscreened	Partially Programmatically accessible
11X289	The Young Scholars Academy of The Bronx	X113	3710 BARNES AVENUE	6-8	6-8	89%	C	15%	8%	Unscreened	Partially Programmatically accessible
11X322 <sup>13</sup>	Aspire Preparatory Middle School	X135	2441 WALLACE AVENUE	6-8	6-8	102%	F	15%	11%	Unscreened	Not functionally accessible
11X326	Bronx Green Middle School	X135	2441 WALLACE AVENUE	6-8	6-8	102%	B	18%	17%	Unscreened	Not functionally accessible
11X370	School of Diplomacy	X113	3710 BARNES AVENUE	6-8	6-8	89%	F	11%	8%	Unscreened	Partially Programmatically accessible
11X468	Pehlam Academy of Academics and Community Engagement	X135	2441 WALLACE AVENUE	6-8	6-8	102%	B	10%	14%	Unscreened	Not functionally accessible
<b>DISTRICT Choice</b>											
11X089	P.S. 089 Bronx	X089	980 MACE AVENUE	K-8	K-8	93%	C	12%	19%	Limited Unscreened, Zoned	Not functionally accessible
11X180	M.S. 180 Dr. Daniel Hale Williams	X180	700 BAYCHESTER AVENUE	6-8	6-8	71%	C	12%	2%	Screened, Zoned	Fully Programmatically accessible
11X181	I.S. 181 Pablo Casals	X181	800 BAYCHESTER AVENUE	6-8	6-8	77%	B	15%	2%	Test Outcome, Zoned	Fully Programmatically accessible

<sup>13</sup> The PEP will be voting on the proposal to phase out Aspire Preparatory Academy in February 2012.

11X270 <sup>14</sup>	Academy for Scholarship and Entrepreneurship: A College Board School	X362	921 EAST 228TH STREET	6-12	6-12	88%	D	13%	6%	Unscreened	Fully Programmatically accessible
11X462	Cornerstone Academy for Social Action Middle School (CASA)	X189	3441 STEENWICK AVENUE	6-8	6-8	81%	B	9%	4%	Limited Unscreened	Fully Programmatically accessible
11X498	PS/MS 11X498 - Van Nest Academy	X498	1640 BRONXDALE AVE	K-2,6-7	K-8	46%	N/A	10%	6%	Unscreened, Limited Unscreened	Fully Programmatically accessible
11X529	One World Middle School at Edenwald	X142	3750 BAYCHESTER AVENUE	6	6-8	66%	N/A	9%	9%	Unscreened	Not functionally accessible
11X532	Baychester Middle School	X142	3750 BAYCHESTER AVENUE	6-6	6-8	66%	N/A	22%	3%	Unscreened	Not functionally accessible
<b>BOROUGH-WIDE Choice</b>											
09X231	Eagle Academy for Young Men	X465	4143 THIRD AVENUE	6,9-12	6-12	86%	N/A	13%	4%	Limited Unscreened	Not functionally accessible
10X225	Theatre Arts Production Company School	X137	2225 WEBSTER AVENUE	6-12	6-12	72%	C	15%	4%	Screened	Fully Programmatically accessible
10X308	Bronx Dance Academy School	X852	3617 BAINBRIDGE AVENUE	6-8	6-8	81%	B	14%	9%	Screened	Fully Programmatically accessible
<b>CITY-WIDE Choice</b>											
01M539	New Explorations into Science, Technology and Math High School	M022	111 COLUMBIA STREET	K-12	K-12	99%	A	0%	0.2%	Screened	Not functionally accessible
02M407	Institute for Collaborative Education	M475	345 EAST 15TH STREET	6-12	6-12	146%	B	0%	0.4%	Screened	Not functionally accessible
02M408	Professional Performing Arts High School	M017	328 WEST 48 STREET	6-12	6-12	97%	B	0%	2%	Screened	Not functionally accessible
02M442	Ballet Tech, NYC Public School for Dance	M905	890 BROADWAY	4-8	4-8	60%	B	0%	3%	Screened	Not functionally accessible
03M334	The Anderson School	M044	100 WEST 77 STREET	K-8	K-8	103%	A	0%	0.4%	Screened	Fully Programmatically accessible
03M859	Special Music School	M932	129 WEST 67 STREET	K-8	K-8	57%	A	0%	1%	Screened	Not functionally accessible

<sup>14</sup> The PEP will be voting on a proposal to truncate the Academy of Scholarship and Entrepreneurship in February 2012.

04M012	Tag Young Scholars	M117	240 EAST 109 STREET	K-8	K-8	76%	B	0%	0%	Screened	Fully Programmatically accessible
21K239	Mark Twain I.S. 239 for the Gifted & Talented	K239	2401 NEPTUNE AVENUE	6-8	6-8	79%	A	2%	1%	Test Outcome	Not functionally accessible

### *Enrollment Impact for Future Elementary School Students in District 11*

## **B. Schools**

J.H.S. 144 would continue to be located in X144 as 11X566 phases in. The estimated enrollments for J.H.S. 144 and 11X566 during the course of the co-location are shown in the tables below.

J.H.S. 144:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (audited)	338	301	303	942
2012-13 (proj.)	155 - 165	335 - 345	295 - 305	785 - 815
2013-14 (proj.)	155 - 165	155 - 165	335 - 345	645 - 675
2014-15 (proj.)	155 - 165	155 - 165	155 - 165	465 - 495

11X566:

	Grade 6	Grade 7	Grade 8	Total Enrollment
2011-12 (audited)	-	-	-	-
2012-13 (proj.)	155 - 165	-	-	155 - 165
2013-14 (proj.)	155 - 165	155 - 165	-	310 - 330
2014-15 (proj.)	155 - 165	155 - 165	155 - 165	465 - 495

If this co-location proposal is approved, there would be sufficient space to accommodate J.H.S. 144 and 11X566 pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period while J.H.S. 144 reduces its enrollment and, if this proposal is approved, while 11X566 phases in. Please visit the New York City Department of Education Web site to access the Instructional Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school's representative.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces would be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the building walkthrough completed by the Bronx Director of Space Planning on January 20, 2012, building X144 has a total of 64 full-size rooms (including 11 science demonstration rooms, 1 woodworking shop, 1 choral room, and 1 band room), 31 half-size rooms, and the equivalent of 3.5 full-size rooms of designed administrative/office space. In total, building X144 has 83.0 full-size equivalent ("FSE") space for instructional and administrative use.

The School-Based Support Team ("SBST") is housed in 1 half-size room of designed administrative space, the nurse's office is housed in 1 half-size room of designed administrative space, and the custodian's office is housed in 1 half-size equivalent room.

As J.H.S 144 is currently the only school in the X144 building, the 11 science demo rooms, woodworking shop, choral room, and band room are all currently allocated to J.H.S. 144. These rooms would begin to be shared with the new district middle school, 11X566, as it phases into the X144 building.

Thus, there would be 64 full-size rooms, including 11 full-size science demonstration rooms, 30 half-size rooms, and the equivalent of 2.5 full-size rooms of designed administrative/office space to be allocated to the co-located schools in building X144 during and after J.H.S. 144's proposed enrollment reduction. In total, building X144 has 81.5 full-size equivalent ("FSE") space for instructional and administrative use.

According to the Footprint, J.H.S. 144's current allocation should be 30 full-size rooms, 13 half-size rooms, and 5.5 full-size equivalent rooms for administrative use, which totals 42.0 FSE rooms. Currently, the school is allocated 64 full-size instructional rooms, 18 half-size instructional rooms, and 9.0 FSE of administrative space (this includes 2.5 FSE of designed administrative space, and 13 half-size spaces). This means that J.H.S. 144 is currently allocated many rooms over its baseline footprint.

J.H.S 144's footprint would decrease each year as the school reduces enrollment. After the completion of J.H.S. 144's enrollment reduction, the DOE anticipates this enrollment would remain stable in the 2014-2015 school year and beyond, when it would have a baseline footprint allocation of 16 full-size instructional rooms, 4 half-size instructional rooms, and 3.5 FSE of administrative space. J.H.S. 144's

footprint for instructional full-size rooms over the three years it would take to complete its enrollment reduction is included in the chart below.

The DOE is proposing to open 11X566 in building X144 to replace the middle school seats lost due to the enrollment reduction at J.H.S. 144. In 2014-2015 and beyond, when the new school has reached full scale, it would have a baseline footprint allocation of 16 full-size instructional spaces, 4 half-size instructional spaces, and 3.5 FSE of administrative space. The footprint of 11X566 over the three years it would take to complete its phase-in is included in the chart below.

There is sufficient space in building X144 to accommodate both schools as J.H.S. 144's enrollment is reduced and 11X566 phases in. After each school has received its baseline footprint allocation, there would be 32 excess full-size rooms remaining in the building. Each school would continue to receive at least its baseline footprint allocation, and any excess space above the space allocated by the Footprint would be divided equitably among the schools as decided by the Building Council in conjunction with the DOE Office of Space Planning.

The table below shows a summary of the baseline footprint allocation of full-size instructional spaces for each school throughout the proposed enrollment reduction at J.H.S. 144 and the proposed phase-in of 11X566:

DBN	School Name	2011-12	2012-13	2013-14	2014-15
11X144	J.H.S. 144 Michelangelo	30	25	20	16
11X566	New District Middle School	-	6	11	16
<b>TOTAL ROOMS ALLOCATED</b>		<b>30</b>	<b>31</b>	<b>31</b>	<b>32</b>
<b>EXCESS ROOMS</b>		<b>34</b>	<b>33</b>	<b>33</b>	<b>32</b>

If this proposal is approved, the Office of Space Planning would work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building. In addition, the Office of Space Planning would also work with the schools in building X144 to ensure a smooth transition of any rooms being transferred from J.H.S. 144 to 11X566.

If this proposal is approved, it is likely that while J.H.S. 144 is phasing out and 11X566 is phasing in, there would be a significant amount of underutilized space remaining in building X144. The DOE would monitor enrollment in both schools in the upcoming school years.

### *Building Safety and Security*

The DOE makes available the following supports to schools relating to safety and security:

- Providing “Best Practices Standards for Creating and Sustaining a Safe and Supportive School,” as a resource guide;
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and the New York City Police Department);

- Providing technical assistance via the Borough Safety Directors when incidents occur;
- Providing professional development and support to Children’s First Network (“CFN”) Safety Liaisons;
- Providing professional development and kits for Building Response Teams; and
- Monitoring and certifying School Safety Plans annually.

### C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The performance of J.H.S. 144 indicates that there is a need to provide an additional option for families in the community. The proposed co-location of 11X566 is intended to serve as a additional middle school choice option for students in District 11.

J.H.S 144 is the only middle school in District 11 where the DOE is proposing to reduce enrollment this year. Based on the audited enrollment register, J.H.S. 144 is currently serving 338 sixth-grade students. The DOE is proposing to reduce the seats available at J.H.S. 144 and utilize this space for a new district middle school, 11X566. The approximate 170-185 sixth-grade seats in District 11 eliminated by J.H.S. 144’s enrollment reduction would be recovered by new school 11X566’s co-location. As a result, the proposal to reduce enrollment at J.H.S. 144 is not expected to yield a net deficit of seats in building X144 or in District 11. Moreover, community residents may enroll in another District 11 middle school through the District 11 Middle School Choice Process or apply to other public charter schools in District 11 or Citywide.

There are two new District 11 middle schools, One World Middle School and Baychester Middle School, as well as three charter schools, phasing in to serve middle school grades. All are listed in the table below:

**District 11 Schools Phasing In**

DBN	School	Grade Span 2011-12	Grade Span at Scale	Admissions Method	Extracurricular Activities <sup>15</sup>
11X529	One World Middle School at Edenwald	6	6-8	Unscreened	Enrichment Clubs, Geek Squad, Theater/Arts Program, Mighty Milers, Mentorships, Education through Aviation, Girl Scouts
11X532	Baychester Middle School	6	6-8	Unscreened	Ancient Greece Olympics, Breakfast Club, Bingo Night, Career Day, Movie Night, Stock Market Club, Technology Club
84X378	Icahn Charter School 2	6	K-8	Lottery	N/A
84X496	Icahn Charter School 4	K-4	K-8	Lottery	N/A
84X255	Bronx Charter School for Excellence	K-7	K-8	Lottery	N/A

<sup>15</sup> Charter school data regarding extra-curricular activities is currently unavailable.

Detailed information about charter schools will also be published annually and would be available in print or on the DOE website here: [http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory\\_English.pdf](http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf).

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at building X144. This proposal is also not expected to impact the fact that the first floor in building X144 is functionally programmatically accessible.

## IV. Enrollment, Admissions and School Performance Information

*J.H.S. 144*

### Admissions Data

<b>Current Admissions</b>	Admissions Method: District 11 Zoned Middle School with Unscreened, Choice programs
<b>Admissions after Proposal in 2012-2013</b>	Admissions Method: Unscreened Zoned Campus Choice with Unscreened, Choice programs

### Enrollment Data

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2011-12 (audited)	338	301	303	942
2012-13 (proj.)	155 - 165	335 - 345	295 - 305	785 - 815
2013-14 (proj.)	155 - 165	155 - 165	335 - 345	645 - 675
2014-15 (proj.)	155 - 165	155 - 165	155 - 165	465 - 495

## Demographic Data

Percentage of Students Receiving ICT or SC Services <sup>16</sup>	13%
Percentage of Students with Individualized Education Plans <sup>17</sup>	18%
Percentage of English Language Learner Students <sup>18</sup>	7%
Percentage of Students Eligible for Free or Reduced Lunch <sup>19</sup>	81%

## Performance Data

J.H.S. 144 Michelangelo	2008-2009	2009-2010	2010-2011
<b>School Performance and Progress</b>			
Overall Progress Report Grade	A	C	C
Quality Review Score <sup>20</sup>	-	-	UD
<b>Performance Data<sup>21</sup></b>			
English Language Arts % Proficient (Levels 3 and 4)	57%	24%	24%
Math % Proficient (Levels 3 and 4)	62%	29%	31%
<b>Other Key Performance Indicators</b>			
Attendance Rate	90.8%	89.4%	88.4%
<b>2010-2011 State Accountability Status<sup>22</sup></b>		Restructuring (advanced) Comprehensive	

<sup>16</sup> Students Receiving ICT and SC services as percentage of total students from the 2011 audited register.

<sup>17</sup> Students with IEPs as percentage of total students from the 2011 audited register.

<sup>18</sup> ELL students as percentage of total students from the 2011 audited register.

<sup>19</sup> Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 8, FY12, July 5, 2011.

<sup>20</sup> <http://schools.nyc.gov/NR/rdonlyres/7EEB3889-6DC1-4867-9EC6-D684ADC31DD8/0/201112QRRubricwheader.pdf>

<sup>21</sup> In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve proficiency on the exam. As a result, the percentage of students achieving proficiency fell significantly at schools statewide, including most New York City schools. While the percentage of students achieving proficiency declined, on average, New York City students’ scale scores on the tests remained largely unchanged relative to the prior year.

<sup>22</sup> This status is determined by the New York State Department of Education under the No Child Left Behind Act. For more information, please visit the New York State Education Department Web site at <http://www.p12.nysed.gov/irs/accountability>.

## *New School 11X566*

### Admissions Data

<b>Current Admissions</b>	N/A
<b>Admissions after Proposal in 2012-2013</b>	Admissions Method: Unscreened Zoned Campus Choice

### Enrollment Data

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2011-12 (audited)	-	-	-	-
2012-13 (proj.)	155 - 165	-	-	155 - 165
2013-14 (proj.)	155 - 165	155 - 165	-	310 - 330
2014-15 (proj.)	155 - 165	155 - 165	155 - 165	465 - 495

### Demographic Data

11X566 does not yet have enrollment. Therefore, there is demographic data for the school. The DOE anticipates that 11X566 would have similar demographic data to that of J.H.S. 144, as it would serve students from J.H.S. 144's zone, likely having similar student characteristics and needs.

### School Performance Data

11X566 does not yet have enrollment. Therefore, there is no performance data for the school.

## **V. Initial Costs and Savings**

New district schools are provided with a fixed per-school allocation and a variable per-pupil allocation of funds to cover start-up costs. Based on current one-time allocations for new schools, 11X566 would receive a fixed allocation of \$80,000 during its first year. In addition, the school would receive approximately \$44,300 - \$48,730 in new school start-up per-pupil allocations.

All schools receive approximately \$225,000 in annual fixed Fair Student Funding (“FSF”) foundation allocations to fund administrative costs and an additional \$50,000 in Children First supplemental funding. Estimated FSF for 11X566 in its first year is \$441,245.00-\$485,369.50. The student achievement and need-based allocations are not taken into account in this estimate because incoming students’ achievement levels and needs cannot be predicted. All money allocated through FSF can be used at the principal’s discretion. All dollar amounts are based on FY 12 allocations and are subject to change based on adjustments to the DOE’s overall operating budget.

## **VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services**

### **A. Personnel Needs**

Some administrative staff, teachers, and non-pedagogical positions at J.H.S. 144 would be excessed over the course of the enrollment reduction. This process would take place gradually as student enrollment declined with each successive graduating class. With fewer students, the school’s staffing needs would naturally be reduced.

11X566 would hire personnel to support the school’s phase-in. The new district schools follow the hiring process consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT.

### **B. Cost of Instruction**

As a result of the enrollment reduction, the total number of students enrolled at J.H.S. 144 would decline each year, meaning that the school would need fewer teachers and fewer supplies to meet the needs of its smaller student population. Funding would be provided in accordance with enrollment levels, allowing the school to meet the instructional needs of its student population. This is how funding is awarded to all schools throughout the City, with budgets naturally increasing or decreasing as enrollment fluctuates from year to year.

Like all other schools Citywide, 11X566 and J.H.S. 144 may receive additional “categorical” funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. If 11X566 or J.H.S. 144 meet Title I criteria, the schools’ Title I funding award would adjust as the size of the school population changes. As J.H.S. 144 currently receives Title I funding, the DOE anticipates that 11X566 would also be eligible, as it would serve students from the same zone that would likely have similar student characteristics and needs.

In addition, FSF awards supplemental allocations on a per pupil basis to students who have additional needs and therefore cost more to educate. For example, during the 2011-2012 school year, middle schools received an additional \$2,043.69 per pupil for each ELL they enrolled.

While schools do receive supplemental support for students with disabilities through FSF, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their students with disabilities as defined by their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of this proposal do not represent net/incremental system costs. All dollar amounts are based on FY12 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

### C. Administration

Some school supervisor and/or administrator positions assigned to J.H.S. 144 may be excessed once the school's registers have been reduced in all grades. Some positions may be excessed as enrollment at the school gradually decreases, as administrative needs would decrease as the school serves an increasingly smaller student population. Again, all excessing would take place in accordance with applicable law and labor contracts.

11X566 is expected to hire school supervisors and/or administrator personnel as needed throughout the course of the school's phase-in.

### D. Transportation

Transportation at both schools would be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

### E. Other Support Services

The provision of certain support services is described above. Other support services would be provided in consistent with Citywide policy as 11X566 phases in.

## VII. Building Information

<b>Building</b>		X144
<b>Type of Building</b>		Junior High-Intermediate-Middle
<b>Year Built</b>		1968
<b>Overall BCAS rating</b>		2.72
<b>2010-2011 Target Building Utilization</b>		63%
<b>2010-2011 Target Building Capacity</b>		1559
<b>FY 2011 Maintenance Costs</b>	<b>Labor</b>	\$116,789
	<b>Materials</b>	\$43,140
	<b>Maintenance and repair contracts</b>	\$56,798
	<b>Service contracts</b>	\$0
	<b>Custodial operations costs—Materials</b>	\$10,553
	<b>Custodial operations costs—Custodial Allocation</b>	\$343,072
<b>FY 2011 Energy Costs</b>	<b>Electric</b>	\$199,630
	<b>Gas</b>	\$1,319
	<b>Oil</b>	\$131,441

<b>Projects completed during the current or prior school year</b>		CIP - Ansul Systems. Roofs/Exterior Masonry/Parapets/Flood Eliminaton
<b>Projects proposed in the capital plan</b>		Building Upgrade- Flood Elimination. System Replacements. Exteior Masonry, parapets & roofs
<b>Accessibility of the building</b>		1st floor functionally Programmatically accessible
<b>Building attributes</b>		Auditorium,Cafeteria, Computer room, Gymnasium,Library, Nurse's office & Science Labs